Rating form for Annual Report from An Academic Unit

Unit: **Reviewer:**

Academic Year of review: 2023-24 for 2022-23 Annual Report

Overall Rating of Report:

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Unit Vision, Mission and Strategic Plan (Some units may not have a separate vision and mission.) ☐ Unit Vision, Mission and Strategic Plan is provided. ☐ Assessment of Key Performance Indicators is evident. ☐ A narrative is present that indicates a link between the unit SLOs and the university **and** unit Vision, Mission, and Strategic Plan. ☐ Unit's program and	**Explain how this section exceeds the requirements.**	Meets Criteria and has clear and well-developed details and explanation. **General Comments:**	Some of the required criteria is present but more detail and development is needed. **What is missing?**	Little to none of the required criteria is present and much more detail and development are needed. **What is missing?**	This section does not apply to the Unit.

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university assessment explained, presented, and analyzed. ☐ AACU rubric data is provided and analyzed. ☐ OSCQR data is provided and analyzed.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Public/Stakeholder/Student Notification of SLOs ☐ SLOs are distributed by multiple methods and target all required audiences.	**Explain how this section exceeds the requirements**.	Meets Criteria and has clear and well-developed details and explanation. **General Comments:**	Some of the required criteria is present but more detail and development is needed. **What is missing?**	Little to none of the required criteria is present and much more detail and development are needed. **What is missing?**	This section does not apply to the Unit.

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Enrollment ☐ Undergraduate enrollment numbers are present for the last three years including a 3-year total/average and a 10-year total/average. ☐ Graduate enrollment numbers (if required) are present for the last three years including a 3-year total/average and a 10-year total/average. ☐ All data provided is broken down by student classification. ☐ Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data.	**Explain how this section exceeds the requirements.**	Meets Criteria and has clear and well-developed details and explanation. **General Comments:**	Some of the required criteria is present but more detail and development is needed. **What is missing?**	Little to none of the required criteria is present and much more detail and development are needed. **What is missing?**	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Progression/Retention Data (This section may include data specific to the unit's needs.)	**Explain how this section exceeds the requirements.**	Meets Criteria and has clear and well-	Some of the required criteria is present but more	Little to none of the required criteria is present and much	This section does not

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☐ Each program is broken down separately. ☐ Number/percentage of students completing the program for the last 2-3 years. ☐ Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data.		developed details and explanation. **General Comments:**	detail and development is needed. **What is missing?**	more detail and development are needed. **What is missing?**	apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Gateway Course Success (Applies only to units teaching Gateway Courses) ☐ Data showing passing/failure rates (for each gateway course) for the last three years as well as a 3-year trend is present. ☐ Strengths, Weaknesses, Opportunities for	**Explain how this section exceeds the requirements**.	Meets Criteria and has clear and well-developed details and explanation. **General Comments:**	Some of the required criteria is present but more detail and development is needed. **What is missing?**	Little to none of the required criteria is present and much more detail and development are needed. **What is missing?**	This section does not apply to the Unit.

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Growth, and Threats to Effectiveness are listed for the data.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Completion (Graduation/Program Viability) ☐ A summary of the data related to Progression/Retention/ Program Viability is present. ☐ An analysis for the data is present. ☐ Future plans to promote or maintain program viability is present. ☐ Methods of tracking graduates are described and data for graduates going into workforce and/or further studies provided.	**Explain how this section exceeds the requirements**.	Meets Criteria and has clear and well-developed details and explanation. **General Comments:**	Some of the required criteria is present but more detail and development is needed. **What is missing?**	Little to none of the required criteria is present and much more detail and development are needed. **What is missing?**	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Faculty ☐ Data including faculty name, rank, highest degree, teaching load and other assignments is present. ☐ Significant changes in faculty are explained. ☐ SSCH Data is present. ☐ Significant changes in SSCH production are explained detailing specific impacts.	**Explain how this section exceeds the requirements.**	Meets Criteria and has clear and well-developed details and explanation. **General Comments:**	Some of the required criteria is present but more detail and development is needed. **What is missing?**	Little to none of the required criteria is present and much more detail and development are needed. **What is missing?**	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Unit Agreements, MOUs, MOAs, Partnerships ☐ Unit Agreements are listed. ☐ Faculty scholarly activity, service projects, and grant awards is included. ☐ Significant changes in the unit, in programs/degrees, are explained. ☐ Program/curricular changes are explained.	**Explain how this section exceeds the requirements.**	Meets Criteria and has clear and well-developed details and explanation. **General Comments:**	Some of the required criteria is present but more detail and development is needed. **What is missing?**	Little to none of the required criteria is present and much more detail and development are needed. **What is missing?**	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
☐ Initiatives to enhance teaching/learning and student engagement are included.					

Comments on any additional Unit Data provided:

General Comments on the Report:

Revised by Academic Affairs March 2024