

UAM



University of Arkansas
MONTICELLO

2013-15 Catalog / www.uamont.edu

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**University of Arkansas at Monticello
2013-15 Undergraduate & Graduate Catalog**

www.uamont.edu

**"Have you got what it takes
to be a Boll Weevil?"**

For More Information

The University of Arkansas at Monticello has three campuses: one in Monticello, Arkansas; the UAM College of Technology in Crossett, Arkansas, and the UAM College of Technology in McGehee, Arkansas. Visitors are welcome at any time. Office hours are from 8:00 a.m. to 4:30 p.m. Monday through Friday. For more information or to arrange a campus tour, contact one of the numbers below.

Academic policies and programs, academic advising and assistance:

Monticello (Office of Academic Affairs, Administration Building 108) (870) 460-1033
Crossett (Office of Student Services) (866) 323-3384 or (870) 364-6414
McGehee (Office of Student Services) (870) 222-5360

Financial assistance, loans, work-study:

Monticello (Office of Financial Aid, Harris Hall) (800) 226-2643 or (870) 460-1050
Crossett (Office of Student Services) (866) 323-3384 or (870) 364-6414
McGehee (Office of Student Services) (870) 222-5360

General information, student admission, publications for prospective students, freshman student registration and orientation, transfer, advanced placement, and campus tours:

Monticello (Office of Admissions, Harris Hall) (800) 844-1826 or (870) 460-1026
UAM College of Technology at McGehee (800) 747-5360 or (870) 222-5360
UAM College of Technology at Crossett (866) 323-3384 or (870) 364-6414

Graduate Programs:

Monticello (Office of Academic Affairs, Administration Building 108) (870) 460-1033

Registration, transcripts, class schedules:

Monticello (Office of the Registrar, Harris Hall) (870) 460-1034
Crossett (Office of Student Services) (866) 323-3384 or (870) 364-6414
McGehee (Office of Student Services) (870) 222-5360

Residence halls and on-campus housing:

Monticello (Office of Residence Life, Harris Hall) (870) 460-1045

Scholarships:

Monticello (Office of Admissions, Harris Hall) (800) 844-1826 or (870) 460-1026

Tuition, fees, expenses, and payment plans:

Monticello (Cashier's Office, Harris Hall) (870) 460-1043
McGehee (Cashier's Office) (870) 222-5360
Crossett (Cashier's Office) (866) 323-3384 or 870-364-6414

The University of Arkansas at Monticello is committed to providing educational opportunities to all qualified students and employment opportunities to all persons, regardless of their economic or social status, and will not discriminate on the basis of race, color, religion, creed, gender, ethnic or national origin, disability, age or any legally protected class. The Office of Special Student Services has been designated to coordinate efforts to comply with all laws and regulations applicable to qualified disabled individuals as required by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Inquiries concerning the application of all federal laws and regulations regarding discrimination should be directed to the Human Relations Officer, Office of Finance and Administration, Babin Business Center, Monticello campus, (870) 460-1021.

The University releases information on the quality of its teacher preparation program according to the requirements of Section 207 of Title II of the Higher Education Act as amended in 1998. Official Title II data is published in appropriate University publications. Inquiries concerning Title II data should be directed to the Dean, School of Education, (870) 460-1062.

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University Calendar / 2013-15

(Note: UAM's distance education classes, regardless of their location, follow the UAM calendar below.)

Summer II 2013

June 24 (Mon) - Application deadline for regular registration.
June 26-27 (Wed-Thurs) - Self registration for Summer II.
July 1 (Mon) - Registration for undergraduate and graduate classes.
First day of classes.
July 2 (Tues) - Last day to register or add classes.
July 4 (Thurs) - Independence Day Holiday. Offices and classes closed.
July 16 (Tues) - Last day to drop a 3-week graduate class. Grade will be W.
July 22 (Mon) - Last day of 3-week graduate classes. Final exams for those classes.
July 26 (Fri) - Last day to drop other Summer II classes. Grade(s) will be W.
July 31 (Wed) - Last day of classes. Final exams.
August 5 (Mon) - Summer conferral of degrees.

Fall 2013

August 12 (Mon) - Application deadline for regular registration. Tuition and fees due for preregistered students. Schedule changes for preregistered students.
August 13-16 (Tues-Fri) - Professional Development for faculty and staff.
August 19 (Mon) - Schedule changes. New student orientation.
Night registration.
August 20 (Tues) - Open registration.
August 21 (Wed) - First day of classes (regular and first 8-week fast-track* classes).
August 23 (Fri) - Last day to register or add classes.
September 2 (Mon) - Labor Day Holiday. Offices and classes closed.
September 14 (Sat) - Parent/Family Appreciation Day.
September 25 (Wed) - Last day to drop a first 8-week fast-track* class. Grade will be W.
October 4 (Fri) - Deadline to apply for May graduation.
October 14 (Mon) - Last day of first 8-week fast-track* classes.
October 15 (Tues) - First day of second 8-week fast-track* classes.
October 26 (Sat) - Homecoming.
October 30 (Wed) - Last day to drop a Fall 2013 class or withdraw from the term (not applicable to second 8-week fast-track* classes). Grade(s) will be W.
November 4 (Mon) - Preregistration for Spring 2014 begins.
November 15 (Fri) - Preregistration for Spring 2014 ends.
November 18 (Mon) - Last day to drop a second 8-week fast-track* class. Grade will be W.
November 27 (Wed) - Classes closed.
November 28-29 (Thurs-Fri) - Thanksgiving Holiday. Offices and classes closed.
December 6 (Fri) - Last day of classes.
December 9-13 (Mon-Fri) - Final exam period.
December 18 (Wed) - Fall conferral of degrees.

Spring 2014

January 2 (Thurs) - Tuition and fees due for preregistered students.
January 6 (Mon) - Schedule changes. New student orientation.
Night registration.
January 7 (Tues) - Open registration.
January 8 (Wed) - First day of classes (regular and first 8-week fast-track* classes). Admission application deadline.
January 10 (Fri) - Last day to register or add classes.
January 20 (Mon) - Martin Luther King Holiday. Offices and classes closed.
February 12 (Wed) - Last day to drop a first 8-week fast-track* class. Grade will be W.
February 21 (Fri) - Deadline to apply for August and December graduation.
March 3 (Mon) - Last day of first 8-week fast-track* classes.
March 4 (Tues) - First day of second 8-week fast-track* classes.
March 19 (Wed) - Last day to drop a Spring 2014 class or withdraw from the term (not applicable to second 8-week fast-track* classes). Grade(s) will be W.
March 24-28 (Mon-Fri) - Spring Break.
April 7 (Mon) - Preregistration for Summer and Fall 2014 begins.
April 18 (Fri) - Preregistration for Summer and Fall 2014 ends.
April 14 (Mon) - Last day to drop a second 8-week fast-track* class. Grade will be W.
April 29 (Tues) - Last day of classes.
April 30 - May 6 (Wed-Tues) - Final exam period.
May 9 (Fri) - Commencement.

Summer I 2014 Intersession

Classes meet MTWHF
May 12 (Mon) - Registration and first day of two-week intersession classes. Last day to register for intersession classes.
May 20 (Tues) - Last day to drop an intersession class. Grade will be W.
May 23 (Fri) - Last day of intersession classes. Final exams in those classes.

Summer I 2014 Regular Session

Classes meet MTWH
May 23 (Fri) - Self registration for Summer I.
May 26 (Mon) - Memorial Day Holiday. Offices and classes closed.
May 27 (Tues) - Admission application deadline
May 27 (Tues) - Registration for undergraduate classes and graduate forestry classes. First day of classes
May 28 (Wed) - Last day to register or add undergraduate classes and graduate forestry classes.
June 2 (Mon) - Registration and first day of 3-week graduate education classes.
June 16 (Mon) - Last day to drop a 3-week graduate education class. Grade will be W.
June 19 (Thurs) - Last day of 3-week graduate education classes. Final exams for those classes.
June 20 (Fri) - Last day to drop other Summer I classes. Grade(s) will be W.

University Calendar / 2013-15

June 25 (Wed) – Last day of classes. Final exams.
June 25-26 (Wed-Thurs) – Self registration for Summer II.
June 26 (Thurs) – Commencement for College of Technology-Crossett.
June 27 (Fri) – Commencement for College of Technology-McGehee.

Summer II 2014

Classes meet MTWH

June 25-26 (Wed-Thurs) – Self registration for Summer II.
July 1 (Tues) - Registration for undergraduate and graduate classes.
First day of classes. Admission application deadline.
July 2 (Wed) - Last day to register or add classes.
July 4 (Fri) - Independence Day Holiday. Offices and classes closed.
July 15 (Tues) - Last day to drop a 3-week graduate class. Grade will be W.
July 21 (Mon) - Last day of 3-week graduate classes. Final exams for those classes.
July 25 (Wed) - Last day to drop other Summer II classes. Grade(s) will be W.
July 30 (Tues) - Last day of classes. Final exams.
August 4 (Mon) - Summer conferral of degrees.

Fall 2014

August 11 (Mon) - Application deadline for regular registration. Tuition and fees due for preregistered students. Schedule changes for preregistered students.
August 12-15 (Tues-Fri) - Professional Development for faculty and staff.
August 18 (Mon) - Schedule changes. New student orientation. Night registration.
August 19 (Tues) - Open registration.
August 20 (Wed) - First day of classes (regular and first 8-week fast-track* classes).
August 22 (Fri) - Last day to register or add classes.
September 1 (Mon) - Labor Day Holiday. Offices and classes closed.
September 6 (Sat) – Parent/Family Appreciation Day.
September 24 (Wed) - Last day to drop a first 8-week fast-track* class. Grade will be W.
October 3 (Fri) - Deadline to apply for May graduation.
October 11 (Sat) – Homecoming.
October 13 (Mon) – Last day of first 8-week fast-track* classes.
October 14 (Tues) – First day of second 8-week fast-track* classes.
October 29 (Wed) – Last day to drop a Fall 2014 class or withdraw from the term (not applicable to second 8-week fast-track* classes). Grade(s) will be W.
November 3 (Mon) - Preregistration for Spring 2015 begins.
November 14 (Fri) - Preregistration for Spring 2015 ends.
November 17 (Mon) – Last day to drop a second 8-week fast-track* class. Grade will be W.
November 26 (Wed) - Classes closed.
November 27-28 (Thurs-Fri) - Thanksgiving Holiday. Offices and classes closed.

December 5 (Fri) - Last day of classes.
December 8-12 (Mon-Fri) - Final exam period.
December 17 (Wed) - Fall conferral of degrees.

Spring 2015

January 2 (Fri) - Tuition and fees due for preregistered students.
January 5 (Mon) - Schedule changes. New student orientation. Night registration.
January 6 (Tues) - Open registration.
January 7 (Wed) - First day of classes (regular and first 8-week fast-track* classes). Admission application deadline.
January 9 (Fri) - Last day to register or add classes.
January 19 (Mon) - Martin Luther King Holiday. Offices and classes closed.
February 11 (Wed) – Last day to drop a first 8-week fast-track* class. Grade will be W.
February 27 (Fri) - Deadline to apply for August and December graduation.
March 2 (Mon) – Last day of first 8-week fast-track* classes.
March 3 (Tues) – First day of second 8-week fast-track* classes.
March 18 (Wed) - Last day to drop a Spring 2015 class or withdraw from the term (not applicable to second 8-week fast-track* classes). Grade(s) will be W.
March 23-27 (Mon-Fri) - Spring Break.
April 6 (Mon) - Preregistration for Summer and Fall 2015 begins.
April 17 (Fri) - Preregistration for Summer and Fall 2015 ends.
April 13 (Mon) – Last day to drop a second 8-week fast-track* class. Grade will be W.
April 28 (Tues) - Last day of classes.
April 29 – May 5 (Wed-Tues) - Final exam period.
May 8 (Fri) - Commencement.

Summer I 2015 Intersession

Classes meet MTWHF

May 11 (Mon) – Registration and first day of two-week intersession classes. Last day to register for intersession classes.
May 19 (Tues) – Last day to drop an intersession class. Grade will be W.
May 22 (Fri) – Last day of intersession classes. Final exams in those classes.

Summer I 2015 Regular Session

Classes meet MTWH

May 22 (Fri) – Self registration for Summer I.
May 25 (Mon) – Memorial Day Holiday. Offices and classes closed.
May 26 (Tues) – Admission application deadline. Registration for undergraduate classes and graduate forestry classes. First day of classes.
May 27 (Wed) - Last day to register or add undergraduate classes and graduate forestry classes.
June 1 (Mon) – Registration and first day of 3-week graduate education classes.

University Calendar / 2013-15

June 15 (Mon) – Last day to drop a 3-week graduate education class. Grade will be W.
June 18 (Thurs) – Last day of 3-week graduate education classes. Final exams for those classes.
June 19 (Fri) - Last day to drop other Summer I classes. Grade(s) will be W.
June 24 (Wed) – Last day of classes. Final exams.
June 25 (Thurs) – Commencement for College of Technology-Crossett.
June 26 (Fri) – Commencement for College of Technology-McGehee.

November 26-27 (Thurs-Fri) - Thanksgiving Holiday. Offices and classes closed.
December 4 (Fri) - Last day of classes.
December 7-11 (Mon-Fri) - Final exam period.
December 16 (Wed) - Fall conferral of degrees.

The University calendar is subject to change.

***Fast-track" classes meet daily (M-F) and run for approximately 8 weeks.*

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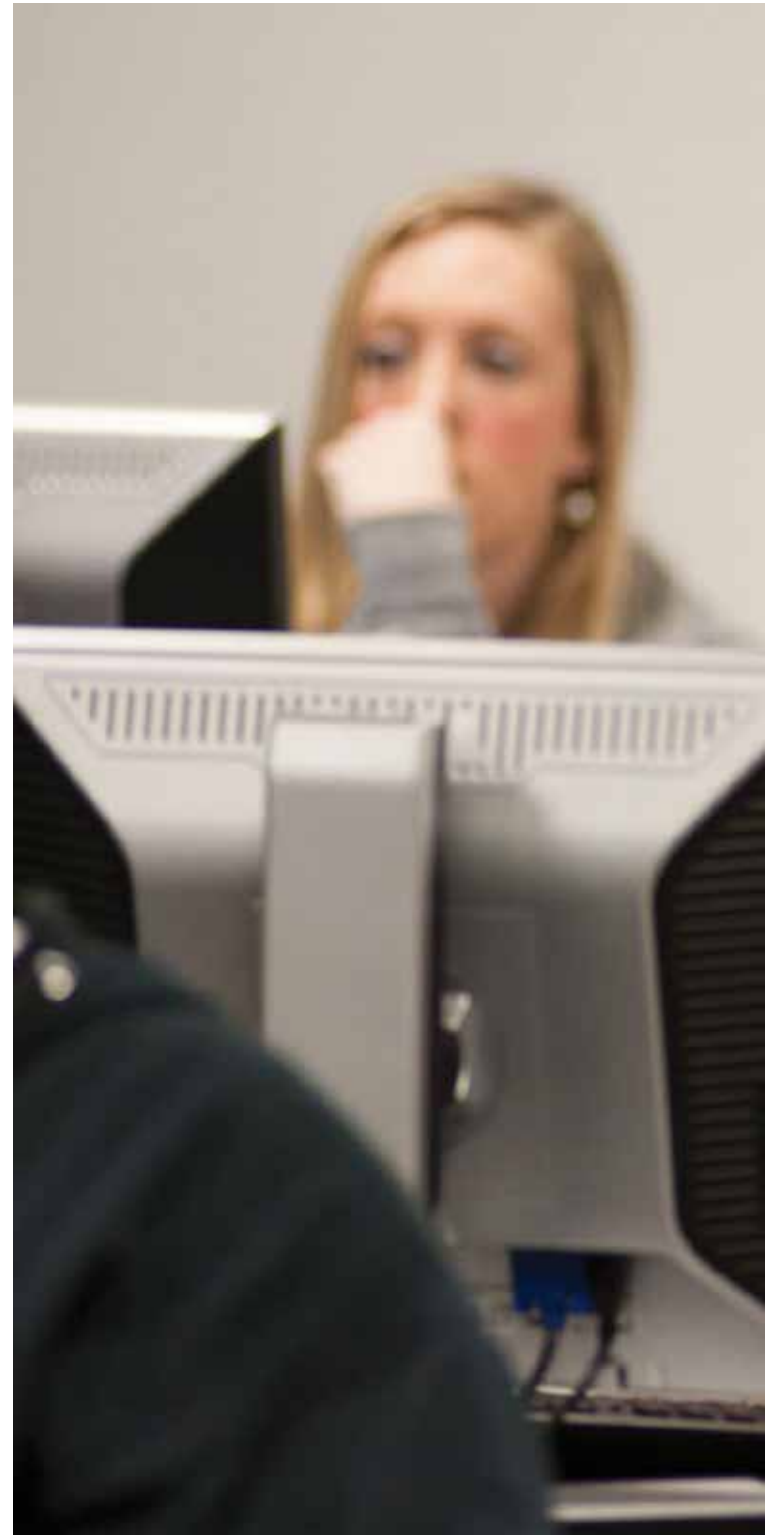
Summer II 2015

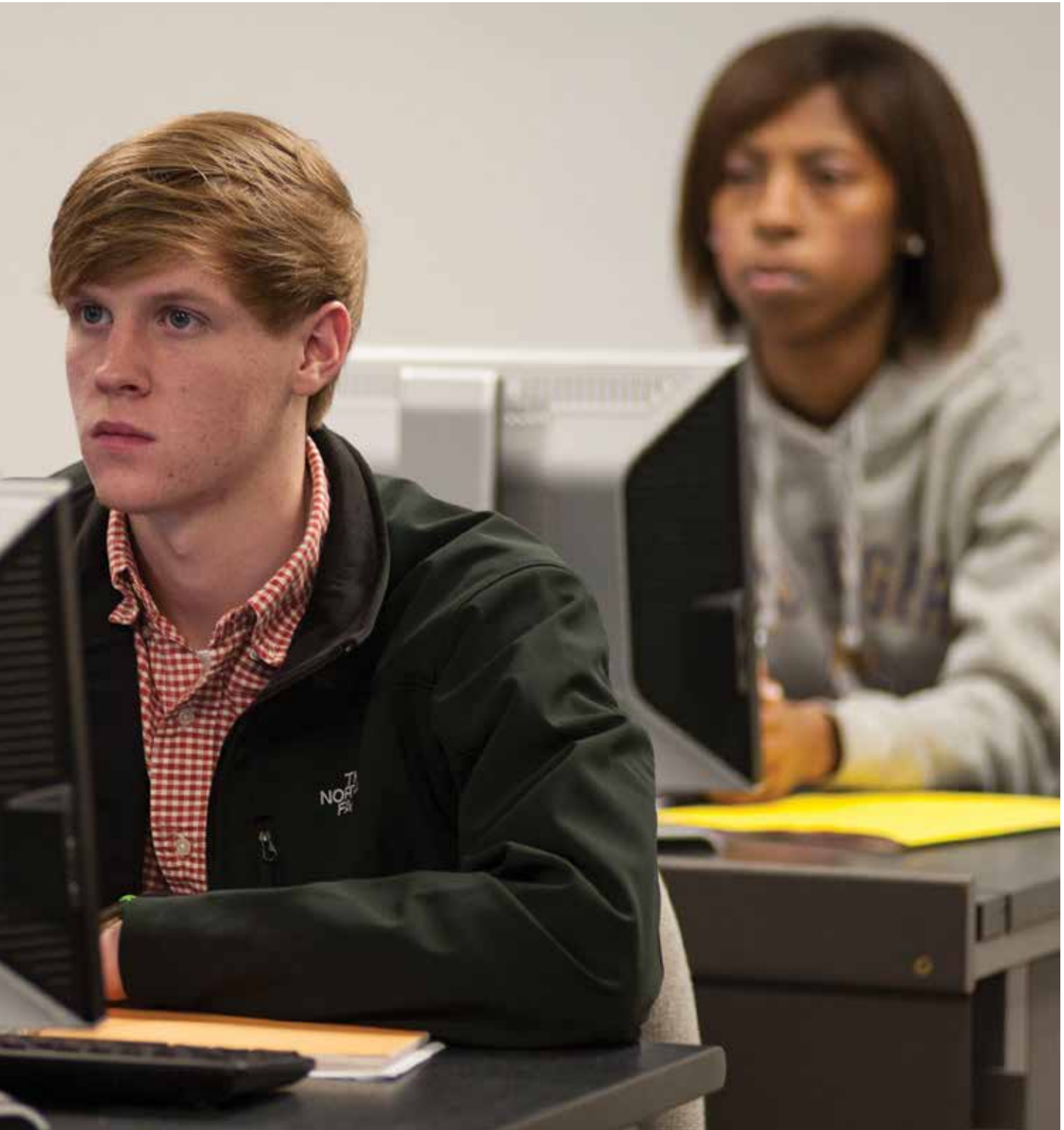
Classes meet MTWH

June 29 (Mon) – Self registration for Summer II.
July 1 (Wed) - Registration for undergraduate and graduate classes. First day of classes. Admission application deadline.
July 2 (Tues) - Last day to register or add classes.
July 3 (Fri) – Observance of July 4 Independence Day Holiday. Offices closed.
July 15 (Wed) - Last day to drop a 3-week graduate class. Grade will be W.
July 21 (Tue) - Last day of 3-week graduate classes. Final exams for those classes.
July 27 (Mon) - Last day to drop other Summer II classes. Grade(s) will be W.
July 30 (Thurs) - Last day of classes. Final exams.
August 4 (Tues) - Summer conferral of degrees.

Fall 2015

August 10 (Mon) - Application deadline for regular registration. Tuition and fees due for preregistered students. Schedule changes for preregistered students.
August 11-14 (Tues-Fri) - Professional Development for faculty and staff.
August 17 (Mon) - Schedule changes. New student orientation. Night registration.
August 18 (Tues) - Open registration.
August 19 (Wed) - First day of classes (regular and first 8-week fast-track* classes).
August 21 (Fri) - Last day to register or add classes.
September 7 (Mon) - Labor Day Holiday. Offices and classes closed.
September (Sat) – Parent/Family Appreciation Day.
September 23 (Wed) – Last day to drop a first 8-week fast-track* class. Grade will be W.
October 2 (Fri) - Deadline to apply for May graduation.
October 12 (Mon) – Last day of first 8-week fast-track* classes.
October 13 (Tues) – First day of second 8-week fast-track* classes.
October 28 (Wed) - Last day to drop a Fall 2015 class or withdraw from the term (not applicable to second 8-week fast-track* classes). Grade(s) will be W.
November 2 (Mon) - Preregistration for Spring 2016 begins.
November 13 (Fri) - Preregistration for Spring 2016 ends.
November 16 (Mon) – Last day to drop a second 8-week fast-track* class. Grade will be W.
November 25 (Wed) - Classes closed.







General Information

Location

The University of Arkansas at Monticello has three campuses. The Monticello campus is located three miles south of Monticello, Arkansas, adjacent to U. S. Highway 425. Monticello, the county seat of Drew County, is located approximately 100 miles southeast of Little Rock and 85 miles north of Monroe, Louisiana.

The UAM College of Technology at Crossett (UAM-CTC) is located on Highway 52 West, 4.5 miles northeast of Crossett, Arkansas, the largest city in Ashley County, and 9.5 miles southwest of Hamburg, the Ashley County seat.

The UAM College of Technology at McGehee (UAM-CTM) is located within the city limits of McGehee, Arkansas, on Arkansas Highway 1. The campus is easily accessible from U.S. Highway 65 and Arkansas Highways 1 and 278.

The University of Arkansas at Monticello is ideally located to serve the state's educational and technical needs and provides an excellent setting for the state's only School of Forest Resources. Included in the University's total acreage are 1,544 acres of forestland used for research, management and instruction and 300 acres devoted to agricultural teaching and research.

History

The history of the University and the mission statement of the University are enduring and are used by the campus community as the foundation for the daily operation of the University and its strategic plan for the future. The mission statement of the University is used as a benchmark to measure UAM's success.

The University of Arkansas at Monticello was established in 1909 by an act of the General Assembly of the State of Arkansas to serve the educational needs of Southeast Arkansas. Originally called the Fourth District Agricultural School, the University opened its doors September 14, 1910. In 1925, the General Assembly authorized the school's name to be changed to Arkansas Agricultural and

Mechanical College. A & M received accreditation as a junior college in 1928 and as a four-year institution in 1940.

Arkansas A & M became part of the University of Arkansas system July 1, 1971 and its mission expanded to serve the needs of the state, region, and nation. On July 1, 2003 the University of Arkansas at Monticello again expanded its mission to include technical education with the merger of the Forest Echoes Technical Institute and the Great Rivers Technical Institute becoming, respectively, the UAM College of Technology at Crossett and the UAM College of Technology at McGehee.

The University of Arkansas System Board of Trustees governs the University of Arkansas at Monticello. The University of Arkansas at Monticello Board of Visitors aids in the continuing development of the University and furnishes counsel, guidance, and recommendations for the University. Its diverse membership, appointed by the Governor of the State of Arkansas, is representative of the Southeast Arkansas region.

Accreditation

The University of Arkansas at Monticello is accredited by the Higher Learning Commission (a commission of the North Central Association of Colleges and Schools), the National Council for Accreditation of Teacher Education, the National Association of Schools of Music, the National League for Nursing Accrediting Commission, the Society of American Foresters and the Council on Social Work Education.

Technical programs have been approved by the Arkansas State Board of Nursing and the Commission on Accreditation of Allied Health Education.

The University offers certificates of proficiency, technical certificates, associate, baccalaureate, and master's degree programs. Documents concerning accreditation are available for review upon request to the Provost and Vice Chancellor for Academic Affairs on the Monticello campus; the Vice Chancellor for the UAM College of Technology at Crossett; or the Vice Chancellor for the UAM College of Technology at McGehee.

Mission

The mission the University of Arkansas at Monticello shares with all universities is the commitment to search for truth and understanding through scholastic endeavor. The University seeks to enhance and share knowledge, to preserve and promote the intellectual content of society, and to educate people for critical thought. The University provides learning experiences that enable students to synthesize knowledge, communicate effectively, use knowledge and technology with intelligence and responsibility, and act creatively within their own and other cultures.

The University strives for excellence in all its endeavors. Educational opportunities encompass the liberal arts, basic and applied sciences, selected professions, and vocational/technical preparation. These opportunities are founded in a strong program of general education and are fulfilled through contemporary disciplinary curricula, certification programs, and vocational/technical education or workforce training. The University assures opportunities in higher

education for both traditional and non-traditional students and strives to provide an environment that fosters individual achievement and personal development.

The University of Arkansas at Monticello seeks to fulfill its mission by:

1. Offering quality educational opportunities in the form of master's, baccalaureate, and associate degree preparation, as well as certification in a variety of vocational/technical programs, or workforce training;
2. Offering a well-rounded program of general education designed to broaden and enrich students' awareness of the world around them;
3. Providing contemporary curricula which prepare students for careers in selected fields, for personal development, and for meeting societal needs;
4. Strengthening students' capabilities as thoughtful contributors to society by encouraging them to take personal responsibility and seeking the benefits of life-long learning;
5. Providing support programs which increase the probability of success for those students needing additional academic preparation to meet college standards;
6. Assisting students in developing interpersonal skills needed by responsible and productive members of society;
7. Providing viable programs of public service, continuing education in selected areas, and cooperative programs with other educational institutions;
8. Promoting research programs which strengthen the institution and contribute new information to the existing body of knowledge and the extension of knowledge to serve the public;
9. Providing cultural and aesthetic experiences that will serve to enhance appreciation of the arts;
10. Maintaining regional and national recognition of the institution and its academic and technical programs by continuing to meet the standards of accrediting bodies, available but yet to be achieved; and;
11. Preparing students to live and work in a technological and global society.

Assessment

Assessment for the University of Arkansas at Monticello is a process leading to improvement in the institution and in the quality educational programs it offers. Assessment occurs at the individual, class, program, academic unit, and university levels. Evaluations of these assessments are used to enhance student learning outcomes and University outcomes. Students can expect assessments throughout their educational experience.

Because UAM students are expected to become productive citizens, assessment of student learning outcomes is significant. Faculty assess the extent to which students have learned to synthesize knowledge, communicate effectively, use knowledge and technology with intelligence and responsibility, and act creatively within their own and other cultures. Students assess coursework, teaching, and other services of the University, lending a voice to improving not only their own educational experience but also the experiences of other students.

All students, faculty, and staff who participate in assessment

General Information

and evaluation are expected to be open and honest in an effort to improve the institution and its educational programs.

Academic Degrees, Majors, Technical Certificates, and Certificates of Proficiency Programs

Degrees, majors, and technical certificates are listed below. Consult the Academic Units section of this catalog for course requirements of individual programs of study.

10

Associate of Applied Science

- Crime Scene Investigation
- General Technology
- Industrial Technology
- Law Enforcement Administration
- Nursing (LPN to RN)

Associate of Arts

Associate of Science

- Land Surveying Technology

Bachelor of Arts

- Art
- Communication
- English
- Health and Physical Education, non-licensure
- History
- Middle Childhood Education
- Modern Languages
- Music
- P-4 Early Childhood Education
- Political Science

Bachelor of Applied Science

Bachelor of Business Administration

- Accounting
- Business Administration

Bachelor of General Studies

Bachelor of Music Education

Bachelor of Science

- Agriculture
- Biology
- Chemistry
- Computer Information Systems
- Criminal Justice
- Forest Resources
- Health and Physical Education

- P-12
- Non-licensure
- Exercise Science
- Mathematics
- Natural Science
- Psychology
- Spatial Information Systems
- Teaching and Learning

Bachelor of Science in Nursing

Bachelor of Social Work

Master of Arts in Teaching – Online

Master of Education – Online

- Education
- Educational Leadership

Master of Fine Arts in Creative Writing – Online

Masters of Physical Education and Coaching – Online

Master of Science

- Forest Resources

Pre-Professional Studies

The University's faculty provides courses to prepare students in numerous professional programs. These programs include:

- Pre-Veterinary
- Pre-Engineering
- Allied Health, Pre-Dentistry, Pre-Medicine, Pre-Pharmacy
- Pre-Law

Advanced Technical Certificate

- Electromechanical Technology – Instrumentation

Technical Certifications

- Administrative Office Technology
- Automotive Service Technology
- Computer Maintenance/Networking
- Correctional Law Enforcement
- Crime Scene Investigation
- Early Childhood Education
- Electromechanical Technology
- Emergency Medical Technology (EMT)
- Health Information Technology
- Health Professions
- Heavy Equipment Operator
- Construction
- Timber Production

Hospitality Services
 Law Enforcement Administration
 Practical Nursing
 Welding Technology

Certificates of Proficiency

Child Development Associate
 Cisco Network Associate
 Computer Repair and Networking
 Correctional Law Enforcement
 Crime Scene Investigation
 Emergency Medical Technology/Technician Basic
 Emergency Medical Technology Intermediate
 Healthcare Office Skills
 Hospitality Skills
 Industrial Equipment Repair
 Law Enforcement Administration
 Nursing Assistant
 Office Support
 Welding

For students who have not decided upon an academic major during their first two years of enrollment, the University provides a program of general studies. Students may complete the Associate of Arts degree without deciding upon a major. Alternatively, students may earn the Associate of Arts degree while completing freshman and sophomore course requirements for a chosen major.

Academic Structure

The University's academic structure consists of separate academic units that are more fully described in the Academic Units section of this catalog. The following listing provides further information about particular academic programs.

Associate of Applied Science

Crime Scene Investigation-See School of Social and Behavioral Sciences
 General Technology-See the Division of General Studies
 Industrial Technology-See UAM College of Technology at Crossett
 Law Enforcement Administration- See School of Social and Behavioral Sciences
 Nursing-See School of Nursing

Associate of Arts

See the Division of General Studies

Associate of Science

See the School of Forest Resources

Accounting and Business Administration

See the School of Business

Agriculture

See the School of Agriculture

Art, Communication, English, Modern Languages, Music, and Music Education

See the School of Arts and Humanities

Bachelor of Applied Science

See the Division of General Studies

Bachelor of General Studies

See the Division of General Studies

Biology, Chemistry, Mathematics, Natural Science

See the School of Mathematical and Natural Sciences

Computer Information Systems

See the School of Computer Information Systems

Criminal Justice, History, Political Science, Psychology, Social Work

See the School of Social and Behavioral Sciences

Early Childhood Education, Middle Childhood Education, Health and Physical Education, Exercise Science, Teaching and Learning and all teacher education programs

See the School of Education

Forestry, Land Surveying Technology, Spatial Information Systems, Wildlife Management

See the School of Forest Resources

Graduate Education

See the Graduate section

Nursing

See the School of Nursing

Academic Support Units Continuing Education

The University seeks to meet the educational needs of the working adult, and life enrichment and skill development needs of children and adults of all ages. Programs offered through Continuing Education range from full semester courses to one- or two-month mini-courses or workshops lasting from one day to a week or more. Some programs are offered in partnership with professional, business, and public service organizations.

Continuing education courses may be offered throughout the Southeast Arkansas area, based on demand. Some continuing education courses are designed and taught specifically for business and industry to assist with the training of their employees; as a result, some classes have prerequisites. Courses leading to licensure generally require that an individual be at least 18 years of age to take the credentialing examination(s).

Fees for any continuing education course vary according to the specific curriculum as well as the cost of books and supplies. Classes in continuing education are offered through each campus. Please contact the offices below for specific information regarding continuing education.

General Information

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Office of Advancement

Administration Building, Monticello
Telephone: (870) 460-1028 / Fax: (870) 460-1324
Mailing Address: P. O. Box 3520, Monticello, AR 71656

UAM College of Technology – Crossett

Telephone: (870) 364-6414 / Fax: (870) 364-5707
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

UAM College of Technology – McGehee

Telephone: (870) 222-5360 / Fax: (870) 222-4702
Mailing Address: P. O. Box 747, McGehee, AR 71654

Distance Education

Location: Taylor Library and Technology Center, 2nd floor, Monticello
Telephone: (870) 460-1663 / Fax: (870) 460-1920
Home Page: <http://www.uamont.edu/academiccomputing>
Mailing Address: P. O. Box 3626, Monticello, AR 71656

UAM College of Technology – Crossett CIV lab facilities

Telephone: (870) 364-6414 / Fax: (870) 364-5707
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

UAM College of Technology – McGehee CIV lab facilities

Telephone: (870) 222-5360 / Fax: (870) 222-4702
Mailing Address: P. O. Box 747, McGehee, AR 71654

The University seeks to address the needs of the population it serves through distance education. The University provides several interactive video classrooms for on- and off-campus instruction and for interactive conferencing for business and industry. All conferencing and classroom facilities are professionally staffed and maintained. The University also provides satellite downlink and viewing facilities with the capability to seat large audiences.

Distance education services also include web-based instruction and computer labs for individuals who need public access to equipment and the Internet.

Information Technology

Location: Wells Hall, Monticello
Telephone: (870) 460-1036 / Fax: (870) 460-1920
Home Page: <http://www.uamont.edu/InformationTechnology/>
E-Mail: compserv@uamont.edu
Mailing Address: P. O. Box 3626, Monticello, AR 71656

The University provides an opportunity for students and other members of the UAM community to enhance their educational experiences and expand their academic knowledge by making available access to computer facilities and resources including the Internet. Computing and networking resources have been allocated for academic activities that are consistent with the mission and goals of the University; i.e., to support teaching, research, administrative

processes, UAM-sponsored community service, and other legitimate pursuits. Each faculty and staff member is eligible for an e-mail account and Internet access, as is any student who is enrolled in three or more hours (credit or audit).

The Department of Information Technology is responsible for administering and/or overseeing the campus computer network including all network connections in campus offices, labs, and residence halls, as well as the campus public computer labs and facilities. Information Technology also provides support for distance education services that include interactive video conferencing, satellite downlink, and web-based instruction. Workshops about UAM computer network options are offered to faculty/staff and students periodically during each semester.

The Library

Taylor Library and Technology Center, Campus Quadrangle
Telephone: (870) 460-1080 / Fax: (870) 460-1980
Home Page: <http://www.uamont.edu/library>
Mailing Address: P. O. Box 3599, Monticello, AR 71656

Library/Media Center, Crossett

Telephone: (870) 364-6414 / Fax: (870) 364-5707
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

Library/Resource Center, McGehee

Telephone: (870) 222-5360 / Fax: (870) 222-4709
Mailing Address: P. O. Box 747, McGehee, AR 71654

The Taylor Library and Technology Center occupies a modern facility centrally located on the Monticello campus. The Monticello campus collections comprise over 600,000 items including books, bound periodicals, microforms, government documents, and archival materials, as well as print journal and electronic journal subscriptions. The UAM College of Technology at Crossett Library/Media Center holds over 8,000 items. The UAM College of Technology at McGehee Library/Resource Center has over 2,500 holdings. These branch collections include reference books, periodicals, technical and industrial books, and other learning resources.

The Library home page, from the UAM website, furnishes access electronic research subject databases, most of which are full-text, as well as links to web sites of interest to graduate and undergraduate students. The Library participates in ARKLink, a statewide reciprocal borrowing agreement program. Memberships in regional and national computer networks provide extensive opportunities for research and promote resource sharing.

Registrar's Office

Location: Harris Hall, Room 102, Monticello
Telephone: (870) 460-1034 / Fax: (870) 460-1935
E-Mail: registrar@uamont.edu
Mailing Address: P. O. Box 3598, Monticello, AR 71656

The Registrar's Office supervises registration for classes, maintains academic records, verifies the awarding of certificates and degrees, issues diplomas and issues transcripts.

The Writing Center

Location: Memorial Classroom Building, Room 113, Monticello

Telephone: (870) 460-1378

Home Page:

http://www.uamont.edu/Arts_and_Humanities/writingcenter.htm

Mailing Address: P. O. Box 3460, Monticello, AR 71656

The Writing Center services are free to university students. English majors assist students during all stages of the writing process. Writing is recognized as a recursive, overlapping activity that involves pre-writing, drafting, revising, proofreading, and publishing. Whatever the academic discipline or class assignment, peer tutors provide feedback and suggestions that help students understand the essential elements of academic writing.

The Writing Center tutors help students generate ideas, develop a thesis, organize material, and revise early drafts. Students are also assisted in learning about grammar, style, and clarity; about their own writing process; and how to improve proofreading skills. The Center's staff and tutors work one-on-one with students on a variety of writing projects: compositions, reports, outlines, business letters, research, and fiction.

Additionally, the Writing Center has 18 computers. Tutors also assist students with Internet research and word processing.

Other Support Units

Adult Education

Location: UAM College of Technology at Crossett

Telephone: 870-364-6414 / Fax: (870) 364-7649

Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

Location: Crossett Adult Education

Telephone: 870-364-7667 / Fax: (870) 364-7649

Mailing Address: 308-A Pine Street, Crossett, AR 71635

Location: Hamburg Adult Education

Telephone: 870-853-8278 / Fax: (870) 853-9840

Mailing Address: 311 North Mulberry, Hamburg, AR 71646

Location: UAM College of Technology at McGehee

Telephone: 870-222-5360 / Fax (870) 222-4709

Mailing Address: P. O. Box 747, McGehee, AR 71654

Location: Dumas Adult Education

Telephone: 870-382-2175 / Fax: (870) 382-6786

Mailing Address: 124 N. Main Street, Dumas, AR 71639

Both Colleges of Technology offer an Adult Education Program designed to strengthen an individual's academic skills in reading, language, math, and other subjects.

The Adult Education Program is open to individuals 18 years of age or older who are not enrolled in a high school program. An applicant for enrollment may be asked to provide proof of age. Individuals under the age of 18 can be enrolled only in accordance with Arkansas Act 1659 of 2001 as amended by Act 604 of 2003.

The Adult Education Program also serves high school graduates who desire to take refresher courses to prepare for employment or other school or college entrance tests, etc. The program also serves non-high school graduates who want to earn a high school equivalency diploma (General Educational Development-GED). In addition to academic classes, life skills and employability skills training are available through the Adult Education Program.

The Adult Education Program is of no cost to students and is operated on an open-entry/open-exit basis. Effective January 1, 2014, there will be a testing fee for the official GED test. Call your local Adult Education Center for more details. Orientation and assessment sessions are scheduled regularly. Some centers have scheduled classes for day, night and Saturdays (upon request). Satellite classes can be established wherever there is sufficient demand as determined and approved by the Arkansas Department of Career Education/Adult Education Division. Class schedules are not the same on the campuses; please contact the Adult Education Program on each campus for exact dates and times of Adult Education Programs.

STEM Center

Location: School of Education, Willard Hall Room 125

Telephone: (870) 460-1062

Website: <http://www.uamont.edu/education/math%20and%20science/>

The UAM Math and Science STEM Center encompasses 14 area school districts. The center promotes the enrichment of knowledge, teaching and learning in math, science, and education technology for K-16 by creating services and resources for teachers, administrators, students and parents while linking public schools with higher education, businesses and cooperatives.

The UAM Math and Science STEM Center is an Arkansas Department of Education approved Professional Development Provider as well as a Professional Development Approver for professional development on the UAM campus.

Math and Science Educational Specialists provide inquiry-based model lessons, content area knowledge, workshops, classroom technology and inquiry-based training. They provide materials and resources for local area school district use and provide instructional strategies, facilitation, coaching, and educational leadership. In addition, the STEM Center also provides curriculum alignment, mapping and assessment data analysis and grant writing and Science Fair coordination.

Concurrent Enrollment

Location: Division of General Studies

Telephone: (870) 460-1032 / Fax: (870) 460-1933 Monticello

(870) 222-5360, McGehee / (870) 364-6414, Crossett

High school students who meet the University guidelines may enroll in concurrent enrollment courses that are offered for academic credit at both the University and the high school level. A student should contact his/her high school counselor or principal for current course offerings. To receive concurrent credit, a student must be admitted to the University of Arkansas at Monticello as a pre-freshman student. See the Admissions section of this catalog for details regarding admission requirements.



Undergraduate Admissions

Any person wishing to register for a single course or a full schedule of classes must first be admitted to the University. Required documents are to be sent to:

Office of Admissions

Harris Hall, Room 120 / P. O. Box 3600

Monticello, AR 71656

Telephone: (870) 460-1026 or 1-800-844-1826 (toll free)

Fax: (870) 460-1926

www.uamont.edu/admissions

Email: whitingm@uamont.edu

Applicants are encouraged to submit all documents at least thirty days prior to the beginning of the semester or term of intended enrollment. Applicants who do not complete an application for admission at least than seven days prior to registration for any semester or term may have to register late and pay an additional late registration fee.

A faxed copy of an official document is not acceptable, and academic records in the student's possession will not be considered official transcripts. While copies such as these may be used for information or advising purposes, they will not satisfy admission requirements.

Any student who falsifies admission materials or misrepresents eligibility for admission will be subject to immediate dismissal from the University.

Admission Requirements

University requirements include: (1) a completed application for admission, (2) college entrance exam scores, and (3) official academic transcripts. The University also requires all first-time freshmen to sign acceptance of an 8-Semester Program of Study or a waiver of the 8-Semester Program of Study to become fully admitted.

Other requirements include: (1) Proof of immunization against measles, mumps, and rubella. Two MMR injections or proof of serological immunity is required. Any exemption must be obtained through the Arkansas Dept. of Health, 4815 W. Markham, Little Rock, Arkansas 72205. Proof that the student was born prior to January 1, 1957, will be accepted in lieu of receiving a vaccine. (2) A selective service statement. Students who are required to register with selective service must sign a statement attesting that they have registered or are exempt from doing so. This statement appears on the application for admission and must be completed by all male applicants. (3) For international students, proof of tuberculin skin testing or a chest xray within the last six months is required.

Arkansas Law states that all students who are foreign born are subject to the requirements of the Arkansas Department of Health Tuberculosis Screening Program for Foreign Born University and College Students. These students must contact UAM Student Health Services (870-460-1051) for required forms and further details.

All first-time freshmen graduating from high school after May 1, 1999 will be admitted unconditionally if they have successfully completed, with a minimum cumulative grade point average of 2.00 (on a 4.00 scale), the Arkansas high school core curriculum for unconditional admission to public colleges and universities. Out-of-state high school graduate transcripts will be evaluated individually to determine if the core curriculum and the grade point requirement are met. Students who receive a GED or who are graduates of home schooling or private high schools must make a composite of 19 on the ACT or the equivalent score on the ASSET, COMPASS, or SAT in order to be unconditionally admitted.

Students not meeting the standards as stated above will be admitted with conditions, as directed by the Office of Academic Affairs.

College Entrance Exam Scores

The ACT is the preferred college entrance exam; however, SAT, ASSET, or COMPASS scores will be accepted. Scores should be provided from an exam within the previous five years. Test scores must be sent by the testing agency or be recorded on an official transcript. The Office of Admissions will provide testing information to students who have not taken a college entrance examination within the previous five years. The institutional codes are: 0110 for ACT and 6008 for SAT.

High school students are advised to take college entrance exams no later than the first half of their senior year. Students should request the testing agency send their scores to the University of Arkansas at Monticello.

Transfer students who have not completed general education mathematics and/or English requirements with a grade of "C" or higher may be required to provide college entrance exam scores. Or, a continuing student may be placed in the appropriate level of mathematics and/or English to continue studies until general education requirements are met.

Transcripts

Each freshman student who has graduated from an accredited high school must submit an official copy of his/her transcript from the high school showing a diploma has been earned. Freshmen who have passed the GED must submit the GED certificate and scores in lieu of the high school transcript. Transfer students must request that official transcripts be mailed directly to the Office of Admissions from each institution attended.

Readmission of Former Students

A student who has attended UAM in previous years but has not attended for one semester or more is required to complete an application for admission and submit official transcripts of college work from all institutions attended since the last enrollment at the University. Because admission requirements are subject to change, additional documents may be required.

Former University students who have attempted fewer than 30 hours of credit and who have not attended a college or university during the last two years (24 months) will be placed under the catalog in effect when they re-enroll at UAM. The catalog chosen and the student's graduation may not span a period of more than six (6) years.

Freshman Early Admission

Students who submit an application for admission, ACT, SAT, ASSET or COMPASS scores, proof of required immunizations, and a six- or seven-semester transcript may be admitted during their senior year in high school. Following graduation, the student must request that a final transcript reflecting all credits, grades, and graduation date be sent to the University.

Transfer Admission

In addition to an application for admission and proof of immunizations, any student who has attended other colleges/universities must assure that transcripts of all work attempted from all schools attended be sent from those institutions directly to the UAM Office of Admissions.

Transfer students must be eligible to return to the institution previously attended. If either the cumulative or previous semester's grade point is less than a 2.00 (on a 4.00 scale), the student will be admitted on Conditional Academic Standing as described in the Academic Regulations section in this catalog. Transfer students are also subject to the Transfer Policy in the Academic Regulations section.

Pre-Freshman Admission

Academically capable students may register for college courses at the University prior to high school graduation. As a pre-freshman, a student must provide an application for admission, proof of immunization, placement test scores, and a letter from the principal indicating that the student may enroll in college-level work. Students who take college courses at UAM while they are still in

Undergraduate Admissions

high school will be required to meet all admission requirements for beginning freshmen upon graduation from high school. Courses taken while the student is a pre-freshman will then be applied toward a degree program at UAM or they may be transferred to other colleges or universities. The Office of the Registrar will report credits and grades earned to high school officials when the student provides a written request.

Whether courses taken at the University satisfy high school graduation requirements is a determination made exclusively by high school administrators where the student is in attendance.

Special Student Admission

An individual who does not wish to pursue an academic degree but would like to enroll for a limited number of courses may enroll as a special student. A student may be admitted to this category with an application for admission and proof of required immunizations. To enroll in an English or mathematics course, the student must provide college entrance test scores.

A special student may not normally attempt more than six hours in any single term and may not declare a major. Credits earned from other institutions may not be transferred until the student meets all admission requirements to the University. After completing 18 hours, the special student may be required to complete all admission requirements and undertake a program leading to a degree.

A student on suspension from any college or university will not be allowed to receive special student status.

Admission of Visiting Students

Students who are enrolled in another institution of higher education (to which they intend to return) and who wish to take courses at the University of Arkansas at Monticello must file an application for admission, proof of required immunizations, and a letter of good standing from the institution they are currently attending. To enroll in an English or mathematics course, the student must provide college entrance test scores.

Visiting student status is limited in duration and in the number of hours that can be accumulated. The visiting student who subsequently decides to pursue a degree at UAM must submit all documentation required of transfer students and request a change of status in the Office of the Registrar.

Post-Baccalaureate Admission

Those who have already attained at least a baccalaureate degree and who wish to take additional undergraduate courses toward an additional degree are required to complete an application for admission, provide proof of required immunizations, and official transcripts from all institutions granting college credit. Students who wish to take only limited additional courses may enter as a special student (See Special Student Admission).

Graduate Admission

All interested students must file an application for admission, supply proof of required immunizations, provide an official transcript verifying the baccalaureate degree, and submit any additional transcripts for hours earned beyond the baccalaureate degree. GRE scores may also be required.

Students must contact the School of Arts and Humanities, the School of Education or the School of Forest Resources for additional information regarding graduate program admission. (See Graduate Programs).

Provisional Admission

Provisional admission may be extended to the student who has not completed the admission process at the time of registration.

Proof of at least one MMR injection or serological testing and a completed selective service statement must be provided before provisional admission may be granted. Completed immunization records, and all required documentation must be submitted by the 25th class day of a spring or fall semester and no later than the last day of class for a summer term.

During fall and spring semesters, first-time freshmen must submit a signed acceptance of an 8-Semester Program of Study or a waiver of the 8-Semester Program of Study by the 5th class day.

Students who do not meet the deadline(s) stated above may be administratively withdrawn from classes by the Registrar with no refund of tuition and fees, and the student will be ineligible to register provisionally for a future semester. Financial aid may also be affected. Questions about provisional admission should be directed to the Office of Admissions or the Office of the Registrar.

Admission of International Students

UAM is a SEVIS approved institution and is authorized under federal law to enroll non-immigrant students with "F1" or "M1" student visas. Citizens of foreign countries who wish to attend UAM should request admission information from the Office of Admissions. The application for admission should be completed and submitted at least three months prior to the beginning of the semester of registration. To be fully admitted to the University, all supporting documentation must be on file before an I-20 is produced for the semester of registration. There is a \$35 non-refundable application fee for international students.

International applicants must meet the following requirements:

1. Submit a completed application for admission.
2. Submit official college entrance exam scores (ACT or SAT).
3. Submit certified copies of all academic records. All documents submitted must be the original, or a certified copy of the original document, and must be translated into the English language.
4. If the applicant's native language is other than English, an official transcript of the score for the Test of English as a Foreign Language (TOEFL) must be submitted directly from the Educational

Testing Service. For undergraduate applicants the required score for the paper-based test is 500, the required score for the computer-based test is 173, and the required score for the internet-based test is 80. For graduate applicants the required score for the paper-based test is 550, the required score for the computer-based test is 213, and the required score for the internet-based test is 80. Acceptance of any other English competency examination must be approved by the International Officer.

5. The applicant must submit a certified statement from a financial institution verifying that the applicant has on deposit a minimum amount that will cover the cost of attendance for at least one academic year. An additional financial statement is required on a yearly basis.

6. The applicant must be in good physical health as certified by a licensed physician. An international applicant must purchase health insurance and present evidence before enrollment. Proof of immunization that is required includes two doses of MMR vaccine.

A current tuberculin skin test or chest x-ray dated in the last six months is required. Other immunization requirements may also be requested. Arkansas Law states that all students who are "foreign born" are subject to the requirements of the Arkansas Department of Health Tuberculosis Screening Program for Foreign Born University and College Students. These students must contact UAM Student Health Services (870-460-1051) for required forms and further details.

7. Transfer students must be in good standing at the institution from which they are transferring and must have a minimum grade point average of 2.00 (based on a 4.00 scale). In addition, transfer students must provide copies of Immigration Credentials (I-20s, passport visa, I-94).

8. All graduate applicants may be required to submit official scores for the GRE (Graduate Record Exam). Graduate students should consult the Graduate Programs of this catalog for details.



Fees & Expenses

Tuition and fees for all campuses in the University of Arkansas System are approved by the University of Arkansas Board of Trustees and are subject to change.

Undergraduate Tuition and Required Fees/Arkansas Resident

Fall/Spring Semester/Summer Terms Monticello campus

Type	Cost per Hour	*Per Semester/Term
Tuition	\$132.00/hour	\$1,980.00
Technology Infrastructure fee..	\$11.00/hour	\$165.00
Activity Fee.....	\$5.00/hour	\$75.00
Instructional Equipment Fee	\$8.00/hour	\$120.00
Athletic Fee.....	\$13.00/hour	\$195.00
Facilities Fee	\$11.00/hour	\$165.00
Library Enhancement Fee	\$4.00/hour	\$60.00
Wellness Fee.....	\$1.00/hour	\$15.00
Assessment Fee.....		\$5.00/\$2.50

UAM Colleges of Technology at Crossett and at McGehee and Concurrent Courses

Type	Cost per Hour	*Per Semester/Term
Tuition	\$70.00/hour	\$1,050.00
Technology Infrastructure Fee..	\$7.00/hour	\$105.00
Facilities Fee	\$3.00/hour	\$45.00
Assessment Fee		\$5.00/\$2.50

*Based on 15 hours



Undergraduate Tuition and Required Fees/Out-of-State Resident

Fall/Spring Semester/Summer Terms

An out-of-state resident is one who is not a bonafide resident of the State of Arkansas. The out-of-state tuition may be waived for students from the contiguous states of Texas, Oklahoma, Missouri, Tennessee, Mississippi, and Louisiana.

Type	Cost per Hour	*Per Semester/Term
Tuition/Arkansas resident	\$132.00/hour	\$1,980.00
Out-of-State Tuition.....	\$190.00/hour	\$2,850.00
Total Out-of-State Tuition	\$322.00/hour	\$4,830.00
Technology Infrastructure fee..	\$11.00/hour	\$165.00
Activity Fee.....	\$5.00/hour	\$75.00
Instructional Equipment Fee	\$8.00/hour	\$120.00
Athletic Fee.....	\$13.00/hour	\$195.00
Facilities Fee	\$11.00/hour	\$165.00
Library Enhancement Fee	\$4.00/hour	\$60.00
Wellness Fee.....	\$1.00/hour	\$15.00
Assessment Fee.....	\$5.00/\$2.50	

Colleges of Technology-Crossett and McGehee/Concurrent Classes

Type	Cost per Hour	*Per Semester/Term
Tuition	\$70.00/hour	\$1,050.00
Out-of-State Tuition.....	\$20.00/hour	\$300.00
Total Out-of-State Tuition	\$95.00/hour	\$1,425.00
Technology Infrastructure fee....	\$7.00/hour	\$105.00
Facilities Fee	\$3.00/hour	\$45.00
Assessment Fee.....	\$5.00/\$2.50	

*Based on 15 hours

Graduate Tuition and Fees

Fall Semester/Spring Semester/Summer Terms

Type	Per Semester
Tuition/Arkansas resident	\$215.00/hour
Out-of-State Tuition*.....	\$235.00/hour
Total Out-of-State Tuition	\$450.00/hour
Technology Infrastructure Fee.....	\$11.00/hour
Activity Fee.....	\$5.00/hour
Instructional Equipment Fee	\$8.00/hour
Athletic Fee	\$13.00/hour
Facilities Fee	\$11.00/hour
Library Enhancement Fee.....	\$4.00/hour
Wellness Fee.....	\$1.00/hour

*The out-of-state tuition charge may be waived for students from the contiguous states of Texas, Oklahoma, Missouri, Tennessee, Mississippi, and Louisiana.

Senior Citizen Fee Waiver

Tuition and fees for adults age 60 or older are waived. Individuals under this policy must pay all miscellaneous fees that may be required. Enrollment in a class for this group is contingent upon available space.

Residence Hall Fees

Residence halls are open to any student who is enrolled on any campus of the University of Arkansas at Monticello.

Board:

7-day/19-Meal Plan	\$1,460.00/semester
7-day/Any 15 meals.....	\$1,410.00/semester
7-day/Any 10 meals.....	\$1,360.00/semester
Student Apartment Meal Plan	\$575.00/semester

Room fee based on double occupancy:

Bankston Hall	\$950.00/semester
Royer Hall.....	\$980.00/semester
Maxwell Hall Suite	\$1,145.00/semester
Horsfall Hall.....	\$980.00/semester
Family Housing	\$215.00/month
Student Apartments.....	\$440.00/month
Residence Hall Damage Deposit.....	\$75.00
Family Housing Damage Deposit.....	\$100.00
Student Apartment Damage Deposit	\$100.00

Additional private room fee contingent upon availability:

Bankston Hall	\$325.00/semester
Royer Hall.....	\$325.00/semester
Horsfall Hall.....	\$325.00/semester
Maxwell Hall Suite	\$325.00/semester

Miscellaneous Fees:

Auto Registration	\$25.00 (per year)
(See Public Safety section elsewhere in catalog.)	
Dropping and/or Adding Classes.....	\$10.00 per visit
Late Registration.....	\$25.00
I.D. Replacement Fee.....	\$5.00
Internship Fee	\$30.00
Internship Fee Out of Service Area	\$450.00
Distance Education Fee	\$68.00/credit hour
(in lieu of other mandatory fees)	
Vocal and Instrumental Private Instruction	
for one credit hour (per course)	\$55.00
for two or three credit hours (per course)	\$80.00
Band Fee	\$25.00/Fall semester
Child Development Care Insurance.....	\$20.00/year
Child Development Assessment Fee-McGehee.....	\$50.00/semester
Child Care Laboratory Fee	\$50.00/course
EMT-Paramedic Student Insurance-McGehee	\$20.00/year
Student Nursing Insurance.....	\$20.00/year

Fees & Expenses

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LPN to RN Assessment Fee	\$120.00/semester
BSN Assessment Fee	\$120.00/year
RN to BSN Assessment Fee	\$20.00/year
LPN Nursing Assessment Fee-Crossett.....	\$120.00/semester
LPN Nursing Assessment Fee-McGehee	\$120.00/semester
Nursing Clinical Fee	\$30.00/clinical semester
Automotive Laboratory Fee	\$50.00/semester
AHEOTA Laboratory Fee	\$40.00/credit hour
Welding Laboratory Fee.....	\$25.00/course
Forestry Summer Camp Fee	\$300.00
International Graduate Registration Fee.....	\$30.00
Graduate Thesis Binding Fee	\$150.00
Transcripts	\$5.00/copy
Culinary Lab Fee	\$50.00/course
Telephone Service Fee.....	\$10.00/semester
Science Lab Fee.....	\$20.00/course
Electromechanical Lab Fee.....	\$30.00/course

Estimate of Expenses

The following figures represent estimated costs that a full-time undergraduate Arkansas resident student taking 15 hours will incur while attending the University of Arkansas at Monticello.

Tuition/Fees	Semester	Year
Tuition	\$1,980.00	\$3,960.00
Technology Infrastructure Fee.....	\$165.00	\$330.00
Activity Fee.....	\$75.00	\$150.00
Instructional Equipment Fee	\$120.00	\$240.00
Athletic Fee	\$195.00	\$390.00
Facilities Fee	\$165.00	\$330.00
Library Enhancement Fee	\$60.00	\$120.00
Wellness Fee.....	\$15.00	\$30.00
Assessment Fee	\$5.00	\$10.00
Books and Supplies	\$600.00	\$1,200.00
Room and Board (Double Room, 7-day/19-Meal Plan)	\$2,440.00	\$4,880.00
Transportation	\$880.00	\$1,760.00
Personal Expenses	\$1,125.00	\$2,250.00
Totals.....	\$7,825.00	\$15,650.00

Summer Term

Tuition	\$132.00/hour
Technology Infrastructure Fee.....	\$11.00/hour
Activity Fee.....	\$5.00/hour
Instructional Equipment Fee	\$8.00/hour
Athletic Fee.....	\$13.00/hour
Facilities Fee	\$11.00/hour
Library Enhancement Fee	\$4.00/hour
Wellness Fee.....	\$1.00/hour
Assessment Fee	\$2.50/term
Books and Supplies.....	\$250.00
Room and Board.....	\$580.00
Transportation	\$292.50
Personal Expenses	\$375.00

Students who do not live in residence halls should subtract the room and board figure. Transportation, books and supplies, and personal expenses will vary according to individual student needs.

NOTE: All tuition and fees are subject to change upon approval by the University of Arkansas Board Of Trustees.

Residency Status for Fee Purposes

A student's residency status for fee purposes is determined at the time of admission according to the policy established by the University of Arkansas Board of Trustees. Copies of the residency policy and petitions for change of residency status are available upon request from the Office of the Registrar. Petitions are reviewed by the Registrar and must be submitted to the Office of the Registrar at least two weeks prior to the beginning of the semester or term for which the change is desired.

Payment of Accounts

All charges are due and payable in advance to the Cashier's Office. Cashier's office hours are 8:30 a.m.-4:00 p.m. Monday through Friday. At the time of registration, student accounts must be paid in full or arrangements made for full payment. The University offers the FACTS plan as a convenient method of tuition payment management. The FACTS plan provides a low cost option for budgeting tuition and other educational expenses. Students with unpaid accounts will not be eligible for transcripts or re-admission to any semester or term until all accounts are paid in full. Personal checks will be accepted from students with no record of returned checks. A charge of \$25 will be assessed for returned checks, and the student will be subject to revocation of registration.

NOTE: By enrolling in classes, either at early registration or regular registration, the student creates a financial liability in the amount of the tuition, fees, and any other charges pertinent to the enrollment process. The only way this financial liability can be eliminated is by payment from the student or his/her agent or formal cancellation of the enrollment by the student before the semester or term begins. Failure to attend class(es) does not reduce this liability. Failure to receive financial aid does not reduce this liability. Students must withdraw from the University in person or by written communication. The process for withdrawal can be found elsewhere in the Academic Regulations section of this catalog.

Refunds—Tuition and Fees

Withdrawal or Dropping Courses/Fall or Spring Semesters

Any student who officially withdraws from the University of Arkansas at Monticello during a fall or spring semester is entitled to a refund as follows:

Tuition and Fees

1. Up to and including five class days 100%
2. From the sixth class day through the tenth class day 50%
3. The eleventh class day and after NO REFUND

Any student who drops one or more courses and continues to be enrolled at the University during a fall or spring semester shall be entitled to individual course refunds as follows:

Tuition and Fees

1. Up to and including five class days 100%
2. The sixth day and after NO REFUND

Withdrawal/Summer Term

Any student who officially withdraws from the University of Arkansas at Monticello during a summer term is entitled to a refund as follows:

Tuition and Fees

1. Two- to four-week term:
 - (a) Prior to start of classes 100%
 - (b) After classes have begun NO REFUND
2. Five- or six-week term:
 - (a) Up to and including two class days 100%
 - (b) From the third class day through the fifth class day 50%
 - (c) The sixth class day and after NO REFUND
3. Seven and one-half- to nine-week term:
 - (a) Up to and including two class days 100%
 - (b) From the third class day through the seventh class day ... 50%
 - (c) The eighth class day and after NO REFUND
4. Ten- or twelve-week term:
 - (a) Up to and including two class days 100%
 - (b) From the third class day through the tenth class day 50%
 - (c) The eleventh class day and after NO REFUND

Dropping Courses/Summer Term

Any student who drops one or more courses and continues to be enrolled at the University during a five- or six-week summer term is entitled to individual course refunds as follows:

Registration, Tuition, and Fees

1. Up to and including two class days 100%
2. The third class day and after NO REFUND

The University will follow the refund policy for "Five- or six-week term" when the summer term is more than four weeks but less than five weeks.

The University of Arkansas at Monticello refund policy is subject to change if required by federal regulation or the University of Arkansas Board of Trustees. Appeals of the refund policy must be submitted in writing to the UAM Executive Council.

Refund – Bookstore

Any student who officially withdraws or drops a class at the University of Arkansas at Monticello during the fall or spring semester is entitled to a refund at the Bookstore as follows:

1. Up to and including five class days 100%
2. From the sixth class day through the tenth class day 50%
3. The eleventh class day and after NO REFUND

Any student who officially withdraws or drops a class at the University of Arkansas at Monticello during a summer term is entitled to a refund at the Bookstore as follows:

1. Up to and including the second class day 100%
2. From the third class day through the fifth class day 50%
3. The sixth class day and after NO REFUND

Students need to furnish a receipt from the purchase of books and a student ID when returning a book. The book must be in the same condition as when purchased.

Cash for Books

If a student misses the refund deadline, the Bookstore has "Book Buy Backs" at the end of each semester or term. This service pays cash directly to the student for textbooks.

Refunds—Residence Halls

Cancellations of residence hall applications must be submitted in writing to the Residence Life Office, P. O. Box 3466, Monticello, AR 71656-3466. Notifications submitted to other offices do not comply with this requirement and requested official action cannot be assured. Students canceling after August 15 (for the academic year), December 22 (for spring semester only) and the first day of class for summer terms, will forfeit the \$75 damage deposit. Students who occupy a room (i.e., sign check-in forms and accept room keys) but later choose to move out of the residence hall forfeit the \$75 damage deposit, are responsible for board charges through the date of official checkout with residence hall staff, and also forfeit room charges for the remainder of the semester or term.

A young woman with brown hair, wearing a beige cardigan over a white top and a black lace necklace, is sitting in a classroom. She is looking to her right with a surprised expression, her mouth slightly open. She is holding a white book or document. In the background, other students are visible, some reading books. One book in the background has the name 'BEETHOVEN' on it.

Financial Assistance

Office of Financial Aid

Harris Hall, 3rd floor, Monticello / P. O. Box 3470
Monticello, AR 71656
Telephone: (870) 460-1050
Outside Drew County: Toll Free 1-800-226-2643

A variety of financial assistance packages are available to University students. The four categories of aid are: grants, loans, part-time employment, and scholarships.

The Financial Aid Office administers federal grants, loans, and part-time employment, which are described below.

Grants are the first type of aid awarded to eligible students. If eligibility for assistance still exists, students may be awarded part-time employment or loans to meet their individual needs.

Students may apply for all federal aid programs by completing one application, the FAFSA (Free Application for Federal Student Aid), which can be completed on-line at www.fafsa.gov. Students are encouraged to apply early because some types of aid have limited funding.

Verification of applicant data may be required. The Office of Financial Aid will request any required verification documentation. This documentation must be submitted within two weeks of the request. No financial assistance will be awarded until required documentation is received and applicant data is determined to be correct.

Federal financial assistance will be awarded, and the student notified when the application for assistance is complete. Disbursements are made by crediting the student's account for all types of aid. Earnings from federal and institutional work-study are paid to students once each month by check. Students may have financial awards that exceed their institutional expenses. Students should refer to the "Schedule of Classes" each term to determine when refunds will be issued.

Grants

The **FEDERAL PELL GRANT** is designed to provide financial assistance to students seeking postsecondary education. Federal Pell Grants are intended to be the “ground floor” of the financial aid package and may be combined with other forms of aid in order to meet the needs of the student. Student eligibility is primarily based on a financial need formula developed by the U.S. Department of Education. Since the Federal Pell Grant is a grant award, there is no repayment to be made.

The **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)** is designed to provide financial assistance to students who have exceptional financial need. These awards do not have to be repaid.

Loans

The **FEDERAL STAFFORD LOAN PROGRAM** can provide either subsidized or unsubsidized low interest loans to students enrolled at least half time. Subsidized loan funds can be awarded to students who have “unmet need” remaining when all other types of aid have been awarded. The Federal government pays the interest on these subsidized loans while the student is enrolled. Unsubsidized loan funds might be awarded to students who have no “unmet need” remaining after all other types of aid have been awarded. The Federal government does not pay the interest on unsubsidized loans while the student is enrolled. The student can choose to pay the interest or the interest can be capitalized. Some students might be awarded a combination of subsidized and unsubsidized loan funds. Repayment of these loans may extend over a 10-year period beginning six months after the borrower ceases to be enrolled at least half time.

The **FEDERAL DIRECT PLUS LOAN PROGRAM** makes loans available to the parents of dependent undergraduate students. Each borrower must use the loan funds to pay for the student’s educational costs. Unlike other Federal Family Education Loan Programs, PLUS borrowers are not required to show financial need but must complete the Free Application for Federal Student Aid. The amount borrowed cannot exceed the cost of education.

Part-Time Employment

Funds are also available in the form of part-time employment. Employment opportunity is made available to those students who qualify and who need an income supplement to partially defray college expenses. Student employment generally falls into two categories: Federal College Work-Study, which is determined on the basis of financial need; and Institutional Work-Study, which is determined principally by the degree of work skills possessed and availability of jobs. Types of employment opportunities at the University include secretarial, clerical, custodial, resident assistant, library, maintenance, lab assistant, sports official.

Return of Title IV Funds

The return of Title IV funds is based on requirements of the Higher Education Amendments of 1998 and assumes that a student earns his/her aid based on the period of time he/she remains

enrolled. If a student withdraws from the University during the first 60% of the enrollment period, the University and/or the student may be required to return some of the Title IV funds awarded to the student. Title IV funds include Federal Direct Stafford Loans, Federal Direct Plus Loans, Federal Pell Grants, and Federal Supplemental Educational Opportunity Grants. During the first 60% of the enrollment period, a student earns Title IV funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for which he/she is eligible and will not be required to return any funds. Examples of actual Return of Title IV Funds calculations are available in the Office of Financial Aid.

Scholarships

All scholarships awarded by the University of Arkansas at Monticello are competitive, and awards are based upon demonstrated academic ability or performance skills. Renewable scholarships require the student to meet and maintain specific criteria. The University offers a variety of scholarships including institutional, athletic, departmental, and privately funded awards. For additional information, contact Scholarship Committee Chair, P. O. Box 3600, Monticello, AR 71656. E-mail: whitingm@uamont.edu or telephone 870-460-1026 (toll free 18008441826).

Types of Scholarships

I. Institutional Scholarships

Scholarships funded by the University are awarded as funds are available. Eligibility for institutional scholarships requires the student to:

- 1) apply for admission,
- 2) apply for scholarship,
- 3) achieve the designated ACT or SAT score, and
- 4) achieve a minimum 3.00 GPA for all high school courses

Students may receive only one institutional scholarship in any semester. In addition to the renewal criteria for each scholarship, no scholarship will be continued if the student’s required semester GPA is not achieved or if the student does not successfully complete at least 12 hours of course work at the 1000-level or above each semester. Students who meet scholarship eligibility requirements by March 1 will receive priority. After March 1 consideration for scholarship awards will be based upon availability of funds. Scholarship candidates are encouraged to begin the process early in their senior year.

An “academic year” for scholarship purposes includes the fall, spring, Summer I, and Summer II terms; however, scholarship funds are not available for summer terms. Institutional awards are available for a maximum of 8 semesters, pending renewal.

A. Chancellor’s Scholarship

Award: Tuition, fees for up to 18 credit hours, residence assignment and meal-plan stipend for a maximum of eight semesters of continuous enrollment. Out-of-state tuition is waived.

Eligibility Requirements: 30 or above ACT composite or comparable SAT score, with a minimum 19 sub-score in math and English,

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and rank in the top 10% of the graduating class with a minimum 3.00 high school GPA or achieve National Merit Finalist or Achievement Finalist. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work each semester and minimum of 3.25 GPA following 24 hours of college-level work in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT/SAT scores including class rank and high school GPA. Priority scholarship deadline is March 1.

B. University Scholarship

Award: Tuition, fees for up to 18 credit hours, and residence stipend for a maximum of eight semesters of continuous enrollment. Out-of-state tuition is waived.

Eligibility Requirements: 27-29 ACT composite or comparable SAT score, with a minimum 19 sub-score in math and English, and minimum 3.00 high school GPA. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work each semester and minimum of 3.00 GPA following 24 hours of college-level work in an academic year.

Application: Awarded when the student applies for admission, scholarship and provides a current official high school transcript and ACT scores, including high school GPA. Priority scholarship deadline is March 1.

C. Academic Scholarship

Award: Tuition and fees for up to 15 credit hours for a maximum of eight semesters of continuous enrollment. Out-of-state tuition is waived.

Eligibility Requirements: 24-26 ACT composite or comparable SAT score, with a minimum 19 sub-score in math and English, and minimum 3.00 high school GPA. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work each semester and minimum of 3.00 GPA following 24 hours of college-level work in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT scores, including high school GPA. Priority scholarship deadline is March 1.

D. Weevil Excellence Scholarship

Award: \$750 tuition award per semester for a maximum of eight semesters of continuous enrollment.

Eligibility Requirements: 22-23 ACT composite or comparable SAT score with at least a 19 ACT score in English and mathematics, minimum 3.00 GPA, and evidence of school leadership. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work each semester and minimum of 3.00 GPA following 24 hours of college-level work in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT scores including high school GPA. Priority scholarship deadline is March 1.

E. Leadership Scholarship

Award: \$500 tuition award per semester for a maximum of eight semesters of continuous enrollment.

Eligibility Requirements: 19-21 ACT composite (or comparable SAT score) with at least a 19 ACT score in English and mathematics, minimum 3.00 high school GPA and evidence of school leadership.

Renewal Criteria: Minimum completion of 12 hours of college-level work each semester and minimum of 3.00 GPA following 24 hours of college-level work in an academic year. Available to first-time freshmen only.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT scores including high school GPA. Priority scholarship deadline is March 1.

F. Valedictorian Scholarship

Award: Tuition for up to 15 credit hours per semester for a maximum of eight semesters of continuous enrollment. Out of state tuition is waived.

Eligibility Requirements: 21 ACT composite (or comparable SAT score) with at least a 19 ACT score in English and mathematics, minimum 3.00 high school GPA and school confirmation of valedictorian status. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work each semester and minimum of 3.00 GPA following 24 hours of college-level work in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT scores including high school GPA. Priority scholarship deadline is March 1.

G. Community College Transfer Scholarship

Award: Tuition for up to 15 credit hours per semester for a maximum of four semesters of continuous enrollment excluding summer terms. Out of state tuition is waived.

Eligibility Requirements: Students whose college attendance is initially and only at an accredited community college and results in completion of at least 60 transferable academic hours at the 1000-level or above with a minimum 3.00 cumulative GPA.

Renewal Criteria: Renewal for a maximum 3 additional semesters with completion of 12 hours of college-level work each semester and minimum of 3.00 GPA following 24 hours of college-level work in an academic year.

Application: Admission and scholarship application required, and a final transcript for evaluation of credits. Priority scholarship deadline is March 1.

H. Regional Scholarship

Award: Award not to exceed the cost of out-of-state fee for a maximum of eight semesters.

Eligibility Requirements: Residents of Mississippi, Louisiana, Texas, Oklahoma, Missouri, or Tennessee.

Application: No application is required. Scholarship is awarded when the student enrolls for classes.

I. Colleges of Technology at Crossett and McGehee Scholarships

Award: Tuition for designated proficiency or technical certificate programs.

Eligibility Requirements: Proof of academic and technical performance, teacher recommendation, financial need, and/or participation in school activities.

Renewal Criteria: Amounts awarded are individually reviewed.

Application: Awarded when the student applies for admission, scholarship, and provides a current official transcript and entrance scores for review. Priority scholarship deadline is March 1.

J. The University of Arkansas School for Math, Science and Arts Scholarship

Award: Tuition for up to 15 credit hours per semester for a maximum of eight semesters of continuous enrollment.

Eligibility Requirements: A graduating senior from ASMSA, using the award the first term immediately following high school graduation. A minimum ACT score of 19 (or comparable SAT score) is required in English, Reading, and Mathematics.

Renewal Criteria: Minimum completion of 12 hours of college-level work each semester with a minimum 3.00 GPA.

Application: Admission and scholarship application required by March 1 of the senior year, with all required items for admission on file by June 1 of that year.

K. UAM and T.H.E.A. Foundation Partnership Scholarship

Award: \$3,500 scholarship divided into two equal payments, one for fall semester and one for spring semester, beginning for the fall semester following high school graduation.

Eligibility Requirements: Any AR graduating senior winning the T.H.E.A. Foundation Performing Art or Visual Art competition. A minimum ACT score of 19 (or comparable SAT score) is required in English, Reading, and Mathematics.

Renewal Criteria: May be renewed for six additional semesters of continuous enrollment following the freshman year. A 3.00 GPA will be required with completion of a minimum of 12 college credit hours each semester.

Application: Admission and scholarship applications required by March 1. Must provide all required items for admission by June 1 of the senior year.

L. UAM and T.H.E.A. Finalist Scholarship

Award: One-time \$1,000 scholarship divided into equal payments for fall and spring semesters for one year of continuous enrollment.

Eligibility Requirements: Proof of top ten finalists in the T.H.E.A. Performing Art or Visual Art competition. A minimum ACT score of 19 (or comparable SAT score) is required in English, Reading, and Mathematics.

Renewal Criteria: Proof of 12 college credit hours with a 3.00 GPA required in the fall term for spring term award.

Application: Admission and scholarship applications required by March 1. Must provide finalist proof and have all required items for admission by June 1 of graduating senior year.

M. Arkansas Army National Guard Scholarship

Award: 75 percent tuition waiver awarded per semester through the Army National Guard. The additional twenty-five percent tuition waiver is awarded from UAM.

Eligibility Requirements: Determined by the Army National Guard.

Renewal Criteria: Review of transcript made each semester by the Army National Guard with recommendation for continuance required.

Application: Interested Army guardsmen must apply for consideration through www.virtualarmory.com.

N. Arkansas Air National Guard Scholarship

Award: 25 percent tuition waiver awarded per semester from UAM.

Eligibility Requirements: Determined through the area Base Education Office of the Air National Guard.

Renewal Criteria: Review of transcript made each semester with recommendation for continuance required.

Application: Interested Air guardsmen must apply through the area Base Education Office of the Air National Guard.

O. Arkansas Academic All-Star Transfer Scholarship

Award: Tuition and mandatory fees for up to 15 academic credit hours and approved residential stipend beginning the fall semester immediately following the year of All-Star recognition. If eligibility listed below is met, a spring award may be granted.

Eligibility: Any recognized Arkansas Association of Two-Year Colleges Academic All-Star as long as application for admission and scholarship are on file by March 1 following the fall recognition. Student must provide all required items for admission by June 1. If a recognized student is eligible to begin classes in the spring term following recognition, the application must be submitted by December 1 for consideration and all necessary documents must be on file by January 1.

Renewal Criteria: This award is renewable for a maximum of 3 additional semesters of continuous enrollment (excluding summer term). A 3.00 grade point average is required for continuation with completion of a minimum of 12 college credit hours per semester.

P. University of Arkansas at Monticello EAST Scholarship

Award: Tuition for up to 15 academic hours of credit, beginning the fall semester immediately following the high school senior year.

Eligibility: Any high school graduating senior is eligible to apply who completes a scholarship application, shows proof of at least two years of active involvement in a recognized high school EAST program, has a minimum 3.00 cumulative grade point average, a minimum ACT score of 19 in English, Reading, and Mathematics, and provides two letters of reference regarding EAST service and performance. Any major in any degree program offered by UAM is accepted. Selected award(s) will be made by the Scholarship Committee.

Additional Criteria: Any student selected for this award will be

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required to provide voluntary assistance on campus for a minimum of 10 hours per week each semester the award is made. Arrangements for this service will be coordinated through the Scholarship Office. Priority deadline to apply for this scholarship is March 1.

Renewal Criteria: This award is renewable for a maximum of 7 additional semesters of continuous enrollment (excluding summer terms) as long as program progress is evident. A 3.00 grade point average will be required each term for continuation with completion of a minimum of 12 college credit hours per semester.

II. Performance Scholarships/Grants in Aid

To qualify for a grant-in-aid at the University of Arkansas at Monticello, entering freshmen must meet at least two of the following criteria:

1. Have a minimum composite ACT of 18.
2. Have a minimum high school grade point average of 2.00.
3. Rank in the upper 50% of their high school graduating class.

An upperclassman or transfer student must be in good academic standing to receive a grant-in-aid.

A. Band, Choir, Keyboard Scholarships

Award amount varies according to the student's ability. Maximum award amount is equal to the cost of tuition each semester. Award based upon talent, skill, and performance audition. Contact the Assistant Dean, Division of Music, at (870) 460-1060.

B. Debate/Competitive Speaking Scholarship

Award amount varies according to the student's ability. Maximum award amount equal to the cost of tuition each semester. The application process includes letters of recommendation and written application to the program. Contact the Director, UAM Debate Team at (870) 460-1078.

C. Cheerleader/Mascot Scholarship

Maximum award amount equal to one-half the cost of tuition each semester. Try-out is required. Contact the Athletic Director at (870) 460-1058.

III. Athletic Scholarships

The University awards a limited number of athletic scholarships in accordance with the regulations of the N.C.A.A. and Great American Conference. The amount varies with the sport and the player's ability. These scholarships are based on skill. Contact the Athletic Director, University of Arkansas at Monticello, Monticello, AR 71656, (870) 460-1058 and/or your high school coach.

IV. Privately Funded Scholarships

The University and the UAM Foundation Fund award several scholarships made available from private donations. Often donors specify the criteria for selection of scholarship recipients. For example, some scholarships require applicants to meet qualifications such as minimum grade point average, hometown, or major. Others are based upon proven financial need. Scholarship amounts and eligibili-

ty requirements vary. Contact the Office of Admissions for information and application materials.

The following is a list of fully endowed scholarships and awards held by the UAM Foundation Fund:

AGRICULTURE

- Weldon B. Abbott Endowed Scholarship
Est. 1998 by Mrs. Betty S. Abbott and his children
- Arkansas Seed Dealers Association Agriculture Endowed Scholarship
Est. 2011 by Arkansas Seed Dealers Board of Directors
- Jimmy Lee Buford Memorial Scholarship
Est. 2006 by the Advisory Committee, Agriculture Technology Dept.-UAM College of Technology-McGehee
- Jesse and Ernestine Coker Scholarship-Agriculture
Est. 1992 by Dr. and Mrs. Jesse M. Coker
- Vance W. Edmondson Scholarship
Est. 1987 by Vance W. and Cynthia H. Edmondson
- Robert L. Hixson Memorial Scholarship
Est. 2000 by family and friends of Robert L. Hixson
- Dan & Charlotte Hornaday Agriculture Scholarship
Est. 2005 by Mr. and Mrs. Daniel Hornaday
- Robert C. Kirst Agriculture Scholarship
Est. 2007 by UAM Agriculture Alumni Society
- B. C. Pickens Endowed Scholarship
Est. 1994 by the B. C. Pickens Trust
- Webb/Carter Scholarship
Est. 1994 by Paul R. and June Webb Carter

ARTS & HUMANITIES

- Barbara Murphy Babin Scholarship
Est. 2007 by Dr. Claude H. Babin and Mr. and Mrs. Hunter Babin
- Birch-Johnson Endowed Scholarship
Est. 2004 by Mr. and Mrs. J. Chester Johnson
- Marty & Erma Brutscher Debate/Forensics Scholarship
Est. 2007 by Mr. and Mrs. Martin A. Brutscher
- Mary Claire Randolph Buffalo Scholarship
Est. 1997 by Harvey A. Buffalo
- G. William and Verna Hobson Cahoon Scholarship
Est. 1999 by the family of G. William and Verna Hobson Cahoon
- Thomas C. & Julia Hobson Coleman Scholarship
Est. 1999 by the family of Thomas C. and Julia Hobson Coleman
- Benjamin and Jerri Whitten Hobson Scholarship
Est. 1999 by the family of Benjamin and Jerri Whitten Hobson
- Charlotte Cruce Hornaday Scholarship
Est. 2002 by Mr. and Mrs. Daniel Hornaday
- Dan and Charlotte Hornaday Debate/Forensics Endowed Scholarship
Est. 2008 by Mr. and Mrs. Daniel Hornaday
- R. David Ray Debate/Forensics Scholarship
Est. 2004 by Mr. and Mrs. R. David Ray and friends
- Fred and Janice Taylor Scholarship
Est. 1998 by the UAM Foundation Board of Directors and Friends of UAM
- George and Betty Townsend Journalism Scholarship
Est. 2004 by Mr. and Mrs. George Townsend

George E. Townsend Mass Communication Scholarship
Est. 2010 by George E. Townsend

Fred & Doris Bellott Music Endowed Scholarship
Est. 2004 by Dr. & Mrs. Fred K. Bellott

Verna Hobson Cahoon, Elizabeth Coleman Cochran, Cornelia Coleman Wright Scholarship
Est. 1999 by their family

Marjorie Lamb Chamberlin Music Scholarship
Est. 1987 by family and friends of Marjorie Lamb Chamberlin

Ernestine Coker Endowed Music Scholarship
Est. 2007 by Dr. Jesse M. Coker

Dr. Jesse M. Coker Distinguished Service Scholarship
Est. 1999 by the UAM Foundation Fund Board of Directors

Suzanne Cooke Memorial Scholarship
Est. 1981 by Mr. and Mrs. Paul Cooke

John Dougherty Choral Scholarship
Est. 2008 by family and friends of John Dougherty

Annette K. Hall Scholarship – Music
Est. 2009 by Barry Hall

Arthur A. Harris Vocal Endowed Scholarship
Est. 1988 by Annette Hall, and family and friends of the Arthur A. Harris Family

Helen Harris Scholarship
Est. 1987 by friends and the son of Helen Harris

Daniel & Charlotte Hornaday Music Excellence Scholarship
Est. 1998 by Mr. and Mrs. Daniel Hornaday

Dr. Walter A. Moffatt, Jr. Scholarship
Est. 2008 by Ms. Pattie P. Moffatt & Ms. Minnie May Moffatt

Lee Wallick Band Scholarship
Est. 1996 by Dr. Paul Wallick, Sr. and former band students and friends of Lee Wallick

Pattie P. Moffatt Vocal Music Scholarship
Est. 2012 by Marsha Daniels, Trustee

ATHLETICS

Joe Brown Memorial Scholarship
Est. 1993 by family and friends of Joe Brown

Wayne Gilleland Golf Scholarship
Est. 2005 by Dr. Diane Suitt Gilleland and friends of Wayne Gilleland

Bill Groce, Jr. Scholarship
Est. 1987 by family & friends of Bill Groce, Jr.

Hani and Debra Hashem Scholarship
Est. 1996 by Hani and Debra Hashem

Willis "Convoy" Leslie Scholarship
Est. 1992 by friends and family of Willis "Convoy" Leslie

Betty A. Matthews Women's Athletics Scholarship
Est. 2006 by Dr. Betty A. Matthews

Tommy Matthews Athletic Scholarship
Est. 2007 by the Tommy Matthews Family

Calvin V. Rowe Award
Est. 1992 by Calvin V. Rowe

George White Golf Award
Est. 1993 by George White family and friends

BUSINESS

Fay Brann Accounting Scholarship
Est. 1982 by Mrs. J. F. Brann

Eugenia H. (Moss) Burson / Jack D. Burson Scholarship
Est. by family and friends of Eugenia & Jack Burson

Jeff Busby Memorial Scholarship
Est. 1988 by family and friends of Jeff Busby

Paul R. & June Webb Carter Scholarship–Business
Est. 1991 by Paul R. and June Webb Carter

Paul R. & June Webb Carter Drew Central High School Scholarship
Est. 2007 by Paul R. and June Webb Carter

James P. Cathey Business Scholarship
Est. 2011 by Brooks and Lesa Cathey Handly

David B. Eberdt Scholarship
Est. 2009 by Nancy Kyle Eberdt

E. Shermane Gullede Non-traditional Scholarship
Est. 2006 by Dr. Dexter E. and Mrs. E. Shermane Gullede

Izella Ruth Gullede Scholarship
Est. 2005 by Dr. Dexter E. and Mrs. E. Shermane Gullede

Veneta E. & Louis Richard James Scholarship
Est. 2005 by Dr. and Mrs. Louis J. James

Curtis W. Kyle Family Scholarship
Est. 1995 by Curtis W. Kyle, Jr.

Robert W. D. Marsh Scholarship
Est. 1986 by Mrs. DeMaris G. Marsh

J. M. and Annie Mae Matthews Scholarship
Est. 1986 by Annie Mae Matthews, James Madison Matthews, Jr. and Jane Matthews Evans

Virginia Lee Maxwell Memorial Scholarship
Est. 2004 by Mr. and Mrs. Thomas Maxwell and family

Pauline J. and Zach McClendon, Sr. Scholarship
Est. 1989 by Mrs. Pauline McClendon and Union Bank and Trust Company

Minnie May Moffatt Business Scholarship
Est. 2010 by the Minnie May Moffatt Estate

Kermit C. Moss Scholarship
Est. 2007 by the Kermit C. Moss family & friends

Bub and Beulah Pinkus Scholarship
Est. 2005 by the Pinkus Family

Richard Wallace Memorial Scholarship
Est. 2005 by family, friends, and former students of Richard Wallace

West-Walden Family Scholarship
Est. 2006 by Dr. Louis J. and Carol West James

COMPUTER INFORMATION SYSTEMS

William R. & Katie B. Austin Scholarship
Est. 2001 by William R. and Katie B. Austin

Dan & Charlotte Hornaday Computer Information Systems Scholarship
Est. 2006 by Mr. and Mrs. Daniel Hornaday

James Roiger Computer Information Systems Scholarship
Est. 2009 by Dr. James F. Roiger

Raymond O. & Loretta J. Roiger Chi Iota Sigma Scholarship
Est. 2008 by Dr. James F. Roiger

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EDUCATION

James Edward and Joy Dell Burton Akin Award
Est. 2008 by Joy Dell Burton Akin

Leslie and Faye Beard Scholarship
Est. 2000 by Paul and June Webb Carter

C. Alton Boyd, Jr. Memorial Scholarship
Est. 2001 by Barbara Y. Boyd

Ruth G. Boyd Scholarship
Est. 1984 by Dr. Scott Boyd

Dr. Scott Boyd Memorial Scholarship
Est. 1986 by friends and former students of Dr. Scott Boyd

Alvin and Raye Carter Education Scholarship
Est. 1997 by Dale W. Carter and Robert Ira Carter

Paul R. & June Webb Carter Scholarship-Education
Est. 1991 by Paul R. and June Webb Carter

Paul R. & June Webb Drew Central High School Scholarship
Est. 2007 by Paul R. and June Webb Carter

Jesse & Ernestine Coker Scholarship-Education
Est. 1992 by Dr. and Mrs. Jesse M. Coker

Suzanne Cooke Memorial Scholarship
Est. 1981 by Mr. and Mrs. Paul Cooke

Boyce Davis Award
Est. 2007 by Randy Risher

Harry Y. Denson Scholarship
Est. 1997 by Dr. David Denson, family & friends

Dr. Gene R. Dillard Education Award
Est. 2007 by family and friends of Dr. Gene Dillard

Peggy Doss Endowed Education Scholarship
Est. 2008 by the UAM School of Education faculty, staff, family and friends of Dr. Peggy Doss

Drs Glen and Mary Jane Gilbert Scholarship
Est. 1999 by Drs. Glen and Mary Jane Gilbert and Friends

Willie Katherine Coody Groce Scholarship
Est. 2004 by the Willie Katherine Coody Groce Estate

Annette K. Hall Graduate Studies in Education Scholarship
Est. 2010 by Barry Hall

Barry Hall Endowed Scholarship
Est. 2006 by Annette Hall, Mr. and Mrs. Cleatous J. Hall and Audrey Blasingame

Dr. Ann Haywood Scholarship
Est. 2002 by Dr. Cecil Haywood, colleagues, friends, former students, and family of Dr. Ann Haywood

Cecil C. Haywood Scholarship
Est. 2000 by Dr. Ann Haywood, friends and former students of Dr. Cecil C. Haywood

Loran L. Johnson Endowed Scholarship
Est. 2005 by Mississippi Marine Corporation and "Loran's Boys"

Leslie Larance Elementary Education Award
Est. 2006 by family and friends of Leslie Larance

Martin-Wiscaver Endowed Scholarship
Est. 2010 by Dr. Jesse M. Coker

Elizabeth Culbertson McDaniel Scholarship
Est. 1998 by Noel Waymon McDaniel and Noel A. McDaniel

Noel Waymon & LaFran H. McDaniel Scholarship
Est. 2002 by Noel Waymon McDaniel

Miller Sisters Scholarship-Education
Est. 1986 by Miss Jessie W. Miller

P. E. and Melba Munnerlyn Scholarship
Est. 1995 by P. E. and Melba Munnerlyn

Velma Ashcraft Norman Scholarship
Est. 1997 by Sam C. and Martha Norman Sowell

Emeline Killiam Pope, Sallie Pope Wood, and Velma Wood Powell Scholarship
Est. 1997 by the estate of Velma Wood Powell

Randy Risher Fitness Scholarship
Est. 2006 by Randy Risher

Horace E. Thompson Scholarship
Est. 1983 by members of the United Commercial Travelers, family and friends of Horace E. Thompson

Peggy Wallick Scholarship
Est. 1994 by Paul A. Wallick, Sr.

Maurice and Minnie Chambers Webb Scholarship
Est. 2001 by family and friends of Maurice and Minnie Chambers Webb

Sara Horn Wigley Memorial Scholarship
Est. 2007 by the Sam Wigley family and the Charles & Donna Bell family

Madge Youree Scholarship
Est. 1986 by the family and friends of Madge Youree

FOREST RESOURCES

Marvin and Edna Moseley Bankston Scholarship
Est. 1992 by Bob and Louine Selman Leech

Henry (Mike) Berg Scholarship
Est. by Mrs. Helen D. Berg

Richard "Dick" Broach Wildlife Management Scholarship
Est. 2008 by Southern Pulpwood Co., Mrs. Nancy Clippert Broach, Mrs. Maxine Clippert and Mr. David Clippert

Chamberlin Wildlife Scholarship
Est. 1996 by Mr. Henry H. Chamberlin

Hank Chamberlin Memorial Scholarship
Est. 1998 by Family, Friends & Colleagues

George H. Clippert Scholarship
Est. 1986 by George and Maxine Clippert

Stephen T. Crowley Forestry Scholarship
Est. 2001 by Mr. J. H. Hamlen

O.H. "Doogie" and Patsy Darling Scholarship
Est. 1993 by Mr. and Mrs. O. H. Darling, Jr.

Dean's Scholarship – Forest Resources
Est. 2007 by Dr. and Mrs. Richard A. Kluender

Henry G. Hearnberger, Sr. Forest Resources Scholarship
Est. 2007 by Mrs. George H. Clippert

Robert L. Hixson Memorial Scholarship
Est. 2000 by family and friends of Robert L. Hixson

James A. Hudson Scholarship
Est. 1997 by James A. Hudson Memorial, Inc.

Henry B. Humphry Memorial Scholarship
Est. 1998 by family and friends of Henry B. Humphry

Kingwood Forestry Scholarship
Est. 2000 by Kingwood Forestry Services, Inc.

Timothy Ku Scholarship
Est. 1996 by Lawrence A. Ku and Albert Ku

Curtis W. Kyle, Sr. Forestry Scholarship
Est. 2007 by Mr. Curtis W. Kyle, Jr.

Fred H. Lang Forestry Scholarship
Est. 1987 by Mrs. Elizabeth Lang

Randall Leister Scholarship
Est. 1999 by friends of Randall Leister

Thomas McGill Forestry Scholarship
Est. 1999 by Thomas McGill

Ruth and Wells Moffatt Forestry Scholarship
Est. 1997 by Mr. and Mrs. Wells Moffatt

Charles H. Murphy, Jr. Memorial Scholarship
Est. 2002 by Deltic Timber Corporation

Jim Neeley Scholarship
Est. 1986 by Jim and Rachel Neeley

Loyal V. Norman Scholarship
Est. 1997 by Sam and Martha Norman Sowell

Dale Oliver Forestry Scholarship
Est. 2001 by Mr. J. H. Hamlen

John Porter and Mary Sue Price Scholarship
Est. 1998 by John Porter and Mary Sue Price

Russell R. Reynolds Scholarship
Est. 1986 by his family and friends

Ross Foundation Endowed Scholarship-Forestry
Est. 1985 by The Ross Foundation

Thomas Robie Scott, Jr. Scholarship
Est. 2004 by Opal Scott, Thomas R. Scott III, Michael R. Scott and Phillip R. Scott

Elwood Shade Forest Resources Scholarship
Est. 2006 by Elwood Shade

UAM Forestry Alumni Scholarship
Est. 1996 by UAM School of Forest Resources Alumni

Bill and Marilyn Webb Forest Resources Endowed Scholarship
Est. 2008 by Mr. and Mrs. Kent Webb and Monticello Church of Christ

Robert Weih Family Eagle Scout/Gold Award Endowed Scholarship
Est. 2011 by Robert and Marilyn Weih

Samuel A. Williams Scholarship
Est. 1990 by Sam W. Denison

James M. White Memorial Scholarship
Est. 1984 by Deltic Timber, its employees and friends

John W. White Forestry Scholarship
Est. 1986 by the estate of Trannye O. White

Dr. George F. Wynne, Sr. Scholarship
Est. 1997 by Mrs. George F. Wynne, Sr.

R. Larry Willett Scholarship
Est. by friends, colleagues and alumni

GENERAL

Alumni Achievement and Merit Scholarship
Est. 1992 by the Alumni Achievement & Merit Award recipients

Alumni Association Scholarship
Est. 1988 by the UAM Alumni Association

Hoyt and Susan Andres Endowed Scholarship
Est. 2006 by Mr. and Mrs. Hoyt Andres

Robert Orum and Fernande' Vicknair Barrett Scholarship
Est. 1993 by the family of Robert Orum and Fernande' Vicknair Barrett

Earl and Kathleen Baxter Memorial Scholarship
Est. 1991 by Earl and Kathleen Baxter

Major Thomas E. Bell, Jr. Scholarship
Est. 1996 by Dr. and Mrs. Jesse M. Coker

John Falls Bowen Scholarship
Est. 1996 by Mr. Bill Bowen

B. R. "Bobby" Brown Scholarship
Est. 1997 by B. R. Brown

Coker Alumni Scholarship
Est. 1995 by Dr. and Mrs. Jesse M. Coker

Van and Eula Mae Cruce Scholarship
Est. 1996 by Mr. and Mrs. Daniel Hornaday

Troy and Betty Davis Scholarship
Est. 1999 by Andy & April Davis, Mr. Kent Davis and Friends

C. W. Day Scholarship
Est. 1996 by Day Farms, Inc. and the family of C. W. Day

Drew County Extension Homemakers Council Endowed Scholarship
Est. 2012 by Drew County EHC

Drew County Extension Homemakers Council Endowed Award
Est. 2012 by Drew County EHC

Susan Phillips Echols Memorial Endowed Scholarship
Est. 1999 by Ronald K. Echols, Family and Friends

Hampton and Minnie Etheridge Scholarship
Est. 1993 by the family of Hampton and Minnie Etheridge

Shay Gillespie Phi Beta Sigma Leadership Scholarship
Est. 2008 by family and friends of R. Shay Gillespie

Classie Jones-Green African American Alumni Scholarship
Est. 2006 by friends and family of Classie Jones-Green

Harold J. Green Scholarship
Est. 1993 by Harold J. Green

Paul G. & Leone Hendrickson Endowed Scholarship
Est. 1988 by Mr. and Mrs. Paul G. Hendrickson, Sr.

Frank D. Hickingbotham Scholarship
Est. 1997 by Frank D. Hickingbotham

Dan and Charlotte Hornaday Scholarship
Est. 1990 by Mr. and Mrs. Daniel Hornaday

Dan & Charlotte Hornaday Residence Life Scholarship
Est. 2004 by Mr. and Mrs. Daniel Hornaday

Lamar Hunter Scholarship
Est. 1994 by Richard A. Reinhart

Lamar Hunter Veterans and National Guard Scholarship
Est. 1994 by Dr. and Mrs. Jesse M. Coker

Dean & Mrs. James H. Hutchinson Scholarship
Est. 1993 by Mr. and Mrs. Charles Jackson

Financial Assistance

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James H. and Elva B. Hutchinson Scholarship
Est. 1996 by the Dr. James H. Hutchinson Estate

Brigadier General Wesley Jacobs Scholarship
Est. 1995 by the Coker Book Account and Dr. and Mrs. Jesse M. Coker

Grady and Myrtle Burks Knowles Scholarship
Est. 1996 by Mrs. Myrtle Burks Knowles

A.D. and Nellie Leonard Scholarship
Est. 2008 by Mr. and Mrs. Fred Leonard

Gerald and Sue Majors Endowed Scholarship
Est. 2004 by the Trinity Foundation

Thomas W. McGill Scholarship
Est. 2006 by Thomas W. McGill

James and Nellie McDonald Scholarship (in memory of Michael Stapp)
Est. 1993 by James and Nellie McDonald

Paul C. McDonald Memorial Scholarship
Est. 1998 by the family of Paul C. McDonald

Cecil McNiece Family Scholarship Fund
Est. 2006 by the Cecil McNiece family

Willard G. Mears Estate Scholarship
Est. 2003 by the Willard G. Mears family

Walter A. and Myrtle Wells Moffatt Scholarship
Est. 1994 by Wells and Ruth Moffatt, Walter A. Moffatt, Jr., Minnie May Moffatt and Pattie Moffatt

Monticello Association of Life Underwriters Scholarship
Est. 1999 by Monticello Association of Life Underwriters

Monticello High School Class of 1965 Endowed Scholarship
Est. 2005 by The MHS Class of 1965

Juanita Louise Moss Scholarship
Est. 2008 by family and friends of Juanita Louise Moss

D. John Nichols Scholarship
Est. 1997 by Mississippi Marine Corporation

Al Peer Kappa Alpha Psi Alumni Scholarship
Est. 2005 by Mr. Jerry Bingham and Kappa Alpha Psi Alumni

Merle and Deloris Peterson Scholarship
Est. 1986 by Merle and Deloris Peterson

Phi Sigma Chi Memorial Award
Est. 2008 by Phi Sigma Chi alumnae & friends

Ross Foundation Endowed Scholarship-General
Est. 1985 by The Ross Foundation

Bennie F. Ryburn, Sr. Scholarship
Est. 1989 by family and friends of Bennie F. Ryburn, Sr.

Cecil R. Scaife Scholarship
Est. 1986 by Sherytha Scaife, LaQuela Scaife, LaRawn Scaife, Joe Scaife, and LaQuita Scaife Smiley

Joseph Martin Guenter/Sigma Tau Gamma Scholarship
Est. 1998 by Sigma Tau Gamma Alumni

Simmons First Bank of South Arkansas Scholarship
Est. 2002 by Simmons First Bank of South Arkansas

UAM Campus Scholarship
Est. 1992 by the UAM Faculty & Staff

UAM Alumni & Friends Endowed Scholarship
Est. 2004 by UAM Alumni and Friends

Earl Willis Scholarship
Est. 2003 by Drew Central Alumni

Dr. David M. Yocum Family Endowed Scholarship
Est. 2002 by the family of Dr. David M. Yocum

Kenneth Mann Endowed Scholarship
Est. 2011 by Kenneth Mann

MATHEMATICAL AND NATURAL SCIENCES

Dr. Van C. Binns Scholarship - Pre-medicine
Est. 1999 by the estate of Mrs. Evelyn Binns

Anthony T. & Faye Chandler Scholarship
Est. 2007 by Dr. & Mrs. Anthony T. Chandler

James Gordon Culpepper Scholarship
Est. 1989 by the School of Mathematical and Natural Sciences, former students and friends of Dr. James Gordon Culpepper

Gregory Alan Devine Memorial Scholarship
Est. 1985 by Mr. and Mrs. Marion M. Devine

Dr. Albert L. Etheridge Scholarship
Est. 1992 by the School of Mathematical and Natural Sciences former students, and friends of Dr. Albert L. Etheridge

William and Anna Hill Scholarship
Est. 1993 by Dr. and Mrs. William Hill

Wilburn C. Hobgood Scholarship
Est. 1995 by the School of Mathematical and Natural Sciences, former students and colleagues of Wilburn C. Hobgood

Jim Huey Scholarship
Est. 2004 by family, friends and colleagues of Jim Huey

Dr. C. Lewis & Wanda W. Hyatt Endowed Scholarship
Est. 2009 by Charlotte Hyatt McGarr and C. Lewis Hyatt, Jr.

Victoria Ku Scholarship
Est. 1995 by the School of Mathematical and Natural Sciences, former students, friends, and family of Dr. Victoria Ku

Mathematics Scholarship
Est. 2006 by anonymous donors

Mathematics & Physics Scholarship
Est. 1995 by the alumni, former students, and faculty of the School of Mathematical and Natural Sciences

Miller Sisters Scholarship – Science
Est. 1986 by Miss Jessie W. Miller

Robert H. Moss Endowed Scholarship
Est. 2011 by Dr. Steven C. Moss

Earl K. Phillips Math & Science Endowed Scholarship
Est. 2012 by Patricia Phillips

Herman C. Steelman Scholarship
Est. 1995 by the School of Mathematical and Natural Sciences, former students and colleagues of Herman C. Steelman

Jack H. Tharp Scholarship
Est. 1997 by Mr. and Mrs. Jack H. Tharp

Carolyn Hibbs Thompson Chemistry Scholarship
Est. 2007 by the Don Thompson family and Thompson Electric Company

Dr. Paul Allen Wallick, Sr. Scholarship
Est. 2005 by Sherri Wallick Witcher, K. Brian Wallick, Paul Allen Wallick, Jr. and friends

NURSING

- Beard Nursing Scholarship
Est. 1993 by Arthur R. and Bettie Beard Pate
- Dr. Van C. Binns Scholarship - Nursing
Est. 1999 by the estate of Mrs. Evelyn Binns
- Montre Bulloch "Angel" Scholarship
Est. 2007 by William C. Bulloch Family
- Verna Hobson Cahoon, Elizabeth Coleman Cochran, Cornelia Coleman Wright Scholarship
Est. 1999 by their family
- Chair of the Division Scholarship – Nursing
Est. 2008 by Dr. and Mrs. Richard A. Kluender
- Anthony T. and Faye Chandler Scholarship
Est. 2007 by Dr. and Mrs. Anthony T. Chandler
- James S. Hancock Memorial Nursing Endowed Scholarship
Est. 2011 by Mrs. Carolyn Grubbs Hancock, Mrs. Hilda Hancock Malpica and Mrs. Becky Hancock Crossett
- Susie Hargis Nursing Scholarship
Est. 2011 by Charles Hargis
- Mrs. Henry G. Hearnberger, Sr. Nursing Scholarship
Est. 2008 by Mrs. George H. Clippert
- Iris Sullivan Hipp Nursing Scholarship
Est. 1999 by Sally Hipp Austin, Sheila Nichole Austin and Hank E. Williams
- Virginia M. Ryan Jones Memorial Nursing Scholarship
Est. 2006 by family and friends of Virginia M. Ryan Jones
- Harry H. Stevens Nursing Scholarship
Est. 2006 by the Bradley Co. Medical Center
- Anne Wilson Scholarship
Est. 1985 by friends & family of Anne Wilson

SOCIAL & BEHAVIORAL SCIENCES

- Dr. Claude H. Babin Scholarship
Est. 1993 by Mr. and Mrs. Hunter Babin, and former students, faculty and friends of Dr. Claude H. Babin
- K. Michael Baker Memorial Scholarship
Est. 1993 by the School of Social & Behavioral Sciences, family and friends of K. Michael Baker
- G. William and Verna Hobson Cahoon Scholarship
Est. 1999 by the family of G. William and Verna Hobson Cahoon
- Benjamin and Jerri Whitten Hobson Scholarship
Est. 1999 by the family of Benjamin and Jerri Whitten Hobson
- James A. & Mabel (Molly) H. Ross Endowed Scholarship
Est. 2007 by Mr. and Mrs. Don H. Ross and Mr. and Mrs. James A. Ross, Jr.

V. Annual Awards/Scholarships

Awards are made from funds received annually from the donor. The award continues only as long as the donor funds the scholarship.

- Business – Commercial Bank Business Award
- Business – BKD Accounting Education Award
- Business – Ball, Barton & Hoffman Business Award
- Business – Judge Bill Daniels Scholarship

- Business – Ralph McQueen Business Award
- Business – UAM Institute of Management Accountants Scholarship
- Education – Linda Pinkus Scholarship
- General - Farmer's Grain Terminal Award
- General - Jewel Minnis Scholarship
- General - A. O. Tucker Memorial Scholarship
- General - James & Venie Ann Powell Fund
- General - Wallace Trust
- UAM College of Technology-Crossett - Georgia-Pacific Crossett Paper Operations Award
- UAM College of Technology-Crossett - Lucille Moseley Memorial Scholarship
- UAM College of Technology-Crossett – Hunter Bell Memorial Scholarship
- UAM College of Technology-Crossett - John A. Little Memorial Scholarship
- UAM College of Technology-McGehee Scholarship
- U of A Division of Agriculture Scholarship
Provided by University of Arkansas Division of Agriculture
- U of A Division of Agriculture Scholarship – Forest Resources
Provided by the University of Arkansas Division of Agriculture

VI. Department Of Veterans Affairs Benefits

Veterans of recent military service and the dependents of certain other servicemen and servicewomen may be entitled to educational assistance payments from the Department of Veterans Affairs. The University is an approved institution in veteran and veteran's beneficiary training.

Veterans of recent military service, widows, or children of those who lost their lives in service or who are now totally disabled as a result of service should contact the nearest Department of Veterans Affairs Regional Office for assistance in securing benefits. Veterans attending the University as an undergraduate under the G.I. Bill must maintain full-time status (12 semester hours or more) to be eligible for full benefits. Veterans should be aware that dropping a class during the term might affect benefits. Veterans may not repeat a course in which a passing grade was made and receive benefits for that course.

Veterans should contact the Financial Aid Office at (8760) 460-1050 for assistance in filing for benefits.



Student Services

The following pages provide a brief overview of The Division of Student Affairs. Students seeking additional information are encouraged to contact the particular office of interest.

Division of Student Affairs Monticello Campus

Location: Gibson University Center
Telephone: (870) 460-1053 / Fax: (870) 460-1653
Mailing Address: P.O. Box 3459, Monticello, AR 71656
Email: hughesj@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/>
Twitter: @UAMStuAffairs / Facebook: UAM Student Affairs

Crossett Campus

Location: Office of Student Services, Crossett
Telephone: (870) 364-6414 / Fax: (870) 364-5707
Home Page: <http://www.uamont.edu>
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635
Email: rushingl@uamont.edu

McGehee Campus

Location: Office of Student Services
Telephone: (870) 222-5360 / Fax: (870) 222-1105
Home Page: <http://www.uamont.edu>
Mailing Address: P.O. Box 747, McGehee, AR 71654
Email: roconni@uamont.edu

The Office of Student Affairs is one of the areas designed to assist students from their first year through graduation. The Student Affairs staff is committed to building community among the students who have chosen to study at the University of Arkansas at Monticello.

The primary function of the Office of Student Affairs is to provide information about university policies that affect students,

administer the student judicial system, and make referrals to campus services. The office serves as a liaison with faculty and other administrative offices on behalf of students.

Office of Admissions Monticello Campus

Location: Harris Hall, Room 120
Telephone: (870) 460-1026; outside Monticello, toll free (800) 844-1826 / Fax: (870) 460-1926
TDD: (870) 460-1826
Mailing Address: P.O. Box 3600, Monticello, AR 71656
Email: whitingm@uamont.edu
Website: <http://www.uamont.edu/Admissions>

Crossett Campus

Location: Office of Student Services
Telephone: (870) 364-6414 / Fax: (870) 364-5707
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635
Email: tuckerl@uamont.edu
Home Page: <http://www.uamont.edu>

McGehee Campus

Location: Office of Student Services
Telephone: (870) 222-5360 / Fax: (870) 222-1105
Mailing Address: P.O. Box 747, McGehee, AR 71654
Email: rocconi@uamont.edu
Home Page: <http://www.uamont.edu>

Any student seeking information regarding admission to the University of Arkansas at Monticello should contact the Office of Admissions. Required admission documentation should be submitted well before each semester or term begins.

The Office of Admissions also provides services to guide new students in their transition to higher education. The process begins with pre-registration when students receive academic advising, register for classes, and are introduced to campus services. Parents are invited to attend pre-registration sessions and participate in special programs designed for them.

Orientation promotes the development of positive relationships with faculty, staff, and peers while simultaneously providing information about academic policies, procedures, financial aid, student services, and student life.

Prospective students are encouraged to visit campus when the University is in session. Campus tours and meetings with academic units, financial aid, residence life, or other areas are easily arranged for any University of Arkansas at Monticello campus through the Office of Admissions.

Career Services Office Monticello Campus

Location: Harris Hall, Room 201
Telephone: (870) 460-1454 / Fax: (870) 460-1354
Mailing Address: P.O. Box 3458, Monticello, AR 71656

Email: hughesl@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/CareerServices/home.htm>

The central purpose of Career Services is to help students prepare for academic and career success. Freshmen and sophomores are assisted with career assessment, values clarification, and occupational data to help them make informed choices of academic majors or vocational discernment. Career Services helps prepare graduating seniors to be successful candidates by assisting in the translation of academic and co-curricular experiences into successful job campaigns or graduate school applications.

Specific services include:

- College Central Network-an online career program that allows students to upload resumes, create portfolios, perform job searches and have access to vital online resources
- FOCUS - a computerized career exploration program
- The Self - Directed Search - an interest inventory
- The MBTI - a personality assessment
- Internship resources
- Workshops on topics including choosing an academic major to job search strategies
- Career resource library
- Job listings for both part-time and full-time positions and internships
- On-campus recruiting
- Annual Career Fair

Students can also receive assistance developing their career goals, writing resumes and cover letters, learning job search strategies, and developing interview skills.

