

UNIVERSITY OF ARKANSAS AT MONTICELLO

CONCURRENT ENROLLMENT PROGRAM

STUDENT HANDBOOK

<http://www.uamont.edu>

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Concurrent Enrollment

Concurrent enrollment is defined as the enrollment of a high school student in a college course taught on a high school campus (or in a selected cases on the college campus or by distance/digital technology) for high school credit and college-level credit (Arkansas Code §6-18-223).

Act 1097 of 1991 and Act 936 of 2007 of the Arkansas General Assembly provides for students enrolled in an accredited high school who meet the admissions standards of the University of Arkansas at Monticello to be able to be concurrently enrolled in academic courses.

Admission Requirements

To receive concurrent credit, a student must have completed the eighth grade and be enrolled in an accredited public or private secondary school or home school.

A concurrent student must contact his/her high school counselor to make decisions about the courses in which to enroll for college credit to achieve maximum benefit from concurrent enrollment. The high school counselor or other school designee will contact UAM with the course enrollment student roster information.

A concurrent student must complete a standard University of Arkansas at Monticello admission application and supply all required admission documents.

Admission documents include:

- (1) A copy of the student's high school transcript, complete at the time of application
- (2) Proof of immunizations clearly showing two MMR (measles, mumps, rubella) injections and/or exemptions
- (3) A letter from a high school administrator, completed on school letterhead, indicating that the student may enroll in college-level work.
- (4) Qualifying placement exam scores.
 - a) For all General Education courses, an ACT, or equivalent test, indicating a minimum score of 19 in Reading.
 - b) An ACT score of 19, or equivalent test, in English is required for enrollment in any English course;
 - c) An ACT score of 19, or equivalent test, in mathematics is required for enrollment in College Algebra with Review; an ACT score of 22 or higher, or equivalent test, is required for enrollment in College Algebra.
 - d) For CTE courses, 10th- Grade ASPIRE, ACT or ACCUPLACER test scores are required for admission to the University, but there are no minimum scores required for placement.
- (5) For a student born internationally, Arkansas law requires Department of Health Tuberculosis Screening.

Academic Standing

At the end of each fall and spring semester, the University reviews the term and cumulative grade point averages of all students. To make academic achievement and progress toward a degree, each student is expected to maintain both semester and cumulative grade point averages of 2.00 or higher. If either the cumulative or semester grade point average falls below 2.00, the student will be placed on academic probation. Academic probation carries no restrictions but serves as a notice that academic suspension from the University will follow unless the quality of academic work improves. The University will continue a student on academic probation until both the cumulative and semester grade point averages are 2.00 or higher. When both the cumulative and semester grade point averages are 2.00 or higher, the student is removed from academic probation.

Students on academic probation whose semester and cumulative grade point averages both fall below 2.00 will be subject to suspension from the University. The first suspension will be for one semester; the second suspension and any subsequent academic suspensions will last for one year each. An academic suspension may be appealed to the Academic Appeals Committee at the student's respective location (Monticello, Crossett, or McGehee).

Grade point averages and satisfactory academic progress can affect academic standing, financial aid, academic awards, admission to other institutions, as well as scholarships. Students are strongly encouraged to stay informed about their grade point average and academic standing.

Academic Advising

For Academic Advising questions, please contact the Office of Academic Affairs. You may also access additional resources through the [UAM Academic Advising Webpage](#).

Academic Code Violations

Cheating, which includes plagiarism, is a serious academic violation and involves a student obtaining a test, essay, research paper, presentation, project, quiz, or other course assignment or requirement with the intention of presenting it to the course instructor as one's own work. Plagiarism is any instance in which a student uses the words and/or the ideas of another without proper documentation of the source for those words and/or ideas.

These violations are adjudicated through the academic violation process below:

1. An instructor who suspects that a student is guilty of cheating within the instructor's class must inform the student of this suspicion, present evidence of the violation, and provide the student with an opportunity to respond to the accusation.
2. An instructor who believes a student is guilty of cheating within the instructor's class may take any of the following actions: 1) issue a warning to the student; 2) lower the grade awarded to the student for the test or assignment; 3) require the student to retake the test or to re-do the assignment; 4) award no credit for the test or assignment; 5) withdraw the student from the course; 6) award the student a failing grade for the course.

A student who receives any of the above actions and who believes the action is unjust may appeal the instructor's decision as addressed in the academic appeals process. The student must initiate this process within ten class days of receiving written or oral notice of the action.

Courses Available

Course offerings may vary by high school; however, the following courses are generally offered for concurrent credit.

