



Annual Academic Assessment Report Rubric

Office of Academic Affairs

Unit:

Reviewer:

Academic Year: 2019 - 2020

Overall Rating of Report:

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
<p>Unit Vision, Mission and Strategic Plan (Some units may not have a separate vision and mission.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit Vision, Mission and Strategic Plan is provided. <input type="checkbox"/> Assessment of Key Performance Indicators is evident <input type="checkbox"/> A narrative is present that indicates a link between the unit SLOs and the university and unit Vision, Mission, and Strategic Plan 	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>

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<p>Public/Stakeholder/Student Notification of SLOs</p> <ul style="list-style-type: none"> <input type="checkbox"/> SLOs are distributed by multiple methods 	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p>	<p>Some of the required criteria is present but more detail and</p>	<p>Little to none of the required criteria is present and much more detail and</p>	<p>This section does not apply to the Unit.</p>

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and target all required audiences.		<u>General Comments:</u>	development is needed. <u>What is missing?</u>	development are needed. <u>What is missing?</u>	

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Enrollment <ul style="list-style-type: none"> <input type="checkbox"/> Undergraduate enrollment numbers are present for the last three years including a 3-year total/average and a 10-year total/average. <input type="checkbox"/> Graduate enrollment numbers (if required) are present for the last three years including a 3-year total/average and a 10-year total/average. <input type="checkbox"/> All data provided is broken down by student classification. <input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats 	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

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to Effectiveness are listed for the data.					

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<p>Progression/Retention Data (This section may include data specific to the unit's needs.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Each program is broken down separately <input type="checkbox"/> Number/percentage of students completing the program for the last 2-3 years. <input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data. 	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>

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<p>Gateway Course Success (Applies only to units teaching Gateway Courses)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data showing passing/failure rates (for each gateway course) for the last three years as well as 	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>

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<p>a 3-year trend is present.</p> <p><input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data.</p>					

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<p>Completion (Graduation/Program Viability)</p> <p><input type="checkbox"/> A summary of the data related to Progression/Retention/Program Viability is present.</p> <p><input type="checkbox"/> An analysis for the data is present.</p> <p><input type="checkbox"/> Future plans to promote or maintain program viability is present.</p>	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>
<p>Faculty</p> <p><input type="checkbox"/> Data including faculty name, rank, highest degree, teaching load and other assignments is present.</p> <p><input type="checkbox"/> Significant changes in faculty are explained.</p>	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>

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<input type="checkbox"/> SSCH Data is present. <input type="checkbox"/> Significant changes in SSCH production are explained detailing specific impacts.					

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Unit Agreements, MOUs, MOAs, Partnerships <input type="checkbox"/> Unit Agreements are listed. <input type="checkbox"/> Faculty scholarly activity, service projects, and grant awards is included. <input type="checkbox"/> Significant changes in the unit, in programs/degrees, are explained. <input type="checkbox"/> Program/curricular changes are explained. <input type="checkbox"/> Initiatives to enhance teaching/learning and student engagement are included.	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

Comments on any additional Unit Data provided:

General Comments on the Report:

Revised by Academic Affairs 09/30/2020