Counseling and Testing Services Monticello Campus

Location: Harris Hall, Room 201
Telephone: (870) 460-1454 / Fax: (870) 460-1354
Mailing Address: P.O. Box 3458, Monticello, AR 71656
Email: hughesl@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/CounselingTesting/home.htm>

Crossett Campus

Location: UAM College of Technology at Crossett
Telephone: (870) 364-6414
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635
Email: tuckerl@uamont.edu

McGehee Campus

Location: UAM College of Technology at McGehee
Telephone: (870) 222-5360 / Fax: (870) 222-1106
Mailing Address: P.O. Box 747, McGehee, AR 71654
Email: branchl@uamont.edu

The Counseling and Testing Services office provides a wide variety of specialized counseling and testing services to prospective

Student Services

and current UAM students. All counseling services are free and confidential in nature. Appointments can be made in person from 8 a.m. to 4:30 p.m. Monday through Friday or by using the contact information indicated above. Drop-in counseling is generally available to accommodate students in crisis or emergency situations or for short consultations.

Educational Counseling

Educational counseling is available to help students plan and make decisions concerning their college education. The Counseling and Testing Services office provides workshops and individual assistance each semester to assist students with study skills, test anxiety, time management, stress management, and other student success skills.

Personal Counseling

The Counseling and Testing Services office provides a full range of personal and support services that promote the personal, academic, and psychological wellbeing of students. A trained, full-time counselor is available to any UAM student to discuss issues from test anxiety to emotional adjustment. The office also provides referrals to local mental health agencies for crisis situations and long-term treatment.

Testing Services

Students are offered the opportunity to take many national tests such as ACT, CLEP, PRAXIS, and SAT. Aptitude and interest inventories are administered by appointment. Testing arrangements for entrance exams (ASSET, COMPASS), correspondence or on-line exams are scheduled through Testing Services. Applications, registration bulletins and brochures listing tests, dates, and costs are available online and in the Counseling and Testing Services office.

Food Service

Location: Gibson University Center, Monticello
Telephone: (870) 460-1076
Mailing Address: P.O. Box 3064, Monticello, AR 71656
Email: rivera-elson@aramark.com
Website: <http://www.uamont.edu/StudentAffairs/FoodServices/home.htm>

The food service contracted by the University provides meals for campus residents and other students, faculty, and guests. The cafeteria, located on the upper floor of the University Center of the Monticello campus, is open for every meal while school is in session except breakfast on Saturday and Sunday. At each noon and evening meal students are provided a variety of entrees and a salad bar that includes a wide selection of vegetables. Java City and Montague's Deli, located on the first floor of the Taylor Library and Technology Center, offers a variety of flavored coffees, pastries, and made to order fresh deli sandwiches while also serving as a gathering place for students. The catering department offers a wide selection of choices to help you plan any of your catering needs on or off campus (<https://uam.catertrax.com/>).

Gibson University Center

Telephone: (870) 460-1053 / Fax: (870) 460-1653
Mailing Address: P.O. Box 3459, Monticello, AR 71656

The Gibson University Center, located on the Monticello campus, is a multipurpose building with a variety of facilities including meeting spaces, eating places, and recreation areas including the University dining hall, a gymnasium, racquetball courts, a free weight room, and an exercise center complete with circuit training equipment and cardiovascular machines. In addition, the University Center (UC) is home to the Student Health Office, the Office of Student Programs and Activities, and the Office of Intramurals/Recreation. Conference facilities such as the Capitol Room, Caucus Room, Gallery Room, and Green Room are open to the campus community. The Office of Student Affairs, an integral part of the University administration, is also located in the University Center.

Intramurals and Recreation

Location: Gibson University Center (UC), Monticello
Telephone: (870) 460-1046 / Fax: (870) 460-1653
Mailing Address: P.O. Box 3459, Monticello, AR 71656
Email: gentry@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/Intramurals/home.htm>

The Intramurals and Recreation Program is a vital part of campus life at the University. Individuals and teams participate in a wide variety of competitive sports and special events. Intramurals encourage cooperation, good sportsmanship, and physical fitness.

For those students, faculty, and staff interested in pursuing less organized recreational activities, the UC recreation areas (multipurpose gymnasium, free weight room, new game room and new group exercise room, and racquetball/wallyball courts) maintain open recreation hours for drop-in use. Sand volleyball courts, horseshoe pits, tennis courts, disc golf course, basketball goals, and intramural playing fields provide ample opportunity for outdoor recreation.

Participation in intramural sports and recreation programs is completely voluntary. It is strongly recommended that all participants have a complete physical examination and accident insurance prior to participation.

The Intramural and Recreation Program employs a large number of students through the work study program.

Office of Public Safety

Location: 284 University Drive, Monticello
Telephone: (870) 460-1083
Emergency Telephone: Ext. 1000 (on campus) or (870) 460-1000
Fax: (870) 460-1983
Mailing Address: P.O. Box 2041, Monticello, AR 71656
E-Mail: publicsafety@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/PublicSafety/publicsafety.htm>

The Office of Public Safety has primary responsibility for maintaining a reasonably safe campus. Specifically, the Office of Public Safety is responsible for crime prevention, law enforcement, parking control, emergency response, residence hall security, policing of

special events, and various other community services on campus. The Office of Public Safety provides a full range of campus services 24 hours a day, 365 days a year. Some of these services include investigating reports of crimes, conducting follow-ups as necessary, and filing criminal charges or referring the matter (as appropriate) to another department. UAM Public Safety officers have complete police authority to apprehend and arrest anyone involved in illegal acts on-campus and areas immediately adjacent to the campus pursuant to A.C.A. 25-17-305. If minor offenses involving University rules and regulations are committed by a University student, the campus police may also refer the individual to the Dean of Students. All officers of the UAM Public Safety meet state mandated training requirements and are certified by the Arkansas Commission on Law Enforcement Standards.

Motor vehicle operations on campus are defined by the Campus Parking and Traffic Committee and are set forth in a brochure available to all persons on campus or visiting the campus. The Parking Brochure is available from the Office of Public Safety and during registration of students and vehicles. These regulations are in accordance with campus requirements and state motor vehicle laws.

All vehicles used on campus must be registered for the academic period in which they are used. Fines and fees are assessed by the Cashier's Office located in Harris Hall. Vehicles being used for only a short period of time on campus may receive a temporary parking sticker at the Office of Public Safety. All faculty, staff, and students are required to register their vehicles. Visitors to the campus should identify themselves to the Department of Public Safety upon their campus arrival to receive a temporary visitor's pass.

Office of Residence Life

Location: Harris Hall, Room 214, Monticello
 Telephone: (870) 460-1045 / Fax: (870) 460-1810
 Mailing Address: P.O. Box 3466, Monticello, AR 71656-3466
 Email: reslife@uamont.edu
 Website: <http://www.uamont.edu/ResLife/>

It is the mission of the Office of Residence Life at the University of Arkansas at Monticello to support the academic mission of the institution by providing a safe, comfortable physical environment, which allows the pursuit of academic endeavors and the achievement of personal growth within the boundaries of community standards and respect for others.

Residence Life is the office that oversees the operations of all student residential facilities on the University of Arkansas at Monticello campus. Resident Directors (RD) and Resident Assistants (RA) are key personnel that assist students with residential concerns throughout their tenure at UAM. In addition, a student may call or come by the Office of Residence Life between the hours of 8:00 a.m.- 4:30 p.m., Monday through Friday. The Office of Residence Life is located on the first floor of Harris Hall.

Bankston Hall (co-ed suite-style). Newly renovated, Bankston Hall is a three-story suite-style residence hall that houses both male and female students. Amenities include an open lobby, game room, study room, spacious TV lounge, and a laundry facility on each floor. Each suite consists of two double-occupancy rooms

divided by a private bathroom. All rooms are furnished with new loft furniture including loft beds, study tables with steel stack chairs, three-drawer chests, one-drawer night stands with locking door, and free-standing wardrobes. Private rooms are available on a first-come, first-served basis.

Royer Hall (male community). Royer Hall is a three-story all-male community residence hall. Amenities include a study lounge, spacious lobby, a kitchenette with microwave and refrigerator, vending area and laundry facility. All rooms are furnished with twin-size beds, study table with drawers and with steel stack chairs, built in four-drawer chests, and access to private closet space and extra storage. Private rooms are available on a first-come, first-served basis.

Maxwell Hall (co-ed suite-style). Maxwell Hall is a two-story suite-style residence hall that houses both male and female students. Amenities include a laundry facility, vending area, TV lounges, and a game lounge which includes table tennis, air hockey, and foosball games. Each suite consists of two double-occupancy rooms divided by a private bathroom. All rooms are furnished with new loft furniture including loft beds, study tables with steel stack chairs, three-drawer chests, one-drawer night stands with locking door, and access to private closet space. No private rooms are available. All rooms are double occupancy.

Horsfall Hall (female community). Horsfall Hall is a three-story all-female community style residence hall. Amenities include a grand lobby, study rooms, kitchenette, vending area, community bathrooms on each floor; laundry facility, and exercise and game area. All rooms are furnished with new loft furniture including loft beds, study tables with steel stack chairs, three-drawer chests, one-drawer night stands with locking door, and access to private closet space. Private rooms are available on a first-come, first-served basis.

University Apartments. The University Apartments provide students with a comfortable living transition from living in the residence halls to independent living and consists of two apartment buildings. Each apartment includes a living room, two bedrooms, one bath, and a kitchenette. Each apartment is fully furnished with a stove, refrigerator, couch, chair, coffee table, and side table. Each resident's bedroom is furnished with a bed, study table with chair, a three-drawer chest, a one-drawer night stand and closet. An outside storage area is provided for each apartment. Laundry facilities and vending machines are located on the first floor of each building. Amenities included are utilities, basic cable, and internet access. Each bedroom provides separate internet, phone and cable connections in addition to a cable connection in the living room. Apartments are rented year around and are filled on a first-come, first-served basis.

Eligibility for Housing

A student living in a residence hall must be a student enrolled in a minimum of nine hours per fall or spring semester or three hours per summer term. Students enrolled on any campus of the University of Arkansas at Monticello are eligible for housing.

In order to continue living in the residence hall, the student must earn a grade point average above a 1.00 for any semester or term in which he/she is enrolled. This policy applies to all academic semesters including summer terms.

Student Services

Applications/contracts for housing and more specific information are available from the Office of Residence Life.

Student Health Program

Location: Wellness Center, Monticello
Telephone: (870) 460-1051 / Fax: (870) 460-1653
Mailing Address: P.O. Box 3459, Monticello, AR 71656
Email: richardson@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/HealthServices/index.htm>

The Student Health Nurse is directly responsible for the administration of the Student Health Program at the University of Arkansas at Monticello. This program includes first aid, a variety of non-prescription medications, emergency services, and general health advice. In addition, referrals may be made to local agencies as necessary. The Student Health Program also features an Exercise Center available for students, faculty, and staff.

Student Programs and Activities

Location: Gibson University Center, Monticello
Telephone: (870) 460-1396 / Fax: (870) 460-1653
Mailing Address: P.O. Box 3458, Monticello, AR 71656
Email: joubert@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/StudentPrograms/home.htm>

The co-curricular experience plays a critical role in the development of students at the University. With a wide variety of programs, activities, and over 60 student organizations available, UAM students are able to take an active, hands-on approach to learning life skills. These opportunities encourage student participation to experience various cultures and entertainment events and promote the maturation of students. In addition, the University offers a series of special events and programs for students including Homecoming, Spirit Week, Greek Week, cultural awareness and diversity programs, concerts, comedians, leadership development, and community service projects. Many of these activities are planned and coordinated by the Student Activities Board (SAB) and Student Government Association (SGA).

Special Student Services Monticello Campus

Location: Harris Hall, Room 120
Telephone: (870) 460-1026 / TDD: (870) 460-1826
Fax: (870) 460-1926
Mailing Address: P.O. Box 3600, Monticello, AR 71656
Email: whitingm@uamont.edu
Website: <http://www.uamont.edu/admissions/specialstudentservices/default.htm>

Crossett Campus

Location: UAM College of Technology at Crossett
Telephone: (870) 364-6414 / Fax: (870) 364-5707
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635
Email: carter@uamont.edu

McGehee Campus

Location: UAM College of Technology at McGehee
Telephone: (870) 222-5360 / Fax: (870) 222-1105
Mailing Address: P.O. Box 747, McGehee, AR 71654
Email: rocconi@uamont.edu

The University ensures that students with disabilities are given the same rights and services as other students at the University. Classrooms, administrative, and recreational facilities are accessible. For specific campus information regarding disability accommodations, please contact the Director of Special Student Services at the numbers indicated above.

Tutoring Center

Location: Harris Hall, Third floor, Monticello
Telephone: (870) 460-1454 / Fax: (870) 460-1354
Mailing Address: P.O. 3458, Monticello, AR 71656
Email: hughesl@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/CounselingTesting/tutoringservices.htm>

The Tutoring Center provides drop in tutoring support for students seeking academic assistance. The Tutoring Center assists students in becoming independent learners who function successfully in the academic environment and achieve his or her academic goals. Tutoring is provided free to individuals and small groups in general education subject areas and others on occasion. Self-study computer programs and assessments as well as supplemental resource books and software are available.

Upward Bound

Location: Harris Hall, Room 325, Monticello
Telephone: (870) 460-1010 / Fax: (870) 460-1909
Mailing Address: P.O. Box 3629, Monticello, AR 71656
Email: upwardbound@uamont.edu
Website: <http://www.uamont.edu/StudentAffairs/UpwardBound/home.htm>

Upward Bound is a pre-college academic program designed to help students develop the motivation and skills required to graduate from high school and successfully complete a college degree. The program provides opportunities for students through comprehensive, holistic experiences to prepare them intellectually, culturally, and socially. Upward Bound is a pre-college enrichment program that:

- Offers academic counseling
- Tailors educational plans to the individual
- Monitors academic progress
- Provides individual tutoring
- Enables student to make a successful transition from high school to college
- Provides financial aid application assistance
- Provides ACT preparation
- Presents social, career, cultural, and recreational opportunities

The Upward Bound program at the University of Arkansas at Monticello serves 80 high school students from five counties in southeast Arkansas. Program participants attend bi-weekly tutor-

ing sessions during the school year and participate in a six-week residential program during the summer. Students enroll and receive tutoring in all levels of science, mathematics, college preparatory writing, computer applications, student skills, foreign languages, and speech communications. There is no cost for students to participate. All expenses are paid through a federally-funded grant sponsored by the U.S. Department of Education.

Intercollegiate Athletics

Location: Steelman Fieldhouse, Monticello
 Telephone: (870) 460-1058 / Fax: (870) 460-1458
 Mailing Address: P.O. Box 3499, Monticello, AR 71656
 Website: www.uamsports.com

Intercollegiate athletics provide additional experience for those with special interests and skills in competitive sports. Objectives of the programs are in keeping with the total education program. The University of Arkansas at Monticello offers sports for men (football, basketball, baseball, golf, cross country, and rodeo) and sports for women (basketball, softball, golf, cross-country, volleyball, and rodeo).

The University is a member of the Great American Conference, the National Collegiate Athletic Association, and the National Intercollegiate Rodeo Association and adheres to the rules and regulations of those organizations.

Student Judicial System

The student judicial system has three primary purposes/goals: to change and redirect student behavior, protect the university environment, and protect the rights of students involved in the disciplinary process. To meet these goals, the University makes extensive use of judicial boards and educational sanctions so students are provided with alternatives to unacceptable behavior.

The University strives to protect the university environment against acts of violence, destruction, and vandalism, and to provide a quality living and learning environment that is safe, secure, and conducive to academic pursuits. Therefore, it is necessary, on occasion, to remove a student from the university community when the behavior is severe. Finally, the University seeks to protect the rights of students involved in the disciplinary process through due process procedures.

Interpretation of Standards of Student Conduct

The University's Standards of Student Conduct are set forth in writing in order to give students notice of academic and non-academic prohibited conduct. The standards should be read broadly and are not designed to define academic and/or non-academic misconduct in exhaustive terms.

Inherent Authority

The University reserves the right to take necessary and appropriate action for both on and off-campus behavior in order to protect the safety and well-being of the campus community. Such

action may include, but is not limited to, the immediate removal of a student from the campus through administrative withdrawal, suspension or expulsion of the student. The authority for such decisions rests with the Chancellor, Vice Chancellor for Student Affairs, Dean of Students, or other Executive Council members. In addition, non-students may be removed and/or banned from campus by a public safety officer.

The rules and regulations described within this handbook apply to all conduct on University owned or controlled property, and at all University-sponsored functions. Charges or conflicts resulting from off-campus violations of local, state, or federal law will not result in disciplinary action by the University unless the violation occurred at a University sponsored function or it is determined that full disciplinary action is essential to the protection of other members of the University community or to the safeguarding of the educational process.

For violations originating within the residence halls, the Dean of Students will determine (upon initial investigation of the offense) if the appropriate sanction might be harsher than Conduct Probation. If not, then the case is adjudicated by the Dean of Students or his/her designee.

For a violation occurring outside the residence halls, the Vice Chancellor for Student Affairs and/or the Dean of Students or his/her designee has jurisdiction.

The Director of Student Programs and Activities adjudicates violations of the NIC Fraternities, NPC Sororities, and the NPHC Fraternities and Sororities in conjunction with the Greek Council.

The University of Arkansas at Monticello reserves the right to record all judicial board hearings in order to provide an accurate review of the case should an appeal be granted or verification of facts are needed.

If criminal authorities are considering a case, UAM discipline procedures continue as usual, since criminal proceedings and UAM procedures are unrelated events. Should a student have a felony or misdemeanor charge placed against him by a local, state or federal authority which indicates that the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student can be issued an interim suspension sanction. In addition, should a student be found not guilty of a criminal offense by a local, state or federal court, UAM discipline sanctions are not forfeited or overturned. Criminal proceedings do not dictate the University's findings, proceedings, or sanctions.

University Judicial Jurisdiction

The Code of Conduct and Discipline System Structure serve as a framework to ensure that clear conduct expectations are expressed and student rights are preserved for all students at the University of Arkansas at Monticello. Though the rights and procedures are maintained for all students regardless of campus location, the specific hearing officers will change dependent on the location of the conduct violation(s). Campus specific hearing officers include: Dean of Students and Vice Chancellor for Student Affairs on the Monticello campus; Director of Student Services and Vice Chancellor for

UAM-CTC on the Crossett campus; and Director of Student Services and Vice Chancellor for UAM-CTM on the McGehee campus.

Discipline System Structure

Any member of the University community may file charges against a student for violations of the Student Code. Charges of student misconduct may be brought to the attention of any Residence Life Staff Member (if the violation occurred in a residence hall) or Dean of Students. A preliminary investigation will be conducted to determine if judicial action is required or appropriate. The Dean of Students will also determine the severity of the offense.

If judicial action is deemed appropriate, the Dean of Students or a member of the Office of Residence Life will notify the student within fifteen (15) class days after the alleged violation, or fifteen (15) class days after the individual has been identified as the alleged violator, that he or she has the option of an administrative hearing or a judicial board hearing. After this decision is made, the student is given notice of the hearing at least 48 hours (24 hours for residence hall cases) prior to the hearing.

Administrative Hearing Officers

A hearing officer will render a judgment of guilt or innocence based on the preponderance of evidence supplied.

Judicial Board Composition

Residence Hall Judicial Board

The Residence Hall Judicial Board consists of four students and one professional staff member of the Office of Residence Life. The student members are recommended by the Residence Hall Association (RHA) and approved by the Vice Chancellor for Student Affairs and/or Dean of Students. One student serving on the Residence Hall Judicial Board may be a Resident Assistant. However, the Resident Assistant serving on the board may not be a staff member in the building where the violation allegedly occurred. The Vice Chancellor appoints the residence life professional staff member to serve on the Residence Hall Judicial Board. The quorum for the Residence Life Judicial Board will be two students and the one professional staff member. More limited quorums may be assembled in special circumstances with the agreement of the accused.

University Judicial Board

The University Judicial Board consists of thirteen persons who are to be as representative of the University community as possible. Two members serve as chairpersons. Seven are to be faculty or staff members. Six are to be students. Faculty or professional staff members are appointed by the Chancellor of the University and serve a one-year term.

Student members are appointed by the Student Government Association and must meet the approval of the Vice Chancellor for Student Affairs and/or the Dean of Students. Student members receive final approval and appointment by the Chancellor of the University. Student members also serve a one-year term.

The quorum for the University Judicial Board will be four board members. These four members will include a minimum of two (2) faculty/staff members and (2) students. More limited quorums may be assembled in special circumstances with written agreement of the accused.

Student Responsibilities and Rights

The University of Arkansas at Monticello holds that a student, upon enrollment, neither loses the rights nor escapes the duties of a citizen. Enjoying great opportunities, at partial expense of the State of Arkansas, the student-citizen has a responsibility to him/herself, fellow students, to the laws of the land, and to the institution, which, by choice, he/she enrolls.

The rights and responsibilities of students include:

Responsibilities:

1. The obligation to be fully acquainted with published regulations, including the Student Handbook, and to comply with them in the interest of an orderly community.
2. The obligation of knowing that one's conduct reflects not only upon one's self but also upon the institution and its citizenry.
3. The obligation to follow the tenets of common decency and acceptable behavior commensurate with the aspiration implied by a college education.
4. The obligation to respect the rights and property of others.

Rights:

1. The right to expect an education on the highest quality.
2. The right to develop their potential to the best of their abilities.
3. The right to a campus environment characterized by safety and order.
4. The right to a fair hearing when disciplinary action is applied to an individual or a group (unless otherwise stated).

Judicial Rights:

Any student involved in disciplinary action is guaranteed certain rights to insure justice and due process in a judicial hearing. A list of judicial rights is listed below and is available from the Office of Student Affairs or the Office of Residence Life.

- The right to the presumption of innocence.
- The right to be given written notice of the nature of the charge against him/her within 15 class days after (1) the alleged violation has occurred or (2) the individual has been identified as the alleged violator. The right to the 15-class day notification is forfeited if the University of Arkansas at Monticello experiences a closing due to inclement weather or is on a holiday or modified calendar schedule. If it is necessary that the charge be sent through the mail, the charge must be postmarked on or before the 15th class day following the alleged violation or identification of the alleged violator.
- The right to be notified of the time and place of the judicial hearing at least 48 hours (24 hours for residence hall hearings) prior to the hearing to allow ample time to prepare the case. The right to

48 hours (or 24 hours for residence hall hearings) prior notice may be waived in writing by the accused if he or she so desires. If notice of the date, time and place of the hearing is sent to the student by mail, the hearing cannot be scheduled until five days after the postmark.

(Should a student withdraw from the University to escape charges/sanctions of violation of University Policy, he/she will face judicial proceedings/sanctions upon their return or re-entry to the University of Arkansas at Monticello. The student must appear before the Dean of Students before readmission to the University. There is no statute of limitations regarding University violations. The University reserves the right to deny future matriculation.)

- The right to be accompanied in a judicial hearing by one advisor. Advisors may only be full-time students at the University of Arkansas at Monticello. The accused student is responsible for ensuring that his/her advisor is available for the hearing. Advisors are not character witnesses, but must impart some knowledge of the charges that could affect its outcome.

- The right, upon request, to face one's accuser at the hearing.
- The right of access, upon request prior to the hearing, to all physical evidence (i.e., tapes, photographs, printed documents, etc.) to be presented at the hearing.

- The right to question the ability of a judicial board member or hearing officer to render an impartial judgment and request this member's removal from the case. The judicial board will rule on this request. If the individual being challenged is the Residence Hall Hearing Officer, the Vice Chancellor for Student Affairs rules on this request. If the individual being challenged is a University Judicial Board Hearing Officer, Vice Chancellor for Student Affairs rules on this request.

(For cases adjudicated by the Residence Hall Judicial Board, the professional staff member appointed by the Vice Chancellor for Student Affairs or his/her appointee shall serve as the hearing officer. For cases adjudicated by the University Judicial Board, the Vice Chancellor for Student Affairs or his/her appointee will serve as hearing officer.)

- The right to a hearing by a regularly constituted judicial board. This right is forfeited if a student(s) is charged with violating the following Conduct Codes: alcohol and illicit drugs; weapons, firearms and explosives; terrorist threat; threat of physical abuse or endangerment; and physical abuse or endangerment. If violations of the conduct codes listed above are committed, the Vice Chancellor for Student Affairs or the Dean of Students will adjudicate the case. This right to a hearing by a regularly constituted judicial board is also forfeited by officially recognized student organization/program found in violation of any conduct codes listed above.

(Neither the accused nor the University shall have legal counsel present unless the student also faces criminal charges. In hearings where the student faces criminal charges, the attorneys may advise the student and the University respectively, but they may not speak or actively participate in the hearing.)

Due to FERPA legislations, parents/legal guardians may not attend judicial hearings, unless consent is given by all involved students. In addition, no other visitors are permitted to attend judicial

hearings. If legal counsel is present due to criminal charges, he/she may not address the board. If legal counsel is present, the University reserves the right to have legal counsel present as well. All persons present, excluding judicial board members, the hearing officer, the Dean of Students, and the Vice Chancellor for Student Affairs will be excused from the hearing for the deliberation of a decision and sanctions.)

- The right to testify and present evidence and material witnesses. It is the responsibility of the accused to notify witnesses to testify on his/her behalf.

- The right to refuse to answer questions without prejudice.

- The right not to appear at the hearing without prejudice.

Should a student elect to not appear at a scheduled hearing, the University reserves the right to administer a hearing in the student's absence. The University will render a decision and administer sanctions regarding the violation(s) based on the information at hand.

- The right to hear, question, and rebut adverse witnesses and to rebut unfavorable inference which might be drawn from adverse written evidence.

- The right to be judged solely on the evidence presented at the hearing. Both the accuser and the accused will be informed of the outcome of any judicial hearing.

The right to appeal.

Conduct Code

As a public institution of higher learning, the University of Arkansas at Monticello has as part of its mission to search for truth and understanding, and to strengthen students' capabilities as thoughtful contributors to society. This mission is partially fulfilled by encouraging and assisting students to take personal responsibility for their actions and to learn to be productive members of society. It is the purpose of the University Judicial System to foster a supportive climate by protecting the community from behavior that is destructive to the living, learning, and teaching environment of the University.

The code of conduct has been established to insure the rights and privileges of all members of the University community, to communicate the expectations of the community to its members, and to provide a basis for orderly conduct of the affairs of the University. As such, each student must act in a manner consistent with the mission of the University, including off-campus conduct that is likely to have an adverse effect on the UAM educational process.

Thus, each student is expected to know and comply with all policies, rules, and regulations of the University published in this document, the University Catalog, and any other university sponsored publication. In addition, all students are expected to comply with all local, state and federal laws. No person or group of persons acting in concert may willfully violate the rules provided below. Specific examples of misconduct, both academic and non-academic, for which a student may be subject to disciplinary action include, but are not limited to:

Academic Code Violations:

Cheating: The possession, receipt, use, solicitation or furnishing of unauthorized aid(s) in an academic endeavor. Cheating is considered an academic violation and is adjudicated under the provisions for Academic Conduct Code Violations.

Plagiarism: The use of ideas or thoughts of another, which are not common knowledge, without acknowledging the source(s), or, when applicable, identifying direct quotations. Plagiarism is considered an academic violation and is adjudicated under the provisions for Academic Conduct Code Violations.

Cheating and Plagiarism are considered academic violations. These violations are adjudicated through the Academic Violation Process listed below:

An instructor who suspects a student has cheated or plagiarized within the instructor's class must inform the student of this suspicion and provide the student with an opportunity to respond to the accusations.

An instructor who believes a student has cheated or plagiarized within the instructor's class may take any of the following actions: (1) issue a warning to the student; (2) lower the grade awarded to the student for the paper or test; (3) require the student to retake the test or rewrite the paper; (4) award no credit for the paper or test; (5) withdraw the student from the course; (6) award the student a failing grade for the course.

A student who received any of the above actions who feels this action is unjust may appeal the instructor's decision as addressed in the academic appeals process. This appeal procedure must begin within ten class days of receiving written or oral notice of the action.

Non-Academic Code Violations:

Misuse of Documents: The misuse, forgery, alteration, and/or duplication of University documents is prohibited. University documents include, but are not limited to: test scores, transcripts, scan forms, academic drop/add forms, academic withdrawal forms, and residence hall contracts/forms.

Identity Theft/Fraud: Participation in, encouraging, or serving as an accomplice in identity theft/fraud is strictly prohibited. Identity theft/fraud includes, but is not limited to, theft of: Social Security Number/Student Identification Number, driver's license number, credit card number(s), bank account number(s), bank statements, US Mail, campus mail, telephone calling card number, or other personal or student data.

Theft/Stealing: Theft, attempted theft, possession, sale, or barter of property or another person's identity affiliated with the University, a member of the University community, or campus visitor is strictly prohibited. Theft of University signage, furniture, equipment, or any other University property is considered a serious offense and can result in immediate expulsion.

Possession of stolen property: Possession of any stolen property is strictly prohibited.

Damage to property: Damage to property of the University or property of any member of the University community is prohibited.

Camera Phones: The use of electronic devices, PDA, camera

phones, cell phones or other mobile devices with photo or recording ability to send digital images or audio recordings of another person, without that person's knowledge and consent, from facilities, including, but not limited to: restrooms, showers, and locker/changing rooms is strictly prohibited.

Filming: The filming, recording, production or distribution of any act that is sexual in nature or any act without the consent of those involved on any University owned/University Controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs is strictly prohibited.

Alcohol and Illicit Drugs: Dispensing, selling, supplying, possession, use, manufacture, or distribution of alcohol or illicit drugs is strictly prohibited on University owned/University controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved the Office of Student Affairs or another University Office.

Alcohol: The possession or display of source containers including, but not limited to: kegs, beer balls, beer cans, etc...are prohibited. Drinking games and other activities involving the rapid consumption of alcohol are strictly prohibited.

Illicit Drugs: A student found possessing any amount of illicit drugs, selling any amount of illicit drugs, or having the intent to sell any amount of illicit drugs on University owned/University controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office can be removed, suspended and/or expelled from the University.

Illicit drugs includes, but is not limited to: Any and all drugs classified as illegal by the local, state, and/or of federal governments, K-2, prescription drugs, or new drugs on the market that have not yet been classified as controlled, illicit, or illegal, but that can harm a person when abused or taken recklessly as determined by law enforcement and health professionals.

Violators of this code forfeit their option and/or right to a University Judicial Board Hearing and will receive an administrative hearing adjudicated by the Dean of Students. Violators of this code can be temporarily separated from the University in a variety of ways until an administrative hearing can be executed. Temporary separation can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students, or the Office of Public Safety.

Request by the student for temporary and/or future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University Behavior Intervention Team. The University reserves the right to deny current or future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination of the charges will be made based upon the preponderance of evidence.

Drug Paraphernalia: Dispensing, supplying, selling, possession, use, manufacture, or distribution of drug paraphernalia, including, but not limited to: bongos, pipes, hukas, spoofs, rolling papers, blunts, roaches, seeds/stems, plants, or paint/chemicals for in-

tent of sniffing or huffing is strictly prohibited on University owned/ University controlled, or any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office.

Child Pornography: Accessing, viewing, or sending child pornography from any University owned/University controlled computer is prohibited.

Disorderly Conduct: Any behavior which disrupts the regular or normal functions of the University community, including behavior that breaches the peace or violates the rights of others is prohibited. Disorderly conduct includes, but is not limited to: Violent, noisy, drunken behavior, public intoxication, and/or the use of abusive or obscene language or conduct on University owned/ University-controlled property, or at any University sponsored events, including off-campus University sponsored events that have been approved by the Office of Student Affairs or another University Office.

Disrupting the Peace: Disrupting the peace and good order of the University is prohibited. Disrupting the peace and good order includes, but is not limited to: threat of harm to self, harm to self, fighting, quarreling, verbal slander, gossip, defamation of person by written/printed words or pictures, speech or written material that induces riotous behavior, or other disruptive behaviors on any University owned/University controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office.

Hazing: Participation, promoting, or condoning hazing of any UAM student is strictly prohibited. Hazing is defined as:

Any willful act on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others which is directed against any other student and done for the purpose of intimidating the student attacked by threatening him with social or other ostracism or submitting such student to ignominy, shame, or disgrace among his fellow students, and acts calculated to produce such results; or

The playing of abusive or truculent tricks on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others, upon another student to frighten or scare him; or

Any willful act on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others which is directed against any other student done for the purpose of humbling the pride, stifling the ambition, or impairing the courage of the student attacked or to discourage him from remaining in that school, college, university or other educational institution, or reasonably to cause him to leave the institution rather than submit to such acts; or

Any willful act on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others in striking, beating, bruising, or maiming; or seriously offering, threatening, or attempting to strike, beat, bruise, or maim; or to do or seriously offer threaten, or attempt to do physical violence to any student of any such educational insti-

tution; or any assault upon any such student made for the purpose of committing any of the acts, or producing any of the results, to such as defined in this section.

Examples of hazing include, but is not limited to: acts that produce mental or physical discomfort, embarrassment, harassment, or ridicule, paddling in any form; creation of excessive fatigues; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips; wearing public apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; giving of food or drink that is distasteful or designed to provoke nausea, any form of verbal harassment, any action created subjugating an individual to a condition in which the person might tend to lose self-respect, suffer injury to personal dignity, or is required to compromise personal values, any activity which interferes with scholastic duties, threatening in any manner or form for the purpose of cajoling individuals into secrecy in regard to breaches (planned, threatened, attempted, or perpetuated) of any organization's constitution.

In addition, the University does not permit any form of associating with, pledging into, or initiation into a University group or organization that requires or permits any actions that are: (1) endangering to an individual(s), (2) sexual in nature, or (3) degrading to any gender, race, nationality or ethnic group. Hazing is a class B misdemeanor.

Failure to Comply: Failure to comply with the directions of a University Official including those appointed or elected to act on behalf of the University acting under the provisions of the Student Conduct Code or in the performance of their duties is prohibited. University official includes, but is not limited to: administration, faculty, staff, and/or students employed by the University and acting on behalf of the University.

Infringements on the rights of students, faculty, staff, or other authorized personnel to gain access to any university facility for the purpose of attending class, participating in an interview, university conference, or any other university activities is prohibited.

Threats: Participating in, encouraging, or serving as an accomplice for any threat is prohibited. A threat includes, but is not limited to: Threats of physical harm, harm to property, false alarms or reports where a person initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that is baseless and that could result in required action by an official/volunteer agency organized to address such emergencies; or interrupts the occupation of a building, office, classroom or residence hall facility. Threats, or any type of potential threat, will not be tolerated on University owned/University controlled property, or at any University sponsored events, including off-campus University sponsored events approved by the Office of Student Affairs or another University Office.

A threat of any nature is considered a severe offense and may result in expulsion from the University of Arkansas at Monticello. Misuse of Fire Equipment: Misuse of fire extinguishers or any other fire or safety equipment including disabling or removing smoke detectors or fire alarms in any University owned/University controlled property is prohibited.

Telephone misuse: Vandalism of any University owned/ University controlled telephone or telephone line is prohibited. In addition, attempting to place a local or long distance call through any method with intent to avoid payment is prohibited.

Elevator misuse: Vandalizing, damaging, abusing, or interfering with the operation of an elevator in any University owned/ University controlled property is strictly prohibited.

Exit/Entryway: Obstructing any entry or exit in any University owned or University controlled facility/property is prohibited. Use of personal portable sound amplification equipment, including, but not limited to: radios, stereos, tape players, CD players, ipods, televisions, etc...that disturbs the privacy of other individuals and/ or the instructional program of the University is prohibited on University owned/University controlled property, or at any University sponsored event, including off-campus sponsored events that have been approved by the Office of Student Affairs or another University Office.

Lewd, Indecent or Obscene Conduct: Behavior that is lewd, indecent, or obscene is prohibited. Such behavior includes, but is not limited to: Private behavior/acts in residence hall rooms/ apartments/common areas; campus space which is reserved, rented, leased, or used by student organizations; and/or behavior in public performances in any University owned/University controlled facility or property, or at any University sponsored event, including off campus University sponsored events approved by the Office of Student Affairs or another University Office.

Failure to Meet Financial Obligations to the University: Presenting an insufficient check or forging a document in payment to the University or member of the University community acting in an official capacity is prohibited. In addition, failure to make satisfactory arrangements for the settling of accounts with the University is prohibited.

Furnishing False Information: Providing information which is false or untrue to the University is prohibited. False information includes, but is not limited to: misrepresentation of test scores, transcript work, admissions documents, citizenship, criminal record, or testimony/statements regarding the violation of a University policy.

Campus elections and referendums: Casting more than one ballot in any campus election or referendum or trying to circumvent the prescribed procedures in an election process is prohibited. Refusal to vacate: Refusing to vacate any University owned or controlled space, located either on or off campus, including, but not limited to: any building, residential room, office, storage space, or organizational space when directed to do so by an authorized officer of the University is prohibited.

Stalking: The stalking of a student(s), faculty/staff member(s), or campus visitor(s) is strictly prohibited on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs of another University Office. Stalking includes, but is not limited to: Persistent and unwanted phone calls, electronic messages, letters, gifts, attention, or physical touch and/or physical presence. In addition, cyber-stalking is strictly prohibited.

Responsibility for Guests: The violation of any Board of Trustee, System, University, or Residence Life policy by a guest, visitor, or family member of any student is prohibited. Students are responsible for informing their guests, student or non-student, of University policies and will be held responsible for the behavior of their guests. A guest is defined as: (1) any person who is present at the invitation of a student or (2) any person who is received by a student, or (3) any invited or uninvited individual who is accompanied by a student. All guests must be registered with the appropriate University office and official.

Weapons, Firearms, and Explosives: The unauthorized use, possession, distribution, or transportation of any object with potential to cause bodily harm to self or others is strictly prohibited on University owned/University-controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office.

Such objects include, but are not limited to: firearms, ammunition, fireworks, chemical dispensing devices, explosive materials, devices capable of casting a projectile such as bows and/or slingshots, swords, brass knuckles, num-chucks, or any type of gun, including, but not limited to: handguns, BB guns, stun guns, air guns, paint guns, pellet guns, or look-a-like guns. The Office of Public Safety will store firearms, bows, and other weapons specifically designed for hunting purposes. Exception: This policy shall not apply to duly authorized law enforcement officials in the lawful discharge of their duties.

A student found carrying a weapon on his/her person, waving a gun, threatening to use or using a weapon on another student, faculty member, staff member, or campus visitor on University owned/ University controlled property or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office can be removed, suspended and/or expelled from the University. Violators of this code forfeit their option and/or right to a University Judicial Board Hearing and will receive an administrative hearing adjudicated by the Dean of Students. Violators of this code can be separated from the University in a variety of ways until an administrative hearing can be executed. Temporary separation can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students or the Office of Public Safety.

Request by the student for temporary and/of future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University's Behavior Intervention Team. The University reserves the right to deny current or future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination will be made based upon the preponderance of evidence.

Verbal Abuse: Verbal abuse on any University owned/ University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs or other University department/official is strictly prohibited. Verbal abuse includes, but

is not limited to obscene, profane or derogatory language which abuses or defames another. Verbal abuse of any UAM faculty/staff member, campus visitor, or any student may result in immediate expulsion from the University of Arkansas at Monticello.

Harassment: Harassment, including sexual harassment, by an individual or group of individuals on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs is prohibited. Harassment includes, but is not limited to: Attempting or threatening to strike, or otherwise subject another person to physical contact; making an offensive coarse utterance, gesture or display; addressing abusive language to any person, following a person in or about a public place or places' or repeatedly committing acts that alarm or seriously annoy another person. For complaints of sexual harassment, also see the UAM policy on Sexual Misconduct.

Terrorist Threat/Threat of Physical Abuse or Endangerment: Terroristic threats/threat of physical abuse or endangerment is strictly prohibited on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office. A threat of physical abuse or endangerment made towards any UAM faculty/staff member, campus visitor or any student may result in immediate expulsion from the University of Arkansas at Monticello. A student making a terroristic threat towards another student, faculty member, staff member, or campus visitor can be removed, suspended and/or expelled from the University. Violators of this code forfeit their option and/or right to a University Judicial Board Hearing and will receive an administrative hearing adjudicated by the Dean of Students. Violators of this code can be temporarily separated from the University in a variety of ways until an administrative hearing can be executed. Temporary removal can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students, and/or Office of Public Safety.

Request by the student for temporary and or future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University's Behavior Intervention Team. The University reserves the right to deny current and future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination will be made based upon the preponderance of evidence.

Aiding/Abetting: Encouraging or helping someone to violate University/residence life policies/regulations, or commit violations of local, state or federal laws on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs is prohibited.

Physical Abuse or Endangerment: Any act of physical abuse or endangerment which imperils or jeopardizes the health or safety of any student, faculty, staff, or visitor on any University owned/University controlled property, or at any University sponsored

function, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office is prohibited. The physical abuse or endangerment of any UAM faculty/staff member, campus visitor, or any student will result in immediate suspension or expulsion from the University of Arkansas at Monticello. Violators of the code forfeit their option/right to a University Judicial Board Hearing and will receive an administrative hearing adjudicated by the Dean of Students. Violators of this code can be temporarily separated from the University in a variety of ways until an administrative hearing can be executed. Temporary separation can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students, or the Office of Public Safety.

Request by the student for temporary and or future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University's Behavior Intervention Team. The University reserves the right to deny current and future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination will be made based upon the preponderance of evidence.

Climbing on University Structures: Climbing, repelling or any related activity is prohibited on University structures.

ID Cards/Meal Cards: ID cards/Meal Cards are the property of the University of Arkansas at Monticello and must be returned to the Registrar's Office upon withdrawing from or leaving the University. Currently enrolled UAM students are required to carry a valid University of Arkansas at Monticello ID at all times when they are on University property. ID cards are non-transferable and may not be duplicated.

Open warrant of arrest: Students, and campus visitors with an open warrant(s) of arrest issued by a certified federal, state, city, or municipal court can be removed and banned from University owned/University controlled property, including off-campus University sponsored events that have been approved by the Office of Student Affairs or another University Office. The ban may remain in effect until the open warrant has been rescinded and/or adjudicated by a certified court system.

Students with pending felony or misdemeanor charges must meet with the Dean of Students before permission to register, re-register, or visiting the campus is granted.

Violations of the UAM Computer usage policy: Violations of the UAM computer usage policy as defined in UAM Operating Procedure #250.3 or its successor are prohibited.

Unauthorized use or entry: Unauthorized use or entry into any University owned/University controlled property/facility and/or unauthorized possession, distribution, or duplication of keys to any University property/facility is prohibited.

Violations of Other University Regulations: Violations of University regulations contained in official and/or sponsored publications or notices are prohibited.

Violations of Local, State and/or Federal Laws:

Violations of Local, State, and/or Federal Laws are prohibited. Violations of such laws at an independent, off-campus location that

results in damage to or imposes possible endangerment or threat to the institution, its property, faculty, staff or students, may be subject to the University Judicial Code. The University reserves the right to adjudicate any violation of the student conduct code whether occurring on University owned/University controlled property, or at University sponsored events that have been approved by the Office of Student Affairs or another department or official.

Disciplinary Sanctions for Violations of Codes of Conduct

Disciplinary sanctions within the UAM Judicial System to which students will be subjected to include, but are not limited to, the following:

Warning/Reprimand: Notice, oral or written, that a specific behavior or a series of actions violates University policy and/or code of conduct and that repetition would most likely result in more serious disciplinary action, such as probation or suspension. The student is officially warned that further unacceptable behavior will result in more serious action.

Program participation: A requirement to participate in a specific program, such as a alcohol/drug education program, or other activity that would promote educational outcomes, civic responsibility, or safety issues.

Educational Sanction/Community service: A requirement to provide a specific service, such as, but not limited to: the repair or restoration of any property damaged or taken by the student or a specific amount of time/hours spent in service to the University, or non-profit or charitable organization.

Restitution: Compensating the University or other injured parties including faculty, staff, of students for damaged, lost or destroyed property;

Conduct Probation: A written statement to the student indicating that his/her behavior is of such nature as to jeopardize continued enrollment at the University.

Residential Housing Sanctions:

Housing relocation: This sanction requires the responsible party to relocate to a different residence hall. If the student fails to transfer to a different residence hall as directed, the student may incur additional discipline sanctions, including, but not limited to: a lock-out or lock change at the student's expense or expulsion from University housing.

Restriction or loss of hall privileges: This sanction involves the forfeiture of student's privileges of on-campus living. Such loss of privileges may include, but is not limited to: visitation of all visitors, use of certain entrances/exits, or participation in hall programming.

Removal from University housing: This sanction may be administered to any student whose continued presence in on-campus living facilities constitutes a threat of harm to the student him/herself or to any other person on the campus or to the property of the University or property of persons on the University campus. Such student shall not be eligible for a room refund.

Expulsion from University housing: A student expelled from University housing will be permanently banned from residing in or entering any University facility. Such student shall not be eligible for a room refund.

Disciplinary Probation: Loss of specifically designated privileges, which could include, but not limited to: holding any elected or appointed student office, appointment to a University Committee, pledging or being initiated into a campus organization, participating in any intercollegiate event or contest, denial of campus recreation facilities, participation in intramurals, use of a motor vehicle on campus and/or living in University housing;

Suspension: The prohibition from participating in all aspects of University life for a specified period of time. When a student is suspended from the University, the student is prohibited from entering the grounds of any property owned, operated, or controlled by the University. There are two types of suspension:

Active Suspension: The student is separated from the University and must leave the campus for a specified period of time after which the student is eligible to petition for readmission. The Assistant Vice Chancellor for Student Affairs is to be notified when a student requests readmission.

Immediate suspension: A student is subject to instantaneous suspension pending an official disciplinary hearing when conduct jeopardizes the safety of the student, other members of the university community, and/or institutional property. A hearing will be scheduled as soon as possible, but no later than five (5) calendar days after the immediate suspension.

Expulsion: Permanent severance of the student's relationship with the University whereby the student may not return and his/her enrollment is canceled. If a student is expelled, he/she must leave campus immediately and is required to fulfill their financial responsibility to the University and shall forfeit any deposits and/or refunds.

(NOTE: A student suspended or expelled during the first 50 class days of a regular fall or spring term will be administratively withdrawn and receive a grade of "W." A student suspended or expelled after the 50th class day will be administratively withdrawn and receive no credit for assignments, quizzes, exams, etc. missed during the suspension and a final letter grade will be calculated and issued.)

Loss of Access: Any student who has been separated from the University by suspension or expulsion as a result of disciplinary action shall be denied the privileges of the University and of university organizations during the period of such expulsion or suspension. Such students shall not be permitted to participate in any university recognized function or stay in any residence hall or other university housing.

Ban from Campus or Facilities: A non-student may be banned from campus for an indefinite or specified period of time. Non-students are subject to arrest for criminal trespass if a ban is violated. Non-students are banned from campus by the Office of Public Safety. A student may be banned from specified campus facilities, including residence halls, University Center, Athletic facilities, and/or other facilities. In addition, the student is subject to arrest and/or further disciplinary action if the ban is violated. A student may be banned from the campus by the Office of Public Safety, Dean of

Students, Vice Chancellor for Student Affairs, and/or Chancellor of the University.

Parent notification: The University may notify, in writing, a parent or legal guardian of a student who is an under twenty-one (21) years of age if he/she violates any rule or policy of the university governing the use or possession of alcohol, controlled substances, or illicit drugs while on University controlled property or at a university sponsored or sanctioned event. Notification to the parent/legal guardian will be in addition to disciplinary action.

Other sanctions: The University may impose the sanction listed above or impose other sanctions singularly or in combination with any of the above.

(NOTE: Students who are issued a University conduct sanction(s) but fail to complete or abide by the penalty will be issued more severe sanctions. In addition, if supplemental sanctions are administered, a second judicial hearing is not required nor mandated to assure due process.)

Conduct Code Interim Sanctions

Normally, no sanction will result from the filing of a complaint or from the initiation of disciplinary action. However, pending a hearing or in extraordinary circumstances, the Vice Chancellor for Student Affairs and/or Dean of Students may implement provisional sanctions including, but not limited to, administrative withdrawal, suspension, or expulsion of a student when the safety of persons or property or the ability of any student(s) to pursue educational goals would be placed in jeopardy by the continued presence of said student(s). Such provisional suspension will not extend beyond five calendar days unless continued by the University Judicial Board after the student has been given the opportunity to show cause why the suspension should be discontinued. All provisional suspensions will be exceptional and will not be construed to be disciplinary.

University Behavioral Intervention Team (UBIT)

The University of Arkansas at Monticello is committed to the health and safety of its faculty/staff and students and maintaining a safe and efficient workplace. Safety and security concerns will be managed with both employee/student safety and student success as primary goals. Accordingly, UAM has developed UBIT procedures outlining a proactive student behavioral intervention process.

While interacting with students, the faculty and staff may be confronted with situations in which a student is displaying concerning behavior. UBIT is designed to assist both faculty/staff and student.

Report emergency or extreme situations immediately to the Department of Public Safety at 460-1000 and/or 911 (as appropriate).

Faculty, students or staff who are concerned about a student displaying mild to moderate levels of distress should fill out a Person of Concern Report and submit it to the Director of Counseling Services and the Director of Public Safety. The Person of Concern Report form is located on the Counseling/Testing Center webpage

and the Public Safety webpage of the UAM website.

(NOTE: The UBIT process does not replace faculty classroom management, disciplinary processes, or public safety action.)

Withdrawal During or Because of Disciplinary Action

Any student who withdraws from the University to avoid charges/sanctions of violation of University Policy will face judicial proceedings/sanctions upon their return or re-entry to the University of Arkansas at Monticello. The student must appear before the Vice Chancellor for Student Affairs and/or Dean of Students prior to re-admission. There is no statute of limitations regarding University violations.

Conduct Code Appeal Procedure

A student may appeal decisions of the Residence Hall Judicial Board to the Dean of Students. Appeals of University Judicial Board decisions are made to the Vice Chancellor for Student Affairs. Appeals of a decision made by the Vice Chancellor for Student Affairs are made to the Chancellor. Appeals based upon concrete, objective data are most likely to receive favorable consideration. Some major examples include but are not limited to the following:

- Irregularities in due process, which may have influenced the outcome of the hearings;
- Demonstrated prejudice against the accused by any participating board members;
- Introduction of new evidence that was not available at the time of the original hearing; or
- The sanction imposed did not fit the offense.

The accused must submit a written statement of the reasons for appealing to the Vice Chancellor for Student Affairs/Dean of Students. This statement must be submitted to the Vice Chancellor for Student Affairs/Dean of Students within 48 hours of receiving written or oral decisions/sanctions.

The Vice Chancellor for Student Affairs or Dean of Students may take the following actions:

- Decide that there are not sufficient reasons to grant an appeal hearing and thus affirm the original action. In this instance, the original action will stand;
- Send the case back to the lower authority to reconsider a certain portion of its sanction;
- Decide that there is sufficient reason to grant an appeal hearing on another date.

If an appeal is granted, the Vice Chancellor for Student Affairs or Dean of Students may:

- Limit the appeal to only such evidence that may relate to the seriousness of the sanction, or to any other controversial point cited in the appeal;
- Decide to have a completely new hearing, thereby nullifying any action taken in the original hearing;
- Summon at least one member of the original board that heard the case to the appeal hearing;
- Take action that will affirm, reverse, or modify the original action. Sanctions may not be increased within the appeal process.



Academic Regulations

Changes in University Regulations

The University of Arkansas at Monticello reserves the right to change the fees, rules, and calendar that regulate admission and registration, instruction, and graduation from the University. The University further reserves the right to change any other regulations affecting the student body. Changes shall become effective whenever proper authorities determine and shall apply not only to prospective students but also to those currently enrolled in the University.

Academic Sessions

The academic year includes two regular semesters in the fall and spring and a summer term of two sessions. The fall semester begins in late August and concludes prior to the Christmas holiday. The spring semester begins in early January and concludes in mid-May. The two summer sessions are normally scheduled between June 1 and August 15.

Academic Credit

The University operates on a semester calendar. One hour of credit represents an amount of work equivalent to one 50-minute lecture each week for a minimum of 15 weeks. From two to three hours of laboratory work constitute the equivalent of one hour of lecture.

Classification

Students are classified at the beginning of each semester based upon accumulated semester hours of credit earned. Students who have earned fewer than 30 credits are classified as freshmen; sophomores have earned at least 30 credits; juniors at least 60 credits; and seniors at least 90 credits.

Grading System

Grade	Meaning of Grade	Value in Grade Points
A	Outstanding	4
B	Good	3
C	Average	2
D*	Passing	1
F	Unsatisfactory Work - Failing	0
W	Withdrew - Passing	(no grade points)
AU	Course Audited	(no degree credit; no grade points)
I	Required Work Incomplete	(no grade points)
CR	Credit	(no grade points)

*A grade of "C" or better must be earned in some courses in order to progress to the next higher course level or to graduate in some majors.

A student may receive an incomplete, "I," when, due to unusual circumstances acceptable to the instructor, the student is unable to complete course requirements prior to the end of a term. When possible, the option should be discussed between the instructor and student, concluding in a written agreement outlining the remaining requirements to be satisfied for the course. The Incomplete Course Completion Form, which is available in each academic office unit, must be filed at the time final grades for the term are submitted with each of the following signatures: course instructor, head of academic unit offering the course, and the student. A notation of "I" will be posted on the academic transcript. An "I" will not affect term and cumulative credits and grade point averages for the term in which the incomplete is granted and subsequent enrollment terms during the time limit. A student may not re-enroll in an incomplete course within the time limit allotted for completing the course. A grade of "I" may affect financial aid availability.

The student will have a maximum of one calendar year to satisfy the requirements for the course. Failure to complete course requirements within one year will automatically replace the incomplete with a grade of "F" with the credits and grade point averages recalculated to reflect this change.

Except for the grade of "I," no course grade will be changed unless an error has been made. All grades earned will remain on the permanent record. A grade of "D" or "F," for example, will remain on a student's permanent record, even though a higher grade may be recorded for the course in question, after it has been repeated.

Grading criteria for specific courses, outlining the basis on which grades are assigned, can be found in course syllabi.

Academic Clemency

In order to provide a second opportunity for undergraduate students who performed poorly at some point in their studies, the University of Arkansas at Monticello has a policy on academic clemency. This policy is designed to help former students who have gained a new respect and commitment to higher education and the career opportunities that come from a college degree.

To be eligible for academic clemency, the student must not have been enrolled in any institution of higher education for a period of five years or more. The student must be enrolled at UAM. The request

for clemency must be made within the first semester of the student's enrollment at UAM or the first semester the student is returning to UAM after being absent for a period of five years or more.

To be considered for academic clemency, the student must agree in writing to the following stipulations:

All grades and credits earned in all semesters for which clemency is granted will be forfeited.

All grades and credits for which clemency is granted will not count in computing GPA or in meeting requirements for graduation.

The transcript will continue to contain the entire academic record, including the grade earned for each course. However, a notation will be made showing the semesters for which clemency was granted. The credit hours will become zero.

Academic clemency can be granted only once in an individual's academic career and such declaration and granting is final and irreversible.

In regard to financial history, state and federal regulations take precedence over the institutional policy of academic clemency.

The academic clemency at UAM pertains only to UAM, and other institutions may or may not honor this policy.

In the case of transfer students who have received academic clemency at another accredited college or university, UAM will honor the clemency established at the previous institution. UAM will allow academic clemency for work taken at UAM or at another institution.

Students interested in pursuing academic clemency should contact the Office of Academic Affairs for the appropriate form and instructions.

Chancellor's List

After each fall and spring semester, the University publishes the Chancellor's List of all students whose semester grade point average is 4.0 for 12 or more hours of course work at the 1000-4000 level.

Dean's List

After each fall and spring term, the University publishes the Dean's List of all students whose semester grade point average is 3.50 or higher for 12 or more hours of course work at the 1000-4000 level.

Course Prerequisites and Corequisites

No student may enroll in a course until successfully completing all prerequisites or concurrently enrolling in the corequisite. The instructor may withdraw any student who does not comply with this regulation. The head of the academic unit in which the course is taught may approve exceptions to this policy.

Course Numbers and Symbols

The numbers of regular non-remedial University courses contain four digits: in general, the first indicates the university year; the second and third the particular course; and the fourth the number of hours of credit.

Academic Regulations

Developmental courses are numbered 1-999, freshman-level courses 1001-1999; sophomore-level courses 2001-2999; junior-level courses 3001-3999; senior-level courses 4001-4999; and graduate-level courses 5000-5999.

Enrollment in Developmental Courses

The UAM developmental education program is designed to identify academically under-prepared students and assist in developing their abilities to successfully meet the requirements of college-level courses. Based on ACT, ASSET, COMPASS, or SAT scores, students with developmental education needs who are admitted to enroll in associate or bachelor's degree programs are placed in one or more courses in reading, English, or mathematics. Students whose placement test scores in reading, mathematics, or English fall below the minimum must enroll in appropriate developmental courses as shown in the following table. (Source: Arkansas Department of Higher Education November 2012 Reference Manual):

	ACT	SAT	ASSET	COMPASS
English	English	Verbal	Writing Skills	Writing
ENGL 133 Fundamentals of English	1-18	1-460	1-44	1-74
ENGL 1013 Composition I	19 or above	470 or above	45 or above	75 or above
	ACT	SAT	ASSET	COMPASS
Reading	Reading	Verbal	Reading Skills	Reading
Reading Laboratory	1-18	1-460	1-42	1-81
No Reading Laboratory Required	19 or above	470 or above	43 or above	82 or above
	ACT	SAT	ASSET	COMPASS
Mathematics	Mathematics	Quantitative	Interm. Algebra	Algebra
MATH 143 Introductory Algebra	1-15	1-370	1-33	1-34
MATH 183 Intermediate Algebra	16-18	380-450	34-38	35-40
MATH 1043 College Algebra -or- MATH 1003 Survey of Math	19 or above	460 or above	39 or above	41 or above

Note: The standards in the table above are subject to change by the Arkansas Department of Higher Education.

Students with low college entrance scores in both mathematics and English will be restricted in their first semester to enrolling in a maximum of 14 credit hours which will include the appropriate 0-level mathematics course and ENGL 133 Fundamentals of English. Students should consult their academic advisor to make appropriate course selections to complete their class schedule and stay within the 14-hour maximum. Students who have completed a college-level course in mathematics or English with a "C" or above may not enroll for credit in a 0-level course in that subject. NOTE: Part-time students in associate or bachelor's degree programs will be required to complete these specified courses during their first 30 hours of course work at the University.

Repetition of Courses

Courses may be repeated a maximum of two times. Students may not repeat a course in which a "B" or "A" was earned. A "W" or "F" received for courses will be considered as courses attempted. All courses attempted (including repeats) will remain on the transcript. The last grade earned will be used in computing grade point average. NOTE: If a student repeats a course in which a passing grade was earned and receives an "F," the credit previously earned will be invalidated; the grade of "F" will be used in computing the grade point average.

Students must appeal to the Office of Academic Affairs for permission to repeat courses for the third time. If permission is granted, the student is limited to a maximum enrollment of 14 credit hours for the semester. Students who wish to enroll more than three times in a specific mathematics course other than MATH 143, Introduction to Algebra, must take and/or repeat the prerequisite for the course. Exceptions to this must be approved by the Mathematics Review Committee.

Independent Study Courses for Undergraduates

It is sometimes desirable, and in the best interest of students' academic growth, that they be allowed to engage in independent study or research. Independent study or research courses will carry a course number of 479V in each discipline and are open only to students who meet the following criteria:

- 1) completion of 60 hours;
- 2) completion of a minimum of 12 hours of course work in the discipline of the independent study or research;
- 3) a 3.00 cumulative grade point average in the discipline in which the research is conducted.

Independent study and research courses will require extensive independent study and research, formal written reports, and regular conferences with the instructor. A detailed description of the proposal and its requirements must be submitted for approval to the academic unit head and the Provost and Vice Chancellor for Academic Affairs. Students may complete only one independent study/research project per semester. Independent study/research proposals should not duplicate existing courses in the academic catalog.

Undergraduates Enrolled in Graduate Courses

Qualified undergraduate students may be permitted to enroll in graduate courses within the following guidelines. Undergraduate students within 30 hours of graduation may petition to enroll in graduate courses by contacting the Provost and Vice Chancellor for Academic Affairs. A minimum cumulative grade point average of 3.00, approval by the course instructor, and consent of the academic dean or chair of the offering unit must be presented as part of the petition. Students enrolling in graduate courses for graduate credit (not undergraduate credit) may not apply such credits to undergraduate degree requirements.

Undergraduate Special Topics Courses

Courses numbered 198V and 399V, with variable credit of 1 to 3 hours, are available in each discipline to allow academic units the freedom to offer selected topics on an as-needed basis at the lower or upper level. Such special topics courses must be approved by the instructor, unit head, and Provost and Vice Chancellor for Academic Affairs. A course syllabus for any given special topics class must be submitted as part of the approval process. To enroll in a special topics class, students must meet the prerequisites and/or corequisites as specified in the course syllabus and must meet any grade point requirements as stated in the syllabus or University catalog. A combined maximum of 6 credit hours may be earned in 198V and 399V special topics classes.

Audit

Students who audit a course do not receive credit for the course, and the instructor does not evaluate the progress of the student. After the deadline for registration has passed, students may not change from audit to credit status.

Non-Classroom Credit

Recognizing the fact that individuals are often able to learn concepts, skills, and information essentially equivalent to college-level learning, yet acquired outside the traditional college classroom setting, the University offers students the opportunity to earn college credit through special examination, evaluation, and other procedures. A maximum of 30 college credit hours may be awarded for non-classroom credit.

Students may earn academic credit without letter grades through these procedures by satisfactorily completing:

- 1) requirements and examinations in approved correspondence courses;
- 2) approved examinations in the College Entrance Examination Board's Advanced Placement program;
- 3) approved examinations in the College Level Examination Program (CLEP);
- 4) examinations prepared by the appropriate academic unit;
- 5) assessment of prior military training;
- 6) completion of law enforcement and corrections training;
- 7) International Baccalaureate Program; and
- 8) prior work and/or life experiences (experiential learning).

1. Correspondence Courses

The maximum correspondence credit accepted is 15 semester hours. All students enrolled at the University of Arkansas at Monticello who pursue correspondence work must have prior approval of their academic advisor, academic unit head, and the Provost and Vice Chancellor for Academic Affairs. The test must be taken either at the University of Arkansas at Monticello Testing Center or at the institution offering the correspondence course. If this procedure is not followed, the University may refuse to accept the hours for credit.

Correspondence credit may not be taken when the same course is offered on campus, except in the case of absolute conflicts and with the permission of the Provost and Vice Chancellor for Academic Affairs.

Correspondence courses will not be used to satisfy General Education requirements, and some specific courses must be taken in residence.

The institution sponsoring the correspondence course must provide the University with a transcript or notification of completion. Credit will not be granted unless the grade for the correspondence work is a "C" or better.

2. Advanced Placement Credit

UAM will grant college credit for courses successfully completed in the Advanced Placement Program of the College Entrance Examination Board by an entering freshman while in high school. The semester hours of credit permitted will be that allowed for the corresponding course or sequence of courses at UAM, but no grade will be assigned. Students receiving Advanced Placement Credit for a course may not earn CLEP credit for a prerequisite to this course.

The tests and scores accepted by the University are:

Advanced Placement Course	UAM Equivalent Minimum	Minimum Score
Art History	Art Appreciation (ART 1053)	3
Biology	Intro. to Biological Science (BIOL 1063 & 1071)	3
Calculus AB	Calculus I (MATH 2255)	4
Calculus BC	Calculus I & II (MATH 2255 & 3495)	4
Chemistry	Introductory Chemistry (CHEM 1023 & 1031)	3
	General Chemistry I (CHEM 1103 & 1121)	4
	General Chemistry II (CHEM 1113 & 1131)	5
Computer Science A	Intro to Computer-based Systems (CIS 1013)	3
Computer Science B	Programming Logic & Design (CIS 2203)	4
Computer Science AB	Programming Logic & Design (CIS 2203)	3
Computer Science AB	Programming Logic & Design (CIS 2203) and Introduction to Java Programming (CIS 3243)	4
English	English Composition (ENGL 1013)	3
	English Composition (ENGL 1013 & 1023)	4
Literature	World Literature (ENGL 2283)	3
	World Literature (ENGL 2283 & 2293)	4
European History	Survey of Civilization (HIST 1013 or HIST 1023)	3
French Language	Elementary French (FREN 1003)	3
	Elementary French (FREN 1003 & 1013)	4
Physics B	General Physics I & II (PHYS 2203 & 2213)	3
Physics C, Mechanics	University Physics I (PHYS 2313)	3
Physics C, Electricity	University Physics II & Magnetism (PHYS 2323)	3
Macroeconomics	Principles of Macroeconomics (ECON 2203)	3
Microeconomics	Principles of Microeconomics (ECON 2213)	3
Music Theory	Music Theory (MUS 1023 & MUS 1033)	3
Spanish Language	Elementary Spanish (SPAN 1003)	3
	Elementary Spanish (SPAN 1003 & 1013)	4
Statistics	Business Statistics I (G B 2113)	3
Studio Art	Drawing (ART 1013)	3

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United States Government	American National Government (PSCI 2213).....	3
United States History	American History (HIST 2213 or HIST 2223).....	3

This listing is frequently updated to reflect changes in the Advanced Placement program. For current information contact the Office of Academic Affairs at (870) 460-1032.

3. Credit by Examination

Students may gain college credit in a number of subjects through some nationally sponsored examination programs such as the College Level Examination Program (CLEP). Specific information about what tests can be taken for course credit can be obtained through the Testing Office located in Harris Hall, Monticello campus, (870) 460-1454.

4. Credit by Academic Unit Examination

In some instances, students may earn credit for selected 1000-4000 level courses by passing a specially prepared Academic Unit Examination. Academic Unit Examinations are not available for all courses. Students wishing to take an Academic Unit Examination must complete a form available in each Academic Unit, obtain permission from the academic dean or chair of the unit offering the course, the professor of record (a full-time faculty member), and the appropriate Vice Chancellor.

Academic Unit Examinations can only be taken during a regular academic semester. Requests for credit by Academic Unit Examination must be submitted and approved by the 26th day of the semester. Exams must be administered within five weeks following the approval. Students may not attempt credit by Academic Unit Examination in any course:

1. For which an approved CLEP examination is available;
2. When the student has already attempted the course;
3. When the student has completed a more advanced course for which credit by Academic Unit Examination is a prerequisite;
4. Below the 1000-level.

A maximum of 6 technical credit hours and 12 non-technical credit hours may be earned through credit by Academic Unit Examination. Deans or chairs of units offering Academic Unit Examinations have details regarding specific examinations as well as current fee information.

5. Credit for Prior Military Training

The University may award up to twelve credit hours for prior military training courses listed in the latest edition of the American Council on Education's A Guide to the Evaluation of Educational Experiences in the Armed Services. For further information, contact the Office of the Registrar.

6. Credit for Law Enforcement and Corrections Training

The University may award up to six credit hours for successful completion of the Arkansas Law Enforcement Training Academy or the Academy of the Arkansas Department of Corrections. Based on

the evaluation of the nature of the training, the Dean of Social and Behavioral Sciences and the Criminal Justice faculty will determine for which specific criminal justice courses the training can be substituted.

For further information contact the Office of the Registrar at (870) 460-1034 or School of Social and Behavioral Sciences at (870) 460-1047.

7. International Baccalaureate Program (IB)

The International Baccalaureate (IB) program, a comprehensive and rigorous two-year high school curriculum, is offered in the United States and around the world. The IB program gives high school students the opportunity to pursue college-level studies and to receive credit for final examinations upon entering the University.

Students seeking credit for IB examinations must request that a final, official IB transcript of certificate or diploma results be sent by mail to the UAM Office of Admissions.

Approval has been granted by appropriate academic departments to award credit in the following courses. The minimum scores were established by the departments of the subject areas.

International Course	UAM Course	Minimum
Anthropology, Standard	ANTH 2203 Anthropology.....	5
Biology, Standard	BIOL 1063/1071 Intro. To Biology/Lab.....	5
Chemistry, Standard	CHEM 1103/1121 Gen. Chemistry I/Lab.....	5
CIS, Standard	CIS 1013 Intro. To Computers.....	5
Economics, Standard	ECON 2203 Macroeconomics.....	5
English, Standard	ENGL 1013 Composition I.....	5
French, Standard	FREN 1003 Elementary French I.....	5
Geography, Standard	GEOG 2213 Gen. Geography I.....	5
History, Standard	HIST 2213 American History I.....	5
History, Standard	HIST 1013 Survey of Civilization I.....	5
Latin, Standard	MODL 2013 Latin I.....	5
Math Studies, Standard	MATH 1043 College Algebra.....	5
Mathematics, Standard	MATH 2255 Calculus I.....	5
Music, Standard	MUS 1023 Theory I.....	5
Philosophy, Higher	PHIL 2223 Intro. To Philosophy.....	5
Physics, Standard	PHYS 2203/2231 Gen. Physics I/Lab.....	5
Psychology, Standard	PSY 1013 Intro. To Psychology.....	5
Spanish, Standard	SPAN 1003 Elementary Spanish I.....	5

8. Credit for prior work and/or life experiences

In some instances, the University may award up to 12 credit hours of experiential learning credit toward a baccalaureate degree; a maximum of 6 credit hours toward an associate degree; or 6 technical credit hours toward an associate of applied science or technical certificate. Credit will not be awarded for any course for which a grade was received in the past 6 years. Credit will not be awarded for any course in which there is a College Level Examination Program (CLEP) test available at UAM. Credit for work and/or life experience will be awarded a grade of "credit" only; no letter grade (A, B, C, D, or F) will be assigned to prior work and/or life experience credit.

Any student who is interested in credit for prior work and/or life experiences should contact the dean of the academic unit or the Assistant Vice Chancellor at the College of Technology cam-

pus campus where the credit will be applied. A student seeking experiential credit will be assigned a faculty advisor who will work with the student to develop an assessment plan (approved by the Unit Head and Provost) to evaluate work and/or life experiences for academic credit/no credit. Evidence that supports the assessment plan for the experiential learning credit must be submitted to the faculty advisor at least 30 days prior to the end of the semester of course enrollment.

Student Load and Definition of Full/Part-Time Students

Full-time undergraduate student status requires registration in at least 12 semester hours of courses. Students registered in less than 12 semester hours will be considered part-time status. A normal load is considered 15 semester hours.

The maximum number of semester hours in which a student with less than a GPA of 3.00 may enroll is 18. A student who has a cumulative GPA of 3.00, or who has applied for graduation, may register for a maximum of 21 hours for the current semester. Students who do not meet the GPA requirement or graduation criteria must have approval of the Provost and Vice Chancellor for Academic Affairs before registering for more than 18 hours. All students wishing to register for more than 18 semester hours must pay tuition and fees for the additional registration.

Students may register for a total of 7 semester hours per summer session not to exceed 14 semester hours during the combined summer sessions. Mini-courses, field studies, and courses across summer sessions are excluded from this 14-hour maximum. Students enrolled in at least six hours during the summer term will be considered full-time status. Less than six hours will be considered part-time status during the summer.

Schedule Changes (Drop/Add) and Withdrawal

For Fall and Spring semesters, students may add courses to their schedules, with the approval of their assigned advisor, only during the first through fifth class days of the semester.

Students may drop a course, or withdraw from all courses, through the first 11 days of classes with no grade or course listed.

In a summer term, these periods are shorter; specific deadline dates are listed in the University Calendar.

A processing fee will be charged for each change of schedule except during the registration period.

During a fall or spring semester, courses dropped and withdrawals accomplished will be recorded on a student's transcript as follows:

- First 11 class days - no course listed;
- 12th class day through 50th class day- grade of "W" only;
- After the 50th class day, no drops or withdrawals.

Any student who experiences an unexpected extenuating circumstance after the 50th class day and finds it necessary to leave the University may appeal to the Provost or his/her assigned designee for an exception to the above policy. The student is required to include supporting documentation for the appeal. The Provost may

also consider the student's attendance in class before rendering a decision.

To drop a course, a student should begin at the office of his/her academic advisor. To completely withdraw from the University, a student should begin at the Registrar's Office, return any library books, laboratory keys, and University equipment, and check out of the residence hall.

When an emergency or other special circumstance makes it impossible for a student to withdraw in person, the student may correspond with the Office of the Registrar to make other arrangements.

Students who stop attending a course (or all courses) without dropping or withdrawing officially will receive a grade of "F" in each course(s).

Attendance Regulations

Regular class attendance is considered an essential part of the students' educational experience and a requirement for adequate evaluation of academic progress. The faculty considers that college students, as mature individuals, will recognize the need for regular attendance and will comply with this requirement. Faculty may establish specific attendance requirements that will be stated in the course syllabus.

Student Absences Due to Participation in University-Sponsored Events

At times, a student may participate in a University-sponsored activity that causes the student to miss one or more class meetings. When this occurs, the sponsor of the activity will provide the student with a memo that includes the event, dates and times of the event, and the student's name. The student will individually contact each of his/her instructors to discuss the class(es) to be missed. This discussion should occur at least one week prior to the anticipated absence. The student is responsible for all material covered and any class activities during the absence. The sponsor of the activity will also provide all academic unit heads and the Office of Academic Affairs a description of the activity that includes the location, dates, and a list of campus participants.

Policy on Visitors

All visitors to a class are required to have the permission of the instructor. Visitors to any classroom or University facility must not be disruptive or present a safety hazard. Anyone planning to visit a class for more than four sessions will be required to enroll in the class as an auditor.

Grade Point Average

A student's cumulative grade point average represents only those grades earned in residence at the University. Grades earned in courses at other institutions and transferred to the University will not be used in calculating cumulative grade point averages. Additionally, correspondence courses will not be included in cumulative grade point averages.

The grade point average of a student who takes a course at UAM and then repeats the course at another institution will not be affected by the grade earned at the transfer institution, even if the grade earned there is sufficient ("C" or better) to allow the credit to be accepted at UAM.

NOTE: Except for repeats, a minimum 2.00 cumulative grade point average (GPA) is required to enroll in a junior (3000) or senior (4000) level course. Any exceptions to this policy must be approved by the Provost and Vice Chancellor for Academic Affairs or designee.

Conditional Admission Status of First-Time Freshmen

Students graduating from high school after May 1, 2002 are admitted to the University either "unconditionally" or "conditionally" in accordance with Act 1290 of 1997, as amended by Act 520 of 1999, and Act 1184 of 2011. The Office of the Registrar will indicate whether the student is admitted "unconditionally" or "conditionally"; the Office of Academic Affairs will notify those students who have been "conditionally" admitted via campus email.

A student is admitted unconditionally if he/she has successfully completed, with a minimum cumulative grade point average of 2.00 (on a 4.00 scale), the Arkansas high school core curriculum for unconditional admission to public colleges and universities.

The transcript of a student who graduated from an out-of-state high school will be evaluated for meeting the core curriculum. The out-of-state student who does not meet the Arkansas high school core curriculum will be admitted conditionally.

A student who obtains the GED or who graduates from home schooling or private schooling after May 2, 2002, must make a minimum composite score of 19 on the ACT (American College Test), 910 on the SAT; 43 on the ASSET Reading test, or 83 on the COMPASS Reading test to be admitted unconditionally.

A student enrolling in a non-credit course, a Certificate of Proficiency or Technical Certificate program and who is enrolled part-time is exempt from this requirement.

A student not meeting the standards as noted above will be admitted conditionally.

A first-time freshman who is admitted conditionally and who is seeking an associate of arts degree or baccalaureate degree must, within his/her first 30 hours of University enrollment, complete at least 12 hours of the General Education Curriculum and any necessary developmental courses with at least a 2.00 cumulative grade point average.

A first-time freshman who is admitted conditionally and who is seeking an associate of applied science degree must, within his/her first 30 hours of University enrollment, complete at least 6 hours of the General Education Curriculum and at least 6 hours of technical courses required for the associate of applied science degree and any necessary developmental courses with at least a 2.00 cumulative grade point average.

A first-time freshmen who is admitted conditionally and who is seeking a technical certificate must, within his/her first 30 hours of University enrollment, complete at least 6 hours of core academic

courses and at least 6 hours of technical courses required for the technical certificate as well as any necessary developmental courses with at least a 2.00 cumulative grade point average.

The records of students admitted conditionally will be reviewed by the Office of Academic Affairs and the Office of the Registrar following the completion of 30 semester credit hours. A student who has not completed the required core courses, technical courses (if applicable), and developmental courses (if applicable) with a minimum cumulative grade point average of 2.00 will be required to enroll in the appropriate courses and will be restricted to a maximum of 14 credit hours per semester until the course requirement is satisfied.

Conditional Prep Status

The Arkansas Higher Education Coordinating Board has indicated that beginning January 2013, a first-time associate or baccalaureate degree seeking student with a high school diploma or GED and/or a score of 14 or below on the ACT, 690 or below on the SAT, 62 or below on the COMPASS Reading Skills test, or 35 or below on the ASSET Reading Skills test will be admitted to the institution under the Conditional Prep Status.

A student who is admitted under the Conditional Prep Status must:

1. Sign an Enrollment Agreement that outlines the requirements of satisfactory academic progress and continued enrollment. This Enrollment Agreement must also include an individualized degree plan that must be signed by the student and the student's academic advisor;
2. Enroll in a freshman seminar/orientation course. This orientation course must be repeated each semester until it has been successfully completed;
3. Participate in a comprehensive advising/hold on registration process; and
4. Complete any necessary developmental courses during the first 30 semester credit hours.

The records of students admitted under Conditional Prep Status are reviewed by the Office of Academic Affairs following the completion of each semester. A student who has not completed the requirements of the Enrollment Agreement with a minimum cumulative grade point average of 2.00 will be required to enroll in the appropriate course(s) and will be restricted to a maximum of 14 credit hours per semester until all course requirements are satisfied.

First-Time Freshmen: 8-Semester Program of Study

Pursuant to Arkansas Act 1014 of 2005, first-time freshmen may elect to participate in a guaranteed 8-semester degree completion program for most bachelor's degrees offered at the University. During fall and spring terms, all first-time freshmen must submit a signed acceptance of an 8-Semester Program of Study or a waiver of the 8-Semester Program of Study by the 5th class day, which is the last day to register or add classes.

The degree majors that are included in the 8-semester degree completion program are:

B.A. in Art
 B.A. in Communication
 B.A. in English
 B.A. in Health and Physical Education, non-licensure
 B.A. in History
 B.A. in Modern Languages
 B.A. in Music
 B.A. in Political Science
 B.B.A. in Accounting
 B.B.A. in Business Administration
 B.S. in Agriculture
 B.S. in Biology
 B.S. in Chemistry
 B.S. in Computer Information Systems
 B.S. in Criminal Justice
 B.S. in Health and Physical Education, non-licensure, Exercise Science
 B.S. in Mathematics
 B.S. in Natural Science
 B.S. in Psychology
 B.S. in Spatial Information Systems
 B.S. in Teaching and Learning
 B.S.W. in Social Work

When choosing to participate in the guaranteed 8-semester degree completion program, the student accepts responsibility for monitoring his/her progress toward a degree and for making choices that will lead to graduation in four years. In accepting an 8-semester program of study for degree completion, the student acknowledges that he/she must do each of the following:

1. Follow exactly the 8-semester program of study with the understanding that any exceptions must be approved by the academic advisor, unit head, and Academic Affairs.
2. Make satisfactory academic progress including maintaining a cumulative grade point average of at least 2.00 or greater overall, as well as maintaining the required grade point average in the major and, if applicable, the minor.
3. Be continuously enrolled in fall and spring terms and complete at least 30-36 semester credit hours of appropriate course work each academic year as outlined in the program of study.
4. Have each class schedule approved by the official academic advisor and register for classes each semester during the designated preregistration or registration period.
5. Accept any available course section in scheduling classes for a new semester.

In accepting an 8-semester program of study for degree completion, the student acknowledges that any of the following will void the agreement: changing the major, dropping a course, failing a course, failing to earn a minimum grade required for a course, incurring conditional academic standing or suspension, withdrawing from the University, failing to pay tuition and fees, failing to finalize registration, or incurring disciplinary actions or sanctions that affect academic progress.

Any first-time freshman who chooses not to commit to completion of the program of study within eight semesters is required to

sign a waiver. A waiver is appropriate for any student who has not declared a major, has declared a major not included in the 8-semester degree completion program, is not seeking a baccalaureate degree, is required to enroll in one or more developmental courses, or is not a full-time student.

Questions about the 8-semester program of study plans and procedures should be addressed to the Office of Academic Affairs.

Academic Standing and Suspension

At the end of each fall and spring semester, the University reviews the term and cumulative grade point averages of all students. To make academic achievement and progress toward a degree, each student is expected to maintain both semester and cumulative grade point averages of 2.00 or higher. If either the cumulative or semester grade point average falls below 2.00, the student will be placed on conditional academic standing. Conditional academic standing carries no restrictions but serves as a notice that academic suspension from the University will follow unless the quality of academic work improves. The University will continue a student on conditional academic standing until both the cumulative and semester grade point averages are 2.00 or higher. When both the cumulative and semester grade point averages are 2.00 or higher, the student is removed from conditional academic standing.

Students on conditional academic standing whose semester and cumulative grade point averages both fall below 2.00 will be subject to suspension from the University. The first suspension will be for one semester; the second suspension and any subsequent academic suspensions will last for one year each. An academic suspension may be appealed to the Academic Appeals Committee at the student's respective location (Monticello, Crossett, or McGehee).

Students subject to their first academic suspension (one semester) at the end of the spring semester will be allowed to enroll in the fall semester if, during the summer, they earn at least six hours of course work at UAM (any of the three locations) with a minimum 2.00 grade point average on all courses attempted. Otherwise, they must sit out the fall semester or have a successful appeal.

Students subject to their first academic suspension (one-semester) at the end of the fall semester will have the option to enroll in a maximum of nine (9) hours of course work during the spring term to improve their GPA. They will be allowed to enroll in summer and/or fall classes if, during the spring semester, they earn at least six hours of course work at UAM (any of the three locations) with a minimum 2.00 grade point average on all courses attempted. Otherwise, they must sit out the summer and fall semesters or have a successful appeal.

The grade point averages of all students enrolled at UAM during the summer will be evaluated at the end of the second summer term on all courses attempted. Students whose cumulative grade point average meets the appropriate standard at the end of the summer will be removed from conditional academic standing or academic suspension. Students will not be suspended or placed on conditional academic standing based on their academic performance during the summer.

Any credit earned from another institution while a student is

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subject to suspension or suspended will not be accepted by UAM.

Suspended students who are not enrolled at any UAM location during a spring or fall semester must contact the Office of Admissions for readmission to the University.

NOTE: A student's financial aid eligibility is based on grade point average and number of credit hours completed; therefore, financial aid standing may be different from academic standing. There is a separate appeals process for students on financial aid denial. Students should contact the Office of Financial Aid in Harris Hall for specific financial aid information.

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Continuous Enrollment in Required Courses

All full-time students must be continuously enrolled in the appropriate English composition and mathematics courses until general education requirements in these areas have been met. A student enrolled in developmental mathematics, and/or developmental English composition, and/or Composition I, must complete the course with a grade of "C" or higher. Part-time degree-seeking students must complete the mathematics and English composition requirements in the first 30 credit hours attempted.

Honor Society

Alpha Chi is a national scholarship recognition society with more than 300 chapters nationwide. Its purpose is to promote academic excellence and exemplary character among college and university students and to honor those who achieve such distinction. As a general honor society, Alpha Chi admits to membership students from all academic disciplines. UAM's chapter, Arkansas Zeta, was chartered in 1956. Membership is by invitation and is limited to students actively seeking academic degrees who: have completed at least 62 hours; academically rank in the upper ten percent of the Junior and Senior classes; have compiled at least a GPA of 3.60 or above; and have completed the general education requirement in English composition and mathematics. Transfer students must have completed at least 24 hours at UAM. Accumulated "W's" may affect eligibility.

Transfer Policy

Transfer applicants must meet the minimum academic standing requirements as outlined elsewhere in this catalog and be admissible to the institution from which they are transferring. To simplify transfers, the University has formed articulation agreements with several area schools. Students should contact the Office of the Registrar (870-460-1034) for additional information.

Transfer students must submit an ACT, Asset, Compass, or SAT score when he/she has not completed a transferable course in mathematics which will satisfy the general education mathematics requirement or when he/she has not completed one semester of a transferable course in English composition. Course credit for acceptable work is transferred, but grades are not transferred. Transfer work does not affect the UAM grade point average of a student.

Students on suspension from UAM may not transfer hours

taken at any other institution during the suspension period. Other regulations affecting transfer credit are:

1. Transferring students may receive credit for course work completed at an accredited post-secondary institution where a grade of "C" or higher has been earned. Credit is not awarded for course work completed at educational institutions judged not to be collegiate level.

2. Generally, the University does not accept transfer credit hours in which a grade of "D" was awarded. However, requests for exceptions to this transfer credit policy may be made to the Provost and Vice Chancellor for Academic Affairs. The following regulations apply:

- a. A student entering the University for the first time must make application during his/her first term of enrollment.
- b. Six (6) credit hours with grades of "D" will be the maximum allowed.

- c. Transfer hours accepted with grades of "D" will be applicable only to general education or to general electives.

3. No more than six credit hours of religion will count toward the degree requirements of a major.

4. A maximum of 68 credit hours may be transferred from a community, technical, or junior college. Exceptions may be made in instances where UAM has entered into articulation agreements with community, technical, or junior colleges.

5. The final decision regarding transfer course equivalents to University courses will be made by the University.

6. Military service, CLEP examination scores, and Advanced Placement scores may be evaluated for credit but will not be accepted as posted on another institution's academic transcript. Original documentation must be submitted to the Office of the Registrar for evaluation.

7. Transfer students with less than a 2.00 cumulative grade point average or less than a 2.00 semester average for their last semester will be admitted on conditional academic standing.

Transfer of Technical Credits

Generally, technical courses are not transferable as credit toward baccalaureate degrees. However, an exception for general elective credit only may be made for no more than six (6) hours of technical course credit from an accredited technical school, college, or college of technology with the approval of the advisor, Unit Head, the Office of Academic Affairs, and the Registrar through the Completion of a Recommendation for Course Equivalency, Substitution, or Waiver form.

Arkansas Course Transfer System

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Additionally, courses with a "D" frequently do not

transfer and institutional policies may vary. ACTS may be accessed on the Internet from the Arkansas Department of Higher Education (ADHE) website (<http://adhe.edu>), select "Students" then "Arkansas Course Transfer System."

Major Field of Study

Any student can declare a major field of study, at which time he/she will be assigned to an academic advisor in the academic unit offering the major. Students who are undecided about their major are advised by "General Studies" faculty advisors. Regardless of whether a major has been declared, students are encouraged to complete the general education requirements within their first 60 hours.

Some major programs have specific course work, grade point, or other requirements which must be met to continue in the field of study. Students should contact their academic advisor or the unit head of the appropriate school or division for information about specific major requirements.

Students can change their major by completing a "Change of Major" form in the academic office of the desired major.

Declaring a Major

With the exception of a student who wishes to pursue the Bachelor of General Studies (B.G.S.) degree, a student should declare a major field of study prior to earning 45 credit hours at the 1000-level or above. A student wishing to pursue the Bachelor of General Studies degree must earn 45 credit hours at the 1000-level or above before declaring himself/herself a B.G.S. major.

Academic Appeals Committee

The Academic Appeals Committees are composed of seven full-time faculty members on the Monticello campus and five faculty/staff on the UAM College of Technology at Crossett and the UAM College of Technology at McGehee campuses. These committees are responsible for hearing student appeals of academic probation, suspension, and other academic matters. The Committee will hear appeals of grades if mediation by the unit head or Provost and Vice Chancellor for Academic Affairs cannot resolve a dispute. The Student Handbook, available from the UAM homepage, includes a detailed description of the appeals process.

Appeals should be addressed to the chief academic officer of each campus.

Academic Code Violations

Cheating and plagiarism are considered academic violations. These violations are adjudicated through the Academic Violation Process below:

1. An instructor who suspects a student is guilty of cheating or plagiarism within the instructor's class must inform the student of this suspicion and provide the student with an opportunity to respond to the accusation.
2. An instructor who believes a student is guilty of cheating or plagiarism within the instructor's class may take any of the following

actions: 1) issue a warning to the student; 2) lower the grade awarded to the student for the paper or test; 3) require the student to retake the test or rewrite the paper; 4) award no credit for the paper or test; 5) withdraw the student from the course; 6) award the student a failing grade for the course.

3. A student who receives any of the above actions who feels this action is unjust may appeal the instructor's decision as addressed in the academic appeals process. This appeal procedure must begin within ten class days of receiving written or oral notice of the action.

Transcripts

The University charges \$5 (price subject to change) for each transcript issued. No transcript will be issued until all financial records have been cleared and the transcript fee is paid.

Only the student may request his/her transcript. Requests must contain the full name, social security number, and signature of the student. Transcripts may be requested as follows:

1. By mail. Students should send the request and transcript fee of \$5 to the Cashier's Office, P. O. Box 3597, Monticello, AR 71656.

2. In person. Students may go to the Cashier's Office (Harris Hall, 2nd floor, Monticello campus) during Cashier's office hours and make payment for the transcript. The request and the receipt should be submitted to the Office of the Registrar in Harris Hall for transcript pickup. Arrangements can also be made to have the transcript mailed directly from the University.

3. By fax. A signed request may be sent to the Office of the Registrar at (870) 460-1935. The fax request will be honored if the sender's student ID number and telephone number are listed on the fax header line. It is also recommended that the requestor include a contact telephone number along with the other required information (see above) and signature. Payment must be made before the request will be processed.

NOTE: A form that can be printed, completed, and faxed is located on the UAM web site: Go to www.uamont.edu, click on the "Academics" link, then "Transcript Request."

Upon specific request, transcripts may be faxed directly from the Office of the Registrar. However, students should be aware that recipients of such transcripts might not accept them as official. The cost for a faxed transcript is also \$5 (price subject to change). Faxing a transcript and mailing an official transcript are considered two separate transactions, and two separate fees will be charged.



Graduation Requirements

Regulations Applicable to All Baccalaureate Degrees

General Education

It is the mission of General Education to provide a foundation for sustained lifelong learning. The program is designed to help the student develop his/her abilities to reason critically, analyze objectively, think creatively, perceive assumptions, make judgments on the basis of values, construct arguments, use evidence, and communicate and observe effectively. Through General Education the specific skills of reading, writing, computation, comprehension, listening, and speaking will be enhanced. The program also seeks to instill an appreciation and understanding of the creative, intellectual, social, and scientific forces that shape our history and guide our lives.

When General Education is successfully completed, the student should be prepared to perform effectively and responsibly in society and should have the base of knowledge necessary for the pursuit of advanced studies.

The following General Education requirements apply to all baccalaureate degrees. These requirements exist to ensure that each student's program contains a significant liberal arts emphasis. It is expected that students will complete the General Education requirements within their first 60 hours.

Total Hours: 35

Composition: 6 Credit Hours

ENGL 1013 Composition I and

ENGL 1023 Composition II

Communication: 3 Credit Hours

Choose one of the following:

COMM 1023 Public Speaking

COMM 2283 Business & Professional Speech

COMM 2203 Interpersonal Communication

Fine Arts: 3 Credit Hours

Choose one of the following:

- ART 1053 Art Appreciation
- MUS 1113 Music Appreciation

Humanities: 3 Credit Hours

Choose one of the following:

- ENGL 2283 World Literature I
- ENGL 2293 World Literature II

Mathematics: 3 Credit Hours

Choose one of the following:

- MATH 1003 Survey of Mathematics
- MATH 1043 College Algebra
- Or any MATH 1000-level or above

Social Sciences: 9 Credit Hours

Choose one of the following (3 hours):

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

Choose two courses from two different disciplines from the following (6 hours):

- ANTH 2203 Cultural Anthropology
- CJ 1013 Introduction to Criminal Justice
- ECON 2203 Principles of Macroeconomics
- ECON 2213 Principles of Microeconomics
- GEOG 2213 Geography I
- GEOG 2223 Geography II
- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology
- SWK 1013 Introduction to Social Work

Science with labs: 8 Credit Hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from two of the following disciplines:

- Biological Science
- Earth Science
- Chemistry
- Physics

Total Hours: 35

Restrictions

The following restrictions apply to the General Education program:

1. Courses from the major of a student will be counted for General Education elective credit only in the Communications, Fine Arts, and the Mathematics categories. When supportive requirements exist for a given major but are drawn from a discipline other than the major, they may be used to meet the general education requirements.
2. In addition to the courses in the major curriculum and its supportive requirements, a major may require specific courses within the General Education elective options.

Senior Credit Requirement

For any baccalaureate degree, a total of 40 semester hours must be earned in courses numbered at the 3000-4000 level. At least 20 hours in the major and at least nine hours in the minor must be at the 3000-4000 level unless otherwise specified.

Residency Requirement

For a baccalaureate degree, candidates must have earned at least 30 semester hours in residence at the University of Arkansas at Monticello, 24 of which must be taken after attaining senior class standing, and a portion of which must be in the major and/or minor field. Special permission to deviate from the senior residence requirement may be granted in individual cases where a proposal has merit relative to the student's academic objectives. Such requests must be presented in writing by the student to the Provost and Vice Chancellor for Academic Affairs and must have the approval of the student's major advisor and the Academic Appeals Committee. The requirement that 24 hours be taken after achieving senior standing may be waived for students in programs at institutions that have entered into specific articulation agreements with UAM.

For an associate degree, at least 15 semester credit hours of the degree requirements must be fulfilled by credit earned from the University of Arkansas at Monticello. Technical credit hours do not count toward the Associate of Arts degree or the Associate of Science degree.

Second Baccalaureate Degree

Occasionally students may wish to pursue a second baccalaureate degree. In such cases, students must meet all major and degree identity requirements for the second degree, earn at least 30 semester hours of credit in residence beyond the first degree requirements, and satisfy all grade point average requirements.

Second Major

A student may complete a second major. All requirements for both majors must be fulfilled; however, only the degree identity requirements for the first major must be fulfilled. Students who have already earned a baccalaureate degree are not eligible to seek a second major except by earning a second, separate degree.

Graduation under a Particular Catalog

Students have a maximum of six years to graduate under the catalog in effect at the time of their original enrollment. Students have the following three options: (1) abiding by the requirements of the UAM catalog in effect at the time of their original enrollment, (2) abiding by a more current active UAM catalog, as long as they were enrolled at UAM during one or more terms in which the catalog was in effect, or (3) abiding by the most current catalog. Changes in academic programs or actions taken by authorities external to the University (e.g., accrediting agencies or state agencies) may make it necessary for a student to move to a more recent catalog.

Graduation Requirements

The present catalog is in force from Summer II 2013 through Summer I 2015. Candidates for graduate degrees should refer to the graduate section of the catalog.

Grade Point Requirement for Graduation

A minimum grade point average of 2.00 is required in: 1) major field, 2) minor field, and 3) overall. Some majors require all (or some) major courses to be completed with a minimum grade of "C."

Advisement Report Requirement

Following completion of 70 hours and prior to the completion of 90 hours, baccalaureate students must have an advisement report on file in the Office of the Registrar. Students who have completed 90 or more hours must have a signed advisement report on file to register for the next semester. Students seeking an associate degree must file an advisement report between 35 and 45 hours. Students seeking technical certificates must file a Graduation Advisement Report in the final semester of study. Advisement Reports must include the signature of the student, advisor, unit head, and Registrar.

When a student applies for graduation, which occurs the semester before the intended graduation or in the final semester of study (technical certificate students), the student must meet with his/her advisor to complete and sign the Graduation Advisement Report. The signed report is then submitted to the Office of the Registrar. The signed report is used by the Registrar's Office as a checklist to assist with the verification of the student's graduation requirements.

Lack of knowledge or incorrect interpretation of University policies and regulations does not remove the student from the obligation to satisfy all requirements for a degree/certificate. The student bears the ultimate responsibility for completing a degree/certificate program. (See the Commencement section elsewhere in this section.)

Specific Degree Requirements

Associate Degrees

For information on the requirements for these degrees, please refer to the academic unit offering the associate degree of interest:

- School of Forest Resources - Associate of Science in Land Surveying Technology
- School of Social and Behavioral Sciences – Associate of Applied Science in Crime Scene Investigation and Associate of Applied Science in Law Enforcement Administration
- Division of General Studies - Associate of Arts and Associate of Applied Science
- School of Nursing - Associate of Applied Science in Nursing
- UAM College of Technology at McGehee - Associate of Applied Science in General Technology.
- UAM College of Technology at Crossett - Associate of Applied Science in Industrial Technology, Associate of Applied Science in General Technology.

Baccalaureate Degrees

Candidates for any baccalaureate degree must complete the following four requirements:

1. At least 120 hours of course work at or above the 1000-level in addition to any required courses below the 1000-level. At least 40 hours must be earned in courses numbered at the 3000-4000 level;
2. The General Education Program as listed elsewhere in this catalog;
3. A comprehensive major or a major of at least 30 hours and a minor of at least 18 hours.
4. The residency requirements as described elsewhere in this catalog.

Bachelor of Arts (B.A.) Degree

Students receiving a Bachelor of Arts degree will be exposed to a diversity of thought and communication.

Candidates for a Bachelor of Arts degree must complete twelve hours as stipulated below. Students cannot use courses within their major. Students whose major is Early Childhood Education or Middle Childhood Education are exempt from this requirement.

Candidates for a Bachelor of Arts degree must complete:

At least six hours of one foreign language (a language other than English).

Six hours from the courses listed below:

Any foreign language courses

ART 3403 Art History I Survey: Prehistoric to Renaissance
ART 3413 Art History II Survey: Renaissance to Present

HIST 3423 Britain
HIST 3503 Middle East and North Africa
HIST 3553 Africa
HIST 3563 Russia
HIST 4623 East Asia
Any other non-American history course at the 3000-4000 level

MUS 3563 History of Music I
MUS 3573 History of Music II

ENGL 3343 Bible as Literature
ENGL 3353 History and Development of Film
ENGL 3423 British Literature I
ENGL 3433 British Literature II
ENGL 3453 International Short Stories
ENGL 3583 Critical Theory and Approaches to Literature
ENGL 4593 Introduction to Language Study
ENGL 4613 British Novel
ENGL 4623 Shakespeare
ENGL 4743 Film and Literature

PHIL 2223 Introduction to Philosophy
PHIL 3523 Logic

PHIL 3623 Ethics
PHIL 4603 History of Philosophy

PSCI 3443 Middle East Politics
PSCI 3463 International Relations
PSCI 3583 European Politics
PSCI 4683 Western Political Theory

COMM 3413 Intercultural Communication

B.A. Majors

Art
Communication
English
Health & Physical Education (non-licensure)
History
Middle Childhood Education
Modern Languages
Music
P-4 Early Childhood Education
Political Science

The Bachelor of Applied Science (B.A.S.) Degree

Refer to the Division of General Studies section elsewhere in this catalog.

The Bachelor of Business Administration (B.B.A.) Degree

Refer to the School of Business section elsewhere in this catalog.

B.B.A. Majors

Accounting
Business Administration

The Bachelor of General Studies (B.G.S.) Degree

The Bachelor of General Studies (B.G.S.) degree is designed to enhance interdisciplinary studies and allows for greater curricular flexibility for students who desire to pursue coursework in more than one area of interest. At the same time, it affords students the opportunity to make choices that are geared toward their particular goals and plans for employment or further study. This degree in itself leads to no specific licensure or certification. Students seeking licensure or certification in their chosen field should consult with an academic advisor in that area. The transcript and diploma for this degree reads "Bachelor of General Studies" with no major, minor, or emphasis designation.

Refer to the Division of General Studies elsewhere in this catalog.

The Bachelor of Science (B.S.) Degree

Students receiving a Bachelor of Science degree must exhibit a breadth of knowledge in science and mathematics.

Candidates for the Bachelor of Science degree must complete at least seventeen hours of mathematics, natural sciences, or technology. At least fourteen of the hours must come from the area of mathematics and natural sciences as defined under the "Mathematics and Natural Sciences" General Education requirements found elsewhere in this catalog. Three of the hours may come from the Computer Information Systems/Computer Science discipline.

B.S. Majors

Agriculture
Biology
Chemistry
Computer Information Systems
Criminal Justice
Forest Resources
Health and Physical Education
Mathematics
Natural Science
Psychology
Spatial Information Systems
Teaching and Learning

Minors and Collaterals

Minor programs approved by the University are eligible under the Bachelor of Science and Bachelor of Arts degree programs. When approved by the major advisor and the Vice Chancellor for Academic Affairs, an individualized, interdisciplinary and/or collateral area of study of not less than 18 hours may be offered in lieu of a minor. Both minors and collaterals must include at least nine hours of 3000-4000 level course work.

An interdisciplinary international studies collateral can be designed in consultation with the student's advisor and the unit head for the major field. Courses such as the following might be included: International Business; General Geography; Conversational Spanish; French Civilization and Culture; history courses in Britain, Europe, the Middle East and North Africa, Africa, East Asia, Russia, or Latin America; the English Seminar in Recent International Fiction; or the political science courses in International Relations, Middle East Politics, European Politics, Global Studies or Comparative Politics. Survey of World Literature I and II, Civilization I and II, Elementary French, and Elementary Spanish courses cannot be counted toward the requirements for a collateral. In every case, the courses planned for a collateral must show a good distribution among areas of study.

The Bachelor of Music Education (B.M.E.) Degree

Refer to the School of Arts and Humanities section elsewhere in this catalog.

Graduation Requirements

The Bachelor of Science in Nursing (B.S.N.) Degree

Refer to the School of Nursing section elsewhere in this catalog.

The Bachelor of Social Work (B.S.W.) Degree

Refer to the School of Social & Behavioral Sciences section elsewhere in this catalog.

Other Degrees and Certificates

For information on the requirements for graduate degrees, please refer to the Graduate Programs section found elsewhere in this catalog. For information on certificate requirements, please refer to the Colleges of Technology section elsewhere in this catalog.

Requirements for Admission to Teacher Education

In compliance with State of Arkansas law, the University requires that each student pursuing a degree in a program leading to licensure as a teacher meet certain requirements for admission to the teacher education program. One of the requirements for admission to the teacher education program is the achievement of passing scores on all parts of the Praxis I (reading, writing, and mathematics). Among the requirements for admission to the internship year, students must earn passing scores on the appropriate Praxis II specialty area examination in their teaching area. Prior to graduation students are required to have passing scores on the Praxis II, Principles of Learning and Teaching (PLT), test. Specific admission requirements are available from the School of Education office located in Willard Hall on the Monticello campus.

Degree Requirements for Professional School Candidates (Veterinary, Medical, Dental, Law, Pharmacy, etc.)

Students who enter accredited professional programs before actually completing all degree requirements may be granted the baccalaureate degree under the following circumstances: students must have completed 93 hours of undergraduate course work including the state core curriculum of general education requirements, at least 12 hours at the 3000-4000 level, and at least 30 hours completed in residence at the University of Arkansas at Monticello. After completion of the course work at the accredited professional school deemed appropriate to satisfy all graduation requirements including those of a specific major, the student may then be awarded the degree upon request. Degrees will be awarded only for programs of study that are offered by the University at that time.

Graduation with Honors

The University recognizes graduates of baccalaureate degree programs who have excelled in their studies. At the baccalaureate degree level, students must have a cumulative grade point average of at least 3.50 to graduate cum laude. To graduate magna cum laude students must have a cumulative grade point average of at least 3.70. The highest recognition is summa cum laude which requires a cumulative grade point average of at least 3.90.

To graduate with honors, baccalaureate students must have at least sixty hours in residence at UAM. Only 1000-level courses and above are used to compute the hours in residence and the grade point average.

Commencement

Degrees and technical certificates are conferred in May, August, and December. Technical certificates are also conferred in June. The official graduation date is three business days following the last examination of the semester or term.

Degree-seeking students must submit an online "Application for Graduation" with the Registrar the semester before they expect to graduate. Students who plan to graduate in May must apply for graduation at least ten weeks prior to the end of the fall semester. Students who plan to graduate in August or December must apply for graduation at least ten weeks prior to the end of the spring semester. When degree-seeking students apply for graduation, they must meet with their advisor to complete and sign the Graduation Advisement Report which is then submitted to the Office of the Registrar.

Students seeking a technical certificate should contact their College of Technology Office of Student Services during the first three weeks of their final semester of study to complete and sign the Graduation Advisement Report (which is then submitted to the Office of the Registrar) and to complete the online "Application for Graduation."

A commencement ceremony for awarding degrees is conducted on the Monticello campus in May. A commencement ceremony for awarding technical certificates is conducted separately by both of the College of Technology campuses.

Students must complete all degree requirements, including required exit examinations and/or all tests, for the baccalaureate or associate degree or technical certificate in order to participate in the commencement. Requests for exceptions must be initiated with the Dean of the academic unit under which the degree is housed and forwarded to the Provost for approval. Students may only participate in one commencement ceremony for each degree or technical certificate earned. (See "Graduation Advisement Report Requirements" elsewhere in this section.)

Arkansas Core Curriculum

The Arkansas Board of Higher Education, by legislative direction, establishes at each public college and university a 35 hour general education core is fully contained within the Associate of Arts degree, the Associate of Science in Land Surveying degree,

and all baccalaureate degrees. This 35-credit block is fully transferable among Arkansas public institutions and will satisfy corresponding degree requirements at each institution. The University maintains a current list of the 35-credit core from other Arkansas public institutions.

The University's 35-hour general education core is listed below. It is fully contained within the General Education program required for all baccalaureate degrees, within the general education program for the Associate of Arts degree, and within the requirements for the Associate of Science in Land Surveying Technology degree.

State Core Curriculum: 35 Credit Hours

Composition: 6 Credit Hours

- ENGL 1013 Composition I or
- ENGL 1033 Honors Composition I
and
- ENGL 1023 Composition II or
- ENGL 1043 Honors Composition II

Communication: 3 Credit Hours

Choose one of the following:

- COMM 1023 Public Speaking
- COMM 2283 Business & Professional Speech
- COMM 2203 Interpersonal Communication

Fine Arts: 3 Credit Hours

Choose one of the following:

- ART 1053 Art Appreciation
- MUS 1113 Music Appreciation

Humanities: 3 Credit Hours

Choose one of the following:

- ENGL 2283 World Literature I
- ENGL 2293 World Literature II

Mathematics: 3 Credit Hours

Choose one of the following:

- MATH 1003 Survey of Mathematics
- MATH 1043 College Algebra
- Or any MATH 1000-level or above

Social Sciences: 9 Credit Hours

Choose one of the following (3 hours):

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

Choose two courses from two different disciplines from the following (6 hours):

- ANTH 2203 Cultural Anthropology
- CJ 1013 Introduction to Criminal Justice
- ECON 2203 Principles of Macroeconomics
- ECON 2213 Principles of Microeconomics
- GEOG 2213 Geography I
- GEOG 2223 Geography II
- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology
- SWK 1013 Introduction to Social Work

Science with labs: 8 Credit Hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from two of the following areas:

- Biological Science
- Earth Science
- Chemistry
- Physics

Total Hours: 35



School of Agriculture

Location: Agriculture Building

Campus Telephone: (870) 460-1014 / Fax: (870) 460-1415

Mailing Address: P.O. Box 3508, Monticello, AR 71656

Faculty/Mission

Professors: K. Bryant (Dean), Francis and Stark; Associate Professor Whitworth.

It is the mission of the School of Agriculture to provide educational programs on both the theory and practice of agricultural science enabling the graduate to compete within and contribute to this diverse field at the producer, industry, and graduate student level. This mission is accomplished through degree options in Agribusiness, Animal Science, Plant and Soil Science, and General Agriculture. Four minors are also offered. Those desiring agricultural degree programs not offered at the University of Arkansas at Monticello are provided introductory course work and advising designed to facilitate transfer to another institution. In addition, students desiring to enter veterinary school are provided course work and advising aimed at meeting the requirements of institutions offering a degree in veterinary medicine.

Cooperative Agreements Agricultural Education

Agreements with the University of Arkansas, Fayetteville (UAF) and Southern Arkansas University (SAU), allow students who wish to become vocational agriculture teachers to complete approximately 60 hours at the University of Arkansas at Monticello and transfer to UAF or SAU. Students must have a 2.50 cumulative grade point average to be accepted into the teacher education program. Specifics regarding these additional institutional requirements are maintained in the School of Agriculture offices and will be available upon request to interested students.

Veterinary Medicine

Students are provided course work and advising to meet the entrance requirements of the veterinary school of their choice and may simultaneously complete the requirements for a Bachelor of Science degree in agriculture or biology.

Other Programs

Those desiring an agriculture degree program not offered at the University of Arkansas at Monticello are provided course work and advising designed to facilitate transfer to another institution after one to two years at the University of Arkansas at Monticello.

Major and Minor Requirements

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found on Page 63 and at least 40 hours of 3000-4000 level courses. The following courses are required for this major.

Major Course Requirements for All Options: 21 Hours

ANSC	1003	Principles of Animal Science
AGRO	1033	Principles of Field Crops
AGRI	1101	Agriculture Orientation
AGRO	2244	Soils
AGEC	2273	Agricultural Economics
AGRI	4771	Seminar

One of the following courses:

ENTO	2283	Applied Entomology
AGRO	2053	Applied Plant Pathology
AGRO	3533	Introduction to Weed Science

One of the following courses:

AGEC	4623	Farm Management
AGEC	4803	Agribusiness Firm Management

Agri-Business Option

Option and Supportive Requirements: 70/71 Hours

CHEM	1103	General Chemistry I
CHEM	1113	General Chemistry II
CHEM	1121	General Chemistry I Lab
CHEM	1131	General Chemistry II Lab
MATH	1043	College Algebra

One of the following pairs of courses:

BIOL	2153	General Zoology and
BIOL	2161	General Zoology Lab
or		
BIOL	2143	General Botany and
BIOL	2171	General Botany Lab

BIOL	1063	Introduction to Biological Science
BIOL	1071	Introduction to Biological Science lab
ECON	2203	Principles of Macroeconomics
ACCT	2213	Principles of Financial Accounting
ENGL	3253	Technical Writing

G B	2533	Legal Environment of Business
AGEC	4683	Commodity Marketing
AGEC	4713	Agricultural Finance

One of the following courses:

AGEC	4703	Contract Marketing and Futures Trading
AGEC	4813	Agricultural Price Analysis

Three of the following courses:

AGEC	4613	Agricultural Policy
AGEC	4823	Economics of Environmental Management
AGEC	4803	Agribusiness Firm Management*
AGEC	4623	Farm Management*
AGRI	4783	Internship

(*Cannot also satisfy core requirement)

One of the following courses:

FIN	3413	General Insurance
MGMT	3473	Principles of Management
FIN	3483	Real Estate Principles
MKT	3403	Principles of Marketing
FIN	4683	Real Estate Finance

One of the following courses:

ANSC	2213	Feeds and Feeding
AGEN	2263	Soil & Water Conservation
HORT	2443	Principles of Horticulture

One of the following courses:

G B	2113	Business Statistics I
PSY	2203	Statistical Methods

Two of the following courses:

ANSC	3463	Poultry Production
ANSC	3474	Beef Production
ANSC	3493	Swine Production
ANSC	3523	Horse Production

Two of the following courses:

AGRO	3453	Forage Crops
AGRO	3503	Cereal Crops
AGRO	3513	Fiber and Oilseed Crops

Animal Science Option

Option And Supportive Requirements: 66 hours

BIOL	1063	Introduction to Biological Science
BIOL	1071	Introduction to Biological Science Lab
BIOL	2153	General Zoology
BIOL	2161	General Zoology Lab
BIOL	3553	Microbiology
BIOL	3561	Microbiology Lab
CHEM	1103	General Chemistry I
CHEM	1121	General Chemistry I Lab
CHEM	1113	General Chemistry II
CHEM	1131	General Chemistry II Lab
CHEM	2203	Introduction to Organic and Biochemistry
ENGL	3253	Technical Writing
MATH	1043	College Algebra
PSY	2203	Statistical Methods
AGRO	3453	Forage Crops
ANSC	2213	Feeds and Feeding

Agriculture

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ANSC 2223 Anatomy and Physiology of Domestic Animals
ANSC 3413 Livestock Breeding and Genetics
ANSC 3474 Beef Production

Two of the following courses:

ANSC 3463 Poultry Production
ANSC 3493 Swine Production
ANSC 3523 Horse Production

ANSC 4633 Animal Metabolism and Nutrition
ANSC 4643 Diseases of Domestic Animals
ANSC 4653 Reproduction of Farm Animals

One of the following courses:

AGEC 4683 Commodity Marketing
AGEC 4703 Contract Marketing and Futures Trading

Plant and Soil Science Option

Option and Supportive Requirements: 68 Hours

CHEM 1103 General Chemistry I
CHEM 1121 General Chemistry I Lab
CHEM 1113 General Chemistry II
CHEM 1131 General Chemistry II Lab
BIOL 1063 Introduction to Biological Science
BIOL 1071 Introduction to Biological Science Lab
ESCI 1063 Elements of Geology
BIOL 2143 General Botany
BIOL 2171 General Botany Lab
MATH 1043 College Algebra
CHEM 2203 Introduction to Organic and Biochemistry
PSY 2203 Statistical Methods
ENGL 3253 Technical Writing
HORT 2443 Principles of Horticulture
AGEN 2263 Soil and Water Conservation
AGRO 3453 Forage Crops
AGRO 3503 Cereal Crops
AGRO 3513 Fiber and Oilseed Crops
BIOL 3553 Microbiology
BIOL 3561 Microbiology Lab
AGEC 4613 Agricultural Policy
AGRO 4743 Soil Fertility
AGRO 4753 Crop Physiology

Two of the following courses:

ENTO 2283 Applied Entomology*
AGRO 2053 Applied Plant Pathology*
AGRO 3533 Introduction to Weed Science*
(*Cannot also satisfy core requirement)

One of the following courses:

AGEC 4683 Commodity Marketing
AGEC 4703 Contract Marketing and Futures Trading

General Agriculture Option

Option and Supportive Course Requirements: 73/74 Hours

CHEM 1103 General Chemistry I
CHEM 1121 General Chemistry I Lab
CHEM 1113 General Chemistry II
CHEM 1131 General Chemistry II Lab

One of the following pairs of courses:

BIOL 2153 General Zoology and
BIOL 2161 General Zoology Lab
or

BIOL 2143 General Botany and
BIOL 2171 General Botany Lab

PSY 2203 Statistical Methods or GB 2113 Business Statistics I

BIOL 1063 Introduction to Biological Science

BIOL 1071 Introduction to Biological Science Lab

ENGL 3253 Technical Writing

MATH 1043 College Algebra

Four of the following courses:

AGEN 2263 Soil and Water Conservation

AGRO 2053 Applied Plant Pathology*

ANSC 2213 Feeds and Feeding

ANSC 2223 Anatomy and Physiology of Domestic Animals

ENTO 2283 Applied Entomology*

HORT 2443 Principles of Horticulture

(*Cannot also satisfy core requirement)

Four of the following courses:

AGRO 3453 Forage Crops

AGRO 3503 Cereal Crops

AGRO 3513 Fiber and Oilseed Crops

AGRO 3533 Introduction to Weed Science*

AGRO 4743 Soil Fertility

AGRO 4753 Crop Physiology

(*Cannot also satisfy core requirement)

Four of the following courses:

ANSC 3463 Poultry Production

ANSC 3474 Beef Production

ANSC 3493 Swine Production

ANSC 3523 Horse Production

ANSC 4633 Advanced Animal Nutrition

ANSC 4653 Reproduction of Farm Animals

Four of the following courses:

AGEC 4613 Agricultural Policy

AGEC 4683 Commodity Marketing

AGEC 4703 Contract Marketing and Futures Trading

AGEC 4713 Agricultural Finance

AGEC 4803 Agribusiness Firm Management

AGEC 4813 Agricultural Price Analysis

AGEC 4823 Economics of Environmental Management

Agri-Business Minor 18 hours

One of the following courses:

AGEC 2273 Agricultural Economics

ECON 2213 Principles of Microeconomics

Fifteen hours from the following courses:

AGEC 4613 Agricultural Policy

AGEC 4623 Farm Management

AGEC 4683 Commodity Marketing

AGEC 4703 Contract Marketing and Futures Trading

AGEC 4713 Agricultural Finance

AGEC 4803 Agribusiness Firm Management

AGEC 4813 Agricultural Price Analysis
AGEC 4823 Economics of Environmental Management

AGRO 3533 Introduction to Weed Science
AGRO 3453 Forage Crops
AGRO 4743 Soil Fertility
AGRO 4753 Crop Physiology

Animal Science Minor: 18/19 hours

ANSC 1003 Principles of Animal Science

One of the following courses:

ANSC 2213 Feeds and Feeding
ANSC 2223 Anatomy and Physiology of Domestic Animals

Four of the following courses:

ANSC 3413 Livestock Breeding and Genetics
ANSC 3463 Poultry Production
ANSC 3474 Beef Production
ANSC 3493 Swine Production
ANSC 3523 Horse Production
ANSC 4633 Animal Metabolism and Nutrition
ANSC 4643 Diseases of Domesticated Animals
ANSC 4653 Reproduction of Farm Animals

Plant and Soil Science Minor: 19 hours

AGRO 1033 Principles of Field Crops

AGRO 2244 Soils

Four of the following courses:

AGRO 3503 Cereal Crops
AGRO 3513 Fiber and Oilseed Crops

Agriculture Minor - 25/26 hours

AGEC 2273 Agricultural Economics
AGRO 1033 Principles of Field Crops
AGRO 2244 Soils
ANSC 1003 Principles of Animal Science
HORT 2443 Principles of Horticulture

One of the following courses:

AGEN 2263 Soil and Water Conservation
AGRO 2053 Applied Plant Pathology
ANSC 2213 Feeds and Feeding
ENTO 2283 Applied Entomology

One of the following courses:

AGRO 3453 Forage Crops
AGRO 3503 Cereal Crops
AGRO 3513 Fiber and Oilseed Crops

One of the following courses:

ANSC 3463 Poultry Production
ANSC 3474 Beef Production
ANSC 3493 Swine Production





School of Arts & Humanities

Location: Memorial Classroom Building, Monticello
Telephone: (870) 460-1078 / Fax: (870) 460-1961
Mailing Address: P.O. Box 3460, Monticello, AR 71656

Faculty/Mission

Professors Becker, Matthews, Moore, Richard, Skinner, Stewart, and Spencer (Dean); Associate Professors I. Bacon, Bloom, Borse, Jean-Francois, Lykens, Meggs, Pack, Payne and Walter; Assistant Professors Lobitz and Platt; Instructors Askew, Evans, Hartness, Hendricks, Jackson, Jones, Milstead, Watson, Webb, and Windham.