General Education Courses

UAM Course Number	UAM Course Name	Arkansas Course Transfer Course #.
ART 1053	Art Appreciation	ART 1003
COMM 1023	Public Speaking	SPCH 1003
EDUC 1143	Education for Schools and Society	
ENGL 1013	Composition I	ENGL 1013
ENGL 1023	Composition II	ENGL 1023
ENGL 2283 (ENGL 1013 and 1023 are prerequisite courses.)	Survey of World Literature I	ENGL 2113
ENGL 2293 (ENGL 1013 and 1023 are prerequisite courses.)	Survey of World Literature II	ENGL 2123
GEOG 2213	General Geography I	GEOG 1103
HIST 1013	World History to 1500	HIST 1113
HIST 1023	World History since 1500	HIST 1023
HIST 2213 (ENGL 1013 is a corequisite course)	American History I	HIST 2213
HIST 2223 (ENGL 1013 is a corequisite course)	American History II	HIST 2113
MATH 1003	Quantitative Literacy	MATH 1113
MATH 1033	Trigonometry	MATH 1203
MATH 1043	College Algebra	MATH 1103
MATH 1143	College Algebra with Review	MATH 1103
MATH 2343	Introduction to Statistics	
MATH 2255 (MATH 1033 and MATH 1043 are prerequisites courses)	Calculus I	MATH 2405
MUS 1023	Theory I	
MUS 1113	Music Appreciation	MUS 1003
PSY 1013 (ENGL 1013 is a corequisite course)	Introduction to Psychology	PSY 1103
SPAN 1003	Elementary Spanish I	SPAN 1013
SPAN 1013	Elementary Spanish II	SPAN 1023

CTE Courses

UAM Course Number	UAM Course Name
AUTO 1134	Suspension/Steering
AUTO 1214	Engine Repair
AUTO 1224	Electrical/Electronic Systems
AUTO 1264	Automotive Brake
CFA 1103	Tech Computer Fundamentals

UAM Course Number	UAM Course Name
COM 1102	Employability Skills
COM 1203	Tech Communication
EMER 1138	EMT Basic
EMER 1103	Paramedic A&P
HIT 1133	Tech Medical Terminology
MAT 1203	Technical Mathematics
MAT 2213	Advanced Industrial Math
NA 1017	Nursing Assistant
NUR 1514	PN Anatomy & Physiology
WELD 1103	Blueprint Reading
WELD 1115	Basic Welding
WELD 1215	Shielded Metal Arc
WELD 1315	Gas Tungsten Weld
WELD 1401	Lab Welding I
WELD 1415	Gas Metal Arc

Credit Transfer

The [Arkansas Department of Higher Education’s Course Transfer System](#) (A.C.T.S.) allows students, parents, or school personnel to view general education course transferability among Arkansas’ public colleges and universities by selecting the appropriate institutions from the list provided on the website.

A.C.T.S. is designed to ensure the transfer of general education courses. Some college majors have specific course requirements. It is always important to consult the college or university where you plan to graduate to be sure of the graduation requirements. Please note that most colleges and universities require a grade of “C” or better to be able to transfer the course from one school to another.

Email & Student I.D. Number

Each concurrent student is provided with a UAM e-mail account. The student’s UAM e-mail address is the official means of communication between the University and the student. Concurrent students are encouraged to regularly check their UAM email and WeevilNet account.

A student can determine his/her email address as well as **Student Identification Number** by accessing the [Information Technology webpage](#).

Evaluation of Instruction

The feedback from students leading to improvement of the institution and the quality of its education programs is vital to our success. Students who participate in assessment and evaluation of courses and faculty are expected to be honest and open in an effort to help us improve.

Evaluation of courses and instructors is completed near the end of each academic semester. Students receive an email late into each semester asking them to respond to questions regarding specific courses and instructors. Each evaluation period has a two-week response time limit so each student’s prompt attention is needed.

Fees and Expenses

The high school student shall be responsible for all costs of college/university courses taken for concurrent credit, unless the costs for these courses are paid by the public school district, a college/university scholarship, a grant, or private foundation.

A student is considered to be enrolled in a secondary school if the student is pursuing a high school diploma (34 CFR 668.32(b)). A concurrent student, therefore, is classified as non-degree/non-certificate seeking and is **not** eligible for federal student financial aid programs.

Grade Point Average (GPA)

For the purpose of computing term and cumulative grade averages, grade points are assigned as follows: A = 4; B = 3; C = 2; D = 1 and F = 0. A student's grade point average (GPA) is represented only by those grades earned in residence at UAM. GPA is computed by multiplying the number of credit hours *attempted* by the grade points assigned and then dividing the sum of these by the total number of credit hours *attempted*.

