

Goals for the Unit

The goals of the UAM School of Education are guided by the five strands within the Conceptual Framework.

Knowledge

1. Teacher candidates in initial programs of study will develop an extensive content knowledge base in order to reach and teach all learners in a diverse society.
2. Educators and other school personnel in advanced programs of study will develop in-depth content knowledge and will be recognized as experts in the content they teach.

Pedagogy

1. Teacher candidates in initial programs of study will develop pedagogical skills that result in improved learning and achievement for a diverse population of learners.
2. Educators and other school personnel in advanced programs of study will demonstrate expertise in pedagogical knowledge through leadership and mentoring.

Diversity

1. Teacher candidates in initial programs of study will demonstrate an understanding of diversity and its impact on learners, other constituencies, and the greater society they serve to improve teaching and learning.
2. Educators and other school personnel in advanced programs of study serve as role models by actively promoting a school climate and culture that values differences among groups of people and individuals based on ethnicity, race, socio-economic status, age, gender, exceptionalities, language, religion, sexual orientation, and geographic areas.

Professionalism

1. Teacher candidates in initial programs of study will demonstrate professionalism as they interact with students, parents, colleagues, and others.
2. Educators and other school personnel in advanced programs will be role models for fairness and integrity in working with their colleagues, students, families, and the community at-large.

Technology

1. Teacher candidates in initial programs of study will utilize multiple classroom technology resources and tools to improve teaching and learning.
2. Educators and other school personnel in advanced programs will be aggressive advocates of the benefits of instructional technology and will.