The mission of the School of Arts and Humanities is to cultivate students' appreciation of and pleasure in literature, languages, philosophy, art, and music, as well as to give them the personal and professional skills to pursue stimulating careers for creative individuals with excellent writing, speaking, and critical thinking abilities. Many Arts and Humanities courses serve the entire campus as General Education requirements or as requirements for disciplines outside the School of Arts and Humanities.

The School offers five Bachelor of Arts degrees in the following disciplines: Art, Communication, English, Modern Languages, and Music. The Art major allows students to choose from four options: ceramics; general art studies; painting and drawing, and art history. The Communication major offers three areas of emphasis: media, performance, and speech. The English major offers concentrations in creative writing, film studies, literature, and professional writing. The Modern Languages major gives students several options including the in-depth study of French and Spanish and introductory courses in Latin, Japanese, and German. The Bachelor of Arts in Music has voice, piano, instrumental, and jazz concentrations.

A Bachelor of Music Education degree prepares future music

teachers. Minors are available in Art, English, French, Music, Philosophy, Spanish, and Communication.

Major and Minor Requirements

NOTES:

1. All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog and at least 40 hours of 3000-4000 level courses. Students planning to teach should review the certification requirements provided by the School of Education.

2. With the exception of the BA in Music and the Bachelor of Music Education, all majors in the School of Arts and Humanities must also complete a minor or an approved collateral.

3. A grade of "C" or better must be earned in ENGL 133 and ENGL 1013 before a student may enroll in the next higher composition course.

Art Major

Student Learning Outcomes

Students who graduate with a Bachelor of Arts degree in Art should be able to:

1. Understand and be proficient with different art media.
2. Use effective research skills in the discipline of art.
3. Have a basic knowledge of the history, practice, and use of art in history.
4. Recognize and demonstrate knowledge of major periods, artists, and artworks of importance.
5. Produce artworks from a variety of conceptual, theoretical, or inspirational points of view.
6. Plan, promote, and hold an exhibition of their work.
7. Present a concise portfolio of their work that would allow them to apply for further study or secure employment in the arts.

Major Requirements: 36 hours

Required Courses: 24 hours

One of the following courses:

- ART 1023 Design and Color
- ART 1063 3-D Design

One of the following courses:

- ART 2203 Water Color or
- ART 2283 Drawing II
- ART 2293 Printmaking
- ART 2224 Ceramics I
- ART 2243 Painting I
- ART 2263 Ceramics II
- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to present
- ART 4693 Senior Thesis

Electives: 12 hours

Choose from the following courses:

- ART 3313 Advanced Drawing
- ART 3323 Painting II

- ART 3333 Painting III
- ART 3343 Advanced Printmaking
- ART 3423 Advanced Watercolor
- ART 3713 Ceramics III
- ART 4723 Ceramics IV
- ART 4733 Special Topics in Art History
- ART 4743 Painting IV
- ART 4753 Ceramics V
- ART 4763 Ceramics VI
- ART 468V Art Practicum
- ART 479V Independent Study in Art

Supportive Requirement: ART 1013 Drawing I

Art Major with a Concentration in Ceramics

Major Requirements: 36 hours

Required Courses: 33 hours

- ART 1013 Drawing I
- ART 1063 3-D Design
- ART 2223 Ceramics I
- ART 2263 Ceramics II
- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present
- ART 3713 Ceramics III
- ART 4723 Ceramics IV
- ART 4753 Ceramics V
- ART 4763 Ceramics VI
- ART 4693 Senior Thesis

Three hours of electives from any ART course not in the required core.

Art Major with a Concentration in Drawing and Painting

Major: 36 hours

Required Courses: 30 hours

- ART 1013 Drawing I
- ART 1023 Design and Color
- ART 2203 Water Color
- ART 2243 Painting I
- ART 2283 Drawing II
- ART 3323 Painting II
- ART 3333 Painting III
- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to presence
- ART 4693 Senior Thesis

Electives: 6 hours

Two of the following courses:

- ART 3313 Advanced Drawing
- ART 3423 Advanced Watercolor
- ART 4743 Painting IV

Art Minor

Minor Requirements: 18 hours

Required courses: 3 hours

One of the following courses:

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Electives: 15 hours

Choose from the following courses:

- ART 1013 Drawing I
- ART 1023 Design and Color
- ART 1053 Art Appreciation
- ART 1063 3-D Design
- ART 2203 Watercolor
- ART 2223 Ceramics I
- ART 2243 Painting I
- ART 2263 Ceramics II
- ART 2273 Metals
- ART 2283 Drawing II
- ART 2293 Printmaking
- ART 3313 Advanced Drawing
- ART 3323 Painting II
- ART 3333 Painting III
- ART 3343 Advanced Printmaking
- ART 3423 Advanced Watercolor
- ART 3713 Ceramics III
- ART 4723 Ceramics IV
- ART 4733 Special Topics in Art History
- ART 4743 Painting IV
- ART 468V Art Practicum
- ART 479V Independent Study in Art

NOTE: At least SIX hours of art electives must be at the 3000-4000 level.

Art Minor with a Concentration in Ceramics

Minor: 18 hours

Required Courses: 15 hours

- ART 2223 Ceramics I
- ART 2263 Ceramics II
- ART 3713 Ceramics III
- ART 4723 Ceramics IV

One of the following courses:

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Three hours of electives from any ART course not in the required core.

Art Minor with a Concentration in Painting

Minor: 18 hours

Required Courses: 15 hours

- ART 1013 Drawing I
- ART 3323 Painting II

One of the following courses:

- ART 2243 Painting I
- ART 2203 Watercolor

One of the following courses:

- ART 3333 Painting III
- ART 3423 Advanced Watercolor

One of the following courses:

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Three hours of electives from any ART course not in the required core.

Art History Emphasis

Major Requirements: 36 hours

Required Courses: 24 hours

One of the following courses:

- ART 1023 Design and Color
- ART 1063 3-D Design

Four of the following courses:

- ART 2203 Water Color
- ART 2224 Ceramics I
- ART 2243 Painting I
- ART 2263 Ceramics II
- ART 2283 Drawing II

- ART 2293 Printmaking

Required Courses:

- ART 2403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to present
- ART 4693 Senior Thesis

Electives: 12 hours

Choose from the following courses:

- ART 4733 Special Topics in Art History
(Can be repeated for up to 12 hours of credit)
- ART 468V Art Practicum
- ART 479V Independent Study in Art

Supportive Requirement: ART 1013 Drawing I

Art Minor (Art History Emphasis)

Minor Requirements: 18 hours

Required courses: 9 hours

- ART 1013 Drawing I
- ART 1023 Design and Color

One of the following courses:

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Electives: 9 hours

Choose 9 hours from the following courses:

- ART 4733 Special Topics in Art History*
- ART 468V Art Practicum
- ART 479V Independent Study in Art

NOTE: At least 6 hours of art electives must be at the 3000-4000 level.

*Can be repeated for up to 12 hours of credit

Communication Major Student Learning Outcomes

Students who graduate with the Bachelor of Arts in Communication should:

1. Send and receive both verbal and nonverbal messages that meet critical standards.
2. Demonstrate facility in using major theorists in message analysis.
3. Identify and resolve conflict issues in message construction and reception.
4. Demonstrate significant skill in adapting messages to any type of communication – i.e. intrapersonal through mediated.
5. Create formal messages using credible research methods and solid reasoning to draw conclusions.

Major Requirements: 36 hours

Required Courses: 15 hours

- COMM 2203 Interpersonal Communication
- COMM 2223 Modern Media Literacy
- COMM 2273 Argumentation and Debate
- COMM 3033 Communication Writing
- COMM 4653 Theories of Human Communication

Media Emphasis Requirements: 21 hours

Required Courses: 9 hours

- COMM 3013 Reporting
- COMM 4033 Editing
- COMM 4623 Seminar Law & Ethics

Electives: 12 additional hours of COMM courses, at least 6 of which must be upper division

Supportive Requirements: 6 hours

- ART 1033 Digital Photography
- COMM 2283 Business and Professional Speech

Performance Emphasis Requirements: 21 hours

Required Courses: 12 hours

- COMM 3513 Introduction to Oral Interpretation
- COMM 3523 Acting
- COMM 4643 Directing
- COMM 4663 Performance Studies

Electives: 9 additional hours of COMM courses, at least 3 of which must be upper division

Supportive Requirement: 3 hours

- COMM 1023 Public Speaking

Speech Emphasis Requirements: 21 hours

Required Courses: 12 hours

One of the following courses:

- COMM 3513 Introduction to Oral Interpretation
- COMM 4663 Performance Studies

One of the following courses:

- COMM 3483 Communication in Small Groups
- COMM 3533 Communication in Organizations

COMM 3453 Persuasion

COMM 4623 Seminar: Rhetorical Theory

Electives: 9 additional hours of COMM courses, at least 3 of which must be upper division

Supportive Requirements: 3 hours

- COMM 1023 Public Speaking

Communication Minor with Speech Emphasis

Minor Requirements: 18 hours

Required Courses: 12 hours

One of the following courses:

- COMM 3513 Introduction to Oral Interpretation
- COMM 4663 Performance Studies

One of the following courses:

- COMM 3483 Communication in Small Groups
- COMM 3533 Communication in Organizations

COMM 3453 Persuasion

COMM 4623 Seminar: Rhetorical Theory

Electives: 6 hours

NOTE: A maximum of six credits may be earned in COMM 340V (only three hours may be used toward a Communication major or minor.)

Communication Minor with Media Emphasis

Minor Requirements: 18 hours

Required Courses: 12 hours

- COMM 2223 Modern Media Literacy
- COMM 3033 Communication Writing
- COMM 3013 Reporting
- COMM 4033 Editing

Electives: 6 hours

NOTE: A maximum of six credits may be earned in COMM 340V (only three hours may be used toward a Communication major or minor.)

Communication Minor with Performance Emphasis

Minor Requirements: 18 hours

Core Requirements: 12 hours

COMM 3513	Introduction to Oral Interpretation
COMM 3523	Acting
COMM 4643	Directing
COMM 4663	Performance Studies

Electives: 6 hours

NOTE: A maximum of six credits may be earned in COMM 340V (only three hours may be used toward a Communication major or minor.)

English Major

Student Learning Outcomes

Students who earn the Bachelor of Arts in English should:

1. Demonstrate the ability to write fluently, concisely, and clearly.
2. Demonstrate the ability to read literary texts analytically and critically.
3. Demonstrate good research skills.
4. Demonstrate an understanding of literary history, including literary movements and the evolutions of the genres.
5. Demonstrate knowledge of the history and structure of the English language.

English Major with a Concentration In Creative Writing

Major Requirements: 39 hours

Required Courses: 30 hours

ENGL 2223	Introduction to Creative Writing
ENGL 2303	Creative Nonfiction Writing
ENGL 2323	Introduction to Literary Studies
ENGL 3333	Foliate Oak Practicum
ENGL 3543	Creative Writing
ENGL 4683	Seminar in Writing: Special Topics
ENGL 4703	Contemporary Writers
ENGL 479V	Independent Study—Senior Project (must be taken for 3 hours)

Six hours from the following courses:

ENGL 3403	American Literature I
ENGL 3413	American Literature II
ENGL 3423	British Literature I
ENGL 3433	British Literature II

Electives: 9 hours

Choose from the following courses:

ENGL 2283	World Lit I or ENGL 2293 World Lit II (whichever one not used for Humanities cluster requirement)
ENGL 3253	Technical Writing
ENGL 3343	The Bible as Literature
ENGL 3353	History and Development of Film
ENGL 3403	American Literature I
ENGL 3413	American Literature II

ENGL 3423	British Literature I
ENGL 3433	British Literature II
ENGL 3453	The International Short Story
ENGL 3573	Literature for Adolescents
ENGL 3583	Critical Theory and Approaches to Literature
ENGL 4593	Introduction to Language Study
ENGL 4613	The British Novel
ENGL 4623	Shakespeare
ENGL 4633	The American Novel
ENGL 4663	Modern Poetry
ENGL 4713	Literature of the South
ENGL 4723	Seminar in English
ENGL 4733	Minority Writers
ENGL 4743	Film and Literature
ENGL 4753	Advanced Grammar
ENGL 479V	Independent Study in English

Supportive Requirements:

12 hours of one language other than English or 6 hours each in two languages other than English.

English Minor with a Concentration In Creative Writing

Minor Requirements: 21 hours

Required Courses: 18 hours

ENGL 2223	Introduction to Creative Writing
ENGL 2303	Creative Nonfiction
ENGL 2323	Introduction to Literary Studies
ENGL 3333	Foliate Oak Practicum
ENGL 3543	Creative Writing
ENGL 4703	Contemporary Writers

3 elective hours in ENGL or COMM

English Major with a Concentration in Film Studies

Major Requirements: 39 hours

Required courses: 18 hours

ART 1023	Design and Color
ENGL 2323	Introduction to Literary Studies
COMM 2223	Modern Media Literacy
ENGL 3353	History and Development of Film
ENGL 4743	Film and Literature
ENGL 4763	Advanced Composition (major project on film analysis)

Six hours from the following courses:

ENGL 3403	American Literature I
ENGL 3413	American Literature II
ENGL 3423	British Literature I
ENGL 3433	British Literature II

Six hours from the following courses:

ART 1063	3-D Design
ART 2243	Painting I
ART 2223	Ceramics I
MUS 1253	Acting in Musical Theatre I

MUS	2263	Acting in Musical Theatre II
ENGL	4683	Seminar in Writing: Special Topics (screen writing)
COMM4623		Seminar in Speech [Rhetorical Theory]
PHIL	4633	Special Topics (Aesthetics)

English Major Electives: 9 hours*Choose from the following courses:*

ENGLS	2223	Introduction to Creative Writing
ENGL	2283	World Lit I or ENGL 2293 World Lit II (whichever one not used for Humanities cluster requirements)
ENGL	2303	Creative Nonfiction
ENGL	3253	Technical Writing
ENGL	3333	Foliage Oak Practicum
ENGL	3343	The Bible as Literature
ENGL	3453	The International Short Story
ENGL	3543	Creative Writing
ENGL	3573	Literature for Adolescents
ENGL	3583	Critical Theory and Approaches to Literature
ENGL	4593	Introduction to Language Study
ENGL	4623	Shakespeare
ENGL	4613	The British Novel
ENGL	4633	The American Novel
ENGL	4663	Modern Poetry
ENGL	4703	Contemporary Writers
ENGL	4713	Literature of the South
ENGL	4723	Seminar in English
ENGL	4733	Minority Writers
ENGL	4753	Advanced Grammar

Supportive Requirements: 12 hours in one language other than English or 6 hours in each of two languages other than English.

English Minor with a Concentration in Film Studies**Minor requirements: 21 hours****Required Courses: 15 hours**

ART	1023	Design and Color
ENGL	2323	Introduction to Literary Studies
COMM	2223	Modern Media Literacy
ENGL	3353	History and Development of Film
ENGL	4743	Film and Literature

Electives: 6 hours*Choose from the following courses:*

ART	1063	3-D Design
ART	2243	Painting I
ART	2223	Ceramics I
MUS	1253	Acting in Musical Theatre I
MUS	2263	Acting in Musical Theatre II
ENGL	4683	Seminar in Writing: Special Topics (screen writing)
ENGL	4763	Advanced Composition
PHIL	4633	Special Topics [Aesthetics]
COMM	4623	Seminar in Speech (Rhetorical Theory)

English Major with a Concentration In Literature**Major Requirements: 36 hours****Required Courses: 30 hours**

ENGL	2323	Introduction to Literary Studies
ENGL	3403	American Literature I
ENGL	3413	American Literature II
ENGL	3423	British Literature I
ENGL	3433	British Literature II
ENGL	4593	Introduction to Language Study
ENGL	4623	Shakespeare
ENGL	4753	Advanced Grammar
ENGL	4763	Advanced Composition

One of the following courses:

ENGL	4613	The British Novel
ENGL	4633	The American Novel
ENGL	4703	Contemporary Writers

Electives: 6 hours*Choose from the following courses:*

ENGL	2223	Introduction to Creative Writing
ENGL	2283	World Literature I or
ENGL	2293	World Literature II (whichever one not used for Humanities cluster requirement)
ENGL	2303	Creative Nonfiction Writing
ENGL	3253	Technical Writing
ENGL	3333	Foliage Oak Practicum
ENGL	3343	The Bible as Literature
ENGL	3353	History and Development of Film
ENGL	3453	The International Short Story
ENGL	3543	Creative Writing
ENGL	3573	Literature for Adolescents
ENGL	3583	Critical Theory and Approaches to Literature
ENGL	4613	The British Novel
ENGL	4633	The American Novel
ENGL	4663	Modern Poetry
ENGL	4733	Minority Writers
ENGL	4703	Contemporary Writers
ENGL	4713	Literature of the South
ENGL	4723	Seminar in English
ENGL	4733	Minority Writers
ENGL	4743	Film and Literature
ENGL	479V	Independent Study in English

Supportive Requirements:

12 hours of one language other than English or 6 hours each in two languages other than English.

English Minor with a Concentration In Literature**Minor Requirements: 21 hours****Required Courses: 21 hours**

ENGL	2323	Introduction to Literary Studies
ENGL	3403	American Literature I

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ENGL 3413	American Literature II
ENGL 3423	British Literature I
ENGL 3433	British Literature II
ENGL 4593	Introduction to Language Study
ENGL 4623	Shakespeare

English Major with a Concentration In Professional Writing

Major Requirements: 39 hours

Required Courses: 27 hours

ENGL 2323	Introduction to Literary Studies
ENGL 3253	Technical Writing
ENGL 3333	Foliolate Oak Practicum
ENGL 4683	Seminar in Writing: Special Topics
ENGL 4753	Advanced Grammar
COMM 3033	Communication Writing
COMM 479V	Independent Study in Communication (must be taken for 3 hours)

Six hours from the following courses:

ENGL 3403	American Literature I
ENGL 3413	American Literature II
ENGL 3423	British Literature I
ENGL 3433	British Literature II

Electives: 12 hours

Choose from the following courses:

ENGL 2223	Introduction to Creative Writing
ENGL 2283	World Lit I or
ENGL 2293	World Lit II (whichever one not used for Humanities cluster requirement)
ENGL 3343	The Bible as Literature
ENGL 3353	History and Development of Film
ENGL 3403	American Literature I
ENGL 3413	American Literature II
ENGL 3423	British Literature I
ENGL 3433	British Literature II
ENGL 3453	The International Short Story
ENGL 3543	Creative Writing
ENGL 3573	Literature for Adolescents
ENGL 3583	Critical Theory and Approaches to Literature
ENGL 4593	Introduction to Language Study
ENGL 4613	The British Novel
ENGL 4623	Shakespeare
ENGL 4633	The American Novel
ENGL 4663	Modern Poetry
ENGL 4703	Contemporary Writers
ENGL 4713	Literature of the South
ENGL 4723	Seminar in English
ENGL 4733	Minority Writers
ENGL 4743	Film and Literature
ENGL 479V	Independent Study in English

COMM courses can be used as elective hours with approval of the advisor and the Dean.

Supportive Requirements:

12 hours of one language other than English or 6 hours each in two languages other than English.

English Minor with a Concentration In Professional Writing

Minor Requirements: 21 hours

Required Courses: 15 hours

ENGL 2323	Introduction to Literary Studies
ENGL 3253	Technical Writing
ENGL 3333	Foliolate Oak Practicum
ENGL 4753	Advanced Grammar
COMM 3033	Communication Writing
6 elective hours in ENGL or COMM	

Modern Languages Major Student Learning Outcomes

Students who graduate with a Bachelor of Arts in Modern Languages should:

1. Understand the spoken languages, particularly where context strongly supports understanding and speech is clearly audible.
2. Respond to spoken questions and statements.
3. Understand the written languages as used in practical daily life involving learned vocabulary.
4. Write the languages as used in practical daily life involving learned vocabulary.
5. Demonstrate knowledge of important aspects of contemporary cultures.

OPTION I

18 hours of Spanish:

Required courses: 9 hours

SPAN 2203	Intermediate I
SPAN 2213	Intermediate II
SPAN 3503	Conversational Spanish I

Electives: 9 hours

Choose from the following courses:

MODL 3403	Conversational Language I—Study Abroad
MODL 3413	Conversational Language II—Study Abroad
MODL 3423	Syntax of the Language—Study Abroad
SPAN 3513	Conversational Spanish II
SPAN 3603	Advanced Modern Spanish Grammar and Composition
SPAN 3613	Cultures and Civilizations of Spain and Spanish America
SPAN 3623	Survey of Major Hispanic Literatures
SPAN 4633	Seminar in Spanish Studies
SPAN 479V	Independent Study in Spanish

18 hours of French:

Required courses: 6 hours

FREN 2203	Intermediate I
FREN 2213	Intermediate II

Electives: 12 hours*Choose from the following courses:*

- FREN 3223 Intermediate Reading
- FREN 3403 Intermediate Conversation
- FREN 3413 French and Francophone Civilization and Culture
- FREN 3423 Intermediate Grammar and Composition
- FREN 3433 Survey of French Literature I
- FREN 3443 Survey of French Literature II
- FREN 4613 Advanced Composition
- FREN 4653 Seminar in French Literature
- FREN 479V Independent Study in French

Supportive Requirement:

6 hours of Latin or 3 hours of Latin and 3 hours of another language excluding Spanish and French

OPTION II**24 hours of Spanish:****Required courses: 9 hours**

- SPAN 2203 Intermediate I
- SPAN 2213 Intermediate II
- SPAN 3503 Conversational Spanish I

Electives: 15 hours*Choose from the following courses:*

- MODL 3403 Conversational Language I—Study Abroad
- MODL 3413 Conversational Language II—Study Abroad
- MODL 3423 Syntax of the Language—Study Abroad
- SPAN 3513 Conversational Spanish II
- SPAN 3603 Advanced Modern Spanish Grammar and Composition
- SPAN 3613 Cultures and Civilizations of Spain and Spanish America
- SPAN 3623 Survey of Major Hispanic Literatures
- SPAN 4633 Seminar in Spanish Studies
- SPAN 479V Independent Study in Spanish

12 hours of French:**Required courses: 6 hours**

- FREN 2203 Intermediate I
- FREN 2213 Intermediate II

Electives: 6 hours*Choose from the following courses:*

- FREN 3223 Intermediate Reading
- FREN 3403 Intermediate Conversation
- FREN 3413 French and Francophone Civilization and Culture
- FREN 3423 Intermediate Grammar and Composition
- FREN 3433 Survey of French Literature I
- FREN 3443 Survey of French Literature II
- FREN 4613 Advanced Composition
- FREN 4653 Seminar in French Literature
- FREN 479V Independent Study in French

Supportive Requirement:

6 hours of Latin or 3 hours of Latin and 3 hours of another language excluding Spanish and French

OPTION III**12 hours of Spanish:****Required courses: 9 hours**

- SPAN 2203 Intermediate I
- SPAN 2213 Intermediate II
- SPAN 3503 Conversational Spanish I

Electives: 3 hours*Choose from the following courses:*

- MODL 3403 Conversational Language I—Study Abroad
- MODL 3413 Conversational Language II—Study Abroad
- MODL 3423 Syntax of the Language—Study Abroad
- SPAN 3513 Conversational Spanish II
- SPAN 3603 Advanced Modern Spanish Grammar and Composition
- SPAN 3613 Cultures and Civilizations of Spain and Spanish America
- SPAN 3623 Survey of Major Hispanic Literatures
- SPAN 4633 Seminar in Spanish Studies
- SPAN 479V Independent Study in Spanish

24 hours of French:**Required courses: 6 hours**

- FREN 2203 Intermediate I
- FREN 2213 Intermediate II

Electives: 18 hours*Choose from the following courses:*

- FREN 3223 Intermediate Reading
- FREN 3403 Intermediate Conversation
- FREN 3413 French and Francophone Civilization and Culture
- FREN 3423 Intermediate Grammar and Composition
- FREN 3433 Survey of French Literature I
- FREN 3443 Survey of French Literature II
- FREN 4613 Advanced Composition
- FREN 4653 Seminar in French Literature
- FREN 479V Independent Study in French

Supportive Requirement:

6 hours of Latin or 3 hours of Latin and 3 hours of another language excluding Spanish and French

French Minor**Student Learning Outcomes**

Students completing a minor in French should:

1. Understand the spoken language, particularly where context strongly supports understanding and speech is clearly audible.
2. Respond to spoken questions and statements.
3. Understand the written language as used in practical daily life involving learned vocabulary.
4. Write the language as used in practical daily life involving learned vocabulary.
5. Demonstrate knowledge of important aspects of contemporary culture.

French Minor Requirements: 18 hours

- FREN 1013 Elementary French II

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FREN 2203 Intermediate French I
FREN 2213 Intermediate French II
9 hours of French electives at the 3000-4000 level

Spanish Minor Student Learning Outcomes

Students completing a minor in Spanish should:

1. Understand the spoken language, particularly where context strongly supports understanding and speech is clearly audible.
2. Respond to spoken questions and statements.
3. Understand the written language as used in practical daily life involving learned vocabulary.
4. Write the language as used in practical daily life involving learned vocabulary.
5. Demonstrate knowledge of important aspects of contemporary culture.

Spanish Minor Requirements: 18 hours

SPAN 1013 Elementary Spanish II
SPAN 2203 Intermediate Spanish I
SPAN 2213 Intermediate Spanish II
SPAN 3503 Conversational Spanish I
6 hours of Spanish electives at the 3000-4000 level

Spanish Study Abroad Program 3 - 6 Credit Hours

Prerequisite: SPAN 1003 or consent of the Director of Study Abroad Program.

Students may earn up to six semester credit hours (two courses) per summer session in a Spanish-speaking country. Students will register and pay fees at UAM for one or two courses selected from the Spanish courses listed in the catalog. The program requires daily attendance and participation from Monday through Friday, a minimum of three cultural field trips as designated by UAM's director of the program and the institution of higher learning abroad, daily journal entries written in Spanish, a midterm examination, and a final examination graded by the Director of Study Abroad Program from the University of Arkansas at Monticello. The evaluation of the student's grade is decided by the professors teaching the students and the UAM Director of Study Abroad. Grades are based on daily participation and performance, oral proficiency, journals, and two examinations. Students live with a family of the host country and are required to speak Spanish at all times.

Objectives of the Study Abroad Program:

Develop oral proficiency in Spanish through a total immersion program.

Develop an awareness and understanding of the culture of the host country through family life, field trips, cultural activities, and daily life in the host country.

Philosophy Minor Student Learning Outcomes

Students completing a minor in Philosophy should:
Demonstrate understanding of the principles of ethics and logic.

Demonstrate knowledge of the ideas and theories of major philosophers throughout history.
Demonstrate understanding of the influence of philosophical tenants on the politics, laws, and economies of societies.

Required courses: 9 hours

PHIL 2223 Introduction to Philosophy
PHIL 3523 Logic
PHIL 3623 Ethics

Electives:

Two of the following courses:

CIS 2203 Programming Logic and Design
CIS 4263 Ethics in Information Technology
CJ 2133 Criminal Justice Ethics
CJ 2293/PSCI 2293 Law and Society
COMM4653 Theories of Human Communication
ENGL 3583 Critical Theory and Approaches to Literature
PSCI 3573 Contemporary Political Ideologies
PSCI 4673 Global Studies
PSCI 4683 Western Political Theory

One of the following courses:

PHIL 3433 Readings in Philosophy
PHIL 4603 History of Philosophy
PHIL 4633 Special Topics in Philosophy
PHIL 479V Independent Study

Division of Music

Location: Music Building, Monticello
Telephone: (870) 460-1060 / Fax: (870) 460-1260
Mailing Address: P.O. Box 3607, Monticello, AR 71656

The mission of the Division of Music of the School of Arts and Humanities is to offer quality educational opportunities in music that provide students with the technical skills and the theoretical and historical knowledge necessary for competence in their chosen areas of concentration, and

1. To prepare students at the baccalaureate level for successful careers in teaching and other musical occupations;
2. To prepare students in music for successful graduate study;
3. To provide students opportunities for cultural and aesthetic experiences through active participation in music;
4. To offer general education course work in music for all students of the University;
5. To provide cultural and aesthetic experiences for the University, the community, and southeast Arkansas through the presentation of recitals, concerts, musical theatre productions, master classes, workshops, and seminars.

Student Learning Outcomes

A student who graduates from the Division of Music should be able to:

1. Practice the proper technical skills to perform effectively on one or more musical instruments.

2. Use knowledge of musical history to place in chronological order and explore the forms, genres, performance, notation and biographical information of composers from the ancient to the twentieth century and be able to recognize those characteristics by sight and sound.

3. Clearly and efficiently communicate basic musical ideas through physical gestures, i.e. posture, use of baton and open hand, basic patterns, left-hand independence, and control of tempos and volume.

4. Successfully organize and operate a school instrumental or choral music program (not a requirement for students graduating with the B.A. in Music degree).

5. Demonstrate knowledge of musical theory and apply that knowledge in the performance and creation of musical compositions.

Degrees Offered

The Division of Music offers academic programs which lead to the Bachelor of Arts in Music degree, a liberal arts degree, with concentrations in voice, piano, jazz, and instrumental, and the Bachelor of Music Education degree with concentrations in voice, piano, and instrumental.

Accreditation

The University of Arkansas at Monticello is an accredited institutional member of the National Association of Schools of Music.

Ensemble Requirements

All music majors are required to participate in a major ensemble (Concert Choir, Marching Band or Concert Band) within their concentration area each semester in residence. Students with a piano concentration may participate in any major music ensemble.

Piano Proficiency Examination

All candidates for the Bachelor of Arts in Music or the Bachelor of Music Education degree must pass a piano proficiency examination. The Music Student Handbook outlines in detail the specific piano proficiency requirements.

Applied Music Courses

All music majors must be enrolled in applied music each semester until completion of the Recital/Project. Fees for private instruction are currently \$50 for one credit hour and \$70 for two credit hours.

Jury Examinations

All students enrolled in applied lessons are evaluated at the end of each semester before a jury composed of music faculty. An unexcused absence from the jury may result in a failing grade in the applied lesson. Seniors who have given a satisfactory Recital/Project are exempt from the jury examination during that semester.

Major Requirements

All baccalaureate degrees require at least 124 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog and at least 40 hours of 3000-4000 level courses.

Bachelor of Arts in Music Concentrations in Instrumental, Jazz, Piano, and Voice

Students pursuing the B.A. in music degree must also satisfy all requirements for a Bachelor of Arts degree found elsewhere in this catalog.

Major Requirements: 50 hours

MUS	1040	Recitals, Concerts, Productions*
MUS	1072	Music Technology
MUS	1023	Theory I
MUS	1033	Theory II
MUS	2213	Theory III
MUS	2223	Theory IV
MUS	1061	Ear Training/Sight Singing I
MUS	1091	Ear Training/Sight Singing II
MUS	2231	Ear Training/Sight Singing III
MUS	2241	Ear Training/Sight Singing IV
MUS	3563	Music History I
MUS	3573	Music History II
MUS	3413	Analysis and Music Literature

Major Area Applied Lessons (PMUS): 14 hours

PMUS 4011 Recital/Project 1 hour

Major Area Ensemble 8 hours

*MUS 1040 must be taken each semester in residence for a total of 8 semesters. In addition to the core requirements students must complete the requirements for a concentration.

Instrumental Concentration Requirements: 18 hours

MUS 4712 Instrumental Conducting

3000-4000 level Music Electives: 16 hours

Jazz Studies Concentration Requirements: 18 hours

MUS 2161 Jazz Improvisation I

MUS 2171 Jazz Combo I

MUS 3311 Jazz Improvisation II

MUS 3353 History of Jazz

MUS 3363 Jazz Theory and Arranging

MUS 3181 Jazz Combo II

MUS 3591 Jazz Ensemble

Music Electives: 7 hours

Piano Concentration Requirements: 18 hours

MUS 1051 Piano Repertoire

MUS 4632 Piano Pedagogy

One of the following courses:

MUS 4712 Instrumental Conducting

Arts & Humanities

MUS 4722 Choral Conducting
3000-4000 level Music Electives: 13 hours

Voice Concentration Requirements: 9 hours

Applied Piano: 2 hours

MUS 2292 Diction for Singers
MUS 4722 Choral Conducting
MUS 4783 Secondary Vocal Methods

Bachelor of Music Education Concentrations in Instrumental, Piano, and Voice

Students must also complete all teacher licensure requirements of the Arkansas Department of Education. These requirements may be found in the School of Education section found elsewhere in this catalog.

Major Requirements: 52 hours

MUS 1040 Recitals, Concerts, Productions*
MUS 1072 Music Technology
MUS 1023 Theory I
MUS 1033 Theory II
MUS 2213 Theory III
MUS 2223 Theory IV
MUS 1061 Ear Training/Sight Singing I
MUS 1091 Ear Training/Sight Singing II
MUS 2231 Ear Training/Sight Singing III
MUS 2241 Ear Training/Sight Singing IV
MUS 3563 Music History I
MUS 3573 Music History II
MUS 3413 Analysis and Music Literature
MUS 3583 Elementary Music Methods

Major Area Applied Lessons (PMUS): 14 hours

PMUS 4011 Recital/Project: 1 hour

(Must be presented the semester prior to enrolling in Internship II)

Major Area Ensemble: 7 hours

*MUS1040 must be taken each semester in residence for a total of 8 semesters.

Instrumental Concentration Requirements: 11 hours

Applied Voice: 2 hours

MUS 3441 Woodwind Class
MUS 3481 Brass Class
MUS 3491 Percussion Class
MUS 3501 String Class
MUS 4613 Secondary Instrumental Methods
MUS 4712 Instrumental Conducting

Piano Concentration Requirements: 12 hours

Applied Voice: 2 hours

MUS 1051 Piano Repertoire
MUS 3322 Vocal Pedagogy
MUS 4632 Piano Pedagogy

MUS 4722 Choral Conducting
MUS 4783 Secondary Vocal Methods

Voice Concentration Requirements: 11 hours

Applied Piano: 2 hours

MUS 4783 Secondary Vocal Methods
MUS 4722 Choral Conducting
MUS 2292 Diction for Singers
MUS 3322 Vocal Pedagogy

Professional Education Requirements: 0-36 hours

EDUC 1143 Education for Schools and Society
EDUC 2223 Developing Critical Literacy Skills
EDUC 2253 Needs of Diverse Learners in Inclusive Settings
EDUC 3203 Educational Psychology: Developing Learners
EDUC 3563 Effective Instructional and Management Strategies
EDUC 460V Clinical Internship I (3-6 credit hours)
EDUC 463V Clinical Internship II (15 credit hours)

Music Minor

Minor Requirements: 18 hours

MUS 1023 Theory I
MUS 1033 Theory II
MUS 1061 Ear Training/Sight Singing I
MUS 1091 Ear Training/Sight Singing II

One of the following courses:

MUS 3563 History of Music I
MUS 3573 History of Music II
MUS 3413 Analysis and Music Literature

Applied Music: 4 hours, 3 of which must be at the upper level
3000-4000 level Music Electives: 3 hours





School of Business

Location: Babin Business Center, Monticello
Telephone: (870) 460-1041 / Fax: (870) 460-1784
Mailing Address: P. O. Box 3616, Monticello, AR 71656

Faculty/Mission

Professors Cabaniss, Gulledge, and James (Dean); Associate Professors Alexander, Clayton, Graber, Hammett, and Patterson; Assistant Professor Phillips.

The mission of the School of Business is to serve the undergraduate educational needs of business students in southeast Arkansas and the region. Teaching and student learning are the highest priorities of a faculty dedicated to effective classroom instruction and advising. The School of Business faculty are also dedicated to providing service to the University, the profession, and the community. They are actively engaged in scholarship that strengthens classroom instruction and assists the business community and the profession. The School of Business is firmly committed to continuous improvement in all three areas: teaching, service, and scholarship. The programs in Accounting and Business Administration share the common goal of preparing students to participate effectively in the complex business environment of the future.

School of Business Learning Outcomes:

The student graduating from the School of Business at the University of Arkansas at Monticello will:

Demonstrate familiarity with business theory and practices, and in a chosen concentration,

Demonstrate critical thinking and communication skills by analyzing business problems, and clearly presenting solutions to those problems, either orally or in writing,

Be able to gather, analyze, and present results of research and business analysis,

Demonstrate competence in the use of common business ap-

BABIN BUSINESS CENTER
Division of Computer Information Systems
School of Business
Vice Chancellor for Finance and Administration

plication software and an understanding of the role of information systems in business,

Demonstrate understanding of international business and international effects on US firms in an interdependent world.

The School offers a Bachelor of Business Administration degree with majors in Accounting and Business Administration; in the Business Administration major, concentrations are offered in Finance, Management, Marketing, and Business Administration. The major program course requirements are listed under each program offered by the School of Business. All major programs are comprehensive, requiring a minimum of 63 credit hours of course work in approved business subjects and requiring no minors.

The Bachelor of Business Administration Degree

The Bachelor of Business Administration degree requires 120 hours which includes the University's General Education program, the Business Core, and major requirements. The number of elective hours will depend on the major chosen and the General Education courses selected. For further information, consult your academic advisor.

Students transferring from another university must complete at least twelve hours of the upper-level business credit hours required for the B.B.A. degree at the University of Arkansas at Monticello. In addition, students must meet the University residency requirements.

Business Core: 48 hours

ACCT	2213	Principles of Financial Accounting
ACCT	2223	Principles of Managerial Accounting
ECON	2203	Principles of Macroeconomics
ECON	2213	Principles of Microeconomics
FIN	3473	Principles of Finance
G B	2533	Legal Environment of Business
G B	2113	Business Statistics I
G B	3043	Business Communications
G B	3233	Business Statistics II
G B	3353	International Business
GB	3493	Business Ethics
MGMT	3473	Principles of Management
MGMT	4643	Production/Operations Management
MGMT	4653	Strategic Management
MKT	3403	Principles of Marketing

One of the following courses:

MGMT	4613	Management Information Systems (Business Administration Major)
ACCT	4323	Accounting Information Systems (Accounting Major)

Supportive Requirement: 3 hours

CIS 2223 Microcomputer Applications

Accounting

Bachelor of Business Administration

Business Core: 48 hours

Supportive Requirement: 3 hours

Accounting majors must take ACCT 4323 Accounting Information Systems in place of MGMT 4613 Management Information Systems

Major Requirements: 30 hours

ACCT	3403	Intermediate Accounting I
ACCT	3413	Intermediate Accounting II
ACCT	3433	Cost Accounting I
ACCT	3523	Intermediate Accounting III
ACCT	4683	Federal Tax I
ACCT	4693	Federal Tax II
ACCT	4723	Advanced Accounting I
ACCT	4773	Auditing

Six hours from the following courses:

ACCT	4333	Fraud Examination
ACCT	4633*	Governmental Accounting (required for CPA exam)
ACCT	4673	Cost Accounting II
ACCT	4643	International Accounting
ACCT	4653	CPA Law Review
ACCT	4733	Advanced Accounting II

*Required in order to be eligible to sit for the CPA exam. In addition, a student must complete a minimum of 150 hours of college credit. Please see your academic advisor for details.

Business Administration

Bachelor of Business Administration

Business Core: 48 hours

Supportive Requirement: 3 hours

Business Administration majors must select a concentration from the areas of Business Administration, Finance, Management, or Marketing. Each must complete all Business Core and Supportive Requirements in addition to those in the concentration.

Business Administration Concentration: 18 hours

ACCT	3433	Cost Accounting I
FIN	4603	Financial Policy and Planning
GB	4363	Topics in E-Commerce
MGMT	3433	Entrepreneurship
MGMT	4633	Human Resource Management
MKT	3463	Consumer Behavior

Finance Concentration: 15 hours

FIN	4603	Financial Policy and Planning
FIN	4613	Investments
FIN	4623	International Finance
ECON	3453	Money and Banking

One of the following courses:

FIN	3413	General Insurance
FIN	3483	Real Estate Principles

Management Concentration: 15 hours

MGMT 4633 Human Resource Management

MGMT 4663 Advanced Organizational Behavior and Theory

Nine hours from the following courses:

G B	4363	Topics in E-Commerce
MGMT	3433	Entrepreneurship
MGMT	3453	Industrial Relations
MGMT	3463	Leadership
MGMT	4673	Global Organizational Behavior and Theory
MGMT	4693	New Venture Development
MKT	4663	Marketing Management

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Marketing Concentration: 15 hours

MKT 3463 Consumer Behavior

MKT 4623 Marketing Research

MKT 4663 Marketing Management

One of the following courses:


MKT	3453	Marketing Communications
MKT	3483	Channels of Distribution

One of the following courses:

G B	4363	Topics in E-Commerce
MKT	3443	Selling and Sales Management
MKT	4473	Special Topics in Marketing







School of Computer Information Systems

Babin Business Center, Room 101, Monticello
Telephone: (870) 460-1031 / Fax: (870) 460-1831
Mailing Address: P.O. Box 3467, Monticello, AR 71656
Internet: CIS@uamont.edu / <http://www.uamont.edu/cis/>

Faculty/Mission

Associate Professors Hendrix, Marsh, and Selby; Assistant Professor Hairston (Dean); Instructors Cossey, Donham, and Harris. The mission of the School of Computer Information Systems is to support the mission of the University of Arkansas at Monticello by focusing on the undergraduate educational needs of computer information system students in southeast Arkansas and the region. The Bachelor of Science degree in Computer Information Systems is designed to prepare students to assume dynamic roles as analysts and designers who will provide the professional insight required for building the information systems of the future.

The goal of the program in Computer Information Systems is to advance the development of those intellectual, personal, and professional attributes that prepare students to shape the complex computer software environment of the future. Graduates are prepared to begin careers as computer programmers, to rapidly progress to systems analysis responsibilities, and ultimately to occupy positions in management of information systems. Students augment their Computer Information Systems learning with selected courses in business and communication. This comprehensive program allows graduates to confidently advance in the complex business environment of the future.

The School of Computer Information Systems offers a Bachelor of Science degree with a major in Computer Information Systems. An Advanced Certificate in Computer Information Systems and a minor in Computer Information Systems are also available. The major program is comprehensive, requiring a minimum of 61 credit hours of course work in Computer Information Systems and approved courses in business and other supportive requirements.

The Bachelor of Science Degree in Computer Information Systems

The Bachelor of Science degree in Computer Information Systems requires 120 hours which includes the University's General Education program, the University's Bachelor of Science mathematics and/or science requirements, major requirements, and supportive requirements. The number of elective hours will depend on the General Education and the Bachelor of Science mathematics and/or science required courses selected.

A total of 40 semester hours must be earned in courses numbered at the 3000-4000 level. ACCT 2213 and ECON 2213 must be taken prior to or concurrently with any junior or senior business course.

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog, the Bachelor of Science mathematics and/or science requirements found elsewhere in this catalog, and at least 40 hours of 3000-4000 level courses.

Major Requirements: 37 hours

CIS	1193	PC Hardware and Software Maintenance
CIS	2203	Programming Logic and Design
CIS	3423	COBOL
CIS	3443	Object-Oriented Programming Languages
CIS	3453	World Wide Web Programming
CIS	3523	System Analysis and Design
CIS	3553	Advanced COBOL
CIS	4503	Data Communications and Networking
CIS	4623	Database Management Systems
CIS	4634	Application Software Development Project

Six credit hours of CIS electives at the 3000-4000 level

Supportive Requirements: 24 hours

ACCT	2213	Principles of Financial Accounting
ACCT	2223	Principles of Managerial Accounting
ECON	2213	Principles of Microeconomics
G B	2113	Business Statistics I
GB	3043	Business Communications
MKT	3403	Principles of Marketing

One of the following courses:

MGMT	3473	Principles of Management
MGMT	4613	Management Information Systems

Math or Science (no lab required) – choose one course from Biology, Earth Science, Astronomy, Math, Physics, Chemistry

Advanced Certificate in Computer Information Systems: 24 hours

The Advanced Certificate program in Computer Information Systems is intended for individuals who hold a baccalaureate degree in another discipline and desire to demonstrate proficiency in computer information systems that would enhance their value in a current career and/or increase their viability for growth and advancement. The certificate program requires 24 credit hours of instruction.

Minimum Entrance Requirements: Baccalaureate degree from any accredited college or university.

NOTE: A maximum of six credit hours of discipline-related courses may be transferred from the qualifying completed baccalaureate degree.

Certificate Courses: 24 hours

CIS	1193	PC Hardware and Software Maintenance
CIS	2203	Programming Logic and Design
CIS	2223	Microcomputer Applications
CIS	3523	System Analysis and Design

One of the following courses:

CIS	3243	Introduction to Java Programming
CIS	3423	COBOL
CIS	3433	Introduction to C# Programming
CIS	3443	Object-Oriented Programming
CIS	3453	World Wide Web Programming

One of the following courses:

CIS	3103	Advanced Microcomputer Applications
CIS	4623	Business Database Management Systems

Six additional hours of CIS coursework at the 3000-4000 level, for which the prerequisites have been met, excepting CIS 370V: CIS Practicum and CIS 460V: Internship in CIS.

Minor in Computer Information Systems: 18 hours

CIS	1193	PC Hardware and Software Maintenance
CIS	2203	Programming Logic and Design

One of the following courses:

CIS	3243	Introduction to Java Programming
CIS	3423	COBOL
CIS	3433	Introduction to C# Programming
CIS	3443	Object-Oriented Programming Language
CIS	3453	World Wide Web Programming

Nine additional elective hours of Computer Information Systems courses for which prerequisites have been met, six of which must be at the 3000-4000 level excepting CIS 1013 Introduction to Computers, CIS 370V: CIS Practicum, and CIS 460V: Internship in CIS



School of Education

Location: Willard Hall, Monticello
Telephone: (870) 460-1062 / Fax: (870) 460-1563
Mailing Address: P.O. Box 3608, Monticello, AR 71656
Internet: <http://www.uamont.edu/education/>

Faculty/Mission

Professors Doss (Dean), Jones; Associate Professors Hunnicutt, King, Longing, Martin, Massey and Zimmerly; Assistant Professors: Church, and Instructors: Beard, Frazer, Givhan, Johnson, Level and Wilson.

The University of Arkansas at Monticello School of Education is committed to the development of highly qualified teacher candidates. The School of Education embraces the responsibility to prepare teacher candidates to live and work in a rapidly changing, diverse world. Teacher education candidates are challenged to achieve the highest level of competencies defined in the UAM School of Education's Conceptual Framework and as modeled by the UAM School of Education faculty. The Conceptual Framework is comprised of five strands: knowledge, pedagogy, professionalism, diversity, and technology. The teacher candidates' understanding of the Conceptual Framework is progressively developed as they advance through the teacher education programs. The UAM School of Education is dedicated to developing highly qualified teachers, as identified by the State of Arkansas and by the "No Child Left Behind" Act of 2001, through a partnership with the Southeast Educational Cooperative, area public schools, the university community, and Arkansas' high-need geographical areas.

Title II - Higher Education Act of 1998

The University releases information on the quality of its teacher preparation program according to the requirements of Section 207 of Title II of the Higher Education Act as amended in 1998. The institutional pass rate on Praxis I and II examinations for candidates in the teacher preparation program at UAM is 100% for all program completers.

Conceptual Framework

The Conceptual Framework of the School of Education is organized around five strands that promote: the acquisition of a knowledge base; development of pedagogical skills; promotion of diversity and social justice; the demonstration of professionalism, and technology skills. The core belief through all strands is that the diverse population of P-12 students can learn. This philosophy is shared by faculty and teacher candidates alike and is infused throughout the curriculum and practice of faculty and teacher candidates. The essential behaviors identified through indicators of competence within each strand define the performance of initial candidates in the teacher education program. These indicators represent the knowledge, skills, and dispositions for all initial and advanced candidates and serve as a foundation to scaffold specific experiences, assessments, and learning opportunities.

The acquisition of knowledge, skills, and dispositions is developmental and cumulative to becoming a highly qualified educator. The School of Education faculty identified four transitions through which data are collected on candidate progression: 1) pre-admission to teacher education; 2) admission to teacher education; 3) admission to clinical internship; and 4) program completion/graduation.

Program Offerings

Programs offered in the School of Education include those leading to initial teacher licensure and those that do not lead to licensure. Programs leading to licensure are the B.A. in P-4 Early Childhood, B.A. in Middle Childhood, and B.S. in Health and Physical Education. Programs not leading to licensure are the B.S. in Teaching and Learning, the B.S. in Health, Physical Education and Exercise Science and the B.A. and B.S. in Health and Physical Education.

The School of Education offers quality programs leading to teacher licensure in P-4 Early Childhood, Middle Childhood, and P-12 Health and Physical Education. In addition, students seeking a Bachelor of Music Education degree complete the professional education core courses. For students interested in an alternative route for teaching at the P-4 Early Childhood, Middle Childhood and secondary level areas including music and physical education, the School of Education offers the M.A.T. degree program, through which initial licensure may be earned after completion of a baccalaureate degree from an accredited institution and completion of the M.A.T. program.

Programs leading to initial licensure:

P-4 Early Childhood Education

4-8 Middle Level Education

P-12 Music

P-12 Physical Education

Master of Arts in Teaching (for secondary content majors and Middle Childhood, and P-4 Early Childhood)

Transition Point I: Pre-Admission Requirements

• A grade of "C" or better in the following courses:

ENGL 1013

ENGL 1023

MATH 1003 or

MATH 1043

COMM 1023, 2203, or 2283

• All 1000-2000 level major courses

• A grade of "C" or better in the following:

1000-2000 EDUC courses

EDUC 3563 Effective Instructional/Management Strategies

EDUC 3583 Assessment Techniques

READ 2023 Introduction to Teaching Reading

• PRAXIS I: PPST (Passing scores for all three areas) Reading, Writing and Math

• Criminal background check

• Cumulative GPA of 2.65 or better

• Two letters of recommendation for admission to teacher education

• Application to Teacher Education Program

• Teacher candidates who meet the above requirements will be admitted to the teacher education program and may then enroll in remainder of major courses (ECED, MLED, and PE)

Transition Point II: Teacher Education Major Degree Program of Study

• Acquire cumulative GPA of 2.75 or better

• Achieve a grade of "C" or better in the following:

EDUC 3203 Education Psychology: Developing Learners

EDUC 3573 Classroom Management

• Successful completion of the remainder of major degree program of study with the exception of the clinical internship I and II and methods courses

• Completion of pre-internship signature assessments and field experiences

• PRAXIS II: Subject Assessment(s) (Passing scores for the appropriate licensure area)

• Application to Clinical Internship

• Pre-Internship Survey

• State of Arkansas, F.B.I., and Child Maltreatment background check

Transition Point III: Clinical Internship

• Maintain cumulative GPA of 2.75 or better

• Achieve a grade of "C" or better in major methods courses

• Successful completion of all signature assessments and field experiences

• Successful completion of formative and summative TCRI evaluations

• PRAXIS II: Principles of Learning and Teaching (Passing score for appropriate grade level)

Transition Point IV: Program Completion

• Cumulative GPA of 2.75 or better

• Post-Internship Survey

• Successful completion of the Teacher Work Sample Portfolio

• Successful completion of all degree requirements

• Degree conferral

• Recommendation for licensure

• Graduate Survey (1st year, 3rd year, 5th year)

Teacher Education Field Experiences and Clinical Internships

The teacher education program at the University of Arkansas at Monticello supports the early involvement of its candidates in diverse field experiences with P-12 students. Field experiences are sequential, developmental, and focused on the practical application of content covered in education classes. The candidates also complete an intensive Clinical Internship I and Clinical Internship II.

Matriculating Through the Teacher Preparation Program

The teacher preparation program is comprised of three important components. The first component is general education. All candidates at UAM complete the general education requirements which provide a solid foundation for study that will occur in later courses. These courses are usually completed in the first two years. Secondly, all teacher education candidates complete the professional education core, regardless of their major. These courses are completed throughout the program, beginning in the first year of enrollment, and prepare the candidate for successful teaching and learning. Thirdly, candidates preparing to become teachers will complete specific course work in their major area that will prepare them for initial teacher licensure.

The teacher preparation program at UAM is based upon the Arkansas Department of Higher Education and Arkansas Department of Education requirements. Please check with the School of Education for specific, updated courses needed to meet state licensure requirements for teaching.

NOTE: AT THE TIME OF THE PRINTING OF THIS CATALOG (Spring 2013), THE ARKANSAS DEPARTMENT OF EDUCATION ANTICIPATES MAJOR PROGRAM CHANGES IN TEACHER LICENSURE PROGRAMS. CONTACT THE SCHOOL OF EDUCATION FOR RECENT UPDATES.

Bachelor of Arts - P-4 Early Childhood General Education Requirements Humanities and Social Sciences: 24 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Speech: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

Social Sciences: 6 hours

PSY 1013 Introduction to Psychology

One of the following courses:

GEOG 2213 General Geography I

SOC 2213 Introduction to Sociology

Mathematics and Natural Science: 11 hours

MATH 1003 Survey of Mathematics

Basic Sciences: 8 hours

Eight hours from two 3-hour lecture courses with associated 1-hour labs, or two 4-hour courses with integrated labs chosen from two of the following areas:

(1) Earth Science; (2) Biology; (3) Chemistry; (4) Physics

Total Hours: 35

Professional Education Core Courses: 21 hours

All candidates must complete the professional education core courses below unless otherwise indicated.

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Management Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

P-4 Early Childhood Major Courses: 39 hours

ECED 2103 Characteristics of Exceptionality

ECED 2213 Child and Language Development

ECED 3303 Strategies for Teaching Students

ECED 3353 Early Childhood Education: Planning, Curriculum, and Programming

ECED 3403 Family and Community Relationships

ECED 4333 Math and Science for Young Children

ECED 4343 Literacy Acquisition and Development

ECED 4363 Language Arts and Social Studies for Young Children

ECED 4603 Clinical Internship I (must be taken as corequisite with appropriate methods course offered in the major)

ECED 463V Clinical Internship II

Total Hours: 51

Supportive Requirements: 25 hours

HIST 3593 Arkansas History

MAED 2243 Fundamentals of Geometric Concepts

MAED 3353 Number Systems

MATH 1043 College Algebra

PSCI 2213 American National Government

READ 2023 Introduction to Teaching Reading

One of the following courses:

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

One of the following courses:

ESCI 1073 Earth and Atmosphere

ESCI 1123 Meteorology

Elective at 1000-4000 level (1 hour)

Total Hours: 120

Bachelor of Arts - Middle Childhood Education Language Arts and Social Studies Emphasis

Candidates must complete:

1. Middle Childhood Education General Education Requirements,
2. the Additional Content Course/Emphasis Requirements,
3. the Professional Education Core Courses, and
4. the Middle Childhood Education Major Courses.

Middle Childhood candidates will complete either the math and science emphasis or the language arts and social studies emphasis. All candidates completing the requirements for Middle Childhood education will be licensed to teach in all four content areas (English, mathematics, science, and social studies) in grades 4-8 in the State of Arkansas.

1. Middle Childhood Education General Education Requirements

Humanities and Social Sciences: (30 hours)

Composition: 6 hours

ENGL 1013 Composition I or

ENGL 1033 Honors Composition I
and

ENGL 1023 Composition II or

ENGL 1043 Honors Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Speech: 3 hours

One of the following courses:

COMM1023 Public Speaking

COMM2203 Interpersonal Communication

COMM2283 Business and Professional Speech

Humanities Cluster: 6 hours

One of the following courses:

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

Humanities Elective: 3 hours

ENGL 2323 Introduction to Literary Studies

U.S. History or Government: 3 hours

HIST 2213 American History I

Psychology or Sociology: 3 hours

PSY 1013 Introduction to Psychology

Social Science Elective: 3 hours

GEOG 2213 General Geography I

Mathematics and Natural Science: 11 hours

Mathematics: 3 hours

MATH 1003 Survey of Mathematics

Basic Sciences: 8 hours

BIOL 1063 Introduction to Biological Sciences and

BIOL 1071 Introduction to Biological Science Lab

ESCI 1063 Elements of Geology and

ESCI 1051 Elements of Geology Lab

Mathematics, Science, or Technology Elective: 3 hours

MATH 1043 College Algebra

Total Hours: 44

2. Additional Content Course Requirements

ENGL 3573 Literature for Adolescents

ENGL 4753 Advanced Grammar

One of the following courses:

ESCI 1073 Earth and Atmosphere

ESCI 1123 Meteorology

HIST 2223 American History II

HIST 3593 Arkansas History

MAED 2243 Fundamentals of Geometric Concepts

MAED 3553 Number Systems

PSCI 2213 American National Government

SCED 3433 Science for Middle Level Teachers (prerequisite: EDUC 3563)

Total Hours: 35

3. Professional Education Core Courses

All candidates must complete the professional education core courses listed below unless otherwise indicated.

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Management Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

Total Hours: 21

4. Middle Childhood Education Major Courses

MLED 3103 Programs and Practices of Middle Schools

MLED 3113 Learning and Development of Early Adolescents

MLED 4513 Teaching and Learning in the Middle Grades

MLED 4523 Literacy Across the Curriculum

EDUC 460V Clinical Internship I (must be taken as co-requisite with the appropriate methods course offered in the major)

EDUC 463V Clinical Internship II

Total Hours: 33

Bachelor of Arts - Middle Childhood Education Math and Science Emphasis

Candidates must complete:

1. Middle Childhood Education General Education Requirements,
2. the Additional Content Course/Emphasis Requirements,
3. the Professional Education Core Courses, and
4. the Middle Childhood Education Major Courses.

Middle Childhood candidates will complete either the math and

Education

science emphasis or the language arts and social studies emphasis. All candidates completing the requirements for Middle Childhood education will be licensed to teach in all four content areas (English, mathematics, science, and social studies) in grades 4-8 in the State of Arkansas.

1. Middle Childhood Education General Education Requirements

Humanities and Social Sciences: (30 hours)

Composition: 6 hours

- ENGL 1013 Composition I or
- ENGL 1033 Honors Composition I
and
- ENGL 1023 Composition II or
- ENGL 1043 Honors Composition II

Fine Arts: 3 hours

One of the following courses:

- ART 1053 Art Appreciation
- MUS 1113 Music Appreciation

Speech: 3 hours

One of the following courses:

- COMM 1023 Public Speaking
- COMM 2203 Interpersonal Communication
- COMM 2283 Business and Professional Speech

Humanities Cluster: 6 hours

One of the following courses:

- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II

One of the following courses:

- ENGL 2283 Survey of World Literature I
- ENGL 2293 Survey of World Literature II

Humanities Elective: 3 hours

- ENGL 4753 Advanced Grammar

U.S. History or Government: 3 hours

- HIST 2213 American History I

Psychology or Sociology: 3 hours

- PSY 1013 Introduction to Psychology

Social Science Elective: 3 hours

- PSCI 2213 American National Government

Mathematics and Natural Science: 11 hours

Mathematics: 3 hours

- MATH 1003 Survey of Mathematics

Basic Sciences: 8 hours

- BIOL 1063 Introduction to Biological Sciences
- BIOL 1071 Introduction to Biological Science Lab

One of the following courses:

- CHEM 1023 Introduction to Chemistry and
- CHEM 1031 Introduction to Chemistry Lab
or
- PHYS 1003 Elements of Physics and
- PHYS 1081 Elements of Physics Lab

Mathematics, Science, or Technology Elective: 3 hours

- MATH 1043 College Algebra

TOTAL HOURS: 44

2. Additional Content Course Requirements

- ESCI 1063 Elements of Geology and
- ESCI 1051 Elements of Geology Lab
- HIST 3593 Arkansas History
- MAED 2243 Fundamentals of Geometric Concepts
- MAED 3553 Number Systems
- MAED 3563 Geometric Investigations
- MATH 1033 Trigonometry
- SCED 3433 Science for Middle Level Teachers (prerequisite:
EDUC 3563)

One of the following pairs of courses:

- ESCI 1073 Earth and Atmosphere and
- ESCI 1081 Earth and Atmosphere Lab
or
- ESCI 1123 Meteorology and
- ESCI 1131 Meteorology Lab

TOTAL HOURS: 26

3. Professional Education Core Courses

All candidates must complete the professional education core courses listed below unless otherwise indicated.

- EDUC 1143 Education for Schools and Society: Developing
Teacher Leaders
- EDUC 2233 Instructional Technology
- EDUC 2253 Needs of Diverse Learners in Inclusive Settings
- EDUC 3203 Educational Psychology: Developing Learners
- EDUC 3563 Effective Instructional and Management Strategies
- EDUC 3573 Classroom Management
- EDUC 3583 Assessment Techniques

TOTAL HOURS: 21

4. Middle Childhood Education Major Courses

- MLED 3103 Programs and Practices of Middle Schools
- MLED 3113 Learning and Development of Early Adolescents
- MLED 4513 Teaching and Learning in the Middle Grades
- MLED 4523 Literacy Across the Curriculum
- EDUC 460V Clinical Internship I (must be taken as corequisite
with the appropriate methods course offered in the
major)
- EDUC 463V Clinical Internship II

TOTAL HOURS: 33

5th and 6th Grade Endorsement

Candidates seeking to add a 5th and 6th grade endorsement to their licensure may do so by completing the following program of study and passing the appropriate Middle Childhood Praxis II exam(s) required by the State of Arkansas.

Required Courses:

- EDUC 2253 Needs of Diverse Learners
- MLED 3113 Physical Development of Early Adolescents
- MLED 4513 Teaching and Learning in Middle School

TOTAL HOURS: 9

Algebra I Endorsement for Middle Level Teachers

Individuals currently holding an Arkansas Middle Childhood licensure seeking to add an Algebra I endorsement for grade 8 to

their licensure may do so by completing the following program of study and passing the appropriate Middle Childhood Praxis II exam(s) required by the State of Arkansas.

Required courses:

MAED 2243 Fundamentals of Geometric Concepts
 MAED 3553 Number Systems
 MATH 1003 Survey of Mathematics
 MATH 1043 College Algebra
 MATH 2255 Calculus I

TOTAL HOURS: 17

Bachelor of Science in Health and Physical Education Grades P-12

Candidates must take the general education requirements for prospective teachers and the professional education core. In addition, candidates must take the following major courses and supportive requirements. The Bachelor of Science identity requirements are met through this coursework.

Humanities and Social Sciences: 24 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Speech: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

Social Sciences: 6 hours

Choose two courses from two different disciplines from the following:

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology or

SOC 2213 Introduction to Sociology

Mathematics and Natural Science: 11 hours

One of the following courses:

MATH 1003 Survey of Math

MATH 1043 College Algebra

Or Any MATH 1000-level or above

Basic Sciences: 8 hours

Choose from two different disciplines with labs:

Earth Science, Biological Science, Chemistry, or Physics

Total: 35 hours

Major Requirements: 50 hours

PE 1443 Team Sports

PE 1453 Individual Sports

PE 2113 Nutrition

PE 2203 Health and Wellness Promotion

PE 2213 Gymnastics and Rhythmic Activities

PE 2272 First Aid and CPR

PE 2313 Care and Prevention of Athletic Injuries

PE 2703 Theory and Principles of Physical Education and Coaching

PE 3503 Adaptive Physical Education

PE 3523 Exercise Physiology

PE 3553 Child Growth and Motor Development

PE 4603 Physical Education Tests and Measurements

PE 4643 Anatomical Kinesiology

PE 4663 Methods and Materials of PE

PE 4693 Methods of Teaching Health

Three of the following courses:

PE 3372 Coaching of Baseball/Softball

PE 3382 Coaching of Volleyball

PE 3392 Coaching of Track

PE 3422 Coaching of Basketball

PE 3472 Coaching of Football

Supportive Requirements: 6 hours

BIOL 2233 Anatomy and Physiology I

CIS 1013 Introduction to Computer Based Systems

Professional Education Core Courses: 30 hours

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 2233 Instructional Technology

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Management Strategies

EDUC 4603 Clinical Internship I (3 hours)

EDUC 463V Clinical Internship II (12 hours)

Total Hours: 121

Bachelor of Science in Health and Physical Education (Non-Licensure)

The Bachelor of Science in Health and Physical Education (non-licensure) is administratively located in the School of Education. The purpose of the Health and Physical Education (non-licensure) program is to: 1) Prepare students with the content knowledge needed for health, physical education, a minor content area, and coaching; 2) Prepare students for jobs in non-teaching sports and recreational settings or prepare them to enter a master's degree program of teacher certification.

Humanities and Social Sciences: 24 hours

Composition: 6 hours

Education

90

ENGL 1013 Composition I
ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation
MUS 1113 Music Appreciation

Speech: 3 hours

One of the following courses:

COMM 1023 Public Speaking
COMM 2203 Interpersonal Communication
COMM 2283 Business and Professional Speech

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I
ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

HIST 2213 American History I
HIST 2223 American History II
PSCI 2213 American National Government

Social Sciences: 6 hours

Choose two courses from two different disciplines from the following:

GEOG 2213 General Geography I
GEOG 2223 General Geography II
HIST 1013 Survey of Civilization I
HIST 1023 Survey of Civilization II
PSY 1013 Introduction to Psychology or
SOC 2213 Introduction to Sociology

Mathematics and Natural Science: 11 hours

Mathematics: 3 hours

One of the following:

MATH 1003 Survey of Math
MATH 1043 College Algebra
Or any MATH 1000-level or above

Basic Sciences: 8 hours

Choose from two different disciplines with labs:

Earth Science, Biological Science, Chemistry, or Physics.

Total Hours: 35

Major Requirements: 60 hours

EXSC 3323 Strength and Conditioning
EXSC 4533 Sport Psychology
PE 1443 Team Sports
PE 1453 Individual Sports
PE 2113 Nutrition
PE 2203 Health and Wellness Promotion
PE 2213 Gymnastics and Rhythmic Activities
PE 2272 First Aid and CPR
PE 2313 Care and Prevention of Athletic Injuries
PE 2703 Theory and Principles of Physical Education and Coaching
PE 3503 Adaptive Physical Education
PE 3523 Exercise Physiology
PE 3553 Child Growth and Motor Development
PE 4603 Physical Education Tests and Measurements

PE 4643 Anatomical Kinesiology
PE 4663 Methods and Materials of PE (fall only)
PE 4693 Methods of Teaching Health (spring only)
PE 4713 Sport Administration

PE Elective: 1 hour

Six hours from the following courses:

PE 3372 Coaching of Baseball/Softball
PE 3382 Coaching of Volleyball
PE 3392 Coaching of Track
PE 3422 Coaching of Basketball
PE 3472 Coaching of Football

Supportive Requirements: 7 hours

BIOL 2233 Anatomy and Physiology I
BIOL 2291 Anatomy and Physiology Laboratory I
CIS 1013 Introduction to Computer Based Systems

Minor Requirements:

Choose from any of the approved minor areas listed below, at least 9 hours must be at the 3000-4000-level.

For a Bachelor of Science degree, choose one of the following minors:

Agriculture – 18 hrs. (requires an extra 2 hour elective)

Biology – 26 hrs.

Business Collateral- 18 hrs. (requires an extra 2 hour elective)

Computer Information Systems - 18 hrs. (requires an extra 2 hour elective)

Chemistry – 24 hrs

Mathematics – 22 hrs

Military Science - 22 hrs.

Natural Science – 25 hrs

Physics – 25 hrs.

Total: 120 hours with an 18 hour minor

For students seeking a Bachelor of Science degree, all BS identity requirements are fulfilled within the minor except for the Business collateral, Agriculture minor and Military Science.

Total: 124-133 hours

Bachelor of Arts in Health and Physical Education (Non-Licensure)

The Bachelor of Arts in Health and Physical Education (non-licensure) is administratively located in the School of Education. The purpose of the Health and Physical Education (non-licensure) program is to: 1) Prepare students with the content knowledge needed for health, physical education, a minor content area, and coaching; 2) Prepare students for jobs in non-teaching sports and recreational settings or prepare them to enter a master's degree program for a teaching licensure.

Humanities and Social Sciences: 24 hours

Composition: 6 hours

ENGL 1013 Composition I
ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Communication: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

Social Science: 6 hours

Choose two courses from two different disciplines from the following:

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology or

SOC 2213 Introduction to Sociology

Mathematics and Natural Science: 11 hours

Mathematics: 3 hours

One of the following courses:

MATH 1003 Survey of Math

MATH 1043 College Algebra
or

Any MATH 1000-level or above

Basic Sciences: 8 hours

BIOL 2233 Anatomy and Physiology I

BIOL 2291 Anatomy and Physiology Laboratory I

Choose from one discipline with lab:

Earth Science, Chemistry, or Physics

Total Hours: 35

Major Requirements: 61 hours

EXSC 3323 Strength and Conditioning

EXSC 4533 Sport Psychology

PE 1443 Team Sports

PE 1453 Individual Sports

PE 2113 Nutrition

PE 2203 Health and Wellness Promotion

PE 2213 Gymnastics and Rhythmic Activities

PE 2272 First Aid and CPR

PE 2313 Care and Prevention of Athletic Injuries

PE 2703 Theory and Principles of Physical Education and Coaching

PE 3503 Adaptive Physical Education

PE 3523 Exercise Physiology

PE 3553 Child Growth and Motor Development

PE 4603 Physical Education Tests and Measurements

PE 4643 Anatomical Kinesiology

PE 4663 Methods and Materials of PE (fall only)

PE 4693 Methods of Teaching Health (spring only)

PE 4713 Sport Administration

Six hours from the following courses:

PE 3372 Coaching of Baseball/Softball

PE 3382 Coaching of Volleyball

PE 3392 Coaching of Track

PE 3422 Coaching of Basketball

PE 3472 Coaching of Football

BA Identity:

Six hours of one foreign language

Minor Requirements:

Choose from any of the approved minor areas listed below. At least 9 hours must be at the 3000-4000 level.

- Art (requires 6 additional hours of foreign language or 6 hours from the approved list of BA identity courses) 18 hours

- Communications (requires 6 additional hours of foreign language or 6 hours from the approved list of BA identity courses) 18 hours

- English (requires 6 additional hours of foreign language or 6 hours from the approved list of BA identity courses) 21 hours

- History (BA identity requires 6 hours of upper-level non-American history courses) 18 hours

- Music (requires 6 additional hours of foreign language or 6 hours from the approved list of BA identity courses) 18 hours

**Spanish 18 hrs.

**French 18 hrs.

** Students with a minor in a foreign language may need additional hours to meet the 120 hours required for degree completion

Total Hours: 120

Bachelor Of Science In Health And Physical Education, Exercise Science Option

Students who are admitted to the Exercise Science Program are required to enroll in PE 1081 CVR Fitness and pass a minimum standard fitness test each semester of enrollment. Records of admission and of the fitness test will be kept in the office of the administrator of the Exercise Science program. All Exercise Science students are expected to take PE 1081 once as part of the degree program.

Humanities and Social Sciences: 24 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Communication: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communications

Education

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COMM 2283 Business and Professional Speech
Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature I

U.S. History of Government: 3 hours

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

Social Sciences: 6 hours

Choose two courses from two different disciplines from the following:

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology or

SOC 2213 Introduction to Sociology

Mathematics and Natural Science: 11 hours

One of the following courses:

MATH 1003 Survey of Math

MATH 1043 College Algebra
or

Any MATH 1000-level or above.

Basic Sciences: 8 hours

One of the following chemistry courses with associated lab:

CHEM 1023 Intro to Chemistry and

CHEM 1031 Intro to Chemistry Lab or

CHEM 1103 General Chemistry and

CHEM 1121 General Chemistry Lab and

BIOL 1063 Intro to Biological Science and

BIOL 1071 Intro to Biological Science Lab

Total Hours: 35

Major Requirements: 62 hours

EXSC 1012 Concepts of Fitness

EXSC 2151 Methods of Teaching Water Exercise and Aerobic
Dance

EXSC 2163 Sport Entrepreneurship

EXSC 3311 PACE Certification

EXSC 3323 Strength and Conditioning

EXSC 4503 Exercise Prescription

EXSC 4513 Exercise Certification Preparation

EXSC 4523 Geriatric/Therapeutic Internship

EXSC 4533 Sports Psychology

EXSC 4623 Community Recreation Internship

EXSC 4683 Methods and Technology for Exercise Science

EXSC 4806 Internship—Wellness Facility

P E 1011 Weight Training for Men and Women

P E 1081 CVR Fitness

P E 1131 Fitness through Aerobic Dance

P E 2113 Nutrition

P E 2203 Health and Wellness Promotion

P E 2272 First Aid and CPR

P E 3461 Exercise Physiology Laboratory

P E 3503 Adaptive Physical Education

P E 3523 Exercise Physiology

P E 4401 Anatomical Kinesiology Laboratory

P E 4603 Physical Education Tests and Measurements

P E 4643 Anatomical Kinesiology

P E 4713 Sport Administration

Supportive Requirements: 17 hours

BIOL 2233 Anatomy and Physiology I

BIOL 2291 Anatomy and Physiology Laboratory I

BIOL 2243 Anatomy and Physiology II

BIOL 2301 Anatomy and Physiology Laboratory II

CIS 2223 Microcomputer Applications

P E 2313 Care and Prevention of Athletic Injuries

BIOL 4673 Pharmacology

Electives: 6 hours

Elective at 1000-4000 level (3 hours)

Elective at 3000-4000 level (3 hours)

Bachelor of Science in Teaching and Learning Non-Licensure

Teaching and Learning Majors General Education Requirements:

Humanities and Social Sciences: 24 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Communication: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Humanities: 3 hours

Choose one of the following:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

Social Sciences: 6 hours

PSY 1013 Introduction to Psychology

One of the following courses:

SOC 2213 Introduction to Sociology

GEOG 2213 General Geography I

GEOG 2223 General Geography II

Mathematics and Natural Science: 11 hours

MATH 1003 Survey of Mathematics

Basic Sciences: 8 hours

ESCI 1063 Elements of Geology and ESCI 1051 Elements of Geology Laboratory

Four hours from a 3-hour lecture course with associated 1-hour lab, or a 4-hour course with an integrated lab chosen from the subject area of biology.

Total Hours: 35

Professional Education Core Courses: 18 hours

All students must complete the professional education core courses below unless otherwise indicated.

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Management Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

Teaching and Learning Major Courses: 27 hours

ECED 2213 Child and Language Development

ECED 2223 Developing Critical Literacy Skills

ECED 3303 Strategies for Teaching Special Students

ECED 3353 Early Childhood Education: Planning, Curriculum, and Programming

EDUC 4303 Teaching and Learning in Early Childhood

EDUC 4313 Teaching and Learning in Early Adolescence

MLED 3103 Programs and Practices of Middle Schools

MLED 3113 Learning and Development of Early Adolescent

MLED 4523 Literacy across the Curriculum

READ 2023 Introduction to Teaching Reading

Supportive Requirements: 22 hours

HIST 3593 Arkansas History

MAED 2243 Fundamentals of Geometric Concepts

MAED 3353 Number Systems

MAED 3563 Geometric Investigations

MATH 1043 College Algebra

One of the following courses:

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

One of the following courses:

ESCI 1073 Earth and Atmosphere and

ESCI 1081 Earth and Atmosphere Lab
or

ESCI 1123 Meteorology and

ESCI 1131 Meteorology Lab

Collateral

TOTAL HOURS: 18 hours

TOTAL PROGRAM HOURS: 120

Coaching Minor Requirements: 20 hours

PE 2272 First Aid and CPR

PE 2313 Care and Prevention of Athletic Injuries

PE 2703 Theory and Principles of Physical Education and

Coaching

PE 4643 Anatomical Kinesiology

PE 4713 Sport Administration

Six hours from the following courses:

PE 3372 Coaching of Baseball/Softball

PE 3382 Coaching of Volleyball

PE 3392 Coaching of Track

PE 3422 Coaching of Basketball

PE 3472 Coaching of Football

*Note: With the completion of the appropriate PRAXIS II test, this program of study will allow a coaching endorsement to be added to an existing Arkansas teaching license. This program of study does not lead to teaching licensure in Health and Physical Education.

Health and Physical Education Minor: 26 hours

PE 1443 Team Sports

PE 1453 Individual Sports

PE 2203 Health and Wellness Promotion

PE 2272 First Aid and CPR

PE 2703 Theory and Principles of Physical Education and Coaching

PE 3503 Adaptive Physical Education

PE 4603 Physical Education Tests and Measurements

PE 4663 Methods and Materials of Physical Education (fall only)

PE 4693 Methods of Teaching Health (spring only)

*Note: With the completion of the appropriate PRAXIS II tests, the Health and Physical Education minor will lead to licensure in Health and Physical Education when added to an existing Arkansas teaching license. This program of study does not lead to the coaching endorsement.

Teaching and Learning Minor: 18 hours

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 3563 Effective Instructional and Management Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

EDUC 4613 Education Field Study

Total: 18 credit hours



School of Forest Resources

Location: Henry H. Chamberlin Forest Resources Complex
Telephone: (870) 460-1052 / Fax: (870) 460-1092
Mailing Address: P.O. Box 3468, Monticello, AR 71656
Website: <http://www.afrc.uamont.edu/sfr/>

Faculty/Mission

Professors Liechty, Pelkki, Tappe (Dean) and White; Associate Professors Ficklin, Kissell and Mehmood; Assistant Professors Adams, Carr, and Osborne; Instructors Harris and Jacobs; and University Forest Manager Webb.

The mission of the School of Forest Resources is to educate professional natural resource managers, to enlarge the body of knowledge in renewable forest resources and spatial information and to disseminate new ideas and technology. Successful accomplishment of this mission will promote and enhance management, conservation and appreciation of public and private forests, thereby providing for continuous production and optimum attainment of a variety of forest resources for the people of Arkansas, the South and the nation. These resource benefits include the production of wood and fiber, wildlife, and clean water, as well as provision for recreation, aesthetic and other important values.

Accordingly, the School's educational objectives are:

1. To educate baccalaureate-level professionals in forestry, geographical information systems, land surveying, and wildlife management, with both the professional competence and diversity of background to assume positions with a variety of resource management organizations, such as private industry, private consulting firms, or public agencies; furthermore, to provide an educational and professional basis for successful work performance and for assuming increasing administrative and managerial responsibilities

to the middle management level and beyond.

2. To afford students the option of a two-year degree in land surveying technology.

3. To provide graduate-level educational opportunities in natural resources management.

4. To provide students the opportunity to acquire the professional and academic competence in forestry, geographic information systems, wildlife management, and land surveying necessary to be nationally competitive.

5. To foster general education, a professional curriculum, and a collegiate environment that attracts and retains academically strong and professionally motivated students.

6. To promote an educational environment in which a strong orientation toward academic performance is encouraged, and where a dedication to the profession and its ethics is developed.

In addition, the School's other professional objectives are:

1. To support basic and applied research programs that contribute to the body of knowledge in forestry, wildlife management, related natural resources, and spatial information systems, which address the professional, scientific, and social needs of the forestry and natural resources communities in the state, the region, and the nation.

2. To maintain a program of extension and public service that transmits new and established knowledge and technology to appropriate clientele through workshops, seminars, symposia, continuing education programs, and publications.

The School offers two baccalaureate (B.S.) programs: Forest Resources with options in Forestry or Wildlife Management and Spatial Information Systems (SIS) with options in Geographic Information Systems (GIS) and Surveying. The (GIS) option prepares students to meet the growing demand for a geo-technology workforce. The program incorporates GIS, Global Positioning Systems (GPS), and remote sensing technology as well as critical general education and supportive requirements. The Surveying option prepares students to meet the growing demand for a geo-technology workforce. The program provides students with the tools and education to take the state survey licensure exam and become a professional land surveyor. No minor is required in these majors. In both majors the first two years of coursework emphasize general education in the sciences and humanities. Courses in the junior and senior years emphasize various aspects of professional education. In addition, the School offers a two-year Associate of Science (A.S.) degree track in Land Surveying Technology. Surveying licensure is available to both SIS and Land Surveying graduates.

Majors

The School offers two baccalaureate (B.S.) programs: Forest Resources with options in Forestry and Wildlife Management and Spatial Information Systems (SIS) with options in Geographic Information Systems (GIS) and Surveying.

In the **FOREST RESOURCES MAJOR**, students are provided a balance of general and professional coursework. General coursework includes both the General Education sequence and 6 to 10 hours of free electives depending upon the option selected.

The courses in the professional sequence for both options consist of a common 42-hour core curriculum and 43 hours of coursework supporting the option. A major component of the forestry option is the required Forestry Summer Camp, an outdoor experience that enhances the student's leadership skills, decision-making abilities, and other professional expertise. The Forestry option is accredited by the Society of American Foresters. The Wildlife Management curriculum is designed to give students a broad scientific background for management and perpetuation of wildlife resources. The curriculum emphasizes basic and applied sciences, the social sciences, and development of communication skills. This educational foundation serves students who plan to enter the wildlife profession with the baccalaureate degree, or those who plan to continue their education at the graduate level. Through appropriate selection of courses in consultation with their advisor, students can satisfy course work requirements for professional certification by The Wildlife Society.

The **SPATIAL INFORMATION SYSTEMS (SIS) MAJOR** is designed to provide students with a mix of general education, geographic information systems, remote sensing, global positioning systems, photogrammetry, and land surveying. Students who graduate with the SIS degree are well prepared to enter professions in the rapidly emerging SIS field or to further their graduate education. In addition to natural resources management, SIS provides students the opportunity to apply their skills in a broad range of professions such as municipal planning, agriculture, and aerospace. The GIS option prepares students to meet the growing demand for a geo-technology workforce. The program incorporates GIS, Global Positioning Systems (GPS), and remote sensing technology as well as critical general education and supportive requirements. The Surveying option prepares students to meet the growing demand for a geo-technology workforce. The program provides students with the tools and education to take the state survey licensure exam and become a professional land surveyor. No minor is required in these majors. In both majors the first two years of coursework emphasize general education in the sciences and humanities. Courses in the junior and senior years emphasize various aspects of professional education. In addition, the School offers a two-year Associate of Science (A.S.) degree track in Land Surveying Technology. Surveying licensure is available to both SIS and Land Surveying graduates.

Minors

Minors in forestry, geographic information systems (GIS), natural resources, land surveying, and wildlife management are available to UAM students, including those in the School of Forest Resources. Students may also choose to apply their 7 to 12 hours of free electives toward developing additional professional and/or personal interests. The student, in consultation with his or her advisor, selects these courses.

Associate of Science Degree

The **Associate of Science Degree in Land Surveying Technology** requires 64 semester hours and two academic years for completion. The associate degree includes courses in general education, SIS, and land surveying. Graduates of the A.S. in Land Surveying Technology have the opportunity to pass the state licensure exam which enables them to become a licensed professional land surveyor.

Requirements for Graduation

To graduate from the undergraduate programs of the School of Forest Resources, students must have an accumulative grade point average of at least 2.0 with no grade lower than "C" in all major requirements, supportive requirements, and general education courses.

All baccalaureate degrees require at least 120 hours of college credit in courses at the 1000-level or above.

Student Organizations

Students are encouraged to cultivate their academic, social, and career interests through membership in the Student Chapter of the Society of American Foresters, the Student Chapter of The Wildlife Society, the Forestry Club, SIS Club, and Xi Sigma Pi, the national forest management honor society.

Safety

All students must purchase and wear leather work boots and ANSI-approved hard hats and eyewear during field laboratories and field trips.

Graduate Work

The School also offers graduate education leading to the Master of Science degree. Areas in which students may pursue thesis research include biometrics/inventory, forest ecology, forest management/economics, geographic information systems/remote sensing, hydrology/water quality, operations/harvesting, policy/social issues, silviculture, and wildlife ecology/management. Thirty hours of graduate credit, including 3-6 hours of research and thesis credit, are required. For additional information on graduate studies, see the Graduate Programs section of this catalog.

Bachelor of Science in Forest Resources

Total Credit Hours: 120 hours

University General Education Requirements: 35 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Communication: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Mathematics: 3 hours

MATH 1043 College Algebra

Science with Labs: 8 hours

BIOL 2143 General Botany and

BIOL 2171 General Botany Laboratory and

CHEM 1023 Introduction to Chemistry and

CHEM 1031 Introduction to Chemistry Laboratory or

CHEM 1103 General Chemistry I and

CHEM 1121 General Chemistry I Laboratory

Social Sciences: 3 hours

One of the following courses:

PSCI 2213 American National Government

HIST 2213 American History I

HIST 2223 American History II

Fine Arts: 6 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

Additional Social Sciences: 6 hours

ECON 2213 Principles of Microeconomics

One of the following courses:

ANTH 2203 Cultural Anthropology

CJ 1013 Introduction to Criminal Justice

ECON 2203 Principles of Macroeconomics

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

SWK 1013 Introduction to Social Work

Core Requirements: 42 hours

CIS 2223 Microcomputer Applications

ENGL 3253 Technical Writing

FOR 2033 Forest Soils

FOR 2041 Forest Soils Laboratory

FOR 2231 Dendrology Laboratory I

FOR 2071 Forest Measurements Laboratory

FOR 2273 Forest Measurements

FOR 3133 Forest Fire and Herbicides

FOR 3353 Biometrics in Natural Resources

FOR 3434 Silviculture

FOR/WLF 3123 Human Dimensions in Natural Resources

FOR/WLF 4003 Natural Resource Policy

FOR/WLF 4691 Seminar

FOR/WLF 4823 Integrated Resource Planning and Management

MATH 1033 Trigonometry

SIS 3814 Introduction to GIS, GPS and Remote Sensing

Forestry Option

Option Requirements: 43 hours

FOR	1061	Introduction to Forestry
FOR	2022	Financial Analysis in Natural Resources
FOR	2291	Dendrology Laboratory II
FOR	2304	Forest Inventory
FOR	3382	Forest Operations
FOR	3394	Forest Ecology and Tree Ecophysiology
FOR	3562	Contemporary Forest Resource Issues
FOR	3592	Forest Hydrology
FOR	4362	Wood Structure and Forest Products
FOR	4684	Natural Resource Economics and Management
FOR	4733	Forest Pest Management
MATH	1073	Compact Calculus

One of the following courses:

WLF	3831	Wildlife Techniques I
WLF	3841	Wildlife Techniques II

One of the following courses:

WLF	4712	Wildlife Management
WLF	4722	Wildlife Ecology

Free Electives: 10 hours

Wildlife Management Option

Option Requirements: 43 hours

BIOL	1153	General Zoology
BIOL	1161	General Zoology Laboratory
BIOL	3434	Regional Flora
BIOL	3484	General Ecology
WLF	2112	Introduction to Wildlife Conservation
WLF	2121	Wildlife Laboratory
WLF	3831	Wildlife Techniques I
WLF	3841	Wildlife Techniques II
WLF	4712	Wildlife Management
WLF	4722	Wildlife Ecology

Two of the following courses:

BIOL/WLF	3384	Herpetology
BIOL/WLF	3394	Ichthyology
BIOL	3524	Ornithology
BIOL/WLF	3413	Mammalogy and
BIOL/WLF	3451	Mammalogy Laboratory

Two of the following courses:

BIOL	3574	Comparative Anatomy
BIOL	3594	Invertebrate Zoology
BIOL	4634	Vertebrate Physiology

Free Electives: 6 hours

Bachelor of Science in Spatial Information Systems, GIS Option

Total Credit Hours: 120 hours

University General Education Requirements: 35 hours

English Composition: 6 hours

ENGL	1013	Composition I
ENGL	1023	Composition II

Communication: 3 hours

One of the following courses:

COMM	1023	Public Speaking
COMM	2203	Interpersonal Communication
COMM	2283	Business and Professional Speech

Mathematics: 3 hours

MATH	1043	College Algebra
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Science with Labs: 8 hours

ESCI	1063	Elements of Geology and
ESCI	1051	Elements of Geology Laboratory

or

ESCI	1073	Earth and Atmosphere and
ESCI	1081	Earth and Atmosphere Laboratory and

PHYS	1003	Elements of Physics and
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PHYS	1021	Elements of Physics Laboratory
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or

PHYS	2203	General Physics I and
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PHYS	2231	General and University Physics Lab I
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Social Sciences: 3 hours

One of the following courses:

PSCI	2213	American National Government
HIST	2213	American History I
HIST	2223	American History II

Fine Arts: 3 hours

One of the following courses:

ART	1053	Art Appreciation
MUS	1113	Music Appreciation

Humanities: 3 hours

One of the following courses:

ENGL	2283	Survey of World Literature I
ENGL	2293	Survey of World Literature II

Additional Social Sciences: 6 hours

GEOG	2213	General Geography I
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One of the following courses:

ANTH	2203	Cultural Anthropology
CJ	1013	Introduction to Criminal Justice
ECON	2203	Principles of Macroeconomics
ECON	2213	Principles of Microeconomics
HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology
SWK	1013	Introduction to Social Work

Forest Resources

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Major Requirements: 40-42 hours

One of the following courses:

MATH	1073	Compact Calculus
MATH	2255	Calculus I
SIS	1001	Introduction to Spatial Information Systems (SIS)
SIS	2014	Boundary Surveying
SIS	2023	Geographic Coordinate Systems and Cartography
SIS	3814	Introduction to GIS, GPS and Remote Sensing
SIS	3843	Advanced Geographic Information Systems (GIS) I
SIS	3923	Remote Sensing
SIS	4183	Law and Professionalism in Geomatics
SIS	4193	Advanced GPS
SIS	4633	Digital Photogrammetry (odd years)
SIS	4463	Digital Remote Sensing or SIS 3933 Spatial Statistics (odd years)
SIS	4691	Seminar
SIS	4713	Advanced Geographic Information Systems (GIS) II
SIS	4883	SIS Practicum

Supportive Requirements: 33 hours

CIS	2203	Programming Logic and Design
CIS	3443	Object-Oriented Programming Language
CIS	2223	Microcomputer Applications
CIS	4623	Database Management Systems
ENGL	3253	Technical Writing
FOR	3353	Biometrics in Natural Resources
GEOG	2223	General Geography II
MATH	1033	Trigonometry
MGMT	3473	Prin. of Management and Organizational Behavior

One of the following courses:

CIS	3103	Advanced Microcomputer Applications
CIS	3243	Introduction to Java Programming
CIS	3433	Introduction to C# Programming

One of the following courses:

CIS	4263	Ethics in Information Technology
COMM	3483	Communication Small Groups
G B	2533	Legal Environment of Business
PHIL	3523	Logic
PSCI	3433	Public Administration

Free Electives: 10-12 hours

Bachelor of Science in Spatial Information Systems, Surveying Option Total Credit Hours: 120 hours

University General Education Requirements: 35 hours

English Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Communication: 3 hours

One of the following courses:

COMM	1023	Public Speaking
COMM	2203	Interpersonal Communication
COMM	2283	Bus. and Professional Speech Mathematics

MATH 1043 College Algebra

Science with Labs: 8 hours

ESCI 1063 Elements of Geology and

ESCI 1051 Elements of Geology Laboratory
or

ESCI 1073 Earth and Atmosphere and

ESCI 1081 Earth and Atmosphere Laboratory
and

PHYS 1003 Elements of Physics and

PHYS 1021 Elements of Physics Laboratory
or

PHYS 2203 General Physics I and

PHYS 2231 General and University Physics Lab I

Social Sciences: 3 hours

One of the following courses:

PSCI 2213 American National Government

HIST 2213 American History I

HIST 2223 American History II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation or

MUS 1113 Music Appreciation

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

Additional Social Sciences: 6 hours

GEOG 2213 General Geography I

One of the following courses:

ANTH 2203 Cultural Anthropology

CJ 1013 Introduction to Criminal Justice

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

SWK 1013 Introduction to Social Work

Major Requirements: 43 hours

SIS 1001 Introduction to Spatial Information Systems (SIS)

SIS 2014 Boundary Surveying

SIS 2023 Geographic Coordinate Systems and Cartography

SIS 2114 Plane Surveying

SIS 3153 Survey Plats and Deeds

SIS 3264 Route and Construction Surveying

SIS 3814 Introduction to GIS, GPS and Remote Sensing

SIS 3843 Advanced Geographic Information Systems (GIS) I

SIS 3923 Remote Sensing

SIS 4183 Law and Professionalism in Geomatics

SIS 4193 Advanced Geographic Positioning Systems

SIS 4454 Advanced Surveying

SIS 4691 Seminar

SIS 4883 SIS Practicum

Supportive Requirements: 29-31 hours

CIS	2203	Programming Logic and Design
FOR	2231	Dendrology Laboratory I
FOR	2291	Dendrology Laboratory II
FOR	3353	Biometrics in Natural Resources
MATH	1033	Trigonometry
	MATH	2255 Calculus I or
	MATH	1073 Compact Calculus
MGMT	3473	Principles of Management and Organizational Behavior
ENGL	3253	Technical Writing
CIS	2223	Microcomputer Applications

One of the following courses:

CIS	4263	Ethics in Information Technology
COMM	3483	Communication in Small Groups
GB	2533	Legal Environment of Business
PHIL	3523	Logic
PSCI	3433	Public Administration

One of the following courses:

CIS	3103	Advanced Microcomputer Applications
CIS	3243	Introduction to Java Programming
CIS	3433	Introduction to C# Programming
CIS	3443	Object-oriented Programming Language
SIS	4633	Digital Photogrammetry (odd years)

Free Electives: 11 - 13 hours

Associate of Science in Land Surveying Technology

Total Credit Hours: 64 hours

University General Education Requirements: 35 hours

English Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Communication: 3 hours

One of the following courses:

COMM	1023	Public Speaking
COMM	1043	Honors Speech Communication
COMM	2203	Interpersonal Communication
COMM	2283	Business and Professional Speech

Mathematics: 3 hours

MATH 1043 College Algebra

Science with Labs: 8 hours

ESCI 1063 Elements of Geology and

ESCI 1051 Elements of Geology Laboratory

or

ESCI 1073 Earth and Atmosphere and

ESCI 1081 Earth and Atmosphere Laboratory

and

PHYS 1003 Elements of Physics and

PHYS 1021 Elements of Physics Laboratory

or

PHYS 2203 General Physics I and

PHYS 2231 General and University Physics Lab I

Social Sciences: 3 hours

One of the following courses:

HIST	2213	American History I
HIST	2223	American History II
PSCI	2213	American National Government

Fine Arts: 3 hours

One of the following courses:

ART	1053	Art Appreciation
MUS	1113	Music Appreciation

Humanities: 3 hours

One of the following:

ENGL	2283	Survey of World Literature I
ENGL	2293	Survey of World Literature II

Additional Social Sciences: 6 hours

GEOG 2213 General Geography I

And one of the following:

ANTH	2203	Cultural Anthropology
CJ	1013	Intro To Criminal Justice
ECON	2203	Principles of Macroeconomics
ECON	2213	Principles of Microeconomics
HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology
SWK	1013	Introduction to Social Work

Other Required Courses: 29 hours

CIS 2223 Microcomputer Applications

MATH 1033 Trigonometry

SIS 1001 Introduction to Spatial Information Systems

SIS 2014 Boundary Surveying

SIS 2023 Geographic Coordinate Systems and Cartography

SIS 2114 Plane Surveying

SIS 3153 Survey Plats and Deeds

SIS 3264 Route and Construction Surveying

SIS 3814 Introduction to GIS, GPS and Remote Sensing

Minors

Forestry Minor

Minor Requirements: 19-20 hours

FOR 2231 Dendrology Lab I

FOR 2273 Forest Measurements

FOR 3123 Human Dimensions in Natural Resources

FOR 4003 Natural Resource Policy

One of the following courses:

AGRO	2244	Soils
FOR	2033	Forest Soils

One of the following courses:

BIOL	3484	General Ecology
FOR	3394	Forest Ecology and Tree Ecophysiology

One of the following courses:

FOR	2022	Financial Analysis in Natural Resources
FOR	3133	Forest Fire and Herbicides

Forest Resources

FOR	3592	Forest Hydrology
WLF	2112	Introduction to Wildlife Conservation

Geographic Information Systems (GIS) Minor

Minor Requirements: 18 hours

The minor must include at least nine (9) hours of 3000-4000 level course work.

Required courses:

SIS	3814	Introduction to GIS, GPS and Remote Sensing
SIS	3843	Advanced Geographic Information Systems (GIS) I

11-12 credits from the following courses:

CIS	3443	Object-Oriented Programming Languages
CIS	4263	Ethics in Information Technology
CIS	4623	Database Management Systems
GB	2113	Business Statistics I
SIS	1001	Introduction to Spatial Information Systems (SIS)
SIS	2014	Boundary Surveying
SIS	2023	Geographic Coordinate Systems and Cartography
SIS	3923	Remote Sensing
SIS	3933	Spatial Statistics (odd years)
SIS	4633	Digital Photogrammetry (odd years)
SIS	4713	Advanced Geographic Information Systems (GIS) II

Natural Resources Minor

Minor Requirements: 19-23 hours

FOR	3123/WLF 3343	Human Dimensions in Natural Resources
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One of the following groups:

FOR	2033	Forest Soils and
FOR	2041	Forest Soils Laboratory
AGRO	2244	Soils

One of the following groups:

FOR	2231	Dendrology Laboratory I and
FOR	2291	Dendrology Laboratory II
BIOL	3434	Regional Flora

One of the following courses:

AGEN	2263	Soil and Water Conservation
FOR	3592	Forest Hydrology

One of the following courses:

AGEC	4823	Economics of Environmental Management
FOR/WLF	4003	Natural Resource Policy
PSCI	4613	Public Management

One of the following courses:

BIOL	3484	General Ecology
BIOL/ESCI	3493	Environmental Science
FOR	3394	Forest Ecology and Tree Ecophysiology

One of the following courses:

WLF	2112	Introduction to Wildlife Conservation
WLF	4712	Wildlife Management
WLF	4722	Wildlife Ecology

Surveying Minor

Minor Requirements: 18 hours

The minor must include at least nine (9) hours of 3000-4000 level coursework.

Required courses:

SIS	2014	Boundary Surveying
SIS	2114	Plane Surveying

10-11 credits from the following courses:

GB	2113	Business Statistics I
CIS	4623	Database Management Systems
SIS	3153	Survey Plats and Deeds
SIS	3264	Route and Construction Surveying
SIS	3814	Introduction to GIS, GPS and Remote Sensing
SIS	3843	Advanced Geographic Information Systems (GIS) I
SIS	3923	Remote Sensing
SIS	4183	Law and Professionalism in Geomatics
SIS	4454	Advanced Surveying

Wildlife Management Minor

Minor Requirements: 18 hours

BIOL	3434	Regional Flora
BIOL	3484	General Ecology
WLF	3831	Wildlife Techniques I
WLF	3841	Wildlife Techniques II

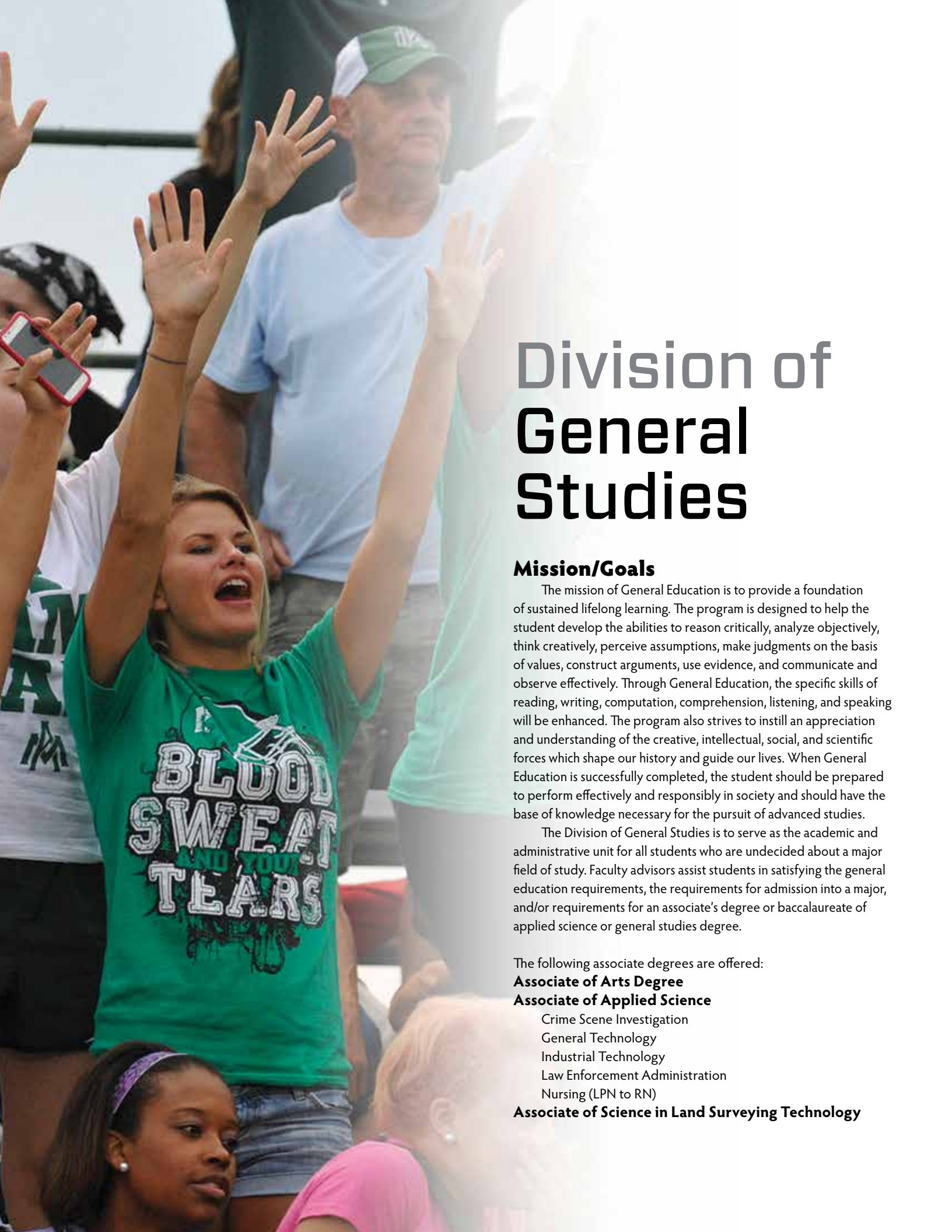
One of the following courses:

BIOL	3384	Herpetology
BIOL	3394	Ichthyology
BIOL	3413	Mammalogy and
BIO	3451	Mammalogy Laboratory
BIOL	3524	Ornithology

Two of the following courses:

WLF	2112	Introduction to Wildlife Conservation
WLF	4712	Wildlife Management
WLF	4722	Wildlife Ecology





Division of General Studies

Mission/Goals

The mission of General Education is to provide a foundation of sustained lifelong learning. The program is designed to help the student develop the abilities to reason critically, analyze objectively, think creatively, perceive assumptions, make judgments on the basis of values, construct arguments, use evidence, and communicate and observe effectively. Through General Education, the specific skills of reading, writing, computation, comprehension, listening, and speaking will be enhanced. The program also strives to instill an appreciation and understanding of the creative, intellectual, social, and scientific forces which shape our history and guide our lives. When General Education is successfully completed, the student should be prepared to perform effectively and responsibly in society and should have the base of knowledge necessary for the pursuit of advanced studies.

The Division of General Studies is to serve as the academic and administrative unit for all students who are undecided about a major field of study. Faculty advisors assist students in satisfying the general education requirements, the requirements for admission into a major, and/or requirements for an associate's degree or baccalaureate of applied science or general studies degree.

The following associate degrees are offered:

Associate of Arts Degree

Associate of Applied Science

- Crime Scene Investigation
- General Technology
- Industrial Technology
- Law Enforcement Administration
- Nursing (LPN to RN)

Associate of Science in Land Surveying Technology

The following baccalaureate degrees are offered:

Bachelor of Applied Science
Bachelor of General Studies

Associate of Arts Degree

The Associate of Arts degree consists of 35 hours of General Education courses and 25 elective credit hours. This degree may serve as a terminal degree for students or as an intermediate degree for students enrolled in a baccalaureate program. All hours earned at the 1000-level or above in satisfying the Associate of Arts degree may be used toward a baccalaureate degree. The requirements for the Associate of Arts degree are:

TOTAL HOURS: 60 hours

Required Courses: 35 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Social Sciences: 6 hours

Two courses from two different disciplines from the following:

ANTH 2203 Cultural Anthropology

CJ 1013 Introduction to Criminal Justice

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

SWK 1013 Introduction to Social Work

Laboratory Sciences

Eight hours from two 3-hour lecture courses with associated 1-hour labs, or two 4-hour courses with integrated labs chosen from two of the following disciplines:

Biological Sciences

Chemistry

Earth Sciences

Physics

One of the following:

MATH 1003 Survey of Math

MATH 1043 College Algebra

Or any MATH 1000-level or above

Electives: 25 hours

All elective courses must be at the 1000-level or above.

Associate of Applied Science Degree

The Associate of Applied Science degree is offered in the following areas. For complete details of each Associate of Applied Science major field, please see the division or school indicated for specific technical courses required to complete the degree.

1. Crime Scene Investigation: School of Social and Behavioral Sciences

2. General Technology: Two options are listed below. See the UAM College of Technology at Crossett and UAM College of Technology at McGehee for technical courses.

3. Industrial Technology – UAM College of Technology at Crossett

4. Law Enforcement Administration - School of Social and Behavioral Sciences

5. Nursing – School of Nursing

General Technology—Option One

Students seeking the Associate of Applied Science Degree in General Technology must complete all requirements for a technical certificate in an approved Arkansas Department of Higher Education technical certificate program. Students must also complete the required 15 hours of general education courses plus additional elective hours (either technical or general education courses) for a total of 60 credit hours.

Required General Education Courses: 15 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

MATH 1043 College Algebra or equivalent level math course

One of the following courses:

CIS 1013 Introduction to Computer-based Systems

CIS 2223 Microcomputer Applications

One of the following courses, appropriate for the field of study:

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

HIST 2213 American History I

HIST 2223 American History II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

PSCI 2213 American National Government

Required Technical Courses: See School or Division indicated above.

All of the general education courses may be applied toward a baccalaureate degree at UAM or transferred to another university.

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General Technology—Option Two

Students seeking the Associate of Applied Science Degree in General Technology must complete 24 hours in a major technical area and 21 hours in technical core support courses from other related technical disciplines and 15 hours of required general education courses. With the approval of the academic advisor or unit head and the Vice Chancellor of Academic Affairs, the student may select courses from one or more technical disciplines and develop a coherent technical program that prepares the student for employment in occupational and technical fields.

Required General Education Courses: 15 hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1043	College Algebra or equivalent level math course
<i>One of the following courses:</i>		
CIS	1013	Introduction to Computer-based Systems
CIS	2223	Microcomputer Applications
<i>One of the following courses, appropriate for the field of study:</i>		
ECON	2203	Principles of Macroeconomics
ECON	2213	Principles of Microeconomics
HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II
HIST	2213	American History I
HIST	2223	American History II
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology
PSCI	2213	American National Government

Required Technical Courses: See School or Division indicated above. All of the general education courses may be applied toward a baccalaureate degree at UAM or transferred to another university. See the Technical Programs section of this catalog for a listing and description of technical courses required to complete this degree.

Bachelor of Applied Science Degree

The Bachelor of Applied Science degree is structured for students who have completed or will have completed a technical career focus or who have obtained an associate of science, associate of applied science, or associate of general technology degree. The program requires additional studies in general education and other academic and professional core courses. Degree requirements include the following:

(1) Completion of an ADHE approved Associate of Science, Associate of Applied Science, Associate of Applied Technology, or Associate of Applied Science in General Technology with at least a 2.00 grade point average. The approval of specific programs or the transferability of credits toward the B.A.S. degree rests with the Vice Chancellor for Academic Affairs of the University. NOTE: Any developmental coursework (e.g., Fundamentals of English, Introduction to Algebra, Intermediate Algebra) taken in fulfilling the requirements of a technical program cannot be applied toward the B.A.S. degree.

(2) Completion of the University's 35-hour general education curriculum. General education courses at the 1000-level or above which are taken to fulfill the requirements of an approved associate degree program may also be applied toward the B.A.S. degree.

(3) Completion of a prescribed academic and professional core of primarily upper-level courses as detailed below.

(4) Completion of a minimum of 120 total hours at the 1000-level or above, of which at least 40 hours must be 3000-4000 level courses.

(5) Achievement of a minimum 2.00 cumulative grade point average.

Total Credit Hours: 120

Technical, occupational, and technical support hours taken in completing an approved Associate of Science, Associate of Applied Science, Associate of Applied Technology, or Associate of Applied Science in General Technology degree program: 45 hours.

See the Technical Programs section in this catalog to preview the available programs at Crossett and McGehee; see the School of Forest Resources section to preview the A.S. in Land Surveying Technology; see the School of Nursing section to preview the A.A.S. in Nursing; see the School of Social and Behavioral Sciences chapter to preview the A.A.S. in Crime Scene Investigation and the A.A.S. in Law Enforcement Administration.

A student who has completed an appropriate degree or appropriate credit hours at an accredited community or technical college may apply the transfer work toward the degree requirements. The Vice Chancellor for Academic Affairs of the University has responsibility for approving specific programs or the transferability of credits toward the B.A.S. degree.

General Education Requirements: 35 hours

English Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Communication: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speaking

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

Social Sciences: 9 hours

One of the following courses: (3 hours)

HIST 2213 American History I

HIST 2223 American History II

HIST 2213 American National Government

Two courses from two different disciplines from the following courses (6 hours):

ANTH	2203	Cultural Anthropology
CJ	1013	Introduction to Criminal Justice (1)
ECON	2203	Principles of Macroeconomics
ECON	2213	Principles of Microeconomics
GEOG	2213	General Geography I
GEOG	2223	General Geography II
HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II
PSY	1013	Introduction to Psychology (2)
SOC	2213	Introduction to Sociology (3)
SWK	1013	Introduction to Social Work (4)

(1) Recommended if student plans to use CJ course in the professional core.