Grades

A concurrent student may access his/her grades as well as other student information through the student database, [WeevilNet](#).

Grading System

Letter grades are used to indicate the following levels of performance:

<u>Grade</u>	<u>Meaning of Grade</u>	<u>Value in Grade Points</u>
A	Outstanding	4
B	Good	3
C	Average	2
D*	Passing	1
F	Unsatisfactory/Failing	0
W	Withdrew/Passing	(no grade points)
AU	Course Audited	(no degree credit; no grade points)
I	Required Work Incomplete	(no grade points)
CR	Credit	(no grade points)

*A grade of "C" or better must be earned in some courses in order to progress to the next higher-level course or to graduate in some majors. Grades of "D" typically do not transfer to other institutions.

How to look up UAM username and password

A username and password are required to access WeevilNet, Blackboard, and your UAM email account. You can look up your account information by clicking this [link](#). Enter the required information in the fields provided and click "search." Then, click on your "UAM Student ID#" to display your account credentials.

Incomplete Grades

A student may receive an incomplete, "I," when, due to unusual circumstances acceptable to the instructor, the student is unable to complete course requirements prior to the end of a term. When possible, the option should be discussed between the instructor and student, concluding in a written agreement outlining the remaining requirements to be satisfied for the course. The Incomplete Course Completion Form, which is available in each academic office unit, must be filed at the time final grades for the term are submitted with each of the following signatures: course instructor, head of academic unit offering the course, and the student. A notation of "I" will be posted on the academic transcript. An "I" will not affect term and cumulative credits and grade point averages for the term in which the incomplete is granted and subsequent enrollment terms during the time limit. A student may not re-enroll in an incomplete course within the time limit allotted for completing the course. A grade of "I" may affect financial aid availability.

The student will have a maximum of one calendar year to satisfy the requirements for the course. Failure to complete course requirements within one year will automatically replace the incomplete with a grade of "F" with the credits and grade point averages recalculated to reflect this change.

Library Services

The Taylor Library and Technology Center hours of operation are posted on their [website](#). Electronic databases and journals are available to all UAM students 24 hours/day; 7 days/week. A student I.D. number is required to access some resources. Phone: 870-460-1080.

Parking and Traffic Violations

A concurrent student is always encouraged to visit our campuses and use the facilities and services that are available. In doing so, however, a student is required to adhere to UAM campus policies and rules.

Any student who operates a vehicle on the UAM campus to attend classes must register that vehicle with the University Police Department. An auto registration fee for the school year must be paid at the UAM Cashier's Office. Receipt of payment and proof of state vehicle registration must be provided to the University Police Department before a parking permit is distributed.

Visitors are always welcome on campus and may park in any non-restricted "visitor" parking area. If you have questions, contact the [University Police Department](#) at 870-460-1083.

Satisfactory Academic Progress Policy

All students at UAM must conform to the University of Arkansas at Monticello's definition of Satisfactory Academic Progress, even if no financial aid was previously received. All Satisfactory Academic Progress notices will be sent to the student's official UAM e-mail account. The standards for Satisfactory Academic Progress at the UAM are as follows:

Qualitative Standards:

To be eligible for financial aid at the University of Arkansas at Monticello, students must meet all three (3) qualitative and quantitative standards of the Satisfactory Academic Progress (SAP) policy below, even if no financial aid was previously received. Students not meeting any one of the SAP standards will be designated as not meeting SAP, with notification sent to their UAM email account

Note: Pre-Freshman UAM courses will count towards SAP calculations once a student is admitted into UAM, regardless of whether the student received a letter grade, or a "W" Grade.

1. GPA

Undergraduate Students must earn a minimum cumulative grade point average (GPA) of 2.00.

2. Pace

Students must successfully complete 67% of cumulative hours attempted. Cumulative hours attempted include hours earned, remedial hours earned, repeated hours, transfer hours and grades of W, F, AU and I. Cumulative hours earned do not include grades of W, I, AU, or F.

$$\frac{\text{\# of cumulative hours earned}}{\text{\# of cumulative hours attempted}} \times 100$$

3. Maximum Time Frame:

Students must graduate within 150% of the credit hours required for their program of study. A general guide for maximum credits is shown below, although students should refer to the specific credit requirements for their UAM program of study.

