



Rating form for Annual Report from An Academic Unit

Unit:

Reviewer:

Academic Year of review: 2024-25 for 2023-24 Annual Report

Overall Rating of Report:

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
<p>Unit Vision, Mission and Strategic Plan (Some units may not have a separate vision and mission.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit Vision, Mission and Strategic Plan is provided. <input type="checkbox"/> Assessment of Key Performance Indicators is evident. <input type="checkbox"/> A narrative is present that indicates a link between the unit SLOs and the university and unit Vision, Mission, and Strategic Plan. <input type="checkbox"/> Unit’s program and university assessment 	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
explained, presented, and analyzed.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Public/Stakeholder/Student Notification of SLOs <input type="checkbox"/> SLOs are distributed by multiple methods and target all required audiences.	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Enrollment <input type="checkbox"/> Undergraduate enrollment numbers are present for the last	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation.	Some of the required criteria is present but more detail and	Little to none of the required criteria is present and much more detail and	This section does not

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
<p>three years including a 3-year total/average and a 10-year total/average.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Graduate enrollment numbers (if required) are present for the last three years including a 3-year total/average and a 10-year total/average. <input type="checkbox"/> All data provided is broken down by student classification. <input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data. 		<p><u>General Comments:</u></p>	<p>development is needed.</p> <p><u>What is missing?</u></p>	<p>development are needed.</p> <p><u>What is missing?</u></p>	<p>apply to the Unit.</p>

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
<p>Progression/Retention Data (This section may include data specific to the unit's needs.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Each program is broken down separately. <input type="checkbox"/> Number/percentage of students completing the program for the last 2-3 years. 	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
<input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Gateway Course Success (Applies only to units teaching Gateway Courses) <input type="checkbox"/> Data showing passing/failure rates (for each gateway course) for the last three years as well as a 3-year trend is present. <input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data.	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Completion (Graduation/Program Viability)	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation.	Some of the required criteria is present but more detail and	Little to none of the required criteria is present and much more detail and	This section does not

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
<input type="checkbox"/> A summary of the data related to Progression/Retention/Program Viability is present. <input type="checkbox"/> An analysis for the data is present. <input type="checkbox"/> Future plans to promote or maintain program viability is present. <input type="checkbox"/> Methods of tracking graduates are described and data for graduates going into workforce and/or further studies provided.		<u>General Comments:</u>	development is needed. <u>What is missing?</u>	development are needed. <u>What is missing?</u>	apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Faculty <input type="checkbox"/> Data including faculty name, rank, highest degree, teaching load and other assignments is present. <input type="checkbox"/> Significant changes in faculty are explained. <input type="checkbox"/> SSCH Data is present.	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
<input type="checkbox"/> Significant changes in SSCH production are explained detailing specific impacts.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Unit Agreements, MOUs, MOAs, Partnerships <input type="checkbox"/> Unit Agreements are listed. <input type="checkbox"/> Faculty scholarly activity, service projects, and grant awards is included. <input type="checkbox"/> Significant changes in the unit, in programs/degrees, are explained. <input type="checkbox"/> Program/curricular changes are explained. <input type="checkbox"/> Initiatives to enhance teaching/learning and student engagement are included.	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

Comments on any additional Unit Data provided:

General Comments on the Report:

Revised by Academic Affairs 07/24/2023