(2) Recommended if student plans to use PSY course in the professional core.

(3) Recommended if student plans to use SOC course in the professional core.

(4) Recommended if student plans to use SWK course in the professional core.

Mathematics: 3 hours

One of the following courses:

MATH	1003	Survey of Mathematics
MATH	1043	College Algebra

Sciences with labs: 8 hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from two of the following disciplines:

- Biological Sciences
- Chemistry
- Earth Sciences
- Physics

Academic and Professional Core required courses: 15 hours

COMM	3533	Communication in Organizations
COMM	3483	Communication in Small Groups
SOC	3453	Race and Ethnic Relations

One of the following courses:

COMM	3033	Communication Writing
ENGL	3253	Technical Writing and Communication
GB	3043	Business Communication

One of the following courses:

CIS	4263	Ethics in Information Technology
GB	3493	Business Ethics
PHIL	3623	Ethics

Academic and Professional Core selected courses: 27 credit hours

Choose 9 courses appropriate for your academic, professional and career goals from at least two different groups below:

Communications:

COMM	3033	Communication Writing
COMM	3413	Intercultural Communication
COMM	3453	Persuasion

Computer Information Systems:

CIS	3103	Advanced Microcomputer Application
CIS	3453	World Wide Web Programming
CIS	4253	CIS Security

Criminal Justice:

CJ	3233	Criminal Law
CJ	3243	Criminalistics
CJ	3353	Probation and Parole
CJ	3613	Criminal Investigation and Evidence
CJ	4373	Victimology

Education

EDUC	3563	Effective Instructional and Management Strategies
EDUC	3573	Classroom Management
EDUC	3583	Assessment Techniques
EDUC	4613	Education Field Study

Finance and General Business:

FIN	3413	General Insurance
FIN	4683	Real Estate Finance
GB	3353	International Business
GB	4333	Fraud Examination

Management

MGMT	3453	Industrial Relations
MGMT	3473	Principles of Management
MGMT	4613	Management Information Systems
MGMT	4633	Human Resource Management
(MGMT 3473/PSY 1013 prerequisites)		

Political Science:

PSCI	3403	American Political Parties
PSCI	3413	Constitutional Criminal Procedures
PSCI	3433	Public Administration
PSCI	3443	Middle East Politics
PSCI	4603	The American Presidency

Psychology:

PSY	3253	Adolescent Psychology
PSY	3413	The Psychology of Learning
PSY	3433	Child Development
PSY	3443	Developmental Psychology
PSY	3463	Principles of Guidance and Counseling
PSY	3473	Human Sexuality
PSY	4623	Psychology of Personality
PSY	4673	Abnormal Psychology

Sociology:

SOC	3413	The Family
SOC	4513	Drugs and Society
SOC	4673	Terrorism and Social Change

General Studies

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Electives at the 1000-level or above, non-technical courses, to reach 120 hours.

NOTE: A student, after consultation with his/her academic advisor, and with the approval of the Unit Head, may elect to pursue a University minor program of study in combination with the Academic and Professional Core courses. This may increase the total hours needed for the degree.

Bachelor of General Studies

The Bachelor of General Studies (BGS) degree is designed to enhance interdisciplinary studies and allows for greater curricular flexibility for students who desire to pursue coursework in more than one area of interest. At the same time, it affords students the opportunity to make choices that are geared toward their particular goals and plans for employment or further study. This degree in itself leads to no specific licensure or certification. Students seeking licensure or certification in their chosen field should consult with an academic advisor in that area. The transcript and diploma for this degree reads "Bachelor of General Studies" with no major, minor, or emphasis designation.

The BGS degree requires a minimum of 120 hours of college credit at the 1000-level or above. At least 40 hours must be at the 3000-4000 level.

Specific degree requirements are:

1. Completion of the University's 35-hour general education curriculum.
2. Completion of 3 blocks with at least 18 hours in each block. A student may elect to choose blocks from three emphasis areas (such as one block each from Art, Biology, and Wildlife Management) or may elect to use more than one block from the same emphasis area (such as one block from Art and two from Biology) provided sufficient volume of courses is available in that area; however, no course taken to fulfill a block may be used more than once. Courses completed in any block may not be used to fulfill general education requirements or another block.
3. Completion of 31 or more elective hours to reach the minimum 120 hours required for the degree. Any necessary prerequisites for chosen block courses may be used to fulfill the electives category. The student should consider required prerequisites when making elective course selections.
4. Achievement of a minimum 2.00 grade point average in each block and overall.
5. Fulfillment of the University's residency requirement.

To declare a major in Bachelor of General Studies, the student must have completed at least 45 hours at the 1000-level or above and must, at the time of declaring the major, select at least one emphasis area to be included in the degree. The form for changing the major to Bachelor of General Studies may be completed and submitted at the Office of Academic Affairs. Once the form is processed, the student may be assigned an academic advisor from a chosen emphasis area. Any student who declares a major in Bachelor of General Studies and then later decides to opt for a different baccalaureate degree will be required to fulfill all requirements (including major, minor, and identity) for the selected degree. Com-

pletion of one or more blocks for the Bachelor of General Studies degree does not necessarily satisfy completion of a major or minor from that emphasis area.

Requirements for Bachelor of General Studies degree:

English Composition: 6 Hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Mathematics: 3 Hours

Mathematics Course 1000-level or above

MATH 1003 Survey of Mathematics

MATH 1043 College Algebra

Communication: 3 Hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2283 Business and Professional Speaking

COMM 2203 Interpersonal Communication

Fine Arts: 3 Hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Humanities: 3 Hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 Hours

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

Social Sciences: 6 Hours

Two courses from two different disciplines from the following:

ANTH 2203 Cultural Anthropology

CJ 1013 Introduction to Criminal Justice

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

SWK 1013 Introduction to Social Work

Basic Sciences: 8 Credit Hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from two of the following groups:

Biological Sciences:

BIOL 1063/1071 Introduction to Biology/Lab

BIOL 1083/1091 Principles of Biology II/Lab

Earth Sciences

ESCI 1063/1051 Elements of Geology/Lab

ESCI 1073/1081 Earth and Atmosphere/Lab

ESCI	1033/1041	Elements of Astronomy/Lab Chemistry
CHEM	1023/1031	Introduction to Chemistry/Lab
CHEM	1103/1121	General Chemistry I/Lab
CHEM	1113/1131	General Chemistry II/Lab
Physics		
PHYS	2203/2231	College Physics I/Lab
PHYS	2313/2231	University Physics/Lab
Emphasis Area(s) – 54 hours minimum		
Block – 18 hours minimum		
Block – 18 hours minimum		
Block – 18 hours minimum		

Note: In each block, at least 9 hours must be at the 3000-4000 level.

Electives – 26 or fewer hours

Note: The electives must include sufficient 3000-4000 level courses to meet the required 40 upper-level hours needed for this degree.

Total hours –120

Emphasis Areas:

Three blocks of at least 18 hours each are to be taken from one or more of the following emphasis areas. Each block must contain at least 9 hours at the 3000-4000 level. No course may be taken more than once, and no course taken to fulfill a block may be used for general education requirements.

SCHOOL OF AGRICULTURE

Agri-Business Emphasis Area

One of the following courses:

AGEC	2273	Agricultural Economics
ECON	2213	Principles of Macroeconomics

Five of the following courses:

AGEC	4613	Agricultural Policy
AGEC	4623	Farm Management
AGEC	4683	Commodity Marketing
AGEC	4703	Contract Marketing and Futures Trading
AGEC	4713	Agricultural Finance
AGEC	4803	Agribusiness Firm Management
AGEC	4813	Agricultural Price Analysis
AGEC	4823	Economics of Environmental Management

Animal Science Emphasis Area

ANSC 1003 Principles of Animal Science

One of the following courses:

ANSC	2213	Feeds and Feeding
ANSC	2223	Anatomy and Physiology of Domestic Animals

Four of the following courses:

ANSC	3413	Livestock Breeding and Genetics
ANSC	3463	Poultry Production
ANSC	3474	Beef Production
ANSC	3493	Swine Production
ANSC	3523	Horse Production
ANSC	4633	Animal Metabolism and Nutrition

ANSC	4643	Diseases of Domesticated Animals
ANSC	4653	Reproduction of Farm Animals

Plant and Soil Science Emphasis Area

AGRO 1033 Principles of Field Crops

AGRO 2244 Soils

Four of the following courses:

AGRO	3503	Cereal Crops
AGRO	3513	Fiber and Oilseed Crops
AGRO	3533	Introduction to Weed Science
AGRO	3453	Forage Crops
AGRO	4743	Soil Fertility
AGRO	4753	Crop Physiology

SCHOOL OF ARTS AND HUMANITIES

Art Emphasis Area

One of the following courses:

ART	3403	Art History I Survey: Prehistoric to Renaissance
ART	3413	Art History II Survey: Renaissance to Present

Fifteen hours from the following courses, at least six hours must be at the 3000-4000 level:

ART	1013	Drawing I
ART	1023	Design and Color
ART	1053	Art Appreciation
ART	1063	3-D Design
ART	2203	Watercolor
ART	2223	Ceramics I
ART	2243	Painting I
ART	2263	Ceramics II
ART	2273	Metals
ART	2283	Drawing II
ART	2293	Printmaking
ART	3313	Advanced Drawing
ART	3323	Painting II
ART	3333	Painting III
ART	3343	Advanced Printmaking
ART	3423	Advanced Watercolor
ART	3713	Ceramics III
ART	4723	Ceramics IV
ART	4733	Special Topics in Art History
ART	4743	Painting IV
ART	468V	Art Practicum
ART	479V	Independent Study in Art

Literature Emphasis Area

ENGL 2323 Introduction to Literary Studies

ENGL 3403 American Literature I

ENGL 3413 American Literature II

ENGL 3423 British Literature I

ENGL 3433 British Literature II

Three elective hours in ENGL (must be literature)

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Creative Writing Emphasis Area

ENGL 2223	Introduction to Creative Writing
ENGL 2303	Creative Nonfiction
ENGL 2323	Introduction to Literary Studies
ENGL 3333	Foliage Oak Practicum
ENGL 3543	Creative Writing
ENGL 4703	Contemporary Writers

Film Studies Emphasis Area

ART 1023	Design and Color
COMM 2223	Modern Media Literacy
ENGL 2323	Introduction to Literary Studies
ENGL 3353	History and Development of Film
ENGL 4743	Film and Literature

Three hours of electives at the 3000-4000 level in ART, COMM, ENGL, or PHIL

French Emphasis Area

FREN 1013	Elementary French II
FREN 2203	Intermediate French I
FREN 2213	Intermediate French II

Nine hours of FREN electives at the 3000-4000 level

Media Emphasis Area

COMM 2223	Modern Media Literacy
COMM 2211	Journalism Lab (1 credit) (3 hours required)
COMM 3013	Newsriting
COMM 3033	Communication Writing

Two of the following courses:

COMM 3023	Introduction to Public Relations
COMM 3043	Feature Writing
COMM 4033	News Editing
COMM 4243	Seminar in Journalism (up to 6 hours credit for block)
COMM 425V	Journalism Internship (up to 6 hours credit for block)
ENGL 3253	Technical Writing

Music Emphasis Area

MUS 1023	Theory I
MUS 1033	Theory II
MUS 1061	Ear Training and Sight Singing I
MUS 1091	Ear Training and Sight Singing II

One of the following courses:

MUS 3563	History of Music I
MUS 3573	History of Music II
MUS 3413	Analysis and Music Literature

Select 4 additional hours of PMUS electives, with at least three hours at the 3000-4000 level

Select 3 additional hours of MUS electives at the 3000-4000 level

Performance Emphasis Area

COMM 3513	Introduction to Oral Interpretation
COMM 3523	Acting
COMM 4643	Directing
COMM 4663	Performance Studies

Six hours of ART, COMM, ENGL, or MUS electives

Philosophy Emphasis Area

PHIL 2223	Introduction to Philosophy
PHIL 3523	Logic
PHIL 3623	Ethics

Two of the following courses:

CIS 2203	Programming Logic and Design
CIS 4263	Ethics in Information Technology
CJ 2133	Criminal Justice Ethics
CJ 2293/PSCI 2293	Law and Society
ENGL 3583	Critical Theory and Approaches to Literature
PSCI 3573	Contemporary Political Ideologies
PSCI 4673	Global Studies
PSCI 4683	Western Political Theory
COMM 4653	Theories of Human Communication

One of the following courses:

PHIL 3433	Readings in Philosophy
PHIL 4603	History of Philosophy
PHIL 4633	Special Topics in Philosophy
PHIL 479V	Independent Study in Philosophy

Spanish Emphasis Area

SPAN 1013	Elementary Spanish II
SPAN 2203	Intermediate Spanish I
SPAN 2213	Intermediate Spanish II
SPAN 3503	Conversational Spanish I

Six hours of SPAN electives at the 3000-4000 level

Speech Communication Emphasis Area

COMM 2203	Interpersonal Communication
COMM 2223	Modern Media Literacy
COMM 2273	Argumentation and Debate
COMM 3453	Persuasion
COMM 4653	Theories of Human Communication

One of the following courses:

COMM 3483	Communication in Small Groups
COMM 3533	Communication in Organizations

SCHOOL OF COMPUTER INFORMATION SYSTEMS

Productivity Emphasis Area

CIS 1193	PC Hardware and Software Maintenance
CIS 2203	Programming Logic and Design
CIS 2223	Microcomputer Applications
CIS 3103	Advanced Microcomputer Applications

Six additional hours of CIS courses at the 3000-4000 level

Analysis Emphasis Area

CIS 1193 PC Hardware and Software Maintenance
 CIS 3443 Object-Oriented Programming Language
 CIS 3523 System Analysis and Design
 CIS 4503 Data Communications and Networking

Six additional hours of CIS courses

Programming Emphasis Area

CIS 3243 Introduction to Java Programming
 CIS 3423 Business Application Programming Using COBOL
 CIS 3433 Introduction to C# Programming
 CIS 3553 Advanced COBOL

Six additional hours of CIS courses

SCHOOL OF BUSINESS

Business Emphasis Area

ACCT 2213 Principles of Financial Accounting
 ACCT 2223 Principles of Managerial Accounting

One of the following courses:

ECON 2203 Principles of Macroeconomics
 ECON 2213 Principles of Microeconomics
 G B 2113 Business Statistics I

Nine additional hours of 3000-4000 level courses in ACCT, FIN, G B, MGMT or MKT

SCHOOL OF EDUCATION

Coaching Emphasis Area

P E 2272 First Aid and CPR
 P E 2313 Care and Prevention of Athletic Injuries
 P E 3392 Coaching Track
 P E 3422 Coaching Basketball
 P E 3472 Coaching Football
 P E 4643 Anatomical Kinesiology
 P E 4713 Sports Administration

One of the following courses:

PE 3372 Coaching of Baseball/Softball
 PE 3382 Coaching of Volleyball

Exercise Science Emphasis Area

EXSC 1012 Concepts of Fitness
 EXSC 2163 Sport Entrepreneurship
 EXSC 3323 Strength and Conditioning
 EXSC 4503 Exercise Prescription
 EXSC 4533 Sports Psychology
 P E 1081 CVR Fitness
 P E 3523 Exercise Physiology

Physical Education Emphasis Area

P E 1443 Team Sports
 P E 2203 Health and Wellness Promotions
 P E 2703 Theory and Principles of Phys. Educ. and Coaching
 P E 3503 Adaptive PE
 P E 3553 Child Growth and Motor Development
 P E 4663 Methods and Materials of PE

Teaching and Learning Emphasis Area

EDUC 2233 Instructional Technology
 EDUC 2253 Needs of Diverse Learners in Inclusive Settings
 EDUC 3563 Effective Instructional and Management Strategies
 EDUC 3573 Classroom Management
 EDUC 3583 Assessment Techniques
 EDUC 4613 Education Field Study

SCHOOL OF FOREST RESOURCES

Forestry Emphasis Area

FOR 2231 Dendrology Laboratory
 FOR 2273 Forest Measurements
 FOR 3123 Human Dimensions in Natural Resources
 FOR 4003 Natural Resource Policy

One of the following courses:

AGRO 2244 Soils
 FOR 2033 Forest Soils

One of the following courses:

BIOL 3484 General Ecology
 FOR 3394 Forest Ecology and Tree Ecophysiology

One of the following courses:

FOR 2022 Financial Analysis in Natural Resources
 FOR 3133 Forest Fire and Herbicides
 FOR 3592 Forest Hydrology
 WLF 2112 Introduction to Wildlife Conservation

Natural Resources Emphasis Area

FOR 3123/WL F 3343 Human Dimensions in Natural Resources

One of the following groups of courses:

AGRO 2244 Soils
 FOR 2033/FOR 2041 Forest Soils and Forest Soils Laboratory

One of the following groups of courses:

FOR 2231/FOR 2291 Dendrology Laboratory I and II
 BIOL 3434 Regional Flora

One of the following courses:

AGEN 2263 Soil and Water Conservation
 FOR 3592 Forest Hydrology

One of the following courses:

AGEC 4823 Economics of Environmental Management
 FOR 4003/WL F 4003 Natural Resource Policy
 PSCI 4613 Public Management

One of the following courses:

BIOL 3484 General Ecology
 BIOL 3493/ESCI 3493 Environmental Science
 FOR 3394 Forest Ecology and Tree Ecophysiology

One of the following courses:

WLF 2112 Introduction to Wildlife Conservation
 WLF 4712 Wildlife Management
 WLF 4722 Wildlife Ecology

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Spatial Information Systems Emphasis Area

SIS	3814	Introduction to GIS, GPS and Remote Sensing
SIS	3843	Advanced Geographic Information Systems I
11-12 credits from the following courses, with at least three hours at the 3000-4000 level:		
CIS	3443	Object-Oriented Programming Languages
CIS	4623	Database Management Systems
FOR	3353	Biometrics
SIS	1001	Introduction to Spatial Information Systems
SIS	2014	Boundary Surveying
SIS	2023	Geographic Coordinate Systems and Cartography
SIS	3923	Remote Sensing
SIS	3933	Spatial Statistics
SIS	4193	Advanced Global Positioning Systems (GPS)
SIS	4633	Digital Photogrammetry
SIS	4713	Advanced Geographic Information Systems (GIS II)

Surveying Emphasis Area

SIS	2014	Boundary Surveying
SIS	2114	Plane Surveying
10-11 hours from the following courses, with at least 9 hours at the 3000-4000 level:		
CIS	4623	Database Management Systems
G B	2113	Business Statistics I
SIS	3153	Survey Plats and Deeds
SIS	3264	Route and Construction Surveying
SIS	3814	Introduction to GIS, GPS and Remote Sensing
SIS	3843	Advanced Geographic Info Systems (GIS) I
SIS	3923	Remote Sensing
SIS	4183	Law and Professionalism in Geomatics
SIS	4454	Advanced Surveying

Wildlife Management Emphasis Area

BIOL	3434	Regional Flora
BIOL	3484	General Ecology
W L F	3831	Wildlife Techniques I
W L F	3841	Wildlife Techniques II
<i>One of the following courses:</i>		
BIOL	3384	Herpetology
BIOL	3394	Ichthyology
BIOL	3413/BIOL 3451	Mammalogy and Mammalogy Laboratory

Two of the following courses:

W L F	2112	Introduction to Wildlife Conservation
W L F	4712	Wildlife Management
W L F	4722	Wildlife Ecology

Interdisciplinary Emphasis Area

An individualized interdisciplinary block requires completion of a "Bachelor of General Studies Interdisciplinary Block Plan" and the approval of the student's academic advisor, Unit Head, and Provost. The plan must include courses from at least three academic

units and must have a minimum of nine hours at the 3000-4000 level. Only one interdisciplinary block may be used to satisfy the Bachelor of General Studies degree.

SCHOOL OF MATHEMATICAL AND NATURAL SCIENCES

Biology Emphasis Area

One of the following groups of courses:

Group I		
BIOL	2053/2041	Principles of Biology I/Lab
BIOL	2083/2091	Principles of Biology II/Lab
Group II		
BIOL	2143/2171	General Botany/Lab
BIOL	2153/2161	Zoology/Lab

10 hours of BIOL electives at the 3000-4000 level

Chemistry Emphasis Area

CHEM	1103/1121	General Chemistry I/Lab
CHEM	1113/1131	General Chemistry II/Lab

Ten hours of CHEM electives at the 3000-4000 level with a maximum of three hours of CHEM 469V

Mathematics Emphasis Area

MATH	2255	Calculus I
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13 hours of MATH electives at the 3000-4000 level

Physics Emphasis Area

One of the following groups of courses:

Group I		
PHYS	2203	College Physics I
PHYS	2213	College Physics II
Group II		
PHYS	2313	University Physics I
PHYS	2323	University Physics II
PHYS	2231	College and University Physics Laboratory I
PHYS	2241	College and University Physics Laboratory II

10 hours of PHYS electives at the 3000-4000 level

DEPARTMENT OF MILITARY SCIENCE

Military Science Emphasis Area

MLSC	3214	Advanced Leadership and Management I
MLSC	3224	Advanced Leadership and Management II
MLSC	4314	Leadership Seminar I
MLSC	4324	Leadership Seminar II

Six hours from the following courses:

MLSC	1012	Learn to Lead I
MLSC	1022	Learn to Lead II
MLSC	2113	Applied Leadership and Management I
MLSC	2123	Applied Leadership and Management II

SCHOOL OF NURSING

Health Care Professionals Preparation Emphasis Area

BIOL 2223/2291 Anatomy and Physiology I/Lab

BIOL 2243/2301 Anatomy and Physiology II/Lab

Eleven hours from the following courses, at least 9 hours must be at the 3000-4000 level:

BIOL	3553	Microbiology
BIOL	3561	Microbiology Laboratory
BIOL	4673	Pharmacology
BIOL	4683	Pathophysiology
NURS	2003	Introduction to Nursing Concepts and Roles
NURS	3103	Nursing Skills
NURS	3333	Health Assessment
P E	2113	Nutrition
P E	2203	Health-Wellness Promotion
P E	2272	First Aid and CPR
PSY	3443	Developmental Psychology
SOC	3453	Race and Ethnic Relations

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Criminal Justice Emphasis Area*

CJ 1013 Introduction to Criminal Justice

CJ 2283 Research Methods in the Social Sciences**

CJ 3243 Constitutional Criminal Procedure

Nine hours of CJ courses at the 3000-4000 level

*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

History Emphasis Area*

One of the following courses:

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

HIST 3513 Historiography and Historical Methods

Nine hours of HIST courses at the 3000-4000 level

*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

Political Science Emphasis Area*

PSCI 2213 American National Government

PSCI 2233 Comparative Politics

PSCI 2283 Research Methods in the Social Sciences**

Nine hours of PSCI courses at the 3000-4000 level

*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

Psychology Emphasis Area*

PSY 1013 Introduction to Psychology

PSY 2203 Statistical Methods

PSY 2294 Experimental Psychology

Nine hours of PSY courses at the 3000-4000 level

*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

Sociology Emphasis Area*

SOC 2213 Introduction to Sociology

SOC 3453 Race and Ethnic Relations

SOC 2283 Research Methods in the Social Sciences**

Nine hours of SOC courses at the 3000-4000 level

*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

Social Work Emphasis

Emphasis Requirements: 18 hours

SWK 2123 Introduction to Social Work

SWK 3XX3 Social Welfare Policy I

SWK 3133 Human Behavior in the Social Environment I

SWK 3113 Generalist Social Work Practice I

Six hours of any other SWK course

**Note: If a student is using more than one emphasis area in the School of Social and Behavioral Sciences in which "Research Methods in the Social Sciences" is required, that course can only be used in one of those emphasis areas. This course must be replaced with another 3000-4000 level emphasis area course in the remaining emphasis area(s).



School of Mathematical & Natural Sciences

Location: Science Center, Monticello

Telephone: (870) 460-1016, (870) 460-1066 / Fax: (870) 460-1316

Mailing Address: P.O. Box 3480, Monticello, AR 71656

E-mail: math_sci@uamont.edu

Faculty/Mission

Professors Bramlett (Dean), and Edson; Associate Professors Abedi (Assistant Dean for Mathematics), M. Fawley (Assistant Dean for Science and Research), Dolberry, Efirid, K. Fawley, Huang, Hunt, Lynde, Manning, H. Sayyar; Sims, Serna, Stewart, and Taylor; Assistant Professors, Gavin and Williams; Instructors Chapman, Chappell, Fox, Ryburn, and K. Sayyar.

The School of Mathematical and Natural Sciences comprises the disciplines of biology, chemistry, earth science, mathematics, mathematics education, physical science, physics, and science education.

The mission of the School of Mathematical and Natural Sciences is to offer specialization in biology, chemistry, mathematics, and natural science and to provide opportunities for all students to enhance their understanding of science and mathematics. Curricula offered in the School prepare graduates for careers in industry and teaching, for graduate studies, and for admission to professional programs including allied health, dentistry, medicine, optometry, and pharmacy. This mission is fulfilled through the following goals:

1. To provide academic programs which promote the development of professional scientists and mathematicians and provide opportunities for all students to enhance their understanding of

the natural sciences and mathematics.

2. To prepare individuals for successful careers in industry and teaching and for graduate studies in science and mathematics.

3. To provide curricula for pre-professional studies in dentistry, medicine, optometry, pharmacy, and allied health (physical therapy, radiological technology, respiratory therapy, medical technology, occupational therapy, and dental hygiene).

4. To provide technical and analytical courses to support studies in agriculture, forestry, nursing, physical education, pre-veterinary medicine, psychology, and wildlife management.

5. To serve the general education program through courses in biology, chemistry, earth science, mathematics, physics, and physical science that provide a basic background for a baccalaureate degree.

Major And Minor Requirements

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements elsewhere in this catalog and at least 40 hours of 3000-4000 level courses.

Biology Major, Bachelor Of Science

Major Requirements: 39 hours

BIOL	2053	Principles of Biology I
BIOL	2041	Principles of Biology I Laboratory
BIOL	2083	Principles of Biology II
BIOL	2091	Principles of Biology II Laboratory
BIOL	2143	General Botany
BIOL	2153	General Zoology
BIOL	2161	General Zoology Laboratory
BIOL	2171	General Botany Laboratory
BIOL	3354	Genetics
BIOL	3363	Cell Biology
BIOL	3484	General Ecology
BIOL	3763	Evolution
BIOL	4634	Vertebrate Physiology
BIOL	4741	Seminar in Biology

Electives: Four hours of 3000-4000 level biology courses

Supportive Requirements: 29-30 hours

CHEM	1103	General Chemistry I
CHEM	1113	General Chemistry II
CHEM	1121	General Chemistry I Laboratory
CHEM	1131	General Chemistry II Laboratory
CHEM	3404	Organic Chemistry I
CHEM	3414	Organic Chemistry II

One of the following courses:

MATH	1033	Trigonometry and
MATH	1043	College Algebra
		or
MATH	1175	Pre-calculus or
MATH	2255	Calculus I

One of the following pairs of courses:

PHYS	2203	College Physics I and
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PHYS	2213	College Physics II
		or

PHYS	2313	University Physics I and
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PHYS	2323	University Physics II
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PHYS	2231	College and University Physics I Laboratory
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PHYS	2241	College and University Physics II Laboratory
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Biology Major (Organismal Biology Option)

This major does not require a minor.

Major Requirements: 39 hours

BIOL	2041	Principles of Biology I Laboratory
BIOL	2053	Principles of Biology I
BIOL	2083	Principles of Biology II
BIOL	2091	Principles of Biology II Laboratory
BIOL	2143	General Botany
BIOL	2153	General Zoology
BIOL	2161	General Zoology Laboratory
BIOL	2171	General Botany Laboratory
BIOL	3354	Genetics
BIOL	3363	Cell Biology
BIOL	3484	Ecology
BOIL	3574	Comparative Anatomy
BIOL	4634	Vertebrate Physiology
BIOL	3763	Evolution
BIOL	4741	Seminar

Prescribed Field Courses from the following group: 8 hours

BIOL	3413	Mammalogy
BIOL	3451	Mammalogy Laboratory
BIOL	3524	Ornithology
BIOL	3384	Herpetology
BIOL	3394	Ichthyology

Biology electives: 14 hours

(excluding those used as prescribed field courses)

BIOL	3384	Herpetology
BIOL	3394	Ichthyology
BIOL	3413	Mammalogy
BIOL	3423	Plant Morphology
BIOL	3434	Regional Flora
BIOL	3451	Mammalogy Laboratory
BIOL	3503	Marine Biology
BIOL	3511	Marine Biology Laboratory
BIOL	3524	Ornithology
BIOL	358V	Natural History
BIOL	3594	Invertebrate Zoology
BIOL	4724	Aquatic Biology
BIOL	4734	Animal Behavior
BIOL	4753	Selected Topics in Biology
BIOL	479V	Independent Study
FOR	2231	Dendrology I Laboratory
FOR	2291	Dendrology II Laboratory

Supportive Requirements: 23 hours

CHEM 1103	General Chemistry I
CHEM 1113	General Chemistry II
CHEM 1121	General Chemistry I Laboratory
CHEM 1131	General Chemistry II Laboratory
CHEM 2203	Introduction to Organic and Biochemistry
CHEM 2211	Intro to Organic and Biochemistry Laboratory
PHYS 2203	College Physics I
PHYS 2231	College and University Physics I Laboratory
MATH 1073	Compact Calculus
SIS 3814	Introduction to GIS and Laboratory

114 Biology Minor

Minor Requirements: 26 hours

BIOL 2053	Principles of Biology I
BIOL 2041	Principles of Biology I Laboratory
BIOL 2083	Principles of Biology II
BIOL 2091	Principles of Biology II Laboratory

One of the following pairs of courses:

BIOL 2153	General Zoology and
BIOL 2161	General Zoology Laboratory
	or
BIOL 2143	General Botany and
BIOL 2171	General Botany Laboratory

BIOL 3354	Genetics
BIOL 3363	Cell Biology
BIOL 3484	General Ecology
BIOL 3763	Evolution

Chemistry Major, Bachelor Of Science Major Requirements: 36-37 hours

CHEM 1103	General Chemistry I
CHEM 1113	General Chemistry II
CHEM 1121	General Chemistry I Laboratory
CHEM 1131	General Chemistry II Laboratory
CHEM 3314	Quantitative Analysis
CHEM 3404	Organic Chemistry I
CHEM 3414	Organic Chemistry II
CHEM 3444	Instrumental Analysis
CHEM 4704	Physical Chemistry: Thermodynamics
CHEM 4714	Physical Chemistry: Kinetics and Quantum Mechanics

One of the following courses:

CHEM 4742	Advanced Laboratory Techniques
CHEM 4611	Chemistry Seminar
CHEM 4691	Senior Research

Electives: Three hours of 3000-4000 level chemistry courses

Supportive Requirements: 21 hours

MATH 2255	Calculus I
MATH 3495	Calculus II
MATH 3543	Calculus III
PHYS 2231	College and University Physics I Laboratory
PHYS 2241	College and University Physics II Laboratory

One of the following pairs of courses:

PHYS 2203	College Physics I and
PHYS 2213	College Physics II
	or
PHYS 2313	University Physics I and
PHYS 2323	University Physics II

Chemistry Major, Biochemistry Option, Bachelor of Science Major Requirements: 35-36 hours

CHEM 1103	General Chemistry I
CHEM 1113	General Chemistry II
CHEM 1121	General Chemistry I Laboratory
CHEM 1131	General Chemistry II Laboratory
CHEM 3314	Quantitative Analysis
CHEM 3404	Organic Chemistry I
CHEM 3414	Organic Chemistry II
CHEM 3424	Elements of Physical Chemistry
CHEM 4633	Biochemistry I
CHEM 4643	Biochemistry II
CHEM 4731	Biochemistry Laboratory
CHEM or BIOL	3000-4000 level elective (3 hours)

One of the following courses:

CHEM 4742	Advanced Laboratory Techniques
CHEM 4611	Chemistry Seminar
CHEM 4691	Senior Research
BIOL 4741	Biology Seminar

Supportive Requirements: 38 hours

BIOL 2041	Principles of Biology I Laboratory
BIOL 2053	Principles of Biology I
BIOL 2083	Principles of Biology II
BIOL 2091	Principles of Biology II Laboratory
BIOL 3553	Microbiology
BIOL 3561	Microbiology Laboratory
BIOL 3363	Cell Biology
BIOL 3354	Genetics
MATH 1043	College Algebra
MATH 1033	Trigonometry
MATH 2255	Calculus I
PHYS 2231	College and University Physics I Laboratory
PHYS 2241	College and University Physics II Laboratory

One of the following pairs of courses:

PHYS 2203	College Physics I and
PHYS 2213	College Physics II
	or
PHYS 2313	University Physics I and
PHYS 2323	University Physics II

Note: A student seeking biology as a second major or as a minor cannot use the BIOL 3000-4000 level elective nor BIOL 4741 Seminar in Biology to fulfill requirements for both degrees.

Chemistry Minor**Minor Requirements: 24 hours**

CHEM 1103	General Chemistry I
CHEM 1113	General Chemistry II
CHEM 1121	General Chemistry I Laboratory
CHEM 1131	General Chemistry II Laboratory
CHEM 3314	Quantitative Analysis
CHEM 3404	Organic Chemistry I
CHEM 3414	Organic Chemistry II
Electives: Four hours of 3000-4000 level chemistry courses	

Mathematics Major, Bachelor of Science**Major Requirements: 35 hours**

MATH 2255	Calculus I
MATH 3403	Probability & Statistics
MATH 3453	Abstract Algebra
MATH 3463	Linear Algebra
MATH 3495	Calculus II
MATH 3533	Differential Equations
MATH 3543	Calculus III
MATH 4711	Mathematics Seminar
Mathematics Electives: 9 hours at the 3000-4000 level (except courses specifically excluded).	

Supportive Requirements: 8 hours

Eight hours from the following courses:

CHEM 1103	General Chemistry I
CHEM 1113	General Chemistry II
CHEM 1121	General Chemistry I Laboratory
CHEM 1131	General Chemistry II Laboratory
PHYS 2203	College Physics I
PHYS 2213	College Physics II
PHYS 2231	College and University Physics I Laboratory
PHYS 2313	University Physics I
PHYS 2323	University Physics II
PHYS 2241	College and University Physics II Laboratory

Students may use College Physics or University Physics but not both.

A student who plans to teach should use MATH 3233 History of Mathematics, MATH 3423 College Geometry, and MATH 3513 Discrete Mathematics as his/her elective courses in mathematics. In addition to other required education courses, the student who plans to teach must take MAED 4663 Methods of Teaching Mathematics.

Mathematics Minor**Minor Requirements 22 hours**

MATH 2255	Calculus I
MATH 3495	Calculus II
MATH 3543	Calculus III
Mathematics Electives: 9 hours at the 3000-4000 level (except courses specifically excluded).	

Natural Science Major

This major does not require a minor.

Major Requirements: 16 hours

CHEM 1103	General Chemistry I
CHEM 1121	General Chemistry I Laboratory
ESCI 1073	Earth and Atmosphere
ESCI 1081	Earth and Atmosphere Laboratory
PHYS 2203	College Physics I
PHYS 2213	College Physics II
PHYS 2231	College and University Physics I Laboratory
PHYS 2241	College and University Physics II Laboratory

Supportive Requirements: 17-18 hours

BIOL 1063	Introduction to Biological Science
BIOL 1071	Introduction to Biological Science Laboratory
CHEM 1113	General Chemistry II
CHEM 1131	General Chemistry II Laboratory
ESCI 1051	Elements of Geology Laboratory
ESCI 1063	Elements of Geology

One of the following courses:

MATH 1033	Trigonometry and
MATH 1043	College Algebra
or	
MATH 1175	Pre-calculus

Options: Choose the Life Science Option or the Physical Science Option**Life Science Option: 28 hours**

BIOL 2143	General Botany
BIOL 2153	General Zoology
BIOL 2161	General Zoology Laboratory
BIOL 2171	General Botany Laboratory
BIOL 3484	General Ecology
BIOL 3553	Microbiology
BIOL 3561	Microbiology Laboratory
Electives: Twelve hours of 3000-4000 level biology courses	

Physical Science Option: 27-29 hours

One of the following pairs of courses:

ESCI 1033	Elements of Astronomy and
ESC 1041	Elements of Astronomy Laboratory
or	
ESCI 1123	Meteorology and
ESCI 1131	Meteorology Laboratory
CHEM 3314	Quantitative Analysis
CHEM 3404	Organic Chemistry I
CHEM 3414	Organic Chemistry II
<i>One of the following courses:</i>	
MATH 1073	Compact Calculus
MATH 2255	Calculus I

Electives: Eight hours of 3000-4000 level chemistry or physics courses

Natural Science Minor

Minor Requirements: 25 hours

Choose two of the following three blocks of courses:

(Block 1)

- CHEM 1103 General Chemistry I
- CHEM 1113 General Chemistry II
- CHEM 1121 General Chemistry I Laboratory
- CHEM 1131 General Chemistry II Laboratory

(Block 2)

- PHYS 2203 College Physics I
- PHYS 2231 College and University Physics I Laboratory
- PHYS 2213 College Physics II
- PHYS 2241 College and University Physics II Laboratory

(Block 3)

- BIOL 2143 General Botany
- BIOL 2171 General Botany Laboratory
- BIOL 2153 General Zoology
- BIOL 2161 General Zoology Laboratory

Electives: Nine additional hours of 3000-4000 level courses chosen from biology, chemistry, or physics. All nine hours must be from the same discipline.

Physics Minor

Minor Requirements: 18 hours

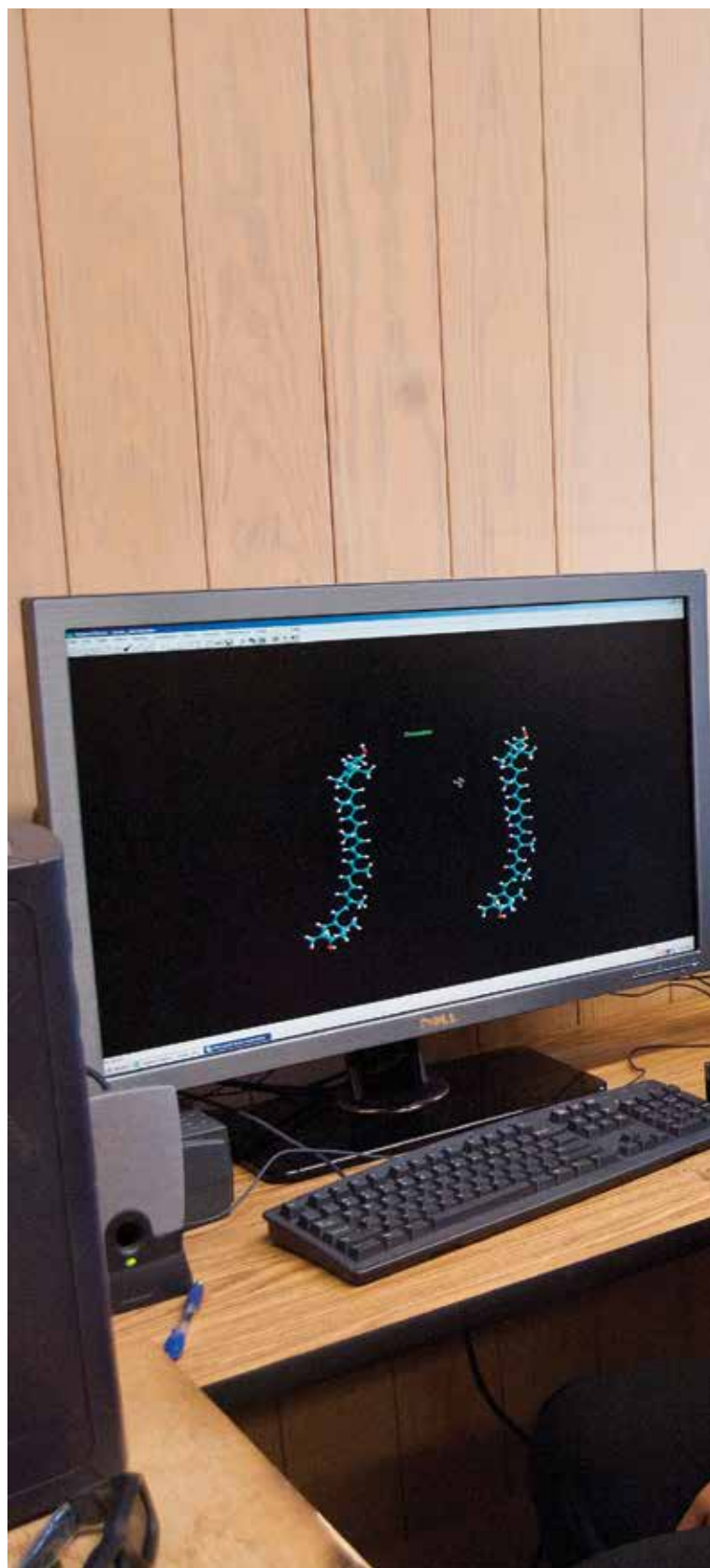
One of the following pairs of courses:

- PHYS 2203 College Physics I and
- PHYS 2213 College Physics II
- or
- PHYS 2313 University Physics I and
- PHYS 2323 University Physics II
- PHYS 2231 College and University Physics I Laboratory
- PHYS 2241 College and University Physics II Laboratory

Electives: Ten hours of physics courses with a minimum of 9 hours at the 3000-4000 level.

Gulf Coast Research Laboratory

The School of Mathematical and Natural Sciences is affiliated with the University of Southern Mississippi Gulf Coast Research Laboratory (GCRL) at Ocean Springs, Mississippi. Students may take courses there and receive credit at UAM. For a list of current courses, visit the Gulf Coast Research Laboratory at www.usm.edu/gcrl







Department of Military Science

Location: Harris Hall

Telephone: 870-460-1402 / Fax: 870-460-1302

Mailing Address: P.O. Box 2050, Monticello, AR 71656

E-mail: rotc@uamont.edu

Mission

The Mission of the Department of Military Science, in partnership with the University of Arkansas at Pine Bluff Army Senior Reserve Officers' Training Corps (SROTC), is to provide opportunities and challenges to students to build their confidence, self-esteem, motivation, and leadership skills necessary to succeed in life. The program has two separate parts: the Basic Course and the Advanced Course. It is designed to provide students with the right combination of academics and on-campus, hands-on training necessary to make them successful leaders. In addition to the on-campus training, students may be eligible to attend two separate internships for an introduction to more adventurous confidence-building activities.

A minor in Military Science is the award offered in this program. Successful completion of the program may also allow students to earn a commission as a Second Lieutenant in the United States Army and to proceed to enter the Active Army, the Army Reserve, or the Army National Guard upon graduation from the University. Students should consult with the advisors in the Department of Military Science for specific details about admission requirements, expectations of the program, and opportunities available upon completion.

Military Science Minor

There are two options for a minor in Military Science: Four-Year and Two-Year. The Four-Year Option is available for students who begin the program as freshmen. The Two-Year Option is generally for students who begin the program in their junior year.

Four-Year Option

This option contains the Basic Course, the Advanced Course, and the Leadership Development and Assessment Course. The Basic Course consists of 10 hours taken at the freshman and sophomore levels. The Basic Course is designed to give the cadets an understanding of the unique aspects of the officer corps, a well grounding in the fundamentals of leadership and decision making, an embracing of the Army's institutional values, and the ability to apply the principles of individual fitness and unit training. These lessons are designed to maximize cadet participation, inspire intellectual curiosity, stimulate self study, and encourage cadets to contract. The principal lessons of leadership and officership are progressive throughout the four semesters. Basic courses need not be taken in sequence. At this point, cadets should be prepared to contract and begin the demanding preparation for the Leadership Development Assessment Course (LDAC).

The Advanced Course consists of 16 hours taken at the junior and senior levels. The principal lessons of operations and tactics, coupled with leadership, are progressive. The junior level phase consisting of 8 hours focuses on enhanced tactics at the small unit level in preparation for LDAC, which is taken the summer between the student's junior and senior year. LDAC is a highly competitive summer Camp at Fort Lewis, Washington or comparable location where the student's skills are tested and evaluated. The combined results of the student's LDAC performance and on-campus evaluations will determine the student's Officer Career Field preference. Upon completion of LDAC, students will begin the final phase consisting of 8 hours at the senior level focusing on leadership, management and ethics. In addition to military skills, cadets receive a continuation of leadership exercises to synthesize and integrate the principles of leadership previously learned in the Basic Course. Cadets will gain confidence in their abilities to lead, make decisions, and motivate subordinates within their organization. Completion of the Advanced Course prepares the cadet for the physical, emotional, and intellectual challenges of leadership of the evolving Army in the 21st Century.

Four-Year Curriculum:

Freshman level:

MLSC 1012 Learn to Lead I

MLSC 1022 Learn to Lead II

Sophomore level:

MLSC 2113 Applied Leadership and Management I

MLSC 2123 Applied Leadership and Management II

Junior level:

MLSC 3214 Advanced Leadership and Management I

MLSC 3224 Advanced Leadership and Management II

Senior level:

MLSC 4314 Leadership Seminar I

MLSC 4324 Leadership Seminar II

Total: 26 hours

Two-Year Option

A student who misses the first two years of ROTC, a graduate of a junior or community college, or a student who is entering a two-year postgraduate course of study (for example, a student pursuing a second baccalaureate degree) is eligible for enrollment. Students who have between two to four years of Junior Reserve Officers' Training Corps (JROTC) or have between one to four years of Senior Reserve Officers' Training Corps (SROTC) may be eligible to receive placement credit for one or both years of the Basic Course and enter the Advanced Course immediately.

To qualify for the Two-Year Option, a student must successfully complete Basic Course requirements. There are two ways to complete these requirements:

1. Upon successful completion of 55 semester credit hours, a student can attend the Leader's Training Course (LTC). Upon successful completion of this course, a student can enroll in the Advanced Course.

2. Successful completion of 55 semester credit hours and be a member of the Army National Guard, Army Reserve, or have prior military service.

A student must receive approval from the Professor of Military Science prior to enrolling in the Two-Year Option.

Two-Year Curriculum:

MLSC 2206 Leader's Training Course (LTC)* 6 hours

Junior level:

MLSC 3214 Advanced Leadership and Management I 4 hours

MLSC 3224 Advanced Leadership and Management II 4 hours

Senior level:

MLSC 4314 Leadership Seminar I 4 hours

MLSC 4324 Leadership Seminar II 4 hours

Total: 22 hours

*To be taken during a summer term prior to beginning the junior- and senior-level Military Science courses. To be eligible to attend camp, students must possess a minimum 2.00 cumulative grade point average, pass a military physical fitness test, and have at least two years of academic work remaining after the completion of camp. Students who have either completed the first and second year of Military Science or have prior military service are not eligible to attend LTC. Students may also compete for a two year scholarship upon successful completion of LTC.



School of Nursing

Location: Sorrells Hall, Monticello
Telephone: (870) 460-1069 / Fax: (870) 460-1969
Mailing Address: P.O. Box 3606, Monticello, AR 71656
www.uamont.edu/nursing

Faculty/Mission/Goals

Associate Professors: Evans (Dean), Felts, O'Fallon, Shaw, Walters, and Wells; Assistant Professors: Bryant and Haley.

The overall mission of the School of Nursing is to strive for excellence in the preparation of technical (Associate of Applied Science in Nursing Degree) and professional (Bachelor of Science in Nursing Degree) nurse generalists. This mission is accomplished through the following goals:

A. The preparation of professional nurse graduates to provide nursing care for individuals, families, and communities within a variety of health care settings.

B. The preparation of technical nurse graduates to provide nursing care for individuals, families, and families in communities in structured settings;

C. The encouragement of critical thinking to guide technical or professional therapeutic nursing interventions which promote, maintain, and restore health; and

D. The development of accountability through a commitment to technical or professional nursing practice and lifelong learning.

Bachelor of Science In Nursing (BSN) Degree

The School of Nursing offers a four-year curriculum of study leading to a Bachelor of Science in Nursing (BSN) Degree. The BSN program is accredited by the National League for Nursing Accrediting Commission and is also approved by the Arkansas State Board of Nursing.

Admission Requirements - BSN

A student must successfully complete all general education and nursing supportive requirements before entering the nursing sequence. Application for admission to the BSN program must be submitted to the School of Nursing between January 15 and March 1 for admission to the program which begins each year in Summer I (Intersession). No early or late applications will be considered. All applicants are required to:

Meet all University admission requirements as stipulated in the Admissions section of the UAM catalog—Admission Requirements;

Complete all general education and nursing supportive requirements with at least a “C” or better grade AND maintain a GPA of 2.50 or better in both sets of requirements:

General Education Requirements:

ENGL 1013 Composition I

ENGL 1023 Composition II

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech (preferred)

BIOL 2233 Anatomy and Physiology I

BIOL 2291 Anatomy and Physiology I Laboratory

CHEM 1023 Introductory Chemistry

CHEM 1031 Introductory Chemistry Laboratory

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

One of the following courses:

MATH 1043 College Algebra

MATH 1003 Survey of Mathematics

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

Nursing Supportive Requirements:

BIOL 2243 Anatomy and Physiology II

BIOL 2301 Anatomy and Physiology II Laboratory

BIOL 3553 Microbiology

BIOL 3561 Microbiology Laboratory

NURS 3393 Pathophysiology for Nursing

PE 2113 Nutrition

PSY 2203 Statistical Methods

PSY 3443 Developmental Psychology

Electives: Choose one 2- or 3-hour course at the 1000-level or above.

Associate of Applied Science In Nursing (AASN) Degree

The School of Nursing offers an LPN-RN Fast Track Program leading to the Associate of Applied Science in Nursing (AASN) Degree. The AASN Program is approved by the Arkansas State Board of Nursing.

Admission Requirements – AASN

A student must successfully complete all general education and nursing supportive requirements before entering the nursing sequence. Application for admission to the AASN program must be submitted to the School of Nursing between January 15 and March 1 for admission into the program which begins each year in Summer I (intersession) term. No early or late applications will be considered. All applicants are required to:

1. Meet all University admission requirements;

2. Complete all general education and supportive requirements with a grade of “C” or better AND maintain a GPA of 2.50 or better in each category of requirements;

3. Submit a letter of recommendation from the student’s current or most recent RN supervisor;

4. Have a current unencumbered Arkansas LPN license; and

5. Present documentation of a minimum of 2000 hours of work experience within the past two years from an acute care setting. Graduates from the UAM Colleges of Technology at Crossett or McGehee who graduated within the last calendar year (June or December) are exempt from the 2000-hour acute care work experience requirement.

General Education Requirements:

ENGL 1013 Composition I

ENGL 1023 Composition II

MATH 1043 College Algebra or equivalent level MATH course

PSY 1013 Introduction to Psychology

One of the following courses:

CIS 1013 Introduction to Computer-Based Systems

CIS 2223 Microcomputer Applications

Nursing Supportive Requirements:

BIOL 2233 Anatomy and Physiology I

BIOL 2243 Anatomy and Physiology II

BIOL 2291 Anatomy and Physiology I Laboratory

BIOL 2301 Anatomy and Physiology II Laboratory

BIOL 3553 Microbiology

BIOL 3561 Microbiology Laboratory

PSY 3443 Developmental Psychology

Advanced Placement

Registered Nurses (RNs), Licensed Practical Nurses (LPNs) and Licensed Psychiatric Technical Nurses (LPTNs) may qualify for advanced placement within the BSN course sequence. A student must successfully complete all general education and nursing supportive requirements before entering the nursing sequence which begins in Summer I (Intersession). Verification of a current valid, unencumbered Arkansas RN, LPN, or LPTN license is required.

Admission Requirements: RN to BSN Advanced Placement Program

RNs with an Associate Degree or diploma from an accredited nursing school may apply for the RN to BSN Advanced Placement Program. RNs complete the same general education and supportive courses as students enrolled in the generic BSN program but have a specified program for completing theory and clinical nursing course requirements. The RN will receive credit for 33 semester hours to be held in escrow until successful completion of the program. All clinical experiences are preceptored at approved facilities. RNs may progress through the program using a 12-month accelerated option or a 24-month extended option. RN applicants may be required to provide demonstration of nursing skills competency through written and/or performance-based testing as defined by the Arkansas Nursing Articulation Model. Nursing core courses begin Summer I. Graduates of this program are not required to take the HESI E2 exam.

Application for admission to the RN-BSN program must be submitted to the School of Nursing between January 15 and March 1 for admission to the program which begins each year in Summer I. All applicants are required to:

1. Meet all University admission requirements;
2. Complete all general education and supportive requirements with a grade of "C" or better AND maintain a GPA of 2.50 or better in both sets of requirements;
3. Submit a letter of recommendation from a current or most recent RN supervisor; and
4. Have a current unencumbered Arkansas RN license.

NOTE: Applicants seeking admission to the nursing program through advanced placement should meet with the School of Nursing dean. Candidates for this degree must complete 30 hours of coursework at the University of Arkansas at Monticello.

Admission Requirements: LPN to BSN

LPNs/LPTNs may receive credit for 11 semester hours for NURS 311V Concepts in Nursing Care I if he/she has graduated from LPN/LPTN school within 24 months. After 24 months, a validation examination must be passed with a score of 74 or better to obtain advanced placement credit for NURS 311V. The validation examination may be taken only once. The application process for admission into UAM and the nursing program must be completed before validation examinations may be taken.

Application for admission to the LPN to BSN program must be submitted to the School of Nursing between January 15 and March 1 for admission into the program, which begins each year in Summer I (Interession). No early or late applications will be considered. All applicants are required to:

1. Meet all University admission requirements;
2. Complete all general education and supportive requirements with a grade of "C" or better AND maintain a GPA of 2.50 or better in both categories of requirements;
3. Submit a letter of recommendation from a current or most recent RN supervisor; and
4. Have a current unencumbered Arkansas LPN license.

Ranking of Students for Admission

Applicant GPAs are calculated using only the general education and nursing supportive requirements completed at the time of application. To be considered for admission an application for admission to any nursing program must be submitted to the School of Nursing between January 15 and March 1. All programs begin annually in Summer I. No applications received before January 15 or after March 1 will be considered. Students must complete all outstanding coursework with a grade of "C" or better by the end of the Spring semester to be considered for admission.

Full Admission

Students who have completed all general education and nursing supportive requirements with a GPA of 2.5 or higher will be considered for full admission to the nursing program.

Provisional Admission

Students who will complete all general education and nursing supportive requirements by the end of the Spring semester will be considered for provisional admission to the nursing program. Students must complete the coursework with a grade of "C" or better AND maintain a 2.5 GPA.

Students will be ranked in numerical order according to the following criteria:

1. All prerequisites completed with a GPA of 2.5-4.0.
2. Provisional admission with a GPA of 2.5-4.0

UAM students will receive first consideration for admission, followed by transfer students. UAM students are those who have completed at least 12 hours of general education and/or nursing supportive courses in residency at UAM. Admission of transfer students is based on space available.

Progression In The Nursing Sequence

A minimum grade of "C" in each nursing course is required for progression in the nursing sequence.

Readmission

BSN readmission

A student who discontinues the nursing sequence for any reason must petition the School of Nursing Admissions Committee by March 1 for Fall and October 1 for Spring readmission into the nursing program. Students are permitted only one readmission. Re-admission is not guaranteed. Acceptance for readmission is based on availability of space, documentation of corrected deficiencies, and approval of the Admissions Committee. Students who are readmitted are accountable for the degree requirements in force at the time of readmission.

BSN applicants who are accepted for readmission and have been out of the program for more than one year must restart the nursing sequence with NURS 3333 Health Assessment.

A student who is accepted for readmission to any Concepts

course within one year of failure or withdrawal must do the following:

1. If failed or withdrew from NURS 311V Concepts in Nursing Care I: retake NURS 311V Concepts in Nursing Care I. If successfully completed NURS Skills: audit Skills course, pass all Skills check-offs, and resume the nursing sequence;
2. If failed or withdrew from NURS 332V Concepts in Nursing Care II: audit NURS 311V Concepts I course, pass Skills check offs, and resume the nursing sequence;
3. If failed or withdrew from NURS 444V Concepts in Nursing Care III: audit NURS 332V Concepts in Nursing Care II, pass Skills check-offs, and resume the nursing sequence;
4. If failed or withdrew from NURS 452V Concepts in Nursing Care IV: pass NCLEX-PN, show proof of 1000 hours experience in Medical-Surgical nursing prior to readmission, pass Skills check-offs, and retake NURS 452V Concepts in Nursing Care IV.

AASN readmission

AASN applicants who are accepted for readmission and have been out of the program for more than one year must restart the nursing sequence with NURS 1015 Principles of Nursing Care I and pass all Skills check offs.

A student who reapplies for readmission to any Principles course within one year must do the following:

1. If failed or withdrew from NURS 1015 Principles of Nursing Care I: retake NURS 1015 Principles of Nursing Care I; pass Skills check-offs, and resume the nursing sequence;
2. If failed or withdrew from NURS 124V Principles of Nursing Care II: retake NURS 124V Principles of Nursing Care II, pass Skills check-offs, and resume the nursing sequence;
3. If failed or withdrew from NURS 225V Principles of Nursing Care III: audit NURS 124V Principles of Nursing Care II, pass Skills check-offs, and resume the nursing sequence.

Transfer Credit

Students seeking transfer credit from another institution must submit course descriptions and transcripts to the School of Nursing and meet with the School of Nursing dean. All faculty are included in the evaluation and placement of transfer students in the nursing sequence and make recommendations regarding transfer of nursing credit to the School of Nursing dean. Standardized testing and validation of skills may be required based on the evaluation of the transcript.

Criminal Background Checks

Many healthcare facilities utilized for student clinical experiences require completion of a criminal background check. Therefore, all students entering the UAM School of Nursing programs will be required to complete the criminal background check procedures as instructed by the School of Nursing. In addition, the Arkansas State Board of Nursing requires a criminal background check by the Federal Bureau of Investigation and by the Arkansas State Police for graduates of nursing schools before taking the Registered Nurse Licensure Examination (NCLEX-RN). One may not

be substituted for the other. Criminal background checks are at the expense of the student and remain confidential. Positive background checks may result in dismissal from the program.

Conviction of a Crime

The Arkansas State Board of Nursing (ASBN) has the authority to deny licensure to any person who has been convicted of a crime. Conviction of a crime may prevent a student from taking clinical courses, the National Council Licensure Examination for Registered Nurses (NCLEX-RN) or becoming licensed to practice as an RN. Successful completion of this program does not assure ASBN's approval to take the NCLEX-RN per ACA 17-87-312. If you have any questions or have been convicted of a crime of any type, go to the following website for more information. (<http://www.arsbn.arkansas.gov/licensing/Documents/Criminal%20Background%20Check%20Frequently%20Asked%20Questions.pdf>) and make an appointment with the dean of the School of Nursing. Any violations or convictions during nursing school may result in dismissal from the program.

Drug Testing

Drug testing will occur upon admission into the nursing program and may occur at random, for cause, or as mandated by clinical agencies. Drug testing is at the expense of the student. Any student who tests positive for illegal, controlled, or abuse-potential substances as determined by the designated Medical Review Officer may be dismissed from the program.

Expenses

In addition to the usual student fees and expenses, nursing students can expect the following additional costs: uniforms, professional equipment and supplies, professional workshop fees, standardized examinations, licensure examination review seminar, state licensing examination costs, criminal background checks, supplementary book costs, and travel. Use of multiple clinical sites within a one hundred mile radius of the main campus may require overnight travel by students. These trips are mandatory for completion of the program. All expenses for food, lodging, and travel are the responsibility of the individual student.

Other Information

Nursing students are NOT covered by the University or the clinical facilities for injuries and exposures to illnesses which occur in the course of clinical assignments or when traveling to and from clinical assignments. Additionally, all nursing students are assigned to care for persons with a wide variety of diagnoses including blood-borne illnesses. The UAM School of Nursing strongly recommends that each student be immunized or show proof of injection by date or titer or a waiver against Hepatitis B virus (HBV). All students will be required to show proof of injection by date for the following immunizations: Influenza, Varicella, MMR, and Tdap. All students will be required to show proof of a TB skin test or chest x-ray. Personal health and automobile insurance are recommended.

If the applicant's native language is other than English, an official transcript of the score for the Test of English as a Foreign Language (TOEFL) must be submitted directly from the Educational Testing Service. For undergraduate applicants, the required score for the paper-based test is 500; the required score for the computer-based test is 173; and the required score for the internet-based test is 80.

Information regarding tuition and fees may be found in the UAM catalog Fees and Expenses section. The NLN Accrediting Commission (NLNAC) serves as an additional resource for this information. The School Of Nursing annually provides the NLNAC with information regarding tuition, fees, and the length of the nursing program. The NLNAC may be contacted at the NLNAC, 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326.

Exit Examination Requirement

Bachelor of Science in Nursing (BSN) and Associate of Applied Science in Nursing (AASN: LPN-RN fast track) degree students are required to take the HESI E2 to determine readiness to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The BSN or AASN candidate will not be awarded the BSN or AASN degree from UAM until a score of 900 or above is achieved on the HESI E2 (exit examination). A personalized course of remedial study will be followed by each student until the 900 is achieved. Required retesting after the first attempt to successfully complete the exit examination and/or remedial work costs will be at the student's expense. RN-BSN students are exempt from the HESI E2 requirement.

Major Requirements

All baccalaureate degrees require at least 120 hours of college credit (courses at the 1000-level or above). These courses must include the general education and support courses cited below and must include at least 40 hours of 3000-4000 level courses.

Bachelor of Science in Nursing (BSN)

Major Requirements: 63 hours

NURS	2003	Introduction to Nursing Concepts and Roles
NURS	3103	Nursing Skills
NURS	311V	Concepts in Nursing Care I
NURS	332V	Concepts in Nursing Care II
NURS	3333	Health Assessment
NURS	4153	Community Health Nursing
NURS	444V	Concepts in Nursing Care III
NURS	4473	Nursing Research
NURS	452V	Concepts in Nursing Care IV
NURS	4504	Leadership and Management in Professional Nursing

General Education Requirements: 35 hours

ENGL	1013	Composition I
ENGL	1023	Composition II

One of the following courses:

COMM	1023	Public Speaking
COMM	2203	Interpersonal Communications

COMM	2283	Business and Professional Speech (preferred)
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology
BIOL	2233	Anatomy and Physiology I
BIOL	2291	Anatomy and Physiology I Laboratory
CHEM	1023	Introductory Chemistry
CHEM	1031	Introductory Chemistry Laboratory

One of the following courses:

ART	1053	Art Appreciation
MUS	1113	Music Appreciation

One of the following courses:

MATH	1043	College Algebra
MATH	1003	Survey of Mathematics

One of the following courses:

HIST	2213	American History I
HIST	2223	American History II
PSCI	2213	American National Government

One of the following courses:

ENGL	2283	Survey of World Literature I
ENGL	2293	Survey of World Literature II

Nursing Supportive Requirements: 22 hours

BIOL	2243	Anatomy and Physiology II
BIOL	2301	Anatomy and Physiology II Laboratory
BIOL	3553	Microbiology
BIOL	3561	Microbiology Laboratory
NURS	3393	Pathophysiology for Nursing
PE	2113	Nutrition
PSY	2203	Statistical Methods
PSY	3443	Developmental Psychology

Electives: 2 hours (All electives must be at the 1000-level or above.)

Bachelor of Science in Nursing (BSN) (RN to BSN Advanced Placement Track)

Advanced Placement Upper Division Credit Award: 33 hours

Major Requirements: 30 hours

NURS	2211	Basic Skills Check Off (if graduated more than 24 months)
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(See School of Nursing Admission/Advanced Placement elsewhere in this section.)

NURS	3064	Healthy Aging
NURS	3073	Role Transition
NURS	3333	Health Assessment
NURS	3404	Health Promotion
NURS	4153	Community Health Nursing
NURS	4473	Nursing Research
NURS	4504	Leadership and Management in Professional Nursing

Electives: 6 hours at the 3000-4000 level

General Education Requirements: 35 hours

ENGL	1013	Composition I
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ENGL 1023 Composition II

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech (preferred)

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

One of the following courses:

ENGL 2283 World Literature I

ENGL 2293 World Literature II

One of the following courses:

MATH 1003 Survey of Mathematics

MATH 1043 College Algebra

BIOL 2233 Anatomy and Physiology I

BIOL 2291 Anatomy and Physiology I Laboratory

CHEM 1023 Introductory Chemistry

CHEM 1031 Introductory Chemistry Laboratory

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

Nursing Supportive Requirements: 20 hours

BIOL 2243 Anatomy and Physiology II

BIOL 2301 Anatomy and Physiology II Laboratory

BIOL 3553 Microbiology

BIOL 3561 Microbiology Laboratory

NURS 3393 Pathophysiology for Nursing

PE 2113 Nutrition

PSY 2203 Statistical Methods

PSY 3443 Developmental Psychology

Electives: Choose one 2- or 3-hour course at the 1000-level or higher

Associate of Applied Science in Nursing (AASN) (Fast Track LPN to RN Program)

Nursing Requirements: 34 hours

NURS 1015 Principles of Nursing Care I

NURS 1034 LPN-RN Transition

NURS 124V Principles of Nursing Care II

NURS 2211 Basic Skills Check Off

NURS 225V Principles of Nursing Care III

Nursing Supportive Requirements: 15 hours

BIOL 2233 Anatomy and Physiology I

BIOL 2243 Anatomy and Physiology II

BIOL 2291 Anatomy and Physiology I Laboratory

BIOL 2301 Anatomy and Physiology II Laboratory

BIOL 3553 Microbiology

BIOL 3561 Microbiology Laboratory

PSY 3443 Developmental Psychology

General Education Requirements: 15 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

MATH 1043 College Algebra or equivalent level MATH course

PSY 1013 Introduction to Psychology

One of the following courses:

CIS 1013 Introduction to Computer-Based Systems

CIS 2223 Microcomputer Applications

A young woman with shoulder-length brown hair and a brown scarf is looking down at a red book she is holding. The background is slightly blurred, showing what appears to be a library or study area with bookshelves.

School of Social & Behavioral Sciences

Location: Memorial Classroom Building, Monticello
Telephone: (870) 460-1047 / Fax: (870) 460-1087
Mailing Address: P.O. Box 3619, Monticello, AR 71656

Faculty/Mission

Professors: Clubb, Corby, Shea and Springer (Dean); Associate Professors: Day, Everts, Howard, Kim, McKee, Strong, and Poniewaz; Assistant Professors Nelson, Saulsberry, Taylor, Walker, Wright, Young; Arkansas Archeological Survey Station Archeologist, Barnes.

The School of Social and Behavioral Sciences offers courses and programs in a broad range of social and behavioral sciences, designed to provide preparation for careers in social services, government, and teaching, as well as preparation for graduate and professional studies. Primarily geared to baccalaureate degree programs, the School also plays a significant role in the general education program of all students.

This School offers majors and minors in Criminal Justice, History, Political Science, Psychology and Social Work; a Human Services minor that is directly related to the Psychology major; a minor only in Sociology; and course work in Anthropology and Geography.

Major and Minor Requirements

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog and at least 40 hours of 3000-4000 level courses.

Criminal Justice Major

Major Requirements: 39 hours

CJ 1013 Introduction to Criminal Justice
(Note: Criminal Justice majors must complete CJ 1013 before completing any other criminal justice courses.)

- CJ 2113 Policing in America
- CJ 2123 Corrections
- CJ 2133 Criminal Justice Ethics
- CJ 2143 Juvenile Justice
- CJ 2283 Research Methods in the Social Sciences
- CJ 3313 Statistics for Social Sciences (same as PSCI 3313)
- CJ 3233 Criminal Law
- CJ 3243 Constitutional Criminal Procedure

One of the following courses:

- CJ 4373 Criminology
- CJ 4383 Principles of Administration

9 hours of Criminal Justice electives

Supportive Requirements: 18 hours

- ENGL 3253 Technical Writing
- PSCI 2213 American National Government
- PSY 1013 Introduction to Psychology
- SOC 2223 Social Problems
- SOC 3453 Race and Ethnic Relations

One of the following courses:

- PSY 2263 Mental Health
- PSY 4673 Abnormal Psychology

Minor Requirements: 18 hours or more

Criminal Justice majors must select a minor.

Criminal Justice Minor

Minor Requirements: 18 hours

- CJ 1013 Introduction to Criminal Justice
- CJ 3243 Constitutional Criminal Procedure

12 hours of electives in Criminal Justice, at least 6 of these hours must be at the 3000-4000 level.

Associate of Applied Science Degrees And Certificate Programs

The Associate of Applied Science Degree and the Certificate programs in Crime Scene Investigation and Law Enforcement Administration are available exclusively to Arkansas law enforcement personnel who are actively employed within a criminal justice organization of the State. The University of Arkansas at Monticello in partnership with the Criminal Justice Institute of the University of Arkansas System offers these certificate and degree programs. To successfully complete a program, students must take special courses through the Criminal Justice Institute along with general education courses from UAM. Contact the Criminal Justice Institute or the School of Social and Behavioral Sciences for more information.

Crime Scene Investigation

(Note: The certificate and Associate of Applied Science programs below must be completed sequentially.)

Certificate of Proficiency

Certificate Requirements: 18 hours

- Criminal Justice Institute (CJI): 15 hours
- University of Arkansas at Monticello: 3 hours
- ENGL 1013 Composition I
- CJI: Crime Scene Technician Certificate Program*
- CJI: Law Enforcement Certification*

*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

Crime Scene Investigation

Technical Certificate

Certificate Requirements: 36 hours

- Crime Scene Investigation
- Crime Scene Investigation Certificate of Proficiency
- Criminal Justice Institute (CJI): 12-15 hours
- CJI: Special Topics*
- CJI: Computer Applications* (If not completing CIS 2223)

*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

University of Arkansas at Monticello: 6-9 hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- CIS 2223 Microcomputer Applications
- (If not completing CJI: Computer Applications)

Crime Scene Investigation

Associate of Applied Science Degree

Degree Requirements: 62-65 hours

- Crime Scene Investigation Certificate of Proficiency
- Crime Scene Investigation Technical Certificate
- Criminal Justice Institute (CJI): 8 hours
- CJI: Advanced Crime Scene Technician Certificate Program*
- CJI: Advanced Crime Scene Special Topics*

University of Arkansas at Monticello: 24-27 hours

- COMM 1023 Public Speaking
- ENGL 1013 Composition I
- ENGL 1023 Composition II
- PSCI 2213 American National Government
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology

One of the following courses:

- HIST 1013 Survey of Civilization I or
- HIST 1023 Survey of Civilization II

MATH 0183 Intermediate Algebra or any higher-level mathematics course except MATH 2243 or MATH 3553

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Law Enforcement Administration Certificate of Proficiency

(Note: Sequential completion of the programs below is not a requirement.)

Certificate Requirements: 18 hours

Criminal Justice Institute (CJI): 15 hours

CJI: Law Enforcement Administration and Management*

CJI: Law Enforcement Communication*

CJI: Law Enforcement Certification*

*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

University of Arkansas at Monticello: 3 hours

ENGL 1013 Composition I

Law Enforcement Administration Technical Certificate

Certificate Requirements: 36 hours

Criminal Justice Institute (CJI): 21 hours

CJI: Law Enforcement Administration Certificate of Proficiency*

CJI: Advanced Law Enforcement Special Topics*

*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

University of Arkansas at Monticello: 15 hours

COMM 1023 Public Speaking

ENGL 1013 Composition I

ENGL 1023 Composition II

PSCI 2213 American National Government

MATH 0183 Intermediate Algebra or any higher-level

mathematics course except MATH 2243 or MATH 3553

Law Enforcement Administration Associate of Applied Science Degree Degree Requirements: 63 hours

Criminal Justice Institute (CJI): 36 hours

Law Enforcement Administration Certificate of Proficiency

(see above)

Law Enforcement Administration Technical Certificate (see above)

CJI: School of Law Enforcement Supervision*

CJI: Legal Aspects of Law Enforcement*

CJI: Integrity in Law Enforcement*

*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

University of Arkansas at Monticello: 27 hours

COMM 1023 Public Speaking

ENGL 1013 Composition I

ENGL 1023 Composition II

PSCI 2213 American National Government

SOC 2213 Introduction to Sociology

MATH 0183 Intermediate Algebra or any higher-level mathematics course except MATH 2243 or MATH 3553

Nine (9) hours electives to be selected from the General Education requirements.

History Major

Major Requirements: 33 hours

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

HIST 2213 American History I

HIST 2223 American History II

HIST 3513 Historiography and Historical Methods

9 hours of electives in American History at the 3000-4000 level

9 hours of electives in History other than American at the 3000-4000 level

Minor Requirements: 18 hours

History majors must select a minor.

History Minor

Minor Requirements: 21 hours

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

HIST 2213 American History I

HIST 2223 American History II

9 hours of History electives at the 3000-4000 level*

*3 hours at the 3000-4000 level must be an American history topic and 3 hours at the 3000-4000 level must be a non-American history topic.

Political Science Major

Major Requirements: 33 hours

PSCI 2213 American National Government

PSCI 2233 Comparative Politics

PSCI 2283 Research Methods in the Social Sciences (same as CJ 2153)

PSCI 3313 Statistics for the Social Sciences (same as CJ 3313)

PSCI 4683 Western Political Theory

18 hours of electives in Political Science.

Note: A minimum of 20 hours must be taken at the 3000-4000 level to fulfill University requirements for a major. This may require a student to choose only 3000-4000 level courses for electives.

Minor Requirements: 18 or more hours

Political Science majors must select a minor.

Political Science Minor

Minor Requirements: 18 hours

PSCI 2213 American National Government

PSCI 2233 Comparative Politics

12 hours of electives in Political Science with at least 9 of these hours at the 3000-4000 level.

Pre-Law Courses in Political Science:

Through this program of study students will earn a B.A. in political science while taking courses which will help them prepare for law school.

Major Requirements: 33 hours

PSCI	2213	American National Government
PSCI	2233	Comparative Politics
PSCI	2283	Research Methods in the Social Sciences
PSCI	3313	Statistics for the Social Sciences (same as CJ 3313)
PSCI	4683	Western Political Theory

Pre-Law Recommended Courses:

PSCI	2223	State Government of Arkansas
PSCI	2293	Law and Society
PSCI	3243	Constitutional Criminal Procedure
PSCI	3433	Public Administration
PSCI	4663	American Constitutional Law
PSCI	4493	Civil Liberties and Civil Rights

Note: A minimum of 20 hours must be taken at the 3000-4000 level to fulfill University requirements for a major. This may require a student choose only 3000-4000 courses for electives.

Psychology Major

Major Requirements: 34 hours

PSY	1013	Introduction to Psychology
PSY	2203	Statistical Methods
PSY	2294	Experimental Psychology
PSY	4673	Abnormal Psychology

One of the following courses:

PSY	3253	Adolescence
PSY	3433	Child Development*

One of the following courses:

PSY	3463	Guidance and Counseling
PSY	3493	Fundamentals of Measurement

One of the following courses:

PSY	3483	Physiological Psychology
PSY	4603	History and Systems in Psychology

One of the following courses:

PSY	3243	Social Psychology
PSY	4623	Psychology of Personality

9 hours of electives at the 3000-4000 level

*CLEP credit will not be awarded to psychology majors for PSY 3433 Child Development. NOTE: A minimum of 15 hours must be taken at the 3000-4000 level to fulfill University requirements for a major. This may require that a student choose only 3000-4000 level courses for electives.

Minor Requirements: 19 hours

Psychology majors must select a minor.

Psychology Minor: 19 hours

PSY	1013	Introduction to Psychology
PSY	2203	Statistical Methods
PSY	2294	Experimental Psychology

9 hours of electives in psychology at the 3000-4000 level.

Human Services Minor*

Minor Requirements: 18 hours

PSY 4643 Applied Human Service Skills

PSY 465V Practicum in Psychology (6 hours)

9 hours of electives in sociology or social work (excluding SOC 2213 Introduction to Sociology)

* The Human Services minor is designed primarily for Psychology majors to: 1) prepare students for human services careers across a wide range of settings, and 2) provide a theoretical foundation and specific applied skills needed for Bachelor's level employment in the field. Students who choose to pursue the Human Services minor, particularly those with majors other than Psychology, may need to take additional Psychology courses to satisfy the prerequisites of required courses. Consult your academic advisor for further information.

Bachelor of Social Work (B.S.W.) Degree

The Department of Social Work offers a four-year curriculum of study leading to a Bachelor of Social Work Degree accredited by the Council of Social Work Education (CSWE).

Social work education is grounded in the liberal arts and consists of a structured and integrated curriculum. Applied experiences designed to train students to competently apply social work values, theories, and methods to the various social problems encountered by individuals, couples, families, groups, organizations, and communities are also included in the curriculum. Social work education is academically and personally challenging. The B.S.W. degree program at the University of Arkansas at Monticello is designed to support the mission of the University of Arkansas at Monticello and reflects the mission and charter of the social work profession.

The B.S.W. degree curriculum at the University of Arkansas at Monticello is designed to prepare generalist social work practitioners to work in a variety of areas including, but not limited to: child, adolescent, and family services; health care; mental health care; criminal justice settings; geriatrics; substance abuse services; and in a variety of social service organizations in the community. An emphasis is placed on the ecological perspective, providing students with an understanding of the reciprocal relationship between the person and environment.

Generalist social work practice includes the provision of social work services to individuals, couples, families, groups, organizations, and/or communities. Regardless of the area of practice (e.g., children and families, criminal justice, health care, mental health care, aging, substance abuse, and so forth) or level of practice (i.e., micro, mezzo, or macro), social workers seek to promote social and economic justice and to improve the biopsychosocial functioning of individuals, couples, families, groups, organizations, and communities.

B.S.W. Admission Requirements

Students must be formally admitted to the Social Work Program prior to entering the Social Work core curriculum. The

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procedure for formal admission to the S.B.W. degree program is as follows:

1. Students may apply for formal admission upon successful completion of a minimum of 60 credits (junior standing). These credits must include all general education requirements that comprise the liberal arts foundation of the social work program, SWK 2123 Introduction to Social Work and SWK 3xx3 Cultural Diversity.

2. Students must have a minimum cumulative grade point average of 2.00, a "C" or better in all social work courses, and a minimum grade point average of 2.50 in social work at the time of admission.

3. Students must complete the B.S.W. degree program application form, complete 20 volunteer hours in social or human service, submit a resume, and personal narrative as outlined by the social work faculty, and have a formal interview with social work faculty.

Students who are admitted to the B.S.W. degree program must receive a grade of "C" or better in all social work courses taken, maintain a 2.00 grade point average overall, and have a 2.50 grade point average in social work to remain in good standing in the program.

The B.S.W. degree program does not give academic credit for life experience or previous work experience toward the B.S.W. degree.

Major Requirements: 55 hours

All social work majors are required to complete the following major requirements. A grade of "C" or better is required in each course; a 2.50 overall GPA is required for the major.

SWK	2123	Introduction to Social Work
SWK	3123	Cultural Diversity
SWK	3043	Social Welfare Policy I
SWK	3113	Generalist Social Work Practice I
SWK	3133	Human Behavior in Social Environment I
SWK	3143	Social Welfare Policy II
SWK	3213	Generalist Social Work Practice II
SWK	3233	Human Behavior in Social Environment II
SWK	3243	Methods of Social Work Research I
SWK	3343	Methods of Social Work Research II
SWK	4441	Social Work Comprehensive Examination
SWK	4676	Social Work Field Practicum I
SWK	4706	Social Work Field Practicum II

Twelve hours from the following courses:

SWK	3653	Special Topics
SWK	4323	Social Work and Children/Families
SWK	4333	Social Work and Aging
SWK	4343	Social Work and Health Care
SWK	4353	Social Work and Mental Health
SWK	4363	Social Work and Criminal Justice
SWK	4373	Social Work and Substance Abuse
SWK	4393	Social Work and Spirituality
SWK	4383	Social Work and Domestic Violence

Supportive Requirements: 22 hours

BIOL	1063	Introduction to Biological Science*
BIOL	1071	Introduction to Biological Science Lab*
CIS	2223	Microcomputer Applications

One of the following courses*:

ECON	2203	Principles of Macroeconomics
ECON	2213	Principles of Microeconomics

One of the following courses:

PHIL	2223	Introduction to Philosophy
PHIL	3523	Logic
PHIL	3623	Ethics
PSCI	2213	American National Government*
PSY	1013	Introduction to Psychology*
SOC	2213	Introduction to Sociology*

*This course may fulfill the General Education requirement.

Social Work Minor

Minor Requirements: 18 hours

SWK	2123	Introduction to Social Work
SWK	3043	Social Welfare Policy I
SWK	3133	Human Behavior in the Social Environment I
SWK	3113	Generalist Social Work Practice I

Six additional hours any other SWK course

Sociology Minor

Minor Requirements: 18 hours

SOC	2213	Introduction to Sociology
SOC	2283	Research Methods in Social Sciences (same as CJ 2283; PSCI 2283)

12 additional hours of sociology electives from the following course options with a minimum of 9 hours at the 3000-4000 level

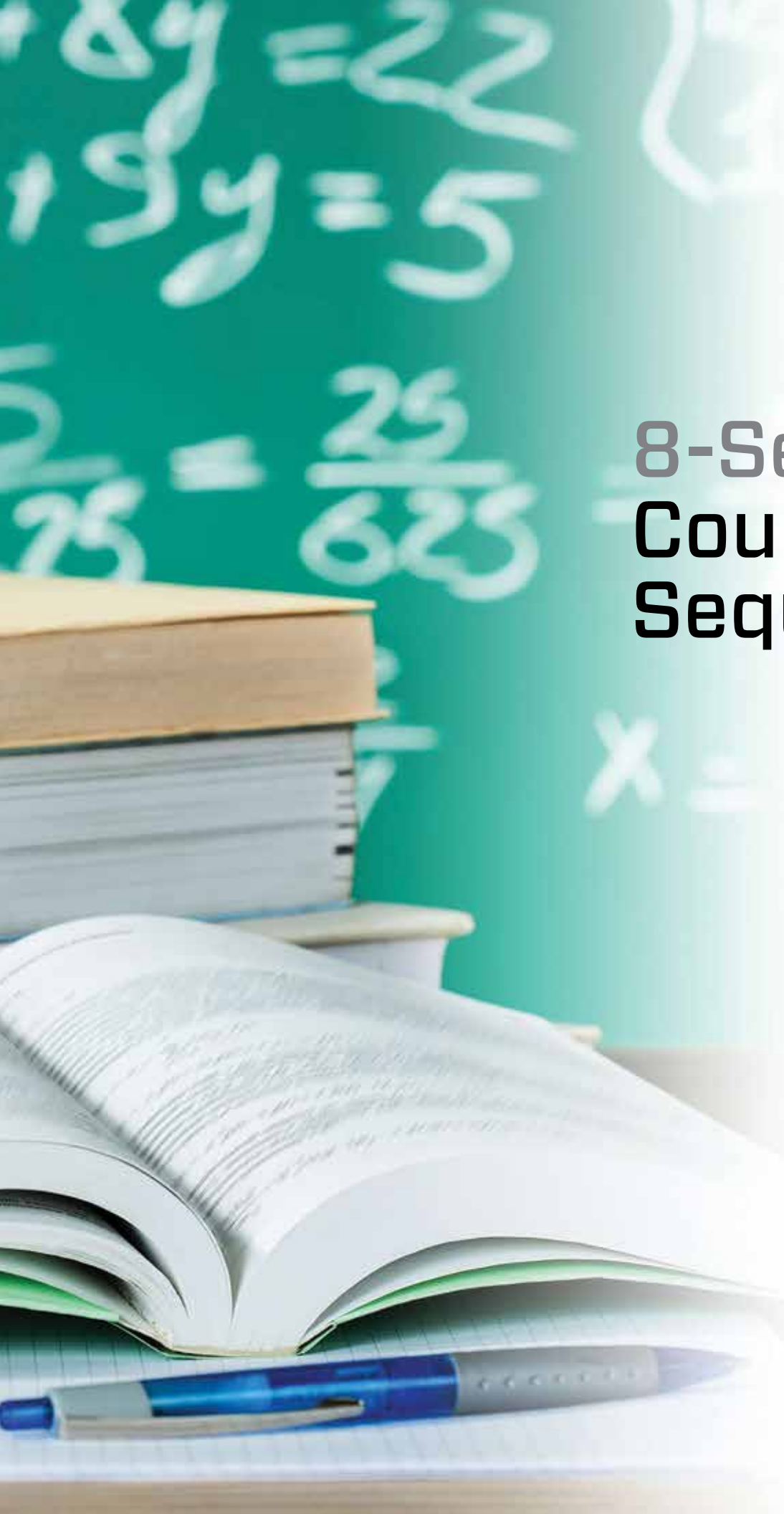
SOC	2223	Social Problems
SOC	3413	The Family
SOC	3453	Race and Ethnic Relations
SOC	3543	Learning through Community Service (same as SWK 3543)
SOC	4373	Criminology (same as CJ 4273)
SOC	4513	Drugs in Society (same as CJ 4413)
SOC	4643	Population Problems
SOC	4663	Seminar in Sociology
SOC	4673	Terrorism and Social Change

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The image features a stack of books on the left, with an open notebook and a blue pen in the foreground. The background is a green chalkboard with white mathematical equations. The text '8-Semester Course Sequences' is overlaid on the right side of the image.

8-Semester Course Sequences



Bachelor of Arts Degree in Art (Art History Concentration)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics.....	3
MUS	1113	Music Appreciation	3
ART	1013	Drawing I.....	3
ART	1023	Design	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
		General Education American History or Government.....	3
ART	2243	Painting I or Ceramics I.....	3
		Elective.....	3

Third Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		General Education Social Science Course.....	6
		General Education Humanities Course	3
ART	2223	Ceramics I or	3
ART	2243	Painting I.....	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		Elective.....	3
		Elective.....	3
ART	2283	Drawing II or	3
ART	2203	Watercolor	3
ART	2263	Ceramics II	3

Fifth Semester (15 hours) Credit Hrs.

		Elective.....	3
		Foreign Language Course	3
ART		Art History required course	3
ART		Art History Special Topics (3000-4000 level).....	3
		Minor Course.....	3

Sixth Semester (15 hours) Credit Hrs.

		B. A. Identity Course.....	3
ART		Art History Special Topics (3000-4000 level).....	3
ART		Art History.....	3
		Foreign Language Course	3
		Minor Course.....	3

Seventh Semester (14 hours)..... Credit Hrs.

		B.A. Identity Course.....	3
		Minor Course (3000-4000 level).....	3
		Minor Course (3000-4000 level).....	3
		Elective (3000-4000 level)	2
ART		Art History Special Topic (3000-4000 level)	3

Eighth Semester (14 hours) Credit Hrs.

ART	4693	Senior Thesis	3
ART		Art History Special Topic (3000-4000 level)	3
		Minor Course (3000-4000 level)	3
		Elective.....	2
		Minor Course.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in Art (Ceramics Concentration) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics Course	3
MUS	1113	Music Appreciation	3
ART	1013	Drawing I	3
ART	1063	3-D Design	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
		General Education American History or Government	3
		Elective	3
ART		Art Elective	3

Third Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		General Education Social Science Courses	6
ART	2223	Ceramics I	3
		General Education Humanities Requirement	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		Electives	6
ART		Art Elective	3
ART	2263	Ceramics II	3

Fifth Semester (15 hours) Credit Hrs.

		Elective	3
		B.A. Identity Requirement Foreign Language Course	3
ART		Art History	3
ART	3713	Ceramics III	3
		Minor Course	3

Sixth Semester (15 hours) Credit Hrs.

		B.A. Identity Course	3
ART	4723	Ceramics IV	3
ART		Art History	3
		B.A. Identity Requirement Foreign Language Course	3
		Minor Course	3

Seventh Semester (14 hours)..... Credit Hrs.

		B.A. Identity Course	3
ART	4753	Ceramics V	3
		Minor Course (3000-4000 level)	3
		Minor Course (3000-4000 level)	3
		Elective (3000-4000 level)	2

Eighth Semester (14 hours) Credit Hrs.

ART	4693	Senior Thesis	3
ART	4763	Ceramics VI	3
		Minor Course (3000-4000 level)	3
		Elective	2
		Minor Course	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Bachelor of Arts Degree in Art (General Art)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics.....	3
MUS	1113	Music Appreciation	3
ART	1013	Drawing I.....	3
ART	1023	Design	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
		General Education American History or Government.....	3
		Elective.....	3
ART	2243	Painting I.....	3

Third Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		General Education Social Science Courses	6
ART	2223	Ceramics I.....	3
		General Education Humanities Course	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
ART	2283	Drawing II or	
ART	2203	Watercolor	3
ART	2263	Ceramics II	3
		Electives.....	6

Fifth Semester (15 hours) Credit Hrs.

		Foreign Language Course	3
ART		Art History required course	3
ART		Major Elective (3000-4000 level)	3
		Minor Course.....	3
		Elective.....	3

Sixth Semester (15 hours) Credit Hrs.

		B. A. Identity Course.....	3
ART		Major Elective (3000-4000 level)	3
ART		Art History required course	3
		Foreign Language Course	3
		Minor Course.....	3

Seventh Semester (14 hours)..... Credit Hrs.

		B. A. Identity Course.....	3
		Minor Course (3000-4000 level).....	3
		Minor Course (3000-4000 level).....	3
		Elective (3000-4000 level)	2
ART		Major Elective (3000-4000 level)	3

Eighth Semester (14 hours) Credit Hrs.

ART	4693	Senior Thesis	3
ART		Major Elective (3000-4000 level)	3
		Minor Course (3000-4000 level)	3
		Elective.....	2
		Minor Course.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in Art (Painting and Drawing Concentration) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics	3
MUS	1113	Music Appreciation	3
ART	1013	Drawing I	3
ART	1023	Design	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
		General Education American History or Government.....	3
		Elective.....	3
ART	2243	Painting I.....	3

Third Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		General Education Social Science Courses	6
ART	203	Watercolor	3
		General Education Humanities Requirement	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
ART	2283	Drawing II.....	3
ART	3323	Painting II.....	3
		Electives.....	6

Fifth Semester (15 hours) Credit Hrs.

		Foreign Language Course	3
ART		Art History required course	3
		Elective.....	6
		Minor Course.....	3

Sixth Semester (15 hours) Credit Hrs.

		B.A. Identity Course.....	3
ART	3333	Painting III	3
ART		Art History required course	3
		Foreign Language Course	3
		Minor Course.....	3

Seventh Semester (14 hours)..... Credit Hrs.

		B.A. Identity Course.....	3
		Minor Course (3000-4000 level).....	3
		Minor Course (3000-4000 level).....	3
		Elective (3000-4000 level).....	2
ART	3313	Advanced Drawing or	
ART	3423	Advanced Watercolor.....	3

Eighth Semester (14 hours) Credit Hrs.

ART	4693	Senior Thesis	3
ART	474	Painting IV.....	3
		Minor Course (3000-4000 level).....	3
		Elective.....	2
		Minor Course.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Bachelor of Arts Degree in Communication (Media Emphasis)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics	3
		General Education Fine Arts Appreciation	3
		General Education Social Science Course	3
		Elective	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
COMM	2283	Business and Professional Speaking	3
		General Education American History or Government	3
		General Education Social Science Course	3
		Elective	3

Third Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
COMM	2223	Modern Media Literacy	3
		Minor Course	3
		Foreign Language	3
		Elective	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		General Education Humanities Course	3
		Minor Course	3
		Foreign Language	3
COMM	2203	Interpersonal Communication	3

Fifth Semester (15 hours) Credit Hrs.

COMM	2273	Argumentation and Debate	3
COMM	3033	Communication Writing	3
COMM	3013	Reporting	3
		Minor Course	3
		B. A. Identity Requirement	3

Sixth Semester (15 hours) Credit Hrs.

COMM		Major Elective	3
COMM	4033	Editing	3
ART	1033	Digital Photography	3
		Minor Course	3
		B. A. Identity Requirement	3

Seventh Semester (15 hours)..... Credit Hrs.

COMM	4653	Theories of Human Communication	3
COMM		Major Elective (3000-4000 level)	3
		Major Elective (3000-4000 level)	3
		Minor Course	3
ART		Elective (3000-4000 level)	3

Eighth Semester (13 hours) Credit Hrs.

COMM	4623	Seminar: Law and Ethics	3
COMM		Major Elective	3
		Minor Course	3
		Elective (3000-4000 level)	4

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in Communication (Performance Emphasis) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL 1013	Composition I	3
	General Education Mathematics	3
	General Education Fine Arts Appreciation	3
	General Education Social Science Course	3
	Elective	3

Second Semester (15 hours)..... Credit Hrs.

ENGL 1023	Composition II	3
COMM 1023	Public Speaking	3
	General Education American History or Government	3
	General Education Social Science Course	3
	Elective	3

Third Semester (16 hours)..... Credit Hrs.

	General Education Science Course w/Lab	4
	Minor Course	3
	Foreign Language	3
COMM 2223	Modern Media Literacy	3
	Elective	3

Fourth Semester (16 hours)..... Credit Hrs.

	General Education Science Course w/Lab	4
	General Education Humanities Course	3
	Minor Course	3
	Foreign Language	3
COMM 2203	Interpersonal Communication	3

Fifth Semester (15 hours) Credit Hrs.

COMM 2273	Argumentation and Debate	3
COMM 3513	Communication Writing	3
COMM 3523	Acting	3
	Minor Course	3
	B.A. Identity Requirement	3

Sixth Semester (15 hours) Credit Hrs.

COMM 3513	Oral Interpretation	3
COMM 4643	Directing	3
	Minor Course	3
	B.A. Identity Requirement	3
	Elective	3

Seventh Semester (15 hours)..... Credit Hrs.

COMM 4663	Performance Studies	3
COMM 4653	Theories of Human Communication	3
COMM	Major Elective	3
	Minor Course	3
	Elective (3000-4000 level)	3

Eighth Semester (13 hours) Credit Hrs.

COMM	Major Elective	3
COMM	Major Elective (3000-4000 level)	3
	Minor Course	3
	Elective (3000-4000 level)	3
	Elective	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Bachelor of Arts Degree in Communication (Speech Emphasis)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL 1013	Composition I	3
	General Education Mathematics	3
	General Education Fine Arts Appreciation	3
	General Education Social Science	3
	Elective	3

Second Semester (15 hours)..... Credit Hrs.

ENGL 1023	Composition II	3
COMM 1023	Public Speaking	3
	General Education American History or Government	3
	General Education Social Science Course	3
	Elective	3

Third Semester (16 hours)..... Credit Hrs.

	General Education Science Course w/Lab	4
COMM 2223	Modern Media Literacy	3
	Minor Course	3
	Foreign Language	3
	Elective	3

Fourth Semester (16 hours)..... Credit Hrs.

	General Education Science Course w/Lab	4
	General Education Humanities Course	3
	Minor Course	3
	Foreign Language	3
COMM 2203	Interpersonal Communication	3

Fifth Semester (15 hours) Credit Hrs.

COMM 2273	Argumentation/Debate	3
COMM 3513	Communication Writing	3
COMM 3453	Persuasion	3
	Minor Course	3
	B.A. Identity Requirement	3

Sixth Semester (15 hours) Credit Hrs.

COMM 3513	Oral Interpretation	3
COMM 3533	Communication in Organizations	3
	Minor Course	3
	B.A. Identity Requirement	3
	Elective	3

Seventh Semester (15 hours)..... Credit Hrs.

COMM 4653	Theories of Human Communication	3
COMM	Major Elective	3
COMM	Major Elective	3
	Minor Course	3
	Elective (3000-4000 level)	3

Eighth Semester (13 hours) Credit Hrs.

COMM 4623	Seminar: Rhetorical Theory	3
COMM	Major Elective (3000-4000 level)	3
	Minor Course	3
	Elective (3000-4000 level)	3
	Elective	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

***Sciences must represent two of the following disciplines: (1) Earth Science w/Lab; (2) Biological Science w/Lab; (3) Chemistry w/Lab or (4) Physics w/Lab.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in English (Concentration in Creative Writing) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL 1013	Composition I	3
	General Education Mathematics	3
	General Education Fine Arts Course	3
	General Education Communication Requirement	3
	General Education Social Science Course	3

Second Semester (15 hours) Credit Hrs.

ENGL 1023	Composition II	3
	General Education American History or Government	3
	General Education Social Science Course	3
	Elective	6

Third Semester (16 hours) Credit Hrs.

	General Education Science Course w/Lab	4
	General Education Humanities Course	3
ENGL 2323	Introduction to Literary Studies	3
	Minor Course	3
ENGL 2223	Introduction to Creative Writing	3

Fourth Semester (16 hours) Credit Hrs.

	General Education Science Course w/Lab	4
ENGL 2303	Creative Nonfiction Writing	3
ENGL 3542	Creative Writing	3
	Minor Course	3
	Elective	3

Fifth Semester (15 hours) Credit Hrs.

ENGL 3333	Foliage Oak Practicum	3
ENGL 3403	American Literature I or	3
ENGL 3423	British Literature I	3
	Minor Course	3
	Elective	6

Sixth Semester (15 hours) Credit Hrs.

ENGL 3413	American Literature II or	3
ENGL 3433	British Literature II	3
ENGL 4703	Contemporary Writers	3
ENGL 4683	Seminar in Writing	3
	Minor Course	3
	Foreign Language	3

Seventh Semester (15 hours) Credit Hrs.

ENGL	Major Elective	3
ENGL 479V	Senior Project	3
	Foreign Language	3
	Elective	3
	Minor Course	3

Eighth Semester (13 hours) Credit Hrs.

ENGL	Major Elective	3
ENGL	Major Elective	3
	Minor Course	3
	Foreign Language Course	3
	Elective	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Bachelor of Arts Degree in English (Concentration in Film Studies) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics	3
		General Education Fine Arts Appreciation	3
		General Education Communication**	3
		General Education Social Science	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		Elective	3
		General Education American History or Government	3
		General Education Social Science Course	3
		Elective	3

Third Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
ENGL	2323	Introduction to Literary Studies	3
		Minor Course	3
ART	1023	Design and Color	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		General Education Humanities Requirement	3
ENGL	3353	History and Development of Film	3
COMM	2223	Modern Media Literacy	3
		Minor Course	3

Fifth Semester (15 hours) Credit Hrs.

ENGL	4743	Film and Literature	3
ENGL	3403	American Literature I or	3
ENGL	3423	British Literature I	3
		Foreign Language	3
		Minor Course	3
		Elective	3

Sixth Semester (15 hours) Credit Hrs.

ENGL	3413	American Literature II or	3
ENGL	3433	British Literature II	3
ENGL		Major Elective	3
ENGL		Major Elective	3
		Minor Course	3
		Foreign Language	3

Seventh Semester (15 hours)..... Credit Hrs.

ENGL	4763	Advanced Composition	3
ENGL		Major Elective	3
		Foreign Language Course	3
		Elective	3
		Minor Course	3

Eighth Semester (14 hours) Credit Hrs.

ENGL		Major Elective	3
ENGL		Major Elective	3
		Minor Course	3
		Foreign Language Course	3
		Elective	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B.A. Identity Requirements courses. Courses to satisfy this Identity Requirement are listed in the current catalog.

Course Sequences

Bachelor of Arts Degree in English (Concentration in Literature)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL 1013	Composition I	3
	General Education Mathematics	3
	General Education Fine Arts Course	3
	General Education Communication Course	3
	General Education Social Science Course	3

Second Semester (15 hours) Credit Hrs.

ENGL 1023	Composition II	3
	General Education American History or Government	3
	General Education Social Science Course	3
	Elective	6

Third Semester (16 hours) Credit Hrs.

	General Education Science Course w/Lab	4
	General Education Humanities Course	3
ENGL 2323	Introduction to Literary Studies	3
ENGL 3403	American Literature I	3
	Minor Course	3

Fourth Semester (16 hours) Credit Hrs.

	General Education Science Course w/Lab	4
ENGL 3433	British Literature II	3
ENGL 3413	American Literature II	3
	Minor Course	3
	Elective	3

Fifth Semester (15 hours) Credit Hrs.

ENGL 3423	British Literature I	3
ENGL 4593	Introduction to Language Study	3
	Minor Course	3
	Foreign Language	3
	Elective	3

Sixth Semester (15 hours) Credit Hrs.

ENGL 4613	British Novel or	3
ENGL 4633	American Novel or	3
ENGL 4703	Contemporary Writers	3
ENGL 4753	Advanced Grammar	3
	Minor Course	3
	Foreign Language	3
	Elective	3

Seventh Semester (15 hours) Credit Hrs.

ENGL 4763	Advanced Composition	3
ENGL 4623	Shakespeare	3
	Foreign Language	3
	Minor Course	3
	Elective	3

Eighth Semester (13 hours) Credit Hrs.

ENGL	Major Elective	3
ENGL	Major Elective	3
	Minor Course	3
	Foreign Language	3
	Elective	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Bachelor of Arts Degree in English (Concentration in Professional Writing) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics	3
		General Education Fine Arts Appreciation	3
		General Education Communication Course	3
		General Education Social Science Course	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		Elective	3
		General Education American History or Government	3
		General Education Social Science Course	3
		Elective	3

Third Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
		General Education Humanities Course	3
ENGL	2323	Introduction to Literary Studies	3
		Minor Course	3
COMM	3033	Communication Writing	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab *	4
		Elective	3
ENGL	3333	Foliage Oak Practicum	3
ENGL	3253	Technical Writing	3
		Minor Course	3

Fifth Semester (15 hours) Credit Hrs.

ENGL		Major Elective	3
ENGL	3403	American Literature I or	3
ENGL	3423	British Literature I	3
		Foreign Language	3
		Minor Course	3
		Elective	3

Sixth Semester (15 hours) Credit Hrs.

ENGL	4753	Advanced Grammar	3
ENGL	3413	American Literature II or	3
ENGL	3433	British Literature II	3
ENGL	4683	Seminar in Writing	3
		Minor Course	3
		Foreign Language	3

Seventh Semester (15 hours)..... Credit Hrs.

		Minor Course	3
ENGL		Major Elective	3
COMM	479V	Independent Study: Senior Project	3
		Foreign Language	3
ENGL		Major Elective	3

Eighth Semester (14 hours) Credit Hrs.

ENGL		Major Elective	3
ENGL		Major Elective	3
		Minor Course	3
		Foreign Language	3
		Elective	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in Modern Languages

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (15 hours) Credit Hrs.

ENGL 1013	Composition I	3
	General Education Mathematics	3
	General Education Fine Arts Appreciation	3
	General Education Communication Course	3
	General Education Social Science Course	3

Second Semester (15 hours)..... Credit Hrs.

ENGL 1023	Composition II	3
	General Education American History or Government	3
	General Education Social Science Course	3
	Electives	6

Third Semester (16 hours)..... Credit Hrs.

	General Education Science Course w/Lab	4
	Minor Course	3
FREN/SPAN	Major Requirement	3
MODL 2303	Latin I	3
	Elective	3

Fourth Semester (16 hours)..... Credit Hrs.

	General Education Science Course w/Lab	4
	General Education Humanities Course	3
	Minor Course	3
FREN/SPAN	Major Requirement	3
	Supportive Requirement	3

Fifth Semester (15 hours) Credit Hrs.

FREN/SPAN	Major Requirement	3
FREN/SPAN	Major Requirement	3
	Minor Course	3
	Elective	3
	B.A. Identity Requirement course	3

Sixth Semester (15 hours) Credit Hrs.

FREN/SPAN	Major Requirement	3
FREN/SPAN	Major Elective	3
	Minor Course	3
	BA Identity Requirement Course	3
	Elective	3

Seventh Semester (15 hours)..... Credit Hrs.

FREN/SPAN	Major Elective	3
FREN/SPAN	Major Elective	3
FREN/SPAN	Major Elective	3
	Minor Course	3
	Elective	3

Eighth Semester (13 hours) Credit Hrs.

FREN/SPAN	Major Elective	3
FREN/SPAN	Major Elective	3
FREN/SPAN	Major Elective	3
	Minor Course	3
	Elective	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this Identity Requirement are listed in this catalog.

Bachelor of Arts Degree in Music (Instrumental Concentration)

Recommended Sequences of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (14 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1023	Music Theory I.....	3
MUS	1061	Ear Training and Sight Singing I.....	1
		3000-4000 Level Music Elective	1

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
MUS	1030	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1033	Music Theory II.....	3
MUS	1091	Ear Training and Sight Singing II.....	1
		3000-4000 Level Music Elective	3

Third Semester (16 hours)..... Credit Hrs.

ART	1053	Art Appreciation.....	3
		Foreign Language.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2213	Music Theory III.....	3
MUS	2231	Ear Training and Sight Singing III.....	1
		General Education Social Science Course	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Science Course w/Lab	4
MUS	1040	Recitals/Concerts/Productions.....	0
		Foreign Language.....	3
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
ENGL	2283	World Literature I or.....	
ENGL	2293	World Literature II	3

Fifth Semester (15 hours) Credit Hrs.

		General Education Social Science Course.....	3
		General Education Science Course w/Lab	4
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	4712	Instrumental Conducting.....	2
MUS	3563	Music History I	3

Sixth Semester (15 hours) Credit Hrs.

		3000-4000 Level Music Elective	3
		B.A. Identity Requirement.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	3573	Music History II.....	3
		3000-4000 Level Music Elective	3

Seventh Semester (15 hours)..... Credit Hrs.

		Elective.....	3
MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1072	Music Technology.....	2
		3000-4000 Level Music Elective	3 hours

Eighth Semester (14 hours) Credit Hrs.

		General Education Science Course w/Lab	4
		B.A. Identity Requirement.....	3
		Elective.....	2
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS	4011	Senior Recital Project.....	1
MUS		Major Ensemble.....	1
		3000-4000 Level Music Elective	

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in Music (Jazz Concentration)

Recommended Sequences of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1023	Music Theory I.....	3
MUS	1061	Ear Training and Sight Singing I.....	1
		3000-4000 Level Music Elective	1
MUS	2161	Jazz Improvisation I.....	1

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
MUS	1030	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1033	Music Theory II.....	3
MUS	1091	Ear Training and Sight Singing II.....	1
MUS	3353	History of Jazz.....	3

Third Semester (14 hours)..... Credit Hrs.

		Foreign Language.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2213	Music Theory III.....	3
MUS	2231	Ear Training and Sight Singing III.....	1
		General Education Social Science Course	3
MUS	2171	Jazz Combo I.....	1

Fourth Semester (15 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions.....	0
		Foreign Language.....	3
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
		General Education Humanities Course	3
MUS	3311	Jazz Improvisation II.....	1
MUS	3181	Jazz Combo II.....	1

Fifth Semester (16 hours) Credit Hrs.

		General Education Science Course w/Lab	4
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	3563	Music History I.....	3
MUS	3591	Jazz Ensemble.....	1
MUS		Electives.....	2
		General Education American History or Government.....	3

Sixth Semester (15 hours) Credit Hrs.

		3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	3573	Music History II.....	3
MUS	3363	Jazz Theory and Arranging.....	3
		General Education Social Science Course	3

Seventh Semester (14 hours)..... Credit Hrs.

MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1072	Music Technology.....	2
		3000-4000 Level Music Elective	3
ART	1053	Art Appreciation.....	3

Eighth Semester (14 hours) Credit Hrs.

		General Education Science Course w/Lab	4
		B.A. Identity Requirement.....	3
		Elective.....	2
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS	4011	Senior Recital Project.....	1
MUS		Major Ensemble.....	1
		3000-4000 Level Music Elective	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

**Bachelor of Arts Degree in Music
(Piano Concentration)**

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1023	Music Theory I.....	3
MUS	1061	Ear Training and Sight Singing I.....	1
MUS	1051	Piano Repertoire.....	1
MUS		3000-4000 Level Music Elective.....	1

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
MUS	1030	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1033	Music Theory II.....	3
MUS	1091	Ear Training and Sight Singing II.....	1
		3000-4000 Level Music Elective.....	2

Third Semester (16 hours)..... Credit Hrs.

ART	1053	Art Appreciation.....	3
		Foreign Language.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2213	Music Theory III.....	3
MUS	2231	Ear Training and Sight Singing III.....	1
		General Education Social Science Requirement.....	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education American History or Government.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
		Foreign Language.....	3
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
		General Education Humanities Course	3

Fifth Semester (16 hours) Credit Hrs.

		General Education Social Science Course.....	3
		General Education Science Course w/Lab	4
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS		Conducting.....	2
MUS	3563	Music History I.....	3
		3000-4000 Level Music Elective.....	1

Sixth Semester (15 hours) Credit Hrs.

		B.A. Identity Requirement.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	3573	Music History II.....	3
		3000-4000 Level Music Elective.....	6

Seventh Semester (13 hours)..... Credit Hrs.

MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1072	Music Technology.....	2
		3000-4000 Level Music Elective.....	3
MUS	4632	Piano Pedagogy.....	2

Eighth Semester (14 hours) Credit Hrs.

		General Education Science Course w/Lab	4
		B. A. Identity Requirement.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS	4011	Senior Recital Project.....	1
MUS		Major Ensemble.....	1
		3000-4000 Level Music Elective.....	3
		Elective.....	2

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in Music (Voice Concentration)

Recommended Sequences of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (14 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1023	Music Theory I.....	3
MUS	1061	Ear Training and Sight Singing I.....	1
MUS		3000-4000 Level Music Elective	1

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Course	3
MUS	1030	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	1033	Music Theory II.....	3
MUS	1091	Ear Training and Sight Singing II.....	1
		3000-4000 Level Music Elective	3

Third Semester (16 hours)..... Credit Hrs.

ART	1053	Art Appreciation.....	3
		Foreign Language.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2213	Music Theory III.....	3
MUS	2231	Ear Training and Sight Singing III.....	1
		General Education Social Science Course.....	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education American History or Government.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
		Foreign Language.....	3
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
ENGL	2283	World Literature I or.....	
ENGL	2293	World Literature II	3

Fifth Semester (15 hours) Credit Hrs.

		General Education Social Science Course.....	3
		General Education Science Course w/Lab	4
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	4722	Choral Conducting.....	2
MUS	3563	Music History I	3

Sixth Semester (15 hours) Credit Hrs.

		3000-4000 Level Music Elective	3
		B. A. Identity Requirement.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS		Applied Music.....	2
MUS		Major Ensemble.....	1
MUS	3573	Music History II.....	3
		3000-4000 Level Music Elective	3

Seventh Semester (14 hours)..... Credit Hrs.

MUS	1072	Music Technology.....	2
MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
MUS		Applied Music.....	2
MUS		Major Ensemble.....	1
		3000-4000 Level Music Elective	3
		Elective.....	3

Eighth Semester (14 hours) Credit Hrs.

		General Education Science Course w/Lab	4
		B. A. Identity Requirement.....	3
MUS	1040	Recitals/Concerts/Productions.....	0
PMUS	4011	Senior Recital Project.....	1
MUS		Major Ensemble.....	1
		3000-4000 Level Music Elective	3
		Elective.....	2

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Bachelor of Arts Degree in History Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
HIST	1013	Survey of Civilization I.....	3
PSCI	2213	American National Government.....	3
		General Education Mathematics Requirement.....	3
		General Education Social Science (cannot be HIST).....	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
HIST	1023	Survey of Civilization II.....	3
COMM		General Education Communication Requirement.....	3
		General Education Science Course w/ Lab	4
		Minor Course.....	3

Third Semester (16 hours)..... Credit Hrs.

HIST	2213	American History I.....	3
		General Ed Fine Arts Appreciation Requirement.....	3
		General Education Humanities Requirement	3
		General Education Science Course w/ Lab	4
		Minor Course.....	3

Fourth Semester (15 hours)..... Credit Hrs.

HIST	2223	American History II.....	3
		General Education Social Science (cannot be HIST).....	3
		B. A. Identity Requirement	3
		Minor Course.....	3
		Elective.....	3

Fifth Semester (15 hours) Credit Hrs.

HIST	3513	Historiography.....	3
HIST		American History (3000-4000 level).....	3
HIST		Non-American History (3000-4000 level)	3
		Foreign Language Course	3
		Minor Course (3000-4000 level).....	3

Sixth Semester (15 hours) Credit Hrs.

HIST		American History (3000-4000 level).....	3
HIST		Non-American History (3000-4000 level)	3
		B.A. Identity Requirement	3
		Foreign Language Course	3
		Minor Course (3000-4000 level).....	3

Seventh Semester (15 hours)..... Credit Hrs.

HIST		American History (3000-4000 level).....	3
HIST		Non-American History (3000-4000 level)	3
		Minor Course (3000-4000 level)	3
		Elective (3000-4000 level)	3
		Elective.....	3

Eighth Semester (13 hours) Credit Hrs.

		Electives (3000-4000 level)	7
		Electives.....	6

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

This major requires a minor.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Course Sequences

Bachelor of Arts Degree in Political Science

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
PSCI	2213	American National Government.....	3
HIST	2213	American History I or	
HIST	2223	American History II.....	3
		General Education Mathematics.....	3
		General Education Social Science Requirement	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
PSCI	2233	Comparative Politics	3
COMM		General Education Communication Requirement	3
		General Education Social Science Requirement	3
		Elective or Minor Course.....	3

Third Semester (16 hours)..... Credit Hrs.

PSCI	2283	Research Methods in the Social Sciences	3
PSCI	4683	Western Political Theory	3
		General Education Humanities Requirement	3
		General Education Science Course w/ Lab	4
		Minor Course.....	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Fine Arts Appreciation Requirement	3
		General Education Science Course w/ Lab	4
		Minor Course.....	3
		Electives.....	6

Fifth Semester (15 hours) Credit Hrs.

PSCI	3313	Statistics for the Social Sciences.....	3
PSCI		Elective (3000-4000 level)	3
		Foreign Language Course	3
		Minor Course (3000-4000 level)	6

Sixth Semester (15 hours) Credit Hrs.