Master's Degree	45 Maximum Credits
Bachelor's Degree	180 Maximum Credits
Associate's Degree	90 Maximum Credits
Technical Certificate	Varies

The Financial Aid Office evaluates SAP at the end of the Fall, Spring, and Summer terms. All sessions within the summer term will be evaluated as one term. Those students not meeting the requirements stated above will be placed on Financial Aid Warning. Students may continue to receive financial assistance during the Warning period. If all three satisfactory academic progress standards have not been met by the end of the Warning period, the student will be Denied assistance from federal, state, and institutional sources. Students admitted to UAM on Conditional Academic Standing will be placed on Financial Aid Warning. All notices are sent to the student's official UAM email account.

To view the full policy in detail, including the appeal process for students deemed ineligible for financial aid due to not meeting satisfactory academic progress standards, visit the [UAM Financial Aid website](#).

Processing times for students that submit SAP appeals average 2-3 weeks from the date that the required documentation is received.

Schedule Changes

A student who is currently enrolled in a course for concurrent credit is permitted to change his/her schedule according to the times listed in the [UAM Academic Calendar](#). The concurrent student must contact his/her high school counselor or the concurrent liaison before making any schedule changes. The last official day to change a schedule is the 3rd class day.

Scheduling/Enrolling in Classes

There are two ways for a concurrent student to enroll in a course:

1. Some high school teachers are qualified to teach college credit classes allowing a student to take a concurrent course at his/her high school. A student should contact his/her high school counselor for the most up-to-date information regarding enrolling in a concurrent on-site course.
2. A concurrent student can take a UAM course on the college campus during the day (with permission from his/her high school), after high school hours, or in an online delivery format. A student should contact his/her high school counselor prior to enrolling in any concurrent course to ensure timely high school graduation.

Student Academic Grievances and Appeals

Undergraduate

This policy applies to undergraduate students enrolled in traditional courses as well as online courses.

Informal Resolution

Undergraduate students who wish to seek further review of an academic action by the University or a University employee (in an official capacity) that the student contends was in violation of written academic policies, or constitutes unfair or unequal application of such policies, should first seek to resolve such concerns through informal discussions. In particular, grievances regarding academic matters should generally begin with informal discussions with the student's instructor or with the faculty member supervising a course. If such informal discussions do not reach a satisfactory resolution, then the student may pursue a grievance following the steps in this policy.

Formal Grievance Process

If the efforts to resolve the concern informally are not successful, a written grievance shall be submitted to the academic unit chair, director, academic dean or assistant vice chancellor (for a technical campus) within 30 days of the incident or problem. If the concern relates to the chair, then the written grievance may be submitted to the dean who may appoint an alternate official to consider the grievance. If the concern relates to the dean or the assistant vice chancellor, then the written grievance may be submitted to the relevant vice chancellor.

A written response will be provided to the student within 30 days of the complaint. The response will describe the result of the investigation and any action taken. This response will be logged with the complaint in the Office of Academic Affairs.

Appeals

A person may, within 10 working days after the date of the written decision, appeal the decision to the relevant dean or vice chancellor. The administrator considering the appeal will review the material provided by the student, the grievance decision, any other material which has been assembled regarding the matter, and any applicable university policies and may, at their discretion, gather any additional information that will be helpful to a decision, whether in writing or through meeting or consulting with any individuals deemed necessary in the administrator's discretion. The administrator reviewing the appeal shall make a decision, in writing, within 10 working days of receiving the student's grievance, or as soon as possible thereafter. The appeal decision shall be final and filed in the Office of Academic Affairs.

External Complaint Resolution

If a grievance cannot be resolved internally within the university, a student may file a complaint with the Arkansas Division of Higher Education (ADHE), 423 Main Street, Suite 400, Little Rock, AR 72201, within 20 days of completing the institution's grievance process. The form at this link should be used. [Arkansas Division of Higher Education \(adhe.edu\)](http://adhe.edu) ADHE inquiries are limited to courses/degree programs certified by the Arkansas Higher Education Coordinating Board (AHECB) under Ark. Code §6-61-301 and to matters related to the criteria for certification.

Students may also file a complaint with the Higher Learning Commission, which is the university's regional accrediting body, at [Complaint Process | Student Resources \(hlcommission.org\)](http://hlcommission.org) or 1-800-621-7440. This information is provided pursuant to 34 CFR §668.43(b).

Grade Mediation Appeal Structure for Undergraduate Students

If a student questions the fairness or accuracy of a grade, there is recourse through a student grade appeal structure. Disagreements shall be heard that allege the instructor's policy was not applied consistently to all students, differed substantially from the announced policy, or that a policy was not announced. All grievances concerning course grades must be filed within 120 days of the end of the term in which the grade that is being appealed was assigned. The procedures are: The student should first discuss the matter with the instructor involved, doing so as soon as possible after receiving the grade. The instructor should be willing to listen, to provide explanation, and to be receptive to changing the grade if the student provides convincing argument for doing so. The student's questions may be answered satisfactorily during this discussion.