PSCI		Elective (3000-4000 level)	3
PSCI		Elective (3000-4000 level)	3
		Foreign Language Course	3
		Minor Course (3000-4000 level)	6

Seventh Semester (15 hours)..... Credit Hrs.

PSCI		Elective (3000-4000 level)	3
PSCI		Elective (3000-4000 level)	3
		B.A. Identity Requirement	3
		Elective (3000-4000 level)	3
		Minor Course (3000-4000 level)	3

Eighth Semester (13 hours) Credit Hrs.

PSCI		Elective (3000-4000 level)	6
		B.A. Identity Requirement.....	3
		Elective (3000-4000 level)	3
		Elective.....	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

Bachelor of Business Administration (Concentration in Accounting) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (16 hours) Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics.....	3
		General Education Social Science Requirement	3
		General Education Communication Requirement ..	3
		General Education Science Course w/Lab	4

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
		Gen. Education Science Course w/Lab	4
		Gen. Education American History or Government...	3
		Gen. Education Social Science Requirement	3
		General Education Fine Arts Appreciation Requirement	3

Third Semester (13 hours)..... Credit Hrs.

Acct	2213	Principles of Financial Accounting	3
CIS	2223	Microcomputer Applications	3
ECON	2213	Principles of Microeconomics.....	3
		General Education Humanities Requirement	3
		Elective.....	1

Fourth Semester (15 hours)..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting	3
ECON	2203	Principles of Macroeconomics	3
ACCT	3403	Intermediate Accounting I.....	3
GB	2113	Business Statistics I.....	3
		Elective.....	3

Fifth Semester (15 hours) Credit Hrs.

ACCT	3413	Intermediate Accounting II.....	3
ACCT	3433	Cost Accounting I.....	3
GB	3353	International Business.....	3
MGMT	3473	Principles of Management and Organizational Behavior.....	3
GB	3233	Business Statistics II.....	3

Sixth Semester (15 hours) Credit Hrs.

ACCT	3523	Intermediate Accounting III.....	3
FIN	3473	Principles of Finance	3
ACCT		Accounting Elective.....	3
GB	3043	Business Communications.....	3
MKT	3403	Principles of Marketing.....	3

Seventh Semester (15 hours)..... Credit Hrs.

ACCT	4613	Advanced Accounting.....	3
ACCT	4683	Federal Income Tax I.....	3
ACCT	4773	Auditing.....	3
MGMT	4643	Production and Operations Management.....	3
ACCT		Accounting Elective.....	3

Eighth Semester (15 hours) Credit Hrs.

MGMT	4653	Strategic Management	3
ART	4693	Federal Income Tax II.....	3
ACCT	4513	Accounting Information Systems.....	3
GB	2533	Legal Environment of Business	3
GB	3493	Business Ethics	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Business Administration (Concentration in Business Administration) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
		General Education Mathematics.....	3
		General Education Social Science Requirement.....	3
		General Education Communication Requirement	3
		General Education Fine Arts Appreciation Requirement.....	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
CIS	2223	Microcomputer Applications	3
		General Education Science Course w/Lab	4
		Electives.....	6

Third Semester (15 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting	3
ECON	2203	Principles of Macroeconomics	3
		General Education Humanities Requirement	3
		General Education Social Science Requirement	3
		Elective.....	3

Fourth Semester (16 hours)..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting	3
ECON	2213	Principles of Microeconomics.....	3
GB	2213	Business Statistics I.....	3
		General Education American History or Government.....	3
		General Education Science Course w/Lab	4

Fifth Semester (15 hours) Credit Hrs.

ACCT	3433	Cost Accounting.....	3
GB	3233	Business Statistics II.....	3
MKT	2043	Principles of Marketing.....	3
GB	3043	Business Communication.....	3
MGMT	3473	Principles of Management and Organizational Behavior.....	3

Sixth Semester (15 hours) Credit Hrs.

GB	2533	Legal Environment of Business	3
FIN	3473	Principles of Finance	3
MGMT	3403	Entrepreneurship.....	3
GB	3353	International Business.....	3
GB	3493	Business Ethics	3

Seventh Semester (15 hours)..... Credit Hrs.

MGMT	4613	Management Information Systems	3
FIN	4603	Financial Policy and Planning.....	3
GB	4353	Topics in E-Commerce	3
MKT	3463	Consumer Behavior	3
		Electives.....	3

Eighth Semester (13 hours) Credit Hrs.

MGMT	4653	Strategic Management	3
MGMT	4633	Human Resources Management.....	3
MGMT	4643	Production and Operations Management.....	3
		Electives.....	4

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Bachelor of Business Administration (Concentration in Finance)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (16 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
		General Education Mathematics.....	3
		General Education Social Science Requirement ...	3
		General Education Science Course w/Lab	4
		Elective.....	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
		General Education Science Course w/Lab	4
		General Education Fine Arts Appreciation Requirement	3
		General Education Communications Requirement ..	3
		Elective.....	3

Third Semester (12 hours)..... Credit Hrs.

ACCT	2213	Financial Accounting	3
ECON	2203	Principles of Macroeconomics	3
		General Education American History or Government.....	3
		General Education Humanities Requirement	3

Fourth Semester (15 hours)..... Credit Hrs.

ACCT	2223	Managerial Accounting.....	3
ECON	2213	Principles of Microeconomics.....	3
CIS	2223	Microcomputer Applications	3
		Electives.....	6

Fifth Semester (15 hours) Credit Hrs.

GB	2533	Legal Environment of Business	3
GB	2113	Business Statistics I	3
GB	3043	Business Communications.....	3
FIN	3473	Principles of Finance	3
MGMT	3473	Principles of Management and Organizational Behavior.....	3

Sixth Semester (15 hours) Credit Hrs.

FIN	4623	International Finance	3
ECON	3453	Money, Banking, and Credit.....	3
MGMT	4613	Management Information Systems	3
GB	3233	Business Statistics II.....	3
GB	3353	International Business.....	3

Seventh Semester (16 hours)..... Credit Hrs.

GB	3493	Business Ethics	3
FIN	4603	Financial Policy and Planning.....	3
MGMT	4643	Production and Operations Management.....	3
MKT	3403	Principles of Marketing.....	3
FIN		Finance Elective (1)	3
		Elective.....	1

Eighth Semester (15 hours) Credit Hrs.

MGMT	4653	Strategic Management	3
FIN	4613	Investments	3
FIN		Finance Elective (1)	3
		Electives.....	6

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

(1) Finance Elective, Choose from the following:

FIN	3413	Insurance
FIN	3483	Real Estate Principles
FIN	4623	Topics in International Finance

Course Sequences

Bachelor of Business Administration (Concentration in Management) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
		General Education Mathematics	3
		General Education Social Science Requirement	3
		General Education Communication Requirement	3
		General Education Fine Arts Appreciation Requirement.....	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
CIS	2223	Microcomputer Applications	3
		General Education Science Course w/Lab	4
		General Education American History or Government.....	3
		Elective.....	3

Third Semester (16 hours)..... Credit Hrs.

ACCT	2213	Financial Accounting.....	3
ECON	2203	Principles of Macroeconomics	3
		General Education Science Course w/Lab	4
		General Education Humanities Requirement	3
		Elective.....	3

Fourth Semester (15 hours)..... Credit Hrs.

ACCT	2223	Managerial Accounting.....	3
ECON	2213	Principles of Microeconomics.....	3
MGMT	3473	Principles of Management and Organizational Behavior.....	3
GB	3043	Business Communications.....	3
GB	2113	Business Statistics I.....	3

Fifth Semester (15 hours) Credit Hrs.

GB	2533	Legal Environment of Business	3
GB	3233	Business Statistics II.....	3
MGMT	3453	Industrial Relations.....	3
MKT	3403	Principles of Marketing.....	3
		Elective.....	3

Sixth Semester (15 hours) Credit Hrs.

GB	3493	Business Ethics.....	3
GB	3353	International Business.....	3
MGMT	4613	Management Information Systems	3
FIN	3473	Principles of Finance	3
MGMT		Management Elective	3

Seventh Semester (15 hours)..... Credit Hrs.

MGMT	4643	Production and Operations Management.....	3
MGMT	4664	Advanced Organization Behavior and Organization Theory.....	3
MGMT		Management Elective	3
		Electives.....	6

Eighth Semester (13 hours) Credit Hrs.

MGMT	4653	Strategic Management.....	3
MGMT	4633	Human Resource Management.....	3
		Electives.....	7

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Bachelor of Business Administration (Concentration in Marketing) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
		General Education Mathematics.....	3
		General Education Social Science Requirement	3
		General Education Communication Requirement	3
		Elective.....	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
CIS	2223	Microcomputer Applications	3
		General Education Science Course w/Lab	4
		General Education Social Science Requirement	3
		General Education Fine Arts Appreciation Requirement.....	3

Third Semester (15 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting	3
ECON	2213	Principles of Microeconomics.....	3
		General Education Humanities Requirement	3
		General Education American History or Government.....	3
		Elective.....	3

Fourth Semester (16 hours)..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting	3
ECON	2203	Principles of Macroeconomics	3
GB	2213	Business Statistics I.....	3
MKT	3403	Principles of Marketing.....	3
		General Education Science Course w/Lab	4

Fifth Semester (15 hours) Credit Hrs.

GB	2533	Legal Environment of Business	3
GB	3233	Business Statistics II.....	3
MKT	3463	Consumer Behavior.....	3
GB	3043	Business Communication.....	3
MGMT	3473	Principles of Management and Organizational Behavior.....	3

Sixth Semester (15 hours) Credit Hrs.

MGMT	4643	Production/Operations Management.....	3
FIN	3473	Principles of Finance	3
MGMT	4613	Management Information Systems	3
		Marketing Requirement (1) / Marketing Requirement (2).....	3
		Elective.....	3

Seventh Semester (15 hours)..... Credit Hrs.

MKT	4623	Marketing Research.....	3
GB	3353	International Business.....	3
GB	3493	Business Ethics	3
		Marketing Requirement (1) / Marketing Requirement (2).....	3
		Elective.....	3

Eighth Semester (13 hours) Credit Hrs.

MGMT	4653	Strategic Management	3
MGMT	4663	Marketing Management	3
MGMT	4643	Production and Operations Management.....	3
		Electives.....	4

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

(1) Marketing Requirement:

MKT	3453	Marketing Communication, spring or
MKT	3483	Channels of Distribution, fall

(2) Marketing Requirement, chose one of the following courses:

MKT	3443	Selling and Sales
MKT	4773	Special Topics in Marketing
GB	4363	Topics in E-Commerce
MKT	3453	Marketing Communications
MKT	3483	Channels of Distribution

Course Sequences

Bachelor of General Studies

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (15 hours) Credit Hrs.

ENGL 1013	Composition I	3
	General Education Mathematics Requirement	3
	General Education Social Science Requirement	3
	General Education Fine Arts Appreciation Requirement	3
	General Education Communications Requirement	3

Second Semester (16 hours)..... Credit Hrs.

ENGL 1023	Composition II	3
	General Education Social Science Requirement	3
	General Education American History or Government	3
	General Education Science w/Lab Requirement	4
	Block I**	3

Third Semester (16 hours)..... Credit Hrs.

	General Education Humanities Requirement	3
	General Education Science w/Lab Requirement	4
	Block II**	3
	Block III**	3
	Elective (3000-4000 level)	3

Fourth Semester (15 hours)..... Credit Hrs.

	Block I**	3
	Block II**	3
	Block III**	3
	Elective (3000-4000 level)	3
	Elective	3

Fifth Semester (12 hours) Credit Hrs.

	Block I**	3
	Block II**	6
	Block III**	3

Sixth Semester (15 hours) Credit Hrs.

	Block I**	3
	Block II**	3
	Block III**	3
	Electives (3000-4000 level)	6

Seventh Semester (16 hours)..... Credit Hrs.

	Block I**	3
	Block II**	3
	Block III**	3
	Electives (3000-4000 level)	1
	Electives	6

Eighth Semester (15 hours) Credit Hrs.

	Block I**	3
	Block III**	3
	Electives	9

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

**A student must select three blocks from designated emphasis areas. A student may elect to choose blocks from three emphasis area (such as one block from Art, Biology, and Wildlife Management) or may elect to use more than one block from the same emphasis area (such as one block from Art and two from Biology) provided sufficient volume of courses is available in that area; however, no course taken to fulfill a block may be used more than once. Each block must contain at least 9 hours at the 3000-4000 level. Courses to complete blocks in all emphasis areas can be found on Pages 106-111 in this catalog.

Bachelor of Science Degree in Agriculture (Agri-Business Option)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (16 hours) Credit Hrs.

AGRI	1101	Agriculture Orientation	1
ENGL	1013	Composition I.....	3
ANSC	1003	Principles of Animal Science w/Lab	3
		General Education Speech Requirement	3
MATH	1043	College Algebra.....	3
		General Education Fine Arts Appreciation Requirement.....	3

Second Semester (15 hours)..... Credit Hrs.

AGRO	1033	Principles of Field Crops.....	3
BIOL	1063	Introduction to Biological Science	3
BIOL	1071	Introduction to Biological Science Lab.....	1
ENGL	1023	Composition II.....	3
		General Education American History or Government.....	3
		Elective.....	2

Third Semester (15 hours)..... Credit Hrs.

		General Education Humanities Requirement	3
CHEM	1103	General Chemistry I	3
CHEM	1121	General Chemistry I Lab.....	1
		General Education Social Science Requirement (should not be ECON).....	3
AGEC	2273	Agricultural Economics	3
		Elective.....	2

Fourth Semester (16 hours)..... Credit Hrs.

ACCT	2213	Principles of Accounting.....	3
ENTO	2283	Applied Entomology	3
ANSC	2213	Feeds and Feeding	3
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
ECON	2203	Principles of Macroeconomics	3

Fifth Semester (14 hours) Credit Hrs.

AGRO	2244	Soils & Lab.....	4
GB	2113	Business Statistics I or	
PSY	2203	Statistical Methods	3
ANSC	3474	Beef Production w/Lab	4
AGEC	4623	Farm Management.....	3

Sixth Semester (16 hours) Credit Hrs.

GB	2533	Legal Environment of Business	3
AGEC	4613	Agricultural Policy.....	3
AGEC	4803	Agribusiness Firm Management	3
AGRO	3503	Cereal Crops.....	3
BIOL	2153	General Zoology and	
BIOL	2161	General Zoology Lab or	
BIOL	2143	General Botany and	
BIOL	2171	General Botany Lab.....	4

Seventh Semester (15 hours)..... Credit Hrs.

AGRO	3453	Forage Crops	3
AGEC	4683	Commodity Marketing.....	3
AGEC	4823	Economics of Environmental Management.....	3
ENGL	3253	Technical Writing.....	3
		Elective.....	3

Eighth Semester (13 hours) Credit Hrs.

AGEC	4703	Contract Marketing and Futures	3
MGMT	3473	Principles of Management	3
AGRI	4771	Seminar	1
AGEC	4713	Agricultural Finance	3
ANSC	3463	Poultry Production	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Science Degree in Agriculture (Animal Science Option)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester, Fall (16 hours) Credit Hrs.

AGRI	1101	Agriculture Orientation	1
ENGL	1013	Composition I.....	3
ANSC	1003	Principles of Animal Science	3
		General Education Communication Requirement	3
MATH	1043	College Algebra.....	3
		General Education Fine Arts Appreciation Requirement	3

Second Semester, Spring (16 hours) Credit Hrs.

AGRO	1033	Principles of Field Crops.....	3
ENGL	1023	Composition II.....	3
BIOL	1063	Introduction to Biological Science	3
BIOL	1071	Introduction to Biological Science Lab.....	1
		General Education Social Science Requirement	3
		General Education American History or Government.....	3

Third Semester, Fall (16 hours)..... Credit Hrs.

*CHEM	1103	General Chemistry I	3
*CHEM	112	General Chemistry I Lab.....	1
		General Education Social Science Requirement	3
AGEC	2273	Agricultural Economics	3
		General Education Humanities Requirement	3
ANSC	2223	Anatomy and Physiology of Domestic Animals	3

Fourth Semester, Spring (13 hours) Credit Hrs.

ANSC	2213	Feeds and Feeding	3
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
ENTO	2283	Applied Entomology	3
		Elective.....	3

Fifth Semester, Fall (17 hours)..... Credit Hrs.

AGRO	2244	Soils & Lab.....	4
CHEM+	2203	Introduction to Organic and Biochemistry.....	3
AGEC	4623	Farm Management.....	3
ANSC	3413	Livestock Breeding	3
ANSC	3474	Beef Production.....	4

Sixth Semester, Spring (16 hours) Credit Hrs.

ANSC	3463	Poultry Production	3
ANSC	3523/3493	Horse or Swine Production.....	3
ANSC	4633	Animal Metabolism & Nutrition	3
BIOL	2153	General Zoology	3
BIOL	2161	General Zoology Lab	1
ENGL	3253	Technical Writing.....	3

Seventh Semester, Fall (12 hours) Credit Hrs.

AGEC	4683	Commodity Marketing.....	3
AGRO	3453	Forage Crops	3
PSY	2203	Statistical Methods.....	3
		Elective.....	3

Eighth Semester, Spring (14 hours)..... Credit Hrs.

ANSC+	4643	Diseases of Domestic Animals	3
BIOL	3553	Microbiology.....	3
BIOL	3561	Microbiology Laboratory.....	1
AGRI	4771	Seminar	3
ANSC	4653	Reproduction of Farm Animals	3
		Elective.....	1

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

+Course taught every other year.

Bachelor of Science Degree in Agriculture (General Agriculture Option)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester, Fall (16 hours) Credit Hrs.

AGRI	1101	Agriculture Orientation	1
ANSC	1003	Principles of Animal Science	3
ENGL	1013	Composition I.....	3
		General Education Communication Requirement	3
		General Education Fine Arts Appreciation Requirement.....	3
MATH	1043	College Algebra.....	3

Second Semester, Spring (14 hours) Credit Hrs.

AGRO	1033	Principles of Field Crops.....	3
BIOL	1063	Introduction to Biological Science	3
BIOL	1071	Introduction to Biological Science Lab.....	1
ENGL	1023	Composition II.....	3
		General Education Social Science Requirement	3
		Elective.....	1

Third Semester, Fall (16 hours)..... Credit Hrs.

		General Education Social Science Requirement	3
		General Education Humanities Requirement	3
CHEM	1103	General Chemistry I	3
CHEM	112	General Chemistry I Lab.....	1
AGEC	2273	Agricultural Economics	3
HORT+	2443	Principles of Horticulture & Lab.....	3

Fourth Semester, Spring (13 hours) Credit Hrs.

CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
ANSC	2213	Feeds and Feeding	3
ENTO	2283	Applied Entomology	3
		General Education American History or Government.....	3

Fifth Semester, Fall (16 hours)..... Credit Hrs.

AGRO	2244	Soils and Lab.....	4
AGEC	4623	Farm Management.....	3
AGRO+	3513	Fiber and Oilseed Crops.....	3
AGRO+	2053	Applied Plant Pathology.....	3
AGRO	3453	Forage Crops	3

Sixth Semester, Spring (16 hours) Credit Hrs.

BIOL	2143	General Botany	3
BIOL	2171	General Botany Lab.....	1
AGRO	3503	Cereal Crops.....	3
AGEN+	2263	Soil and Water Conservation and Lab	3
ANSC	3523	Horse Production.....	3
AGEC	4613	Agriculture Policy	3

Seventh Semester, Fall (16 hours) Credit Hrs.

AGEC	4823	Economics of Environmental Management.....	3
AGEC	4683	Commodity Marketing.....	3
AGRO	3533	Introduction to Weed Science and Lab.....	3
PSY	2203	Statistical Methods.....	3
ANSC	3474	Beef Production.....	4

Eighth Semester, Spring (13 hours)..... Credit Hrs.

ENGL	3253	Technical Writing.....	3
AGRI	4771	Seminar	1
ANSC	3463	Poultry Production	3
ANSC	4653	Reproduction of Farm Animals	3
AGEC	4713	Agricultural Finance	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Science Degree in Agriculture (Plant and Soil Science Option) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester, Fall (16 hours) Credit Hrs.

AGRI	1101	Agriculture Orientation	1
ENGL	1013	Composition I.....	3
ANSC	1003	Principles of Animal Science & Lab	3
		General Education Communication Requirement	3
MATH	1043	College Algebra.....	3
		General Education Fine Arts Requirement	3

Second Semester, Spring (16 hours) Credit Hrs.

AGRO	1033	Principles of Field Crops.....	3
ENGL	1023	Composition II.....	3
		General Education Social Science Requirement	3
BIOL	1063	Introduction to Biological Science	3
BIOL	1071	Introduction to Biological Science Lab.....	1
		General Education American History or Government.....	3

Third Semester, Fall (16 hours)..... Credit Hrs.

		General Education Humanities Requirement	3
CHEM	1103	General Chemistry I	3
CHEM	112	General Chemistry I Lab.....	1
AGEC	2273	Agricultural Economics	3
HORT	2443	Principles of Horticulture & Lab.....	3
		General Education Social Science Requirement	3

Fourth Semester, Spring (13 hours) Credit Hrs.

ESCI	1063	Elements of Geology.....	3
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
ENTO	2283	Applied Entomology	3
AGRO	3503	Cereal Crops.....	3

Fifth Semester, Fall (16 hours)..... Credit Hrs.

AGRO	2244	Soils & Lab.....	4
AGEC	4623	Farm Management.....	3
AGRO+	2053	Applied Plant Pathology and Lab	3
AGRO+	3513	Fiber and Oilseed Crops.....	3
CHEM	2203	Introduction to Organic & Biochemistry.....	3

Sixth Semester, Spring (14 hours) Credit Hrs.

AGEN+	2263	Soil and Water Conservation & Lab.....	3
AGRO+	4743	Soil Fertility	3
BIOL	2143	General Botany	3
BIOL	2171	General Botany Lab.....	1
		Elective.....	4

Seventh Semester, Fall (15 hours) Credit Hrs.

AGRO	3533	Introduction to Weed Science & Lab.....	3
PSY	2203	Statistical Methods	3
AGEC	4683	Commodity Marketing.....	3
AGRO	3453	Forage Crops	3
		Elective.....	3

Eighth Semester, Spring (14 hours)..... Credit Hrs.

AGEC	4613	Agriculture Policy	3
BIOL	3553	Microbiology	3
BIOL	3561	Microbiology Laboratory.....	1
AGRI	4771	Seminar	1
AGRO+	4753	Crop Physiology	3
ENGL	3253	Technical Writing.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

+Course taught every other year.

Bachelor of Science Degree in Biology

Recommended Sequence of Courses

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (14 hours) Credit Hrs.

BIOL	2053	Principles of Biology I	3
BIOL	2041	Principles of Biology I Lab	1
CHEM	1103	General Chemistry I	3
CHEM	1121	General Chemistry I Lab	1
MATH	1043	College Algebra	3
ENGL	1013	Composition I	3

Second Semester (17 hours).....

BIOL	2083	Principles of Biology II	3
BIOL	2091	Principles of Biology II Lab	1
CHEM	1113	General Chemistry II	3
CHEM	1131	General Chemistry II Lab	1
MATH	1033	Trigonometry	3
ENGL	1023	Composition II	3
		General Education Fine Arts Appreciation Requirement	3

Third Semester (14 hours).....

BIOL	2153	General Zoology	3
BIOL	2161	General Zoology Lab	1
CHEM	3404	Organic Chemistry I	4
		General Education Communication Requirement	3
		General Education Social Science Requirement	3

Fourth Semester (17 hours).....

BIOL	2143	General Botany	3
BIOL	2171	General Botany Lab	1
CHEM	3414	Organic Chemistry II	4
		General Education Humanities Requirement	3
		General Education American History or Government	3
		General Education Social Science Requirement	3

Fifth Semester (14 hours).....

BIOL	3354	Genetics	4
PHYS	2203	College Physics I	3
PHYS	2231	College and University Physics I Lab	1
		Minor Course	3
		Minor Course or Elective	3

Sixth Semester (16 hours).....

BIOL	3363	Cell Biology	3
BIOL	3763	Evolution	3
PHYS	2213	College Physics II	3
PHYS	2241	College & University Physics II Lab	1
		Minor Course	6

Seventh Semester.....(14 hours)

BIOL	3484	General Ecology	4
BIOL		Biology Elective (3000-4000 level)	4
		Minor Course	3
		Minor Course or Elective	3

Eighth Semester (14 hours)

BIOL	4634	Vertebrate Physiology	4
BIOL	4741	Biology Seminar	1
		Minor Course or Elective	6
		Elective	3
		Electives as needed to reach 120 hours	0-3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is required for this major.

Course Sequences

Bachelor of Science Degree in Biochemistry / Biology

Double Major / Recommended Sequence of Courses*

Fall Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (17 hours) Credit Hrs.

BIOL	2041	Principles of Biology I Lab.....	1
BIOL	2053	Principles of Biology I.....	3
CHEM	1103	General Chemistry I.....	3
CHEM	1121	General Chemistry I Lab.....	1
MATH	1043	College Algebra.....	3
ENGL	1013	Composition I.....	3

Second Semester (17 hours)..... Credit Hrs.

BIOL	2083	Principles of Biology II.....	3
BIOL	2091	Principles of Biology II Lab.....	1
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
ENGL	1023	Composition II.....	3
MATH	1033	Trigonometry.....	3
		General Education Social Science Requirement.....	3

Third Semester (16 hours)..... Credit Hrs.

BIOL	2153	General Zoology.....	3
BIOL	2161	General Zoology Lab.....	1
CHEM	3404	Organic Chemistry I w/ Lab.....	4
MATH	2255	Calculus I.....	5
		General Education Communication Requirement.....	3

Fourth Semester (15 hours)..... Credit Hrs.

BIOL	3553	Microbiology.....	3
BIOL	3561	Microbiology Lab.....	1
BIOL	2143	Botany.....	3
BIOL	2171	Botany Lab.....	1
CHEM	3414	Organic Chemistry II w/ Lab.....	4
		General Education American History or Government.....	3

Fifth Semester (15 hours) Credit Hrs.

BIOL	3354	Genetics w/ Lab.....	4
PHYS	2203	College Physics I.....	3
PHYS	2231	College and University Physics I Lab.....	1
CHEM	3314	Quantitative Analysis w/ Lab.....	4
		General Education Social Science Requirement.....	3

Sixth Semester (17 hours) Credit Hrs.

BIOL	3363	Cell Biology.....	3
BIOL	3763	Evolution.....	3
PHYS	2213	College Physics II.....	3
PHYS	2241	College and University Physics II Lab.....	1
CHEM	3424	Elements of Physical Chemistry w/ Lab.....	4

Seventh Semester, Fall (15 hours) Credit Hrs.

BIOL	3484	General Ecology with Lab.....	4
CHEM	4633	Biochemistry I.....	3
		BIOL or CHEM Elective (3000-4000 Level)*	
		*will not count toward both majors.....	3/4
		General Education Humanities Requirement.....	3
		General Education Fine Arts Appreciation Requirement.....	3

Eighth Semester, Spring (13 hours) Credit Hrs.

BIOL	4741	Biology Seminar.....	1
BIOL	4634	Vertebrate Physiology w/ Lab.....	4
CHEM	4724	Advanced Lab Techniques.....	4
CHEM	4643	Biochemistry II.....	3
CHEM	4731	Biochemistry II Lab.....	1
		Electives as needed to reach 120 hours.....	0-6

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Bachelor of Science Degree in Organismal Biology

Recommended Sequence of Courses*

Fall Start Date

Because some courses are offered on a rotational basis, a student who begins in a semester other than Fall should see his/her advisor or the Dean of the School of Mathematics and Natural Sciences for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (14 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
BIOL	2053	Principles of Biology I	3
BIOL	2041	Principles of Biology I Lab.....	1
CHEM	1103	General Chemistry I	3
CHEM	1121	General Chemistry I Lab.....	1
MATH	1043	College Algebra.....	3

Second Semester (17 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
BIOL	2083	Principles of Biology II.....	3
BIOL	2091	Principles of Biology II Lab	1
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
MATH	1073	Compact Calculus or.....	3/5
MATH	2255	Calculus I	3/5
		General Education Fine Arts Appreciation Requirement.....	3

Third Semester (14 hours)..... Credit Hrs.

BIOL	2153	General Zoology	3
BIOL	2161	General Zoology Lab	1
CHEM	2203	Introduction to Organic & Biochemistry.....	3
CHEM	2211	Introduction to Organic & Biochemistry Lab	1
CIS	2223	Microcomputer Applications	3
		General Education Social Science Requirement	3

Fourth Semester (16 hours)..... Credit Hrs.

BIOL	2143	General Botany	3
BIOL	2171	General Botany Lab.....	1
BIOL		Prescribed field course or BIOL Elective.....	3-4
		General Education Communication Requirement	3
		General Education American History or Government	3
		General Education Social Science Requirement	3

Fifth Semester (15 hours) Credit Hrs.

BIOL	3354	Genetics.....	4
BIOL		Prescribed Field Course or BIOL Elective.....	4
PHYS	2203	College Physics I	3
PHYS	2231	College and University Physics I Lab.....	1
BIOL		Prescribed Field Course or BIOL Elective	3-4

Sixth Semester (13 hours) Credit Hrs.

BIOL	3363	Cell Biology.....	3
BIOL	3763	Evolution	3
BIOL		Prescribed Field Course or BIOL Elective.....	4
		General Education Humanities Requirement	3

Seventh Semester(15 hours) Credit Hrs.

BIOL		Prescribed Field Course or BIOL Elective.....	4
BIOL	3484	General Ecology.....	4
BIOL	3574	Comparative Anatomy or	3-4
BIOL		Prescribed Field Course or BIOL Elective.....	3-4
SIS	3814	Intro to GIS, GPS, and Remote Sensing	4

Eighth Semester (15 hours) Credit Hrs.

BIOL	4634	Vertebrate Physiology.....	4
BIOL	4741	Biology Seminar	1
BIOL		Prescribed Field Course or BIOL Elective.....	4
BIOL		Prescribed Field Course or BIOL Elective (if needed).....	3-4
		Elective.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is required for this major.

Course Sequences

Bachelor of Science Degree in Chemistry

Recommended Sequence of Courses*

Fall Start Date

Because some courses are offered on a rotational basis, a student who begins in a semester other than Fall should see his/her advisor or the Dean of the School of Mathematics and Natural Sciences for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester, Fall Credit Hrs.

CHEM	1103	General Chemistry I	3
CHEM	1121	General Chemistry I Lab	1
ENGL	1013	Composition I	3
MATH	1043	College Algebra	3
MATH	1033	Trigonometry	3
		General Education Social Science Requirement	3

Second Semester, Spring Credit Hrs.

CHEM	1113	General Chemistry II	3
CHEM	1131	General Chemistry II Lab	1
ENGL	1023	Composition II	3
MATH	2255	Calculus I	5
		General Education Social Science Requirement	3

Third Semester, Fall Credit Hrs.

BIOL	1063	Introduction to Biology or	
BIOL	2053	Principles of Biology I	3
		and	
BIOL	1071	Introduction to Biology Lab or	
BIOL	2041	Principles of Biology I Lab	1
CHEM	3404	Organic Chemistry I	4
MATH	3495	Calculus II	5
		General Education Speech Requirement	3

Fourth Semester, Spring Credit Hrs.

CHEM	3314	Organic Chemistry II	4
		General Education Humanities Requirement	3
MATH	3543	Calculus III or	
MATH	4453	Differential Equations	3
		General Education American History or Government Requirement	3
		Minor Requirement	3

Fifth Semester, Fall Credit Hrs.

CHEM	3314	Quantitative Analysis	4
PHYS	2313	University Physics I	3
PHYS	2231	College and University Physics I Lab	1
		General Education Requirement Fine Arts Appreciation	3
		Minor Requirement	3

Sixth Semester, Spring Credit Hrs.

CHEM	4704	Physical Chemistry Thermodynamics or	
CHEM	4714	Physical Chemistry: Kinetic and Quantum Mechanics	3
CHEM	3444	Instrumental Analysis or	4
CHEM	4742	Advanced Lab Techniques	2
PHYS	2323	University Physics II	3
PHYS	2241	College and University Physics II Lab	1
MATH	3543	Calculus III or	
MATH	4453	Differential Equations	3

Seventh Semester, Fall Credit Hrs.

CHEM		Chemistry 3000-4000 Level Elective	3
		Minor Requirement	3
		Minor Requirement	3
		Elective	3
		Elective	3

Eighth Semester, Spring Credit Hrs.

CHEM	4704	Physical Chemistry Thermodynamics or	
CHEM	4714	Physical Chemistry: Kinetic and Quantum Mechanics	4
CHEM	3444	Instrumental Analysis or	4
CHEM	4742	Advanced Lab Techniques	2
		Minor Requirement	3
		Minor Requirement	3
		Elective as needed to reach 120 hrs.	1-3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Bachelor of Science Degree in Computer Information Systems Recommended Sequence of Courses*

Fall/Spring Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

		General Education Mathematics Requirement.....	3
ENGL	1013	Composition I.....	3
		General Education Communication Requirement	3
CIS	1193	PC Hardware/Software	3
		Elective.....	3

Second Semester (16 hours)..... Credit Hrs.

		Elective (recommend: CIS 2223 Microcomputer Applications).....	3
ENGL	1023	Composition II.....	3
		General Education Social Science Requirement	3
		General Education Fine Arts Appreciation Requirement	3

Third Semester (16 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting	3
CIS	2203	Programming Logic and Design	3
		General Education Science Course w/Lab	4
		General Education Social Science Requirement	3
		Elective.....	3

Fourth Semester (15 hours)..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting	3
CIS	3423	COBOL	3
		General Education Humanities Requirement	3
		General Education American History or Government.....	3
		Elective.....	3

Fifth Semester (15 hours) Credit Hrs.

CIS	3553	Advanced COBOL.....	3
CIS	3453	W/W/W Programming	3
ECON	2213	Principles of Microeconomics.....	3
GB	3043	Business Communications.....	3
		Elective (recommend: CIS 3103 Adv. Micro. Apps).....	3

Sixth Semester (15 hours) Credit Hrs.

CIS	3443	Object-Oriented Programming Language	3
CIS		CIS Elective (3000-4000 level)	3
GB	2113	Business Statistics I.....	3
		B.S. Identity Requirement (math or natural science no lab)	3
		Elective.....	3

Seventh Semester (15 hours)..... Credit Hrs.

CIS	3523	Systems Analysis and Design.....	3
CIS	4623	Database Management Systems	3
MKT	3403	Principles of Marketing.....	3
MGMT	3473	Prin. Management and Organization Behavior or	
MGMT	4613	Management Information Systems	3
		Elective	3

Eighth Semester (13 hours) Credit Hrs.

CIS	4503	Data Communications and Networking	3
CIS	4634	Application Software Development Project	4
CIS		Must be CIS Elective (3000-4000 level).....	3
		Electives.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Science Degree in Criminal Justice

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (16 hours) Credit Hrs.

ENGL	1013	Composition I	3
CJ	1013	Introduction to Criminal Justice	3
		General Education Social Science Requirement	3
		General Education Mathematics	3
		General Education Science Course w/ Lab	4

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II	3
CJ	2143	Juvenile Justice	3
PSCI	2213	American National Government	3
		General Education Fine Arts Appreciation Requirement	3
		B.S. Identity Requirement	3

Third Semester (16 hours)..... Credit Hrs.

CJ	2283	Research Methods	3
CJ	3313	Statistics for the Social Sciences	3
ENGL	3253	Technical Writing	3
		General Education Science Course w/Lab	4
		Minor Course	3

Fourth Semester (15 hours)..... Credit Hrs.

CJ	2133	Criminal Justice Ethics	3
CJ	2123	Corrections	3
		General Education Humanities Requirement	3
		General Education Communication Requirement	3
		B.S. Identity Requirement	3

Fifth Semester (15 hours) Credit Hrs.

CJ	2113	Policing in America	3
CJ	3233	Criminal Law	3
PSY	1013	Introduction to Psychology	3
SOC	2223	Social Problems	3
		Minor Course	3

Sixth Semester (15 hours) Credit Hrs.

CJ		Elective (3000-4000 level)	3
PSY	4673	Abnormal Psychology	3
SOC	3453	Race and Ethnic Relations	3
		Minor Course (3000-4000 level)	6

Seventh Semester (15 hours)..... Credit Hrs.

CJ	4373	Criminology	3
		Minor Course	3
		Elective or Minor Course (3000-4000 level)	9

Eighth Semester (13 hours) Credit Hrs.

CJ	3243	Criminal Procedure	3
CJ		Elective (3000-4000 level)	3
		Electives or Minor Courses	7

Criminal Justice majors must select a minor.

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Science degree to complete at least seventeen hours of mathematics, natural sciences, or technology known as B.S. Identity Requirement courses.

Bachelor of Arts in Health and Physical Education (Non-Licensure)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (14 hours) Credit Hrs.

		General Education Mathematics Course	3
ENGL	1013	Composition I.....	3
		Gen. Education Fine Arts Appreciation Course.....	3
PE	2272	First Aid and CPR	2
PE	2703	Theory and Principles of PE and Coaching	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
		Gen. Education American History or Government	3
PE	1443	Team Sports.....	3

General Education Social Science Course, must be selected from the following courses:

PSY	1013	Introduction to Psychology	
SOC	2213	Introduction to Sociology	
GEOG	2113	General Geography I	
GEOG	2223	General Geography II	
HIST	1013	Survey of Civilization I	
HIST	1023	Survey of Civilization II	3
		Minor Course.....	3

Third Semester (16 hours)..... Credit Hrs.

BIOL	2233	Anatomy and Physiology I.....	3
BIOL	2291	Anatomy and Physiology I Lab	1
PE	2203	Health and Wellness Promotion	3
		General Education Communication Course	3
		B.A. Identity Requirement (Foreign Language)	3
		Minor Course.....	3

Fourth Semester (12 hours)..... Credit Hrs.

One of the following courses:

PE	3372	Coaching of Baseball/Softball	
PE	3382	Coaching of Volleyball	
PE	3392	Coaching of Track	
PE	3422	Coaching of Basketball	
PE	3472	Coaching of Football	2
PE	2213	Gymnastics and Rhythmic Activities	3
PE	2262	Officiating	2
PE	4603	Physical Education Tests and Measurements	3
		B.A. Identity Requirement (Foreign Language)	3
		Minor Course.....	3

Fifth Semester (15 hours) Credit Hrs.

		Gen Education Physical Science w/Lab Course	4
PE	3553	Child Growth and Motor Development	3
		One of the following courses not used above:	
PE	3372	Coaching of Baseball/Softball	
PE	3382	Coaching of Volleyball	
PE	3392	Coaching of Track	
PE	3422	Coaching of Basketball	
PE	3472	Coaching of Football	2
PE	4643	Anatomical Kinesiology	3
		Minor Course.....	3

Sixth Semester (14 hours) Credit Hrs.

PE	3503	Adaptive PE.....	3
		One of the following courses not used above:	
PE	3372	Coaching of Baseball/Softball	
PE	3382	Coaching of Volleyball	
PE	3392	Coaching of Track	
PE	3422	Coaching of Basketball	
PE	3472	Coaching of Football	2
PE	2313	Care and Prevention of Athletic Injuries.....	3
PE	1453	Individual Sports.....	3
		Minor Course.....	3

Seventh Semester (15 hours)..... Credit Hrs.

		General Education Humanities Course	3
		General Education Social Science Course, must be selected from the following courses not used above:	
PSY	1013	Introduction to Psychology	
SOC	2213	Introduction to Sociology	
GEOG	2113	General Geography I	
GEOG	2223	General Geography II	
HIST	1013	Survey of Civilization I	
HIST	1023	Survey of Civilization II.....	3
PE	3523	Exercise Physiology.....	3
EXSC	3323	Strength and Conditioning.....	3
		Minor Course.....	3

Eighth Semester (15 hours) Credit Hrs.

PE	2113	Nutrition.....	3
PE	4713	Sport Administration.....	3
PE	4693	Methods of Teaching Health.....	3
PE	4663	Methods and Materials of PE	3
EXSC	4533	Sport Psychology	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Note: This program of study assumes an 18 credit hour minor will be selected. Some minor programs of study may require more than 18 credit hours.

Course Sequences

Bachelor of Science in Health and Physical Education (Non-Licensure)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (15 hours) Credit Hrs.

		General Education Mathematics Course	3
ENGL	1013	Composition I.....	3
CIS	1013	Introduction to Computer Based Systems.....	3
		Gen. Education Fine Arts Appreciation Course.....	3
PE	2703	Theory and Principles of PE and Coaching	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
		Gen. Education American History or Government	3
PE	1443	Team Sports.....	3

General Education Social Science Course, must be selected from the following courses:

PSY	1013	Introduction to Psychology	
SOC	2213	Introduction to Sociology	
GEOG	2113	General Geography I	
GEOG	2223	General Geography II	
HIST	1013	Survey of Civilization I	
HIST	1023	Survey of Civilization II.....	3
		Minor Course.....	3

Third Semester (15 hours)..... Credit Hrs.

BIOL	2233	Anatomy and Physiology I.....	3
BIOL	2291	Anatomy and Physiology I Lab	1
PE	2203	Health and Wellness Promotion	3
		General Education Communication Course	3
PE	2272	First Aid and CPR	2
		Minor Course.....	3

Fourth Semester (15 hours)..... Credit Hrs.

One of the following courses:

PE	3372	Coaching of Baseball/Softball	
PE	3382	Coaching of Volleyball	
PE	3392	Coaching of Track	
PE	3422	Coaching of Basketball	
PE	3472	Coaching of Football	2
PE	2213	Gymnastics and Rhythmic Activities	3
PE	4603	Physical Education Tests and Measurements	3
		GenEducation Biological Science Course w/Lab.....	4
		Minor Course.....	3

Fifth Semester (15 hours) Credit Hrs.

		Gen Education Physical Science Course w/Lab	4
PE	3553	Child Growth and Motor Development	3
<i>One of the following courses not used above:</i>			
PE	3372	Coaching of Baseball/Softball	
PE	3382	Coaching of Volleyball	
PE	3392	Coaching of Track	
PE	3422	Coaching of Basketball	
PE	3472	Coaching of Football	2
PE	4643	Anatomical Kinesiology	3
		Minor Course.....	3

Sixth Semester (14 hours) Credit Hrs.

PE	3503	Adaptive PE.....	3
<i>One of the following courses not used above:</i>			
PE	3372	Coaching of Baseball/Softball	
PE	3382	Coaching of Volleyball	
PE	3392	Coaching of Track	
PE	3422	Coaching of Basketball	
PE	3472	Coaching of Football	2
PE	2313	Care and Prevention of Athletic Injuries.....	3
PE	1453	Individual Sports.....	3
		Minor Course.....	3

Seventh Semester (15 hours)..... Credit Hrs.

		General Education Humanities Course	3
<i>General Education Social Science Course, must be selected from the following courses not used above:</i>			
PSY	1013	Introduction to Psychology	
SOC	2213	Introduction to Sociology	
GEOG	2113	General Geography I	
GEOG	2223	General Geography I	
HIST	1013	Survey of Civilization I	
HIST	1023	Survey of Civilization II	3
PE	3523	Exercise Physiology.....	3
EXSC	3323	Strength and Conditioning.....	3
		Minor Course.....	3

Eighth Semester (16 hours) Credit Hrs.

PE	2113	Nutrition.....	3
PE	4713	Sport Administration.....	3
PE	4693	Methods of Teaching Health.....	3
EXSC	4533	Sport Psychology	3
		PE Elective.....	1
PE	4663	Methods and Materials of PE	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Bachelor of Science in Health and Physical Education
(Exercise Science Option)

Recommended Sequence of Courses*

Fall/Spring Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (14 hours) Credit Hrs.

		General Education Mathematics Course	3
ENGL	1013	Composition I.....	3
		Gen. Education Biological Science Course w/Lab...	4
		Gen. Education Fine Arts Appreciation Course.....	3
PE	1081	CVR Fitness	1

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
		Gen. Education American History or Government	3
		Gen. Education Chemistry Course w/Lab	4

Gen Education Social Science Requirement, must be selected from the following courses:

	PSY	1013	Introduction to Psychology	
	SOC	2213	Introduction to Sociology	3
EXSC	1012	Concepts of Fitness		2

Third Semester (17 hours)..... Credit Hrs.

BIOL	2233	Anatomy and Physiology I.....	3
BIOL	2291	Anatomy and Physiology I Lab.....	1
PE	2203	Health and Wellness Promotion.....	3
		General Education Humanities Course	3
PE	1011	Weight Training.....	1
EXSC	2163	Sport Entrepreneurship.....	3

General Education Social Science Course, must be selected from the following courses not used above:

	PSY	1013	Introduction to Psychology	
	SOC	2213	Introduction to Sociology	
	GEOG	2113	General Geography I	
	GEOG	2223	General Geography II	
	HIST	1013	Survey of Civilization I	
	HIST	1023	Survey of Civilization II	3

Fourth Semester (16 hours)..... Credit Hrs.

		General Education Communication Course	3
PE	2113	Nutrition.....	3
PE	2313	Care and Prevention of Athletic Injuries.....	3
BIOL	2243	Anatomy and Physiology II	3
BIOL	2301	Anatomy and Physiology II Lab.....	1
CIS	2223	Microcomputer Applications	3

Fifth Semester (15 hours) Credit Hrs.

PE	4643	Kinesiology.....	3
PE	4401	Kinesiology Lab	1
EXSC	4623	Community Recreation Internship.....	3
EXSC	3323	Strength and Conditioning.....	3
EXSC	3311	PACE Certification	1
EXSC	2151	Methods of Teaching Water Aerobics	1
EXSC	4503	Exercise Prescription.....	3

Sixth Semester (16 hours) Credit Hrs.

PE	3523	Exercise Physiology.....	3
PE	3461	Exercise Physiology Lab	1
PE	3503	Adaptive PE.....	3
PE	2272	First Aid and CPR	2
PE	4713	Sport Administration.....	3
EXSC	4523	Geriatric/Therapeutic Internship.....	3
PE	1131	Aerobic Dance	1

Seventh Semester (15 hours)..... Credit Hrs.

PE	4603	Physical Education Tests and Measurements.....	3
PE		Elective 3000-4000 level.....	3
EXSC	4513	Exercise Certification Preparation	3
EXSC	4533	Sport Psychology	3
		Elective	3

Eighth Semester (12 hours) Credit Hrs.

EXSC	4683	Methods and Technology of Exercise Science	3
BIOL	4673	Pharmacology.....	3
EXSC	4806	Internship—Wellness Facility	6

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Science Degree in Mathematics

Recommended Sequence of Courses*

Fall Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for alternate course sequence plans.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (18 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
MATH	1043	College Algebra.....	3
MATH	1033	Trigonometry.....	3
CHEM	1103	General Chemistry I.....	3
		General Education Fine Arts Appreciation Requirement.....	3
		General Education Social Science Requirement	3

Second Semester (14 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
MATH	2255	Calculus I.....	5
		General Education American History or Government.....	3
		General Education Social Science Requirement	3

Third Semester (15 hours)..... Credit Hrs.

MATH	3403	Probability & Statistics (fall, odd years) or.....	3
MATH	3233	History of Mathematics (fall, even years).....	3
		CHEM or PHYS supportive requirement w/Lab.....	4
MATH	3495	Calculus II.....	5
		Minor Course.....	3

Fourth Semester (16 hours)..... Credit Hrs.

MATH	3543	Calculus III.....	3
		General Education Humanities Requirement	3
		CHEM or PHYS Supportive Requirement w/Lab	4
		General Education Communication Requirement	3
		Minor Course.....	3

Fifth Semester (15 hours) Credit Hrs.

MATH	3403	Probability & Statistics (fall, odd years) or.....	3
MATH	3233	History of Mathematics (fall, even years).....	3
MATH	3454	Abstract Algebra (fall, odd years) or.....	3
MATH	3415	Number Theory (fall, even years).....	3
		Minor Course.....	3
		Electives.....	6

Sixth Semester (15 hours) Credit Hrs.

MATH	3463	Linear Algebra (spring, even years) or.....	3
MATH	4453	Differential Equations (spring, even years).....	3
MATH	3423	College Geometry (fall, odd years).....	3
MATH	3513	Discrete Mathematics.....	3
		Minor Course.....	3
		Electives.....	3

Seventh Semester (15 hours)..... Credit Hrs.

MATH	3453	Abstract Algebra (fall, odd years) or.....	3
MATH	3415	Number Theory (fall, even years).....	3
		Minor Course.....	3
		Minor Course or Elective.....	3
		Electives.....	6

Eighth Semester (12 hours) Credit Hrs.

MATH	4711	Mathematics Seminar.....	3
MATH	3463	Linear Algebra (spring, even years) or.....	3
MATH	4453	Differential Equations (spring, odd years).....	3
MATH	3423	College Geometry (fall, odd years) or.....	3
		Elective.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is required for this major.

Bachelor of Science in Teaching and Learning

Recommended Sequence of Courses*

Fall/Spring Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
MATH	1043	College Algebra.....	3
PSY	1013	Introduction to Psychology.....	3
		Gen. Education Communication Requirement.....	3
		Course for Collateral.....	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
EDUC	2233	Instructional Technology	3
MATH	1003	Survey of Mathematics.....	3
EDUC	2253	Needs of Diverse Learners in Inclusive Settings.....	3
		Course for Collateral.....	3

Third Semester (15 hours)..... Credit Hrs.

HIST	1013	Survey of Civilization I or	
HIST	1023	Survey of Civilization II.....	3
		General Education Humanities Requirement	3
READ	2023	Introduction to Teaching Reading.....	3
		General Education American History or	
		Government.....	3
ECED	2213	Child and Language Development.....	3

Fourth Semester (15 hours)..... Credit Hrs.

MAED	2242	Fundamentals of Geometric Concepts.....	3
EDUC	3563	Effective Instructional and Management Strategies ...	3
ECED	3353	Early Childhood Education: Planning, Curriculum, and Programming.....	3
MLED	3113	Learning and Develop. of Early Adolescence	3
		Course for Collateral.....	3

Fifth Semester (16 hours) Credit Hrs.

MAED	3353	Number Systems	3
EDUC	3583	Assessment Techniques.....	3
EDUC	3203	Educational Psychology: Developing Learners.....	3
ESCI	1063	Elements of Geology.....	3
ESCI	1051	Elements of Geology Lab	1
		General Education Fine Arts Appreciation Requirement	3

Sixth Semester (16 hours) Credit Hrs.

ECED	3303	Strategies for Teaching Special.....	3
EDUC	3573	Classroom Management.....	3
MAED	3563	Geometric Investigations	3
		General Education Biological Science Course w/	
		Lab 4	
		Course for Collateral.....	3

Seventh Semester (13 hours)..... Credit Hrs.

MLED	4523	Literacy Across the Curriculum.....	3
		Course for Collateral.....	3
		General Education Social Science Requirement	

Choose one of the following courses:

SOC	2213	Introduction to Sociology	
GEOG	2213	General Geography I	
GEOG	2223	General Geography II	3
		General Education Science w/Lab Requirement	

Choose one of the following pairs of courses:

ESCI	1073	Earth and Atmosphere and	
ESCI	1081	Earth and Atmosphere Lab or	
ESCI	1123	Meteorology and	
ESCI	1131	Meteorology Lab	4

Eighth Semester (15 hours) Credit Hrs.

MLED	3103	Programs and Practices of Middle Schools.....	3
EDUC	4313	Teaching and Learning in Early Adolescence.....	3
EDUC	4303	Teaching and Learning in Early Childhood.....	3
HIST	3593	Arkansas History	3
		Course for Collateral.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Science Degree in Natural Science (Life Science Option) Recommended Sequence of Courses*

Fall Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section of this catalog.

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First Semester (16 hours) Credit Hrs.

BIOL	1063	Introduction to Biological Science.....	3
BIOL	1071	Introduction to Biological Science Lab.....	1
MATH	1043	College Algebra.....	3
ENGL	1013	Composition I.....	3
		General Education Fine Arts Appreciation Requirement.....	3
		General Education Social Science Requirement.....	3

Second Semester (14 hours)..... Credit Hrs.

MATH	1033	Trigonometry.....	3
ENGL	1023	Composition II.....	3
ESCI	1073	Earth and Atmosphere.....	3
ESCI	1081	Earth and Atmosphere Lab.....	1
BIOL	2153	General Zoology.....	3
BIOL	2161	General Zoology Lab.....	1

Third Semester (14 hours) Credit Hrs.

CHEM	1103	General Chemistry I.....	3
CHEM	1121	General Chemistry I Lab.....	1
BIOL	2143	General Botany.....	3
BIOL	2171	General Botany Lab.....	1
		General Education Communication Requirement.....	3
		General Education Social Science Requirement.....	3

Fourth Semester (16 hours)..... Credit Hrs.

CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
		General Education Humanities Requirement.....	3
		General Education American History or Government.....	3
		Elective (3000-4000 level).....	3
		Minor Course.....	3

Fifth Semester (17 hours) Credit Hrs.

ESCI	1063	Elements of Geology.....	3
ESCI	1051	Elements of Geology Lab.....	1
PHYS	2203	College Physics I.....	3
PHYS	2231	College and University Physics I Lab.....	1
BIOL		Biology Elective (3000-4000 level).....	3
		Minor Course (3000-4000 level).....	3
		Minor Course.....	3

Sixth Semester (17 hours) Credit Hrs.

BIOL	3553	Microbiology.....	3
BIOL	3561	Microbiology Lab.....	1
PHYS	2213	College Physics II.....	3
PHYS	2241	College and University Physics II Lab.....	1
		Minor Course (3000-4000 level).....	3
		Minor Courses.....	6

Seventh Semester (14 hours)..... Credit Hrs.

BIOL	3484	General Ecology.....	4
BIOL		Biology Elective (3000-4000 level).....	3-4
BIOL		Biology Elective (3000-4000 level).....	0-4
		Elective (3000-4000 level).....	7
		Elective as needed to reach 120 hours.....	0-6

Eighth Semester (16 hours) Credit Hrs.

BIOL		Elective (3000-4000 level).....	3
		Minor Courses (3000-4000 level).....	7
		Elective.....	6

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Bachelor of Science Degree in Natural Science (Physical Science Option)

Recommended Sequence of Courses*

Fall Start Date

A student who begins in spring or summer should see his/her advisor or the Dean for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (16 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
ESCI	1063	Elements of Geology.....	3
ESCI	1051	Elements of Geology Lab	1
MATH	1043	College Algebra.....	3
		General Education Fine Arts Appreciation Requirement	3
		General Education Social Science Requirement	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
ESCI	1073	Earth and Atmosphere.....	3
ESCI	1081	Earth and Atmosphere Lab	1
MATH	1033	Trigonometry	3
		General Education Social Science Requirement	3
		Elective.....	3

Third Semester (18 hours)..... Credit Hrs.

CHEM	1103	General Chemistry I	3
CHEM	1121	General Chemistry I Lab	1
ESCI	1033	Elements of Astronomy and.....	3
ESCI	1041	Elements of Astronomy Lab or.....	1
ESCI	1123	Meteorology and.....	3
ESCI	1131	Meteorology Lab	1
		General Education Communication Requirement	3
		General Education Humanities Requirement	3

Fourth Semester (14/16 hours)..... Credit Hrs.

BIOL	1063	Introduction to Biological Science	3
BIOL	1071	Introduction to Biological Science Lab.....	1
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab	1
MATH	1043	Compact Calculus or.....	
MATH	1065	Calculus I	3/5
		General Education American History or Government.....	3

Fifth Semester (14 hours) Credit Hrs.

CHEM	3404	Organic Chemistry I.....	4
PHYS	2203	College Physics I	3
PHYS	2231	College and University Physics I Lab	1
		Elective (3000-4000 level).....	3
		Elective (3000-4000 level).....	3

Sixth Semester (18 hours) Credit Hrs.

PHYS	2213	College Physics II.....	3
PHYS	2241	College and University Physics II Lab.....	1
CHEM	3413	Organic Chemistry II.....	4
		Elective (3000-4000 level).....	4
		Elective (3000-4000 level).....	3
		Elective.....	3

Seventh Semester (15 hours)..... Credit Hrs.

CHEM	3314	Quantitative Analysis.....	4
		Chemistry or Physics Elective (3000-4000 level)....	4
		Elective (3000-4000 level).....	4
		Elective.....	3

Eighth Semester (16 hours) Credit Hrs.

		Chemistry or Physics Elective (3000-4000 level)	3
		Elective (3000-4000 level).....	3
		Elective (3000-4000 level).....	4
		Elective.....	3
		Elective as needed to reach 120 hrs.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Science Degree in Psychology

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (15 hours) Credit Hrs.

PSY	1013	Introduction to Psychology	3
ENGL	1013	Composition I.....	3
		General Education Social Science Requirement (cannot be PSY)	3
		General Education Mathematics	3
		General Education Communication Requirement	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
		General Education Social Science Requirement (cannot be PSY)	3
		General Education Science Course w/ Lab	3
		General Education Fine Arts Appreciation Requirement	4
		Minor Course.....	3

Third Semester (16 hours)..... Credit Hrs.

PSY	2203	Statistical Methods	3
		General Education American History or Government.....	3
		General Education Humanities Requirement	3
		General Education Science Course w/ Lab	4
		Elective.....	3

Fourth Semester (16 hours)..... Credit Hrs.

PSY	2294	Experimental Psychology w/ Lab	4
PSY	4673	Abnormal Psychology.....	3
PSY		Elective (3000-4000 level)	3
		B.S. Identity Requirement	3
		Minor Course.....	3

Fifth Semester (15 hours) Credit Hrs.

PSY		Elective from Group I below	3
PSY		Elective (3000-4000 level)	3
		Minor Course.....	3
		Electives.....	6

Sixth Semester (15 hours) Credit Hrs.

PSY		Elective from Group II below.....	3
PSY		Elective (3000-4000 level)	3
		B.S. Identity Requirement.....	3
		Minor Course (3000-4000 level)	3
		Elective.....	3

Seventh Semester (15 hours)..... Credit Hrs.

PSY		Elective from Group III below	3
		Minor Course (3000-4000 level)	3
		Electives.....	9

Eighth Semester (12 hours) Credit Hrs.

PSY		Elective from Group IV below.....	3
		Minor Course (3000-4000 level)	3
		Electives.....	6

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Group I. One of the following courses:

PSY 3253	Adolescence
PSY 3433	Child Development

Group II. One of the following courses:

PSY 3463	Guidance and Counseling
PSY 3493	Fundamentals of Measurement

Group III. One of the following courses:

PSY 3483	Physiological Psychology
PSY 4603	History and Systems in Psychology

Group IV. One of the following courses:

PSY 3243	Social Psychology
PSY 4623	Psychology of Personality

Psychology majors must select a minor.

NOTE: UAM requires all students seeking a Bachelor of Science degree to complete at least seventeen hours of mathematics, natural sciences, or technology known as B.S. Identity Requirement courses.

Bachelor of Science Degree in Spatial Information Systems (Geographic Information Systems (GIS) Option) Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (13 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
MATH	1043	College Algebra.....	3
CIS	2223	Microcomputer Applications.....	3
SIS	1001	Introduction to SIS.....	1
		General Education Fine Arts Appreciation Requirement.....	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
MATH	1033	Trigonometry.....	3
CIS	2203	Programming Logic and Design.....	3
SIS	2023	Geographic Coordinate Systems and Cartography.....	3
		General Education Social Science Requirement.....	3

One of the following courses:

ANTH	2203	Cultural Anthropology
CJ	1013	Introduction to Criminal Justice
ECON	2203	Principles of Macroeconomics
ECON	2213	Principles of Microeconomics
HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology
SWK	1013	Introduction to Social Work

Third Semester (16-18 hours)..... Credit Hrs.

GEOG	2014	General Geography I.....	3
SIS	2014	Boundary Surveying.....	4
		General Education Humanities Requirement.....	3
		General Education U.S. History or Government Requirement.....	3

One of the following courses:

MATH	1073	Compact Calculus (3 hrs)	
MATH	2255	Calculus I (5 hrs).....	3/5

Fourth Semester (17 hours)..... Credit Hrs.

SIS	3814	Intro. to GIS, GPS and Remote Sensing.....	4
FOR	3353	Biometrics in Natural Resources.....	3
CIS	3443	Object-Oriented Programming Language.....	3
		General Education Earth Science w/Lab.....	4

One of the following courses:

CIS	4263	Ethics in Information Technology	
COMM	3483	Communication Small Groups	
G B	2533	Legal Environment of Business	
PHIL	3523	Logic	
PSCI	3433	Public Administration.....	3

Fifth Semester (15 hours)..... Credit Hrs.

SIS	3923	Remote Sensing.....	3
CIS	4623	Database Management Systems.....	3
ENGL	3253	Technical Writing.....	3
		General Education Science Physics w/Lab.....	4
		Elective.....	2

Sixth Semester (15 hours)..... Credit Hrs.

SIS	3843	Advanced GIS I.....	3
SIS	4633	Digital Photogrammetry.....	3
MGMT	3473	Principles of Management and Organizational Behavior.....	3
GEOG	2223	General Geography II.....	3
		General Education Communication Requirement.....	3

Seventh Semester (16 hours)..... Credit Hrs.

SIS	4183	Law and Professionalism in Geomatics.....	3
SIS	4193	Advanced GPS.....	3
SIS	4713	Advanced GIS II.....	3
		Elective.....	4

One of the following courses:

SIS	4463	Digital Remote Sensing	
SIS	3933	Spatial Statistics.....	3

Eighth Semester (11-13 hours)..... Credit Hrs.

SIS	4883	SIS Practicum.....	3
SIS	4691	Seminar.....	1
		Elective (depends on math course in Third Semester).....	4-6

One of the following:

CIS	3103	Advanced Microcomputer Applications	
CIS	3213	Introduction to Java Programming	
CIS	3433	Introduction to C# Programming.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

Course Sequences

Bachelor of Science Degree in Spatial Information Systems (Surveying Option)

Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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First Semester (13 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
MATH	1043	College Algebra.....	3
CIS	2223	Microcomputer Applications.....	3
SIS	1001	Introduction to SIS.....	1
		General Education Fine Arts Appreciation Requirement.....	3

Second Semester (15 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
MATH	1033	Trigonometry.....	3
CIS	2203	Programming Logic and Design.....	3
SIS	2023	Geographic Coordinate Systems and Cartography.....	3
		General Education Social Science Requirement.....	3

One of the following courses:

ANTH	2203	Cultural Anthropology	
CJ	1013	Introduction to Criminal Justice	
ECON	2203	Principles of Macroeconomics	
ECON	2213	Principles of Microeconomics	
HIST	1013	Survey of Civilization I	
HIST	1023	Survey of Civilization II	
PSY	1013	Introduction to Psychology	
SOC	2213	Introduction to Sociology	
SWK	1013	Introduction to Social Work.....	3

Third Semester (16 hours)..... Credit Hrs.

SIS	2114	Plane Surveying.....	4
ENGL	3253	Technical Writing.....	3
		General Education Humanities Requirement.....	3
		General Education American History or Government.....	3

One of the following courses:

GEOG	2213	General Geography I.....	3
GEOG	2223	General Geography II.....	3

Fourth Semester (17/19 hours)..... Credit Hrs.

SIS	3814	Intro. to GIS, GPS, and Remote Sensing.....	4
FOR	3353	Biometrics in Natural Resources.....	3
		General Education Earth Science w/Lab.....	4

One of the following courses:

CIS	4263	Ethics in Information Technology	
COMM	3483	Communication in Small Groups	
GB	2533	Legal Environment of Business	
PHIL	3523	Logic	
PSCI	3433	Public Administration.....	3

One of the following courses:

MATH	1073	Compact Calculus (3 hrs)	
MATH	2255	Calculus I (5 hrs).....	3/5

Fifth Semester (15 hours)..... Credit Hrs.

SIS	2014	Boundary Surveying.....	4
SIS	3923	Remote Sensing.....	3
FOR	2231	Dendrology Lab I.....	1
		General Education Physics w/Lab.....	4
		Elective.....	3

Sixth Semester (14 hours)..... Credit Hrs.

SIS	3153	Survey Plats and Deeds.....	3
SIS	3264	Route and Construction Surveying.....	4
SIS	3843	Advanced GIS I.....	3
FOR	2291	Dendrology Lab II.....	1
		General Education Communication Requirement.....	3

Seventh Semester (16 hours)..... Credit Hrs.

SIS	4183	Law and Professionalism in Geomatics.....	3
SIS	4193	Advanced GPS.....	3
SIS	4454	Advanced Surveying.....	4
MGMT	3473	Principles of Management and Organizational Behavior.....	3
		Elective.....	3

Eighth Semester (12-14 hours)..... Credit Hrs.

SIS	4883	SIS Practicum.....	3
SIS	4691	Seminar.....	1
		Electives (depends on math course in Fourth Semester) 5-7	

One of the following:

SIS	4633	Digital Photogrammetry	
CIS	3103	Advanced Microcomputer Applications	
CIS	3213	Introduction to Java Programming	
CIS	3433	Introduction to C# Programming.....	3

*This suggested Sequence of Courses fulfils the requirements of Act 1014 of the 85th General Assembly.

Bachelor of Social Work Recommended Sequence of Courses*

Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

First Semester (15 hours) Credit Hrs.

ENGL	1013	Composition I.....	3
		General Education Mathematics Requirement.....	3
HIST	1013	Survey of World Civilization I or	
HIST	1023	Survey of World Civilization II.....	3
PSY	1013	Introduction to Psychology.....	3
SOC	2213	Introduction to Sociology.....	3

Second Semester (16 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
		Gen Education Communication Requirement.....	3
CIS	2223	Microcomputer Applications.....	3
BIOL	1063	Introduction to Biological Science.....	3
BIOL	1071	Introduction to Biological Science Lab.....	1
		Elective.....	3

Third Semester (15 hours)..... Credit Hrs.

SWK	2123	Introduction to Social Work.....	3
PSCI	2213	American National Government.....	3
		General Education Humanities Requirement.....	3
		Gen Education Fine Arts Appreciation Requirement.....	3
		PHIL Elective**.....	3

Fourth Semester (16 hours)..... Credit Hrs.

ECON	2203	Macroeconomics or.....	
ECON	2213	Microeconomics.....	3
		General Education Science Course with Laboratory (cannot be BIOL).....	4
SWK	3123	Cultural Diversity.....	3
		Electives.....	6

Fifth Semester (15 hours)..... Credit Hrs.

SWK	3133	Human Behavior in Social Environment I.....	3
SWK	3113	Generalist Social Work Practice I.....	3
SWK	3243	Methods of Social Work Research I.....	3
SWK	3xx3	Social Welfare Policy I.....	3
		Elective.....	3

Sixth Semester (15 hours) Credit Hrs.

SWK	3233	Human Behavior in Social Environment II.....	3
SWK	3213	Generalist Social Work Practice II.....	3
SWK	3343	Methods of Social Work Research II.....	3
SWK	3143	Social Welfare Policy II.....	3
		Elective.....	3

Seventh Semester (15 hours)..... Credit Hrs.

SWK	4674	Field Practicum I.....	6
SWK		Electives.....	9

Eighth Semester (13 hours) Credit Hrs.

SWK	4706	Field Practicum II.....	6
SWK	4441	Comprehensive Examination.....	1
SWK		Elective.....	3
		Elective.....	3

*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

** PHIL Elective to be selected from: PHIL 2223, PHIL 3523, or PHIL 3623



Colleges of Technology

The University of Arkansas at Monticello offers the following certificates of proficiency and technical certificates at its locations in Crossett and McGehee, Arkansas. Courses that enable a student to work toward an advanced degree are also offered at these locations. Technical courses required for these programs may be transferable toward a limited number of associate and baccalaureate degrees. Contact the school at each location for information regarding transferability of courses.

UAM College of Technology at Crossett

Telephone: 870-364-6414 / 866-323-3384 / Fax: 870-364-5707

Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

E-mail: rushingl@uamont.edu

UAM College of Technology at McGehee

Telephone: 870-222-5360 or 1-800-747-5360 / Fax: 870-222-4709

Mailing Address: 1609 East Ash Street, P. O. Box 747, McGehee, AR 71654 / E-mail: wareb@uamont.edu

Bachelor of Applied Science Degree

Students may choose to earn a Baccalaureate of Applied Science degree. Details of requirements for this degree are found in the Division of General Studies section of this catalog.

Associate of Applied Science in General Technology Degree

Students may choose to earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan; details of requirements for this degree are found in the Division of General Studies section of this catalog.

Associate of Applied Science in Industrial Technology (Crossett) Electromechanical Technology – Instrumentation

Electromechanical Technology-Instrumentation students may choose to earn an Associate of Applied Science in Industrial Technology degree by completion of the following courses:

Major Requirements: 72 Credit hours

EIT	1112	Precision Maintenance
EIT	1123	Industrial Safety
EIT	1704	Solid State/Analog Circuits
EIT	2103	Industrial Electrical Motors/AC Drives
EIT	2145	Instrumentation
EIT	2155	Programmable Controls
EIT	2163	Advanced Instrumentation and Troubleshooting
EIT	2613	DC Controls
ELM	1012	Maintenance Welding
ELM	1023	Basic Machine Shop
ELM	1033	Industrial Diagrams
ELM	1043	Pneumatics and Hydraulics
ELM	1054	Industrial Circuits and Controls
ELM	1064	Industrial Electricity
ELM	1074	Industrial Mechanics
ELM	2084	Advanced Industrial Mechanics
ENGL	1013	Composition I
ENGL	1023	Composition II
CIS	1013	Introduction to Computer-based Systems or higher-level computer course
COM	1102	Employability Skills/Ethics
MATH	1043	College Algebra or equivalent-level MATH course
<i>One of the following courses:</i>		
PSY	1013	Introduction to Psychology
HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II
HIST	2213	American History I
HIST	2223	American History II
SOC	2213	Introduction to Sociology
PSCI	2213	American National Government

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Requirements Applicable to all Technical Certificates

The following General Education requirements apply to all technical certificates. These requirements ensure that each program contains general education courses that meet the Arkansas Department of Higher Education requirements for proficiency in mathematics and communication.

Communication: 3 hours

All students must complete COM 1203 Tech Communication or a higher-level composition course with a grade of "C" or better. Individual technical programs may require a higher-level composition course.

Mathematics: 3 hours

All students must complete MAT 1203 Tech Mathematics or a higher-level mathematics course with a grade of "C" or better. Individual technical programs may require a higher-level mathematics course.

1. Each technical program of study requires designated mathematics and English courses. Some courses within a program have mathematics or language course prerequisites or corequisites for enrollment.

2. Placement in mathematics and English courses is determined by ASSET, Compass, ACT, SAT or equivalent placement test scores. Students whose placement test scores fall below minimum requirements listed for each program will be assigned to appropriate mathematics and/or English courses.

3. Students must be consistently enrolled in a mathematics and/or English course until a grade of "C" or higher is achieved to satisfy the prerequisite for other courses.

4. Students receiving a grade of "C" or higher will not be allowed to enroll for credit in any course which is a prerequisite or lower-level course.

5. Students who wish to enroll more than three times in a specific course must have approval of the administration.

6. Students with low entrance scores in both mathematics and English will be restricted to a credit hour enrollment limit based on their specific program requirements including the appropriate math and English course. A student should consult his/her counselor or advisor to make appropriate course selections to satisfy the credit hour enrollment limit.

Administrative Office Technology Technical Certificate* (Crossett and McGehee)

The Administrative Office Technology program provides contemporary training required in today's business office in computer applications, word processing, accounting, administrative support procedures, and communication.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 39 hours

BUS	1123	Tech Accounting
BUS	1203	Tech Keyboarding
BUS	1213	Tech Keyboarding Applications
BUS	1503	Tech Word/Information Processing
BUS	1563	Tech Administrative Support Procedures
BUS	1603	Tech Vocabulary Development
BUS	2003	Tech Business English or higher-level composition course

BUS	2013	Tech Business Communications
BUS	2143	Tech Business Mathematics or higher-level mathematics course
BUS	2623	Tech Business Practicum

One of the following courses:

BUS	1303	Tech Computer Applications for Business
CIS	2223	Microcomputer Applications

Six hours from the following courses:

BUS	1073	Tech Introduction to Law
BUS	1083	Tech Legal Transcription
BUS	1631	Tech Introduction to Internet and E-mail
BUS	1661	Tech Introduction to Presentations
BUS	1671	Tech Introduction to Financial Software
BUS	2153	Tech Computerized Accounting
BUS	2163	Tech Spreadsheet Applications
BUS	2173	Tech Data Entry
BUS	2613	Tech Small Business Management

*Administrative Office Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Automotive Service Technology Technical Certificate* (McGehee)

The Automotive Service Technology certificate prepares individuals to engage in the service and maintenance of all types of automobiles. The program includes instruction in the eight areas of ASE certification: Engine Repair, Automotive Transmission and Transaxle, Manual Drive Train and Axles, Suspension and Steering, Brakes, Electrical/Electronic Systems, Heating and Air Conditioning and Engine Performance. All courses are approved by the National Automotive Technicians Education Foundation (NATEF).

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 45 hours

The A.S.E. Certification Practice Test is taken at the end of each unit of study.

AUTO	1134	Suspension & Steering
AUTO	1214	Engine Repair
AUTO	1227	Electrical/Electronic Systems
AUTO	1237	Engine Performance
AUTO	1244	Automotive Transmission and Transaxle
AUTO	1253	Heating and Air Conditioning
AUTO	1264	Brakes
AUTO	1273	Manual Drive Train and Axles
CFA	1103	Tech Computer Fundamentals or higher-level computer course
COM	1203	Technical Communication or higher-level composition course
MAT	1203	Technical Mathematics or higher-level mathematics course

*Automotive Service Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Child Development Associate Certificate of Proficiency Monticello, Crossett and McGehee campuses

This program provides students with the opportunity to develop knowledge and skills to successfully complete the Assessment and Competency Standards for the Child Development Associate credential awarded through the Council for Early Childhood Professional Recognition, a national credentialing agency. For further information on credentialing procedures and requirements, contact the Council for Early Childhood Professional Recognition.

Major Requirements: 12 hours

ECED	1043	Development and Curriculum in Early Childhood
ECED	1053	Environments in Early Childhood
ECED	1063	Foundations of Early Childhood Education
ECED	1071	Introduction to Practicum
ECED	1082	Practicum I

Computer Maintenance/Networking Technical Certificate* (Crossett)

The Computer Maintenance/Networking Program prepares individuals for occupations in the information technology (IT) field that involve troubleshooting, repair, and maintenance of personal computers (PCs). Skills are developed by hands-on practice in electronic circuit testing, computer assembly, computer upgrades and configurations, and computer networks. Networking classes provide opportunities for students to design, build, and maintain computer inter-networks.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 40 hours

CFA	1103	Tech Computer Fundamentals or higher-level computer course
CMP	1092	Tech Project Management
CMP	1012	Tech Network Servers
CMP	1053	Tech Network Security
CMP	1063	Tech Operating Systems
CMP	1502	Tech Fundamentals of Voice and Data Cabling
CMP	2404	Tech IT Essentials I: PC Hardware and Software
CMP	2604	Tech IT Essentials II: Network Operating systems
COM	1102	Employability Skills/Ethics
COM	1203	Technical Communications or higher-level composition course
MAT	2214	Advanced Industrial Mathematics

One of the following courses:

- CMP 2074 Tech Cisco CENT I
- CMP 1034 Tech Networking I

One of the following courses:

- CMP 2084 Tech Cisco CENT II
- CMP 1044 Tech Networking II

*Computer Maintenance/Networking Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology (AASGT) degree. There are two options for completion of the AASGT degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Cisco Network Associate Certificate of Proficiency (Crossett)

The Cisco Network Associate program provided on the Crossett campus is designated as a local Cisco Academy. The Academy provides learning opportunities through Cisco Systems courses that cover the designing, building, and maintenance of computer inter-networks. Students who successfully complete the Cisco courses are prepared to take the certification test to become a Cisco Certified Network Associate (CCNA™). NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 16 hours

- CSC 2034 Tech Cisco Network Exploration I
- CSC 2044 Tech Cisco Network Exploration II
- CSC 2054 Tech Cisco Network Exploration III
- CSC 2064 Tech Cisco Network Exploration IV

Computer Repair and Networking Certificate of Proficiency (Crossett)

The Computer Repair/Networking Certificate of Proficiency provides students with a foundational knowledge needed for entry-level employment in the computer repair and/or networking field. Upon completion of this certificate of proficiency, students will have options for completing a technical certificate in Computer Maintenance/Networking and/or an Associate of Applied Science Degree in General Technology.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 18 hours

- CFA 1103 Tech Computer Fundamentals or higher-level computer course
- CMP 1063 Tech Operating Systems
- CMP 2404 Tech IT Essentials I: PC Hardware and Software
- MAT 2214 Advanced Industrial Mathematics

One of the following courses:

- CMP 1034 Tech Networking I
- CMP 2074 Tech Cisco CENT I

Correctional Law Enforcement Certificate of Proficiency (Crossett and McGehee) Major Requirements: 17 hours

The Correctional Law Enforcement program provides opportunities for acquiring the knowledge, skills and technical abilities necessary and appropriate for employment in entry-level positions in the field of corrections. Students are provided, through classroom experiences, an overview of various phases of the correctional system. The program includes supervised visits to correctional facilities and lab experiences to simulate real problems and opportunities. Students completing the Certificate of Proficiency may choose to continue on to the Correctional Law Enforcement Technical Certificate program.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

- BUS 2003 Tech Business English or higher-level composition course
- CJ 1013 Introduction to Criminal Justice
- CJ 2133 Criminal Justice Ethics
- CLE 1032 Tech Correctional Health and Safety
- CLE 1043 Tech Correctional Security and Control
- CLE 1053 Tech Correctional Enforcement in Arkansas

Correctional Law Enforcement Technical Certificate* (Crossett and McGehee) Major Requirements: 34 semester hours

The Correctional Law Enforcement Technical Certificate provides students the opportunity to complete advanced coursework appropriate for employment in various positions in the field of corrections. In addition to core courses, successful students receive in-depth training in ethical considerations for correctional law enforcement officers. Coursework in correctional inmate cultures and offender management help prepare students for specialized and supervisory positions. The program includes supervised visits to correctional facilities and lab experiences to simulate real problems and opportunities.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

- BUS 2003 Tech Business English or higher-level composition course
- CFA 1103 Technical Computer Fundamentals or higher-level computer course
- CJ 1013 Introduction to Criminal Justice
- CJ 2133 Criminal Justice Ethics
- CJ 2123 Corrections

CLE	1032	Tech Correctional Health and Safety
CLE	1043	Tech Correctional Security and Control
CLE	1053	Tech Correctional Enforcement in Arkansas
CLE	2012	Tech Applied Ethics for Correctional Officers
CLE	2023	Tech Survey of Correctional Inmates and Offenders
MAT	1203	Technical Math or higher-level mathematics course

One of the following courses:

PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology

*Correctional Law Enforcement students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements of the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Early Childhood Education Technical Certificate* (Crossett and McGehee)

This program is designed to prepare students for occupations in early child care and education, often under the supervision of professional personnel. Instruction includes child growth and development; nutrition; program planning and management; health and safety; behavior guidance; inclusion of children with special needs; adult-child interactions; appropriate assessment; curriculum development; and laws, regulations, and policies relating to early care education; and maintenance of childcare environments. A criminal background check, child maltreatment check and negative TB screening are required.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 45 hours

CFA	1103	Tech Computer Fundamentals or higher-level computer course
COM	1203	Tech Communication or higher-level composition course
ECED	1043	Development and Curriculum in Early Childhood
ECED	1053	Environments in Early Childhood
ECED	1063	Foundations of Early Childhood Education
ECED	1071	Introduction to Practicum
ECED	1082	Practicum I
HOEC	1113	Tech Curriculum Development for Infants/Toddlers
HOEC	2033	Tech Child Care Practicum II
HOEC	2073	Tech Child Guidance
HOEC	2083	Tech Observation and Assessment in Early Childhood Education
HOEC	2103	Tech Methods and Materials
HOEC	2143	Tech Child Care Program Planning
HOEC	2153	Tech Child Development
HOEC	2173	Tech Children with Special Needs
MAT	1203	Tech Mathematics or higher-level mathematics course

*Early Childhood Technology students may choose to contin-

ue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Electromechanical Technology Technical Certificate* (Crossett)

The Electromechanical Technology program is designed to prepare individuals for entry-level maintenance jobs in industrial settings that require electrical/electronic and mechanical skills. While the program focuses primarily on industrial settings, graduates of the program are prepared for maintenance jobs in a variety of workplaces such as schools, hospitals, banks, government agencies, and independent contractors.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Prerequisites: 16-17 hours

All prerequisites must be completed prior to enrollment in the Electromechanical Technology Technical Certificate program. A student who successfully completes the prerequisite courses will obtain a Certificate of Proficiency in Industrial Equipment Repair.

ELM	1012	Maintenance Welding
ELM	1033	Industrial Diagrams
ELM	1064	Industrial Electricity
ELM	1074	Industrial Mechanics

One of the following courses:

MATH	183	Intermediate Algebra
MAT	2214	Advanced Industrial Mathematics

Major Requirements: 38-39 hours (includes prerequisites listed above)

COM	1102	Employability Skills/Ethics
COM	1203	Tech Communication or higher-level composition course
ELM	1023	Basic Machine Shop
ELM	1043	Pneumatics and Hydraulics
ELM	1054	Industrial Circuits and Controls
ELM	2084	Advanced Industrial Mechanics

One of the following courses:

CFA	1103	Tech Computer Fundamentals
CIS	1013	Introduction to Computer-based Systems or higher-level computer course

*The Electromechanical Technology student may choose to continue his/her studies and earn an Associate of Applied Science in Industrial Technology degree or an Associate of Applied Science in General Technology (AASGT) degree. There are two options for completion of the AASGT degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Electromechanical Technology (Instrumentation)

Advanced Technical Certificate (Crossett)

The Electromechanical Technology – Instrumentation program is designed to provide individuals with the advanced industrial, electrical, mechanical, and instrumentation skills needed to become a technician in a highly developed industrial environment.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Prerequisite: A student must successfully complete the Electromechanical Technology Technical Certificate program listed above prior to enrollment in the Advanced Technical Certificate in Electromechanical Instrumentation Technology program.

Major Requirements: 66-67 hours

38-39 hours from the Electromechanical Technology Technical Certificate listed above plus 28 hours from listed below:

EIT	1112	Precision Maintenance
EIT	1123	Industrial Safety
EIT	1704	Solid State/Analog Circuits
EIT	2103	Industrial Electrical Motors/AC Drives
EIT	2145	Instrumentation
EIT	2163	Advanced Instrumentation and Troubleshooting
EIT	2155	Programmable Logic Controls
EIT	2613	DC Controls

*The Electromechanical Technology - Instrumentation Advanced Technical Certificate student may choose to continue his/her studies and earn an Associate of Applied Science in Industrial Technology degree or an Associate of Applied Science in General Technology (AASGT) degree. There are two options for completion of the AASGT degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Emergency Medical Technician (Basic) Certificate of Proficiency (Crossett and McGehee)

EMT-Basic course is an introductory study of emergency medical pre-hospital care. The course prepares individuals for employment as a Basic EMT. It follows the national standard curriculum set forth by the Department of Transportation. Instruction includes standard of care, legal/ethical issues, and pre-hospital procedures and techniques performed during emergencies. Upon successful completion, the EMT candidate will meet the requirements to challenge the National Registry EMT-Basic examination. EMT-Basic is a prerequisite for the Paramedic Program.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 8 hours

EMER	1138	Emergency Medical Technician-Basic
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Emergency Medical Technology (Intermediate Program) Certificate of Proficiency (McGehee)

The EMT-Intermediate program is a continuum of Emergency Medical Technician-Basic. It follows the national standard curriculum set forth by the Department of Transportation. Instruction includes standard of care, legal/ethical issues, and pre-hospital procedures and techniques performed during emergencies. Upon successful completion, the EMT-Intermediate candidate will meet the requirements to challenge the National Registry EMT-Intermediate 85 examination. Successful completion of the program prepares individuals for employment as an EMT-Intermediate.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 14 hours

EMER	1103	Paramedic Human Anatomy and Physiology
EMER	1117	Paramedic I
EMER	1124	Paramedic Clinical I

Emergency Medical Technology (Paramedic Program) Technical Certificate* (McGehee)

The Emergency Medical Technology Paramedic program prepares students to perform advanced emergency medical procedures in the pre-hospital setting. It follows the national standard curriculum set forth by the Department of Transportation. Upon successful completion of the program, the student is granted a technical certificate and is eligible to apply to take the National Registry EMT-Paramedic Examination.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability. Information regarding requirements for the paramedic program and the National Registry Test can be accessed at www.healthyarkansas.com/ems or by contacting your advisor/instructor.

Progression in the Emergency Medical Technology Paramedic Program:

A minimum grade of "C" in each paramedic course is required for progression in the Emergency Medical Technology Paramedic Program sequence.

NOTE: Because of the nature of the program, enrollment times may vary and class sizes are limited; completion of prerequisites does not necessarily indicate Emergency Medical Technology program admittance.

Prerequisites for the EMT Paramedic Program:

COM	1203	Tech Communication or higher-level composition course
EMER	1103	Paramedic Human Anatomy and Physiology or higher-level anatomy and physiology course

MAT 1203 Tech Mathematics or higher-level mathematics course

Major Requirements: 44 hours

EMER 1117 Paramedic I
 EMER 1124 Paramedic Clinical I
 EMER 2217 Paramedic II
 EMER 2224 Paramedic Clinical II
 EMER 2237 Paramedic III
 EMER 2244 Paramedic Internship I
 EMER 2317 Paramedic IV
 EMER 2334 Paramedic Internship II

*Emergency Medical Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Health Information Technology Technical Certificate (Crossett and McGehee)

The Health Information Technology Technical Certificate is designed to provide individuals with opportunities to learn basic knowledge and skills needed to become a medical assistant, medical office assistant, medical transcriptionist, medical insurance coder, or medical insurance technician with emphasis on the analysis of medical records. Of special note, medical coders must successfully complete the national certification examination of the American Academy of Professional Coders or those of the American Health Information Management Association for proper certification.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 39 hours

BUS 1203 Tech Keyboarding
 BUS 2003 Tech Business English or higher-level composition course
 BUS 2143 Tech Business Mathematics or higher-level mathematics course
 HIT 1022 Tech Law and Ethics in Healthcare
 HIT 1033 Tech Medical Coding I
 HIT 1063 Tech Medical Office Procedures
 HIT 1133 Tech Medical Terminology or higher-level medical terminology course
 HIT 2043 Tech Medical Coding II
 HIT 2053 Tech Reimbursement Methodologies
 NUR 1514 PN Anatomy and Physiology

One of the following courses:

BUS 1303 Tech Computer Applications for Business
 CIS 2223 Microcomputer Application

Two of the following courses:

BUS 2163 Tech Spreadsheet Applications
 HIT 2023 Advanced Medical Terminology

HIT 2013 Tech Medical Transcription
 HIT 2073 Tech Procedural Coding
 HIT 2083 Tech Electronic Health Records

*Health Information Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of the requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Healthcare Office Skills Certificate of Proficiency (Crossett and McGehee)

The Healthcare Office Skills Certificate of Proficiency is available for any student who successfully completes one semester of office skills related to healthcare. The student exits with entry-level skills for employment as a data entry operator, medical file clerk, secretary, or receptionist in a health care facility.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 18 hours

HIT 1133 Tech Medical Terminology or higher-level medical terminology course
 BUS 1203 Tech Keyboarding
 BUS 2003 Tech Business English or higher-level composition course
 HIT 1022 Tech Law and Ethics in Healthcare
 HIT 1033 Tech Medical Coding I
 NUR 1514 PN Anatomy and Physiology

Health Professions Technical Certificate* (Crossett and McGehee)

The Health Professions Technical Certificate is designed to provide instruction that assists in mastery of core knowledge and skills to provide the foundation for various health professions. Students exiting this program may enter the healthcare support workforce as nursing assistants, emergency medical technicians, community health workers, phlebotomists, or continue advanced training and education.

NOTE: Technical courses required for this program may be transferable towards a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 35 hours

Required Courses: 21 hours

CFA 1103 Tech Computer Fundamentals or higher-level computer course
 COM 1203 Tech Communication or higher-level composition course
 HIT 1022 Tech Law and Ethics in Healthcare
 HIT 1133 Tech Medical Terminology or higher-level medical terminology course

MAT	1203	Tech Math or higher-level mathematics course
PHL	1013	Tech Orientation to Clinical Experiences

One of the following courses:

BIOL	2233	Anatomy and Physiology I and
BIOL	2291	Anatomy and Physiology I Lab or
NUR	1514	PN Anatomy and Physiology

One of the following emphasis areas: 14 hours Nursing Assistant/Pre-Practical Nursing Emphasis:

NA	1017	Nursing Assistant
PE	2113	Nutrition

Four credit hours from the following courses:

BIOL	2243	Anatomy and Physiology II
BIOL	2301	Anatomy and Physiology II Lab
BUS	1631	Introduction to Email and Internet
COM	1102	Employability Skills/Ethics
COMM	2203	Interpersonal Communication
HIT	2023	Tech Advanced Medical Terminology
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology

EMT/Pre-Paramedic Emphasis:

EMER	1138	EMT Basic
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Three credit hours from the following courses:

BUS	1631	Introduction to Email and Internet
COM	1102	Employability Skills/Ethics
EMER	1103	Paramedic Anatomy and Physiology
HIT	2023	Advanced Medical Terminology

One of the following courses:

COMM	2203	Interpersonal Communication
PE	2113	Nutrition
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology

Phlebotomy/Clinical Laboratory Technician Emphasis:

PHL	1054	Tech Phlebotomy
PHL	1062	Tech Phlebotomy Practicum
COM	1102	Employability Skills/Ethics

Six credit hours from the following courses:

COMM	2203	Interpersonal Communication
HIT	2023	Tech Advanced Medical Terminology
PE	2113	Nutrition
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology

*Health Professions students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of the requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Heavy Equipment Operator Technical Certificate* (McGehee) (Classes held in Warren, Arkansas)

The Heavy Equipment Operator program is designed to train students to operate heavy equipment, to become proficient in safety procedures and to provide short-term re-training to existing heavy equipment operators.

Class work and hands-on experiences required for the Heavy Equipment Operator Technical Certificate provide the student with the opportunity to develop knowledge and skills to successfully complete the Assessment and Competency Standards for the National Center for Construction Education and Research certification.

There are two options for completion of the Heavy Equipment Operator technical certificate: Construction Option and Timber Production Option.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Total Hours Required for HEO Technical Certificate: 42 hours

Major Course Requirements for both options: 19 hours

COM	1203	Tech Communication or higher-level composition course
HEO	1012	Orientation
HEO	1023	Basic Safety
HEO	1033	Employability
HEO	1153	Heavy Equipment Safety
HEO	2082	Introduction to Earth Moving
MAT	1203	Tech Mathematics or higher-level mathematics course

Construction Option Requirements: 23 hours

HEO	1046	Construction Equipment I
HEO	2109	Construction Equipment II
HEO	2162	Construction Equipment I Field Work

One of the following courses:

HEO	2126	Construction Equipment II Internship
HEO	2116	Construction Equipment II Field Work

Timber Production Option Requirements: 23 hours

HEO	1066	Timber Equipment I
HEO	1072	Timber Equipment I Field Work
HEO	2139	Timber Equipment II

One of the following courses:

HEO	2146	Timber Equipment II Field Work
HEO	2156	Timber Equipment II Internship

*Heavy Equipment Operator Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Hospitality Skills

Certificate of Proficiency (Crossett and McGehee)

The Hospitality Skills Certificate of Proficiency provides students with the basic knowledge needed for entry-level employment in food service and lodging businesses. Upon successful completion of the HOSP 1023 Safety and Sanitation course, students will be prepared to earn ServSafe™ national certification. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 18 hours

BUS	2003	Tech Business English or higher-level composition course
CFA	1103	Tech Computer Fundamentals or higher-level computer course
HOSP	1023	Safety and Sanitation
HOSP	1033	Hospitality Customer Service Relations
HOSP	1043	Introduction to Hospitality Operations
HOSP	1093	Culinary Fundamentals

Hospitality Services

Technical Certificate* (Crossett and McGehee)

The Hospitality Services Program Technical Certificate is designed to provide individuals with the knowledge, skills, and technical ability appropriate for employment in a wide variety of positions in the hospitality industry. Upon successful completion of the HOSP 1023 Safety and Sanitation course, students will be prepared to earn ServSafe™ national certification. This program includes supervised internships and work-related experiences to simulate real world situations and opportunities.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 35 Hours

BUS	2143	Tech Business Mathematics or higher-level mathematics course
BUS	2003	Tech Business English or higher-level composition course
CFA	1103	Tech Computer Fundamentals or higher-level computer course
HOSP	1023	Safety and Sanitation
HOSP	1033	Hospitality Customer Service Relations
HOSP	1043	Introduction to Hospitality Operations
HOSP	1063	Principles of Lodging Operations
HOSP	1073	Supervision Concepts for Hospitality Services
HOSP	1082	Internship in Hospitality Services
HOSP	1093	Culinary Fundamentals
HOSP	1103	Culinary Preparation and Presentation
HOSP	1113	Principles of Baking

*Hospitality Services students may choose to continue their studies and earn an Associate of Applied Science in General Tech-

nology degree. There are two options for completion of this degree plan. Details of the requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

Industrial Equipment Repair Certificate of Proficiency (Crossett)

The Industrial Equipment Repair Certificate of Proficiency will provide students with the basic maintenance knowledge needed in workplace settings requiring limited electrical and mechanical skills.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 16-17 hours

ELM	1012	Maintenance Welding
ELM	1033	Industrial Diagrams
ELM	1064	Industrial Electricity
ELM	1074	Industrial Mechanics

One of the following courses:

MAT	2214	Advanced Industrial Mathematics
MATH	183	Intermediate Algebra or higher-level mathematics course

Nursing Assistant

Certificate of Proficiency (Crossett and McGehee)

The Nursing Assistant (NA) Program focuses on providing knowledge and skills specific to nursing assistant duties. Students will be provided classroom, applied lab, and clinical training in long-term healthcare facilities. Students who successfully complete the NA Program are eligible to take the skills and written examination that leads to Arkansas State Certification. Those students who successfully become certified are placed on the State Registry as a Certified Nurse Assistant (CNA).

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 7 hours

NA	1017	Nursing Assistant
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Office Support

Certificate of Proficiency (Crossett and McGehee)

The Office Support Certificate of Proficiency offers training in basic office skills needed by the data entry and/or word processing operator, accounting clerk, secretary, or receptionist. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 15 hours

BUS	1123	Tech Accounting I
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BUS	1203	Tech Keyboarding
BUS	2003	Tech Business English or higher-level composition course
BUS	2143	Tech Business Mathematics or higher-level mathematics course

One of the following courses:

BUS	1303	Tech Computer Applications for Business
CIS	2223	Microcomputer Applications

Practical Nursing Technical Certificate* (Crossett and McGehee)

The Practical Nursing (PN) program is approved by the Arkansas State Board of Nursing with regular evaluations to ensure a quality education in the nursing field. The program is designed to prepare qualified individuals to meet community-nursing needs to perform those functions that are generally recognized as being within the scope of practical nursing and where the skill of registered nursing is not required.

1. To be considered for the Practical Nursing Program, an applicant must:
2. Complete the ACT, ASSET, COMPASS, or SAT exam;
3. Be a high school graduate or high school equivalency (GED) graduate;
4. Complete UAM requirements for admission to the University;
5. Attend and complete all required orientations, appointments, assessments, and study sessions;
6. Declare his/her chosen PN track in writing and apply for the program; and
7. Successfully complete all prerequisite courses with a grade of "C" or higher. With the exception of mathematics, English, and computer courses, all Practical Nursing program prerequisites must have been completed within the past five (5) years with a grade of "C" or higher.

Any applicant who meets all stated conditions/requirements will be considered part of the applicant pool. The applicant pool will be ranked based upon academic and other specific criteria outlined in a separate publication. The number of applicants accepted into the program will not exceed Arkansas State Board maximums for instructor-student ratio. If selected applicants fail to meet stated conditions/requirements, alternate applicants will be accepted into the program, provided he/she has met all stated conditions/requirements.

The University of Arkansas at Monticello Colleges of Technology Practical Nursing Program does not offer advanced placement or the transfer of nursing credit from other institutions for the Practical Nursing Technical Certificate or the Associate of Applied Science in Nursing (AASN) Degree.

A student has the option of completing a technical track or an Associate of Applied Science in Nursing (AASN) Degree track through the Practical Nursing Program. Successful completion of the practical nursing program requirements under either the technical track or the AASN track will result in a one-year technical

certificate and academic eligibility to sit for the NCLEX-PN Exam.

A student in the technical track should be aware that if he/she subsequently pursues the UAM Associate of Applied Science in Nursing (AASN), the UAM Bachelor of Science in Nursing (BSN) Degree, or a Registered Nurse (RN) program, he/she would be required to complete all prerequisites required for those individual programs. Information regarding the UAM Associate of Applied Science Nursing (LPN-RN Fast Track Program) and the UAM Bachelor of Science in Nursing (BSN) degree programs can be found in the Division of Nursing section elsewhere in this catalog.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Prerequisites for students seeking an Associate of Applied Science Nursing (AASN) degree and a Practical Nursing Technical Certificate:

BIOL	2233	Anatomy and Physiology I
BIOL	2243	Anatomy and Physiology II
BIOL	2291	Anatomy and Physiology I Lab
BIOL	2301	Anatomy and Physiology II Lab
ENGL	1013	Composition I or higher-level English composition course
MATH	183	Intermediate Algebra or higher-level mathematics course
NA	1017	Nursing Assistant*
PE	2113	Nutrition
CIS	1013	Introduction to Computer-Based Systems or higher-level computer course

*NOTE: Specific substitutions may be accepted for NA 1017. Contact the Practical Nursing Program Director for more information.

Prerequisites for students seeking only a Practical Nursing Technical Certificate:

CFA	1103	Tech Computer Fundamentals or higher-level computer course
COM	1203	Tech Communication or higher-level composition course
MAT	1203	Tech Mathematics or higher-level mathematics course
NUR	1514	PN Anatomy and Physiology
NA	1017	Nursing Assistant*
PE	2213	Nutrition

*NOTE: Specific substitutions may be accepted for NA 1017. Contact the Practical Nursing Program Director for more information.

Major Requirements for students seeking an AASN degree and students seeking a Technical Certificate: 42 hours

NUR	1002	PN Pharmacology
NUR	1101	PN Vocational/Legal/and Ethics
NUR	1117	PN Basic Nursing Principles and Skills
NUR	1162	PN Nursing of Geriatrics/Management
NUR	1203	PN IV Therapy
NUR	1231	PN Nursing of Mothers and Infants
NUR	1242	PN Nursing of Children

Colleges of Technology

NUR	1317	PN Adult Medical-Surgical Nursing I
NUR	2151	PN Mental Health and Illness
NUR	2264	PN Clinical I
NUR	2326	PN Clinical II
NUR	2414	PN Clinical III
NUR	2422	PN Adult Medical-Surgical Nursing II

WELD	1115	Basic Welding
WELD	1215	SMAW (Shielded Metal Arc Welding)
WELD	1315	GTAW (Gas Tungsten Arc Welding)
WELD	1401	Welding Lab I
WELD	1415	GMAW (Gas Metal Arc Welding)
WELD	1501	Welding Lab II
WELD	1513	Pipe Welding

Progression in the Nursing Sequence:

A minimum grade of "C" in each nursing course is required for progression in the nursing sequence.

*Practical Nursing Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

*Welding Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

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Welding Technology Certificate of Proficiency (Crossett and McGehee)

The Welding Technology Certificate of Proficiency is available for those students who complete only one semester of welding courses prior to exiting for employment. Students will have the opportunity to earn American Welding Society certification in accordance with the skill levels developed in the Basic and Arc Welding courses. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 11 hours

WELD	1115	Basic Welding
WELD	1215	SMAW (Shielded Metal Arc Welding)
WELD	1401	Welding Lab I

Welding Technology Technical Certificate* (Crossett and McGehee)

The Welding Technology Technical Certificate program will provide students with opportunities to develop skills in gas, arc, shielded metal arc, gas metal arc, gas tungsten arc, and pipe welding. Students may earn various American Welding Society certifications in accordance with their developed skill level.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Major Requirements: 37 hours

CFA	1103	Tech Computer Fundamentals or higher-level computer course
COM	1203	Tech Communication or higher-level composition course
MAT	1203	Tech Mathematics or higher-level mathematics course
WELD	1103	Blueprint Reading





Undergraduate Course Descriptions

The Course Listings section of the catalog provides descriptions of all courses approved by the faculty. Any of these courses may be scheduled during the University's academic terms.

The listings follow a uniform pattern. The listing for CHEM 3404 can serve to explain the course listings of this section.

CHEM 3404 Organic Chemistry I

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CHEM 1113 and CHEM 1131

A study of carbon compounds, including an introduction to organic nomenclature, reactions, reaction mechanisms, and structural and stereochemical problems.

The first line of the listings entry consists of:

PREFIX: In this case CHEM, prefixes always consist of upper case letters, prefixes used by particular divisions of the University are listed below;

NUMBER: In this case, 3404 numbers consist of four digits (or the letter V); the first number indicates the level of the course (1 for freshman level, 2 for sophomore level, 3 for junior level, 4 for senior level, 5 for graduate level), the last digit indicates the number of credits earned in the course (V means that credit may vary or that credits in the course exceed 9);

TITLE: The course's first title which may be abbreviated in some course listings and schedules.

The second line of the listing states the number of credits a student may earn in the course and indicates the number of weekly hours the course requires in classroom lecture or laboratories.

The third line lists course prerequisites courses which must be passed before registering for the course) and corequisites (courses

which the student must either have passed previously or be enrolled in concurrently).

The course description follows the items identified above.

Prefixes Used By University Academic Units

Agriculture prefixes include AGECE, AGEN, AGRI, AGRO, ANSC, ENTO, HORT

Arts and Humanities prefixes include ART, COMM, ENGL, FREN, MODL, MUS, PHIL, PMUS, SPAN

Business prefixes include ACCT, ECON, FIN, GB, MGMT, MKT

Computer Information Systems courses prefix: CIS

Developmental course, First Year Seminar: DEV

Developmental Technical courses prefix: DEVT

Education prefixes include ECED, EDUC, EXSC, MLED, PE, READ

Forest Resources prefixes include: FOR, SIS, WLF

Mathematical and Natural Sciences prefixes include: BIOL, CHEM, ENGR, ESCI, MAED, MATH, PHSC, PHYS, SCED

Military Science prefixes include: MLSC

Nursing, leading to a baccalaureate degree prefix: NURS

Professional Development courses prefix: PD

Social and Behavioral Sciences prefixes include: ANTH, CJ, GEOG, HIST, PSCI, PSY, SOC, SOSC, SWK

Colleges of Technology prefixes include: AUTO, BUS, CFA, CHM, CMP, COM, CSC, EIT, ELT, EMER, HEO, HIT, HOEC, HOSP, IET, IPP, IPT, MAT, MATH, MGT, N A, NUR, PHL, PPS, WELD,

A prefix of U ST may designate a course taught by a faculty in any subdivision of the University which is done experimentally or for a short period of time.

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ACCT Courses (Accounting)

ACCT 2213 Principles of Financial Accounting

A.C.T.S. Equivalent Course # ACCT 2003

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 0183 or higher-level mathematics
Fundamental accounting issues and concepts, interpretation and classification of accounts, and composition and analysis of financial statements. Offered: Fall, Spring, Summer.

ACCT 2223 Principles of Managerial Accounting

A.C.T.S. Equivalent Course # ACCT 2013

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Accounting information as it relates to the needs of business managers, product costing, standard costs, budgeting and variance analysis, and decision making. Offered: Fall, Spring, Summer.

ACCT 3403 Intermediate Accounting I

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Comprehensive overview of the conceptual framework of the American public company reporting standards. Coverage includes financial reporting; review of the accounting cycle; extensive discussion of the elements of the balance sheet; income statement and the statement of cash flows. Also covered are the revenue/receivable/cash cycle and the complexities of revenue recognition. Offered: Spring.

ACCT 3413 Intermediate Accounting II

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Intensive coverage of current accounting practice and reporting requirements related to identification and valuation of cost of goods sold; inventory identification and inventory estimation and valuation. Other topics covered include accounting problems associated with debt financing; equity financing; investments in non-current operating assets; and investments in debt and equity securities. Offered: Fall.

ACCT 3433 Cost Accounting I

3 credits: 3 hours lecture

Prerequisite: ACCT 2223

Accounting for materials, labor, overhead; cost records, summaries, statements; job order cost systems; process cost techniques; introduction to standard costs, estimated costs, distribution costs. Offered: Fall

ACCT 3523 Intermediate Accounting III

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Intensive coverage of current accounting practice and reporting requirements related to leases; income taxes; employee compensation issues; derivatives, contingencies, business segments and interim reports; earnings per share; and accounting changes and error corrections.

Offered: Spring.

ACCT 4323 Accounting Information Systems

3 credits: 3 hours lecture

Prerequisites: ACCT 3413 and ACCT 3433

Co-requisite: ACCT 4773 or instructor's permission

Provides system criteria as it relates to the accounting field.

Includes participation in practical system evaluation with primary emphasis placed on systems controls and transaction processing in the revenue and purchase cycles. Additional work will focus on design of a database to use in processing transactions. Offered: Spring.

ACCT 4343 Forensic Accounting

3 credits: 3 hours lecture

Prerequisite: ACCT 4773

An introduction to forensic accounting, which is the action of identifying, recording, settling, extracting, sorting, reporting, and verifying past financial data or other accounting activities, in order to settle current or prospective legal disputes.

ACCT 4333 Fraud Examination

(same as GB 4333)

3 credits: 3 hours lecture

An overview of the fraud problem including a discussion of fraud detection and prevention methods. Includes a discussion of the options victims of fraud have when deciding how to follow up on frauds they have uncovered. Offered: Spring.

ACCT 4633 Governmental Accounting

3 credits: 3 hours lecture

Prerequisite: ACCT 3403 or ACCT 3413 or ACCT 3523

Fund accounting for governmental and not-for-profit entities.

Financial and budgetary control, the budgetary process in governments, special accounting and reporting problems of the public and not-for-profit sector. Offered: Fall.

ACCT 4643 International Accounting

3 credits: 3 hours lecture

Prerequisites: ACCT 2213 and ACCT 2223

Introduction to accounting regulations and practices outside of the U.S., comparison of accounting standards in different countries and the driving forces behind them; international accounting standards and international management control issues. Review of cultural frameworks, transfer pricing methods, and international accounting standards. Offered: Summer.

ACCT 4653 CPA Law Review

3 credits: 3 hours lecture

Prerequisite: G B 3533

Study of legal principles relating to accounting and review of business law in preparation for the CPA exam. Includes such areas as contracts, commercial paper, debtor-creditor relationships, and the Uniform Commercial Code. Offered: Summer.

ACCT 4673 Cost Accounting II

3 credits: 3 hours lecture

Prerequisite: ACCT 3433

A continuation of the study of cost accounting with emphasis on standard costs, analysis of cost for profit decision-making purposes; comprehensive profit planning and control, cost/volume/profit analysis, capital budgeting; responsibility reporting, performance measurement and transfer pricing in a decentralized organization. Offered: Spring.

ACCT 4683 Federal Tax Accounting I

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Coverage of income tax concepts, principles, and practice. Instruction in tax planning, determination, research, and federal tax rules and regulations for individuals. Offered: Fall.

ACCT 4693 Federal Tax Accounting II

3 credits: 3 hours lecture

Prerequisite: ACCT 4683

Coverage of income tax concepts, principles, and practice. Instruction in tax planning, determination, research, and federal tax rules and regulations for businesses and fiduciaries. Offered: Spring.

ACCT 4723 Advanced Accounting I

3 credits: 3 hours lecture

Prerequisite: ACCT 3413

Comprehensive study of business combinations including mergers, acquisitions, and consolidations. Special emphasis is placed on preparation of consolidated financial statements for complex acquisitions resulting in parent-subsidiary combinations and application of the full equity method of accounting for investments in subsidiaries. Offered: Fall.

ACCT 4733 Advanced Accounting II

3 credits: 3 hours lecture

Prerequisite: ACCT 4723

Comprehensive study of partnerships, foreign currency transactions and financial statement translation, segment and interim reporting and estates and trusts. Offered: Spring.

ACCT 4773 Auditing

3 credits: 3 hours lecture

Prerequisites: ACCT 3403, 3413 and ACCT 3523

Basic functions/objectives of auditing, audit principles and procedures application; internal control preparation of working papers; report writing; types of audits. Offered: Fall.

ACCT 479V Independent Study in Accounting

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

AGEC Courses (Agriculture Economics)

AGEC 2273 Agricultural Economics

3 credits: 3 hours lecture

Application of economic principles to agriculture and their effect on the incomes and living standards of farm people; present-day farm economics in the United States.

AGEC 4601 Agriculture Economics Quiz Bowl

1 Credit Hour

Prerequisite: AGECEC 2273

NOTE: May be repeated.

A study of economic subjects through the use of a quiz bowl format that includes question development and simulated competitions. Participation in simulated and regional competitions required.

AGEC 4613 Agricultural Policy

3 credits: 3 hours lecture

Prerequisite: AGECEC 2273 or ECON 2213

A study of the effect of government agricultural policies on farm income, crop acreage, food supply, food prices, agricultural exports, trade barriers, world hunger, and economic development.

AGEC 4623 Farm Management

3 credits: 3 hours lecture

Prerequisite: AGECEC 2273 or ECON 2213

Decision-making in the organization and operation of the farm business involving the use of basic principles of farm management.

AGEC 4683 Commodity Marketing

3 credits: 3 hours lecture

Prerequisite: AGECEC 2273 or ECON 2213

Economic aspects of the marketing of specific commodities. Factors affecting supply, demand, prices, trends, marketing methods, and distribution channels will be examined.

AGEC 4703 Contract Marketing and Futures Trading

3 credits: 3 hours lecture

Prerequisite: AGECEC 2273 or ECON 2213

Theory and practice of trading in commodity futures: 1) hedging, 2) speculator strategies, 3) mechanics of the future market.

AGEC 4713 Agricultural Finance

3 credits: 3 hours lecture

Prerequisite: AGECEC 2273 or ECON 2213

Methods and procedures of acquiring and utilizing funds. Emphasis is placed upon financial planning and financial firms serving agriculture.

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AGEC 479V Independent Study in Agricultural Economics

Variable credit

Consult the Independent Study Courses subheading the Academic Regulations section of this catalog for prerequisites and description.

AGEC 4803 Agribusiness Firm Management

3 credits: 3 hours lecture

Prerequisites: AGECE 2273 or ECON 2213

Application of economic decision-making processes as they relate to the management of agricultural businesses.

AGEC 4813 Agricultural Price Analysis

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

An application of economic theory to solve problems relating to agricultural price analysis. Techniques for predicting price behavior and the relationships between the general economy and prices of agricultural commodities will be analyzed.

AGEC 4823 Economics of Environmental Management

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

An economic approach to problems of evaluating the private and social benefits and costs of altering the environment. Emphasis will be placed on the problems associated with determining and maintaining acceptable levels of environmental quality. These problems will deal with the interactions between individuals, institutions, technology and the environment.

AGEN Courses (Agricultural Engineering)

AGEN 2263 Soil and Water Conservation

3 credits: 2 hours lecture, 2 hours laboratory

Prerequisite: Sophomore standing

Soil and water conservation practices on agricultural lands involving surveying, leveling, terracing, drainage, irrigation, water supply, excavating, mapping, and farm pond measurements.

AGEN 479V Independent Study in Agricultural Engineering

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

AGRI Courses (General Agriculture)

AGRI 1101 Agriculture Orientation

1 credit: 1 hour lecture

NOTE: Required of all freshmen majoring in Agriculture and all transfer students with less than 30 hours. An overview of agriculture with emphasis on its social, economic, and environmental importance.

AGRI 472V Special Topics

Variable credit

Prerequisite: junior standing and 3.00 GPA or better in major area of interest.

Selected topics not covered in other courses or a more intensive study of specific topics in agriculture. Topics vary. Type of instruction depends on subject. Field trips may be required.

AGRI 4771 Seminar

1 credit: 1 hour lecture

Prerequisite: senior standing

NOTE: Maximum of 2 credit hours.

Papers and assigned topics dealing with current issues. Participation includes oral presentation and written reports.

AGRI 4783 Internship

3 credits: 3 hours lecture

Prerequisite: junior standing; approval of project proposal prior to enrollment; and 2.50 GPA or instructor's permission

Supervised work in agriculture to develop professional competence. Written and oral reports are required at the completion of the project. NOTE: A non-repeatable course.

AGRI 479V Independent Study in Agriculture

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

AGRO Courses (Agronomy)

AGRO 1033 Principles of Field Crops

3 credits: 2 hours lecture, 2 hours laboratory

Field crops, types of varieties relating to the management and environment and to their value as cash, grain, feed, and cover, or green manure crops.

AGRO 2053 Applied Plant Pathology

3 credits: 2 hours lecture, 2 hours laboratory

Prerequisites: AGRO 1033 and four hours of biology from the following:

BIOL 1063 and BIOL 1071; or BIOL 2143 and BIOL 2171; or BIOL 2153 and BIOL 2161

NOTE: Extended field trips in addition to regular lab hours may be required.

Basic principles of plant pathology will be introduced. Lecture hours will deal with agronomic and horticulture crops common to Arkansas.

AGRO 2244 Soils

4 credits: 3 hours lecture, 2 hours laboratory
Prerequisites: CHEM 1113 and CHEM 1131
NOTE: Extended field trips required in addition to regular lab hours. The study of soil as a natural body from the standpoint of how to produce agronomic and horticulture plants.

AGRO 2251 Soil Judging, Sophomore Level

1 credit: 2 hours laboratory
Emphasis on soil morphology. Possible participation in intercollegiate judging competition. Field trips required.

AGRO 3421 Soil Judging, junior Level

1 credit: 2 hours laboratory
Prerequisite: AGRO 2251
Emphasis on soil classification. Possible participation in intercollegiate judging competition. Field trips required.

AGRO 3453 Forage Crops

3 credits: 3 hours lecture
Prerequisite: AGRO 1033
NOTE: Extended field trips required in addition to regular lecture. Forage crops for pastures, hay, soiling, and silage, with reference to adaptation, production, utilization, and improvement.

AGRO 3503 Cereal Crops

3 credits: 3 hours lecture
Prerequisite: AGRO 1033
NOTE: Extended field trips required in addition to lecture. Soil and climatic adaptation, utilization, production, cultural practices, and improvement.

AGRO 3513 Fiber and Oilseed Crops

3 credits: 3 hours lecture
Prerequisite: AGRO 1033
NOTE: Extended field trips required in addition to lecture. Biological principles generally involved in field crop production with emphasis given to specific agronomic implications as related to products of cotton and soybeans.

AGRO 3533 Introduction to Weed Science

3 credits: 2 hours lecture, 2 hours laboratory
Prerequisite: AGRO 1033 or BIOL 2143, CHEM 1113 and CHEM 1131
Fundamental concepts of weed biology, ecology and identification; overview of the chemistry and modes of action of major herbicide groups; contemporary concepts and technology for weed control in major agronomic crops.

AGRO 4733 Principles of Weed Control

3 credits: 2 hours lecture, 2 hours laboratory
Prerequisite: CHEM 1113 and CHEM 1131
Mechanical, biological, and chemical control measures employed in weed science. Herbicide usage relative to selectivity and control measures in specific crops are stressed.

AGRO 4743 Soil Fertility

3 credits: 3 hours lecture
Prerequisite: AGRO 2244
NOTE: Extended field trips required in addition to regular lecture. Soil fertility principles, soil amendments, and cultural practices for maintaining and increasing soil productivity.

AGRO 4753 Crop Physiology

3 credits: 3 hours lecture
Prerequisites: BIOL 2143 and BIOL 2171
Effects of various physiological and environmental factors on crop production and the effects of post-harvest treatments on crop quality.

AGRO 4761 Soil Judging, Senior Level

1 credit: 2 hours laboratory
Prerequisites: AGRO 2244
Emphasis on pedology and geomorphology. Possible participation in intercollegiate judging competition. Field trips required.

AGRO 479V Independent Study in Agronomy

Variable credit
Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

ANSC Courses (Animal Science)

ANSC 1003 Principles of Animal Science
3 credits: 2 hours lecture, 2 hours laboratory
Basic discussion of livestock. Topics covered include livestock products, reproduction, breeding and genetics, nutrition and health together with discussions of the specific farm species.

ANSC 2213 Feeds and Feeding
3 credits: 3 hours lecture
Prerequisite: ANSC 1003
Basic animal nutrition, composition and value of feedstuffs and the application of this information in ration formulation.

ANSC 2223 Anatomy and Physiology of Domestic Animals

3 credits: 3 hours lecture
Prerequisite: ANSC 1003
Anatomy and physiology of domestic animals, including structure and function of body systems.

ANSC 3413 Livestock Breeding and Genetics

3 credits: 3 hours lecture
Prerequisite: ANSC 1003
Fundamentals of livestock improvement with special emphasis on heredity and selection.

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ANSC 3463 Poultry Production

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

All aspects of commercial poultry production, including genetics, nutrition, and physiology of both poultry meat and eggs. Extended field trips may be held in addition to regular lecture.

ANSC 3474 Beef Production

4 credits: 3 hours lecture, 2 hours laboratory

Prerequisite: ANSC 1003

Systems of commercial and purebred beef production including genetics, reproduction, health and nutrition of beef cattle. Extended field trips may be held in addition to regular lecture.

ANSC 3493 Swine Production

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Systems of commercial and purebred swine production including genetics, reproduction, health and nutrition. Extended field trips may be held in addition to regular lecture.

ANSC 3523 Horse Production

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Systems of horse production, including genetics, reproduction, training, health and nutrition.

ANSC 4633 Animal Metabolism and Nutrition

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Corequisite: CHEM 2203

Basic biochemistry of nutrients, metabolism, and their application in livestock production.

ANSC 4643 Diseases of Domestic Animals

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Common disease identification, prevention, and cure, including the natural body defense functions. Class periods may include laboratory experience.

ANSC 4653 Reproduction of Farm Animals

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

The reproductive process, which includes reproductive endocrinology, anatomy and physiology of the male and female, and specific characteristics of fertility and infertility.

ANSC 479V Independent Study in Animal Science

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

ANTH Courses (Anthropology)

ANTH 2203 Cultural Anthropology

A.C.T.S. Equivalent Course # ANTH 2013

3 credits: 3 hours lecture

Culture and its influence on human behavior through a comparative study of a selected sample of world cultures.

ANTH 2213 North American Indians

3 credits: 3 hours lecture

A survey of the various Indian tribes of North America and the interaction of European and Indian cultures. May be taken for credit in either Anthropology or Sociology.

ANTH 2223 World Prehistory

3 credits: 3 hours lecture

Biological and cultural evolution of humankind; cultural ecology; surveys of hunter-gatherers, domestications of plants and animals, rise of complex agricultural societies and early civilizations in the old and new worlds. May be taken for credit in either Anthropology or Sociology.

ANTH 2233 Arkansas Regional Archeology

3 credits: 3 hours lecture

Introduction to prehistoric and historic archeology of southeast Arkansas and adjacent regions. Field and/or laboratory component required.

ANTH 479V Independent Study in Anthropology

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

ART Courses (Art)

ART 1013 Drawing I

3 credits: 6 hours lecture and studio

Study of proportion, perspective, light and shade, basic elements of pictorial composition.

ART 1023 Design and Color

3 credits: 6 hours lecture and studio

A basic study of the use of line, shape, texture, value, and color and their relationships in composition.

ART 1033 Digital Photography

3 credits: 3 hours lecture

Introduction to the fundamentals of digital photography. Topics covered include basic operation of a digital camera, composition, camera controls, exposure, and basic image enhancement for creative use.

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ART 1053 Art Appreciation

A.C.T.S. Equivalent Course # ART 1003

3 credits: 3 hours lecture

A basic introductory course in man=s cultural heritage through the visual arts.

ART 1063 3-D Design

3 credits: 6 hours lecture and studio

Introduction to the processes and media of 3-dimensional design to include both additive and subtractive processes.

ART 1103 Art for Elementary Teachers

3 credits: 3 hours lecture

Art and handicrafts for children of various age levels with instruction and practice in executing appropriate projects on each level.

ART 2203 Watercolor

3 credits: 6 hours lecture and studio

Basic techniques in handling transparent watercolor with work in still life and landscape.

ART 2223 Ceramics I

3 credits: 6 hours lecture and studio

Introduction to design and production of pottery. Hand building, decorating, and glazing.

ART 2243 Painting I

3 credits: 6 hours lecture and studio

Alla prima (direct) oil painting.

ART 2263 Ceramics II

3 credits: 6 hours lecture and studio

Prerequisite: ART 2223

A continuation of ART 2223 with emphasis on the potter=s wheel.

ART 2273 Metals

3 credits: 6 hours lecture and studio

Techniques in silversmithing and art metalsmithing. Design and construction of projects to build basic small metalsmithing skills.

ART 2283 Drawing II

3 credits: 6 hours lecture and studio

Prerequisite: ART 1013

A continuation of Drawing I with emphasis in more diverse mediums, with studio practice in drawing a live model.

ART 2293 Printmaking

3 credits: 6 hours lecture and studio

Introduction to the four processes in Printmaking: planographic, intaglio, relief, and stencil.

ART 3303 Elementary Art Methods

3 credits: 3 hours lecture

A course designed for prospective teachers of art in the schools. Lecture, discussion, and appropriate projects concerning art theory, curriculum content, and strategies for the teaching of art to elementary children.

ART 3313 Advanced Drawing

3 credits: 6 hours lecture and studio

Prerequisite: ART 2283

Continuation of ART 2283 (Drawing II) with emphasis on theory and content.

ART 3323 Painting II

3 credits: 6 hours lecture and studio

Prerequisites: ART 1013, 1023, and ART 2243

Continuation of ART 2243 (Painting I). Conceptual and compositional construction of painting will be explored in relation to the concepts and theory of Modernism.

ART 3333 Painting III

3 credits: 6 hours lecture and studio

Prerequisite: ART 3323

Continuation of ART 3323 (Painting II). Experimentation with various techniques.

ART 3343 Advanced Printmaking

3 credits: 6 hours lecture and studio

Prerequisite: ART 2293

Refinement and control of Printmaking processes with emphasis on individual expression.

ART 3403 Art History Survey I: Prehistoric to Renaissance

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Examination of painting, sculpture, architecture, and media from prehistoric to Renaissance periods.

ART 3413 Art History Survey II: Renaissance to Present

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Examination of painting, sculpture, architecture, and media from Renaissance to the present day.

ART 3423 Advanced Watercolor

3 credits: 6 hours lecture and studio

Prerequisite: ART 2203

Continuation of ART 2203 with emphasis on expression.

ART 3713 Ceramics III

3 credits: 6 hours lecture and studio

Prerequisite: ART 2263

Continuation of ART 2263 (Ceramics II). Additional potter=s wheel techniques. Study of glazes and glaze formulation.

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ART 4643 Painting III

3 credits: 6 hours lecture and studio

Prerequisites: ART 1013, 1023, 3443, and ART 4613

Continuation of ART 4613. Experimentation with various techniques.

ART 468V Art Practicum

Variable credit

Prerequisite: Advanced standing and Dean's and instructor's permission

Selected topics not covered in other courses or a more intensive study of specific topics in art, which will include practical application of these topics.

ART 4693 Senior Thesis

3 credits: 6 hours laboratory

Prerequisite: Advanced standing and permission of instructor or the School Dean

Corequisite: The 3000-4000 level studio course that corresponds to the thesis focus.

Preparation leading up to and including a Senior Art Exhibition.

Course addresses finishing, publicity, and marketing strategies.

ART 4723 Ceramics IV

3 credits: 6 hours lecture and studio

Prerequisite: ART 3713

A continuation of Ceramics III. Emphasis on developing a personal style, noting historical references. Formulation of glazes for personal use will be explored. An artist's statement must accompany the final project.

ART 4753 Ceramics V

3 credits: 6 hours lecture and studio

Prerequisite: ART 4723

A continuation of Ceramics IV. Further emphasis on developing personal style, historical reference, and glaze formulation.

ART 4763 Ceramics VI

3 credits: 6 hours lecture and studio

Prerequisite: ART 4753

A continuation of Ceramics V. Critical review of personal style, historical reference and glaze formulation. Independent firing techniques, glaze applications and personal artistic career direction will be emphasized.

ART 4733 Special Topics in Art History

3 credits: 3 hours lecture

Prerequisite: ENGL 2283 or ENGL 2293

Selected topics not covered in other courses or a more intensive study of specific topics in art history. Topics may include but are not limited to intensive study Craft, Feminine, Fine Art, and Mixed Media Time Based Arts. Can be repeated for a total of 12 hours when content varies.

ART 4743 Painting IV

3 credits: 6 hours lecture and studio

Prerequisite: ART 3333

Concerned with the discovery of personal artistic voice using the materials of painting. Conceptual and composition construction of painting will be explored in relation to personal thesis exploration.

ART 479V Independent Study in Art

Variable Credit

Consult the Independent Study Courses subheading in the Academic regulations section of this catalog for prerequisites and description.

ART 4903 Seminar in Teaching Art

3 credits: 3 hours lecture

Prerequisite: Advanced standing and permission of instructor or the School Dean

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophical development, test design and evaluation, and materials for on-site teaching.

AUTO

(Automotive Service Technology)

AUTO 1134 Suspension and Steering

4 credits: 3 hours lecture, 3 hours shop

Theory and operation of modern suspension and steering systems. Up-to-date alignment equipment and techniques are utilized in lab experiences. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1214 Engine Repair

4 credits: 3 hours lecture, 3 hours shop

Introduction to automotive engine construction and theory of operation for all engine systems and components including disassembly, inspection, repair, and reassembly procedures. The use of hand tools, equipment, and repair manuals are covered. Actual vehicles are utilized for training experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1227 Electrical/Electronic Systems

7 credits: 3 hours lecture, 12 hours shop

Introduction to the principles of Ohms Law, basic electrical circuits, wiring diagrams, use of precision testing equipment, and analysis of opens, shorts, and grounds. Students are familiarized with the principles of the cranking, charging, lighting, and electrical accessories systems. Components and functions of electronic control systems, principles of electricity, component operation, circuit design, and testing procedures are taught. Lab projects include testing, diagnosis, and repair of actual vehicles. NOTE: This course

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may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1237 Engine Performance

7 credits: 3 hours lecture, 12 hours shop

Theory and operation of the ignition system including service, fuel system, and carburetors. Basic troubleshooting, testing procedures, and the use of vehicle service manuals are covered. Includes theory and operation of fuel injection, computerized engine controls, and emission control systems. Instruction in the use of diagnostic flow charts with major emphasis on drivability and emissions. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1244 Automotive Transmission and Transaxles

4 credits: 3 hours lecture, 3 hour shop

Design and operation of the hydraulic controls and valves, design and operation of the torque converter, and planetary gear sets. Both rear-wheel and front-wheel power trains are studied. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1253 Heating and Air Conditioning

3 credits: 2 hours lecture, 3 hour shop

Theory of refrigeration, the refrigeration cycle, and basic components of a typical automotive system, automatic temperature control systems including the latest computer monitored systems. Heating and ventilation function and construction of compressors, lines, expansion valves, expansion tubes, condensers, evaporators, blower motors and air distribution systems are covered. Service and maintenance procedures as well as basic shop safety are emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1264 Brakes

4 credits: 3 hours lecture, 3 hours shop

Principles of hydraulic brake system, its components, safety switches and valves, drum and disc brake assemblies, and power master hydraulic booster. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1273 Manual Drive Train and Axles

3 credits: 2 hours lecture, 3 hours shop

Principles of gear reduction applied to theory, operation and repair of manual transmissions, rear axles, and transaxles. Both rear-wheel and front-wheel power trains are studied. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

AUTO 1403 Internship (optional course)

3 credits: 9 hours internship

Internship provides students necessary time and use of equipment to apply operational skills learned in the theory classes. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BIOL Courses (Biology)

BIOL 1063 Introduction to Biological Science

A.C.T.S. Equivalent Course # BIOL 1004 when combined with BIOL 1071 Introduction to Biological Sciences Lab

3 credits: 3 hours lecture

Corequisite: ENGL 1013

Basic concepts of biology: cell and molecular biology, genetics, evolution, and ecology and the relevance of these topics to current events and issues. Designed for the non-science major.

BIOL 1071 Introduction to Biological Science Lab

A.C.T.S. Equivalent Course # BIOL 1004 when combined with BIOL 1063 Introduction to Biological Sciences

1 credit: 2 hours lab

Corequisite: ENGL 1013

Basic studies of plants and animals, cells, biochemistry, metabolism, and inheritance, designed to illustrate and complement concepts discussed in BIOL 1063. Designed for the non-science major.

BIOL 1102 Medical Terminology

2 Credits: 2 hours lecture

Prerequisite: Grade of "C" or above in ENGL 133, an English ACT of 19 or comparable test score, or instructor's permission

A study of the language of medicine including word construction, definition, and use of terms related to all areas of medical science, focusing on the human body system.

BIOL 2041 Principles of Biology I Lab

1 credit: 2 hours lab

Corequisite: BIOL 2053

Laboratory exercises and demonstrations on the chemical basis of life, cell structure and function, metabolism, and genetics. Designed for biology and other life science majors or minors.

BIOL 2053 Principles of Biology I

3 credits: 3 hours lecture

Prerequisites: ACT composite of 22 or BIOL 1063 with a grade of "C" or above

The chemical basis of life, cell structure and function, metabolism, and genetics. Designed for biology and other life science majors or minors.

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BIOL 2083 Principles of Biology II

A.C.T.S. Equivalent Course # BIOL 1014 when combined with BIOL 2091 Principles of Biology II Lab

3 credits: 3 hours lecture

Prerequisites: BIOL 2053 and BIOL 2041, each with a grade of "C" or above

Evolution, diversity, and ecology of organisms. Designed for biology and other life science majors or minors.

BIOL 2091 Principles of Biology II Lab

A.C.T.S. Equivalent Course # BIOL 1014 when combined with BIOL 2083 Principles of Biology II

1 credit: 2 hours lab

Corequisite: BIOL 2083

Laboratory exercises and demonstrations on animal and plant diversity, as well as structure, function, and behavior of these organisms. Designed for biology and other life science majors or minors.

BIOL 2143 General Botany

A.C.T.S. Equivalent Course # BIOL 1034 when combined with BIOL 2071 General Botany Lab

3 credits: 3 hours lecture

Corequisite: ENGL 1013, BIOL 1063 or BIOL 2083 recommended

Structure, physiology, and phylogeny of plants, fungi, and plant-like protista.

BIOL 2153 General Zoology

A.C.T.S. Equivalent Course # BIOL 1054 when combined with BIOL 2161 General Zoology Lab

3 credits: 3 hours lecture

Corequisite: ENGL 1013, BIOL 1063 or BIOL 2083 recommended

Animal kingdom: classification, phylogenetic relationships, morphology, function, and life histories of animals.

BIOL 2161 General Zoology Laboratory

A.C.T.S. Equivalent Course # BIOL 1054 when combined with BIOL 2153 General Zoology

1 credit: 3 hours laboratory

Corequisite: BIOL 2153

Study and dissection of representative animals, emphasizing morphology, phylogeny, and life histories.

BIOL 2171 General Botany Laboratory

A.C.T.S. Equivalent Course # BIOL 1034 when combined with BIOL 2143 General Botany

1 Credit: 3 hours laboratory

Corequisite: BIOL 2143

Morphological survey of plants, fungi, and plant-like protista, including the anatomy of seed plants.

BIOL 2233 Anatomy and Physiology I

A.C.T.S. Equivalent Course # BIOL 2404 when combined with BIOL 2291 Anatomy and Physiology I Lab

3 credits: 3 hours lecture

Co-requisites: ENGL 1013, BIOL 1063 recommended

A basic course in anatomy and physiology with emphasis on structure and function of cells, tissues, organs and systems in the human body.

BIOL 2243 Anatomy and Physiology II

A.C.T.S. Equivalent Course # BIOL 2414 when combined with BIOL 2301 Anatomy and Physiology II Lab

3 credits: 3 hours lecture

Prerequisite: BIOL 2233

A continuation of the basic course in anatomy and physiology with emphasis on structure and function of cells, tissues, organs and systems in the human body.

BIOL 2291 Anatomy and Physiology I Lab

A.C.T.S. Equivalent Course # BIOL 2404 when combined with BIOL 2233 Anatomy and Physiology I

1 credit: 3 hours lab

Co-requisites: BIOL 2233

Structure and function of cells, tissues, organs and systems in the human body.

BIOL 2301 Anatomy and Physiology II Lab

A.C.T.S. Equivalent Course # BIOL 2414 when combined with BIOL 2243 Anatomy and Physiology II

1 credit: 3 hours lab

Co-requisites BIOL 2243

Structure and function of cells, tissues, organs and systems in the human body.

BIOL 3324 Ornithology/Mammalogy

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and natural history of birds and mammals, emphasizing the local fauna. Offered: Spring, even-numbered years.

BIOL 3333 Molecular Biology

3 credits: 3 hours lecture

Prerequisites: BIOL 3553 or BIOL 3354

Study of genes and their activities at the molecular level with an emphasis on applications useful in the analysis of genomes and treatment of genetic diseases.

BIOL 3354 Genetics

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2083 and BIOL 2091; CHEM 1113 and CHEM 1131

Principal laws of heredity, including Mendelian, molecular, and cytogenetics. Offered: Fall.

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BIOL 3363 Cell Biology

3 credits: 3 hours lecture

Prerequisites: BIOL 3354 and CHEM 1113

Introduction to the structure and physiology of cells with an emphasis on molecular biology. A core course for biology majors. Offered: Spring

BIOL 3384 Herpetology

NOTE: Same as WLF 3384

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and natural history of amphibians, reptiles, crocodilians, and turtles, emphasizing local fauna. Offered: Spring, odd-numbered years.

BIOL 3394 Ichthyology

NOTE: Same as WLF 3394

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and biology of fishes, emphasizing local fauna. Offered: Fall, even-numbered years.

BIOL 3413 Mammalogy

3 credits: 3 hours lecture

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy, morphology, physiology, behavior, ecology and conservation of mammals; emphasizing mammals that occur in the central and southeastern United States. Offered: Fall, odd-numbered years.

BIOL 3423 Plant Morphology

3 credits: 1 hour lecture, 6 hours laboratory

Prerequisite: BIOL 2143 and BIOL 2171

Structure, reproduction, and life histories of the vascular plants: ferns and fern allies, gymnosperms, and flowering plants.

BIOL 3434 Regional Flora

4 credits: 2 hours lecture, 6 hours laboratory

Prerequisite: BIOL 2143 and BIOL 2171

Identification and classification of the vascular plants of the southeastern United States, emphasizing flowering plants. Offered: Spring, odd-numbered years.

BIOL 3451 Mammalogy Lab

1 credit: 3 hours Laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Corequisite: BIOL/WLF 3413

Taxonomy and natural history of mammals, emphasizing Arkansas fauna. Offered: Fall, odd-numbered years.

BIOL 3484 General Ecology

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2143, 2153, 2161 and 2171 and six hours of chemistry
Principles of ecology; study of environments and their components, the flow of energy and materials, ecological succession, pollution, and radiation ecology. Offered: Fall.

BIOL 3493 Environmental Science

3 credits: 3 hours lecture

Prerequisite: 3 hours of biology or earth science

NOTE: Same as ESCI 3493

A survey of the environment to provide an understanding of and respect for the ecosystems upon which the human species is dependent. Offered: Fall, even-numbered years.

BIOL 3503 Marine Biology

3 credits: 3 hours lecture

Prerequisites: BIOL 2153 and BIOL 2161

Study of the structure and function of the marine environment with emphasis on the fauna and ecology of the Gulf of Mexico. Optional field trip to the Gulf of Mexico.

BIOL 3511 Marine Biology Laboratory

1 credit: 2 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Study of the structure and function of the marine environment with emphasis on the identification of some of the common organisms of the Gulf of Mexico. Optional field trip to the Gulf of Mexico.

BIOL 3524 Ornithology

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and natural history of birds, emphasizing the local fauna. Offered: Spring, even-numbered years.

BIOL 3553 Microbiology

3 credits: 3 hours lecture

Prerequisites: six hours of chemistry and three hours of biology; or BIOL2243/2301 and three additional hours of BIOL

The biology of microorganisms including bacteria, viruses, fungi, and protozoans, with emphasis given to their importance in health and disease.

BIOL 3561 Microbiology Lab

1 credit: 3 hours laboratory

Corequisite: BIOL 3553

A laboratory course designed to supplement the basic lecture course in microbiology with experimentation and demonstration.

BIOL 3574 Comparative Anatomy

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Structure, development, function, and evolution of organs and organ systems in the different vertebrate groups with emphasis on basic principles. Offered: Fall.

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Undergraduate Course Descriptions

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BIOL 358V Natural History

Variable credit

Prerequisite: 3 hours biology or 3 hours earth science

NOTE: May be taken for a maximum of 3 hours credit. Same as ESCI 358V, FOR 358V and WLF 358V.

A field course in earth science and biology of natural ecosystems, consisting of travel, study and/or research in unique natural areas of North America.

BIOL 3594 Invertebrate Zoology

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Classification, phylogenetic relationships, morphology, function, and life histories of invertebrates, emphasizing marine invertebrates and the economic importance of all invertebrate groups.

BIOL 3763 Evolution

3 credits: 3 hours lecture

Prerequisite: BIOL 2083

Study of evolutionary theory and processes, including selection, adaptation, and speciation. The course also explores classification of organisms and scientific nomenclature.

BIOL 3801 Mammalian Anatomy Laboratory

1 credit: 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Basic mammalian anatomy, with emphasis on the human skeleton and cat organ systems.

BIOL 4594 Waterfowl Ecology

4 credits: 3 hours lecture, 3 hours lab

Prerequisites: BIOL 3484

Study of the natural history and taxonomy of waterfowl. Also focuses on ecological and political challenges facing waterfowl conservation across North America. Offered spring in odd numbered years.

BIOL 4624 Vertebrate Embryology

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153, 2161 and BIOL 3574

Embryonic development of the chordates as applied to amphioxus, frog, chick, and pig. Offered: Spring, even-numbered years.

BIOL 4634 Vertebrate Physiology

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 3363 and eight hours of chemistry or instructor's permission

Fundamental concepts of vertebrate physiology, emphasizing function, mechanism, and controls of the various vertebrate organ systems. Offered: Spring.

BIOL 4664 Mammalian Histology

4 credits: 2 hours lecture, 6 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

A morphological study and identification of mammalian tissues (human when available) and their organization within mammalian organs.

BIOL 4673 Pharmacology

3 credits: 3 hours lecture

Prerequisite: junior or senior standing

Study of the response of living organisms to drugs.

BIOL 469V Senior Research

Variable credit

Prerequisites: 20 hours of biology, eight hours of chemistry, senior standing, and approval of a project proposal by the School Dean

NOTE: Open only to biology majors and minors. May be repeated for a maximum of 6 hours of credit. Literature search and laboratory and/or field work on individual research projects.

BIOL 4724 Aquatic Biology

4 credits: 3 hours lecture and 3 hours of laboratory

Prerequisites: BIOL 2153, BIOL 2161, and six hours of chemistry

Chemical and biological studies of aquatic environments with emphasis on the geological and hydrological features of lakes and streams.

BIOL 4734 Animal Behavior

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: BIOL 1063

Behavior of animals, focusing on evolutionary patterns and ecological significance. Topics include genetics of behavior, ethology, adaptation, fitness, reproductive tactics/mating systems, foraging, and social behavior.

BIOL 4741 Biology Seminar

1 credit: 1 hour lecture

Prerequisites: 20 hours of biology

A research course covering methods for writing papers and conducting public presentations on topics from the biological sciences. Offered: Fall.

BIOL 4753 Selected Topics in Biology

3 credits: 3 hours lecture

Prerequisites: junior or senior standing and permission of both the instructor and the School Dean

Selected topics in biology.

BIOL 479V Independent Study in Biology

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

BUS Courses (Business)

BUS 1073 Tech Introduction to Law

3 credits: 3 hours lecture

Corequisite: BUS 1641

Includes basics of the legal system as well as spelling, defining, and pronouncing common legal terms. Note: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1083 Tech Legal Transcription

3 credits: 3 hours lecture

Corequisites: BUS 1073, BUS 1641, CIS 2223

Skill development in dictation/transcription equipment and microcomputers to transcribe legal documents. Assists in development of necessary skills to transcribe dictation. Enhances learner's knowledge of legal terminology and use of English language and proofreading. Note: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1631 Tech Introduction to Internet and E-mail

1 credit: 1 hour lecture

Introduces fundamental Internet and e-mail concepts and procedures. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1641 Tech Introduction to Word Processing

1 credit: 1 hour lecture

Provides fundamental instruction in word processing applications. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1651 Tech Introduction to Spreadsheets

1 credit: 1 hour lecture

Provides fundamental instruction in spreadsheet applications. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1661 Tech Introduction to Presentations

1 credit: 1 hour lecture

Provides fundamental instruction in the utilization of computer software programs for presentation applications. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1671 Tech Introduction to Financial Software

1 credit: 1 hour lecture

Provides instruction to manage personal and business finances using financial software. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1681 Tech Introduction to Computers

1 credit: 1 hour lecture

Introduces fundamental computer concepts and procedures. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1123 Tech Accounting I

3 Credits: 3 hours lecture

Fundamental accounting concepts and procedures for sole proprietorships. Includes journalizing and posting transactions, preparing trial balances, worksheets, and financial statements. Emphasis given to cash, banking, payroll procedures, sales, purchases, and accounts receivables/payables. Simulated accounting activities offer decision-making opportunities encountered in the business world. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1203 Tech Keyboarding

3 Credits: 3 hours lecture

Tech Keyboarding provides training in the touch operation of the alphanumeric keyboard as well as skills necessary to process documents using word processing software. Microsoft Word for Windows is used to provide opportunity for development of basic skills through drills for speed and accuracy. Formatting of basic business documents is integral. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1213 Tech Keyboarding Applications

3 Credits: 3 hours lecture

Prerequisite: BUS 1203

Training in the refinement of the operation of alphanumeric keyboards. Production work includes letters, memos, reports, business forms, tables, and administrative and employment communications. Skill development through drills for speed and accuracy control continues as an integral part of the class. NOTE: This course builds production skills necessary to use software to operate computers with speed and accuracy. This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

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BUS 1303 Tech Computer Applications for Business

3 Credits: 3 hours lecture

Corequisite: BUS 1203 or permission of administration

Provides a working vocabulary of terms used by computer personnel and an introduction to business software applications. Microsoft Office for Windows applications are used. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1503 Tech Word/Information Processing

3 Credits: 3 hours lecture

Prerequisite: BUS 1203

Course is designed for students to produce documents found in business offices. Students keyboard, edit, format, store, retrieve, and print acceptable documents using a word processor. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1563 Tech Administrative Support Procedures

3 Credits: 3 hours lecture

Corequisite: BUS 1213

Administrative practices and procedures used in a business office. Topics include personal development; interpersonal relations; mail handling; telecommunications and telephone usage; travel arrangements; receptionist duties; records management; decision making; organization concepts; skills and procedures; traditional and electronic information resources; time and stress management; team building, goal setting, professionalism, and human relation development enhancement. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 1603 Tech Vocabulary Development

3 Credits: 3 hours lecture

Study of the origins and growth of the English vocabulary, word-formation, semantics, meaning shifts, regional vocabulary, nomenclature, and verbal proficiency. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 2003 Tech Business English

3 Credits: 3 hours lecture

Introduction and review of the basics in punctuation, English grammar, spelling, and other mechanics needed in current business usage. Writing techniques for effective letters, memos, and reports. Analysis skills including appearance, clarity, dictionary usage, impact and proofreading techniques. Assignments completed using word processing software. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 2013 Tech Business Communication

3 Credits: 3 hours lecture

Prerequisites: BUS 2003 and BUS 1203 or ENGL 1013 and BUS 1203

Covers the principles of effective oral and written communications in a business office with emphasis on fluency, coherence, and accuracy. Topics include verbal/nonverbal, writing, reading, and listening skills, team assignments and participation, as well as psychological principles, information analysis for letter writing and revision, and employment skills involved in effective business communications including correct letter writing procedures for business situations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 2143 Tech Business Mathematics

3 credits: 3 hours lecture

Provides training in the fundamentals of math, problem solving in business situations, and financial management including percentages, payroll and taxes, insurance, statistics, functions, and graphs. Course also covers inventory methods, depreciation, discounts, interest, sales markup, discounts, and algebraic principles to solve business problems. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

BUS 2153 Tech Computerized Accounting

3 Credits: 3 hours lecture

Prerequisite: BUS 1123

Sole proprietorship through corporate accounting systems covering all aspects of accounting. Double entry accounting is used. Production of financial statements is stressed. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 2163 Tech Spreadsheet Applications

3 Credits: 3 hours lecture

Prerequisites: BUS 1203 and BUS 1303 or CIS 2223

Provides opportunities for practical experience in developing spreadsheets. Activities include creating templates and financial models for entering and processing data. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 2173 Tech Data Entry

3 Credits: 3 hours lecture

Prerequisites: BUS 1203 and BUS 1303 or CIS 2223

Introduces procedures and techniques most commonly used in recording data in machine-readable format. Emphasis given to data entry proficiency for a variety of business applications. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

BUS 2613 Tech Small Business Management

3 Credits: 3 hours lecture

Study of basic economics of small business ownership and management. Information necessary to start and manage a small business. Topics include selecting, organizing, planning, raising capital, recordkeeping, law, insurance, advertising, personnel management, technology, and future trends. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

BUS 2623 Tech Business Practicum

3 Credits

Prerequisite: Successful completion of all AOT courses or completion of AOT courses and concurrently enrolled in BUS 2163. Provides on-the-job training designed to prepare students for employment as data entry and/or word processing operators, accounting clerks, receptionists, administrative assistants, executive secretaries, or management personnel. Course provides students with opportunities in the workforce environment to apply and enhance the knowledge and skills obtained in the Administrative Office Technology Program. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CFA Courses (Computer Fundamentals)

CFA 1103 Tech Computer Fundamentals

3 credits: 3 hours lecture

Introduction to computer terminology, hardware, software, procedures, operating systems, and applications as applied to various service areas. Software includes Windows XP, MS Word, MS Excel, and MS Access. Keyboarding ability is recommended. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CHEM Courses (Chemistry)

CHEM 1023 Introductory Chemistry

A.C.T.S. Equivalent Course # CHEM 1004 when combined with CHEM 1031 Introductory Chemistry Lab

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 183, or equivalent
Introduction to the structure of matter, its classification, and the physical, chemical, and nuclear changes it undergoes.

CHEM 1031 Introductory Chemistry Laboratory

A.C.T.S. Equivalent Course # CHEM 1004 when combined with CHEM 1023 Introductory Chemistry

1 credit: 2 hours laboratory

Corequisite: CHEM 1023

Basic studies in chemical experimentation including measurements, properties of elements and compounds, and reactions of matter.

CHEM 1103 General Chemistry I

A.C.T.S. Equivalent Course # CHEM 1404 when combined with CHEM 1121 General Chemistry I Laboratory

3 credits: 3 hours lecture

Corequisites: CHEM 1121, ENGL 1013 and MATH 1043

The study of measurement systems, significant figures, atomic and molecular structure, gas laws, thermochemistry, solutions, states of matter, chemical bonding, chemical reactions, and stoichiometry.

CHEM 1113 General Chemistry II

A.C.T.S. Equivalent Course # CHEM 1424 when combined with CHEM 1131 General Chemistry II Laboratory

3 credits: 3 hours lecture

Prerequisites: CHEM 1103 and CHEM 1121

Corequisite: CHEM 1131

The study of kinetics, equilibrium, thermodynamics, electrochemistry, oxidation-reduction, acid-base chemistry, nuclear chemistry, and selected descriptive chemistry. An ACS standardized exam will be given as the final exam.

CHEM 1121 General Chemistry I Laboratory

A.C.T.S. Equivalent Course # CHEM 1404 when combined with CHEM 1103 General Chemistry I

1 credit: 3 hours laboratory

Corequisite: CHEM 1103

Experimentation and theory in the areas of measurement systems, chemical analysis, chemical reactions, stoichiometry, thermochemistry, and molecular structure.

CHEM 1131 General Chemistry II Laboratory

A.C.T.S. Equivalent Course # CHEM 1424 when combined with CHEM 1113 General Chemistry II

1 credit: 3 hours laboratory

Corequisite: CHEM 1113

Experimentation and theory in the areas of qualitative analysis, oxidation-reduction, equilibrium, acid-base chemistry, and thermodynamics.

CHEM 2203 Introduction to Organic and Biochemistry

A.C.T.S. Equivalent Course # CHEM 1224 when combined with CHEM 2211 Introduction to Organic and Biochemistry Laboratory

3 credits: 3 hours lecture

Prerequisite: CHEM 1023 or CHEM 1103

Chemical substances from which life is formed. Designed for those who desire a general overview of organic and biochemistry.

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Undergraduate Course Descriptions

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CHEM 2211 Introduction to Organic and Biochemistry Laboratory A.C.T.S. Equivalent Course # CHEM 1224 when combined with CHEM 2203 Introduction to Organic and Biochemistry

1 credit: 3 hours laboratory

Corequisite: CHEM 2203 or passing grade from CHEM 2203

Experimentation and theory related to the basic concepts in organic and biochemistry. Topics include: study of physical and chemical properties, separation, purification, identification, chemical reactivity, and synthesis of organic compounds.

CHEM 3314 Quantitative Analysis

4 credits: 2 hours lecture, 6 hours laboratory

Prerequisites: CHEM 1113 and CHEM 1131, MATH 1043 or MATH 1175
Analytical chemistry with emphasis on the principles and theories of gravimetric and volumetric analysis. Offered: Fall.

CHEM 3404 Organic Chemistry I

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CHEM 1113 and CHEM 1131

A study of carbon compounds, including an introduction to organic nomenclature, reactions, reaction mechanisms, organic synthesis, and structural and stereochemical problems. Offered: Fall.

CHEM 3414 Organic Chemistry II

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: CHEM 3404

A continuation of Organic Chemistry I (3404). A study of organic nomenclature, reactions, reaction mechanisms, organic spectroscopy, and greater emphasis on organic synthesis. An ACS standardized exam will be given as the final exam. Offered: Spring.

CHEM 3424 Elements of Physical Chemistry

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 2255 and a minimum twelve hours CHEM courses
Fundamental concepts of physical chemistry primarily for Biochemistry Option Chemistry majors and pre-professional students. Concepts will be presented utilizing basic calculus with applications to life processes and biochemistry. This course will not fulfill the Physical Chemistry requirements for the traditional Chemistry degree. Offered: Spring.

CHEM 3444 Instrumental Analysis

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CHEM 3314 and PHYS 2203 or PHYS 2213

Theoretical and practical application of instrumental methods to chemical analysis. Offered: Spring, odd-numbered years.

CHEM 3454 Organic Analysis

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: CHEM 3414

Systematic separation and identification of organic compounds with emphasis on molecular structure. Use and theory of spectrometric methods and other physical techniques.

CHEM 4503 Special Topics in Chemistry

3 credits: 3 hours lecture

Prerequisites: Completion of at least sixteen hours of chemistry and permission of both the instructor and the School Dean
Selected topics in chemistry chosen by the instructor will be presented. The purpose of this course is to provide the students with specialized training in a specific area of chemistry not covered in other chemistry courses. May be repeated for a maximum of 9 hours.

CHEM 4511 Special Topics in Chemistry Laboratory

1 credit: 3 hours laboratory

Prerequisites: Completion of at least sixteen hours of chemistry and permission of both the instructor and the School Dean
Selected topics in chemistry chosen by the instructor will be presented. The purpose of this course is to provide the students with specialized training in a specific area of chemistry not covered in other chemistry courses. May be repeated for a maximum of 3 hours.

CHEM 4603 Structure and Mechanism

3 credits: 3 hours lecture

Prerequisite: CHEM 3404

Structural considerations of organic chemistry including stereochemistry, electronic theory, and mechanisms.

CHEM 4611 Chemistry Seminar

1 credit: 1 hour lecture

Prerequisites: Completion of at least 24 hours of chemistry with a G.P.A. in chemistry of at least 3.00 and instructor's permission
Students give oral presentations on different topics each semester based on laboratory and/or library research. The course may be repeated for a maximum of 2 credit hours.

CHEM 4623 Advanced Inorganic Chemistry

3 credits: 3 hours lecture

Prerequisites: twelve hours of chemistry

Nuclear chemistry, theories of chemical bonding, acid-base definitions, coordination compounds, or organometallic chemistry, and selected descriptive chemistry. Offered: Fall, even-numbered years.

CHEM 4633 Biochemistry I

3 credits: 3 hours lecture

Prerequisite: CHEM 3414

Introduction to the chemical aspects of living systems: organization and production of cellular macromolecules, production and utilization of energy by the cell, major metabolic pathways and biochemical control mechanisms. Offered: Fall.

CHEM 4643 Biochemistry II

3 credits: 3 hours lecture

Prerequisite: CHEM 4633

Continuation of studies of chemical aspects of living systems: organization and production of cellular macromolecules, production and utilization of energy by the cell, major metabolic pathways and biochemical control mechanisms. Offered: Spring

Undergraduate Course Descriptions

CHEM 469V Senior Research

Variable credit

Prerequisites: junior or senior standing and approval of a project proposal by the School Dean

NOTE: Open only to chemistry majors. May be repeated for a maximum of 6 hours of credits.

Literature search and laboratory work on individual research problems.

CHEM 4704 Physical Chemistry: Thermodynamics

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 3495, PHYS 2323 and PHYS 2241, and twelve hours of chemistry

Corequisite: MATH 3525

Principles of theoretical chemistry and their mathematical interpretations, emphasizing thermodynamics. Offered: Spring, odd-numbered years.

CHEM 4714 Physical Chemistry: Kinetic and Quantum Mechanics

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 3495, PHYS 2323 and PHYS 2241, and twelve hours of chemistry

Corequisite: MATH 3525

NOTE: May be taken prior to CHEM 4704.

Principles of theoretical chemistry and their mathematical interpretations, emphasizing kinetics and quantum chemistry. Offered: Spring, even-numbered years.

CHEM 4731 Biochemistry Laboratory

1 credit: 3 hours laboratory

Co/Prerequisite: CHEM 4633

A laboratory course in modern biochemical techniques investigating proteins, nucleic acids, carbohydrates, and lipids.

CHEM 4742 Advanced Laboratory Techniques

2 Credits: 1 hour lecture, 3 hours laboratory

Prerequisite: 11 hours of 3000-4000 level chemistry and instructor's permission

Laboratory techniques including chemical separations, structure determination, reactions in air-free conditions, molecular modeling, use of specialized chemical instrumentation, and use of chemical literature.

CHEM 479V Independent Study in Chemistry

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

CHM Courses (Chemistry, Technical)

CHM 2104 Tech Principles of Chemistry

4 credits

Prerequisite: MAT 2214 or MATH 183 or higher level mathematics

Lecture-laboratory survey of basic concepts of inorganic and organic chemistry including the language of chemistry, chemical formulas, properties of chemical substances, chemical bonding, chemical reactions, and equations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CIS Courses (Computer Information Systems)

CIS 1013 Introduction to Computer Based Systems

3 credits: 3 hours lecture

An overview to the field of computer systems, languages, hardware, and the Internet. Introduction to the use of microcomputer operating systems, email, distance learning software, library utilization, and software packages. Offered: Fall, Spring, Summer.

CIS 1193 PC Hardware and Software Maintenance

3 credits: 3 hours lecture

An introduction to computer maintenance, emphasizing hardware and software management, system maintenance, and troubleshooting in the PC environment. Offered: Fall, Spring, Summer.

CIS 2203 Programming Logic and Design

3 credits: 3 hours lecture

Corequisite: Enrollment in General Education Mathematics
Emphasis on fundamental problem solving, programming logic, and algorithm specifications using various modeling tools; coding of algorithms applicable to high level programming languages. Offered: Fall, Spring, Summer.

CIS 2223 Microcomputer Applications

A.C.T.S. Equivalent Course # CPSI 1003

3 credits: 3 hours lecture

Corequisite: ENGL 1013 or ENGL 1033; and MATH 183 or higher-level mathematics

The study and use of microcomputer based applications software to increase business and personal productivity. Realistic computing problems will be solved using standard software packages.

Offered: Fall, Spring, Summer.

CIS 3103 Advanced Microcomputer Applications

3 credits: 3 hours lecture

Prerequisite: CIS 2223 and junior standing or instructor's permission

The advanced study, use, and integration of microcomputer based applications software to increase business and personal productivity. Offered: Fall, Spring, Summer.

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Undergraduate Course Descriptions

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CIS 3233 Business Database Management Systems

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2223

Essentials of database design, creation and manipulation for business and accounting applications using a microcomputer-based package. Emphasis on advanced queries, reports and macros.

Offered: Fall.

CIS 3243 Introduction to Java Programming

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2203

Introductory study of the Java Programming language, emphasizing assigned readings, individual research and hands-on programming of Object Oriented programs using Java classes and Swing components. Offered: Spring.

CIS 3423 COBOL

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2203

Techniques essential to problemsolving with the COBOL programming language. Practical application with emphasis on structured approach. Offered: Fall, Spring.

CIS 3433 Introduction to C# Programming

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2203

Techniques essential to problem-solving with the C# programming language. Practical application with emphasis on structured approach. Offered: Fall.

CIS 3443 Object-Oriented Programming Languages

3 credits: 3 hours lecture

Prerequisite: General Education Mathematics and grade of "C" or above in CIS 2203

Provides the student with theory and application of information systems development utilizing object-oriented (OO) technology. Topics include: analysis, design, data modeling, database management systems, and programming. Offered: Fall, Spring, Summer.

CIS 3453 World Wide Web Programming

3 credits: 3 hours lecture

Prerequisite: Junior Standing or Instructor's Permission

Techniques essential to the design and construction of World Wide Web documents using Web programming languages and Web construction applications. Offered: Fall, Spring.

CIS 3523 System Analysis and Design

3 credits: 3 hours lecture

Prerequisites: CIS 3423 or CIS 3443

Application of skills and concepts developed in basic data processing course work to more advanced topics involving design, implementation, evaluation, and documentation of management information systems. Offered: Fall, Spring.

CIS 3553 Advanced COBOL

3 credits: 3 hours lecture

Prerequisite: CIS 3423 with a grade of "C" or better

Emphasis on structured methodology of program design, development, testing, implementation, and documentation of business-oriented applications. Includes coverage of sequential and random access files and processing techniques, and development of programs and systems of programs for batch and interactive environments using COBOL programming language. Offered: Fall, Spring.

CIS 370V Computer Information Systems Practicum

Variable credit

Prerequisite: Completion of twelve hours in Computer Information Systems or permission of School Dean

NOTE: May be repeated for a total of 6 hours credit with permission of School Dean

Introduction to research and specialized programming in computer information systems in the context of assisting with faculty research and programming projects.

CIS 4253 CIS Security

3 credits: 3 hours lecture

Prerequisite: junior standing or instructor's permission

Detailed study of computer and network security, emphasizing practical hands-on exercises and projects to provide a basic understanding and proficiency in the use of network security tools and protocols. Offered: Fall.

CIS 4263 Ethics in Information Technology

3 credits: 3 hours lecture

Prerequisite: junior standing or instructor's permission

Extensive and topical coverage of ethical issues associated with file sharing, infringement of intellectual property, security risks, Internet crime, identity theft, employee surveillance, privacy, and compliance. Offered: Spring

CIS 4503 Data Communications and Networking

3 credits: 3 hours lecture

Prerequisite: CIS 3423 or CIS 3443

To provide a strong introduction to both communications and networking for the computer literate student, focusing on system software. Offered: Fall, Spring.

Undergraduate Course Descriptions

CIS 460V Internship in Computer Information Systems

Variable credit (1-3 hours)

Prerequisite: Advanced standing and permission of both the instructor and the School Dean

Practical experience in computer programming and database management. Students work in a business setting which allows for application of computer systems knowledge and development of information systems skills.

CIS 4623 Database Management Systems

3 credits: 3 hours lecture

Prerequisites: CIS 3423 and CIS 3443

Emphasis on file organization methods, file access methods, data structures for database processing and the process for database design and implementation. The study and use of Structured Query Language to develop database programs. Offered: Fall, Spring.

CIS 4634 Application Software Development Project

4 credits: 4 hours seminar

Prerequisites: CIS 3523 and CIS 4623

System simulation techniques; their application to business systems using an appropriate simulation language; systems design and development; extensive use of computers. Offered: Fall, Spring.

CIS 4723 Seminar in Computer Information Systems

3 credits: 3 hours lecture

NOTE: May be repeated for a total of nine hours credit with permission of the School Dean

Detailed study of one of the specialized areas of computer information systems, emphasizing assigned readings and individual research. Offered: Fall, Spring.

CIS 479V Independent Study in Computer Information Systems

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

CJ Courses (Criminal Justice)

CJ 1013 Introduction to Criminal Justice A.C.T.S. Equivalent Course # CRJU 1023

3 credits: 3 hours lecture

A survey of the various components of the criminal justice system.

CJ 2113 Policing in America

3 credits: 3 hours lecture

Prerequisite: CJ 1013

The roles of police as they relate to modern culture and society.

CJ 2123 Corrections

3 credits: 3 hours lecture

Prerequisite: CJ 1013

Analysis of the roles and functions of corrections including institutions as well as community corrections.

CJ 2133 Criminal Justice Ethics

3 credits: 3 hours lecture

Prerequisite: CJ 1013

Examines the history and theory of ethics and its application to the field of criminal justice. Emphasis on the ethical standards and the implications of ethical violations for criminal justice professionals.

CJ 2143 Juvenile Justice

3 credits: 3 hours lecture

Prerequisite: CJ 1013

Structure and processes of the juvenile justice system.

CJ 2153 Research Methods in the Social Sciences

(same as PSCI 2283)

3 credits: 3 hours lecture

Prerequisite: CJ 1013

An overview of social science research methodology focusing on creating research designs, developing appropriate measures, creating testable hypotheses, and developing research skills.

CJ 2293 Law and Society (same as PSCI 2293)

3 credits: 3 hours lecture

Prerequisites: CJ 1013 and PSCI 2213

Examines the courts, law, and the legal system including law and politics, judicial philosophy and biography.

CJ 3233 Criminal Law

3 credits: 3 hours lecture

Prerequisite: CJ 1013

Basic principles of substantive criminal law including defenses, elements of various crimes, and consideration of the Arkansas criminal code.

CJ 3243 Constitutional Criminal Procedure (same as PSCI 3413)

3 credits: 3 hours lecture

Prerequisites: CJ 1013 and PSCI 2213

Analysis of procedural limitations on law enforcement and in the prosecution of crimes; emphasizes cases dealing with the fourth, fifth, sixth, and eighth amendments.

CJ 3263 Criminalistics

3 credits: 3 hours lecture

Prerequisite: CJ 1013

crime scene techniques. Students will gain a basic knowledge of these techniques as well as practical experience with various types of evidence.

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CJ 3313 Statistics for Social Sciences (same as PSCI 3313)

3 credits: 3 hours lecture

Prerequisite: CJ 2153 / PSCI 2283 or instructor's permission
Introduction to use and interpretation of statistics in the social sciences.

CJ 3353 Probation and Parole

3 credits: 3 hours lecture

Prerequisite: CJ 1013

Analysis of the systems of probation and parole, including current court cases and trends in corrections.

CJ 3613 Criminal Investigation and Evidence

3 credits: 3 hours lecture

Prerequisite: CJ 1013

Analysis of criminal investigation procedures; rules pertaining to collection and presentation of evidence.

CJ 374V Field Study in Criminal Justice (same as PSCI 374V)

3 credits: 3 hours lecture

Prerequisite: CJ 1013 or PSCI 2213

A field study consisting of travel, observation, and study of different legal and political institutions and agencies. May be repeated for a maximum total of 12 hours either in criminal justice exclusively or a maximum total of 12 hours combined with PSCI 374V.

CJ 4373 Criminology (same as SOC 4373)

3 credits: 3 hours lecture

Prerequisites: CJ 1013 and SOC 2213

Theories of the nature and causes of crime, and analyses of various kinds of crimes.

CJ 4383 Principles of Administration (same as PSCI 3433)

3 credits: 3 hours lecture

Prerequisites: CJ 1013 and PSCI 2213

Nature of bureaucratic organization and changing themes in organizational theory; fiscal and personnel policy; public unions and collective bargaining; leadership, communication, and motivation.

CJ 4393 Victimology

3 credits: 3 hours lecture

Prerequisites: CJ 1013 and junior or senior standing or instructor's permission

Examines the literature, research, and current trends concerning the victim and the criminal justice system. Emphasis on victim rights and compensation, measurement of victimization, and the impact of victimization on the individual.

CJ 4403 Seminar in Criminal Justice

3 credits: 3 hours lecture

Prerequisite: CJ 1013

Selected topics in the field of criminal justice, with readings, class discussions, and travel to state criminal justice agencies. May be repeated for a maximum of 12 hours credit.

CJ 4413 Drugs in Society (same as SOC 4513)

3 credits: 3 hours lecture

Prerequisites: CJ 1013 and junior or senior standing, or instructor's permission

An overview of the drug problem in the U.S. including an analysis of both legal and illegal drugs commonly abused. Emphasis on the criminal justice system's response to the use, possession, and distribution of illicit drugs in our society.

CJ 4493 Civil Liberties and Civil Rights (same as PSCI 4493)

3 credits: 3 hours lecture

Prerequisite: CJ 2293 or PSCI 2293

Focuses on citizen's fundamental rights and how decisions made within the Federal Court system have affected those rights and liberties.

CJ 479V Independent Study in Criminal Justice

Variable Credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

CJ 489V Internship

Variable credit

Prerequisites: CJ 1013, junior standing or instructor's permission
Supervised learning experience in a criminal justice agency. May be repeated for a maximum of 6 hours of credit.

CLE Courses (Correctional Law Enforcement)

CLE 1032 Tech Correctional Health and Safety

2 credits: 1 hour lecture, 3 hours lab

Study in physical requirements, health issues, and safety concerns for officers in correctional facilities in Arkansas. Practice and assessment in physical requirements, drill and ceremony, weapons safety, driver safety, officer survivor techniques and substance abuse prevention/intervention will be covered. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CLE 1043 Tech Correctional Security and Control

3 credits: 2 hours lecture, 3 hours lab

Theory and hands-on practice in individual and institutional security and control measures utilized in correctional facilities in Arkansas. Instruction and practice in simulated settings will be utilized to provide students with skills such as emergency preparedness, count controls, panel exercises, preservation of internal crime scenes and others. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

CLE 1053 Tech Correctional Enforcement in Arkansas

3 credits: 3 hours lecture

An in-depth study of the history, accreditation and methods of the correctional facilities in the United States and specifically Arkansas. Course introduces accreditation practices and procedures, and builds an understanding of the role the correctional officer plays in maintaining the security of the community. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CLE 2012 Tech Applied Ethics for Correctional Officers

2 credits: 2 hours lecture

Prerequisite: CJ 2133

Provides a general review of ethical terms, systems and dilemmas as presented in Criminal Justice Ethics. Includes policies, conduct standards and discipline procedures in correctional institutions. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CLE 2023 Tech Survey of Correctional Inmates and Offenders

3 credits: 3 hours lecture

Study in inmate profiles, policies and threats in correctional facilities in Arkansas. Focuses on various inmate profiles, rights and liabilities, and medical orientation. Presents cultural awareness, interpersonal skills, management for disturbed and segregated inmates and security threat groups. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP Courses (Computer Maintenance)

CMP 1012 Tech Network Servers

2 credits: 1 hour lecture; 3 hours lab

Prerequisites: CMP 1063 and CMP 2074 or 1034

Introduces the world of server technologies, including setting up a working server, set up client-server environments, devising back-up plans, and performing preventative maintenance. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1024 Tech Computer Maintenance/Core Hardware

4 credits: 3 hours lecture; 3 hours lab

Introduction to the field of computer repair including building, repairing, upgrading, and troubleshooting hardware/software problems following the A+ textbook. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1034 Tech Networking I

4 credits: 3 hours lecture; 3 hours lab

Networking basics including computer hardware and software, networking terminology, protocols, Local Area Networks (LANs) and Wide Area Networks (WANs), Open system Interconnect (OSI) model, Ethernet, Internet Protocol (IP) addressing, design and documentation of basic network and structured cabling, and network-to-network communication. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1044 Tech Networking II

4 credits: 3 hours lecture; 3 hours lab

Prerequisite: CMP 1034

Course goes beyond Networking I concepts to include Wide Area Networking (WAN) technologies, networking operating systems, Virtual Local Area Networking (VLANs), and troubleshooting connectivity issues. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1053 Tech Network Security

3 credits: 3 hours lecture

Prerequisite: CMP 2074 or CMP 1034

Introduction to building a secure network using firewalls, access-lists, intrusion detection hardware and software, web filtering tools, and port blocking. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1063 Tech Operating Systems

3 credits: 2 hours lecture, 3 hours lab

Introduces students to the various operating systems available. Includes troubleshooting techniques, supporting end users in a corporate environment, and installing and configuring operating systems. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1092 Tech Project Management

2 credits: 2 hours lecture

Prerequisites: CMP 1012; CFA 1103; CMP 1044 or CMP 2084; CMP 1053; MAT 2214 and COM 1203; CMP 1063 and CMP 2064.

Corequisite: COM 1102; CMP 1502

Requires students to apply the knowledge and skills learned in the Computer Maintenance/Networking program with emphasis on project management, time management, resource management, and project cost analysis and efficiency principles. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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CMP 1502 Tech Fundamentals of Voice and Data Cabling

4 credits: 1 hour lecture, 3 hours lab

Sponsored by Panduit and designed to familiarize students with the physical aspects of voice and data network cabling and installation. Focuses on cabling issues related to data and voice connections and provides information regarding the industry and its worldwide standards, types of media and cabling, physical and logical networks as well as signal transmission. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1704 Tech Fundamentals of Web Design

4 credits: 2 hours lecture, 6 hours lab

Prerequisite: CMP 1413

Focuses on the overall production processes surrounding web site design with particular emphasis on design elements involving layout, navigation, and interactivity. Students learn web design in preparation for higher education or jobs in the internet economy. Hands-on web design exercises using Adobe Photoshop, Adobe Illustrator, Adobe DreamWeaver and Adobe ImageReady. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1802 Tech Computer Peripheral Maintenance

2 credits

Prerequisite: CMP 1604

Designed to provide training on the upkeep and repair of printers including dot matrix, ink jet, and laser. Upkeep and repair of other peripherals included. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 1903 Tech Fundamentals of Electronics

3 credits: 3 hours lecture

Prerequisite: MAT 2214 or higher level mathematics

Introduction of electronic circuits and devices. Emphasis toward digital electronics and test equipment. Covers many areas in a computer logic-type environment to which the student may be exposed. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 2074 Tech Cisco CENT I

4 credits: 3 hours lecture, 3 hours lab

Prepares students for networking of homes and small businesses. This is the first of two courses that prepare students for the CCENT (Cisco Certified Entry Network Technician) certification exam. CCENT certification may be applied toward earning the Cisco Certified Network Associate (CCNA). NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 2084 Tech Cisco CENT II

4 credits: 3 hours lecture, 3 hours lab

Prerequisite: CMP 2074

Prepares students to work at a small-to-medium business or internet service provider. Second of two courses that prepares students for the CCENT (Cisco Certified Entry Network Technician) certification exam. CCENT certification can be applied toward earning the Cisco Certified Network Associate (CCNA). NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 2404 Tech IT Essentials I: PC Hardware and Software

4 credits: 3 hours lecture, 3 hours lab

Pre- or Corequisite: MAT 2214 or higher level mathematics

Provides an introduction to the computer hardware and software skills needed to meet the growing demand for entry-level information and communication technology (ICT) professionals. Covers fundamentals of PC technology, networking, and securing; provides an introduction to advanced concepts. Helps prepare students prepare for the CompTIA A+ certification. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CMP 2604 Tech IT Essentials II: Network Operating Systems

4 credits: 3 hours lecture, 3 hours lab

Prerequisite: CMP 1XX4 (Tech IT Essentials I: PC Hardware and Software)

Sponsored by Cisco, this course provides an intensive introduction to networking fundamentals and multi-user/multi-tasking network operating systems. Characteristics of the Linux, Windows 2000, Windows NT and Windows XP network operating systems are examined. Students explore a variety of topics including installation procedures, troubleshooting issues, security issues, and remote access. Curriculum is aligned with COMPTIA's Linux+ exam. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

COM Courses (Tech Communication)

COM 1102 Employability Skills/Ethics

2 credits: 2 hours lecture

Focuses specifically upon interviews, resumes, applications, employment and workplace forms, and developing positive employability attitudes and skills that support finding, getting, and keeping a job. Covers work ethics that support and promote successful employment and career development. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

COM 1203 Tech Communication

3 credits: 3 hours lecture

Prepares students to meet the expectations of the workplace by introducing concepts in the areas of self management, problem solving, communication, resume writing and interviewing skills. Students practice speaking, writing and listening techniques necessary in finding, applying for, and obtaining employment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

COMM Courses (Communication)

COMM 1013 Voice and Diction

3 credits: 3 hours lecture

Articulation and pronunciation including an introduction to phonetics.

COMM 1023 Public Speaking

A.C.T.S. Equivalent Course # SPCH 1003

3 credits: 3 hours lecture

Principles of audience analysis, collection of materials, and outlining. Emphasis on careful preparation of speech and delivery. May not be taken for credit by students who have taken COMM 1043.

COMM 1043 Honors Speech Communication

3 credits: 3 hours lecture

Prerequisite: Minimum ACT composite score of 24 or permission of School Dean

Performance course emphasizing research and persuasion on a more sophisticated level than that in COMM 1023. NOTE: Fulfills General Education requirement for speech. May not be taken for credit by students who have taken COMM 1023.

COMM 2203 Interpersonal Communication

3 credits: 3 hours lecture

Promotes conceptual understanding of relevant theory and research with a combination of theory, skills practice, and competency evaluation.

COMM 2211 Journalism Lab

1 credit: 1 hour laboratory

Corequisite: COMM 2203

NOTE: This course may be repeated for a maximum of six credit hours. A performance lab allowing a student to work on any existing student publication approved by the instructor.

COMM 2223 Modern Media Literacy

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Consumer's guide to understanding media effects on daily life through study of the practices and importance of mass media, its form and operation as well as its role and influence in 21st century society through the examination of the Internet, newspapers, television, radio, film, books, public relations and advertising.

COMM 2243 Technical Theater Arts

3 credits: 3 hours lecture

Theory and practice of technical theater (set, stage properties, costumes, light, and make-up). Laboratory hours in addition to regular class meetings assigned by instructor.

COMM 2273 Argumentation and Debate

3 credits: 3 hours lecture

Prerequisite: COMM 1023

Principles of argumentation and place of debate in democratic government, analysis of propositions, proper use of evidence and reasoning, case construction, and persuasive speech.

COMM 2283 Business and Professional Speech

3 credits: 3 hours lecture

Oral communication needs of professional persons. Practice in the construction and delivery of various types of speeches and participation in group conferences, discussions, and interviews.

COMM 2293 Introduction to Communication Studies

3 credits: 3 hours lecture

Prerequisites: Completion of ENGL 1023 or ENGL 1043 and general education speech course or permission of School Dean

Prepares students for upper level courses in the speech discipline by introducing them to the specialized areas of study, general theories, and critical thinking skills necessary for advanced work.

COMM 3013 Newswriting

3 credits: 3 hours lecture

Prerequisite: COMM 3033

Advanced writing and reporting techniques for the journalist and/or public relations professional including sports writing, editorial writing, news features, and international reporting. NOTE: This course may be used as an elective in the speech communication curriculum.

COMM 3023 Introduction to Public Relations

3 credits: 3 hours lecture

Prerequisite: COMM 3033

Introduction to media campaigns, newsletter production, propaganda, public relations theory, and history. NOTE: This course may be used as an elective in the speech communication curriculum.

Undergraduate Course Descriptions

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COMM 3033 Communication Writing

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Basic communication writing techniques and preparation of correspondence, reports, articles and resumes, including precision (grammar and spelling), accuracy (attribution and identification), and conciseness and AP style.

COMM 3043 Feature Writing

3 credits: 3 hours lecture

Prerequisite: COMM 3033

Analysis of the feature form; readings in the genre; writing for publication including news analyses, op-eds, profiles, and investigative reporting.

COMM 340V Intercollegiate Debate/Forensics

Variable credit

Prerequisite: COMM 2273

One or two hours credit given to students participating in activities designed to enhance and test skills in competitive speaking and debate. Includes study and activities related to the directing of speech tournaments, festivals, and exhibitions. Students concurrently enrolled in COMM 2273 may enroll for only 1 hour credit.

COMM 3413 Intercultural Communication

3 credits: 3 hours lecture

Practical and theoretical approach to communication across cultures. Perceptions, language use, nonverbal style, thinking modes, and values will be explored. Emphasis will be placed on communicating with individuals and groups from cultures around the world as well as diverse cultures within the United States.

COMM 3453 Persuasion

3 credits: 3 hours lecture

The theory and practice of persuasion in rhetorical and behavioral contexts as a means of motivating human conduct.

COMM 3483 Communication in Small Groups

3 credits: 3 hours lecture

Practical and theoretical study of communication during decision making, conflict management, and interpersonal interaction in task-oriented work groups.

COMM 3513 Introduction to Oral Interpretation

3 credits: 3 hours lecture

Study and techniques of interpretative reading.

COMM 3523 Acting

3 credits: 3 hours lecture

Prerequisite: COMM 2243 or instructor's permission

A detailed study of character analysis, creation, and stage movement.

COMM 3533 Communication in Organizations

3 credits: 3 hours lecture

Theory and analysis of communication behaviors within the organization

COMM 359V Communication Practicum

Variable credit

Prerequisites: COMM 2293 and nine additional hours in speech or permission of School Dean

NOTE: May be repeated for a total of 6 hours credit with permission of the School Dean

Introduction to research methods in communication in the context of assisting with faculty research. Limited to campus-based work supervised by a member of the faculty engaged in active research.

COMM 4033 News Editing

3 credits: 3 hours lecture

Prerequisites: COMM 3033, COMM 2211, and COMM 3013

General copy editing skills including editing for accuracy, fairness, grammar; general photo editing; designing and layout for publication; headline and caption writing; and developing news judgment.

COMM 4243 Seminar in Journalism

3 credits: 3 hours lecture

Prerequisite: Nine hours of COMM coursework

Detailed study of one of the major areas of journalism, emphasizing assigned readings and individual research. Sample areas may include media management, the campaign, media ethics, etc.

NOTE: May be repeated for a total of 6 hours credit toward major.

COMM 425V Journalism Internship

Variable credit (maximum 6 hours)

Prerequisite: Advanced standing (minimum of twelve hours of JOUR coursework) and permission of instructor and the School Dean

COMM 4623 Seminar in Communication

3 credits: 3 hours lecture

Prerequisites: COMM 2293 and nine additional hours in speech or permission of the School Dean

NOTE: May be repeated for a total of 12 hours credit with the School Dean's permission

Detailed study of one of the major areas of speech, emphasizing assigned readings and individual research resulting in a completed project or paper.

COMM 4633 Senior Capstone in Speech Communication

3 credits: 3 hours lecture

Prerequisites: COMM 2293, senior standing, Speech Major

A semester-long assessment project where the senior speech communication student works with a mentor to prepare the graduation portfolio, work toward professional employment, and complete other activities, including service learning, during which a research paper/project is undertaken with the guidance of a faculty mentor leading to a presentation in a public forum with at least three (3) members of the speech faculty present.

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COMM 4643 Directing

3 credits: 3 hours lecture
Prerequisite: COMM 2243

A detailed study of basic interpretation, casting, rehearsal procedures, and director-actor relationships in an analysis and creation of character.

COMM 4653 Theories of Human Communication

3 credits: 3 hours lecture
Origin and development of basic concepts in communication theory. Survey and analysis of communication theories and models used in quantitative and qualitative research. An applied research paper is required.

COMM 4663 Performance Studies

3 credits: 3 hours lecture
Prerequisite: COMM 3513
Cutting, arranging, and delivery of all literary forms and development of original character studies. Special emphasis on program building.

COMM 468V Communication Internship

Variable credit
Prerequisites: COMM 2293 and nine additional hours in speech or permission of School Dean
NOTE: May be taken for a total of 6 credit hours
Off-campus work placement in a setting where students apply both theoretical and practical knowledge of communication under the dual direction of a faculty member and a worksite supervisor. Contract required.

COMM 479V Independent Study in Communication

Variable credit
Prerequisites: COMM 2293 and nine additional hours in speech. See other restrictions under the Independent Study Courses of this catalog.
NOTE: May be taken for a total of 6 credit hours toward the major. Independent research work that expands on any of the formal courses listed in the curriculum. Production of a formal research paper or project required.

COMM 4903 Seminar in Teaching Speech

3 credits: 3 hours lecture
Prerequisite: COMM 2293 and nine additional hours in speech
NOTE: Must be enrolled in education curriculum and have senior standing to be eligible.
Evaluation and critique of micro classroom teaching, history of academic discipline, philosophical development, test design and evaluation, and materials for on-site teaching.

CS Courses (Computer Science)

CS 2213 Pascal Programming

3 credits: 3 hours lecture
Corequisite: MATH 1043 or MATH 1175
Pascal computer programming language. Emphasis on problem solving with examples from science, business, and mathematics.

CS 2253 FORTRAN Programming

3 credits: 3 hours lecture
Corequisite: MATH 1043 or MATH 1175
FORTRAN computer programming language. Emphasis on practical application and use of computer. Examples in business, mathematics, and science.

CSC (Cisco)

CSC 2034 Tech Cisco Exploration I

4 credits: 3 hours lecture; 3 hours lab
Provides opportunities to understand switching and intermediate routing including switching and Virtual Local Area Networks (VLANs), spanning-tree protocol, routed and routing protocols, access control lists (ACLs), network documentation, and troubleshooting. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CSC 2044 Tech Cisco Exploration II

4 credits: 3 hours lecture; 3 hours lab
Prerequisite: CSC 2034
Provides opportunities to understand WAN technology basics including WAN devices, encapsulation formats, Point-to-Point Protocol (PPP) components, session establishment, authentication, Integrated Services Digital Network (ISDN) uses, services, configuration, and frame relay technology. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CSC 2054 Tech Cisco Network Exploration III

4 credits: 3 hours lecture, 3 hours lab
Prerequisite: CSC 2044
Troubleshooting common network problems at Layers 1, 2, 3, and 7 using layered model approach; interpreting network diagrams; performing and verifying initial switch configuration tasks including remote access management; configuring, verifying and troubleshooting Virtual Local Area Networks (LVANs), inter VLAN routing, VLAN Trunk Protocol (VTP), trunking on Cisco switches and Rapid Spanning Tree Protocol (RSTP) operation. Managing Interneting Operating System (IOS) configuration files and indentifying the basic parameters to configure a wireless network, and resolving common implementation issues. NOTE: This course may be transferable

Undergraduate Course Descriptions

toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CSC 2064 Tech Cisco Network Exploration IV

4 credits: 3 hours lecture, 3 hours lab

Prerequisite: CSC 2054

Recognizing the impact of applications of Voice Over Internet Protocol (IP) and Video Over IP on a network; configuring, verifying and troubleshooting Dynamic Host Configuration Protocol (DHCP) and Domain Name Service (DNS) operation on a router; verifying, monitoring, and troubleshooting Access Control Lists (ACLs) in a network environment; configuring and verifying a basic Wide Area Network (WAN) serial connection, a Point to Point Protocol (PPP) connection between Cisco routers, and frame relay; configuring and verifying a PPP connection between Cisco routers; and troubleshooting WAN implementation issues. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

DEV Courses (Developmental First Year Seminar)

DEV 101 First Year Seminar

1 credit: 1 hour lecture

This course is designed to enhance academic skills and personal skill growth. Topics also include orientation to the University and career exploration. Required of any student with a "Conditional Prep" admission status. Course must be completed with a grade of "C" or higher, or the student will be required to re-enroll in the course until a grade of "C" or higher is achieved.

NOTE: This course does not count toward general education, a major, minor, or elective requirements for any degree or certificate.

DEVT Courses (Developmental Technical)

DEVT 101 Technical Orientation

1 credit: 1 hour lecture

Enrollment required based on the following entrance exam scores: 0-14 composite on ACT, 0-690 on SAT, 0-62 on COMPASS Reading Skills test, or 0-35 on ASSET Reading skills test. A grade of "C" or better is required.

Students will learn about campus policies, software, and other resources available. Topics also include basic college success skills.

Note: This course does not count toward general education, major, minor, or elective requirements for any degree or certificate.

ECED Courses (Early Childhood Education)

ECED 1043 Development and Curriculum in Early Childhood

3 credits: 3 hours lecture

Based on current research in child development focusing on planning and implementing curriculum with appropriate interactions and activities for young children including those with special needs.

ECED 1053 Environments in Early Childhood

3 credits: 3 hours lecture

Based on current research reflecting latest developments in health, safety, and nutrition with application on quality early childhood environments. State Minimum Licensing Regulations are presented.

ECED 1063 Foundations of Early Childhood Education

3 credits: 3 hours lecture

History of early childhood education, current research on how early experiences influence growth and development and what constitutes best practice and quality environments.

ECED 1071 Introduction to Practicum

1 credit: 1 hour lecture

Orientation to the field experiences, formal observation and documentation requirements for the national CDA credential.

ECED 1082 Practicum I

2 credits: 6 hours practicum

Practice skills and application of knowledge in a classroom setting with formal observations for the National CDA credential.

ECED 2103 Characteristics of Exceptionality

3 credits: 3 hours lecture

This course stresses the early identification and prevention of disabilities as well as the detection of at-risk and failure-to-thrive children by identifying characteristics of disabling situations that affect children at an early age. The importance of integrating these individuals, birth to age 8, with their non-disabled peers is explained and stressed. Offered: Fall.

ECED 2213 Child and Language Development

3 credits: 3 hours lecture

Designed to examine typical child development in physical, psychosocial, and cognitive domains with reference to the development of speech and language. Offered: Fall.

ECED 2223 Developing Critical Literacy Skills

3 credits: 3 hours lecture

Designed to improve candidates' understanding of interdisciplinary literacy skills with an emphasis on writing skills. Candidates will observe learners in field settings and will utilize technology through internet research and software analysis. Offered: Fall, Spring.

ECED 3303 Strategies for Teaching Special Students

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education; Passing scores on all parts of PRAXIS I Exam for BSTL Majors

Attention is given to the development of fine and gross motor skills, communication, cognition, adaptive behavior and psycho-social development through the study of curriculum, instructional procedures, and materials needed/used in developing and implementing IEP's and IFSP's of children, birth through age 8. Offered: Spring.

ECED 3353 Early Childhood Education: Planning, Curriculum, and Programming

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education; Passing scores on all parts of PRAXIS I Exam for BSTL Majors

Integrates curricular study of appropriate early childhood curriculum, materials, environments, assessments, expectations, instructional strategies, and considerations for early childhood education. Requires field experiences.

ECED 3403 Family and Community Relationships

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for P-4 Early Childhood Licensure majors

This course will prepare students to establish and maintain positive, collaborative relationships with families and to collaborate and consult with other professionals and with agencies in the larger community to support children's development, learning, and well-being. Offered: Spring.

ECED 4333 Mathematics and Science for Young Children

3 credits: 3 hours lecture

Prerequisites: Completion of Transition Points I and II as well as admission to the Clinical Internship for P-4 Early Childhood Licensure majors

Corequisites: ECED 4343 and ECED 4363

Knowledge and understanding content and pedagogy of mathematics and science for children birth through age eight, including formal and informal concept development.

ECED 4343 Literacy Acquisition and Development for Young Children

3 credit: 3 hours lecture

Prerequisites: Completion of Transition Points I and II as well as admission to the Clinical Internship for P-4 Early Childhood Licensure majors

Corequisite: ECED 4333 and ECED 4363

Knowledge, understanding and learning to communicate the developmental basis of literacy for children birth through age eight.

ECED 4363 Language Arts and Social Studies for Young Children

3 credits: 3 hours lecture

Prerequisites: Completion of Transition Points I and II as well as admission to the Clinical Internship for P-4 Early Childhood Licensure majors

Corequisite: ECED 4333 and ECED 4343

Knowledge and understanding of content and pedagogy of language arts and social studies for children ages three through eight, including recognized standards for an integrated approach to language/literature and social studies.

ECED 4603 P-4 Early Childhood Clinical Internship I

3 credits: Clinical Practice

Prerequisite: Admission to Clinical Internship I for P-4 Early Childhood Licensure majors

Corequisite: Appropriate content methods courses offered in major
Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions.

ECED 463V P-4 Early Childhood Clinical Internship II

15 credits: Clinical Practice

Prerequisites: Completion of Clinical Internship I for P-4 Early Childhood Licensure majors

Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills, and disposition.

ECON Courses (Economics)

ECON 1193 Personal Financial Economics

3 credits: 3 hours lecture

An introduction to the basic terminology, concepts, and practices of personal financial economics. The course will provide a foundation for financial literacy and personal financial health. Topics to be covered include budgeting, spending, saving, use of credit, and investing.

ECON 2203 Principles of Macroeconomics

A.C.T.S. Equivalent Course # ECON 2103

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 0183 or higher-level mathematics
A study of economic principles at the macroeconomic level, including national output, the price level, unemployment, money and the banking system, and the government's effect on general business conditions. Offered: Fall, Spring, Summer.

ECON 2213 Principles of Microeconomics

A.C.T.S. Equivalent Course # ECON 2203

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 0183 or higher-level mathematics
A study of economic principles at the microeconomic level, including markets, consumer behavior, and the theory of the firm: production and cost behavior, market structure, and cost and price determination. Offered: Fall, Spring, Summer.

Undergraduate Course Descriptions

ECON 3453 Money, Banking, and Credit

3 credits: 3 hours lecture

Prerequisites: ECON 2203 and ECON 2213

Money systems and banking structure, negotiable and credit instruments, Federal Reserve System, monetary policy. Offered: Spring.

ECON 479V Independent Study in Economics

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

218 **EDUC Courses (Professional Education)**

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

3 credits: 3 hours lecture

Designed to provide candidates with a basic introduction to the historical, legal, social, and philosophical aspects of public education. Candidates will participate in service learning activities. Offered: Fall, Spring.

EDUC 2233 Instructional Technology

3 credits: 3 hours lecture

Opportunity for candidates to explore the teaching and learning potential of current and emerging educational technology. Familiarizes candidates with the educational, communication, and collaborative advantages of incorporating online material into curricula.

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

3 credits: 3 hours lecture

Designed to provide candidates with a basic introduction to the cultural, socioeconomic, emotional and special needs of all learners. Candidates will observe learners in field settings and will utilize technology through internet research and software analysis. Offered: Fall, Spring.

EDUC 3203 Educational Psychology: Developing Learners

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education; Passing scores on all parts of PRAXIS I Exam for BSTL Majors.

Designed to provide an understanding of: (1) child growth and development, (2) styles of learning, and (3) theories of learning and motivation. Candidates will observe in public schools. Offered: Fall, Spring.

EDUC 3563 Effective Instructional and Management Strategies

3 credits: 3 hours lecture

Prerequisite: Admission to the Teacher Education Program

Designed to improve candidates' understanding of: (1) classroom management techniques, (2) state standards and curriculum frameworks, (3) assessment techniques, and (4) the integrated curriculum.

Candidates will observe in public school field settings and will utilize technology through desktop publishing and graphics. Offered: Fall, Spring.

EDUC 3573 Classroom Management

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education; Passing scores on all parts of PRAXIS I Exam for BSTL Majors.

Promotes candidate understanding of how to create a positive school and classroom climate with appropriate discipline techniques. Study of personal discipline systems with theories, models, individual philosophies and personalities tailored to needs, traits, and social realities of diversity.

EDUC 3583 Assessment Techniques

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education

Addresses assessment techniques that are appropriate for birth through adolescence. Requires practice in evaluating standardized and informal published instruments as well as construction of teacher-made tests.

EDUC 4303 Teaching and Learning in Early Childhood

3 credits: 3 hours lecture

Prerequisites: Completion of all 1000-3000 level EDUC, MLED, and ECED courses in Bachelor of Teaching and Learning degree program of study; Passing scores on all parts of PRAXIS I Exam for BSTL Majors.

Course includes the study of instructional strategies and methodology, review of current research and case studies, and observation and practice of teaching young children birth-8 years of age.

EDUC 4313 Teaching and Learning in Early Adolescence

3 credits: 3 hours lecture

Prerequisites: Completion of all 1000-3000 level EDUC, MLED, and ECED courses in Bachelor of Teaching and Learning degree program of study; Passing scores on all parts of PRAXIS I Exam for BSTL Majors.

The study of pedagogy, strategies, and methodology related to effective teaching and learning in early adolescence. Includes review of current research and case studies as well as the application of knowledge and observation in appropriate settings.

EDUC 460V Clinical Internship I

3-6 credits: Clinical Practice

Prerequisite: Admission to Teacher Education for Licensure majors: P-4 Early Childhood, Middle Childhood Education, PE Licensure
Corequisite: Appropriate content methods course offered in major
Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills and dispositions.

EDUC 463V Clinical Internship II

15 credits: Clinical Practice

Prerequisites: Admission to Teacher Education for Licensure majors: P-4 Early Childhood, Middle Childhood Education, PE Licensure
Corequisite: Appropriate content methods course offered in major
Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills and dispositions.

EDUC 4613 Education Field Study

3 credits: 3 hours lecture

A field study consisting of travel, observation and study of diverse topics in the field of education. May be repeated for a maximum of 12 hours credit.

EIT Courses (Electromechanical Industrial Technology)

EIT 1112 Precision Maintenance

2 credits: 1 hour lecture; 3 hours lab

Prerequisites: MAT 2214, ELM 2084, and EIT 1123

Preventive, predictive, and precision maintenance skills, procedures, and methods of documentation for manufacturing and industrial environments. Analyzes the root cause of equipment breakdowns to avoid future breakdowns and loss of production time. Includes lubricating, cleaning, and adjusting parts; vibration analysis; shift alignment, precision balancing requirements and tolerances, oil sample analysis, thermography, ultra-sonics, motor current analysis, bearing failure analysis, installation and maintenance of bearings, and torque value. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 1123 Industrial Safety

3 credits: 3 hours lecture

Development of industrial safety, causes and costs of accidents, basic factors of accident control, and implications of state and federal regulations. Emphasis on personal responsibility for safety. CPR and Basic First Aid instruction included. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 1704 Solid State/Analog Circuits

4 credits

Prerequisites: ELM 1064 and MAT 2214

Theory and application of semiconductor devices including diodes, bipolar and field effect transistors, metal oxide devices, and amplifier gain and impedance characteristics. Power supplies, linear circuits, and servo-mechanisms are also covered. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 2163 Advanced Instrumentation and Troubleshooting

3 credits: 1 hour lecture; 6 hours lab

Prerequisite: EIT 2145 Instrumentation

Presents advanced instruction in the following categories of instrumentation: pressure, flow, level, and temperature. Advanced instruction on instrument control valve analysis and diagnostic interpretation of analysis from control valve testing data as well as importance of instrumentation loop precision. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 2103 Industrial Electrical Motors/AC Drives

3 credits

Prerequisite: ELM 1054

Prepares an individual to test and properly connect various types of single-phase and three-phase industrial electric motors including proper starting and running protection for installations. Entails wiring and programming variable frequency drive units to run electrical motors. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 2133 Basic Digital Technology

3 credits: 2 hours lecture; 3 hours lab

Prerequisites: EIT 1704 and MAT 2214

Combinations and sequential logic circuits including TTL and MOS logic families, number systems, codes, truth table analysis, Boolean expressions, flip-flops, counters registers, arithmetic logic circuits, memories, multiplexers, demultiplexers, clocks, displays, instruction sets, and digital to analog and analog to digital conversions. Additional reinforcement provided through lab work. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 2145 Instrumentation

5 credits: 3 hours lecture; 6 hours lab

Prerequisites: EIT 1123 and ELM 1043

Presentation of the basic categories of instrumentation: pressure, flow, level, and temperature. Operation of primary sensing and transmitting elements such as controllers and recorders. Practical applications utilize feedback control loops, feed forward control loops, direct digital control, and final control element selection with regard to reliability and fail safe operation. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

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EIT 2155 Programmable Logic Controls

5 credits: 3 hours lecture; 6 hours lab

Prerequisites: CFA 1103, ELM 1054, and EIT 1704

Study of programmable logic controllers (PLCs) including ladder logic and interfacing of sensors actuation devices, and drives.

Covers analyzing specified machine processes and determining PLC input and output requirements needed for proper process control, connecting appropriate sensors and drive mechanisms to interface PLC control with a machine process, creating and preparing a program for a given machine process that incorporates both automotive and single-step modes of operation, and entering a PLC program and demonstrating the proper operation of the process.

NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 2163 Advanced Instrumentation and Troubleshooting

3 credits: 1 hour lecture; 6 hours lab

Prerequisite: EIT 2145 Instrumentation

Presents advanced instruction in the following categories of instrumentation: pressure, flow, level, and temperature. Advanced instruction on instrument control valve analysis and diagnostic interpretation of analysis from control valve testing data as well as importance of instrumentation loop precision. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EIT 2613 DC Controls

3 credits: 2 hours lecture, 3 hours lab

Prerequisite: ELM 1054

Study of applications for the industrial and commercial environments utilizing D.C. motors and D.C. controllers. Includes motor controller design, hookup, and troubleshooting. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM Courses (Electromechanical Technology)

ELM 1012 Maintenance Welding

2 credits: 1 hour lecture; 3 hours lab

Basic arc welding and metal cutting with the oxyacetylene torch. Designed for students enrolled in programs requiring a basic knowledge of welding. Safety is emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM 1023 Basic Machine Shop

3 credits: 2 hours lecture; 3 hours lab

Prerequisites: ELM 1074 and MAT 2214, or permission of administration

Basic knowledge of machine shop applications including metallurgy and the operation of milling machines, lathes, and surface grinders.

Metal fabrication is introduced. Safety is emphasized. Practical application provided through laboratory experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM 1033 Industrial Diagrams

3 credits: 3 hours lecture

Interpretation of drawings, blueprints, schematics, and related symbols. Measurement and the use of related measuring tools.

Principles and concepts are related to the operation and maintenance of industrial facilities and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM 1043 Pneumatics and Hydraulics

3 credits: 2 hours lecture; 3 hours lab

Prerequisites: ELM 1074 and MAT 2214, or permission of administration

Principles of fluid power (pneumatics and hydraulics) and a working knowledge of each of the components used in fluid power. Practical application is provided in the laboratory and safety is emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM 1054 Industrial Circuits and Controls

4 credits: 2 hours lecture; 6 hours lab

Prerequisites: ELM 1064 and MAT 2214, or permission of administration

Layout, planning, and installation of wiring systems in a commercial or industrial complex. Includes the practical application of fundamentals from prerequisite classes to install conduit and power distribution systems. Additional topics are operation of transformers, motor controls, and wiring and troubleshooting of electrical circuits involving primary, secondary, sequencing, and cascade control applications. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM 1064 Industrial Electricity

4 credits: 2 hours lecture; 6 hours lab

Corequisite: MAT 2214 or permission of administration

Study of direct and alternating current fundamentals involving series, parallel, and combination circuits, capacitance, inductance, magnetic properties and circuits, and electrical test instruments as well as symbols, schematics, and transformer principles. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM 1074 Industrial Mechanics

4 credits: 2 hours lecture; 6 hours lab

Corequisite: MAT 2214 or permission of administration

Basic knowledge of mechanical maintenance including theory and practical application in general shop safety, identification and use of hand and power tools and fasteners. Preventive maintenance is emphasized. Drive components, bearings, seals, lubrication, and pumps are introduced. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ELM 2084 Advanced Industrial Mechanics

4 credits: 3 hours lecture; 3 hours lab

Prerequisites: ELM 1074 and MAT 2214, or permission of administration

Study of drive components, bearings, seals, lubrication, pumps, valves, fittings, and piping systems. Practical application is provided through laboratory experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER Courses (Emergency Medical Technology-Paramedic)

EMER 1103 Paramedic Human Anatomy & Physiology

3 credits: 3 hours lecture

A basic course in human anatomy and physiology with an emphasis on structure and function of cells, tissues, organs, and systems in the human body to prepare the Emergency Medical Technology students to enter the paramedic field. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER 1117 Paramedic I

7 credits: 4 hours lecture, 6 hours lab

Prepares the emergency medical technician to perform advanced life support skills. Covers EMS systems, roles, responsibilities and well-being of the paramedic, injury and illness prevention, medical and legal issues, pharmacology, venous access and medication administration, therapeutic communications, life span development, airway management and ventilation, history taking, techniques of physical exam, patient assessment, clinical decision-making, communications and documentation, and rescue operation. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER 1124 Paramedic Clinical I

4 credits: 12 hours clinical

Concurrent Enrollment: EMER 1117

Supervised rotations in clinical settings. Emphasis on developing and improving skills including I.V. therapy, patient assessment, documentation, and incubation which reinforce classroom instruction. NOTE: This course may be transferable toward a limited number of

associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER 1138 Emergency Medical Technician-Basic

8 credits: 6 hour lecture, 2 hours lab, 3 hours clinical

The EMT-Basic course is an introductory study of emergency medical pre-hospital care and follows the national standard curriculum set forth by the Department of Transportation. Instruction includes standard of care, legal/ethical issues, and pre-hospital procedures and techniques performed during emergencies. Upon successful completion, the EMT candidate will meet the requirements to challenge the National Registry EMT-Basic examination. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER 2217 Paramedic II

7 credits: 4 hours lecture, 6 hours lab

Prerequisite: EMER 1117 and EMER 1124

Didactic and clinical experience in the pre-hospital management of acutely ill or seriously injured persons. Emphasis placed on pulmonary emergencies, cardiology, neurology, endocrinology, allergies and anaphylaxis, gastroenterology, renal/urology, toxicology, hematology, environmental conditions, behavior/psychiatric disorders, gynecology and obstetrics. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER 2224 Paramedic Clinical II

4 credits: 12 hours clinical

Prerequisite: EMER 1117 and EMER 1124

Supervised rotations in clinical settings. Emphasis on application of previous course work in the clinical environment including IM and subcutaneous injections during the current semester. Specific skills include IM and subcutaneous injections. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER 2237 Paramedic III

7 credits: 4 hours lecture, 6 hours lab

Prerequisites: EMER 2217, 2224

Didactic and laboratory experience in pre-hospital management of traumatically injured persons and age-specific injured and ill persons. Emphasis on infectious and communicable diseases, trauma, trauma systems and mechanisms of injury, hemorrhage and shock, soft tissue trauma, neonatology, pediatrics, geriatrics, abuse and assault, patients with special challenges and acute interventions for the chronic care patient. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

EMER 2244 Paramedic Internship I

4 credits: 12 hours clinical

Prerequisites: EMER 2217 and EMER 2224

Emphasis on all practical skills learned in previous coursework including ACLS skills. Supervised experience in pre-hospital care settings. Emphasis on the application of previous course work in the field environment. Clinical setting will change from the hospital to an ambulance capable of delivering advanced life support. Initially the student will serve as an observer advancing to unit team leader. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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EMER 2317 Paramedic IV

7 credits: 4 hours lecture, 6 hours lab

Prerequisites: EMER 2237 and EMER 2244

Didactic and laboratory experience in the pre-hospital setting and operations. Emphasis on assessment based management, medical incident command, rescue operations and awareness, hazardous materials awareness and operations, exams reviews, final testing, and BLS Labs. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

EMER 2334 Paramedic Internship II

4 credits: 12 hours clinical

Prerequisites: EMER 2237 and EMER 2244

Supervised experience in pre-hospital care settings. Emphasis on application of previous course work in the field environment. The clinical setting will change from the hospital to an ambulance capable of delivering advanced life support. Initially the student will serve as an observer advancing to unit team leader. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

ENGL Courses (English)

ENGL 133 Fundamentals of English

3 credits: 3 hours lecture

Fundamentals of basic grammar usage and writing skills stressing reading skills as a basis for effective writing.

NOTE: This course may not be counted toward a major or minor in English or toward the general education program or be taken for credit after achieving a AC@ or better in any other English course.

ENGL 1013 Composition I

A.C.T.S. Equivalent Course # ENGL 1013

3 credits: 3 hours lecture

Prerequisites: Grade of "C" or above in ENGL 133, satisfactory ACT score, or permission of School Dean

Writing course stressing reading skills as a basis for effective writing.

ENGL 1023 Composition II

A.C.T.S. Equivalent Course # ENGL 1023

3 credits: 3 hours lecture

Prerequisite: Grade of AC@ or better in ENGL 1013 or permission of School Dean

Writing course emphasizing reading skills as a basis for effective writing. Documented term paper is required.

ENGL 1033 Honors Composition I

3 credits: 3 hours lecture

Prerequisite: Minimum ACT composite score of 24 or permission of School Dean

Writing course emphasizing reading and writing on a more sophisticated level than ENGL 1013. NOTE: Fulfills the General Education requirement for ENGL 1013. May not be taken for credit by students who have taken Freshman Composition I.

ENGL 1043 Honors Composition II

3 credits: 3 hours lecture

Prerequisite: ENGL 1033 or permission of School Dean

Writing course emphasizing reading and writing on a more sophisticated level than ENGL 1023. NOTE: Fulfills the General Education requirement for ENGL 1023. May not be taken for credit by students who have taken Freshman Composition II.

ENGL 2223 Introduction to Creative Writing

A.C.T.S. Equivalent Course # ENGL 2013

3 credits: 3 hours lecture

Prerequisite: ENGL 1023

Laboratory/reading course that introduces students to the elements of writing fiction, poetry, and creative-nonfiction. Students submit manuscripts for analysis and criticism.

ENGL 2263 Vocabulary Building

3 credits: 3 hours lecture

Origins and growth of the English vocabulary, word-formation, semantics, meaning shifts, regional vocabulary, nomenclature, testing for verbal proficiency.

ENGL 2283 Survey of World Literature I

A.C.T.S. Equivalent Course # ENGL 2113

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043
Major periods and writers from the Classical Age to the Renaissance.

ENGL 2293 Survey of World Literature II

A.C.T.S. Equivalent Course # ENGL 2123

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043
Major periods and writers from the Renaissance to the present.

Undergraduate Course Descriptions

ENGL 2303 Creative Nonfiction Writing

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043 or permission of School Dean
Writing and editing creative nonfiction prose, including the personal essay.

ENGL 2323 Introduction to Literary Studies

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043 or permission of School Dean
Prepares students for upper division literature courses by introducing them to the terms, critical skills, and literary concepts useful for advanced literary study.

ENGL 3253 Technical Writing and Communication

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043
Practice in preparing reports, letters, articles, web pages, and other forms of writing used in a variety of companies and organizations, as well as giving informal and formal media presentations.

ENGL 3333 Foliate Oak Practicum

3 credits: 3 hours lecture/laboratory

Prerequisite: ENGL 2223

Readings in contemporary literary/arts magazines and a practicum in editing and producing the UAM literary/arts magazine online. May be repeated for a total of 6 hours credit.

ENGL 3343 The Bible as Literature

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043
The books of the Old Testament and the Apocrypha as illustrating literary development and thought. The Bible as a source for drama, philosophical poetry, lyric poetry, essay, and story.

ENGL 3353 History and Development of Film

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043
An introduction to the study of film with emphasis on the history and development. Critical analysis of a range of international films.

ENGL 3403 American Literature I

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of American literature from its beginnings to the 1860's.

ENGL 3413 American Literature II

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of American literature from the 1860's to 1960.

ENGL 3423 British Literature I

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of British literature from its beginnings to 1800.

ENGL 3433 British Literature II

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of British literature from 1800 to 1960.

ENGL 3453 The International Short Story

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Historical and thematic study of the short story worldwide.

ENGL 3543 Creative Writing

3 credits: 3 hours lecture

Prerequisites: ENGL 1023 and ENGL 2223

Laboratory/reading course in which students submit manuscripts for analysis and criticism.

ENGL 3573 Literature for Adolescents

3 credits: 3 hours lecture/seminar

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

A seminar focusing on the critical reading, analysis, and teaching of literature for adolescents in the upper elementary, middle, and high schools.

ENGL 3583 Critical Theory and Approaches to Literature

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

An introduction to major literary and critical schools of thought, including their historical developments and their practical applications.

ENGL 4593 Introduction to Language Study

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043
Introduction to the study of the English language, including reading and discussion of its history, structure, regional and social variations, and its use in the modern world.

ENGL 4613 The British Novel

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

The British novel from its beginning to World War II.

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Undergraduate Course Descriptions

ENGL 4623 Shakespeare

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Introduction to Shakespeare.

ENGL 4633 The American Novel

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

The American novel from its beginnings to World War II.

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ENGL 4663 Modern Poetry

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Reading and interpretation of British and American poetry since 1900.

ENGL 4683 Seminar in Writing: Special Topics

3 credits: 3 hours lecture

Prerequisites: ENGL 1023 and ENGL 2223

An in-depth study of one of the major areas of writing such as fiction, nonfiction, poetry, autobiographical writing, business and professional writing, and advanced expository writing. May be repeated for a total of 6 credit hours with varying topics.

ENGL 4703 Contemporary Writers

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Works by current authors, including the voices of women, persons of color, and writers of the post-colonial world.

ENGL 4713 Literature of the South

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Novels, short stories, poems, and essays about the South from the Colonial Period to the present, including Southern folklore and black writers.

ENGL 4723 Seminar in English

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Detailed study of one of the major areas of English, emphasizing assigned readings and individual research. May be repeated for a total of 12 credit hours with permission of the School Dean.

ENGL 4733 Minority Writers

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of minority writers within the United States and abroad.

ENGL 4743 Film and Literature

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

A seminar designed to study film as a literary genre, though in-depth analysis from a variety of critical and theoretical approaches to films from the U.S. and abroad.

ENGL 4753 Advanced Grammar

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Modern grammatical systems (traditional, structural, generative, transformational).

ENGL 4763 Advanced Composition

3 credits: 3 hours lecture

Prerequisite: senior standing or permission of School Dean

Capstone course for English majors on literature track. Will include major research paper and compilation of a portfolio synthesizing the student's college career.

ENGL 479V Independent Study in English

Variable credit

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

ENGL 4903 Seminar in Teaching English

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophical development, test design and evaluation, and materials for on-site teaching.

ENGR Courses (Engineering)

ENGR 1001 Introduction to Engineering

1 credit: 1 hour lecture

The profession of engineering, including the history of engineering and an explanation of selected branches of engineering. Assistance will be provided in preparing individual curricula and in executing the transfer to a degree-granting institution.

ENTO Courses (Entomology)

ENTO 2283 Applied Entomology

3 credits: 3 hours lecture

Prerequisite: BIOL 2143 and BIOL 2171; or BIOL 2153 and BIOL 2161; or BIOL 1063 and BIOL 1071

Destructive and beneficial species of insects and their effect upon agricultural enterprises.

Undergraduate Course Descriptions

ESCI Courses (Earth Science)

ESCI 1033 Elements of Astronomy

A.C.T.S. Equivalent Course # PHSC 1204 when combined with ESCI

1041 Elements of Astronomy Laboratory

3 credits: 3 hours lecture

A study of astronomy from the past to the present including examinations of the solar system, properties of stars, and characteristics of galaxies.

ESCI 1041 Elements of Astronomy Laboratory

1 credit: 2 hours laboratory

A laboratory course to supplement ESCI 1033.

ESCI 1051 Elements of Geology Laboratory

A.C.T.S. Equivalent Course # GEOL 1114 when combined with

ESCI 1063 Elements of Geology

1 credit: 2 hours laboratory

Corequisite: ESCI 1063

Identification of minerals and rocks, introduction to maps, methodology of absolute and relative age dating. Introduction to structural geology.

ESCI 1063 Elements of Geology

A.C.T.S. Equivalent Course # GEOL 1114 when combined with

ESCI 1051 Elements of Geology Laboratory

3 credits: 3 hours lecture

Corequisite: ENGL 1013

Materials of the Earth's crust and the processes and agents that affect them; plate tectonics, earthquakes, volcanoes, and Earth history.

ESCI 1073 Earth and Atmosphere

A.C.T.S. Equivalent Course # PHSC 1104 when combined with

ESCI 1081 Earth and Atmosphere Laboratory

3 credits: 3 hours lecture

Corequisite: ESCI 1081

Survey of the nature of the Earth's hydrosphere in terms of composition, origin, and physical processes; weather, climate, oceans, streams, groundwater, and glaciers.

ESCI 1081 Earth and Atmosphere Laboratory

A.C.T.S. Equivalent Course # PHSC 1104 when combined with

ESCI 1083 Earth and Atmosphere

1 credit: 2 hours laboratory

Corequisite: ESCI 1073

Exercises involving interpretation of oceanic data, methodology of collecting weather data, stream and groundwater flow problems.

ESCI 1123 Meteorology

3 credits: 3 hours lecture

Corequisite: ESCI 1131

Survey of the Earth's Atmosphere in terms of weather patterns and climate changes.

ESCI 1131 Meteorology Lab

1 credit: 2 hours laboratory

Corequisite: ESCI 1123

Exercises involving interpretation of weather and climate data.

ESCI 222V Field Geology

Variable credit

NOTE: May be repeated for a maximum of 3 hours credit.

Introduction to the methods of field investigation and interpretation of geological features. The purpose and scope of the course will vary from trip to trip.

ESCI 3473 Earth Resources

3 credits: 3 hours lecture

Prerequisite: ESCI 1063

Origin, classification, and distribution of the Earth's economic minerals, rocks, water, and fossil fuels.

ESCI 3493 Environmental Science

3 credits: 3 hours lecture

Prerequisite: three hours of biology or earth science

NOTE: Same as BIOL 3493

A survey of the environment to provide an understanding of and respect for the ecosystems upon which the human species is dependent. Fall offering in even-numbered years.

ESCI 358V Natural History

Variable credit

Prerequisite: three hours biology or earth science

NOTE: May be taken for a maximum of 3 hours credit. Same as BIOL 358V, FOR 358V, and WLF 358V.

A field course in geology and biology of natural ecosystems, consisting of travel, study, and/or research in unique natural areas of North America.

ESCI 3503 Advanced Astronomy

3 credits: 3 hours lecture

Prerequisite: ESCI 1033

Analysis, makeup, and operation of planetary systems; star formation and types; classes and variations of galaxies; operation of the universe.

ESCI 4652 Special Topics

2 credits: 2 hours lecture

Selected topics from the areas of astronomy designed to be of particular interest and use to in-service teachers. May be taken by regular students only with permission of the Vice Chancellor for Academic Affairs. May be repeated for a total of six hours credit.

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Undergraduate Course Descriptions

EXP Courses (Experiential Learning)

EXP 100V Experiential Learning

Variable Credit

Student must meet with the academic dean and faculty advisor to develop an assessment plan. NOTE: No more than 12 undergraduate hours (6 technical credit hours) may be counted towards graduation.

EXP 400V Experiential Learning

Variable Credit

Student must meet with the academic dean and faculty advisor to develop an assessment plan. NOTE: No more than 12 undergraduate hours (6 technical credit hours) may be counted towards graduation.

EXSC Courses (Exercise Science)

EXSC 1012 Concepts of Fitness

2 credits: 1 hour lecture, 1 hour laboratory

This course is designed to develop understanding in the conceptual knowledge of health and fitness in the development and maintenance of human wellness through theory and laboratory application. Offered: Spring.

EXSC 2151 Methods of Teaching Water Exercise and Aerobic Dance

1 credit: 1 hour lecture, 1 hour laboratory

This course will give an overview of methods of teaching water exercise for special populations such as those with arthritis, orthopedic impairment, obesity, heart disease, and circulatory impairment as well as healthy populations who use water exercise for fitness. This would include both swimming and non-swimming activities. The aerobic dance portion of the class will involve aerobic dance teacher certification. Offered: Fall, Spring.

EXSC 2163 Sport Entrepreneurship

3 credits: 3 hours lecture

An emphasis for such careers as fitness directors, athletic administrators, and sports and fitness facility directors will be included in this course. Students will gain insight into the operations and financial processes of sport and fitness programs at various levels. Offered: Spring.

EXSC 3311 PACE Certification

1 credit: 2 hours laboratory

The student will learn proper procedure for teaching exercise to persons with arthritis. Offered: Fall, Spring.

EXSC 3323 Strength and Conditioning

3 credits: 3 hours lecture/laboratory

This course will teach principles of strength, flexibility, agility, speed and endurance training and practical application of these in preparation for certification. Offered: Spring.

EXSC 4503 Exercise Prescription

3 credits: 3 hours lecture

This course will give students the knowledge of how to prescribe and administer fitness exercise for normal populations and special populations such as those who are diabetic, arthritic, obese, have orthopedic impairment or neurological impairment or who are in cardiac rehabilitation. Offered: Fall.

EXSC 4513 Exercise Certification Preparation

3 credits: 3 hours lecture

Prerequisite: Instructor's permission

Prepares students to take Aerobic Dance Certification, Strength Coach Certification, and Personal Trainer Certification. Offered: Spring.

EXSC 4523 Geriatric/Therapeutic Internship.

A full semester of practical experience concerning the organization, administration, and daily operation of a geriatric/therapeutic facility. Offered: Fall, Spring.

EXSC 4533 Sports Psychology

3 credits: 3 hours lecture

Principles of psychology as applied to sports and exercise. Topics covered include methods of performance enhancement and mental training, exercise adherence, violence in sports, effects of sports on children, team dynamics, and drug and steroid use among athletes.

EXSC 4623 Community Recreation Internship

3 credits: 3 hours internship

The student will complete a nine-week internship in a senior adult rehabilitation setting and a nine-week internship in a youth fitness setting. Offered: Fall, Spring.

EXSC 4683 Methods and Technology for Exercise Science

3 credits: 3 hours lecture

Methods of teaching in the areas of self-care, consumer awareness, nutrition and weight control, stress management, risk factor analysis and substance abuse. Offered: Fall.

EXSC 4806 Internship--Wellness Facility

6 credits

A 200-clock-hour off-campus working experience in a wellness/health promotion facility approved by the intern supervisor. Offered: Fall, Spring.

Undergraduate Course Descriptions

FIN Courses (Finance)

FIN 3413 General Insurance

3 credits: 3 hours lecture

Fundamentals of insurance and their relationship to sound business administration. Offered: Fall.

FIN 3473 Principles of Finance

3 credits: 3 hours lecture

Prerequisites: ACCT 2213, GB 2113, and ECON 2213 or AGECE 2273

Introduction to financial management and analysis, including such topics as the risk-expected return tradeoff, financial ratios, time value of money, computation of net present value, quantifying risk, diversification, capital budgeting, and cost of capital. Emphasis is placed on problem-solving. Offered: Fall, Spring, Summer.

FIN 3483 Real Estate Principles

3 credits: 3 hours lecture

Prerequisites: ECON 2203 and ECON 2213 or AGECE 2273

Real estate values economics, financing; home ownership, rights in real property and their transfer; problems of investment and management; regulations of real property and brokerage. Offered: Fall.

FIN 4603 Financial Policy and Planning

3 credits: 3 hours lecture

Prerequisites: FIN 3473 and GB 3233

Analysis of financial theories and practices, within a risk-return framework, as they relate to the financial decision-making process. Topics covered include working capital policy, capital structure, capital budgeting techniques. Offered: Fall.

FIN 4613 Investments

3 credits: 3 hours lecture

Prerequisite: FIN 3473

Principles and theories of security evaluations and analysis for professional and personal portfolio formation, including the risk-return trade-off, types of securities, market efficiency, interest rates, and speculative investments. Offered: Spring.

FIN 4623 International Finance

3 credits: 3 hours lecture

Prerequisites: FIN 3473 and GB 3353

International financial management, globalization of financial markets, exchange rates, interest rate parity, hedging against exchange rate risk, exchange rate arbitrage, different types of international investment, risks and opportunities related to international investment and diversification. Offered: Spring.

FIN 4683 Real Estate Finance

3 credits: 3 hours lecture

Real estate brokerage title closing, marketing, advertising, financing, and appraisal. Market analysis, property management, and real estate trends and outlook. Offered: Spring.

FOR Courses (Forestry)

FOR 1061 Introduction to Forestry

1 credit: 3 hours laboratory

Overview of the forestry profession using field trips to observe and discuss forestry related activities, and projects to help students better understand their role as professional foresters. Offered: Fall.

FOR 2022 Financial Analysis in Natural Resources

2 credits: 2 hours lecture

Prerequisites: MATH 1033 or MATH 1175 and sophomore standing

Application of basic financial principles in the analysis of projects in natural resources. Topics include interest, basic financial formulas, financial decision criteria, marginal analysis, inflation, risk, and capital theory. Offered: Spring.

FOR 2033 Forest Soils

3 credits: 3 hours lecture

Prerequisites: MATH 1043, CHEM 1023 and CHEM 1031, or CHEM 1103 and CHEM 1121

Fundamentals of soil science with application to forestry. Origin, development, and properties of soils related to soil productivity. Offered: Spring.

FOR 2041 Forest Soils Laboratory

1 credit: 3 hours laboratory

Prerequisites: MATH 1043; CHEM 1023 and CHEM 1031 or CHEM 1103 and CHEM 1121

Identification and characterization of soils with emphasis on the recognition and quantification of soil properties that influence forest productivity. Offered: Spring.

FOR 2071 Forest Measurements Laboratory

1 credit: 3 hours laboratory

Prerequisites: MATH 1033 or MATH 1175 and CIS 2223

Corequisite: FOR 2273

Application and field practice of forest measurement techniques. Tree, log, and stand-level measurement of forest, forest product, wildlife, and social attributes; statistical computing and sampling methods. Offered: Spring.

FOR 2231 Dendrology Laboratory I

1 credit: 3 hours laboratory

Field practice in the identification, nomenclature, classification, and ecology of local flora in the summer and fall condition. Emphasis on leaf and bark characters. Offered: Fall.

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Undergraduate Course Descriptions

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FOR 2273 Forest Measurements

3 credits: 3 hours lecture

Prerequisite: MATH 1033 or MATH 1175

Corequisite: FOR 2071

Description of tree, log, and stand-level components of forests and forest products; log rules and scaling practices; surveying and land description; introduction to summary statistics. Offered: Spring.

FOR 2291 Dendrology Laboratory II

1 credit: 3 hours laboratory

Prerequisite: FOR 2231

NOTE: A one- or two-day field trip is required.

Species native to Arkansas and southern forests with emphasis on twig, fruit, and winter/spring identification. Limited exposure to exotic species of national interest and occurring in Monticello. Special field trips to view some of Arkansas' threatened and endangered plant species. Offered: Spring.

FOR 2304 Forest Inventory

4 credits: 4 weeks during Summer Camp

Prerequisites: FOR 2071, 2273 and FOR 2291

Application and field practice of forest inventory techniques. Estimation of timber and non-timber forest resource attributes through prevailing inventory methods and statistics. Offered: Summer I.

FOR 3123 Human Dimensions in Natural Resources

3 credits: 3 hours lecture

NOTE: Two weekend field trips required.

NOTE: Same as WLF 3343

Foundations of human dimensions as it relates to natural resources and natural resource management. Includes the history, current trends, and future of human dimensions as a discipline. Stresses the management, leadership, and problem solving skills necessary to manage the human relations/natural resource interface. Offered: Fall.

FOR 3133 Forest Fire and Herbicides

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: MATH 1043 and BIOL 1143

Two important aspects of applied forest management are studied. First, the role of fire in natural resource management, fire behavior, prescribed burning and smoke management, and wildfire suppression strategies and methods. Second, use of herbicides, including classification and names, application and safety, environmental degradation, laws and regulations, and how herbicides affect plant processes. Offered: Fall.

FOR 3353 Biometrics in Natural Resources

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: MATH 1043 and MATH 1033

Collection and analysis of data, probability, frequency distributions, measures of central tendency and dispersion, estimation of parameters, least squares, linear and nonlinear regression, chi-square, analysis of variance and covariance. Emphasis on hand- and software-based statistical computations. Offered: Spring.

FOR 3382 Forest Operations

2 credits; 1 hour lecture, 3 hours laboratory

Prerequisites: MATH 1043

The planning and implementation of forest operations systems for various forest stand conditions are examined. Preparing future forest resource professionals for operational management under varying ownership and site conditions is stressed. Offered: Fall.

FOR 3394 Forest Ecology and Tree Ecophysiology

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 1143, FOR 2033, FOR 2273 and junior standing

Examination of the role of ecology and ecological concepts in forest management, with emphasis on ecosystems, energy and nutrient cycling, population ecology, and community ecology. Relationships of tree growth and physiological processes as affected by the environment are explored. Offered: Fall.

FOR 3434 Silviculture

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: FOR 2071, FOR 2273, FOR 2231 or FOR 2291 and FOR 3394 or BIOL 3484

Application of ecological principles in controlling forest establishment, composition, and growth. Detailed study of individual cultural treatments that maintain and enhance productivity of forest stands, and of regeneration methods whereby forest stands are harvested and renewed. Offered: Spring.

FOR 3562 Contemporary Forest Resource Issues

2 credits: 2 weeks during Summer Camp

Prerequisite: junior standing

Introduction to major resource issues, emphasizing field presentations of timber and non-timber forest resource management themes in both pine and hardwood ecosystems. Two one-week field trips required. Offered: Summer I.

FOR 358V Natural History

Variable credit

Prerequisite: three hours biology or three hours earth science

NOTE: May be taken for a maximum of 3 hours credit. Same as BIOL 358V, ESCI 358V, and WLF 358V.

A field course in geology and biology of natural ecosystems, consisting of travel, study, and/or research in unique natural areas of North America. Offered: On demand.

FOR 3592 Forest Hydrology

2 credits: 1 hour lecture, 3 hours laboratory

Prerequisites: FOR 2071, 2273 and FOR 2033 or AGRO 2244

NOTE: One weekend field trip is required.

Basic processes and measurements of water distribution and movement in forests with emphasis on forest management effects on water quantity, quality, and water-related resources. Offered: Spring.

Undergraduate Course Descriptions

FOR 378V Undergraduate Research

Variable Credit

Prerequisites: Research proposal approved by both the instructor and the School Dean

NOTE: May be repeated for a maximum of 6 hours of credit
Literature search and laboratory or field work on individual research projects. Written and oral reports required. Requirements are documented in the Undergraduate Education Handbook.
Offered: On demand.

FOR 4003 Natural Resource Policy

3 credits: 3 hours lecture

Prerequisite: senior standing

NOTE: Same as WLF 4003

History and present status of natural resource-related policy in the U.S. Evolution of public and professional attitudes toward natural resources, major laws affecting management of public and private lands, policy-making processes, and professional ethics. Study of major policy issues affecting renewable natural resources and procedures for responding to those issues in management decision-making. Topics include individual and group involvement in natural resource planning, environmental issues, and regulation of forestry practices. Offered: Fall.