If the student chooses to pursue the grievance and submits an appeal, the student shall take the appeal in written form to the appropriate department chair, dean or assistant vice chancellor of the program in which the course was instructed. The appeal should present the basis of the appeal and merits of the grievance with evidence the student may have to support the appeal. If that person determines the case has no merit, that person will inform the student and the instructor. If the student wishes to pursue the concern, the student can submit documentation to the relevant vice chancellor. If that person believes the complaint may have merit, that person will discuss it with the instructor. In the case that the department chair is the instructor, the student should submit an appeal in written form to the appropriate dean of the school or college in which the course was instructed. In the case that the dean is the instructor, the student should submit an appeal in written form to the vice chancellor for academic affairs.

If the matter remains unresolved, the student may file an appeal with the Academic Appeals Committee composed of faculty and/or academic staff. This committee is appointed by the Assembly. The instructor whose grade is being challenged shall not serve on this committee. The committee will examine available written information on the dispute, will be available to meet with the student and with the instructor, and will meet with others as it sees fit.

If the Academic Appeals Committee majority determines, through its inquiries and deliberations, that the grade should not be changed, the committee should communicate this conclusion to the Office of Academic Affairs or the assistant vice chancellor (for a technical campus). The Office of Academic Affairs or assistant vice chancellor will notify the student of the decision. If the committee majority determines that the grade should be changed, the committee will request that the instructor make the change and provide the instructor with a written explanation. Should the instructor decline, he or she must provide an explanation for refusing in writing to the Committee.

If the Academic Appeals Committee, after considering the instructor's written explanation, concludes it would be unjust to allow the original grade to stand, it may then recommend to the department chair, dean or assistant vice chancellor that the grade be changed. That individual (department chair, dean or assistant

vice chancellor) will provide the instructor with a copy of the recommendation and will ask the instructor to implement it. If the instructor continues to decline, the department chair, dean or assistant vice chancellor is then obligated to change the grade, notifying the instructor and the student of this action. If the dean is the instructor of the course, then it would go to the vice chancellor of academic affairs to change the grade.

For the full Student Academic Grievances and Appeal policy, please see the [student handbook](#).

Student Class Attendance

Regular class attendance is considered an essential part of the students' educational experience and a requirement for adequate evaluation of academic progress. The faculty member considers that college students, as mature individuals, will recognize the need for regular attendance and will comply with this requirement. Faculty may establish specific attendance requirements that must be stated in the course syllabus.

Student Drop/Withdrawal from a Course

Any student who wishes to drop or withdraw from a course for which he/she is enrolled for concurrent credit must do so by the date indicated on the [University Calendar](#).

The student should discuss with his/her faculty member his/her intent to drop/withdraw. The faculty member should direct the student to his/her high school counselor for proper completion of paperwork.

The high school liaison will communicate the student's intent to drop/withdraw by submitting a [drop form](#) to the UAM liaison.

The UAM liaison or designee will submit the drop form to the UAM Registrar's office.

Students with Disabilities

A UAM concurrent student with a documented disability who requires accommodations should contact the [Office of Special Student Services](#) at 870-460-1226.

Syllabus

A syllabus is the contract between the faculty member and the student regarding the requirements to complete a course. The syllabus contains course information, faculty contact information, textbook/supplemental materials required, important dates, information to be covered in the course, and other important information.

A syllabus is typically distributed at the first (or soon after) class meeting so each student will know course requirements and the requirements for being successful in the class. Each course will have a different syllabus outlining course requirements.

Transcripts

A transcript is the permanent record of college courses taken and grades received. The University currently charges \$10 for each transcript issued. No transcript will be issued until all financial records have been cleared and the transcript fee is paid.

Only the student may request his/her transcript. Transcripts may be requested as follows:

1. Online: www.getmytranscript.org
2. In person. Students may go to the Cashier's Office (Harris Hall, second floor, Monticello campus) during Cashier's office hours and make payment for the transcript. The request and the receipt should be submitted to the Office of the Registrar in Harris Hall for transcript pickup. Arrangements can also be made to have the transcript mailed directly from the University.
3. By mail. Students should send a signed request including full name, social security number, contact information, and where to send the transcript to: Cashier's Office, PO Box 3597, Monticello, AR 71656.

Upon specific request, transcripts may be faxed directly from the Office of the Registrar. However, students should be aware that recipients of such transcripts might not accept them as official. Faxing a transcript and mailing an official transcript are considered two separate transactions, and two separate fees will be charged.