FOR 410V Forest Enterprise

Variable Credit: 1 to 3 hours lecture

Prerequisites: junior standing in Forestry, SIS, or Wildlife Management, or instructor's permission

Emphasizes support provided to forest resource management on private non-industrial lands. Provides increased understanding of non-industrial private forests (NIPF), landowners, and agencies working on NIPF management issues. The course is reading and discussion intensive. Guest speakers will present their perspectives throughout the semester. Students may register for one hour (Consulting Forestry), two hours (Consulting Forestry + Government Agencies) or three hours (Consulting Forestry + Government Agencies + Non-government Agencies). Offered: Spring.

FOR 4113 Regional Silviculture

3 credits: 3 hours lecture

Prerequisite: FOR 3434

Ecology and silviculture of various forest cover types throughout the United States. Offered: On demand.

FOR 4362 Wood Structure and Forest Products

2 credits: 1 hour lecture, 3 hours laboratory

Prerequisite: FOR 3434

Structure and properties (physical and mechanical) of wood; identification and uses of different species; forest products from wood, primary and secondary processing as well as residue utilization. Offered: Spring.

FOR 4684 Natural Resource Economics and Management

4 Credits: 3 hours lecture, 3 hours laboratory

Prerequisites: ECON 2213, FOR 2022, FOR 3434, FOR 3353, MATH 1073

Students will learn how markets distribute goods and services from forest resources, situations where natural resource markets fail, and how interventions attempt to guide the distribution of natural resources to society. Students will integrate silviculture, finance, mensuration, and human dimensions in the understanding and development of stand-level and forest-level planning and management. Offered: Fall.

FOR 4691 Seminar

1 credit: 1 hour lecture

Prerequisite: senior standing

NOTE: Same as WLF 4691

Emphasizes the planning, organizational, and audio/visual computer skills necessary for delivering professional presentations. Oral presentations to students, staff and faculty. Offered: Spring.

FOR 4703 Cooperative Education in Forestry

3 credits

Practical training with a public agency or industrial firm. Written report required for each work experience. Requirements documented in Cooperative Education Handbook. Offered: On demand.

FOR 4733 Forest Pest Management

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: FOR 3434

Biology, ecology, and management of disease and insect pests of southern forests. Laboratory work includes adult insect and pest damage collections. Offered: Fall.

FOR 475V Advanced Topics

Variable credit

Prerequisites: junior standing, permission of both the instructor and the School Dean

Lectures and discussions in selected forestry topics. Offered: On demand.

FOR 4773 Hardwood Silviculture

3 credits: 2 hours lecture, 3 weekend field trips

Prerequisite: FOR 3434

Theory and practice of integrating silvicultural treatments into functional silvicultural systems for bottomland and upland hardwood forest ecosystems. Emphasis on decision-making to satisfy both consumptive and non-consumptive resource uses. Offered: On demand.

FOR 479V Independent Study in Forestry

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description. Offered: On demand.

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Undergraduate Course Descriptions

FOR 4823 Integrated Resource Planning and Management

3 hours: 9 hours laboratory

Prerequisites: FOR: 2304, FOR 3434, FOR 4003, FOR 4684, FOR 4733 and SIS 3814

NOTE: Same as WLF 4823

Integrated problem solving to apply biological, ecological, quantitative, economic, social, political, and administrative principles in solving natural resource management problems. Offered: Spring.

FREN Courses (French)

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FREN 1003 Elementary French I

A.C.T.S. Equivalent Course # FREN 1013

3 credits: 3 hours lecture

Basic language skills including listening, speaking, reading, and writing with emphasis on grammatical structures and aural-oral practice.

FREN 1013 Elementary French II

A.C.T.S. Equivalent Course # FREN 1023

3 credits: 3 hours lecture

Prerequisite: FREN 1003

Continued study of basic language skills including listening, speaking, reading, and writing with emphasis on grammatical structures and aural-oral practice.

FREN 2203 Intermediate French I

A.C.T.S. Equivalent Course # FREN 2013

3 credits: 3 hours lecture

Prerequisite: FREN 1013

Grammar, vocabulary, and basic idiomatic expressions.

FREN 2213 Intermediate French II

A.C.T.S. Equivalent Course # FREN 2023

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Continued study of grammar, vocabulary, and basic idiomatic expressions.

FREN 3223 Intermediate Reading

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Course in detailed reading of French and Francophone poetry and short stories with an emphasis on reviewing grammar and acquiring new vocabulary and idioms.

FREN 3403 Intermediate Conversation

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Intensive oral practice allowing students to become more comfortable with expressing themselves in the target language. Course is designed to further develop listening comprehension and speaking capabilities through a continued expansion of grammar and vocabulary by employing various mediums: song, literature, periodicals, film, Internet, and the like.

FREN 3413 French and Francophone Civilization and Culture

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Survey of the main points in French and Francophone history, civilization, and culture from early French kingdoms through colonization to contemporary issues. Examining both major national events and the major world influences that developed from the French effect on the globe.

FREN 3423 Intermediate Grammar and Composition

3 credits: 3 hours lecture

Prerequisite: FREN 2213

Writing course which will continue to address problematic areas in the French language by more precise review of advanced grammar topics. Students will learn to properly express themselves in French by writing compositions which inform, persuade, give an opinion, and the like.

FREN 3433 Survey of French Literature I

3 credits: 3 hours lecture

Prerequisites: FREN 2203 and FREN 2213

Literature by periods from its beginnings to the end of the 18th century.

FREN 4613 Advanced Composition

3 credits: 3 hours lecture

Advanced French translation and free composition. Emphasis on literary style and building new vocabulary.

FREN 4653 Seminar in French Literature

3 credits: 3 hours lecture

Prerequisite: FREN 3433 or FREN 3443 or instructor=s permission
Emphasis on literary analysis and interpretation of major authors of a given century and work characteristics of various movements of that century.

FREN 479V Independent Study in French

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

Undergraduate Course Descriptions

G B Courses (General Business)

G B 1023 Introduction to Business

A.C.T.S. Equivalent Course # BUSI 1013

3 credits: 3 hours lecture

Business activities, business position in general economic framework; survey of courses in production, personnel, marketing, finance, managerial control, and government relations.

Offered: Spring.

G B 2113 Business Statistics I

A.C.T.S. Equivalent Course # GB 2103

3 credits: 3 hours lecture

Prerequisite: MATH 1003 or MATH 1043

Statistical theory and methodologies necessary for data collection, analysis, and interpretation. Statistical topics include descriptive statistics, sampling, and probability; normal, binomial, and Poisson distributions; interval estimation and hypothesis testing. Offered: Fall, Spring, Summer.

G B 2533 Legal Environment of Business

A.C.T.S. Equivalent Course # BUSI 2003

3 credits: 3 hours lecture

Corequisites: ENGL 1013

An introduction to law, its relation and effect upon society, business and the individual. Topics include business ethics, the federal and state judicial systems, administrative law, business crimes, torts, contracts, sales, agency relationships, consumer protection, and environmental and pollution regulations. Offered: Fall, Spring, Summer.

G B 3043 Business Communications

A.C.T.S. Equivalent Course # BUSI 2013

3 credits: 3 hours lecture

Prerequisite: keyboarding ability, ENGL 1023

Composition and preparation of a variety of effective business letters, including good news, requests, refusals, collections, sales, and employment letters. Correct and concise use of English is stressed.

Offered: Fall, Spring, Summer.

G B 3233 Business Statistics II

3 credits: 3 hours lecture

Prerequisite: GB 2113 or PSY 2203

Statistical topics include non-parametric statistics, ANOVA, MANOVA, simple and multiple linear regression, and statistical process control. Offered: Fall, Spring, Summer.

G B 3353 International Business

3 credits: 3 hours lecture

International business is examined from the perspective of three business areas: economics, management, and marketing. The initial third of the course examines the economics of international trade. The remaining two-thirds of the course will focus on management and marketing in the international environment. Offered: Spring, Summer.

G B 3443 Special Topics

3 credits: 3 hours lecture

Prerequisite: Permission of the instructor, advisor, and the School Dean

Topics vary in accordance with students' demands. Presentation form may vary with each offering. Course may be repeated when different topics are presented.

GB 3493 Business Ethics

3 credits: 3 hours lecture

Analysis of ethical decision making in business at the individual and organizational level. Addresses the ethical standards of integrity, objectivity, confidentiality, and professionalism and their application in the marketplace. Offered: Fall, Spring

G B 4333 Fraud Examination

(same as ACCT 4333)

3 credits: 3 hours lecture

An overview of the fraud problem including a discussion of fraud detection and prevention methods. Includes a discussion of the options victims of fraud have when deciding how to follow up on frauds they have uncovered. Offered: Summer I

G B 4363 Topics in E-Commerce

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and MKT 3403

This class concentrates on the organizational structure and design, operational, strategic, and marketing issues involved in e-commerce. Familiarity with the Internet and web browsers is assumed. Extensive use of cases as well as project(s) dealing with e-commerce models and the use of the Internet as an information medium. This course does not cover web site design, except as related to security of customer information, site ease of use, and related topics. Offered: Fall.

G B 463V Internship

1-3 credits

Prerequisite: completion of 21 hours in the School of Business and permission of the School Dean and advisor

NOTE: May be taken/repeated for maximum of 3 hours of credit Professional quality experience in the student's major field for a fixed period of time and conforming to standards established by the Dean of the School of Business. Internships must be arranged in advance of the semester in which the credit for the internship will be granted. Follow-up will consist of student journals, reports, and employer evaluations.

G B 479V Independent Study in General Business

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

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Undergraduate Course Descriptions

GEOG Courses (Geography)

GEOG 2213 General Geography I

A.C.T.S. Equivalent Course # GEOG 1103

3 credits: 3 hours lecture

Introduction to the developed regions of Europe, North America, and Australasia. Includes landforms, climates, economic activities, languages, religion and ethnicity.

GEOG 2223 General Geography II

3 credits: 3 hours lecture

Introduction to the developing regions of Latin America, Africa and Southwest Asia. Includes landforms, climates, economic activities, languages, religion, and ethnicity.

GEOG 354V Field Course

Variable credit

Tour of a designated area in the United States or abroad. Includes observation and interpretation of cultural and physical characteristics of the area. Offered: on demand.

GEOG 479V Independent Study in Geography

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

HEO Courses (Heavy Equipment Operator)

HEO 1012 Orientation

2 credits: 2 hours lecture

Corequisites: HEO 1046, HEO 1023 and HEO 1153

Information necessary for the use and maintenance of heavy equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 1023 Basic Safety

3 credits: 3 hours lecture

Corequisites: HEO 1012, HEO 1046 and HEO 1153

Introduction to basic construction industry safety including, OSHA, PPE requirements, haz mat, fires, electrical and other components. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 1033 Employability

3 credits: 3 hours lecture

Prerequisites: HEO 1012, HEO 1023, HEO 1153 and HEO 1046

Corequisites: HEO 2082 and HEO 2109

Information necessary for the employability of heavy equipment operators. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 1046 Construction Equipment I

6 credits: 6 hours lecture

Corequisites: HEO 1153, HEO 1012 and HEO 1023

Basic construction drawings reading, identification of equipment, basic operational techniques and tractors. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 1066 Timber Equipment I

6 credits: 6 hours lecture

Classroom experience in map reading and land location, tree cutter, skidder/loader and forestry and governmental regulations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 1072 Timber Equipment I Field Work

2 credits: 6 hours field work

Hands-on experience in map reading and land location, tree cutter, skidder/loader and forestry and governmental regulations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 1153 Heavy Equipment Safety

3 credits: 3 hours lecture

Corequisites: HEO 1023, HEO 1046 and HEO 1012

In-depth study of heavy equipment safety including lockout/tagout procedures, MSDS, construction safeguards, and excavation dangers. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 2082 Introduction to Earth Moving

2 credits: 2 hours lecture

Prerequisites: HEO 1012, HEO 1023, HEO 1153 and HEO 1046

Corequisites: HEO 1033 and HEO 2109

Information necessary for and a complete overview of the earth moving process from planning state to implementation, including the operation of bulldozers, scrapers, and graders. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

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Undergraduate Course Descriptions

HEO 2109 Construction Equipment II

9 credits: 9 hours lecture

Prerequisite: HEO 1012, HEO 1023, HEO 1046 and HEO 1153

Corequisite: HEO 1033 and HEO 2082

Classroom experience in soils, grades, construction math, construction drawings reading, dump trucks, bulldozers, backhoe loaders, rollers, scrapers, excavators, motor graders, and forklifts.

NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 2116 Construction Equipment II Field Work

6 credits: 18 hours field work

Prerequisite: HEO 1012, HEO 1023, HEO 1153, HEO 1046

Corequisite: HEO 2162

Hands-on experience in soils, grades, construction math, construction drawings reading, dump trucks, bulldozers, backhoe loaders, rollers, scrapers, excavators, motor graders, and forklifts.

NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 2126 Construction Equipment II Internship

6 credits: 18 hours field work

Prerequisite: HEO 2109

Hands-on, on-the-job experience using construction equipment.

NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 2139 Timber Equipment II

9 credits: 9 hours lecture

Prerequisite: HEO 1066

Corequisite: HEO 2082, HEO 2093

Classroom and simulation in cut-to-length harvesters, basic hydraulics, forwarders, and timber production. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 2146 Timber Equipment II Field Work

6 credits: 18 hours field work

Prerequisite: HEO 2139

Hands-on experience with timber harvesting equipment and in timber production. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 2156 Timber Equipment II Internship

6 credits: 18 hours field work

Prerequisite: HEO 2139

Hands-on, on-the-job experience using timber equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HEO 2162 Construction Equipment I Field Work

2 credits: 6 hours field work

Prerequisites: HEO 1012, HEO 1023, HEO 1153 and HEO 1046

Corequisite: HEO 2116

Hands-on experience in construction drawings reading, grades, identification of equipment, basic operational techniques, and tractors. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HIST Courses (History)

HIST 1013 Survey of Civilization I

A.C.T.S. Equivalent Course # HIST 1113

3 credits: 3 hours lecture

Civilization to 1660. European and world development emphasizing cultural, economic, religious, and political changes. Some attention is given to non western civilization.

HIST 1023 Survey of Civilization II

A.C.T.S. Equivalent Course # HIST 1123

3 credits: 3 hours lecture

European and world development from 1660 to the present, emphasizing cultural, economic, religious, and political changes. Some attention given to nonwestern civilization.

HIST 2213 American History I

A.C.T.S. Equivalent Course # HIST 2113

3 credits: 3 hours lecture

The growth of the United States from the discovery of America to 1876.

HIST 2223 American History II

A.C.T.S. Equivalent Course # HIST 2123

3 credits: 3 hours lecture

The United States from 1876 to the present.

HIST 3403 Emergence of Modern Europe

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

The evolution of Europe in the 17th and 18th centuries, the French Revolution, Napoleon.

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HIST 3423 Britain

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

British history with emphasis on political, constitutional, and imperial institutions.

HIST 348V Field Course

Variable credit

A field course consisting of travel, observation, and study of selected historic sites.

HIST 349V Seminar in World History

Variable credit

Prerequisites: HIST 1013 and HIST 1023

A selected period or topic with extensive readings, acquaintance with source material, and class discussion. Not to exceed 3 credit hours per semester. Can be repeated for up to 12 hours.

HIST 3503 Middle East and North Africa

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

From the Prophet Muhammad (6th century A.D.) to the present; emphasis on the development of Islamic culture from the 7th to the 13th centuries, the Ottomans, and the last 150 years.

HIST 3513 Historiography and Historical Methods

3 credits: 3 hours lecture

Prerequisites: HIST 1013, 1023, 2213, and HIST 2223

A study of history as a discipline, how historians use primary sources, and major schools of historical interpretation.

HIST 3523 Modern Europe

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Major political, social, and economic developments in Europe since 1815.

HIST 3543 American West

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

The westward movement in American history, with emphasis upon the social, economic, and political influence of the frontier in American life.

HIST 3553 Africa

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

The entire continent from earliest times through the present; emphasis on the continuity of African civilization through the first independent period, colonialism, and the second independent period.

HIST 3563 Russia

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Kievan and Appanage Russia, the rise of Moscow, the Age of St. Petersburg, the Soviet Age.

HIST 3573 Colonial America

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

European exploration and settlement in North America from the fifteenth century to the American Revolution.

HIST 3583 Latin America

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Evolution of Latin America from the PreColumbian epoch through the contemporary period with an emphasis on political, social, and economic developments.

HIST 3593 Arkansas History

3 credits: 3 hours lecture

Prerequisite: HIST 2213 or HIST 2223

Social, political, and economic evolution of Arkansas from the Spanish and French explorations to the present.

HIST 3633 American South

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

Social, political, and economic history of the American South from 1812 to the present.

HIST 3643 Medieval Age, Renaissance, and Reformation

3 credits, 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Religious, social, economic, and political development of Europe from the time of Charlemagne to 1600.

HIST 3683 American Revolution and Early Republic

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

Development of the United States from the War of Independence to the Age of Jackson.

HIST 4603 Modern America, 1900-1945

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

The Progressive Movement, World War I, the Roaring Twenties, the Great Depression, the New Deal, and World War II.

HIST 4613 Recent America, 1945-Present

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

The Cold War, Korea and Vietnam, the civil rights movement, the dissenting sixties, and presidential administrations since World War II.

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HIST 4623 East Asia

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Study of the civilizations of China and Japan with emphasis on the last two hundred years.

HIST 4653 American Civil War and Reconstruction

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

Military history, weapons, tactics, strategy, and key campaigns; Reconstruction and its effects.

HIST 466V Seminar in American History

Variable credit

Prerequisites: HIST 2213 and HIST 2223

Selected period or topic with extensive readings, acquaintance with original source material and class discussions. Not to exceed 3 hours credit per semester. Can be repeated for up to 9 hours credit.

HIST 4673 Mexico

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Political, economic, and social developments in the history of Mexico from early civilizations through the modern era.

HIST 479V Independent Study in History

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

HIT Courses (Health Information Technology)

HIT 1022 Tech Law and Ethics in Healthcare

2 Credits: 2 hours lecture

An introduction to the organization, financing and delivery of healthcare services, and the organization and activities of multiple healthcare facilities. Preparation and responsibilities of healthcare professionals including the legal and ethical issues facing the industry. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 1033 Tech Medical Coding I

3 Credits: 3 hours lecture

Corequisites: HIT 1133 Medical Terminology or administrative approval

Basics of coding, exploration of coding manuals, examination of specialty areas such as cardiology, obstetrics/gynecology, radiology, pathology, and laboratory work. Application of principles with emphasis on coding symptoms, diseases, operations, and procedures. Keyboarding ability recommended. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 1063 Tech Medical Office Procedures

3 credits: 3 hours lecture

Prerequisites: BUS 1203 and HIT 1133

Administrative practices and procedures used in a medical office setting. Use of custom designed software to complete appointment scheduling, posting procedures, insurance billing, accounts receivable. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 1133 Tech Medical Terminology

3 credits: 3 hours lecture

Presents medical terminology through study of medical word roots, prefixes, suffixes, and combining forms that relate to pharmacology, oncology, radiology, nuclear medicine, and psychiatry. Focus on relationships among symptomatic, disease, and procedural terms. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 2013 Tech Medical Transcription

3 credits: 3 hours lecture

Corequisites: BUS 1203 and HIT 1133

Provides training in the transcribing of medical documents from recordings using current technology. Composition reinforcement enhances grammar, communication, and word mastery skills. Practice is provided using a reference manual to enhance skills. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 2023 Advanced Medical Terminology

3 credits: 3 hours lecture

Prerequisite: HIT 1133

A continuation of medical terminology including advanced word roots, prefixes, suffixes and combining forms. Study of the basic principles of pathophysiology and pharmacology. In-depth study of disease processes, causes, diagnoses, and treatments. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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Undergraduate Course Descriptions

HIT 2043 Tech Medical Coding II

3 Credits: 3 hours lecture

Prerequisite: HIT 1033

Emphasis on the coding of procedures, supplies, and services. Application of principles and guidelines of diagnosis and procedural coding in the acute healthcare setting, outpatient healthcare setting, and the ambulatory and medical office billing setting. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 2053 Tech Reimbursement Methodologies

3 Credits: 3 hours lecture

Corequisites: HIT 1133 and HIT 1022

Introduction to the process of filing claims using payer-specific rules and importance of information collection in the claim filing process. Covers major reimbursement systems in the U.S. Focuses on prospective payment system, third party payers, and billing and insurance procedures. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 2073 Tech Procedural Coding

3 credits: 3 hours lecture

Prerequisite: HIT 1133

Provides the student with an introduction to Current Procedural Terminology (CPT) and Healthcare Common Procedure Coding System (HCPCS). Emphasis placed on procedural codes utilized in physicians' offices and other healthcare facilities. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HIT 2083 Tech Electronic Health Records

3 credits: 3 hours lecture

Corequisites: BUS 1203 and HIT 1133

Introduces students to the contents, use and structure of the health record including data and data sets. Relates these components to primary and secondary record systems and gives an overview of the legal and ethical issues applicable to health information. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC Courses (Early Childhood Education)

HOEC 1063 Tech Introduction to Early Childhood Education

3 credits: 3 hours lecture

Overview of the field of early childhood care and education, history, current research, what constitutes best practice and quality environments and the interrelation of these concepts with inclusive settings. The course reviews professionalism in the field: ethics, the commitment to being a life-long learner, Arkansas's Early Childhood Professional Development System - the Registry and Spectrum, and laws and regulations regarding early care and education including those for early childhood special education. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC 1113 Tech Curriculum Development for Infants and Toddlers

3 credits: 3 hours lecture

Focuses on planning and implementing an enriching environment with appropriate interactions and activities for infants and toddlers including those with special needs, for the purpose of advancing all domains of growth and development. Competencies are based on goals developed by the National Association for the Education of Young Children for quality early childhood settings. Also included: particular information on the Quality Approval process and Accreditation for Infant and Toddler settings in Arkansas; Arkansas Frameworks for Infants and Toddlers; and CDA competencies for the National Council on Professional Development's Infant and Toddler CDA credential. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC 2033 Tech Child Care Practicum II

3 credits: 9 hours practicum

Prerequisites: ECED 1071 and ECED 1082

Planning, implementing, and evaluating directed experiences with children in group settings and with parents. Study of guidance techniques, interpersonal communication skills, observation and recording methods, problem solving techniques, and characteristics of quality childcare. Guidelines for portfolio development. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC 2073 Tech Child Guidance

3 credits: 3 hours lecture

Study of goals of guidance, direct/indirect guidance observation guidelines/interpretation, conflict between children, reasons for problem behavior, times of behavioral stress, techniques for dealing with misbehavior, and discipline alternatives. Guidelines for establishing and enforcing rules in the child care setting. Techniques

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to promote self-direction/control by the child. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC 2083 Tech Observation and Assessment in Early Childhood Education

3 credits: 3 hours lecture

Designed to address the quality early childhood education training program National Association for the Education of Young Children's Core Standard 3: Observing, Documenting and Assessing to support Young Children and Families. The course, which is used to address systematic observations, includes documentation and other effective assessment strategies in a developmentally appropriate way as well as the goals, benefits, and uses of assessment. Also included: rationale for, and ways to, develop partnerships with families and other professionals to positively influence children's development. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC 2103 Tech Methods and Materials for Early Childhood Education (birth through five)

3 credits: 3 hours lecture

Provides information on development, selection, use, care, storage, and inventory guidelines of media, materials, and equipment in early childhood settings, as well as methods to address different learning styles, ages and abilities provides students with hands-on experiences in developing, implementing and evaluating the effectiveness of different methods and materials in a variety of settings. Assignments include an activities notebook and the development of a methods and materials file for inclusion in a professional portfolio. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC 2143 Tech Childcare Program Planning

3 credits: 3 hours lecture

Types of childcare programs and characteristics of each. Steps in planning a childcare program and design of a program plan for student's specialty area, analysis of quality indicators of childcare programs. Lesson planning, instructional techniques, assessment techniques, facility management, scheduling, curriculum implementation, motivation of staff and children, involvement of parents, community resources, use of technology and evaluation of program components. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees, Contact advisor for information regarding transferability.

HOEC 2153 Tech Child Development

3 credits: 3 hours lecture

Study of ages/stages of development, developmental areas, heredity and environmental influences on child growth and development, basic needs of children, developmental disabilities, and personality

differences. Stimulation activities to promote language development, motor development, and socialization/self esteem. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOEC 2173 Tech Children With Special Needs

3 credits: 3 hours lecture

Introduction to understanding and accommodating young children with special needs in group settings. Includes an introduction to the nature of specific disabilities, useful teaching strategies, planning and intervention issues in daily activities, and an approach to working with parents, para-educators, and specialists. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HORT Courses (Horticulture)

HORT 2443 Principles of Horticulture

3 credits: 2 hours lecture, 2 hours laboratory

NOTE: Extended field trips required in addition to regular lab hours. Principles of growth, fruiting habits, propagation, production, handling, and culture of horticulture plants.

HORT 4663 Vegetable Crops

3 credits: 2 hours lecture, 2 hours laboratory

Principles underlying methods of vegetable crop production and handling related to yield and quality of the product.

HORT 479V Independent Study in Horticulture

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

HOSP Courses (Hospitality Services)

HOSP 1013 Hospitality, Travel, and Tourism

3 credits: 3 hours lecture

A survey of the hospitality industry, comprising food, lodging, tourism, and recreation. Includes structure, nature and operating characteristics of these sectors. Provides thorough, current knowledge of the principles and practices of the industry and its economic, social, cultural, and environmental impacts. Opportunities, responsibilities, concerns, and ethics of a career in hospitality, travel and/or tourism. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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HOSP 1023 Safety and Sanitation

3 credits: 3 hours lecture

Principles of sanitation, cleaners/sanitizers, sanitary equipment and sanitary control facility design in lodging and food processing operations. Upon successful completion students will be prepared to earn ServSafe™ national certification, a prerequisite for employment in most food service businesses. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOSP 1033 Hospitality Customer Service Relations

3 credits: 3 hours lecture

Practical skills and knowledge necessary for the effective operation of hospitality services. Topics include reservations, greetings, etiquette, and service of guests, styles of service, handling complaints, responsibilities and sales and merchandising. Development of effective reasoning, communication, decision-making, and interpersonal skills. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOSP 1043 Introduction to Hospitality Operations

3 credits: 3 hours lecture

History and development of the hospitality industry which comprises food, lodging, tourism, and recreation. An introduction to principles and concepts in the service industry and career opportunities in the field. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOSP 1054 Basic Food Preparation

4 credits: 2 hours lecture, 6 hours lab

Prerequisite or Corequisite: HOSP 1023

Principles, techniques and theories of food production including the introduction, use, and selection of equipment. A variety of cooking methods and techniques using commercial food production tools and equipment including basic knife skills. Sanitation and safety principles are reinforced. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOSP 1063 Principles of Lodging Operations

3 credits: 2 hours lecture, 3 hours lab

Prerequisite or Corequisite: HOSP 1023

Basic knowledge and procedures involved in the areas and departments representative of lodging operations. Includes other lodging services topics such as salesmanship, reservation and registration procedures, loss prevention, security, facilities, and grounds. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOSP 1073 Supervision Concepts for Hospitality

3 credits: 3 hours lecture

Supervisory concepts to enhance hospitality operations including communication, customer service, teamwork, conflict management, staffing and scheduling, and productivity. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOSP 1082 Internship in Hospitality Services

2 credits: 6 hours lab

Prerequisites: Student must complete all courses in the HOSP curriculum to enroll in this course.

A faculty advisor, internship employer, and student develop and implement a work experience plan with specific learning objectives. A minimum of 90 contact hours is required. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

HOSP 1093 Culinary Fundamentals

3 credits: 2 hours lecture, 3 hours lab

Corequisite: HOSP 1023

Principles, techniques, and theories of food production. Reinforces a variety of cooking methods and techniques as well as sanitation and safety principles using commercial food production tools and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HOSP 1103 Culinary Preparation and Presentation

3 credits: 2 hours lecture, 3 hours lab

Corequisite: HOSP 1023

Principles, techniques, and theories of food production as related to the professional kitchen with added emphasis on creative presentation. Reinforces a variety of cooking methods and techniques as well as sanitation and safety principles using commercial food production tools and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

HOSP 1113 Principles of Baking

3 credits: 2 hours lecture, 3 hours lab

Corequisite: HOSP 1023

Designed to cover principles and practices of baking, pastry arts, and identifying baking ingredients and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

IPP Courses (Industrial Plant Processes)

IPP 1103 Industrial Plant Processes

3 credits

Prerequisite: MAT 2214 or MATH 183 or higher-level mathematics course or permission of administration

Advanced process control systems found in industrial plants including science fundamentals, properties of matter, technical math, heat, process dynamics, electrical energy, reading diagrams, and introductory chemistry. Serves as a foundation of technical knowledge in the function and operation of specific pulp/papermaking operations and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

IPT Courses (Industrial Processes Technology)

IPT 2123 Tech Survey of Chemical Manufacturing

3 credits

Corequisites: PPS 1114, CHM 2104, and MAT 1304 or MATH 183 or higher level mathematics course

Introduction to typical layout of chemical manufacturing plants. Includes basic manufacturing operations, process terminology, and function and description of equipment utilized in these industries. Focus on principles that drive process dynamics. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

IPT 2204 Pulping and Bleaching Processes

4 credits

Prerequisite: PPS 1114

Introduction to major pulping and bleaching processes and chemistry used in each process, Includes terminology, equipment, instrumentation, controls, and pulp quality for both bleached and unbleached pulps. Lab process includes pulp quality testing and chemical analysis of raw materials and bleaching solutions. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

IPT 2513 Tech Environmental Protection Systems

3 credits

Prerequisite: PPS 1114

Introduction to problems created by pollution, processes of an industrial plant that can control these emissions, overview of regulations that mandate pollution control, and brief historical overview of environmental issues and future trends. Laboratory exercises explore various testing methods pertinent to waste treatment facilities, stack emissions testing, and microbiological analysis. NOTE: This course may be transferable toward a limited number of

associate and baccalaureate degrees. Contact advisor for information regarding transferability.

MAED Courses (Mathematics Education)

MAED 2243 Fundamental Geometric Concepts

3 credits: 3 hours lecture

Prerequisite: MATH 1043 with a grade "C" or above

NOTE: This course cannot be used to satisfy General Education requirements or for credit toward a Mathematics major or minor. Topics in plane and solid geometry appropriate for elementary and middle school including measurement, construction, and the use of manipulatives and technology.

MAED 3553 Number Systems

3 credits: 3 hours lecture

Prerequisite: MATH 1043 with a grade of "C" or above

NOTE: This course may not be used to satisfy General Education requirements or for credit toward a Mathematics major or minor. Development of real number system and basic concepts of probability and statistics.

MAED 3563 Geometric Investigations

3 credits: 3 hours lecture

Prerequisites: MATH 1003 and MATH 1043 with a grade of "C" or above in each

NOTE: This course cannot be used to satisfy General Education requirements or for credit toward a mathematics major or minor. Activities leading to the development of conjectures of important elementary geometry theorems and to an understanding of some fundamental concepts of measurement.

MAED 4663 Methods of Teaching Mathematics

3 credits: 3 hours lecture

Corequisite: MATH 3423

Methods and strategies of mathematics instruction at the secondary level.

MAT Courses (Mathematics)

MAT 1203 Technical Mathematics

3 credits: 3 hours lecture

Develops competencies in fractions, decimals, percentages, measurements, tables, graphs and calculator using, factoring, exponents, solution of linear and quadratic equations, arithmetic of rational expressions, basic algebraic applications, and graphing. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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MAT 2214 Advanced Industrial Mathematics

4 credits: 4 hours lecture

Covers number systems including decimal, binary, hexadecimal and place value notation, algebraic notations, expressions, geometric and trigonometric functions, angles, laws of sine and cosine. A limited review of fractions, decimals, percents, ratios, proportions, tables, and graphs is presented. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

MATH Courses (Mathematics)

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NOTES:

1. Students whose ACT mathematics scores fall below 19 will be assigned to a developmental mathematics course
2. Students must receive a grade of "C" or above to satisfy the prerequisite for a mathematics course.
3. Students receiving a grade of "C" or above in any mathematics course will not be permitted to enroll for credit in any course which is a prerequisite.
4. Students who wish to enroll more than three times in a specific mathematics course other than MATH 143, Introduction to Algebra, must repeat the prerequisite for the course. Exceptions to this must be approved by the Mathematics Review Committee.

MATH 143 Introduction to Algebra

3 credits: 3 hours lecture

A review of basic arithmetic operations and algebraic operations. Topics covered include the arithmetic of fractions and decimals, algebraic manipulations of polynomials, linear equations, and factoring. This course cannot be used to satisfy General Education requirements or for credit toward a Mathematics major or minor.

MATH 183 Intermediate Algebra

3 credits: 3 hours lecture

Prerequisite: MATH 143 or satisfactory performance on a placement test

This course is designed to prepare students to take a college level mathematics course. Topics covered will include factoring, exponents, solution of linear and quadratic equations, arithmetic of rational expressions, basic algebraic applications, and graphing. This course cannot be used to satisfy General Education requirements or for credit toward a Mathematics major or minor.

MATH 1003 Survey of Mathematics

A.C.T.S. Equivalent Course # MATH 1003

3 credits: 3 hours lecture

Prerequisite: MATH 183 or satisfactory performance on a placement test

NOTE: This course cannot be used for credit toward a Mathematics major or minor.

Techniques of problem solving, topics from set theory, number theory, logic, consumer mathematics, and probability and statistics.

MATH 1033 Trigonometry

A.C.T.S. Equivalent Course # MATH 1203

3 credits: 3 hours lecture

Corequisite: MATH 1043

Definition of the trigonometric functions, solution of right and oblique triangles, trigonometric equations, and identities.

MATH 1043 College Algebra

A.C.T.S. Equivalent Course # MATH 1103

3 credits: 3 hours lecture

Prerequisite: MATH 183 or satisfactory performance on a placement test

Functions, graphs, quadratic functions, polynomial functions, rational functions, exponential and logarithmic functions, systems of equations, applications of algebra, matrices, and the binomial theorem.

MATH 1073 Compact Calculus

A.C.T.S. Equivalent Course # MATH 2203

3 credits: 3 hours lecture

Prerequisite: MATH 1175 or MATH 1043

NOTE: For those not planning to take MATH 2254: this course cannot be used for credit toward a Mathematics major or minor. Limits, continuous functions, the derivative and integral with applications.

MATH 1175 Precalculus

A.C.T.S. Equivalent Course # MATH 1305

5 credits: 5 hours lecture

Prerequisite: A score of 22 or higher on the Math ACT or MATH 183 with a grade of "B" or higher

Provides the necessary background for students planning to take Calculus I or Compact Calculus. Topics include: problem solving; polynomial, rational, exponential, logarithmic, and trigonometric functions; parametric equations; and, as time permits, linear systems. Preferred prerequisite for students planning to take calculus. Offered: Fall.

MATH 2255 Calculus I

A.C.T.S. Equivalent Course # MATH 2405

5 credits: 5 hours lecture

Prerequisites: MATH 1175 or MATH 1033 and MATH 1043

Limits, derivatives, rates of change, integrals, and applications of both integrals and integrals.

MATH 3233 History of Mathematics

3 credits: 3 hours lecture

Prerequisite: MATH 2255

The history of mathematics as concerned with the origins, philosophy, and development of the mathematical sciences. The chronological development of mathematics from its use in primitive cultures to the present day. Spring offering in odd-numbered years.

Undergraduate Course Descriptions

MATH 3403 Probability and Statistics

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Finite sample spaces, counting techniques, distributions, measures of variability, sampling theory, curve fitting, and regression analysis. Fall offering in odd-numbered years.

MATH 3413 Number Theory

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Basic properties of number system, congruences, divisibility, and prime numbers. Offered: Fall, even-numbered years.

MATH 3423 College Geometry

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Logic and Euclidean geometry. Required of all prospective secondary mathematics teachers. Fall offering in even-numbered years.

MATH 3453 Abstract Algebra

3 credits: 3 hours lecture

Prerequisite: MATH 2255

An introduction to the study of algebraic structures including groups, rings, and fields. Offered: Spring, even-numbered years.

MATH 3463 Linear Algebra

3 credits: 3 hours lecture

Prerequisite: MATH 2255

The algebra of finite dimensional vector spaces, linear transformations, eigenvalues, and eigenvectors. Spring offering in odd-numbered years.

MATH 3483 Mathematical Modeling

3 credits: 3 hours lecture

Prerequisites: MATH 3495 and a programming course

A study of selected topics which demonstrate the interaction of mathematics with real-world problems.

MATH 3495 Calculus II

5 credits: 5 hours lecture

Prerequisite: MATH 2255

Applications of integrals, sequences, series, and vector analysis.

MATH 3513 Discrete Mathematics

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Algorithms, elements of graph theory, Boolean algebra, and combinatorics.

MATH 3543 Calculus III

3 credits: 3 hours lecture

Prerequisite: MATH 3495

Functions of more than one variable, multiple integrals, vector calculus.

MATH 4453 Differential Equations

3 credits: 3 hours lecture

Prerequisite: MATH 3495

First-order differential equations, linear differential equations, Euler's method, separation of variables, exact differential equations and Laplace transforms.

MATH 465V Mathematics Reading and Research

Variable credit

Prerequisites: junior or senior standing and permission of the School Dean

MATH 4711 Mathematics Seminar

1 credit: 1 hour lecture

Prerequisite: junior or senior mathematics major or minor

Students give oral and written presentations based on laboratory and/or library research. This course may be repeated for a maximum of two credit hours.

MATH 479V Independent Study in Mathematics

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

MGMT Courses (Management)

MGMT 3463 Leadership

3 credits: 3 hours lecture

Prerequisite: MGMT 3473

Emphasis in behavioral aspects of leadership. Course covers leader characteristics, leader – follower interaction, and situational factors in leadership. Cases and exercises to improve individual leadership skills. Offered: Spring semester, odd numbered years.

MGMT 3423 Quantitative Methods

3 credits: 3 hours lecture

Prerequisites: CIS 2223 and GB 2113

Applies quantitative methods to managerial decisions. Topics include mathematical programming, queuing theory, simulation techniques, network analysis, and decision theory. Stresses the managerial perspective and the use of and interpretation of computer solutions.

MGMT 3433 Entrepreneurship

3 credits: 3 hours lecture

Prerequisites: ACCT 2223, MGMT 3473, and MKT 3403

Introduction to small business operations, the characteristics of entrepreneurs, and the challenges and rewards of entrepreneurship. Students complete a simple business plan, or other group and individual projects. Offered: Spring.

Undergraduate Course Descriptions

MGMT 3453 Industrial Relations

3 credits: 3 hours lecture

Analysis of problems of labor; solutions through unionism, management, and government; labor laws. Offered: Fall, even numbered years

MGMT 3473 Principles of Management

3 credits: 3 hours lecture

Examines planning, organizing, motivating, and controlling as they apply to managing a business organization. Stresses leadership, problem-solving techniques, and the coordination, communication, and human relations necessary for successful management. Offered: Fall, Spring, Summer.

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MGMT 4613 Management Information Systems

3 credits: 3 hours lecture

Identifying the manager's responsibilities for efficient, effective management of the organization's information systems resources. Developing strategies for the successful discharge of these responsibilities. Offered: Fall, Spring.

MGMT 4633 Human Resource Management

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and PSY 1013

Provides students with an understanding of the principles, policies, and practices related to procurement, development, maintenance, and utilization of human resources. Offered: Spring.

MGMT 4643 Production/Operations Management

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and G B 3233

Principles and techniques of management in organizing, planning, controlling the operations of the firm (either production and/or service oriented). The topics will be: design decisions relating to capacity planning, product design, layout of facilities, and selecting locations for facilities; operating decisions relating to quality assurance, scheduling, inventory management, and project management. Class will periodically meet in the computer lab. Students will use computer software packages to solve problems. Offered: Fall, Spring.

MGMT 4653 Strategic Management

3 credits: 3 hours lecture

Prerequisites: GB 3353, MKT 3403, FIN 3473, MGMT 3473, and completion of 100 hours or instructor's permission

Introduction to the theory and practice of strategic management. Covers internal and external analysis, competitive dynamics, international strategy, diversification and related issues, strategic leadership and governance, and implementation and control. Offered: Fall, Spring.

MGMT 4663 Organizational Behavior and Theory

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and PSY 1013

Focuses on the dynamics of human behavior in business organizations, with concentration on problems of motivation and leader-

ship. Emphasis is on the behavior and performance of individuals and groups within organizations. Offered: Fall.

MGMT 4673 Global Organizational Behavior and Theory

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and PSY 1013

Cultural and social differences among major regions of the world and how they affect management practice. Problems of organization structure, motivation, leadership, HRM, and others are addressed. Extensive use of cases and in-class exercises; course project included.

Offered: Spring semester, even numbered years.

MGMT 4693 New Venture Development

3 credits: 3 hours lecture

Prerequisite: MGMT 3473 and MKT 3403

Issues, concepts, and problems of developing a new venture, including financing, planning, and legal form of organization. Analysis of competitors, market feasibility, economic conditions, and other factors. Lectures, case analyses, and projects. Offered: Fall, odd-numbered years.

MGMT 479V Independent Study in Management

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

MGT (Management)

MGMT 2103 Tech Quality Management

3 credits: 3 hours lecture

Explores principles, tools and issues related to total quality management. Includes basic statistical tools, principles of customer focus, teamwork, empowerment, leadership, and incorporating quality into a manufacturing environment based on teachings of Deming, Juran, et.al. Includes Six Sigma principles, design, philosophy, concepts, and techniques. The Body of Knowledge (BOK) required for ASW Certification as Certified Quality Manager is covered. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

MKT Courses (Marketing)

MKT 3403 Principles of Marketing

3 credits: 3 hours lecture

Prerequisite: ECON 2213 or AGECE 2273

Principles and practices of marketing with emphasis on the composition and planning of a marketing strategy. Offered: Fall, Spring, Summer.

Undergraduate Course Descriptions

MKT 3443 Selling and Sales Administration

3 credits: 3 hours lecture

Prerequisite: MKT 3403

Basic principles of salesmanship, background, and preparation for selling, coupled with an emphasis on hiring, training, compensating, and motivating a sales force. Offered: Spring.

MKT 3453 Marketing Communication

3 credits: 3 hours lecture

Prerequisite: MKT 3403

Promotional efforts available to marketing management. Advertising's role in marketing strategy; advertising as communication; media choice; coordination of total promotional effort; measurement of promotional effectiveness. Offered: Spring.

MKT 3463 Consumer Behavior

3 credits: 3 hours lecture

Prerequisite: MKT 3403

Theoretical and applied concepts of the behavior of consumers as they engage in the process of evaluating, acquiring, and consuming goods and services. Offered: Fall.

MKT 3483 Channels of Distribution

3 credits: 3 hours lecture

Prerequisite: MKT 3403

To survey, organize, and integrate the theories and practices relative to current problems of marketing channel management and its use as a key strategic marketing tool. Distribution is viewed as a functional area within the firm and its interface with channel intermediaries is analyzed. The course will examine the impact of the Internet and Web-based e-commerce on channels of distribution. Offered: Fall.

MKT 4473 Special Topics in Marketing

3 credits: 3 hours lecture

Prerequisite: MKT 3403

A special topics course covering subjects of current interest in marketing. Topics might include E-marketing, International Marketing, Services Marketing. May be repeated for multiple credit with different course content.

MKT 4623 Marketing Research

3 credits: 3 hours lecture

Prerequisites: MKT 3403 and G B 3233

Modern marketing research techniques and their application by management toward the determination of a marketing strategy. Offered: Fall.

MKT 4663 Marketing Management

3 credits: 3 hours lecture

Prerequisite: six hours of Marketing

Marketing from the managerial viewpoint; analysis of the functions of marketing planning, market opportunity assessment, and evaluating and adjusting marketing effort. Offered: Spring.

MKT 479V Independent Study in Marketing

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

MLED Courses (Middle Childhood Education)

MLED 3103 Programs and Practices for Middle Schools

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for Middle Childhood Licensure majors; Passing scores on all parts of PRAXIS I Exam for BSTL Majors

Introduces the history of middle school/junior high, the middle-level concept, and current practices and trends of middle-level schools to pre-service teachers. Offered: Fall.

MLED 3113 Learning and Development of Early Adolescence

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for Middle Childhood Licensure majors; Passing scores on all parts of PRAXIS I Exam for BSTL Majors

Provides the candidate with knowledge of the learning and physical characteristics of the 10-15 year old by developing appropriate learning and physical activities with a focus on health and wellness.

MLED 4513 Teaching and Learning in the Middle Grades

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for Middle Childhood Licensure majors

Designed to study advanced methods of instruction, review current research and case studies, and observe and practice components of the middle level concept. Offered Fall.

MLED 4523 Literacy Across the Curriculum

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for Middle Childhood Licensure majors; Passing scores on all parts of PRAXIS I Exam for BSTL Majors

Designed to train candidates to incorporate literacy instruction across the content areas.

MLED 4603 Middle Level Clinical Internship I

3 credits: Clinical Practice

Prerequisite: Admission to Clinical Internship I for Middle Childhood Majors

Corequisite: Appropriate content methods courses offered in the major

Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills and dispositions.

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Undergraduate Course Descriptions

MLED 463V Middle Level Clinical Internship II

15 credits: Clinical Practice

Prerequisites: Completion of Clinical Internship I for Middle Childhood Majors

Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills and dispositions.

MLSC Courses (Military Science)

MLSC 1012 Learn to Lead I

2 credits

244 Introduction to fundamental components of service as an officer in the U.S. Army. Lessons in values, fitness, leadership, and officership. Also addresses "life skills" including communications (written and oral) and interpersonal relationships.

MLSC 1022 Learn to Lead II

2 credits

Primary focus on leadership theory and decision making "life skills" lessons include problem solving, critical thinking, followership, group interaction, goal setting, and feedback mechanisms.

MLSC 2113 Applied Leadership and Management I

3 credits

Application of communications and leadership concepts. Includes a major leadership and problem-solving case study.

MLSC 2123 Applied Leadership and Management II

3 credits

Extensive examination of the unique purpose, roles, and obligations of commissioned officers. Includes detailed look at the origin of our institutional values and their practical application in decision making and leadership.

MLSC 2206 Leader's Training Course (LTC)

6 credits

Prerequisites: Cumulative GPA of 2.00 or better, passing score on physical fitness test, and permission of Professor of Military Science. Approximately one month of LTC at Fort Knox, Kentucky or comparable location. Includes confidence building training, Army physical fitness training, individual and small unit tactics, familiarization of individual and crew-served weapons, and introduction to leadership training.

MLSC 3214 Advanced Leadership and Management I

4 credits

Prerequisites: MLSC 1012, 1022, 2113, and 2123; or MLSC 2206. Intended to build leadership competencies and facilitate the cadet's leadership potential. Instruction in principles of war and purposes, fundamentals, and characteristics of the defense. Includes instruction in small unit battle drills.

MLSC 3224 Advanced Leadership and Management II

4 credits

Prerequisites: MLSC 1012, 1022, 2113, and 2123; or MLSC 2206. Focus on doctrinal leadership and tactical operations at the small unit level. Includes opportunities to plan and conduct individual and collective skill training for offensive operations. Synthesizes the components of training, leadership, and team building.

MLSC 4314 Leadership Seminar I

4 credits

Prerequisites: MLSC 3214 and MLSC 3224

Concentration on leadership, management, and ethics. Beginning of the final transition from cadet to lieutenant. Stresses knowledge and proficiency in several critical areas needed to operate effectively as Army officers.

MLSC 4324 Leadership Seminar II

4 credits

Prerequisites: MLSC 3214 and MLSC 3224

Organization for operations from the tactical to strategic level. Instruction on administrative and logistical management. Upon completion of this course, the cadet will be prepared to shoulder the responsibility of being a commissioned officer in the United States Army.

MODL Courses (Modern Languages)

MODL 2303 Introductory Seminar in Foreign Language Studies

3 credits: 3 hours lecture

For students wishing to begin study of a language other than Spanish or French. Typically, work will include cultural or literary studies or political studies or a combination. May be repeated for credit in different languages.

MODL 3403 Conversational Language I - Study Abroad

3 credits: 3 hours lecture

This course allows the student to utilize the target language in a native setting and through total immersion. The student is exposed to the language while in class, with the host family, and during daily activities. This intensive oral practice is designed to improve listening comprehension, oral proficiency, and vocabulary in a natural language environment. Can be repeated when content varies for up to 12 credit hours.

MODL 3413 Conversational Language II - Study Abroad

3 credits: 3 hours lecture

For the student who has been abroad before, this course is a continuation of conversational skills, again, all done in the target language. The student works to further develop listening comprehension, oral proficiency, and more native vocabulary, like idiomatic and colloquial expression. The student again advances his/her lan-

Undergraduate Course Descriptions

guage skills in a native environment and through total immersion. Can be repeated when content varies for up to 12 credit hours.

MODL 3423 Syntax of the Language - Study Abroad

3 credits: 3 hours lecture

This course allows the student the opportunity to study the target language's grammar and usage in a native setting through total immersion techniques. Each student is placed into the appropriate classroom with regard to his/her language ability, allowing further development of grammar and syntax skills in the target language. The grammar studies in class will complement the conversation skills obtained through the experience while abroad. Can be repeated when content varies for up to 12 credit hours.

MODL 443V Seminar in Foreign Language Studies

Variable credit

For students traveling abroad or taking intensive on-campus immersions in a foreign language. Typically, work will include cultural or literary studies or political studies or a combination. Can be repeated when content varies for up to 12 credit hours.

MODL 4903 Seminar in Teaching Foreign Language

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, and materials for on-site teaching.

MUS Courses (Music)

MUS 1023 Theory I

3 credits: 3 hours lecture

Prerequisites: MUS 1012 and MUS 1072, both with a grade of "C" or above

Corequisite: MUS 1061

Study in the theory of Species Counterpoint, four-part choral writing, analysis of harmonic progressions, dominant sevenths, leading tone seventh, non-dominant seventh, modulation, secondary dominants and leading tones.

MUS 1033 Theory II

3 credits: 3 hours lecture

Prerequisite: MUS 1023 with a grade of "C" or above

Corequisite: MUS 1091

Study in the theory of chromatic harmony including borrowed chords, Neapolitan sixth chords, augmented sixth chords, ninth/eleventh/thirteenth chords, altered dominants and chromatic mediants. Composition in four-voice choral style. Instrumental and vocal arranging via computer-based notation systems.

MUS 1040 Recitals, Concerts, Productions

0 credit: Attendance at recitals, concerts and productions

NOTE: Recitals, Concert, Productions must be taken each semester

in residence for a total of eight semesters. Course will be graded pass/fail.

All music majors are required to attend or participate in all divisional recitals plus an assigned number of major recitals, concerts, and productions each semester in residence. May be repeated.

MUS 1051 Piano Repertoire

1 credit: 1 hour lecture

Survey of keyboard literature from the Renaissance through the present.

MUS 1061 Ear Training and Sight Singing I

1 credit: 2 hours lecture

Corequisite: MUS 1023

Sight Singing and dictation of melody, harmony, and rhythm.

MUS 1072 Music Technology

2 credits: 1 hour lecture, 1 hour lab

Corequisite: MUS 1012 or instructor's permission

NOTE: Open to music majors and minors; other students may enroll only with the instructor's permission.

Music notation and printing on the computer. Study in page setup, click and MIDI entry, grouping, editing techniques, lyric entry, MIDI channel and instrument assigning, playback, Enigma Transportable Files.

MUS 1081 Piano Class (non-music major)

1 credit: 2 hours lecture

Beginning piano for non-music majors.

MUS 1091 Ear Training and Sight Singing II

1 credit: 2 hours lecture

Prerequisite: MUS 1061

Corequisite: MUS 1033

Sight Singing and dictation of melody, harmony, and rhythm.

MUS 1113 Music Appreciation

A.C.T.S. Equivalent # MUS 1003

3 credits: 3 hours lecture

Study of the major composers and representative compositions of the musical style periods.

MUS 1121 University Chorus

1 credit: 2 hours laboratory

NOTE: Mixed chorus which performs major choral/orchestral work each year. May be repeated.

MUS 1142 Piano Class I

2 credits: 2 hours laboratory

NOTE: Open to vocal and instrumental music majors who have had no previous piano study. Students must pass this course with a grade of "C" or above to take Piano Class II.

Fundamental skills of playing the piano.

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MUS 1151 Dancing for Music Theatre

1 credit: 3 hours laboratory

Introduction and beginning level study of contemporary music theatre dance techniques, dance vocabulary, and stage movement.

MUS 1253 Acting in Musical Theatre I

3 hours credit: 3 hours lecture/lab

This course is designed to instruct students in the art of acting in musical theatre; to acquaint students with the actor's mode of thinking, creating, and working; and to introduce students to a program of exercise and practice for improving technique. Students will experience the creative act of performing a role, in both memorized and improvisational scenes.

MUS 1342 Piano Class II

2 credits: 2 hours laboratory

Prerequisite: MUS 1142 Piano Class I with a grade of "C" or above

NOTE: Open to vocal and instrumental music majors.

Melody harmonization, transposition, scales, major/minor chord drills, sight reading and repertoire.

MUS 2161 Jazz Improvisation I

1 credit

Prerequisite: MUS 1023

An introduction to jazz improvisation with particular emphasis on applications for the music educator/therapist.

MUS 2171 Jazz Combo I

1 credit

Prerequisite: MUS 3591, membership by audition or interview, may be repeated

A select group that performs traditional jazz music.

MUS 3181 Jazz Combo II

1 credit

Prerequisite: MUS 2171, membership by audition or interview, may be repeated

A select performance group for the advanced jazz improviser.

MUS 3192 Jazz Techniques for the Music Educator

2 credits

Prerequisite: MUS 2161

Course designed to prepare the future music educator for successful experiences in teaching jazz at the secondary level.

MUS 3311 Jazz Improvisation II

1 credit

Prerequisite: MUS 1033 and at least four semesters of Jazz Combo or four semesters of Jazz Ensemble or instructor's permission

An advanced study in jazz improvisation with particular emphasis on performing improvised solos while following more advanced jazz chord progressions.

MUS 3353 History of Jazz

3 credits

Prerequisites: two semesters of MUS 3591

An overview of Jazz development.

MUS 3363 Jazz Theory and Arranging

3 credits

Prerequisites: MUS 2223 and MUS 3311

In depth score study of jazz composition and study of the standard jazz literature.

MUS 2213 Theory III

3 credits: 3 hours lecture

Prerequisite: MUS 1033 with a grade of "C" or above

Corequisite: MUS 2231

Examination and analysis of form and compositional techniques including Binary form, Ternary form, Two-voice 18th century counterpoint, fugue, variation technique, sonata form, and rondo form. Advanced instrumental and vocal arranging via computer-based notation systems.

MUS 2223 Theory IV

3 credits: 3 hours lecture

Prerequisite: MUS 2213 with a "C" or above

Corequisite: MUS 2241

An examination of Romantic, Post-Romantic, Impressionistic, and 20th century styles and composition.

MUS 2231 Ear Training and Sight Singing III

1 credit: 2 hours lecture

Prerequisite: MUS 1091

Corequisite: MUS 2213

Advanced sight singing and dictation of melody, harmony, and rhythm.

MUS 2241 Ear Training and Sight Singing IV

1 credit: 2 hours lecture

Prerequisite: MUS 2231

Corequisite: MUS 2223

Advanced sight singing and dictation of melody, harmony, and rhythm.

MUS 2263 Acting in Musical Theatre II

3 hours credit: 3 hours lecture/lab

Prerequisite: MUS 1253

Acting in Musical Theatre II is a continuation of the theories and practices developed in MUS 1253.

MUS 2292 Diction for Singers

2 credits: 2 hours lecture

Prerequisites: MUS 1033 and MUS 1091

Introductory course for the singer dealing with the pronunciation of Italian, French, and German.

Undergraduate Course Descriptions

MUS 3322 Vocal Pedagogy

2 credits: 2 hours lecture/lab

Prerequisites: MUS 1033

A study of how the voice works, how to maintain good vocal health, and how to develop appropriate vocal technique in younger singers.

MUS 3133 Basic Musicianship

3 credits: 3 hours lecture

Introductory course in the basic components and fundamentals of music for the student with a limited musical background.

MUS 3273 Acting in Musical Theatre III

3 hours credit: 3 hours lecture/lab

Prerequisite: MUS 2263

This course is designed to help the student actor begin her/his career in theatre. The course will explore various audition techniques and will culminate with the student having developed a marketable package with which to enter into graduate school or go directly into the world of commercial theatre. This course will also include advanced scene study.

MUS 3333 History of the American Broadway Musical

3 credit hours: 3 hours lecture

This course is designed to give students a broad overview of the historical development of the American musical theatre, from its beginnings to the present time, and knowledge of the composers, lyricists, directors, choreographers, and producers who were important in its development.

MUS 3413 Analysis and Music Literature

3 credits: 3 hours lecture

Prerequisite: MUS 1033

A survey of music literature from the major historical periods including the analysis of harmonic structure and form of representative musical examples, and a discussion of musical elements and vocabulary.

MUS 3431 Instrumental Ensemble

1 credit: 2 hours laboratory

The study and performance of literature for instrumental ensembles. May be repeated.

MUS 3441 Woodwind Class

1 credit: 2 hours lecture

A study of the instruments of the woodwind family with the objective of developing basic techniques for a comprehensive teaching knowledge.

MUS 3481 Brass Class

1 credit: 2 hours lecture

A study of the instruments of the brass family with the objective of developing basic techniques for a comprehensive teaching knowledge.

MUS 3491 Percussion Class

1 credit: 2 hours lecture

A study of the instruments of the percussion family with the objective of developing basic techniques for a comprehensive teaching knowledge.

MUS 3501 String Class

1 credit: 2 hours lecture

A study of the instruments of the string family with the objective of developing basic techniques for a comprehensive teaching knowledge.

MUS 3511 Chamber Choir

1 credit: 3 hours laboratory

Corequisite: Concert Choir

A select ensemble which performs works suitable for a 12- to 20-voice mixed chorus.

MUS 3563 History of Music I

3 credits: 3 hours lecture

Prerequisite: MUS 1033

History of music, for music majors and minors, from the Ancient World to the Baroque.

MUS 3573 History of Music II

3 credits: 3 hours lecture

Prerequisite: MUS 1033

History of music, for music majors and minors, from early 18th century to the present.

MUS 3583 Elementary Music Methods

3 credits: 3 hours lecture

Prerequisite: MUS 1033

NOTE: Open to music majors only

A study of theory, application, and contemporary materials and methods in general music for pre-K-6 in the public schools. Emphasizes the professional musician's role as a music specialist or music coordinator.

MUS 3591 Jazz Ensemble

1 credit: 3 hours laboratory

NOTE: Membership is by audition or interview. May be repeated.

The study and performance of jazz forms from Dixieland to fusion through the utilization of traditional big band instrumentation.

MUS 428V Music Theatre Workshop

Variable Credit

Prerequisite: audition for performing roles

NOTE: May be taken for a maximum of 2 hours per semester. May be repeated.

Course designed to give students experience in the techniques of acting, dancing, singing, set design and construction, lighting, costuming, and makeup while involved in a major theatre production.

Undergraduate Course Descriptions

MUS 4613 Secondary Instrumental Music Methods

3 credits: 3 hours lecture

Prerequisite: MUS 1033

A study of curriculum, rehearsal procedures, administration, public relations, marching band techniques, and junior and senior high school band methods.

MUS 4632 Piano Pedagogy

2 credits: 2 hours lecture

Prerequisite: MUS 1033

An examination of current methods, techniques, and literature for private piano instruction.

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MUS 4671 Marching Band

1 credit: 5 hours laboratory

NOTE: Membership is by audition or interview. Only available during the fall semester. May be repeated.

This instrumental ensemble provides opportunities for development through military and corps-style show design and precision movement. Performances include football games and parades.

MUS 4691 Concert Choir

1 credit: 3 hours laboratory

NOTE: Membership by audition. May be repeated

A mixed chorus which provides opportunities for development of vocal, technical, and expressive skills through the study and performance of choral literature of varying styles from all historical periods. The Concert Choir tours in addition to the programs presented on campus and in the community.

MUS 4712 Instrumental Conducting

2 credits: 2 hours lecture

Prerequisite: MUS 1033

Specific conducting and rehearsal techniques for instrumental organizations. The course instruction will include techniques of 18th-century performance practice through 20th-century avant-garde style. Also included will be aspects of administration and supervision of public school wind programs.

MUS 4722 Choral Conducting

2 credits: 2 hours lecture

Prerequisite: MUS 1033

Specialized training in the practical aspects of choral conducting. Course includes study of choral rehearsal techniques, techniques of music research, choral literature, and preparation of a conductor's score. Lectures, listening assignments, and conducting instruction make up the basic class format.

MUS 4741 Concert Bands

1 credit: 6 hours laboratory

NOTE: Membership is open to all students by audition or interview. May be repeated.

The university concert bands perform on-campus performances and tour every other year. The instrumentation of the ensembles is

variable and is set by the demands of the repertoire. Compositions performed range from full-band masterworks from the 18th and 19th centuries, to the more progressive works from the contemporary era.

MUS 4751 Symphonic Band

1 credit: 4 hours laboratory

Prerequisite: membership by audition

NOTE: May be repeated.

A select group of 40-45 instrumentalists that perform compositions from the repertoire of the modern symphony band. This ensemble presents on and off campus concerts

MUS 4772 Seminar in Music Technology

2 credits: 1 hour lecture, 1 hour lab

Prerequisite: MUS 1072 or instructor's permission

Examination of various programs and classroom uses for computer-based sequencing and recording. Included are setup techniques, note entry, music editing, quantization, MIDI channel and track assignments, MIDI files, studio teaching applications and as an improvisation aid, computer-based recording and editing techniques. May be repeated for a maximum of 6 credit hours.

MUS 4783 Secondary Vocal Methods

3 credits: 3 hours lecture

Prerequisite: MUS 4722

Methods for the development of junior and senior high school vocal organizations.

MUS 479V Independent Study in Music

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

NA Courses (Nursing Assistant)

NA 1017 Nursing Assistant

7 credits: 5 hours lecture, 2 hours lab, 3 hours clinical

The Nursing Assistant (NA) course follows the mandated Nursing Assistant Program curriculum adopted in Arkansas. Emphasis is placed developing the knowledge and skills specific to nursing assistant duties. Classroom, applied lab, and clinical training in long-term health care facilities are included in this course. Students who successfully complete the NA Program are eligible to take the skills and written examination that leads to Arkansas State Certification. Those students who successfully become certified are placed on the State Registry as a Certified Nurse Assistant (CNA). NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

NUR Courses (Practical Nursing)

NUR 1002 PN Pharmacology

2 credits: 1 hour lecture, 2 hours lab

Prerequisite: Acceptance into PN Program

Properties, dosage, actions, interactions of drugs. System of weights and measures for drug administration. Formulas for dosage calculations. Medical symbols/abbreviations. Safety factors including simulated lab and to learn the limitations regarding dispensing medications. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1101 PN Vocational/Legal/Ethics

1 credit: 1 hour lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Emphasis on understanding ethical, legal, and social responsibilities to patients, family, and co-workers; delegation responsibilities, emergency preparedness, genetic research and cloning and other concerns. Awareness of legal and ethical responsibilities; development of employability skills; awareness of standards of nursing care. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1117 PN Basic Nursing Principles and Skills

7 credits: 5 hours lecture, 4 hours lab

Prerequisite: Acceptance into PN Program

Principles, skills (basic to advanced), attitudes needed to give care. Utilization of nursing process in developing care plans. Incorporation of cultural diversity. Identification of various nursing settings. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1162 PN Geriatric Nursing Management

2 credits: 2 hours lecture

Prerequisite: Acceptance into PN Program

Skills, principles for care of geriatric patients including aging and disease processes, psychosocial needs, physical aspects. Emphasis on resident unit management. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1203 PN Intravenous Therapy

3 credits: 3 hours lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Introduction to intravenous infusion therapy; care of patients that require intravenous fluids; simulated and actual experiences. Satisfactory skill demonstration required. NOTE: This course may be

transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1231 PN Nursing of Mother/Infant

1 credit: 1 hour lecture

Prerequisite: Acceptance into PN Program

Review anatomy/physiology of reproduction system, role of the nurse during normal labor/delivery. Appropriate interventions for the normal and complicated postpartum mother/family. Care of normal and special needs neonate. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1242 PN Nursing of Children

2 credits: 2 hours lecture

Prerequisite: Acceptance into PN Program

Covers psychosocial, physical, and emotional development from infancy through adolescence. Care of child with acute and chronic illness and family care during child hospitalization. Integrates nutrition and pharmacology. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1317 PN Adult Medical Surgical Nursing I

7 credits: 7 hours lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Incorporates all phases of nursing process utilizing theory and practice of the disease process and its effects on body systems. Nursing judgment, responsibility and delegation emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1514 PN Anatomy and Physiology

4 credits: 3 hours lecture, 2 hours lab

This course includes anatomy and physiology of the human body and all its systems. It provides a foundation for understanding the principles of health promotion and prevention as well as understanding the deviations from the norm. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 1603 PN Nutrition and Wellness

3 credits: 3 hours lecture

Enrollment restricted

Principles of good nutrition for all age groups and principles for modifications for therapeutic purposes. Nutrition concepts will be integrated throughout practical nursing curriculum. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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NUR 2151 PN Mental Health and Illness

1 credit: 1 hour lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Identify and understand personality development, behavior patterns, mental disease, emotional/mental problems with the aged, rehabilitation and safety of the mental client. Incorporate all phases of the nursing process. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 2264 PN Clinical I

4 credits: 16 hours clinical

Prerequisites: Completion of NUR 1162 and NUR 1231 with a grade of "C" or above in each course

Corequisites: NUR 1002, 1117, and NUR 1242

**Clinical rotations may be scheduled on day, evening, or night shifts, eight- and 12-hour rotations may be scheduled.*

Simulated and actual experience applying classroom experiences in long-term and acute-care facilities and clinics. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 2326 PN Clinical II

6 credits: 24 hours clinical

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with grade of "C" or above in each course

Corequisites: NUR 1101, 1203, 1317, and NUR 2151

Prerequisites: Satisfactory completion of all prior PN course requirements

**Clinical rotations may be scheduled on day, evening, or night shifts, eight- and 12-hour rotations may be scheduled.*

On-site experiences in facilities to care for adults, pediatric, mentally ill, and obstetrical clients. Apply diagnostic procedures and all nursing skills. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 2414 PN Clinical III

4 credits: 16 hours clinical

Prerequisites: NUR 1002, 1101, 1117, 1162, 1203, 1231, 1242, 1317, 2151, 2264 and NUR 2326 with a grade of "C" or above in each course

Corequisite: NUR 2422

**Clinical rotations may be scheduled on day, evening, or night shifts, eight- and 12-hour rotations may be scheduled.*

Working with nurse preceptor, student will apply management and leadership skills long-term care facilities by providing care to medical-surgical and pediatric patients, dispensing medication, performing as a team member. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NUR 2422 PN Adult Medical-Surgical Nursing II

2 credits: 2 hours lecture

Prerequisites: NUR 1002, 1101, 1117, 1162, 1203, 1231, 1242, 1317, 2264, 2151 and NUR 2326 with a grade of "C" or above in each course

Corequisite: NUR 2414

Continuation of conditions illness and care of adult clients. Nursing judgment, responsibility, and utilization of theory and practice important. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

NURS Courses (Nursing)

NURS 1015 Principles of Nursing Care I

5 Credits: 3 hours lecture, 6 hours clinical

Prerequisites: NURS 1034 and NURS 2211; Arkansas LPN Licensure

Focuses on the client's personal self aspect of the self-concept mode and psychosocial adaptation with an emphasis on application of the nursing process when providing nursing care to clients with mental illness in the hospital and community setting. Offered: Summer II.

NURS 1023 First Aid and CPR

2 credits: 2 hours lecture

Covers competencies taught in the American Heart Association First Aid, CPR courses and AED (automated external defibrillator).

NURS 1034 LPN-RN Transition

4 credits: 4 hours lecture

Prerequisite: Unencumbered Arkansas LPN license

Introduces the LPN (both AASN and BSN track) to RN practice, focusing on socialization into the roles of the RN. Emphasis is placed on nursing ethics, professionalism, communication, the nursing process, and formulating nursing care plans.

NURS 124V Principles of Nursing Care II

12 credits: 8 hours lecture, 12 hours clinical

Prerequisites: NURS 1015 and NURS 1034 and Arkansas RN LPN licensure

Clinical application of the nursing process to individuals and families with a focus on client adaptation within the physiological and self-concept modes. Emphasis is placed on the physiological needs of endocrine (including reproduction), nutrition, fluids and electrolytes, protection and the physical self of the self-concept mode.

NURS 2003 Introduction to Nursing Concepts and Roles

3 credits: 3 hours lecture

Prerequisites: Completion of lower-division general education and nursing support courses or permission of the School dean

NOTE: This course is offered in Summer I Intersession only and provides foundations for modern nursing practice. It focuses on nursing history and trends, the nursing process, and nursing roles.

Undergraduate Course Descriptions

NURS 2211 Basic Skills Check Off

1 credit: 2 hours laboratory

This course is required if the LPN graduated more than 12-24 months prior to full acceptance into the LPN to RN program and has less than 1000 hours of nursing employment.

Prerequisite: Full acceptance into the LPN to RN Fast Track.

Corequisite: NURS 1034

Basic nursing skills are demonstrated by the student and modified, if needed, to enhance safe practice. The nursing skills laboratory will be used. Offered: Summer I only.

NURS 225V Principles of Nursing Care III

12 credits: 8 hours lecture, 12 hours clinical

Prerequisites: NURS 1015, 1034, 2211, and NURS 124V and Arkansas LPN licensure

Clinical application of the nursing process to individuals, families, and families in communities with a focus on client adaptation within the physiological mode. Emphasis is placed on the physiological needs of elimination, endocrine, oxygenation, and neurologic. Concepts relevant to management of client care are included as well as preparation for the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

NURS 3064 Healthy Aging

4 credits: 2 hours lecture, 6 hours practicum

Prerequisite: RNs: Full acceptance into the RN to BSN Advanced Placement Track

Recommended prerequisite: NURS 3333

Designed to explore the normal aging process and factors influencing the needs of older adults. Emphasis is placed on the role and function of the professional nurse in promoting healthy aging in older clients and supporting their families and communities throughout the aging process.

NURS 3073 Role Transition

3 credits: 3 hours lecture

Prerequisite: RNs: Full acceptance into the RN to BSN Advanced Placement Track

Designed to increase awareness and explore the expanded role of the professional nurse through nursing history, theories, trends and practice in a variety of health care delivery systems. Professional socialization and critical thinking are emphasized. Offered: Summer only.

NURS 3103 Nursing Skills

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: NURS 2003 and admission to upper-division nursing

Corequisite: NURS 311V

Development of basic, intermediate, and advanced nursing skills. Campus laboratories are used for student practice and demonstration of skills.

NURS 311V Concepts in Nursing Care I

11 credits: 8 hours lecture, 9 hours clinical

Prerequisites: NURS 2003 and admission to upper-division nursing

Corequisite: NURS 3103

Application of the nursing process to individuals in families and communities. The focus is client adaptation within physiological and interdependence modes.

NURS 3121 NCLEX-RN Test Prep I

1 credit: 1 hour lecture

Prerequisites: NURS 311V or LPN License

Introduces students to the National Council Licensure Examination (NCLEX-RN test plan. Emphasis is placed on analysis of test items based on client needs.

NURS 332V Concepts in Nursing Care II

11 credits: 8 hours lecture, 9 hours clinical

Prerequisites: NURS 3103 and NURS 311V

Corequisite: NURS 4473

Application of the nursing process to individuals and families in communities. The focus is client adaptation within physiological and self-concept modes.

NURS 3333 Health Assessment

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: Full acceptance into the RN to BSN Advanced Placement Track or the BSN program

Comprehensive health assessment of individuals Offered: Summer only.

NURS 3393 Pathophysiology for Nursing

3 credits: 3 hours lecture

Prerequisites: BIOL 2233/2291, BIOL 2243/2301, CHEM 1023/1031, and BIOL 3553/3561

Analyzes the progressive changes that take place in the human body when normal adaptive processes are influenced by chemical, microbial, genetic, and/or psychological stimuli. Focuses on the pathophysiology of major health problems that lead to morbidity and mortality. Lays the foundation for the planning of holistic nursing care and interventions.

NURS 3404 Health Promotion

4 credits: 2 hours lecture, 6 hours practicum

Prerequisite: RNs: Full acceptance into the RN to BSN Advanced Placement Track

Designed to explore the expanded role and function of the professional nurse in a variety of health care settings to promote, maintain and restore health to individuals, families, and communities through the middle adult years.

Undergraduate Course Descriptions

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NURS 4131 NCLEX-RN Test Prep II

1 credit: 1 hour lecture

Prerequisites: NURS 332V or LPN license

Emphasizes analysis of test items based on client needs, legal/ethical issues, delegation, and prioritization to prepare for the National Council Licensure Examination (NCLEX-RN).

NURS 4153 Community Health Nursing

3 credits: 3 hours lecture

Prerequisites: Generic BSN and LPN-BSN students only: NURS 332V, 3333, and NURS 4473; RNs: Full acceptance into the RN to BSN Advanced Placement Track.

Corequisite: Generic BSN and LPN-BSN students only: NURS 444V
Provides the theoretical basis and a multidisciplinary approach to community health nursing. The nursing process serves as the basis for health promotion teaching and epidemiological analysis of the community as a whole.

NURS 444V Concepts in Nursing Care III

11 credits: 7 hours lecture, 12 hours clinical

Prerequisites: NURS 332V, 3333, and NURS 4473

Corequisite: NURS 4153

Application of the nursing process to individuals, families, and communities. The focus is client adaptation within physiological and role function modes.

NURS 4473: Nursing Research

3 credits, 3 hours lecture

Prerequisite: RNs: Full acceptance into the RN to BSN Advanced Placement Track

Corequisite: NURS 332V (Generic BSN students only)

Introduction to the research process and critique of research literature. Discussion includes application of findings to nursing practice and identification of clinical problems for study.

NURS 4504 Leadership and Management in Professional Nursing

4 credits: 3 hours lecture, 3 hours practicum

Prerequisites: Generic BSN and LPN-BSN students only: NURS 444V and NURS 4153; RN-BSN Advanced Placement Track: NURS 4094 or permission of the instructor, and full acceptance into the RN to BSN Advanced Placement Track.

Corequisite: Generic BSN and LPN-BSN students only: NURS 452V
Provides an in-depth view of nursing leadership and management in a changing health care environment. Emphasis is placed on development of management skills professional role responsibilities, and critical thinking for the delivery of quality client care within an organization.

NURS 452V Concepts in Nursing Care IV

11 credits: 6 hours lecture, 15 hours clinical

Prerequisites: NURS 444V and NURS 4153

Corequisite: NURS 4504

Application of the nursing process to individuals, families, and communities. The focus is client adaptation within physiological and self-concept modes.

NURS 479V Independent Study in Nursing

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

P E Courses (Physical Education)

P E 1011 Weight Training for Men and Women

1 credit: 2 hours laboratory

Students will develop skills in a variety of weightlifting exercises. Students are taught the types of physical changes the body can undergo during a weight training program and how minor changes in the structure of the program can emphasize one or another of these changes. Offered: Fall.

P E 1021 Recreational Activities

1 credit: 2 hours laboratory

Table tennis, archery, volleyball, racquetball, and other activities. Offered: Fall, Spring.

P E 1031 Golf and Tennis

1 credit: 2 hours laboratory

A beginner course in tennis and golf skills, rules, and strategy. Offered: Fall.

P E 1041 Square Dance

1 credit: 2 hours laboratory

Fundamentals of square dancing, terminology, techniques, and skills.

P E 1061 Special Skills and Sports

1 credit: 2 hours laboratory

Activities, skills, and sports participation not found in the regular curriculum. Dependent upon availability of facilities and instructor expertise; may be repeated for credit if the activity, skill, or sport is different; one section is offered per semester.

P E 1071 Rhythms, Modern Dance

1 credit: 2 hours laboratory

Skills and techniques in modern and interpretive dance.

P E 1081 CVR Fitness Class

1 credit: 2 hours laboratory

For those students who desire to strengthen their heart, blood vessels, and lungs as they lose weight. Offered: Fall, Spring.

Undergraduate Course Descriptions

PE 1122 First Aid

2 credits: 2 hours lecture

Standard and Instructors American Red Cross course in emergency care of injuries. ARC Standard and Instructors certificate awarded on successful completion.

PE 1131 Fitness through Aerobic Dance

1 credit: 2 hours laboratory

The course will include a variety of contemporary forms of exercise which might include aerobic dance, kickboxing, aquatonics, step aerobics, and yoga. Offered: Spring.

PE 1443 Team Sports

3 credits: 3 hours laboratory

Methods of developing skills in team sports from those appropriate for a preschool developmental level through secondary proficiency. It will include football, softball, basketball, speedball, soccer, team handball, volleyball, and lead-up games for these sports. Offered: Fall, Spring.

PE 1453 Individual Sports

3 credits: 3 hours laboratory

Methods of developing skills in individual sports from those activities appropriate for a preschool developmental level through secondary proficiency. It will include golf, archery, tennis, badminton, bowling, track, table tennis, and racquetball and lead-up games for these sports. Offered: Fall.

PE 2113 Nutrition

3 credits: 3 hours lecture or on-line.

Nutritive needs of the normal individual with emphasis on family nutrition and fitness. The periods of pregnancy and lactation, infancy, childhood, adolescence, and adulthood are included. Offered: Fall, Spring.

PE 2703 Theory and Principles of Physical Education and Coaching

3 credits: 3 hours lecture

An introduction to the theory and principles of the fields of physical education and coaching.

PE 2203 Health and Wellness Promotion

A.C.T.S. Equivalent Course # HEAL 1003

3 credits: 3 hours lecture or on-line

Personal, community, and school health and wellness promotion. Offered: Fall, Spring.

PE 2213 Gymnastics and Rhythmic Activities

3 credits: 3 hours laboratory

Progressive skills, techniques and methods of teaching K-12 gymnastics and rhythmic activities for physical education. Offered: Fall, Spring.

PE 2262 Officiating

2 credits: 2 hours laboratory

Football, basketball, volleyball, track, baseball, and softball rules, regulations, and officiating procedures. Offers opportunity for students to become registered officials.

PE 2272 First Aid and CPR

2 credits: 2 hours lecture

This course covers competencies taught in the Red Cross or American Heart Association First Aid and CPR courses. Offered: Fall, Spring.

PE 2313 Care and Prevention of Athletic Injuries

3 credits: 3 hours laboratory

Provides the general knowledge and general application of theory, principles, and skills used in the prevention, care, and rehabilitation of athletic injuries related to participation in games, sports, and athletics. Offered: Fall, Spring.

PE 3372 Coaching of Baseball/Softball

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Fall.

PE 3382 Coaching of Volleyball

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Spring.

PE 3392 Coaching of Track

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Spring.

PE 3422 Coaching of Basketball

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Spring.

PE 3461 Exercise Physiology Laboratory

1 credit: 2 hours laboratory

Corequisite: PE 3523

Study of the circulatory, respiratory, nervous, and muscular systems during and after physical exercise. Offered: Spring.

PE 3472 Coaching of Football

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Fall.

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Undergraduate Course Descriptions

PE 3503 Adaptive Physical Education

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors
Methods, techniques, and special program designs for the mildly handicapped child. Offered: Spring.

PE 3523 Exercise Physiology

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors
Physiological basis of physical education and athletics. Lecture and physiology laboratory sessions. Offered: Spring.

254 PE 3553 Child Growth and Motor Development

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors
Growth and maturational factors influencing motor skill development and learning from infancy to adulthood. Planning, implementing, and evaluating of developmental physical education lessons for preschool and early school (K-2) children. The course also includes concepts of movement and basic movement patterns. Offered: Fall.

PE 4401 Anatomical Kinesiology Laboratory

1 credit: 1 hour laboratory

Corequisite: PE 4643

The scientific study of human movement including structural and functional analysis of osteology, myology, and neurology. Offered: Fall.

PE 4603 Physical Education Tests and Measurements

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors
Use of achievement and skill tests in health and physical education. Special attention to mass testing procedures. Offered: Fall.

PE 4643 Anatomical Kinesiology

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors
The scientific study of human movement; analysis of motor skills and programs of exercise; evaluation of movement performance. Offered: Fall.

PE 4663 Methods and Materials of Physical Education

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors
Methods and materials of teaching of physical education from preschool through the secondary level. Offered: Fall only

PE 4693 Methods of Teaching Health

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for PE Licensure Majors

Current methods in teaching health in the secondary public schools.

PE 4713 Sport Administration

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

Procedures and policies to manage athletics, intramurals and recreational sport activity.

PE 479V Independent Study in Physical Education

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

PHIL Courses (Philosophy)

PHIL 2223 Introduction to Philosophy

A.C.T.S. Equivalent Course # PHIL 1103

3 credits: 3 hours lecture

Problems of human existence and critical discussion of some solutions proposed by outstanding thinkers.

PHIL 3433 Readings in Philosophy

3 credits: 3 hours lecture

Readings and critical discussion of a philosopher, a basic problem of philosophy, or a movement in philosophy.

PHIL 3523 Logic

3 credits: 3 hours lecture

Development of thinking skills applicable to any field.

PHIL 3623 Ethics

3 credits: 3 hours lecture

A survey of ethical systems with an examination of how such systems can be applied to business, medical, legal, environmental, and personal issues.

PHIL 4603 History of Philosophy

3 credits: 3 hours lecture

Major philosophers and philosophical systems from the beginnings of Western thought to the present.

PHIL 4633 Special Topics in Philosophy

3 credits: 3 hours lecture

Prerequisite: Upper-level standing or instructor's permission
Exploration of issues involving philosophy and the humanities. Topics might be a continuing theme, a recent controversy, or a social or scholarly movement. May be repeated for a total of nine hours credit with permission of the School Dean.

PHIL 479V Independent Study in Philosophy

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations of this catalog for prerequisites and description.

Undergraduate Course Descriptions

PHL **(Phlebotomy Courses, Technical)**

PHL 1013 Tech Orientation to Clinical Experiences

3 credits: 3 hours lecture

Designed to provide the student with education and learning experiences to optimize clinical education. Basic information regarding roles, responsibilities, communication. Logistics, safety, and supervision for successful clinical experiences. Covers competencies taught in the American Heart Association First Aid and CPR courses. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PHL 1054 Tech Phlebotomy

4 credits: 3 hours lecture; 2 hours lab

Provides education and skill development in a variety of blood collection methods using proper techniques and universal precautions. Emphasis on infection prevention, safety, and quality assurance of specimen collection will be outlined. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PHL 1062 Tech Phlebotomy Practicum

2 credits: 6 hours lab

Corequisite: PHL 1054

Provides application and skill development in a variety of blood collection methods using proper techniques and universal precautions. Emphasis on infection prevention, safety, and quality assurance of specimen collection will be outlined. Students who can provide proof of successful collection of a specified number of venipuncture specimens may be qualified to sit for a national phlebotomy examination. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PHSC Courses **(Physical Science)**

PHSC 2203 Physical Science

3 credits: 3 hours lecture

Corequisite: ENGL 1013

Basic concepts of physics, chemistry, and earth science. This course is designed for the General Education program

PHSC 2251 Physical Science Laboratory

1 credit: 2 hours laboratory

Corequisite: PHSC 2203

Basic studies of chemistry, physics, and earth science, designed to illustrate and complement concepts discussed in PHSC 2203.

PHYS Courses **(Physics)**

PHYS 1003 Elements of Physics

3 credits: 3 hours lecture

NOTE: A General Education course for the non-science major
A survey of the basic concepts of physics including mechanics, light, energy, relativity, and atomic structure.

PHYS 1021 Elements of Physics Laboratory

1 credit: 2 hours laboratory

Corequisite: PHYS 1003

A laboratory course to supplement PHYS 1003.

PHYS 2203 College Physics I

**A.C.T.S. Equivalent Course # PHYS 2014 when combined with
PHYS 2231 College and University Physics I Laboratory**

3 credits: 3 hours lecture

Prerequisite: MATH 1033 or MATH 1175

A study of mechanics, heat, sound, energy and momentum relying heavily on the student's understanding of algebra and trigonometry.

PHYS 2213 College Physics II

**A.C.T.S. Equivalent Course # PHYS 2024 when combined with
PHYS 2241 College and University Physics II Laboratory**

3 credits: 3 hours lecture

Prerequisite: PHYS 2203

A study of electricity, magnetism, optics and modern physics relying heavily on the student's understanding of the concepts developed in PHYS 2203.

PHYS 2231 College and University Physics I Laboratory

**A.C.T.S. Equivalent Course # PHYS 2014 when combined with
PHYS 2203 College and University Physics I**

1 credit: 3 hours laboratory

Corequisite: PHYS 2203 or PHYS 2313

A laboratory course that supplements General and University Physics. Experiments are related to this course.

PHYS 2241 College and University Physics II Laboratory

**A.C.T.S. Equivalent Course # PHYS 2024 when combined with
PHYS 2213 College and University Physics II**

1 credit: 3 hours laboratory

Corequisite: PHYS 2213 or PHYS 2323

A laboratory course that supplements General and University Physics. Experiments are related to this course.

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Undergraduate Course Descriptions

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PHYS 2313 University Physics I

A.C.T.S. Equivalent Course # PHYS 2034 when combined with PHYS 2231 College and University Physics I Laboratory

3 credits: 3 hours lecture

Corequisite: MATH 2255

A study of mechanics, heat, sound, energy and momentum relying heavily on the student's understanding of basic math including algebra, trigonometry and calculus.

PHYS 2323 University Physics II

A.C.T.S. Equivalent Course # PHYS 2044 when combined with PHYS 2241 College and University Physics II Laboratory

3 credits: 3 hours lecture

Prerequisite: PHYS 2313

A study of electricity, magnetism, optics and modern physics relying heavily on the student's understanding of basic math including algebra, trigonometry, and calculus.

PHYS 2354 Radiation Physics

4 credits: 3 hours lecture, 3 hours laboratory

Natural radioactivity and fundamental particles. Disintegration, fission, and fusion of nuclei. Theory and use of radiation detection instruments.

PHYS 3011 University Physics III Laboratory

1 credit: 3 hours laboratory

Corequisite: PHYS 3013

A laboratory course that supplements University Physics III. Experiments are related to the topics covered in the lecture course.

PHYS 3013 University Physics III

3 credits: 3 hours lecture

Prerequisite: PHYS 2323

A study of fluids, physical optics, thermodynamics, kinetic theory, and an introduction to quantum mechanics.

PHYS 3423 Computational Physics

3 credits: 3 hours lecture

Prerequisite: PHYS 2213 or PHYS 2323 and MATH 2255

An introduction to programming languages and numerical methods used in solving various problems in physics, engineering, and the sciences.

PHYS 3404 Modern Physics

4 credits: 3 hours lecture, 2 hours laboratory

Prerequisites: MATH 3495 and PHYS 2213 or PHYS 2323

The phenomena and theories of atomic, nuclear, and solid state physics. Relativity and the quantum theory.

PHYS 3444 Optics

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: PHYS 2241 and PHYS 2213 or PHYS 2323

Light, wave motion, dispersion, interference, diffraction, and spectra.

PHYS 3504 Introduction to Electronics

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: PHYS 2213 or PHYS 2323

An introduction to the fundamentals of DC and AC circuits.

PHYS 4603 Mechanics

3 credits: 3 hours lecture

Prerequisites: MATH 2264 and PHYS 2303 or PHYS 2313

Applied physics and mathematics using the vector approach. Analysis of problems in statics, kinematics, and dynamics.

PMUS Courses (Private Music Instruction)

NOTE: Enrollment in all applied music courses is restricted to music majors or minors or by instructor's permission.

PMUS 2401 Applied Piano

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2412 Applied Piano

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2441 Applied Voice

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2452 Applied Voice

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2461 Applied Flute

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2472 Applied Flute

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

Undergraduate Course Descriptions

PMUS 2481 Applied Oboe

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2492 Applied Oboe

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2501 Applied Clarinet

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2512 Applied Clarinet

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2521 Applied Saxophone

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2532 Applied Saxophone

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2541 Applied Bassoon

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2552 Applied Bassoon

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2561 Applied Horn

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2572 Applied Horn

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2581 Applied Trombone

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2592 Applied Trombone

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2601 Applied Euphonium

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2612 Applied Euphonium

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2621 Applied Tuba

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2632 Applied Tuba

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2641 Applied Percussion

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2652 Applied Percussion

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

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Undergraduate Course Descriptions

PMUS 2941 Applied Trumpet

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2952 Applied Trumpet

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

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PMUS 2961 Applied Guitar

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 2972 Applied Guitar

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3661 Applied Piano

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3672 Applied Piano

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3701 Applied Voice

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3712 Applied Voice

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3721 Applied Flute

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3732 Applied Flute

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3741 Applied Oboe

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3752 Applied Oboe

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3761 Applied Clarinet

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3772 Applied Clarinet

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3781 Applied Saxophone

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3792 Applied Saxophone

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3801 Applied Bassoon

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3812 Applied Bassoon

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

Undergraduate Course Descriptions

PMUS 3821 Applied Horn

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3832 Applied Horn

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3841 Applied Trombone

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3852 Applied Trombone

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3861 Applied Euphonium

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3872 Applied Euphonium

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3881 Applied Tuba

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3892 Applied Tuba

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3901 Applied Percussion

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3912 Applied Percussion

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3921 Applied Trumpet

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3932 Applied Trumpet

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3981 Applied Guitar

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 3992 Applied Guitar

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

PMUS 4011 Recital/Project

1 credit: 1 hour lab per week

Prerequisite: Advanced standing in music and instructor's permission
A public recital in the student's major applied area, or an approved musical project.

PPS Courses (Pulp and Paper Science)

PPS 1114 Introduction to Pulp and Paper

4 credits

Basic overview of components and processes of a pulp and paper mill and the operations of its systems and equipment. Overview of industry history and technical development as well as future trends. Includes raw material processing and handling, manufacturing methods, process control, equipment and instrumentation, product specifications, and pollution abatement. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

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PPS 1303 Paper Machine Wet End Operations

3 credits

Prerequisite: PPS 1114

Function and capability of all critical equipment related to stock preparation and machine wet end areas. Primary process flows, consistency control stock blending, stock refining, wet end chemistry, stock cleaning, approach flow systems, and the cause/effect relationships each has with various papermaking parameters. Explores components of the machine fourdrinier and the concepts of formation, retention, drainage, and pressing. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PPS 1502 Wood Properties and Procurement

2 credits

Awareness of important fiber-producing plants and trees and structural, physical, and chemical properties of wood. Significant portion of class includes preparation of pulpwood, woodyard layout, debarking and preparation of logs, storage and conveying, fire protection, chip feeders, and chip classification. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PPS 1604 Finishing, Converting, and Shipping

4 credits

Prerequisite: PPS 1114

Finishing, converting, and shipping of industrial products and converting and printing methods for various grades of paper. Methods of assurance that finished product meets physical conditions specified by the customer. In the laboratory portion, proper methods for performing physical tests on paper and quality tests on finishing solutions such as starch and clay coatings. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PPS 1702 Paper Machine Dry End Operations

2 credits

Prerequisite: PPS 1114

Basic understanding of equipment used in the drying and finishing processes of papermaking including equipment function, capability, and design. The relationship between machine process variables and their effect on the physical properties of paper. The laboratory portion devoted to methods and techniques of performing physical tests on paper. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PPS 1802 Paper Surface Treatments

2 credits

Prerequisite: PPS 1114

External sizing, pigment coatings, and calendaring as well as size press designs and solutions utilized in external sizing. Coater designs and pigment portion focuses on coating formulation and quality tests performed on surface solutions applied at the size press, coaters, or calender stacks. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

PSCI Courses (Political Science)

PSCI 2213 American National Government

A.C.T.S. Equivalent Course # PLSC 2003

3 credits: 3 hours lecture

Constitutional principles, political parties and public opinion, civil rights, organization and functions of the executive, legislative, and judicial branches.

PSCI 2223 State Government of Arkansas

A.C.T.S. Equivalent Course # PLSC 2103

3 credits: 3 hours lecture

An analysis of state and local government with an emphasis on Arkansas.

PSCI 2233 Comparative Politics

3 credits: 3 hours lecture

Comparative analysis of structures, processes, and problems of selected world powers.

PSCI 2283 Research Methods in the Social Sciences

(Same as C J 2283)

3 credits: 3 hours lecture

An overview of social science research methodology focusing on creating research designs, developing appropriate measures, creating testable hypotheses, and developing research skills.

PSCI 2293 Law and Society

(same as C J 2293)

3 credits: 3 hours lecture

Courts, law, and the legal system; law and politics; judicial philosophy and biography.

PSCI 2353 World Politics

3 credits: 3 hours lecture

An introduction and overview of the structures and processes of the international system, looking at institutions, events, and historical trends.

Undergraduate Course Descriptions

PSCI 3313 Statistics for the Social Sciences

(same as C.J. 3313)

3 credits: 3 hours lecture

Prerequisite: PSCI 2283/C.J. 2153 or instructor's permission

Introduction to use and of interpretation of statistics in criminal justice and political science. Offered every Spring.

PSCI 3403 American Political Parties

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Development, organization, and changing role of political parties, including nominations, elections, and voting behavior, and the impact of the mass media.

PSCI 3413 Constitutional Criminal Procedure

(same as C.J. 3243)

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Analysis of procedural limitations on law enforcement and in the prosecution of crimes with an emphasis on cases dealing with the fourth, fifth, sixth, and eighth amendments.

PSCI 3423 U.S. Congress

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

U.S. Congress and the committee system, executive legislative relations, U.S. Congress and the federal bureaucracy, and reform proposals.

PSCI 3433 Public Administration

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Trends and organization of public administration; administrative powers and responsibilities; policy making and intergovernmental relations; and the regulatory commissions.

PSCI 3443 Middle East Politics

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Contemporary politics in the Middle East; emphasis on the political cultures, institutions, ideologies, and conflicts in the modern Middle East.

PSCI 3463 International Relations

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Modern diplomacy, alliances and treaties, power politics, and international organizations.

PSCI 3573 Contemporary Political Ideologies

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

A study of the political patterns of today's world, explaining the instruments, functions, and theories intertwined in modern ideologies. Emphasis on the predominant theories and thinkers of democracy, communism, and the aspects of an authoritarian or totalitarian regime.

PSCI 3583 European Politics

3 credits: 3 hours lecture

This course focuses on the political structures, transitions, and political culture of the European continent. It looks at the impact of political parties, social and ethnic cleavages, security issues, and supranational organizations in a broadly defined Europe.

PSCI 374V Field Study in Political Science

(same as C.J. 374V)

3 credits: 3 hours lecture

Prerequisite: PSCI 2213 or C.J. 1013

A field study consisting of travel, observation, and study of different political and legal institutions and agencies. May be repeated for a maximum total of 12 hours either in political science exclusively or a maximum total of 12 hours combined with C.J. 374V.

PSCI 4493 Civil Liberties and Civil Rights

(same as C.J. 4493)

3 credits: 3 hours lecture

Prerequisite: PSCI 2293 or C.J. 2293

Focuses on citizen's fundamental rights and how decisions made within the Federal Court system have affected those rights and liberties.

PSCI 4603 The American Presidency

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Powers and duties of the American Presidency, including domestic, economic, and foreign policy dimensions, growth of presidential power, and presidential personality.

PSCI 4613 Public Management

(same as C.J. 4383)

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Nature of bureaucratic organization and changing themes in organizational theory; fiscal and personnel policy; public unions and collective bargaining; leadership, communication, and motivation.

PSCI 462V Seminar in Political Science

Variable credit

Prerequisite: PSCI 2213

Selected topics with extensive readings, and class discussions. May be repeated for a total of 12 hours credit.

Undergraduate Course Descriptions

PSCI 4643 American Foreign Policy

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Decision making in foreign policy with emphasis on case studies.

PSCI 4663 American Constitutional Law

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Principles, practices, and basic features of constitutional law with emphasis on the role of the Supreme Court, federalism, national powers, and individual rights.

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3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Nature and analysis of contemporary global issues. Emphasis on frameworks for analyzing global problems and in-depth acquaintance with selected world issues.

PSCI 4683 Western Political Theory

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Major political thinkers and their ideas with emphasis on more recent political theories.

PSCI 4693 Developing Nations

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Governments and major problems facing nations in the lesser developed world.

PSCI 478V Internship

Variable credit

Supervised learning experience in a government or private agency.

May be repeated for credit up to 6 hours.

PSCI 479V Independent Study in Political Science

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

PSY Courses (Psychology)

PSY 1013 Introduction to Psychology

A.C.T.S. Equivalent # PSY 1103

3 credits: 3 hours lecture

Survey of the science of behavior.

PSY 1023 Advanced General Psychology

3 credits: 3 hours lecture

Prerequisite: PSY 1013

In depth coverage of basic psychological concepts, providing the core of knowledge necessary for understanding the sub-disciplines of psychology.

PSY 2203 Statistical Methods

3 credits: 3 hours lecture

Prerequisites: PSY 1013 and MATH 183

Introduction to the use and interpretation of statistics.

PSY 2263 Mental Health

3 credits: 3 hours lecture

Prerequisite: PSY 1013

A survey of the techniques necessary for making a positive adjustment to our environment.

PSY 2294 Experimental Psychology

4 credits: 3 hours lecture, 2 hours laboratory

Prerequisite: PSY 1013

Corequisite: PSY 2203

Introduction to research methods and procedures used to design, conduct and analyze psychological research. Offered every Spring semester.

PSY 3243 Social Psychology

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Study of social behavior through group dynamics and mass communication.

PSY 3253 Adolescence

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Physical, mental, and emotional development of children and adolescents including social adaptation, interests, attitudes, and ideals.

PSY 3413 Psychology of Learning

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Major empirical findings and theoretical positions in the psychology of learning.

Undergraduate Course Descriptions

PSY 3423 Industrial Psychology

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Applications of psychology in industry, including personnel selection, placement, and counseling, engineering and organizational psychology, labor relations, the consumer, and survey research.

PSY 3433 Child Development

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Surveys major research findings and theories concerning development from conception through adolescence.

PSY 3443 Developmental Psychology

A.C.T.S. Equivalent # PSY 2103

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Comprehensive study of individual development from conception to death.

PSY 3453 Exceptional Children

3 credits: 3 hours lecture

Prerequisite: PSY 3433

Atypical children; survey of major findings related to the causes and nature of deviations.

PSY 3463 Principles of Guidance and Counseling

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Interviewing skills, counseling techniques, and theories of interpersonal dynamics.

PSY 3473 Human Sexuality

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Physiological, psychological, and sociological aspects human sexual behavior, with emphasis on healthy adjustment.

PSY 3483 Physiological Psychology

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Introduction to the biological bases of behavior including the role of neurology, sensory physiology, and endocrinology in the mediation of behavior.

PSY 3493 Fundamentals of Measurement

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Basic psychometric concepts, methods, and problems the use of aptitude, interest, personality, and psychodiagnostic tests.

PSY 4603 History and Systems in Psychology

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Study of the theoretical issues important in the history of psychology.

PSY 4623 Psychology of Personality

3 credits: 3 hours lecture

Prerequisite: PSY 1013

A study of the dynamics and nature of the normal personality.

PSY 4633 Gerontology

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Deals with psychology of aging and methods of working with the aging.

PSY 4643 Applied Human Service Skills

3 credits: 3 hours lecture

Prerequisites: PSY 3463 or PSY 4623

Advanced training in the areas of counseling, legal issues, professional ethics, and intervention techniques. Students learn a systematic approach to client-centered problem solving.

PSY 465V Practicum in Psychology

Variable credit

Prerequisites: twelve hours in psychology and instructor's permission
Supervised field experience in special areas. Students may not enroll for more than 6 hours per semester and not more than a total of 9 hours.

PSY 4673 Abnormal Psychology

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Study of the dynamics and diverse patterns of deviant behavior.

PSY 4683 Seminar

3 credits: 3 hours lecture

Prerequisite: junior standing

Opportunity for in depth study of selected topics in psychology. Special emphasis on contemporary research.

PSY 479V Independent Study in Psychology

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

READ Courses (Reading)

READ 2023 Introduction to Teaching Reading

3 Credits: 3 hour lecture

Materials and methods for the teaching of reading. Emphasizes development, assessment, and instruction for individuals or small groups of students. Focuses on variety of approaches to reading instruction and issues in reading curriculum development. Includes reading theories, stages of reading growth, and assessment practices.

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SCED Courses (Science Education)

SCED 3653 Science for Middle School Teachers

3 credits: 3 hours lecture

Prerequisite: eight hours of laboratory science courses

Selected topics in astronomy, earth science, and physical science and their interrelationships. Discovery, demonstrations, and laboratory experiences.

SCED 468V Science Teaching Methods

Variable credit, may be repeated for a maximum of 4 hours

Prerequisites: 20 hours of laboratory science

Methods and strategies of secondary science instruction in biology, chemistry, physics and physical science. Development of lesson plans and teaching of laboratory activities will be emphasized. Clinical experience in freshman-level science laboratories will constitute a major part of the course.

SER Courses (Small Engine Repair)

SER 1102 Introduction to Small Engines

2 credits

Operation of small engines, minor repair procedures, and preventive maintenance for two- and four-cycle engines. Practical application provided through laboratory experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

SIS Courses (Spatial Information Systems)

SIS 1001 Introduction to Spatial Information Systems (SIS)

1 credit: 1 hour lecture

Introduction to computer systems, geographic information systems (GIS), global positioning systems (GPS), remote sensing, surveying, and the Spatial Information Systems Program. Students will be introduced to spatial technology terminology. Offered: Fall.

SIS 2014 Boundary Surveying

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: SIS 2023

Corequisite: MATH 1033

History of Public Land Surveying Systems (PLSS), evolution of the rectangular system of land subdivision, description and computation of land areas, past and current monumentation procedures, use of surveying instruments in the field, determination of property boundaries. Evidence and procedures for boundary determination will be discussed. Offered: Fall.

SIS 2023 Geographic Coordinate Systems and Cartography

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: CIS 2223 and MATH 1043

Corequisite: MATH 1033

Basic coordinate geometry and coordinate systems commonly used in spatial information systems will be covered. This will include Cartesian coordinates, State Plane coordinate systems, Latitude and Longitude, Universal Transverse Mercator coordinates, and the United States Public Land Survey System grid. Horizontal and vertical datums will be discussed. In lab, students will work with AutoCAD and Land Development Desktop. Offered: Spring.

SIS 2114 Plane Surveying

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: SIS 2023 and MATH 1033

Corequisite: CIS 2223

Measuring horizontal and vertical distances and angles, collection and adjustment of traverse data, area calculations, differential and trigonometric leveling, topographic surveys, control surveys, basics of astronomical observations, basic GPS theory, computations using the State Plane Coordinate System and the creation of plats using computer-aided design (CAD). Offered: Fall.

SIS 3153 Survey Plats and Deeds

3 credits: 3 hours lecture

Prerequisites: MATH 1043; SIS 2014 and SIS 2114

Writing deeds and preparing plats. Terminology used in metes and bounds, condominium, coordinate, and subdivision descriptions. Legal definitions, Arkansas state code for filing plats, required plat and deed information, deed and plat searches in county records. Offered: Spring.

SIS 3264 Route and Construction Surveying

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 1043; SIS 2023 and SIS 2114

Construction of horizontal, vertical and spiral curves, cuts and fills, volume determination, road layout and construction, building layout, design and layout of a subdivision; all computer assisted. Offered: Spring.

SIS 378V Undergraduate Research

Variable Credit

Prerequisites: Research proposal approved by the School Dean and the instructor

NOTE: May be repeated for a maximum of 6 hours of credit. Literature search and laboratory or field work on individual research projects. Written and oral reports required. Requirements are documented in the Undergraduate Education Handbook. Offered: On demand.

Undergraduate Course Descriptions

SIS 3814 Introduction to GIS, GPS and Remote Sensing

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CIS 2223 and MATH 1043 or MATH 1175

Introduction to Geographic Information Systems (GIS) using both raster and vector spatial data models, with hands on experience utilizing computers to aid problem solving. Applications to be mastered include data entry, verification, database construction, cartographic modeling, and mapping of spatial data. Application of Global Positioning Systems (GPS) is described and utilized. Basic concepts of remote sensing are introduced. Offered: Fall, Spring.

SIS 3843 Advanced Geographic Information Systems (GIS) I

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: FOR 3353 and SIS 3814

Covers spatial database structures, cartographic models, raster analyses, GIS raster modeling techniques to delineate watersheds and determine viewsheds, display of GIS data in three dimensions, and customized GIS software. Offered: Spring.

SIS 3923 Remote Sensing

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: FOR 3353 and SIS 3814

Remote sensing concepts including both electronic and analog sensor systems, land cover classification, rectifying and registering images, and digital mapping will be discussed. Offered: Fall.

SIS 3933 Spatial Statistics

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: FOR 3353 and SIS 3843

An analytical, problem-based course that explores the field of spatial statistics. Topics include exploratory data analysis, semi-var-iogram models, point-pattern analysis, directional statistics and interpolation. Offered: Fall, odd years.

SIS 4193 Advanced Geographic Positioning Systems

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: SIS 3814 and MATH 1033

Advanced concepts in global positioning systems (GPS) and the hardware and software to implement them. Topics include advanced mapping-grade data collection techniques, acquiring survey quality data, and using real-time kinematics. Offered: Fall.

SIS 4183 Law and Professionalism in Geomatics

3 credits: 3 hours lecture

Prerequisite: SIS senior standing

Interpretation of legal statutes pertaining to surveying and mapping, cadastral and riparian rights, adverse possession, legal authority of spatial information systems personnel, preparation for court appearances, and conduct in court. Discussion of the moral and ethical principles guiding the professional conduct of spatial information systems personnel, professional societies' codes of ethics, moral and legal obligation to clients and community, Arkansas surveyor's code of ethics. Offered: Fall.

SIS 4454 Advanced Surveying

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: FOR 3353, MATH 1073 or MATH 2255, and SIS 3264

Partitioning of land, introduction to vector and matrix algebra, least squares adjustment of data, map projections and state plane co-ordinates, coordinate transformations, triangulations, standards of accuracy and error propagation. Global positioning systems (GPS) surveying. Offered: Fall.

SIS 4463 Digital Remote Sensing

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: FOR 3353 and SIS 3923

Advanced digital remote sensing concepts for mapping, landcover classification, and analysis of spectral data. Offered: Fall.

SIS 4633 Digital Photogrammetry

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: SIS 3923

Image mosaicing, digital orthophoto creation, aerial triangulation, single image and block triangulation, ground control, digital terrain modeling extraction, orthorectification, and mono and stereo terrain model editing. Offered: Spring, odd years.

SIS 4691 Seminar

1 credit: 1 hour lecture

Prerequisite: senior standing

NOTE: Same as WLF 4691, FOR 4691

Emphasizes the planning, organizational, and audio/visual computer skills necessary for delivering professional presentations. Oral presentations to students, staff and faculty. Offered: Spring.

SIS 4703 Cooperative Education in Spatial Information Systems

3 credits

Practical training with a public agency, industrial, or private firm.

Written report required for each work experience. Requirements documented in Cooperative Education Handbook. Offered: On demand.

SIS 4713 Advanced Geographic Information Systems (GIS) II

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: SIS 3843 and CIS 4623

Advanced applications of GIS including complex spatial analysis, spatial simulation, and network analysis; metadata creation tools and standards; and design of a data server and internet-enabled GIS. Students will learn to customize GIS and serve data for users through a local network or the internet. Offered: Fall.

SIS 475V Advanced Topics

Variable credit

Prerequisites: junior standing, instructor's permission, and permis-

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Undergraduate Course Descriptions

sion of the School Dean

Lectures and discussions in selected Spatial Information System topics. Offered: On demand.

SIS 479V Independent Study in Spatial Information Systems (SIS)

Variable credit

Consult the Independent Study Courses section in the Academic Regulations chapter of this catalog for prerequisites and description. Offered: On demand.

SIS 4883 SIS Practicum

3credits: 1 hour lecture, 6 hours laboratory

Prerequisites: GIS option: SIS 4183 and SIS 4713 and senior standing

Surveying option: SIS 3814, 4183, 4454 and senior standing

An integrated problem solving course that uses geographic information systems (GIS), remote sensing, global positioning systems (GPS), and surveying to address real world problems. Students may work with government agencies, NGOs, and private firms and individuals using spatial technologies in their area of specialization to solve real world problems for that organization. Offered: Spring.

SOC Courses (Sociology)

SOC 2213 Introduction to Sociology

A.C.T.S. Equivalent Course # SOC 1013

3 credits: 3 hours lecture

An introduction to the scientific study of society and human behavior as products of social interaction. An overview of the major sociological perspectives and research methods of socialization, culture, social structure, social institutions, social inequality, and social interaction.

SOC 2223 Social Problems

A.C.T.S. Equivalent Course # SOC 2013

3 credits: 3 hours lecture

Overview of contemporary social problems in the U.S., such as crime, poverty, substance abuse and addiction, racial, ethnic and gender inequality, health care access, and the impact of environmental disruptions on social systems.

SOC 2283 Research Methods in Social Sciences

(same as C.J. 2283; PSCI 2283)

3 credits: 3 hours lecture

An overview of social science research methodology focusing on creating research designs, developing appropriate measures creating testable hypotheses, and developing research skills.

SOC 3413 The Family

3 credits: 3 hours lecture

The broad overview of the nature and functions of the family as a social institution across time and social organization. Examines the nature and functions of the family in U.S. society from 1600s to the present and relates these patterns to changes in the larger society. Emphasis on changes in the family since the 1960s.

SOC 3453 Race and Ethnic Relations

3 credits: 3 hours lecture

Analysis of ethnic relations within the U.S. through an examination of the core culture, the distinctive experiences of Native Americans and Hispanics as conquered peoples, the forced immigration of African Americans and the voluntary immigrations of other ethnic groups, the contributions of various ethnic groups to U.S. culture and the inherent challenges of a pluralistic society.

SOC 3543 Learning Through Community Service

3 credits: 1 hour lecture, 8 hours field experience per week

Prerequisites: junior or senior standing or instructor's permission
Students have an opportunity to develop knowledge of and basic skills in social service work through experience in agencies or other community settings. A minimum of 110 hours of field experience for the semester is required.

SOC 4373 Criminology

(same as C.J. 4273)

3 credits: 3 hours lecture

Prerequisites: junior or senior standing or instructor's permission
Theories of the nature and causes of crime, and analysis of various kinds of crimes.

SOC 4513 Drugs and Society

(same as C.J. 4413)

3 credits: 3 hours lecture

Prerequisites: junior or senior standing or instructor's permission
An overview of the drug problem in the U.S. including an analysis of both legal and illegal drugs commonly abused. Emphasis on the criminal justice system's response to the use, possession, and distribution of illicit drugs in our society.

SOC 4643 Population Problems

3 credits: 3 hours lecture

Population growth, distribution, composition, and migration in relation to political, social, economic, and ecological implications.

SOC 4663 Seminar in Sociology

3 credits: 3 hours lecture

Selected topics with extensive readings and class discussions. May be repeated for up to 9 hours credit.

Undergraduate Course Descriptions

SOC 4673 Terrorism and Social Change

3 credits: 3 hours lecture

Prerequisite: junior or senior standing, or instructor's permission
An interdisciplinary social science approach to international terrorism that analyzes the nature, forms and history of a distinctive type of violence that may promote social change or as an outcome of social change. Emphasis on current international terrorist groups, their political goals, strategies, targets and resources.

SOC 479V Independent Study in Sociology

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

SOSC Courses (Social Science)

SOSC 4653 Teaching Secondary Social Studies

3 credits: 3 hour lecture

Prerequisites: junior or senior standing and admission to teacher education.

Methods of teaching social studies at the secondary level. Includes teaching applications in social science disciplines; design of lesson plans, instructional materials, and tests; performance, evaluation and critique of micro-classroom teaching.

SPAN Courses (Spanish)

SPAN 1003 Elementary Spanish I

A.C.T.S. Equivalent Course # SPAN 1013

3 credits: 3 hours lecture

An introduction to the essentials of the Spanish language. It is designed to develop the four basic language skills: listening, speaking, reading, and writing. It emphasizes standard pronunciation, functional syntactical structures, vocabulary, and idiomatic expressions, as well as an awareness of Hispanic cultures.

SPAN 1013 Elementary Spanish II

A.C.T.S. Equivalent Course # SPAN 1023

3 credits: 3 hours lecture

Prerequisite: SPAN 1003

A continuation of the essentials of the Spanish language in Spanish 1003. It is structured to develop a solid foundation of the four basic language skills with major emphasis on the oral and written communicative skills and an understanding of Hispanic cultures.

SPAN 2203 Intermediate Spanish I

A.C.T.S. Equivalent Course # SPAN 2013

3 credits: 3 hours lecture

Prerequisite: SPAN 1013

Review of the linguistic essentials and expansion of syntax, vocabulary, idiomatic expressions, and concepts of Hispanic cultures studied during the first year. It is designed to continue emphasizing oral and written communicative skills.

SPAN 2213 Intermediate Spanish II

A.C.T.S. Equivalent Course # SPAN 2023

3 credits: 3 hours lecture

Prerequisite: SPAN 2203

An extension of SPAN 2203 including a systematic review of grammatical topics. It introduces selected readings in Spanish to develop reading comprehension for analysis and commentary. It is designed to develop the student's ability to function linguistically within the Hispanic world.

SPAN 3503 Conversational Spanish I

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Intensive oral practice. It is designed to develop listening comprehension, oral proficiency, and vocabulary through analyses, discussions, and oral and written commentaries on selected readings in Spanish, films, and audio recordings.

SPAN 3513 Conversational Spanish II

3 credits: 3 hours lecture

Prerequisite: SPAN 3503

Continued emphasis on oral and written proficiency in Spanish. Students develop an appreciation of Spanish literature through readings and discussions of magazine articles, short stories, essays, and poetry.

SPAN 3603 Advanced Modern Spanish Grammar and Composition

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Designed to cover problematic areas of Spanish syntax and usage and to perfect the student's linguistic skills through oral practice and writing of standard Spanish prose. Course highly recommended to students who wish to continue their studies in Spanish, seek teaching certification in Spanish or bilingual education, or desire to use it as their graduate language tool.

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SPAN 3613 Cultures and Civilizations of Spain and Spanish America

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Designed to give a panoramic view of Spanish and Spanish American cultures and civilizations. It emphasizes salient aspects of historical and current social and political perceptions; cultural traditions and contributions; their geographical influence on the rest of the world; their art, letters, and music; and their role in the modern world. The course is interdisciplinary.

SPAN 3623 Survey of Major Hispanic Literatures

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Designed to offer students the opportunity to examine various forms and themes of major Spanish American literary works. Readings include selections in Spanish from the twelfth century to the present. The course is conducted in Spanish.

SPAN 4633 Seminar in Spanish Studies

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

A detailed study of a special topic area in Spanish. It may be repeated when the topic varies for a total of six semester credit hours with the unit chairperson's permission.

SPAN 479V Independent Study in Spanish

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

SWK Courses (Social Work)

SWK 2123 Introduction to Social Work

3 credits: 3 hours lecture

An introduction to the profession of social work. Social work's mission, values, and ethics are a focus in this course. An introduction to professional roles, fields of practice, and generalist practice methods with diverse populations are covered.

SWK 3113 Generalist Social Work Practice I

3 credits: 3 hours lecture

Prerequisites: Admission to the BSW program or permission of instructor and SWK Director.

Introduction to social work practice using the generalist intervention model with individuals, couples; families, and small groups. Systems theory, strengths perspective and ecological framework are emphasized.

SWK 3133 Human Behavior in the Social Environment I

3 credits: 3 hours lecture

Prerequisites: Admission to BSW program or permission of instructor and SWK Director

Human development theories in the context of biological, social, cultural, psychological, and physical environments that help shape behavior. Focus on conception to young adulthood.

SWK 3143 Social Welfare Policy II

3 credits: 3 hours lecture

Prerequisite: SWK 3xx3 Social Welfare Policy I

Social welfare policy analysis frameworks, examination of specific major social welfare policies, and policy advocacy. Students will complete an in-depth policy analysis to include an examination of values driving the policy.

SWK 3123 Cultural Diversity

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 and SWK 2123

Students examine commonalities and diversities among groups in our global society, and the nature of transactions among and within these groups in the U.S. The importance of cross-cultural competency in social work practice is stressed.

SWK 3043 Social Welfare Policy I

3 credits: 3 hour lecture

Prerequisite: Admission to BSW program or permission of instructor and SWK Director

An introduction to policy practice: history, politics and forces that shape policy, ethics in policy practice, arenas for policy practice, stages of policymaking, legislative processes/lobbying, and political campaigns. Emphasis on social and economic justice.

SWK 3213 Generalist Social Work Practice II

3 credits: 3 hours lecture

Prerequisite: SWK 3133 and SWK 3113

Introduction to generalist social work practice applying the general intervention model with large groups, organizations, and communities. Focuses on engagement, assessment and evaluation, planning for service delivery, implementing empirically based interventions, evaluating outcomes, and follow-up with clients on the mezzo and macro system levels.

SWK 3233 Human Behavior in the Social Environment II

3 credits: 3 hours lecture

Prerequisites: SWK 3133 and SWK 3113

The biophysical science basis for social work practice. Focuses on multidimensional aspects of the person (i.e. biological, psychological, sociological, cultural, and spiritual) in the context of the social environment. Covers the critical application theory and knowledge to generalist social work practice.

Undergraduate Course Descriptions

SWK 3243 Methods of Social Work Research I

Same as CJ 3313

3 credits: 3 hours lecture

Prerequisite: Admission to BSW program or permission of instructor and SWK Director

Statistical methods used in scientific inquiry, practice and program evaluation. Statistical analysis and interpretation are covered.

SWK 3343 Methods of Social Work Research II

3 credits: 3 hours lecture

Prerequisite: SWK 3243

Social work research methods and design. Evaluation of research-based knowledge to social work practice. Ethics and culturally competent application of research methods are covered.

SWK 4323 Social Work and Children/Families

3 credits: 3 hours lecture

Prerequisites: SWK 3xx3 (Social Policy I), SWK 3113, and SWK 3133

Provides knowledge and skills necessary for generalist social work practice relating to children and families. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

SWK 4333 Social Work and Aging

3 credits: 3 hours lecture

Prerequisites: SWK 3xx3 (Social Policy I), SWK 3113, and SWK 3133

Provides knowledge and skills necessary for generalist social work practice relating to the geriatric population. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

SWK 4343 Social Work and Health Care

3 credits: 3 hours lecture

Prerequisites: SWK 3xx3 (Social Policy I), SWK 3113 and SWK 3133

Provides knowledge and skills necessary for generalist social work practice relating to health care. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

SWK 4353 Social Work and Mental Health

3 credits: 3 hours lecture

Prerequisites: SWK 3xx3 (Social Policy I), SWK 3113, and SWK 3133

Provides knowledge and skills necessary for generalist social work practice relating to mental health and illness. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with an emphasis on culturally competent social work with diverse populations.

SWK 4363 Social Work and Criminal Justice

3 credits: 3 hours lecture

Prerequisites: SWK 3xx3(Social Policy I), SWK 3113, and SWK 3133

Provides knowledge and skills necessary for generalist social work practice relating to juvenile and criminal justice. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

SWK 4373 Social Work and Substance Abuse

3 credits: 3 hours lecture

Prerequisites: SWK 3xx3 (Social Policy I), SWK 3113, and SWK 3133

Provides knowledge and skills necessary for generalist social work practice relating substance abuse and dependency. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

SWK 4383 Domestic Violence

3 credits: 3 hours lecture

Prerequisites: ENGL 1013, SWK 2123, required of SWK majors, all others with permission of instructor and Junior standing.

Examines aggression/violent behavior from a micro, mezzo, and macro level. Tendencies toward violent behavior are examined using a biological, social, environmental, and learning perspective. Theories of victimization and various treatment modalities are presented.

SWK 4393 Spirituality in Social Work Practice

Prerequisites: SWK 2123, SWK3113 and SWK 3133

Recognize one's own belief system while respecting client's belief system. Learn about other belief traditions students may encounter in their professional careers. Intervention techniques to incorporate client's spirituality into Social Work direct practice and policy practice.

SWK 4441 Social Work Comprehensive Examination

1 credit: 1 hour lecture

Prerequisite: SWK 4676

Focuses on career development, lifelong learning, use of technology, and professional leadership in social work. Students must take and pass a comprehensive examination in social work. Prepares students for the ASWB Bachelors Level Social Work examination.

SWK 4653 Special Topics in Social Work

3 credits: 3 hours lecture

Selected topics in social work offered as student need indicates. May be repeated once for credit when topic varies.

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Undergraduate Course Descriptions

SWK 4676 Social Work Field Practicum I

6 credits: 3 hours lecture, 15 hours field experience per week

Restricted to B.S.W. majors

Prerequisites: A grade of "C" or better in all social work courses applied towards the degree, good academic standing as a senior in the B.S.W. degree program, and the permission of the Social Work Department's Director and Social Work Field Education Director
A supervised practicum of at least 240 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, valued, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence.

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SWK 4706 Social Work Field Practicum II

6 credits: 3 hours lecture, 15 hours field experience per week

Prerequisite: SWK 4676

A supervised practicum of at least 240 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence.

SWK 479V Independent Study in Social Work

Variable credit

Consult the Independent Study Courses section in the Academic Regulations chapter of this catalog for prerequisites and description.

U ST Courses (University Studies)

U ST 1013 Contemporary Issues

3 credits: 3 hours lecture

NOTE: General elective credit only. May not be counted toward major, minor, or general education requirements. May not be repeated for credit. Survey of contemporary issues emphasizing international awareness and understanding.

U ST 221V Field course

Variable credit

NOTE: Does not count toward major, minor, or general education. No more than 9 hours of field courses in University Studies can be counted toward graduation. A field experience in the subject indicated designed to enrich the student's background.

WELD Courses (Welding)

WELD 1103 Blueprint Reading

3 credits: 3 hours lecture

An introduction to all facets of reading and interpreting weld prints in accordance with American Welding Society (AWS) terminology. The course also introduces basic welding metallurgy, nondestructive examination symbols and coverage of geometric dimensioning

and tolerancing. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WELD 1115 Basic Welding

5 credits: 2 hours lecture, 9 hours lab

Presentation of principles of oxy-acetylene cutting equipment settings, electrode usage and selection, safety procedures and practices, and basic arc welding. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WELD 1123 Internship (optional course)

3 credits: 9 hours internship

Prerequisite: Instructor and administrator permission

Internship provides necessary time and use of equipment to apply operational skills learned in theory classes. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WELD 1215 SMAW (Shielded Metal Arc Welding)

5 credits: 2 hours lecture, 9 hours lab

Corequisite: WELD 1115 or permission of instructor and administration
A study of theory and application of Shielded Metal Arc Welding (SMAW). Students will receive instruction and practice in all position welding and welding qualification test requirements and be administered welder qualification tests. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WELD 1315 GTAW (Gas Tungsten Arc Welding)

5 credits: 2 hours lecture, 9 hours lab

Prerequisites: WELD 1115 and WELD 1215 or appropriate AWS certification for each course or permission of instructor and administration based on industry certifications/standards
A study of the principles of Gas Tungsten Arc Welding (GTAW) in relation to ferrous and nonferrous metals with practical application of carbon steel welding relative to work environments. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WELD 1401 Welding Lab I

1 credit: 3 hours lab

This course provides students with individualized instruction and lab experiences that reinforce welding principles and practices leading to AWS certification. Safety is emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Undergraduate Course Descriptions

WELD 1415 GMAW (Gas Metal Arc Welding)

5 credits: 2 hours lecture, 9 hours lab

Prerequisites: WELD 1115 and WELD 1215 or appropriate AWS certification for each course or permission of instructor and administration

A study of the principles of Gas Metal Arc Welding (GMAW) in relation to ferrous and nonferrous metals with practical application in aluminum, stainless steel and carbon steel. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WELD 1501 Welding Lab II

1 credit: 3 hours lab

Prerequisite: WELD 1401 or appropriate AWS certifications or permission of instructor and administration

This course is a continuation of the individualized instruction and lab experiences provided in Welding Lab I to reinforce welding principles and practices leading to AWS certifications. Safety is emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WELD 1513 Pipe Welding

3 credits: 1 hour lecture, 6 hours lab

Prerequisites: WELD 1215, 1315, and WELD 1415 or AWS certification earned in each prerequisite course

Instruction and lab activities are geared solely to developing the required skills to earn through testing AWS certification in pipe welding. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

WLF Courses (Wildlife)

WLF 2112 Introduction to Wildlife Conservation

2 credits: 2 hours lecture

An introduction to the major aspects of wildlife biology, ecology and management. The programs of various wildlife conservation and management agencies and organizations are discussed in detail. Offered: Fall.

WLF 2121 Wildlife Laboratory

1 credit: 3 hours laboratory

An overview of wildlife ecology and management. Field trips to

observe and discuss the programs of various wildlife conservation and management agencies and organizations. Offered: Fall.

WLF 3333 Contemporary Forest Resource Issues

3 credits: 3 weeks during Summer Camp

Prerequisite: junior standing

NOTE: Same as FOR 3333

Introduction to major resource issues, emphasizing field presentations of timber and non-timber forest resource management themes in both conifer and hardwood ecosystems. One and two week field trips are required. Offered: Summer I.

WLF 3343 Human Dimensions in Natural Resources

3 credits: 3 hours of lecture

NOTE: Two weekend field trips required

NOTE: Same as FOR 3123

Foundations of human dimensions as it relates to natural resources and natural resource management. Includes the history, current trends, and future of human dimensions as a discipline. Stresses the management, leadership, and problem solving skills necessary to manage the human relations/natural resource interface. Offered: Fall.

WLF 3384 Herpetology

(Same as BIOL 3384)

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and natural history of amphibians, reptiles, crocodilians, and turtles, emphasizing local fauna. Offered: Spring, odd-numbered years.

WLF 3394 Ichthyology

(Same as BIOL 3394)

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and biology of fishes, emphasizing local fauna. Offered: Fall, even-numbered years.

WLF 3413 Mammalogy

3 credits: 3 hours of lecture

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy, morphology, physiology, behavior, ecology, and conservation of mammals, emphasizing mammals that occur in the central and southeastern United States. Offered: Fall, odd years.

WLF 3451 Mammalogy Lab

1 credit: 3 hours of laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Corequisite: BIOL/WL F 3413

Undergraduate Course Descriptions

Taxonomy and natural history of mammals, emphasizing Arkansas fauna. Offered: Fall, odd years.

WLF 358V Natural History

Variable credit

Prerequisite: three hours biology or three hours earth science

NOTE: May be taken for a maximum of three hours credit. Same as BIOL 358V, ESCI 358V, and FOR 358V

A field course in geology and biology of natural ecosystems, consisting of travel, study, and/or research in unique natural areas of North America. Offered: On demand.

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WLF 378V Undergraduate Research

Variable Credit

Prerequisites: Research proposal approved by the School Dean and the instructor

NOTE: May be repeated for a maximum of 6 hours of credit.

Literature search and laboratory or field work on individual research projects. Written and oral reports required. Requirements are documented in the Undergraduate Education Handbook.

Offered: On demand.

WLF 3831 Wildlife Techniques I

1 credit: 3 hours laboratory

Prerequisite: junior standing

This course gives students hands-on experience with some of the more common research and sampling techniques used for investigating wildlife populations. Offered: Spring.

WLF 3841 Wildlife Techniques II

1 credit: 3 hours laboratory

Prerequisite: junior standing

This course covers common wildlife habitat research and sampling techniques, and provides students with hands-on field experience. Offered: Fall.

WLF 4003 Natural Resource Policy

3 credits: 3 hours lecture

Prerequisite: senior standing

NOTE: Same as FOR 4003

History and present status of natural resource-related policy in the U.S. Evolution of public and professional attitudes toward natural resources, major laws affecting management of public and private lands, policy-making processes, and professional ethics. Study of major policy issues affecting renewable natural resources and procedures for responding to those issues in management decision-making. Topics include individual and group involvement in natural resource planning, environmental issues, and regulation of forestry practices. Offered: Fall.

WLF 4691 Seminar

1 credit: 1 hour lecture

Prerequisite: senior standing

NOTE: Same as FOR 4691

Emphasizes the planning, organizational, and audio/visual computer skills necessary for delivering professional presentations. Oral presentations to students, staff and faculty. Offered: Spring.

WLF 4712 Wildlife Management

2 credits: 2 hours lecture

Prerequisite: junior standing

Management of habitat and populations for both wildlife and human benefits. Emphasis on evaluation and manipulation of habitat quantity and quality, and fundamental wildlife population characteristics. Offered: Fall.

WLF 4722 Wildlife Ecology

2 credits: 2 hours lecture

Prerequisite: junior standing

A thorough review of basic ecological principles such as population ecology, inter-and intra-specific competition, predation, and disease, as they relate to wildlife conservation and management. Offered: Spring.

WLF 4753 Cooperative Education in Wildlife Management

3 credits

Practical training with a public agency or industrial firm. Written report required for each work experience. Requirements documented in Cooperative Education Handbook. Offered: On demand.

WLF 479V Independent Study in Wildlife Management

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description. Offered: On demand.

WLF 480V Advanced Topics

Variable credit

Prerequisites: junior standing, instructor's permission and permission of the School Dean

Lectures and discussions in selected wildlife topics. Offered: On demand.

WLF 4823 Integrated Resource Planning and Management

3 hours: 9 hours laboratory

Prerequisites: SIS 3814, WLF 3343, WLF 3831, WLF 3841, WLF 4003, WLF 4712, and WLF 4722

NOTE: Same as FOR 4823

Integrated problem solving to apply biological, ecological, quantitative, economic, social, political, and administrative principles in solving natural resource management problems. Offered: Spring.



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Graduate Programs

Graduate Degrees Offered

The University of Arkansas at Monticello offers the following master's degree programs:

School of Arts and Humanities

Master of Fine Arts in Creative Writing (M.F.A.)

School of Education

Master of Arts in Teaching (M.A.T.)

Master of Education (M.Ed.)

Master of Education in Educational Leadership (M.Ed.)

Master of Physical Education and Coaching (M.P.E.C.)

School of Forest Resources

Master of Science in Forest Resources (M.S.)

Admission Requirements

The University of Arkansas at Monticello admits both degree seeking and non-degree seeking graduate students. All graduate students must first be admitted to the university, while degree-seeking students must also be admitted to a specific graduate program. It is important to note that acceptance to the university for graduate study does not guarantee acceptance to a specific graduate degree program.

Admission to the University

All students must meet the admission requirements to the University of Arkansas at Monticello before they may enroll in graduate classes. Admission to the university does not guarantee acceptance to a specific graduate degree program.

Regular Admission

Requirements for unconditional admission to the university are:

- a baccalaureate degree from an accredited institution;
- a minimum cumulative grade point average of 2.50 or better;
- proof of required immunization; and
- Completion of selective service statement.

Provisional Admission

Provisional admission may be extended to students who have not completed the university admission process at the time of registration. Official transcripts, proof of immunization, and all other required documentation must be submitted by the 15th class day of a spring or fall semester and by the 5th class day of a summer term. Students who do not meet the deadline may be administratively withdrawn from classes by the Registrar with no refund of tuition and fees, and the student will be ineligible to register provisionally for a future semester. Financial aid may also be affected. Questions about provisional admission should be directed to the Office of Admissions or the Office of the Registrar.

Probationary Admission

Applicants who do not meet the minimum grade point average of 2.50 may petition to the Graduate Council for probationary admission. Probationary admission will allow a student to enroll in up to 6 hours of graduate course work. To continue enrollment in graduate classes, a student admitted on probationary admission must complete all registered graduate coursework with a grade point average of 3.00 or better.

International Applicants

International applicants must provide the following to be admitted to the university:

- official Test of English as a Foreign Language (TOEFL) results with a minimum score of 550 (paper based) or 213 (computer-based); or 80 internet-based; and
- supporting documents required to receive an I-20.

Admission to a Degree Program

In addition to being admitted to the University, all students seeking admission to a specific graduate degree program must apply and be admitted to that program of study. Admission requirements for each degree program are listed under their academic unit's section of the catalog and on each graduate program's website. Acceptance into a specific graduate degree program is not guaranteed and is subject to each unit's graduate admission requirements and policies.

Application Process

Application to the University

An application for admission to the university may be obtained by contacting the UAM Office of Admissions or at the Office of Admissions' website. Submission of official transcripts is required.

UAM- Office of Admissions / Harris Hall, 1st Floor

P. O. Box 3600

Monticello, AR 71656

Telephone: (870) 460-1026 / Toll Free: (800) 844-1826

Fax: (870) 460-1926

Website: <http://www.uamont.edu/admissions/>

Online Application: <https://www.uamont.edu/forms/admissions/admissionsform2.asp>

Application to a Specific Graduate Program

The following steps are required to apply to a specific degree program:

- Apply for admission to the university.
- Identify the graduate program in which you are interested.
- Check that graduate program's admission requirements and application deadlines located in this catalog or on the graduate program's website. Failure to meet any application deadlines will result in an incomplete application which may not be processed.
 - Contact the program's graduate coordinator for additional information.
 - Submit a completed application and all required documentation to the graduate program coordinator by the established deadline. For the School of Education, include two (2) OFFICIAL transcripts from ALL previously attended colleges and universities.

School of Arts and Humanities

Master of Fine Arts in Creative Writing Degree (M.F.A.)

http://www.uamont.edu/Arts_and_Humanities/mfa/applicationrequirements.htm

School of Education

Master of Education Degree (M.Ed.)

Master of Education Degree in Educational Leadership (M.Ed.)

Master of Arts Degree in Teaching (M.A.T.)

Master of Physical Education and Coaching Degree (M.P.E.C.)

<http://www.uamont.edu/Education/graduate.htm>

School of Forest Resources

Master of Science (M.S.) Degree in Forest Resources

<http://www.afrc.uamont.edu/sfr/graddegreerequirements.htm>

Acceptance of Transfer Credit

Up to nine transfer credits may be accepted from another institution for inclusion into a student's UAM graduate academic record. No courses with grades below a "B" or older than 6 years will be accepted for transfer credit. Acceptance of transfer credit toward the student's degree plan must be approved by the degree program committee, the graduate coordinator and the dean of the school.

Enrollment Limits for Non-Degree Seeking Students

Non-degree seeking graduate students will be allowed to take no more than 6 hours of coursework from any graduate degree program of study prior to being fully admitted to that graduate degree program. Credits completed by non-degree seeking students at UAM may be transferred towards a degree program subject to the specific program's degree program committee, the graduate coordinator and the dean of the school.

Inactive Students

A graduate student who has not been enrolled for one semester or more will be classified as inactive. To resume graduate study, the student must reapply for admission to the university and their specific graduate program. Refer to individual graduate program requirements.

Course Loads and Course Work

The maximum course load is 12 credit hours during the spring or fall semesters and 6 hours for each summer session. To be considered full-time status during the academic year, graduate students must enroll in 6 hours during the fall and spring semester. Students who hold a graduate assistantship must enroll for a minimum of 6 hours during the fall and spring semesters. Students who hold assistantships should refer to their specific degree programs for enrollment requirements.

Normally, courses older than six years will not apply to a graduate program of study. Acceptance of courses older than six years must be appealed to the Graduate Council.

Independent Study

A graduate student's intellectual growth can be enriched when he/she is engaged in independent study.

Independent initiative courses may require extensive independent initiative, research, formal written reports and regular conferences with the instructor. A detailed description of the independent initiative and its requirements must be submitted for approval to the instructor, graduate coordinator, dean/chair, and Vice Chancellor for Academic Affairs/Graduate Dean. A student may complete only one independent study course each semester. Independent study should not duplicate existing courses in the academic catalog.

Only students who have been admitted to a degree program will be eligible for independent study. Normally, a maximum of six hours of independent study may apply to a degree program.

Professional Development Courses

Courses offered specifically for the purpose of professional development are designated with a PD course prefix. These courses focus on the exact skill development needed by the professional that is relevant for a specific need and purpose. PD courses are not transferable into a master's degree graduate program of study at the University of Arkansas at Monticello.

Grades and Academic Status

Final Grades for courses are A, B, C, D, F, CR, or I

These grades indicate the following:

A--Excellent graduate work

B-- Good graduate work

C--Marginal graduate work

D-- Poor graduate work

F-- Failing graduate work

CR--Credit

I—Incomplete

No credit is earned for courses in which a grade of "D" or "F" is recorded and courses must be repeated with a satisfactory grade for earned credit. An "I" may be assigned to a student who has circumstances that have prevented completion of all work and the work completed is of passing quality. The course requirements must be completed by the deadline set by the instructor for the "I" to be changed to a grade. If the requirements are not met by the deadline, the "I" will be changed to an "F". Students whose grade record includes three courses in their approved graduate program of study with grades of "C" or lower will be dismissed from their graduate program.

Advisement Reports

Prior to the completion of 15 graduate-level hours, graduate students must have an advisement report on file in the Office of the Registrar. Graduate students who have completed 15 graduate-level hours must have a signed advisement report on file to register for the next enrollment period. Advisement reports must include the signature of the student, advisor, graduate coordinator, Dean, and Registrar.

Undergraduate Students Enrolling in Graduate Courses

Qualified undergraduate students may be permitted to enroll in graduate courses for either undergraduate or graduate credit within the following guidelines. Only undergraduate students within 30 hours of graduation may petition to enroll in graduate courses through the Vice Chancellor for Academic Affairs/Graduate Dean. A minimum cumulative grade point average of 3.00, approval by the course instructor, faculty advisor, graduate coordinator, and consent of the dean or chair of the offering unit must be presented as part of the petition. When circumstances warrant, upon petition from the student, the Graduate Council may authorize awarding graduate credit. An undergraduate student enrolling in graduate courses for graduate credit may not apply such credits to undergraduate degree requirements.

Academic Conduct Code

Academic dishonesty involves any act that undermines the professional standards and integrity of the academic programs at the University of Arkansas at Monticello. Academic dishonesty includes, but is not limited to: A) cheating, B) plagiarism, and C) mis-

use of university documents.

Academic dishonesty is considered unsatisfactory progress and may result in an "F" grade(s), withdrawal from a course(s), dismissal from the UAM Graduate School and/or from the graduate degree program. The level of penalty is determined by the faculty member, advisor, school dean, and Vice Chancellor for Academic Affairs/Graduate Dean.

Dismissal

Any graduate student whose course work is unsatisfactory or who violates good student conduct or campus employment rules may be dismissed from graduate courses or graduate programs.

Policy and Regulation Changes

The university reserves the right to change any other regulations affecting the student body. Changes shall become effective whenever the proper authorities so determine and shall apply not only to prospective students but also to those currently enrolled in the university.

Graduation Under a Particular Catalog

Students have a maximum of six years to graduate under the catalog in effect at the time of their admission to a specific graduate program.

Students have the following two options: 1) abiding by the requirements of the UAM catalog in effect at the time of their original enrollment, or 2) abiding by a more current active UAM catalog, as long as they were enrolled at UAM during the period that the catalog was in effect. Changes in academic programs or actions taken by authorities external to the university (e.g., accrediting agencies or state agencies) may make it necessary for a student to move to a more recent catalog.

Second UAM Master's Degree

A maximum of 12 semester hours, but not more than one third of the total course requirements of the second UAM master's degree, may be fulfilled by coursework completed for a previous UAM master's degree.

Courses applied to a second UAM master's degree program from another completed UAM master's degree program must be specifically approved by the student's major advisor, graduate coordinator, school dean, and the Dean of the Graduate School.

Appeals of Academic Policy

Appeal rights are open to all students in graduate programs. Appeals should be initiated through the graduate student's advisor and pursued with the school dean, Vice Chancellor for Academic Affairs/Graduate Dean, and the Graduate Council.

Commencement

All graduate course and thesis requirements must be satisfactorily completed prior to participation in commencement. Graduate students lacking other degree requirements may complete a "Graduate Request for Participation in Commencement" form in the office of the graduate dean. All requests for participation in commencement will be considered on an individual basis.

Arts and Humanities

Graduate Faculty

Professors Matthews, Moore, Spencer (Dean), Stewart; Associate Professors Borse, Payne (MFA Director), and Walter.

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Mission Statement

The School of Arts and Humanities offers the Master of Fine Arts in Creative Writing (http://www.uamont.edu/arts_and_Humanities/mfa/index.htm) to provide opportunity to talented and highly self-disciplined individuals to earn an MFA tailored to fit their lifestyles, interests, and goals and to develop their creative writing, critical thinking, and literary analysis skills to an exemplary level through study under successful and dedicated writer-teachers from a range of backgrounds and aesthetic perspectives.

The mission of the MFA program is directly related to the mission of the university in that it enhances individuals' abilities to think creatively and critically, to effectively communicate, to be technologically literate, to appreciate and contribute to the cultures of their communities and beyond, and to possess awareness and sensitivity to global issues.

Expected Student Learning Outcomes

A graduate of the Master of Fine Arts in Creative Writing from the University of Arkansas at Monticello will demonstrate:

A broad knowledge of literary history, particularly in the student's genre.

A depth of knowledge regarding modern and contemporary literary works, particularly in the student's genre.

The ability to interpret and evaluate sophisticated literary works, particularly in the student's genre.

The production of creative work of a quality making it competitive for publication in national journals and with national publishing houses.

Admission Requirements

A student who is admitted to the Master of Fine Arts in Creative Writing program must:

- Hold a baccalaureate degree from a fully accredited college or university;
- Have a grade point average of 3.0 or higher;
- Submit 3 letters of recommendation from writers, editors, or educators qualified to judge the applicant's potential for success in

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a graduate online/low-residency writing program;

- Submit a creative-writing sample: Twenty pages of creative-writing indicating talent, discipline, potential growth, and interests and intentions that can be well served by the UAM MFA program;

- Submit a critical analysis: Three pages exploring some aspect or element of craft in a literary work; and

- Submit a personal essay of 3 pages addressing the following: (1) applicant's background in the study of creative writing and literature; (2) literary influences on applicant's writing; (3) how applicant's work, family, or other obligations will accommodate devoting 20 to 25 hours per week to writing and to the completion of other program requirements; (4) reasons why an online/ low-residency MFA program suits the applicant's level of experience and goals for future development as a writer.

Graduate Assistantships

Contingent annually upon budget approval, Graduate Assistantships may be awarded to a small number of qualified students on a competitive basis. Graduate Assistants teach one online section of an undergraduate English course per semester in exchange for a waiver of graduate tuition costs up to 9 credit hours for that semester. Blackboard (online learning management system) training is required. Graduate Assistants are closely mentored by the Director of Composition.

Student Advising

All MFA students are advised by the MFA Director to assure that program requirements are being met and that each student is progressing toward completion of the degree.

Transfer Credit

A maximum of nine hours of graduate-level work can be transferred from other accredited universities with the approval of the MFA Director and the Dean of the School of Arts and Humanities. No course with a grade lower than "B" can be transferred.

Academic Status

MFA students will receive grades of A, B, C, or F in all courses with the exception of Residencies, which will be graded on a Pass/Fail basis. Students must maintain a minimum grade-point average of 3.0 on a 4.0 scale. If a student's GPA falls below 3.0, the student will be placed on probation for one semester. After the probationary semester, the student's GPA must be 3.0 or higher or the student will be expelled from the program. A student cannot hold a Graduate Assistantship if he/she is on probation.

Course Loads

Students can move through the MFA program at a pace they find comfortable. The maximum course load for a fall or spring semester is 12 hours; the minimum is 3 hours. The maximum for a summer term is 6 hours; enrollment in the summer is not required.

Length of Program

The MFA requires successful completion of 48 semester credit hours.

Acceptance into Genres

Prospective students apply to one of the following genres: fiction, poetry, creative nonfiction. Applicants accepted into the MFA program are accepted into one genre and work with a different Faculty Mentor within their genre each semester. "Genre jumping" (taking a workshop outside one's genre) is allowed for one semester with the permission of the MFA Director.

Required Workshop Hours

Thirty hours of ENGL 517V Writer's Workshop are required. A typical Workshop taken for 6 credit hours requires a minimum of 40 pages of prose (20 for poetry), plus rewrites, as well as reflective essays/reviews/critical essays on at least 10 books (usually half to be selected by the instructor and half by the student). In addition to weekly interaction between student and Faculty Mentor, students working with the same Mentor critique each other's work throughout the semester, using Blackboard, the online learning management system.

Elective Hours

Eighteen hours of electives are required. Students enroll in elective courses based on personal and professional goals with the guidance of the MFA Director. Elective credits can be earned through courses in literature, language study, literary theory, and publishing, or through Optional Residencies.

Optional Residencies

Residencies generally consist of one week to ten days of intensive workshops, seminars, lectures, and readings. Residencies might be held on the UAM campus, but students can also attend pre-approved writers conferences anywhere in the world to earn residency credit. The MFA Director determines the number of credit hours earned based on the length and nature of the conference. Residencies are graded on a pass/fail basis. Whether on the UAM campus or at another location, the student is required to submit to the MFA Director a daily journal kept during the residency and a reflective essay about the impact of the residency on his or her growth as a writer. A student can also earn residency credit through an internship approved by the Director. As with the residency, the student demonstrates professional growth through a daily journal and a reflective essay. Contact the MFA Director for further details concerning residency credit.

Thesis

The final 6 credit hours of ENGL 517V Writer's Workshop focus on the Thesis, a book-length manuscript of publishable quality that must be approved by both the thesis-semester Faculty Mentor and another faculty member. In addition, the student must

submit a 5-to-7-page critical essay to demonstrate competence as a critical reader, a broad knowledge of literary history, and a depth of knowledge of contemporary literature.

Master of Fine Arts in Creative Writing Program of Study

ENGL 517V Writer's Workshop	30 hours
Electives	18 hours
TOTAL	48 hours

School Of Education

Graduate Faculty

Professors Doss (Dean), Jones, and Terrell; Associate Professors King and Lang-Brown; Assistant Professors: Hunnicutt, Longing, Martin, Massey, Zimmerly.

Mission Statement

The University of Arkansas at Monticello School of Education is committed to the development of highly qualified candidates. The School of Education embraces the responsibility to prepare candidates to live and work in a rapidly changing, diverse world. Candidates are challenged to achieve the highest level of proficiencies defined in the UAM School of Education's Conceptual Framework and as modeled by the UAM School of Education faculty. The Conceptual Framework is comprised of five strands: knowledge, pedagogy, diversity, professionalism and technology. The candidates' understanding of the Conceptual Framework is progressively developed as he/she advances through the professional education programs. The UAM School of Education is dedicated to developing highly-qualified professional educators as identified by the State of Arkansas and by the "No Child Left Behind" Act of 2001 through a partnership with the Southeast Educational Cooperative, area public schools, the university community, and supportive agencies in Arkansas' high-need geographical areas.

Graduate Program Goals

The graduate programs in the School of Education are developed around standards that govern accomplished teaching, including the National Board for Professional Teaching Standards. Additionally, standards from discipline-specific learned societies are referenced in course materials and activities. Graduate students in the advanced programs in the School of Education are expected to:

- Develop an in-depth understanding of advanced principles and theories of teaching and learning;

- Acquire an attitude of inquiry and curiosity for learning that permeates instruction;

- Conduct action-based research that demonstrates that students are learning and achieving;

- Collaborate with other professional educators and leaders to address issues and concerns in education;

Demonstrate the ability to become educational leaders who have the potential to make a difference in their individual educational settings.

Degrees Offered

The School of Education offers four advanced degrees, all of which are online:

- Master of Education (M.Ed.) degree

- Master of Education (M.Ed.) in Educational Leadership

- Master of Arts in Teaching (M.A.T.) degree

- Master of Physical Education and Coaching (M.P.E.C.) degree

Master of Education

The Master of Education program is a three-track graduate program designed for licensed teachers who wish to advance their professional knowledge base and their content knowledge. All candidates will take 12 hours of Advanced Professional Foundation courses.

Master of Education (M.Ed.) in Educational Leadership

The Master of Education degree in Educational Leadership program prepares candidates to be a P-8/5-12 Building Level Administrator. The curriculum is based on the standards of the Educational Leadership Constituent Council (ELCC) and the Interstate School Leaders Licensure Consortium (ISLLC).

Master of Arts in Teaching (M.A.T.)

The Master of Arts in Teaching (M.A.T.) is a 30-hour accelerated program designed to prepare candidates for teacher licensure who have undergraduate degrees or who have a minimum of 30 hours in the content area for which they are seeking licensure.

Master of Physical Education and Coaching (M.P.E.C.)

The online Master of Physical Education and Coaching program includes 30 semester hours in five components: methodology, science, socio-culture, administration and coaching. The primary focus of the program is to advance knowledge and instructional expertise in sport-related settings. The program does not include or require a commendation for state teacher licensure. A student interested in pursuing the online Master of Physical Education and Coaching degree must hold a baccalaureate degree from an accredited university. This graduate program in Physical Education and Coaching is designed to prepare a student for leadership in fitness exercise, strength and conditioning, athletic coaching and/or athletic-related careers.

Graduate Programs

Special Education P-4 Instructional Specialist

The Instructional Specialist additional licensure P-4 graduate level program of study is designed to prepare teachers to teach grades P-4 and meet Arkansas state Special Educational licensure criteria. This training will also prepare teachers to meet the needs of exceptional learners at the P-4 level with focus on developing content expertise, promoting collaboration, and establishing meaningful field experiences. The program is aligned with state and national standards.

280 SPED Special Education Instructional Specialist 4-12

The Instructional Specialist Special Education 4-12 program is study is designed to prepare teachers to meet the needs of exceptional learners at the 4-12 level with a focus on developing content expertise, promote collaboration, and establish meaningful field experiences. This program is aligned with state and national standards.

Important Steps in the Graduate Program:

1. Apply to the University of Arkansas at Monticello.
2. Apply to the School of Education Graduate Program.
3. Complete all appropriate admission requirements.
4. Obtain a major advisor.
5. With major advisor, prepare a Program of Study.
6. Apply for Degree Candidacy.
7. Successfully pass PRAXIS II Principles of Learning and Teaching (M.A.T only).
8. Graduation.

Admission Requirements and Classifications

The first step in the admission process for the School of Education graduate program is to be admitted with graduate status to the University of Arkansas at Monticello. After being admitted to the University of Arkansas at Monticello, students are then eligible to apply for admission to the School of Education graduate program. Applications for graduate programs are available in the office of the Coordinator for Graduate Programs for the School of Education.

Admission to the Master of Education (M.Ed.) Programs

Students seeking admission to the School of Education's Master of Education degree and the Master of Education degree in Educational Leadership must fulfill the following requirements:

1. Have a cumulative grade point average of 3.0 overall or a 3.0 grade point average in the last 60 hours of coursework from an accredited college or university;
2. Provide evidence of passing state-mandated licensure ex-

aminations in the appropriate teaching fields and hold an Arkansas Teacher Licensure;

3. Submit three letters of recommendation from individuals who are familiar with the student's academic achievement, teaching proficiency, and/or community and service involvement. No more than one recommendation may come from School of Education faculty;

4. Successfully complete an interview session with a committee comprised of the Dean of the School of Education, an appropriate member of the Teacher Education Committee, the Coordinator for Graduate Programs for the School of Education, and public school personnel;

5. Additionally, the M.Ed. in Educational Leadership requires four years of successful teaching experience, three years must be at the grade level in which licensure is sought. Documented years of teaching experience is a requirement for licensure as a building level administrator in Arkansas.

Admission to the Master of Arts in Teaching (M.A.T.) Program

All candidates must apply for admission to the University of Arkansas at Monticello in the Office of Admissions and complete an application for the School of Education graduate program. Individuals applying to the M.A.T. program must provide the following to the School of Education Graduate Coordinator:

Bachelor of Arts or a Bachelor of Science degree from a regionally accredited college or university and verified with official transcripts from each college/university attended;

Successful criminal background check;

Praxis I or GRE with minimum scores of Verbal 144; Quantitative 138; and Writing 3.5;

Passing scores on the appropriate PRAXIS II Specialty area examination for which licensure is sought;

Evidence of a cumulative grade point average of 2.70 overall or a 3.00 in the last 60 hours of coursework from an accredited college or university

OR

Submit adequate Graduate Record Exam (GRE) or Millers Analogy Test scores:

GPA 2.60 – 2.69 GRE 280* & 3.5 or MAT 300

GPA 2.50 – 2.59 GRE 288* & 3.5 or MAT 350

GPA 2.40 – 2.49 GRE 292* & 3.5 or MAT 400

*This is a combined verbal and quantitative score.

NOTE: Both the Verbal 144 and Quantitative 138 score must be met

6. 30 hours of coursework in the content area for which secondary licensure is being sought;

7. 12 hours in two content areas (Ex.: 12 hours in history and 12 hours in English) for Middle Childhood licensure.

Arkansas State Licensure Examinations for M.A.T Candidates

To complete the M.A.T program and become eligible for graduation with an M.A.T degree, all teacher candidates must successfully pass both the Specialty Area test and the Principles of Learning and Teaching (PLT) examination as required by Arkansas Department of Education for licensure.

Continuous Enrollment

All degree-seeking graduate candidates in the Master of Education or the Master of Education in Educational Leadership degrees who are completing a research course or internship are required to enroll for at least one credit hour in EDFD 503V Practicum/Research until all requirements are fulfilled. The credit will appear as an "R" (registered/no credit) on the candidate's transcript for each semester enrolled until all requirements are completed. Upon completion of all requirements, each occurrence of "R" will be changed to "CR."

A candidate who has completed all degree requirements with the exception of a research project or internship and has not enrolled in graduate courses for two semesters must receive written permission from the School of Education Graduate Coordinator for a limited period of inactivity or the candidate will be dismissed from the School of Education graduate program. Normally, an approved period of inactivity should not exceed one calendar year. Faculty are under no obligation to assist a candidate with his/her graduate work when the candidate is not enrolled.

Major Advisor

After the student is successfully admitted to the appropriate graduate program in the School of Education, a major advisor is assigned by the Dean of the School of Education. This assignment of the advisor will be based on the candidate's area of study and interests. The advisor will provide assistance in the completion of forms dealing with a Program of Study, Degree Candidacy, and Comprehensive Research Committee. The major advisor and the candidate work closely to ensure appropriate progress through the program.

Program of Study

All students must complete a program of study with the assistance of the major advisor. The program of study is intended to provide guidance and direction for degree completion. Programs of study must be signed by the student and approved by the major advisor, the Coordinator for Graduate Programs, and the Dean of the School of Education. Following approval, the Program of Study is forwarded to the Registrar's Office.

Admission to Degree Candidacy Master of Arts in Teaching

To be eligible for degree candidacy in the M.A.T program, students must successfully pass the PRAXIS II Specialty area examination and the PRAXIS II Principles of Learning and Teaching examination. Additionally, students must have completed at least 30 content hours in the discipline licensure.

Comprehensive Examination

Candidates in the M.Ed. program that complete a program of study containing content area course work must satisfactorily complete a written comprehensive examination in the appropriate concentration area. The comprehensive examination will consist of essay questions and will be graded on content and composition. Candidates who fail comprehensive examinations will be informed in writing of deficiencies and notified of the time when a second comprehensive examination will be administered. Failing students may be required to complete additional courses and must petition for more than one retake. Additionally, candidates have one year from the first failure to retake the sections of the comprehensive examination which were not passed.

Graduation

To graduate from Master's programs in the School of Education, students must complete ALL requirements including passing the appropriate exit examinations.

Policies and Procedures

Appeals

Appeal rights are open to all students who are denied admission or continuation in graduate programs. Appeals must be initiated with the advisor and may be pursued with the Dean of the School of Education and the Vice Chancellor for Academic Affairs/Graduate Dean.

Course Loads

Normally, the maximum course load must not exceed 12 graduate hours during the fall and spring semesters. Normally, the maximum load for each summer term is six hours.

Acceptance of Transfer Credit

Acceptance of transfer credit for the M.Ed. degree and the M.A.T is based on the nature, quality and recency of the credit. Special consideration will be given to transfer students from other public institutions of the State, especially those in the University of Arkansas system.

Time Frames

Students enrolled in the Master of Education program can expect to complete the program in a three-four year time period. Most students in the M.A.T program can expect to complete the program within a 12-month time frame. All course work included

Graduate Programs

in the program of study must be recent. Courses older than six years must be appealed to the Graduate Council. Normally, courses older than six years will not apply to a graduate program of study.

Independent Study

Independent study and research courses will require extensive independent study and research, formal written reports and regular conferences with the instructor. A detailed description of the proposal and its requirements will be submitted for approval to the instructor, the Coordinator for Graduate Programs, the Dean, and the Vice Chancellor for Academic Affairs. Candidates may complete only one independent study/research project per semester. Independent study/research proposals should not duplicate existing courses in the academic catalog.

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Expulsion

Any education graduate student whose course work is unsatisfactory or who violates student conduct or employment rules may be withdrawn from the School of Education Graduate Program at any time upon the recommendation and agreement of the advisor, the Coordinator for Graduate Programs, and the Dean of the School of Education.

Master of Education (30 hours)

The Master of Education program is a three-track graduate program designed for licensed teachers who wish to advance their professional knowledge base and their content knowledge. All candidates will take 12 hours of Advanced Professional Foundations courses.

Course Credit Hours

Advanced Professional Core Courses.....	12
EDFD 5053 History and Philosophy of Education.....	3
EDFD 5053 Technology for School Leaders	3
DFD 5073 Research and Assessment for School Improvement	3
EDFD 5273 Teaching the Culturally Different Child	3

Track One

Candidates in this track will take courses that emphasize teacher leadership skills and best teaching practices. Candidates in this track will complete and defend a portfolio project.

Emphasis in Teacher Leadership.....	18
EDLD 5223 Supervision of Instruction.....	3
EDLD 5483 Curriculum Development.....	3
EDLD 5623 Practical Leadership	3
EDLD 5633 Using and Understanding Data for School Improvement	3
EDLD 5605 Capstone Research Seminar.....	6

Track Two

Candidates in this track may take content area course work in Math, Science, English, or Social Studies. Additionally, candidates should consult with an advisor to design their program of study. The candidate, in consultation with the advisor, may select all twelve hours in one content area or a combination of any of the four content areas. Candidates in this track will be required to take a comprehensive examination that would be developed to be consistent with their program of study. This track does not lead to additional licensure in any content area.

Emphasis in Content Areas.....	18
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Track Three

Candidates in this track are teachers who currently possess an initial or standard Arkansas teaching license and seek to add a P-4 or 4-12 Special Education endorsement. This additional licensure requires completion of 18 hours of Special Education coursework and a passing score on the appropriate Praxis II exam required by the state of Arkansas.

Emphasis in Special Education P-4 or 4-12..... 18

SPED 5033 Contemporary Issues in Special Education.....	3
SPED 5043 Application of Assessment Data for Exceptional Learners.....	3
SPED 5073 Problems and Issues in Educational Planning.....	3
SPED 5093 Collaboration and Consultation	3
SPED 5143 Introduction to Teaching Methods for Persons with Disabilities	3
SPED 5103 Adv. Teaching Methods for Persons with Disabilities for P-4.....	3
or	
SPED 5133 Introduction to Teaching Methods for Persons with Disabilities Grades 4-12	3
SPED 5143 Adv.	3 hours

Master of Education in Educational Leadership

Core Courses Credit Hours

EDFD 5053 Technology for School Leaders	3
EDFD 5073 Educational Research and Assessment for School Improvement	3

Major Courses Credit Hours

EDLD 5033 Public School/Community Relations	3
EDLD 5103 Public School Law	3
EDLD 5213 Public School Organization and Administration.....	3
EDLD 5223 Supervision of Instruction.....	3
EDLD 5483 Curriculum Development.....	3
EDLD 5623 Developing Leaders	3
EDLD 5633 Using/Understanding Data for School Improvement	3

EDLD	5653	Internship in Educational Leadership I.....	3
EDLD	5663	Internship in Educational Leadership II.....	3

Master of Arts in Teaching (M.A.T.)

Required Program of Study

Summer I

EDFD	5043	Instructional Technology.....	3 hours
EDUC	5013	Classroom Management.....	3 hours

Summer II

EDUC	5086	Introduction to Teaching and Content Pedagogy	6 hours
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Fall

EDFD	5063	Psychological Foundations.....	3 hours
EDUC	5033	Teaching Diverse Learners.....	3 hours
EDUC	5803	Internship I.....	3 hours

Spring

EDUC	5023	Critical Literacy	3 hours
EDUC	5043	Assessment Techniques.....	3 hours
EDUC	5813	Internship II	3 hours

TOTAL..... 30 hours

Master of Arts in Teaching (Middle Childhood Option)

Summer I

EDFD	5043	Instructional Technology.....	3 hours
EDUC	5013	Classroom Management.....	3 hours

Summer II

EDUC	5086	Introduction to Teaching and Content Pedagogy	6 hours
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Fall

EDFD	5063	Psychological Foundations.....	3 hours
EDUC	5803	Internship I.....	3 hours
MLED	5053	Teaching and Learning in the Middle Grades..	3 hours

Spring

EDUC	5043	Assessment Techniques.....	3 hours
MLED	5053	Literacy Across the Curriculum in the Middle Grades	3 hours
EDUC	5813	Internship II	3 hours

TOTAL..... 30 hours

Endorsements:

Instructional Facilitator Endorsement

EDFD	5053	Technology for School Leaders	3 hours
EDLD	5223	Supervision of Instruction.....	3 hours
EDLD	5483	Curriculum Development.....	3 hours
EDLD	5623	Practical Leadership	3 hours
EDLD	5633	Using/Understanding Data for School Improvement	3 hours

Special Education P-4 Instructional Specialist

SPED	5033	Contemporary Issues in Special Education...	3 hours
SPED	5043	Application of Assessment Data for Exceptional Learners.....	3 hours
SPED	5073	Problems and Issues in Educational Planning	3 hours
SPED	5093	Collaboration/Consultation for Inclusion.....	3 hours
SPED	5103	Adv	3 hours
SPED	5143	Intro. to Teaching Persons with Disabilities for Grades	3 hours

Special Education Instructional Specialist in 4-12

SPED	5033	Contemporary Issues in Special Education...	3 hours
SPED	5043	Application of Assessment Data for Exceptional Learners.....	3 hours
SPED	5073	Problems and Issues in Educational Planning.....	3 hours
SPED	5093	Collaboration/Consultation for Inclusion.....	3 hours
SPED	5113	Intro. to Teaching Persons with Disabilities for Grades 4-12.....	3 hours
SPED	5143	Adv. Teaching Methods for Persons with Disabilities for Grades 4-12	3 hours

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Forest Resources

Master of Science Degree (M.S.) Degree in Forest Resources

**(With Emphasis in: Forest Sciences, Spatial Sciences, or
Wildlife Ecology and Management)**

Graduate Faculty

Professors Tappe (Dean), Liechty, Pelkki (Graduate Coordinator) and White; Associate Professors Ficklin, Kissell, and Mehmood White; Assistant Professors Adams, Carr, and Osborne.

Mission

The mission of the School of Forest Resources is to educate professional natural resource managers, to enlarge the body of knowledge in renewable forest resources and to disseminate new ideas and technology. Successful accomplishment of this mission will promote and enhance management, conservation and appreciation of public and private forests, thereby providing for

continuous production and optimum attainment of a variety of forest resources for the people of Arkansas, the southern U.S. and the Nation. These resource benefits include the production of wood and fiber, wildlife, and clean water; as well as provision for recreation, aesthetic and other important values.

Educational Goals and Objectives of the Graduate Program

The School of Forest Resources is committed to providing post-baccalaureate students with the opportunity to enhance their educational goals through a program of study, teaching, and research in an environment that promotes freedom of expression, intellectual inquiry, and professional integrity. The goal of the School of Forest Resources is to enhance students' understanding of forest resources and their management, and to prepare students for lifelong learning and pursuit of career goals through advanced study.

A student who graduates with a M.S. Degree in Forest Resources should:

- Have an advanced understanding of principles relating to forest sciences, spatial sciences, or wildlife ecology and management.
- Have an advanced understanding of natural resource issues and topics pertinent to an individual's program of study and career goals, and be able to apply this knowledge in the decision making process.
- Be able to apply the scientific method in designing, implementing, analyzing, interpreting and integrating studies related to forest resource management problems and issues.
- Be able to communicate effectively using written and oral communication skills in technical and non-technical settings.
- Have good decision-making and critical thinking skills.

Admission Requirements and Classification

To be admitted for pursuing the degree of M.S. in Forest Resources, a student must:

- Be admitted with graduate status to the University of Arkansas at Monticello, and
- Submit an application to the School of Forest Resources along with three completed reference forms.
- Specific additional requirements are listed below in the section "Regular Admission."

It is recommended that applicants have a baccalaureate degree in forestry, the wildlife sciences, another natural resource management discipline, or the spatial sciences. However, prospective students from other fields are also encouraged to apply. All applicants will have transcripts reviewed by School of Forest Resources faculty to assess the need for cognate work. Applicants whose record shows an insufficient background in natural resources will be required to enroll in undergraduate cognate course work (and the prerequisites to those courses) that will not count for credit toward a degree. This course work will be scheduled in consultation with the student's advisory committee.

Regular Admission

To obtain regular admission to the School of Forest Resources, applicants must:

- Have a baccalaureate degree from an accredited institution;
- Submit proof of immunizations to the UAM Office of Admissions;
- Have a grade point average (GPA) of 2.70 or better (on a 4.00 scale) on all course work, or a GPA of 3.00 or better on the last 60 hours of course work taken prior to receipt of a baccalaureate degree from an accredited institution of higher education;
- Have completed the Graduate Record Examinations (GRE) general test;
- Been accepted for graduate study by the School of Forest Resources Dean and a School of Forest Resources faculty member willing to serve as that student's Major Advisor.

Any other consideration for regular admission must be made by individual petition to the School of Forest Resources Dean and, where pertinent, a recommendation from the appropriate faculty, and will be considered on its own merits, case by case.

Provisional Admission

Students who are admitted to UAM provisionally and otherwise meets all School of Forest Resources admissions criteria may be admitted provisionally to the School of Forest Resources. All required documentation for admission must be submitted by the 15th class day of a spring or fall semester and by the 5th day of a summer term. Students who do not meet the deadline may be withdrawn from the School of Forest Resources Graduate Program.

Conditional Admission

Students that meet all criteria for regular admission to the University but do not meet the criteria for regular admission to the School of Forest Resources may be conditionally admitted upon approval of the School of Forest Resources faculty, graduate coordinator and dean of the School of Forest Resources. Students who are admitted conditionally must earn a GPA of 3.0 or better in his/her initial 9 hours of graduate course work to continue graduate studies in the program. Students are not eligible for a graduate assistantship during conditional status.

Probationary Admission

Students who are admitted to UAM in probationary status are ineligible for admission to the School of Forest Resources.

International Student Admission

International students must meet all criteria required by the University of Arkansas at Monticello to be admitted with graduate status. If the applicant's native language is other than English, an official transcript of the score for the Test of English as a Foreign Language (TOEFL) must be submitted directly from the Educational Testing Service. Minimum acceptable TOEFL scores are as follows: Paper-based:

- Minimum Total Score—550

- Minimum score on anyone section—55

Computer-based:

- Minimum Total Score—213
- Minimum score on any one section—21

Internet-based

- Minimum Total Score—80
- Minimum score on any one section—18

In addition, international students must take the Graduate Record Examination general test. International students must also be accepted for graduate study by the School of Forest Resources and have a School of Forest Resources faculty member willing to serve as that student's major advisor.

Graduate Assistantships

A limited number of part-time graduate assistantships are available through the School of Forest Resources. Graduate assistantships can only be offered to students after they have been accepted for graduate studies by both the University of Arkansas at Monticello and the School of Forest Resources.

Graduate assistantships are awarded to outstanding students who can make valuable contributions to the School of Forest Resources research and teaching programs. When offered, graduate assistantships provide the student a stipend, renewable annually, for up to 24 months. Renewal is contingent upon satisfactory fulfillment of obligations and responsibilities. Graduate Assistants are provided further financial assistance through the waiver of tuition. This waiver covers only required coursework as outlined on an approved degree plan: it does not include tuition for required cognate courses or courses not listed on the degree plan. Additionally, work/study space is provided for each Graduate Assistant.

Student Advising Major Advisor

Prior to a student enrolling in the School of Forest Resources graduate program, a School of Forest Resources faculty member must agree, with the concurrence of the School of Forest Resources Dean, to serve as that student's Major Advisor. The Major Advisor assists the student in choosing members of an Advisory Committee and developing a program of study, guides the formulation of a thesis proposal and the conduct of the research project, and assists in providing resources for the research project.

Advisory Committee

During the first semester of enrollment, the student and the Major Advisor must select a three- to five-member Advisory Committee and submit their selections for approval to the graduate coordinator and the dean of the School of Forest Resources by March 15 (spring semester) or October 15 (fall semester). The Advisory Committee serves to guide a student in program development, approves the program of study, makes recommendations on the thesis proposal, approves the thesis proposal, and administers the comprehensive examination. The Committee must consist of at least three members, including the Major Advisor and at least one

other graduate faculty member in the School of Forest Resources and/or the Arkansas Forest Resources Center. The third member can be selected from the School of Forest Resources; the Arkansas Forest Resources Center; other members of the Graduate Faculty; other institutions within the University of Arkansas System; or from other qualified individuals from cooperating institutions, agencies, or industries, provided they are awarded Graduate Faculty status. Additionally, up to two additional Committee members may be selected, provided that the majority of the committee is composed of graduate faculty members in the School of Forest Resources and/or the Arkansas Forest Resources Center.

Degree Plan

Each student will be required to develop a degree plan with the advice and approval of their Advisory Committee. An emphasis area in Forest Sciences, Spatial Science, or Wildlife Ecology and Management will be selected based on the student's thesis project and selected coursework. The degree plan must include the required graduate studies core curriculum as well as individualized sequence of courses. A total of 30 hours containing at least 24 – 27 hours of course work and 3 – 6 hours of Research and Thesis hours will be required. An appropriate level of Research and Thesis hours will be determined by the Advisory Committee based on the scope of individual thesis projects. If indicated on an approved degree plan, up to 6 hours of undergraduate courses numbered at the 3000- or 4000-level may be used to satisfy course requirements.

The student, Major Advisor, and Advisory Committee members must all approve and sign the degree plan. The degree plan must then be submitted for approval to the graduate coordinator and the dean of the School of Forest Resources during the first semester of enrollment by May 1 (spring semester) or December 1 (fall semester). Once approved, the document will then be forwarded to the Registrar's Office. This degree plan fulfills the University advisement report requirement.

Transfer Credit

A maximum of 9 hours of graduate-level course work completed prior to development of a degree plan may be transferred to the University of Arkansas at Monticello from another university. Acceptance of transfer credits toward the student's degree plan must be approved by the student's Advisory Committee. No courses with grades below a "B" or older than 6 years will be accepted for transfer credit.

Academic Status

Graduate students may earn grades of A, B, C, D or F, except for Research and Thesis and required undergraduate cognate course work that does not count for credit toward a degree. Research and Thesis is graded as Pass/Fail, with a grade of "R" (for registered, no credit awarded) until a thesis has been approved and a comprehensive examination has been passed. Required undergraduate cognate course work that does not count for credit toward a degree may be graded as Pass/Fail if so recommended by

a student's Advisory Committee.

The grades of A, B, C, D and F indicate the following: A – excellent, B – good, C – marginal, D – poor, and F – failing. A cumulative GPA of 3.0 out of 4.0 must be maintained to complete degree requirements and to retain a graduate assistantship. No more than two courses with a grade of "C" may be applied toward degree requirements. A student whose grade record includes three courses with grades of "C" or lower may not maintain graduate status unless the Graduate Council, upon petition from a graduate faculty member, has authorized a plan of study for the student. Three courses with grades of "C" or lower will also result in the loss of a graduate assistantship. A student may not repeat a course in which a grade of "B" or higher is earned.

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Course Loads

The maximum course load must not exceed 12 hours during the fall and spring semesters. The maximum load for each summer term is 6 hours. Students who hold a graduate assistantship must enroll for a minimum of 6 hours during the fall and spring semesters and 1 hour for each summer term. For enrollment requirements see the "Continuous Enrollment" section.

Withdrawal from a Course

In order to withdraw from a course, a student must first obtain approval from their Major Advisor and Advisory Committee. For students receiving a graduate assistantship, approval is also required from the graduate coordinator and the dean of the School of Forest Resources. The intent of the graduate assistantship is to help support a graduate student through their graduate program. One of the ways this is done is by paying for courses designed as "required" on an approved degree plan. Since a dropped course cannot be applied to a graduate program, a student receiving an assistantship will be required to reimburse the School of Forest Resources for the cost of the course(s). The graduate assistant will not be allowed to enroll until the bill is paid. If withdrawing from a course causes a student receiving a graduate assistantship to be enrolled in less than 6 hours during a spring or a fall semester, or no (0) hours during a summer term, the assistantship will be forfeited.

Continuous Enrollment

All degree-seeking graduate students are required to be enrolled for at least one hour each semester (including summer terms) until all requirements for the Master of Science in Forest Resources degree are fulfilled. A student who has not enrolled in a graduate course for one semester and who has not received prior written permission for a time-limited period of inactivity, may be terminated from the School of Forest Resources graduate program. An approved period of inactivity may not normally exceed one calendar year. Faculty are under no obligation to assist a student with graduate work when the student is not currently enrolled.

Time Limit

To fulfill degree requirements, course credits can be used for a maximum of six years from the time of entry into the School of Forest Resources graduate program.

Thesis Proposal

Each student will be required to develop a thesis proposal with the advice and approval of their Advisory Committee. The thesis proposal consists of a justification, literature review, and plan of action for the thesis project. This proposal serves the purpose of formulating a proper protocol for the research and allows the student's Advisory Committee to evaluate (i.e., accept, expand, or reduce) and approve the intended work. The student, Major Advisor, and Advisory Committee members must all approve the thesis proposal and sign the cover sheet. The thesis proposal must then be submitted for approval to the graduate coordinator and the dean of the School of Forest Resources during the second semester of enrollment by May 1 (spring semester) or December 1 (fall semester).

Thesis and Comprehensive Examination

An approved thesis is required for completion of the M.S. in Forest Resources degree. A student is required to define an appropriate problem for investigation; review relevant literature; develop a thesis proposal; collect, analyze, and interpret data; test hypotheses and draw conclusions; and write and defend a thesis. At the conclusion of the study and research program, a seminar and an oral comprehensive examination, including a thesis defense, is required of all graduate students for completion of the M.S. in Forest Resources degree. Enrollment in at least one hour of Research and Thesis is required during the semester the examination is taken. Immediately prior to the examination, all students are required to present a seminar on their thesis work. This seminar is open to the university academic community at large. Following the seminar, the Advisory Committee and one additional graduate faculty member appointed as a witness by the Dean of the School of Forest Resources administer the examination. The primary role of the witness is to confirm the examination is administered properly and fairly with sufficient academic rigor to ensure that the student has successfully mastered the thesis material. Others may observe the examination upon petition to and approval by the Dean of the School of Forest Resources. The comprehensive examination will typically cover, but is not limited to, material presented in and related to the thesis, course work, and other appropriate literature and information. Unanimous agreement of the Advisory Committee will be required to pass a student. The student can request a second examination if he or she fails the first. A student who fails a second examination is withdrawn from the School of Forest Resources graduate program. After successfully completing a thesis defense, any required changes to the thesis must be completed within 6 months of the comprehensive examination date. Failure to complete required changes within this time period will result in withdrawal from the graduate program.

Summary of Graduation Requirements

For graduation, each student must:

- Successfully complete 24 – 27 semester hours of course work and 3 – 6 hours of Research and Thesis, as outlined in an approved degree plan.
- Have a cumulative grade point average of 3.00 or higher with no more than two courses with a grade of "C."
- Complete an approved thesis.
- Pass an oral comprehensive examination.

Once the thesis is complete and the format approved by the major advisor and the graduate coordinator, an Intellectual Property Form (and Invention Disclosure Form, if necessary) must be completed and on file in the Office of the Vice Chancellor for Academic Affairs/Graduate Dean.

Finally, five unbound copies of the thesis in prescribed form (not including any copies desired by the student) must be submitted along with a Library Transmittal Form to the University Library, with the binding fees paid at that time.

Expulsion and/or Withdrawal

Any graduate student whose course work is unsatisfactory, who fails to make adequate thesis progress, or who violates student conduct or employment rules may be withdrawn from the School of Forest Resources Graduate Program at any time upon the recommendation and agreement of the Major Advisor, the student's Advisory Committee, the graduate coordinator and the dean of the School of Forest Resources.

Graduate Studies Curriculum for the School of Forest Resources

Core curriculum required for all students and emphasis areas:

FRS	5113	Statistics in Research I.....	3 hours
FRS	5123	Statistics in Research II.....	3 hours
FRS	5691	Seminar (two required)	2 hours
FRS	5102	Research Methods.....	2 hours
FRS	579V	Research and Thesis.....	3-6 hours

(Based on the scope of individual thesis projects and determined by the Advisory Committee.)

Individual Sequence of Courses 14-17 hours
 (May include a maximum of 6 hours of 3000-4000 level courses as determined by the Advisory Committee.)

Total Hours Required: 30 hours

Forest Resources Graduate Courses:

FRS	5113	Statistics in Research I
FRS	5123	Statistics in Research II
FRS	5102	Research Methods
FRS	5143	Landscape Ecology
FRS	5203	Human Dimensions in Natural Resources
FRS	5233	Natural Resource Policy
FRS	5691	Seminar
FRS	579V	Research and Thesis

FOR	502V	Special Topics
FOR	5033	Advanced Forest Soils
FOR	5223	Forest Ecosystem Ecology
FOR	5253	Advanced Forest Economics
FOR	5283	Tree Growth and Wood Properties
FOR	5303	Forest Modeling
FOR	5433	Forest Stand Dynamics
FOR	5723	Advanced Natural Resource Management
FOR	573V	Forest Enterprise
FOR	589V	Independent Study

SIS	502V	Special Topics
SIS	5043	Advanced Geographic Information Systems I
SIS	5053	Advanced Geographic Information Systems II
SIS	5063	Remote Sensing
SIS	5073	Spatial Statistics
SIS	5083	Digital Photogrammetry
SIS	5313	Digital Remote Sensing
SIS	589V	Independent Study

WLF	502V	Special Topics
WLF	5133	Wildlife-Habitat Relationships
WLF	5153	Wildlife Population Analysis and Management
WLF	589V	Independent Study



Graduate Courses

ART Courses (Art Courses)

ART 589V Independent Study

Variable credits: 1-3 hours credit

See listing for ART 479V. In addition, students would be required to perform significant independent research in the studio area of their choice under the guidance of a faculty mentor. This research should lead to a professional-quality portfolio using that media, or a competitive quality research paper that meets the standards of the discipline.

ART 590V Special Topics

3 credits: 3 hours lecture and/or studio may be repeated for credit
Selected topics from the areas of art emphasizing individual research and/or studio projects.

ART 5923 Seminar Teaching Art

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and use of current technologies.

BIOL Courses (Biology)

BIOL 5014 Waterfowl Ecology

4 credits: 3 hours lecture, 3 hours lab

Prerequisites: BIOL 3484

In this course we will study the natural history and taxonomy of waterfowl. We will also focus on ecological and political challenges facing waterfowl conservation across North America. Spring offering in odd numbered years.

BIOL 5144 Mammalogy for Graduate Students

(Registration by permission of the student's major professor only.)
An introduction to characteristics, origins, ecology, behavior, reproduction, physiology and diversity of mammals. The Mammalogy Lab is a required component of the class. Students will also examine current literature in Mammalogy and prepare museum specimens.

BIOL 5344 Ornithology

4 credits: 3 hours lecture, 3 hours laboratory
Same as WLF 5344
Registration by permission of the student's major professor.
Taxonomy and natural history of birds, emphasizing local fauna.
Offered: Spring, even-numbered years.

CIS Courses (Computer Information Systems)

CIS 589V Special Topics in Computer Information Systems

Variable credit
Graduate level detailed study of one of the specialized areas of computer information systems, emphasizing advanced study and skills application.

CJ Courses (Criminal Justice)

CJ 5903 Delinquency and the Educator

3 credits: 3 hours lecture
This course provides an analysis of structures and processes of the juvenile and criminal justice system. Topics for review will include delinquency, violence in the school system, and crisis management

ECED Courses (Early Childhood Education)

ECED 5023 Creative Arts

3 credits: 3 hours lecture
This course will involve students in projects that integrate art, music, movement, and literature for children in early childhood education programs. Its purpose is to demonstrate various ways in which children learn through creative experiences.

ECED 5033 Trends, Problems, and Issues of Early Childhood Education

3 credits: 3 hours lecture
A study of current trends, problems, and issues that are prevalent today in the field of early childhood education. Educational models and frameworks for the analysis of models for early childhood education are presented and discussed.

ECED 5043 Child Development

3 credits: 3 hours lecture
An analysis of psychological theories of growth and development of young children, including Piaget, Skinner, Montessori, responsive environments, contingency management, social dramatic play, and didactic teaching.

ECED 5053 Historical and Theoretical Approaches to Early Childhood Education

3 credits: 3 hours lecture
An historical analysis of various approaches to early childhood education and how these approaches relate to recent research in child development and learning.

EDFD Courses (Educational Foundations)

EDFD 5606 Capstone/Research Seminar

6 Credits: 6 hours lecture
Prerequisite: Approval by the SOE Graduate Coordinator and the Dean of SOE.
The seminar is designed to meet the needs of the individual for specific study of particular problems, issues, trends or fields of education. This course concludes with the development of an action research project or portfolio.

EDFD 5003 History and Philosophy of Education

3 credits: 3 hours lecture
Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs
An analysis of major historical and philosophical developments and their impact on American education.

EDFD 5023 Educational Research Methodology

3 credits: 3 hours lecture
Emphasizes qualitative and quantitative research design in education. Emphasis is placed on understanding the design of research studies and the development of an action research study. The course should be taken within the first 15 hours of enrollment.

EDFD 503V Practicum/Research

Variable Credit
Practicum/Research conducted while enrolled in the Master of Education or the Master of Education I Educational Leadership under the direction graduate faculty. Candidates may enroll in 1-3 hours credit.

EDFD 5043 Instructional Technology

3 credits: 3 hours lecture
Treats media and instructional design with applications of state-of-the-art technology.

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EDFD 5053 Technology for School Leaders

3 credits: 3 hours lecture

Prerequisite: Admission to the School of Education graduate program or waiver from the Graduate Coordinator

The course will emphasize the development of a shared vision of comprehensive integration of technology to foster a school environment and culture conducive to the realization of that vision. Ensure that curricular design, instructional strategies, and learning environments integrate appropriate technologies that maximize learning and teaching. Apply technology in ways that enhance professional practice and increase the leader's personal productivity as well as the productivity of others. Provide direction for the integration of technology tools into productive learning and administrative systems. Use technology to facilitate a comprehensive system of effective assessment and evaluation. Understand the social, legal, and ethical issues related to technology and apply that understanding in practice. Topics will also include a review of current state programs and long-range plans for school-related technology applications; computer basics; emerging technologies and their applications; productivity tools; using technology to enhance communications and manage information; using technology to change classroom/school learning environments, teacher roles, and traditional power relationships; software review selection, and licensing; and issues related to equity and open access.

EDFD 5053 Law for Public School Teachers

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs

This course provides a basic understanding of public school law as it relates to the day-to-day activities of a P-12 setting.

EDFD 5063 Psychological Foundations of Teaching and Learning

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs

In-depth integrated treatment of development and learning with emphasis on cognitive development.

EDFD 5073 Research and Assessment for School Improvement

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Graduate Coordinator

The study of the general principles of qualitative and quantitative research designs with an emphasis on application of research findings to improve curricular and instructional strategies. Teacher leaders and prospective building level administrators will develop inquiry skills and will learn ways to lead adult learners in the use of research-based learning strategies and processes. Emphasis is placed on systematic collection of multiple forms of data to identify improvement needs, choosing courses of action to meet these needs, and monitoring progress toward goal attainment.

EDFD 5153 Child Development and the Family

3 credits: 3 hours lecture

Prerequisite: PSY 3433 or PSY 3443

Critical examination of the research relevant to developmental factors influencing the growth process of the individual from conception to adolescence. Particular emphasis on family functioning, and the family's influence on early child development.

EDFD 5213 Teaching the At-Risk Child

3 credits: 3 hours lecture

Explores intervention strategies, relations with parents, counseling, special instructional strategies, and peer relations.

EDFD 5273 Teaching the Culturally Different Child

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs
Identification and address of needs manifested by children from diverse backgrounds, with provisions for using resource people.

EDFD 5293 Special Topics

3 credits: 3 hours lecture

A series of specially designed courses which treat the major contemporary problems confronting today's educators.

EDFD 5413 Educational Technology and Cognitive Learning

3 credits: 3 hours lecture

The purpose of this course is to acquaint the student with the latest information in the area of cognitive science, including the physiological and neurological findings in brain research as related to the human learning process.

EDFD 5423 Information Management and the Teaching Process

3 credits: 3 hours lecture

This course is intended to provide classroom teachers with the skills required to store, access, analyze, and distribute electronic information in an effective and efficient manner. Such information includes text documents, still images, digital audio and video files, e-mail correspondence, animated graphics, instructional courseware, etc.

EDFD 5433 Instructional Courseware Development

3 credits: 3 hours lecture

The purpose of this course is to provide a hands-on, experiential learning opportunity in the design, development, and testing of educational software used in P-12 settings.

EDFD 5443 Social and Legal Issues in Educational Technology

3 credits: 3 hours lecture

The purpose of this course is to study issues related to technology usage such as copyright/licensing infringement; inequity of access to technology due to gender, economic, and/or race factors; student access Internet sites; confidentiality and privacy rights; and intellectual property and ownership.

EDFD 5553 Capstone/Research Seminar

3 credits

Prerequisite: Approval by the SOE Graduate Coordinator and the Dean of SOE

The seminar is designed to meet the needs of the individual for specific study of particular problems, issues, trends or fields of education. This course concludes with the development of an action research project/or portfolio.

EDFD 579V Independent Study

Variable credit

Consult the Independent Study subheading in the Graduate Programs section of this catalog for prerequisites and description. Prior approval necessary for enrollment.

EDFD 5823 Independent Research in Education

3 credits: 3 hours research

Designed to allow an in-depth exploration of an educational topic. The advisory committee must approve the topic and the research methodology employed. The student will make a formal presentation related to the research and will present an approved copy of the final paper to the Dean of the School of Education.

EDFD 590V Distance Education Workshop

Variable Credit

Designed to provide learning opportunities through the use of compressed interactive video, satellite, and other sources.

EDLD Courses (Educational Leadership)

EDLD 5033 Public School/Community Resources

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

This course is designed to provide the students preparing to become building level administrators an understanding of local community structure and the skills necessary to develop effective cooperative partnerships between the school and community. The student will also be engaged in activities where he/she gains an understanding of the school's purpose, functions, achievements and needs, and the school's service to the community. Through hands on activities, creation of public relations documents, interviewing, and dealing with various publics, the students will learn and practice the skills of effective school and public relations. The primary goal of the course is to provide aspiring building level administrators with a general understanding of the structure and organization of public school and community relations based on the ELCC standards. The success of the student will be determined by his/her performance on activities designed by the professor.

EDLD 5083 Teacher Leaders Preparing for National Board Certification

3 credits: 3 hours lecture

Develops skills and strategies for teachers seeking or planning to seek National Board Certification. Supportive networking and collaboration are stressed.

EDLD 5103 Public School Law

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

This course prepares school leaders who apply knowledge of federal and state constitutional, statutory, and regulatory provisions and judicial decisions governing education.

EDLD 5213 Public School Organization and Administration

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

A performance-based course that will prepare aspiring school leaders with theoretical knowledge, critical thinking, and leadership skills to understand the organization and administration of American public schools in creating an effective learning environment to meet the success of all students. Emphasis will be placed on the students' understanding of managing the organization, the allocation and utilization of resources, the operational plans and procedures, and financial resources. The course will also prepare students to assume responsibility for school administration with appropriate communication and technology skills, respect and value of human diversity, and the ability to work with diverse population.

EDLD 5223 Supervision of Instruction

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

This course is designed to review and discuss the foundations of a teacher supervision and evaluation system that includes emphasis on adult learning theory, supervisory models, tasks and skills of informal data collection and conferencing. The course focuses on the skills of supervision that promote professional growth for teachers as well as the performance-based approaches to teacher development and school improvement which are associated with positive student learning outcomes.

EDLD 5423 Fiscal Management in School Settings

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

This course emphasizes the history and principles of public school financing and the roles of federal, state and local governments and

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agencies in financing public education. Emphasis will be placed on the state school finance act, taxation for school purposes, the economics of education, equity and disparity issues, budgetary concerns, strategic planning, and procedures for school-site management.

EDLD 5483 Curriculum Development

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree in Educational Leadership program or a waiver from the Coordinator for Educational leadership

This course examines curriculum theory, models of curriculum design, and the evaluation of curriculum for school and instructional improvement with an emphasis on the national, state, and local curricula standards. Major topics addressed are curriculum alignment, assessment, instructional planning, and professional development. Emphasis is on the role of the building instructional leader in shaping the instructional program of the school, setting clear and measurable goals for students.

EDLD 5513 Technology for School Leaders

3 credits: 3 hours lecture

This course prepares school leaders who use technology, telecommunications, and information systems to enrich curriculum and instruction.

EDLD 5623 Developing Leadership

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

The course emphasizes the human relations skills and body of knowledge needed to be an effective instructional leader. It explores the characteristics of a learning leader and the skills needed to effectively work with adult learners, students, the community and other stakeholders. The course also emphasizes the impact of the instructional leader on the school climate and culture and the relationship to a healthy learning environment. Emphasis is placed on leadership strategies that encourage professional learning communities in which research-based curriculum models and best practices are used to enhance student achievement.

EDLD 5633 Using and Understanding Data for School Improvement

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education program or a waiver from the Coordinator of Graduate Programs

This course is designed to provide educational leadership candidates with the knowledge and ability to manage the organization by understanding and collecting data sources that reflect specific school demographics. The candidates will be required to use current research and building level data to develop and apply best practices for student learning and for designing comprehensive professional growth plans for school staff. Offered Summer I

EDLD 5653 Internship in Educational Leadership I

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education program or a waiver from the Graduate Coordinator

Internship I, which will be required of all administrative program candidates, serves as the first semester of a two semester culminating and the capstone experience of the Master of Education in Educational Leadership and non-degree seeking licensure programs of study. During the internship, candidates will assess the suitability of their skills and dispositions for administrative work; integrate skills and knowledge previously acquired; and become socialized into the administrative role under the supervision of a local building level administrator and a university faculty member for a total of 90 hours of field work.

EDLD 5663 Internship in Educational Leadership II

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education program or a waiver from the Graduate Coordinator

Internship II, which will be required of all building administrator candidates, serves as the second semester of a two-semester internship field experience which is the culminating and the capstone experience of the Master of Education in Educational Leadership and non-degree seeking licensure programs of study. During the Internship II, candidates will assess the suitability of their skills and dispositions for administrative work; integrate skills and knowledge previously acquired; and become socialized into the administrative role under the supervision of a local building level administrator and a university faculty member for a total of 90 hours of field work.

EDLD 5813 Leadership Through Mentoring

3 credits: 3 hours lecture

Develops mentoring skills through the examination of organization, planning, and continuous evaluation of a planned sequence of direct teaching.

EDUC Courses (Education M.A.T.)

EDUC 5013 Classroom Management

3 credits: 3 hours lecture

Prerequisite: Admission to the MAT program

The course is designed to provide candidates with strategies for creating an optimal learning environment and classroom community. Candidates will gain an understanding of how to create a positive school and classroom climate with appropriate classroom management procedures and techniques.

EDUC 5023 Critical Literacy Across the Curriculum

3 credits: 3 hours lecture

Prerequisite: Admission to MAT program

Designed to improve students' understanding of language and communication through developing skills in 1) traditional literacy; 2) scientific literacy; 3) mathematical literacy; and 4) technological

literacy. Emphasis will be placed on writing skills. Students will tutor in field-based settings and will use technology during the tutoring experiences, including desktop publishing, graphics, and database management.

EDUC 5033 Teaching Diverse Learners

3 credits: 3 hours lecture

Prerequisite: Admission to MAT program

Designed to provide students with a basic introduction to special education and the cultural, socioeconomic, and emotional needs of 7-12 learners. Students will observe learners in field settings and will utilize technology through Internet research and software analysis.

EDUC 5043 Assessment Techniques for Teachers

3 credits: 3 hours lecture

Prerequisite: (1) Admission to MAT program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

An introductory course in the assessment and research procedures commonly used in the field of education including alternative, performance-based, teacher-developed, and standardized assessments.

EDUC 5053 Public School Law for Teachers

3 credits: 3 hours lecture

Prerequisite: (1) Admission to MAT program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

The course provides professional educators with a basic understanding of the law as it relates to their day-to-day activities in a P-12 setting.

EDUC 5063 Alternative Learning Environments Working with At-Risk Students

3 credits: 3 hour lecture

This course is an introduction to theories and practices in Alternative Education. The course will provide an interdisciplinary overview of educational, socio-economic, and curricular issues relevant to alternative school educators. The primary focus will be to prepare reflective teachers who will be able to improve the teaching learning process and environment for at-risk students.

EDUC 5086 Introduction to Teaching and Content Pedagogy

6 credits: 6 hours lecture

This course is an introduction to the teaching profession and specific content area pedagogy. The course provides skills of selecting and organizing teaching materials, developing instructional plans, and teaching selected content areas using a variety of research-based best practice strategies.

EDUC 5106 Introduction to Early Childhood Teaching and Methods

6 credits:

MAT Prerequisite: Admission to MAT program

Additional Requirements 8 hours of field-based experience

Course combines on campus and online introduction of early child-

hood teaching methods including portfolios, behavior, classroom, instructional management strategies, Pathwise and Arkansas State Standards.

EDUC 5803 MAT Internship I

3 credits: 3 hours lecture

Prerequisite: Admission to MAT program

The first semester of the year-long internship experience, this course focuses on directed teaching strategies, classroom management, working with parents and colleagues, state and local standards, and best practices for the content being taught. Students will be working in the schools during Internship I.

EDUC 5813 MAT Internship II

3 credits: 3 hours lecture

Prerequisite: Admission to MAT program

The second semester of the year-long internship experience, this course focuses on directed teaching strategies, classroom management, working with parents and colleagues, state and local standards, and best practices for the content being taught. Students will be working in the schools during Internship II.

ENGL Courses (English)

ENGL 5013 Advanced Studies in American Literature I

3 credits: 3 hours lecture

Prerequisite: ENGL 3403 or ENGL 3413

An in-depth study of major writers, periods, movements, and themes in American literature from the beginning to 1850.

ENGL 5023 Advanced Studies in American Literature II

3 credits: 3 hours lecture

Prerequisite: ENGL 3403 or ENGL 3413

An in-depth study of major writers, periods, movements, and themes in American literature from 1850 to the present.

ENGL 5053 Advanced Studies in British Literature I

3 credits: 3 hours lecture

Prerequisite: ENGL 3423 or ENGL 3433

An in-depth study of major writers, periods, movements, and themes in British literature from the Middle Ages through the 18th century.

ENGL 5063 Advanced Studies in British Literature II

3 credits: 3 hours lecture

Prerequisite: ENGL 3423 or ENGL 3433

An in-depth study of major writers, periods, movements, and themes of British literature from the Romantic Period to the 1960's.

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ENGL 5093 Studies in Composition

3 credits: 3 hours lecture

Prerequisite: ENGL 4753 or ENGL 4593

Theory of and research in composition, its history and its cognitive and social dimensions. The course emphasizes the effective teaching of writing.

ENGL 5123 The English Language and the Teacher

3 credits: 3 hours lecture

Prerequisite: ENGL 4753 or ENGL 4593

Current research on the English language, its history, its grammar, dialects and uses, with an emphasis on how language is learned and used in the classroom.

ENGL 5153 Special Topics in Language and Literature

3 credits: 3 hours lecture

Prerequisite: 3 hours credit in 3000-4000 level literature

Detailed study of a specific topic in language and/or literature, emphasizing readings and individual research. Topics selected may cover themes, genres, single authors, national literatures or other history or language-related subjects. May be repeated for a total of 6 (six) hours credit when different topics are covered.

ENGL 517V Writer's Workshop

Credit hours variable, typically 3 to 6 credit hours per semester

The intensive study and practice of the craft and art of fiction, creative-nonfiction, and/or poetry. In accordance with AWP Hallmarks, the student must submit a minimum of 40 pages of prose of 20 pages of poetry, and the student must read and write reviews of a minimum of 10 books assigned by the instructor. Course content is unique with each offering. May be repeated for up to 30 hours credit.

ENGL 518V Residency

Credit hours variable, no more than 6 total credits.

An intensive ten-day, on-campus residency including a range of activities such as work shopping of manuscripts and intensive mini-literature and craft courses.

ENGL 579V Independent Study in English

Variable Credit

Consult the AIndependent Study and Research@ policy in the Graduate Programs section of this catalog for prerequisites and description. Prior approval necessary for enrollment.

ENGL 5923 Seminar Teaching English

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and use of current technologies.

ESL Courses

(English as a Second Language)

ESL 5703 Teaching Students of Other Cultures

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course is designed to help education candidates understand how to effectively teach diverse learners in a multicultural/multilingual classroom. The concentration of instruction will be on the context, process and content of teaching people of other cultures.

ESL 5713 Methods and Materials for Teaching English as a Second Language Learner

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course teaches effective English as a Second Language (ESL) teaching methods to the education candidates. The methods taught will help develop the cognitive academic language of the non-English speaker to reach higher academic achievement.

ESL 5723 Acquisition of English as a Second Language

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course is designed to help the education candidates know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language to construct learning environments that support English as a Second Language (ESL) student's language and literacy development, and content area achievement.

ESL 5733 Assessing Second Language Learners

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course is designed to help the education candidates understand issues of assessment measures when teaching English as a Second Language (ESL) learner.

FRS Courses (Forest Resources)

FOR 502V Special Topics

Variable credit

Selected topics in forest sciences.

FOR 5033 Advanced Forest Soils

3 credits: 3 hours lecture

Prerequisite: FOR 2033 and FOR 2041, or graduate standing and permission of instructor. Preparation for professional and research careers in forest soils. Quantitative evaluation of soil fertility and water movement, and qualitative consideration of patterns and processes of pedogenic processes across forested landscapes.

FOR 5223 Forest Ecosystem Ecology

3 credits: 3 hours lecture

Prerequisite: Graduate status and one course in ecology.

Advanced study into the structure and function of forest ecosystems including current and founding theories on energy flow, nutrient cycling, temporal change in and disturbance of ecosystems, landscape and spatial relationships, biodiversity, and anthropogenic alteration of ecosystems.

FOR 5253 Advanced Forest Economics

3 credits: 3 hours lecture

Prerequisite: FOR 4684 or equivalent; MATH 1073 or equivalent; FRS 5113 and FRS 5123

Advanced economic principles applied to forest-based natural resource problems. Valuation, forecasting, inventory models, supply and production of forest outputs, regional economic analysis. Readings and problems.

FOR 5283 Tree Growth and Wood Properties

3 credits: 3 hours lecture

Structure and properties of wood and wood products, tree growth and wood properties, and the effects of silviculture practices on wood quality.

FOR 5303 Forest Modeling

3 credits: 3 hours lecture

Prerequisite: FRS 5113 or permission of instructor

Model construction of ecological processes and their application to solve practical and conceptual issues of forestry.

FOR 5433 Forest Stand Dynamics

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: FOR 3434 or permission of instructor

Study of contemporary silvicultural practices and their ecological, social, and economic underpinnings. Emphasis on case studies from forests in Arkansas.

FOR 5723 Advanced Natural Resource Management

3 credits: 3 hours lecture

Prerequisite: FOR 4684 or permission of instructor

Natural resource principles considering timber and non-timber resources; forest models; principles of forest regulation; harvest scheduling; decision analysis; investment analysis; and analytical techniques and computer applications in forest management.

FOR 573V Forest Enterprise

Variable credit

Prerequisite: Graduate student status or permission of the instructor

Forest enterprise is an endeavor, a struggle, a campaign to assist private forest landowners in managing their forest resources (water, wildlife, timber, recreation). Course modules are 1 credit each.

Module 1 focuses on the role of consulting foresters in providing management assistance. Module 2 stresses assistance from government agencies and programs. Module 3 describes programs from private, industrial, and non-government organizations (NGOs). The course may be taken for 1-3 credits, but may not be repeated.

FOR 589V Independent Study in Forest Sciences

Variable credit

Consult the Independent Study and Research subheading in the Graduate Programs section of this catalog for prerequisites and description.

FRS 5013 Southern Teachers' Conservation Workshop

3 credits: 1 week of study

One week of intensive instruction and laboratory exercises on conservation issues. Course requires preparation of teaching plans.

FRS 5102 Research Methods

2 credits: 2 hours lecture

Introduction to the conceptual and technical aspects of research. Topics include the scientific method, science reasoning, literature searching, scientific writing, and ethics.

FRS 5113 Statistics in Research I

3 credits: 2 hours lecture, 2 hours laboratory

Fundamental concepts and applications of statistics with focus on natural resources. Probability and distribution theory; estimation and hypothesis tests involving one parameter; hypothesis tests involving two parameters; simple and multiple linear regression. Use of statistical software.

FRS 5123 Statistics in Research II

3 credits: 2 hours lecture, 2 hours laboratory

Prerequisite: FRS 5113 or permission of instructor

Essential concepts and applications of statistics with focus on natural resources. Analysis of variance; multiple range tests; analysis of covariance; higher order experimental designs; categorical data; non-linear regression. Use of statistical software.

Graduate Courses

FRS 5143 Landscape Ecology

3 credits: 3 hours lecture

Prerequisite: One course in ecology or permission of instructor
Advanced concepts associated with landscape ecology. Study of spatial variation in landscapes at a variety of scales. Includes biophysical and societal causes and consequences of landscape heterogeneity. Foundations for understanding human-natural resource relationships. Development of a theoretical understanding of the importance of viewing humans as part of the natural resource decision making process.

FRS 5203 Human Dimensions in Natural Resources

3 credits: 3 hours lecture

Foundations for understanding human-natural resource relationships. Development of a theoretical understanding of the importance of viewing humans as part of the natural resource decision making process.

FRS 5233 Natural Resource Policy

3 credits: 3 hours lecture

Foundations for understanding forest and natural resource policy. Includes historical context as well as social, biological, and political constraints and ramifications of policy.

FRS 5691 Seminar

1 credit 1 hour lecture

Discussions and presentations relating to forest resource topics. May be repeated for credit.

FRS 579V Research and Thesis

Variable credit

Research while enrolled for a master's degree under the direction of faculty members.

GEOG Courses (Geography)

GEOG 5113 World Geography

3 credits: 3 hours lecture

Focus on selected regions of the world to be chosen from among Europe, Africa, West Asia, North America, and Latin America. Emphasis on physical, political, cultural, and economic characteristics of the selected regions.

GSCI Courses (General Science)

GSCI 5013 Advanced Biology

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: 12 hours of biology

Basic concepts and principles of the study of life, including biochemistry, cell structure and function, respiration and photosynthesis, transmission genetics, molecular genetics, evolution, and ecology.

GSCI 5043 Advanced Geology

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: 12 hours of physical sciences

Materials of the earth's crust and the processes and agents which affect them; earth history interpreted from rocks and fossils.

GSCI 5063 Advanced Chemistry

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of chemistry or 8 hours of chemistry and at least two years experience teaching chemistry at the secondary level

Composition, occurrence, preparation, properties and uses of matter, the changes it undergoes, its energy relations, and the laws governing its behavior.

GSCI 5083 Advanced Physics

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of physics or 8 hours of physics and at least two years experience teaching physics at the secondary level

Forms of energy and properties of matter--mechanics, heat, magnetism, electricity, sound, and light.

GSCI 519V Special Topics Biology

Variable Credit

Selected topics in biology appropriate for high school teachers.

GSCI 5203 Molecular Genetics

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 8 hours of biology and 8 hours of chemistry

DNA biology; recombinant DNA techniques and applications; laboratory methods.

GSCI 5243 Advanced Environmental Science

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of course work in chemistry and/or biology

Natural environments and ecosystems, and their degradation by pollution, habitat destruction and loss of biodiversity.

GSCI 5263 Advanced Field Biology

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of biology

Survey of the plant and animal kingdoms emphasizing recognition and natural history of local flora and fauna.

GSCI 528V Special Topics in Advanced Science Teaching

Variable credit

Selected topics in contemporary science appropriate for high school teachers.

GSCI 529V Special Topics Chemistry

Variable Credit

Selected topics in contemporary chemistry appropriate for high school teachers.

GSCI 5303 Higher Order Thinking in Science

3 credits: 3 hours lecture

This course stresses the learning of science as an active, integrated, constructive process involving experimentation, investigation, communication, reasoning, and problem solving.

GSCI 539V Special Topics Earth Science

Variable Credit

Selected topics in earth science appropriate for high school teachers.

GSCI 549V Special Topics Physics

Variable Credit

Selected topics in physics appropriate for high school teachers.

GSCI 559V Field Geology

Variable Credit

The methods of field investigation and interpretation of geological features. The focus of this course will vary from trip to trip. May be repeated for a maximum of three (3) hours credit.

GSCI 579V Independent Study

HIST Courses (History)

HIST 5013 American History

3 credits: 3 hours lecture

A thematic view of American history with a historiographical emphasis. Possible topics include reform movements, social trends, and wars.

HIST 5023 World History

3 credits: 3 hours lecture

Major themes in the intellectual, social, political, and economic developments which have shaped our world from earliest times to the present. Included will be Asian, African, American and Western civilizations.

HIST 5033 Historiography and Research

3 credits: 3 hours lecture

An introduction to research and historical writing, including a review of major historians and trends in the writing of history.

HIST 5123 Arkansas History

3 credits: 3 hours lecture

An overview of Arkansas history from the earliest times to the present, with emphasis on the State's political, social, and economic development. Designed especially for those preparing to teach Arkansas history.

HIST 5133 Africa in Global Perspective

3 credits: 3 hours lecture

Major themes in African history from earliest times to the present; emphasis on the continuity of African civilization through the centuries and the interplay of African culture with Islamic and Western influences.

HIST 5143 Colonial America

3 credits: 3 hours lecture

An intensive survey of European settlement in North America from the Columbian voyages to 1789. Emphasis on the emergence of Anglo-American cultural and political institutions culminating in the War of Independence.

HIST 5153 America in Peace and War

3 credits: 3 hours lecture

An in-depth view of America between 1919 and 1945, with emphasis on cultural conflict in the 1920's and the impact of the Depression, the New Deal and World War II on the American people.

HIST 5163 American since 1945

3 credits: 3 hours lecture

An in-depth view of America in the past half-century with emphasis on political, social, and economic change.

HIST 5273 Secondary Social Studies Teaching Methods

3 credits: 3 hours lecture

Prerequisite: Admission to M.A.T. program

Methods of teaching social studies at the secondary level for M.A.T. students. Includes teaching applications in social science disciplines; design of lesson plans, instructional materials, and tests; performance, evaluation and critique of micro-classroom teaching.

HIST 5283 Global Economic Systems

3 credits: 3 hours lecture

An analysis of economic systems and ideologies employed by societies from the Ancient World to the present.

HIST 5603 Selected Readings in History

3 credits: 3 hours lecture

Advanced readings in an area of history. To be selected in consultation with the course instructor.

HIST 581V Field Study

Variable credit

Classroom and/or field studies of historically significant sites.

Graduate Courses

JOUR Courses (Journalism)

JOUR 589V Independent Study

Variable credit 1-3 hours credit

See listing for JOUR 479V. In addition, students would be required to perform significant research under the guidance of a faculty mentor, leading to a professional-quality performance as a writer or an editor, or a competitive-quality research paper that meets the standards of the discipline.

JOUR 590V Special Topics

3 credits: 3 hours lecture, may be repeated for credit

See listing for JOUR 4243. In addition, students would be required to be familiar with the major research in the topic area and to prepare a major research paper using primary source material.

MAED Courses (Math Education)

MAED 5013 Geometry

3 credits: 3 hours lecture

Prerequisite: MATH 3423

A study of formal and informal geometries, geometric constructions, applications, and learning theory.

MAED 5023 Linear Algebra

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

A study of linear algebra with an emphasis on topics relevant to the secondary school curriculum.

MAED 5033 Probability and Statistics

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

The mathematical theory of probability and its application to statistical inference.

MAED 5043 Intermediate Analysis

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

Topics from calculus designed to prepare teachers of calculus.

MAED 5203 History of Mathematics

3 credits: 3 hours lecture

Prerequisite: MATH 2254

A study of selected topics in the history of mathematics with emphasis on the biographies of important mathematicians and the development of significant mathematical ideas.

MAED 5243 Modern Algebra

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence.

A study of abstract algebraic structures including groups, rings, and fields. Also a survey of number theory to include equivalence relations, divisibility, congruences, and prime distribution.

MAED 5263 Higher Order Thinking in Mathematics

3 credits: 3 hours lecture

This course provides mathematics teachers in grades five through college with examples of lessons incorporating methods appropriate for students with different learning styles. These lessons emphasize the use of manipulatives, hands-on materials, cooperative learning techniques, portfolio assessment strategies, and technology.

MAED 5273 Discrete Mathematics

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

A survey of discrete mathematical systems, including graph theory, combinatorics, and Boolean algebras.

MAED 5293 Topics in Mathematics

3 credits: 3 hours lecture

Prerequisite: Permission of instructor

Selected topics in contemporary mathematics appropriate for high school teachers.

MLED Courses (Middle Childhood Education)

MLED 5013 Teaching the Young Adolescent

3 credits: 3 hours lecture

Students will study and examine the latest data on the developmental characteristics of the young adolescent. The class will also examine and review young adolescent research and how it impacts the instructional strategies, facilities, and the development of programs and materials.

MLED 5023 History and Philosophy and the Future of Middle Childhood Education

3 credits: 3 hours lecture

This course provides the historical development of the middle school/junior high school, its current status, and the direction of middle childhood education in the future.

MLED 5033 Middle Childhood Seminar

3 credits: 3 hours lecture

This course will address current issues and research in middle childhood education. Best practices will be reviewed and compared from field experiences with recommendations for change and improvement.

MLED 5043 Middle Childhood Curriculum

3 credits: 3 hours lecture

This course will address middle childhood curriculum based on research and current practices. Students will examine curriculum theories and middle childhood research will be reviewed regarding design options for integrated curriculum. A required student project will be in the area of middle childhood education and/or a content teaching field.

MLED 5053 Teaching and Learning in the Middle Grades

3 credits:

Prerequisite: (1) Admission to MAT program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

This course is designed to study and research advanced methods of instruction, case studies, and practice components of the middle-level concepts.

MLED 5063 Learning and Development of Early Adolescence

3 credits: 3 hours lecture

Prerequisite: (1) Admission to MAT program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

Designed to provide the candidate with knowledge of the learning and physical characteristics of the 10-15 year old by developing appropriate learning and physical activities with focus on health and wellness.

MLED 5073 Literacy Across the Curriculum in the Middle Grades

3 credits:

Prerequisite: (1) Admission to MAT program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

This course is designed to help advanced middle-level teachers learn how to incorporate literacy instruction across the content areas.

MODL Courses (Modern Language)

MODL 5923 Seminar Teaching Foreign Language

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and use of current technologies.

PD Courses (Professional Development)

PD 550V Professional Development

Variable Credit

A professional development course that cannot be applied toward a master's degree graduate program of study at UAM.

PE Courses (Physical Education)

PE 5153 Advanced Strength and Conditioning

3 Credits: 3 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

The course assists the student in the development and administration of programs that enhance physiological variables associated with athletic performance. The variables will include strength, endurance, flexibility, speed, and agility. Emphasis is placed on how to conduct a proper needs analysis.

PE 5143 Applied Research and Evaluation Application in Athletics

3 Credits: 3 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

This course focuses on advanced methods of assessment in sports and athletics. Emphasis will be placed on practical application of knowledge and a review of current literature. Student will also be introduced to appropriate concepts related to research design.

PE 5003 Applied Evaluation in Physical Education

3 credits: 3 hours lecture

Advanced methods of assessment for the components of physical and motor fitness. Latest evaluation procedures in physical education, including review of current literature.

PE 5163 Coaching Methodologies

3 credits: 3 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

The course focuses on theories, principles and skills related to the coaching profession. Topics will include scouting procedures, practice planning, game management, teaching sport skills, developing an effective team culture, and the application of appropriate testing procedures.

PE 5033 Research Methods Application in Physical Education

3 credits: 3 hours lecture

Study of significant research, research methods, and the application of modern research principles to physical education and related areas.

PE 5123 Risk Management and Legal Issues in Sports

3 Credits: 3 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

Legal concepts and ethical issues impacting sport administration and coaching policy formation.

Graduate Courses

PE 5043 Organization and Administration of Athletics

3 credits: 3 hours online

To prepare teachers and coaches to organize and administer programs in athletics at the middle school and secondary levels in the public schools.

PE 5103 Advanced Exercise Physiology

3 credits: 3 hours lecture

Exercise physiology and its application to fitness and training with emphasis on recent research, energy metabolism, cardiovascular respiratory function, ergometry, body composition, work capacity, ergogenic aids, aging, health risk factors, and environmental stress.

300 PE 5116 Physical Education and Coaching Capstone Research

6 Credits: 6 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

The capstone course is designed to allow students to conduct action research for specific study of particular problems, issues, trends or fields of physical education and coaching. This course concludes with the development of an action research project.

PE 5133 Problems and Trends in Physical Education

3 credits: 3 hours lecture

The analysis of current literature and research in the field of physical education with emphasis on the isolation of current problems and possible solutions to special problems.

PE 5213 School and Community Activity Planning

3 credits: 3 hours lecture

Organization and administration of recreational programs and activities. Finance, promotion, joint use of areas and facilities, group and individual activities, yearly programs, and future trends.

PE 5233 Adapted Individually Prescribed Program

Practicum

3 credits: 3 hours lecture

Diagnostic and prescriptive evaluation in adapted physical education with hands-on testing exposure in areas of low motor ability and fitness. The Adapted Physical Education Individualized Program and its relation to the Special Education Individualized Education Program (IEP) will be stressed.

PE 5243 Anatomical Kinesiology

3 credits: 3 hours laboratory

Human movement and related anatomical and mechanical principles. Biomechanical analysis of joint movement, stability, and range of movement, neuromuscular physiology, and electromyography.

PE 5253 Psychology of Sports in Physical Education

3 credits: 3 hours lecture

A study of selected material from literature in sociology, social psychology, and physical education dealing with the effects and interaction of these areas. Topics dealing with competition, coop-

eration, the audience, leadership, group interaction and maturation will be considered along with analysis of the cultural significance of sports in contemporary society.

PE 5313 Applied Nutrition in Wellness and Sports

3 credits: 3 hours laboratory

The practical application of modern principles to develop nutritional plans for students, sports participants, and later life fitness. Modern computerized nutritional programs utilized and hands-on experience with modern instrumentation and case studies provided for basal metabolism, lean weight, fat weight, caloric expenditure, and the use of proper exercise with various nutritional plans.

PSCI Courses (Political Science)

PSCI 5013 American Political System

3 credits: 3 hours lecture

Major approaches to the study of American government. Emphasis on approaches to the study of the Presidency, Congress, the Judiciary, political parties, and interest groups.

PSCI 5103 The Middle East in Global Perspective

3 credits: 3 hours lecture

Major elements of Middle Eastern politics. Emphasis on interaction of cultural, social, political, and economic factors which determine political behavior in the Middle East.

PSCI 5123 Global Studies

3 credits: 3 hours lecture

Nature and analysis of contemporary global issues. Emphasis on frameworks for analyzing global problems and in-depth acquaintance with selected world issues.

PSCI 5133 Selected Readings in Political Science

3 credits: 3 hours lecture

Advanced readings in an area of political science. To be selected in consultation with the course instructor.

PSY Courses (Psychology)

PSY 5803 Youth at Risk Child and Adolescent Psychopathology

3 credits: 3 hours lecture

An advance preparation and professional development course for educators in alternative learning environments. Course topics include theoretical perspectives of psychopathology, behavior modification, anger management, developmental and learning disorders as well as psychosocial factors related to disadvantaged students.

READ Courses (Reading)

READ 5033 Survey of Reading Programs and Practices

3 credits: 3 hours lecture

Examination of latest instructional strategies in reading instruction. Best practices in reading, writing, speaking, listening, and technology will be examined as they relate to improvement in literacy instruction.

READ 5063 Literacy Across the Curriculum An Interdisciplinary Approach

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs
The learning of science, mathematics, and reading as active, integrated, constructive processes involving experimentation, investigation, communication, and problem solving.

READ 5123 Practicum in Reading Instruction

3 credits: 3 hours laboratory

Practical application of reading and literacy strategies. Students will conduct action-based research that centers on the improvement of reading.

READ 5203 Developmental and Corrective Reading

3 credits: 3 hours lecture

Application of learning theory and research findings to diagnosis and remediation of reading difficulties.

SIS Courses (Spatial Information Systems)

SIS 502V Special Topics

Variable Credit

Selected topics in spatial sciences.

SIS 5043 Advanced Geographic Information Systems I

3 Credits 2 hours lecture, 3 hours laboratory

Prerequisite: FRS 5113 and SIS 3814

This course will cover advanced GIS topics such as spatial database design, raster modeling, and 3D modeling. The first third of the course will discuss spatial database structures and the second third of the course students will work on developing cartographic models and performing raster analyses. For example, students will use GIS raster modeling techniques to delineate watersheds and determine view sheds. For the third portion of the course, students study how to display GIS data in three dimensions and how to customize GIS software.

SIS 5053 Advanced Geographic Information Systems II

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: SIS 5043 and CIS 4623

This course has four focus areas network analysis for solving transportation and routing problems; metadata creation tools and standards; advanced Global Positioning Systems (GPS); and data services, including the design of a data server and an internet-enabled GIS. Customized applications will be incorporated into existing GIS internet packages for display and presentation on the internet.

SIS 5063 Remote Sensing

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: SIS 3814

Remote sensing concepts including electronic and analog sensor systems, land cover classification, rectifying and registering images, and digital mapping.

SIS 5073 Spatial Statistics

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: SIS 3814 and FRS 5113, or instructor's permission

This is an analytical, problem-based course that explores the field of spatial statistics. Students will use statistical tools to determine patterns of spatial variability across a wide variety of data sets. Topics discussed will include distance sampling, interpolation methods such as inverse distance weighting, kriging, co-kriging, and point pattern analyses.

SIS 5083 Digital Photogrammetry

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: FRS 5113, SIS 3814, and SIS 5063

Image mosaicing, digital orthophoto creation, aerial triangulation, single image and block triangulation, ground control, digital terrain modeling extraction, orthorectification, and mono and stereo terrain model editing.

SIS 5313 Digital Remote Sensing

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: FRS 5113 and SIS 3814, or permission of instructor

Advanced digital remote sensing concepts. Includes principles of remote sensing for mapping, landcover classification, and analysis of spectral data.

SIS 589V Independent Study in Spatial Sciences

Variable Credit

Consult the Independent Study and Research subheading in the Graduate Programs section of this catalog for prerequisites and description.

Graduate Courses

302

SPAN Courses (Spanish)

SPAN 589V Independent Study

Variable credit. 1-3 hours credit.
See listing for SPAN 479V.

SPAN 590V Special Topics

3 credits: 3 hours lecture, may be repeated for credit
Exploration of issues involving philosophy and the humanities. Topics might be a continuing theme, a recent controversy, or a social or scholarly movement. May be repeated for a total of nine hours credit with approval of the dean.

SPCH Courses (Speech)

SPCH 589V Independent Study

Variable credit 1-3 hours credit
See listing for SPCH 479V. In addition, students would be required to perform significant research under the guidance of a faculty mentor, leading to a professional-quality performance or a competitive-quality research paper that meets the standards of the discipline.

SPCH 590V Special Topics

3 credits: 3 hours lecture, may be repeated for credit
See listing for SPCH 4623. In addition, students would be required to write a research paper of significance in the topic area and conduct a minimum of one (1) session of the seminar.

SPCH 5923 Seminar Teaching Speech

3 credits: 3 hours lecture
Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and the use of current technologies.

SPED Courses (Special Education)

SPED 5033 Contemporary Issues in Special Education

3 credits: 3 hours lecture
Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs
The study of current trends, problems, and issues concerning students with exceptionalities are presented and discussed. Also included is a study of the legislation that shapes the field.

SPED 5043 Application of Assessment Data for Exceptional Learners

3 credits: 3 hours laboratory
Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs
Study of current tests used to assess exceptional children.

SPED 5053 Language Development of Exceptional Learners

3 credits: 3 hours lecture
Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs
The study of classification, etiology, abnormalities in growth and development, relationship of speech to handicapping conditions, diagnosis of speech of handicapped children and therapeutic measures used in the development of speech and language.

SPED 5073 Problems and Issues in Individualized Educational Planning

3 credits: 3 hours lecture
Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs
Methods in informal diagnosis and prescriptive programming that provide the teacher with skills to determine the child's learning style and to successfully plan instructional sequences appropriate to the child's changing skill needs.

SPED 5083 Characteristics of Exceptionality of Young Children

3 credits: 3 hours lab
Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs
This course is to provide teachers with information related to the characteristics of young children to help in planning and developing programs of study that are developmentally appropriate and fully aligned with best practices.

SPED 5093 Collaboration/ Consultation for Inclusion

3 credits: 3 hours lecture
Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs
This course focuses on the working area of special education and includes areas regarding inclusion. Candidates will learn about strategies in co-teaching, consulting general education teacher, managing paraprofessionals, and other collaborative models.

SPED 5103 Advanced Teaching Methods for Persons with Disabilities

3 hours credit 3 hours lecture
Prerequisite: SPED 5113
This course is a study of instructional methods, materials, and activities for teaching P-4 students with disabilities. The course addresses needs of this population in areas of functional academics, communication needs, and self-help needs. The class also explores augmentative and alternative communication needs and strategies.

SPED 5113 Introduction to Teaching Persons with Disabilities

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs
This course is an introductory study of instructional methods, materials, and activities for teaching students in P-4 Early Childhood with disabilities. Instructional methods, materials and activities for teaching children with disabilities and children with developmental delay are explored.

SPED 5123 Managing the Classroom Environment

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs
Provides competencies required to manage learning and classroom behaviors of exceptional children. Students will be exposed to accepted theoretical and functional principles of behavior management used and observed in the classroom.

SPED 5263 Methods and Materials for Grades 4-12

3 credits: 3 hours lecture

A study of instructional methods, materials, and activities for teaching students with mildly handicapping conditions.

SPED 5313 Methods and Materials for the P-8 Level

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs
Instructional methods, materials and activities for teaching children with mildly handicapping conditions.

WLF Courses (Wildlife)

WLF 502V Special Topics

Variable credit

Selected topics in wildlife ecology and management.

WLF 5344 Ornithology

4 credits: 3 hours lecture, 3 hours laboratory.

Same as BIOL 5344

Registration by permission of the student's major professor
Taxonomy and natural history of birds, emphasizing local fauna.
Offered: Spring, even-numbered years.

WLF 5133 Wildlife-Habitat Relationships

3 credits: 3 hours lecture

Prerequisite: One course in wildlife ecology or permission of instructor
Advanced concepts in wildlife-habitat relationships. Combines study of natural history and ecological theory to investigate and discuss wildlife-habitat concepts.

WLF 5143 Landscape Ecology

3 credits: 3 hours lecture

Prerequisite: One course in ecology or permission of instructor
Advanced concepts associated with landscape ecology. Study of spatial variation in landscapes at a variety of scales. Includes biophysical and societal causes and consequences of landscape heterogeneity.

WLF 5144 Mammalogy for Graduate Students

(Registration by permission of the student's major professor only.)

An introduction to characteristics, origins, ecology, behavior, reproduction, physiology and diversity of mammals. The Mammalogy Lab is a required component of the class. Students will also examine current literature in Mammalogy and prepare museum specimens.

WLF 5153 Wildlife Population Analysis and Management

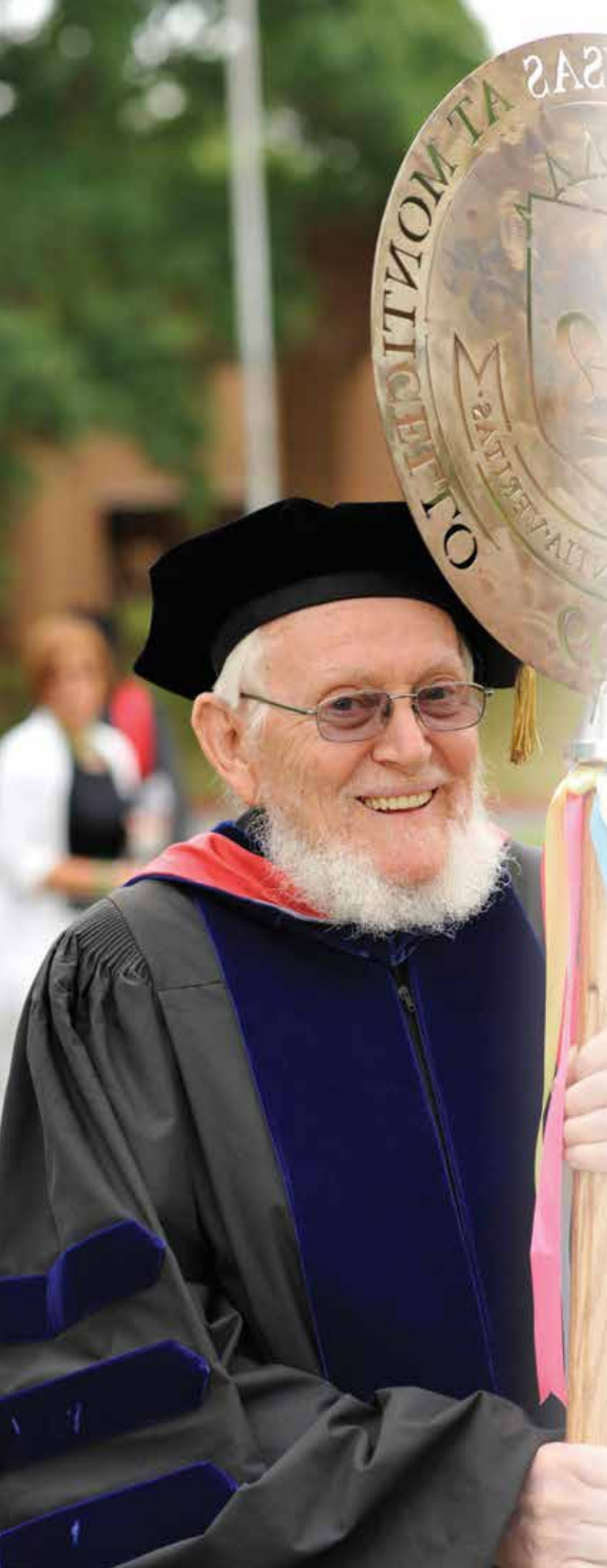
3 credits: 2 hours lecture, 3 hours laboratory

Introduction to the techniques used in the analysis, interpretation, and management of wildlife populations. Measures of abundance, dispersal, fecundity and mortality, population modeling, competition and predation, and the management of rare species and their habitats are discussed in detail.

WLF 589V Independent Study in Wildlife Ecology and Management

Variable Credit

Consult the Independent Study and Research subheading in the Graduate Programs section of this catalog for prerequisites and description.



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